

**ARIZONA STATE UNIVERSITY
ACADEMIC STRATEGIC PLAN 2011-2012**

NARRATIVE OVERVIEW

ASU's Strategic Plan

ASU continues to explore opportunities to implement efficiencies in the face of serious budget constraints while working to preserve the core functions of providing access, educating students and promoting their success, and engaging in research, development and outreach benefitting the needs of the state, national and global communities. ASU continues to build a limited number of strategically important degree programs and centers that substantially contribute to research, teaching and service missions. Overall, ASU proposes to add 2 new undergraduate degrees, 10 master's degrees, and 1 doctoral degree. We recommend the disestablishment of 2 bachelor's degrees, 19 master's degrees and 8 doctoral degrees resulting in the net decrease of 16 degrees for ASU in the upcoming academic cycle. The degree programs and centers and institutes proposed do not require new state funding.

New Undergraduate Programs

Two new baccalaureate degree programs emphasize transdisciplinary collaboration in academic programming that will produce graduates to meet a growing demand in each of these important areas. The W. P. Carey School of Business' BS in Food Industry Management combines courses in business with courses in food retailing to prepare students for business careers in the manufacture, marketing and distribution of food to the retail marketplace and to institutional markets. The Herberger Institute for Design and the Arts' BA in Digital Culture brings together focused coursework from the arts and from design studies to examine the social and cultural impacts of emerging digital technologies.

New Graduate Programs

The proposed master's degrees focus on providing graduate students with competencies in educational and health-related environments. For example, the master's degrees in School Psychology, Social Pedagogy, and American Indian Studies provide important opportunities for students to develop skills essential for success in schools and community agencies. The master's degree in Health Care Delivery reflects ASU's commitment to building health-related expertise and provides graduate students with essential competencies to serve in leadership and management positions in health care environments that increasingly expect interdisciplinary knowledge and problem-solving skills. The MS in Global Technology and Development provides students with the ability to prepare themselves with the essential competencies and skills that are central to a range of technology based developments in the burgeoning global world. Finally, the proposed PhD in History and Philosophy of Science is the only new doctoral program included in the university's academic plan. It intends to bring more visibility and recognition to the program that already exists as a concentration in the university while making the expertise of very high quality faculty who are nationally and internationally renowned available to a larger group of applicants.

Organizational Changes

While there are no major new organizational changes proposed this year, ASU continues to consolidate degree programs and disestablish those where redundancies

exist. Programs are being consolidated in order to achieve greater efficiency while encouraging interdisciplinarity and collaboration.

Centers and Institutes

The ASU newly proposed centers provide strong interdisciplinary and transdisciplinary expertise surrounding areas related to national security and large scale educational reform. The Security and Defense Systems Institute will bring together faculty from a range of scholarly areas to address national and global security challenges. The Center for Strategic Communication will focus on understanding; in particular, the global struggle against extremist rhetoric with the ability to engage in policy-informing research related to strategic communication. The Center for the Study of Race and Democracy will provide interdisciplinary research and learned advocacy in cutting edge issues related to race and democracy. Finally, the Learning Sciences Institute will advance interdisciplinary research in learning and innovations designed to improve educational practices. It will bring together scholars from across the university and nation to address critical directions needed to transform educational practice across America. All centers and institutes are expected to support themselves through grants and private gifts.

Decision Making Process for Selecting Programs and Centers/Institutes

Program proposals are developed and reviewed by each college/school, and the University Provost. Considerations include the program's contribution to the college/school mission, consistency with ASU's design imperatives and strategic plan, state needs, available resources and economic and student demand. Programs that meet these criteria are placed on the University's Academic Plan. Similarly, programs that do not meet the university's expectation for quality or are no longer viable or being delivered in ways consistent with the strategic mission and goals of the university are recommended for disestablishment. Once the academic plan is approved by the Arizona Board of Regents, all academic degree proposals, including new programs and disestablishments, go through an internal process that includes review and recommendation by the University Senate.

Center and institute proposals are also submitted by deans and appropriate vice-presidents for submission to the University Provost. Once the initial list is submitted to ABOR, each potential center submits a comprehensive proposal to the Provost's Office and undergoes committee review. Committee recommendations are forwarded to the University Provost and President for final decision.

In all steps described above, the review committees pay particular attention to several factors including quality of the faculty and staff to launch and sustain viable programs, potential areas of overlap or duplication, and the contribution to the education of undergraduate and graduate students. It is required that those requesting new academic degrees and centers/institutes have discussions and plan efforts with others within the institution who have related programs. When possible the institution is increasingly creating collaborative degrees and programs that reflect university-wide efforts.

PART I

ARIZONA STATE UNIVERSITY
A. SUMMARY OF 2011 ACADEMIC PROGRAM REQUESTS

PROPOSED NEW PROGRAMS	Projected Enrollment	Degree	College/School	Campus
<i>Undergraduate</i>				
Digital Culture	75	BA	Herberger Institute for Design and the Arts	Tempe
Food Industry Management	150	BS	W. P. Carey School of Business	Polytechnic
Alternative Energy Entrepreneurship	30	Minor	College of Technology and Innovation	Polytechnic
Design and Arts Studies	65	Minor	Herberger Institute for Design and the Arts	Tempe
Physical Sciences	45	Minor	College of Technology and Innovation	Polytechnic
Sustainable Tourism	60	Minor	College of Public Programs	Downtown Phoenix
<i>Graduate</i>				
American Indian Studies	50	MS	College of Liberal Arts and Sciences	Tempe
Global Technology and Development	80	MS	School of Letters and Sciences	Downtown Phoenix
Health Care Delivery	150	MS	Graduate College	University-wide
History and Philosophy of Science	15	PhD	College of Liberal Arts and Sciences	Tempe
Interior Architecture*	30	MIA	Herberger Institute for Design and the Arts	Tempe
Museum Studies	45	MA	College of Liberal Arts and Sciences	Tempe
Program Evaluation	50	MS	College of Public Programs	Downtown Phoenix
Social Pedagogy	60	MA	College of Liberal Arts and Sciences	Tempe
School Psychology	50	MA	Mary Lou Fulton Teachers College	University-wide
Sustainable Tourism*	50	MAS	College of Public Programs	Downtown Phoenix
Visual Communication Design*	30	MVCD	Herberger Institute for Design and the Arts	Tempe

**Indicates planned program fee*

PROPOSED DISESTABLISHMENTS	Enrollment	Degree	College/School	Campus
Aerospace Engineering	17	MSE	Ira A. Fulton Schools of Engineering	Tempe
Astrophysics	1	MS	College of Liberal Arts and Sciences	Tempe
Biochemistry	6	MS	College of Liberal Arts and Sciences	Tempe
Chemical Engineering	8	MSE	Ira A. Fulton Schools of Engineering	Tempe
Chemistry	4	MS	College of Liberal Arts and Sciences	Tempe
Communication	5	MA	College of Liberal Arts and Sciences	Tempe
Counselor Education	1	MEd	Mary Lou Fulton Teachers College	Tempe
Educational Administration and Supervision	60	EdD	Mary Lou Fulton Teachers College	Tempe
Educational Psychology	22	MA	Mary Lou Fulton Teachers College	Tempe
Engineering Science	0	MS	Ira A. Fulton Schools of Engineering	Tempe
Engineering Science	1	PhD	Ira A. Fulton Schools of Engineering	Tempe
Engineering Special Studies	2	BSE	Ira A. Fulton Schools of Engineering	Tempe
Geographic Education	11	MAS	College of Liberal Arts and Sciences	Tempe
Health Sector Management	44	MHSM	W. P. Carey School of Business	Tempe
Higher and Postsecondary Education	34	EdD	Mary Lou Fulton Teachers College	Tempe
Higher and Postsecondary Education	129	MEd	Mary Lou Fulton Teachers College	Tempe
Housing and Community Development	61	BSD	Herberger Institute for Design and the Arts	Tempe
Industrial Engineering	70	MSE	Ira A. Fulton Schools of Engineering	Tempe
Kinesiology	8	PhD	College of Nursing and Health Innovation	Downtown Phoenix
Materials Science and Engineering	10	MSE	Ira A. Fulton Schools of Engineering	Tempe
Microbiology	2	MS	College of Liberal Arts and Sciences	Tempe
Microbiology	17	PhD	College of Liberal Arts and Sciences	Tempe
Molecular and Cellular Biology	1	MS	College of Liberal Arts and Sciences	Tempe
Philosophy	16	PhD	College of Liberal Arts and Sciences	Tempe
Physics	0	MS	College of Liberal Arts and Sciences	Tempe
Plant Biology	8	MS	College of Liberal Arts and Sciences	Tempe
Plant Biology	5	PhD	College of Liberal Arts and Sciences	Tempe
Sociology	5	MA	College of Liberal Arts and Sciences	Tempe
Sociology	19	PhD	College of Liberal Arts and Sciences	Tempe

PART I

**ARIZONA STATE UNIVERSITY
A. ACADEMIC PROGRAMS**

Table 1 List of Proposed New Degree Programs:

Name of Proposed Degree (degree type and major)	College/School (location)	Program Fee Required? (Yes or No)	Additional State Funds Required (Yes or No)	Brief Description/Justification (max 100 words).	Projected 3 rd Year Enrollment & Implementation Date
<i>Undergraduate Programs</i>					
BA in Digital Culture	Herberger Institute for Design and the Arts (Tempe)	No	No	Since the inception of the Herberger Institute Digital Culture initiative, there has been a tremendous student demand for a formal BA degree in Digital Culture with a flexible secondary core. The BA in Digital Culture will incorporate the BA in the Arts and BA in Design Studies Digital Culture focus areas into one degree. The curriculum will include coursework in existing Digital Culture core courses and a secondary core of the students' choosing.	75/year Fall 2011
BS in Food Industry Management	W. P. Carey School of Business; Morrison School of Agribusiness and Resource Management (Polytechnic)	No	No	The program prepares students for business careers in the food industry, defined as the group of firms and organizations that are involved with manufacturing, marketing and distributing food beyond the farm to retail stores, restaurants, and institutions such as schools and hospitals. Employing 100,000 in Arizona, there is a growing demand for professional management this increasingly competitive and global industry. The program combines courses in business disciplines (finance, marketing, management, accounting, supply chain management and economics) with courses in the food industry (food retailing, food supply networks, food retailing, analysis of food markets, innovation and food product development, and futures and options markets). There are no comparable programs in the U.S. Southwest.	150/year Fall 2011
Alternative Energy Entrepreneurship Minor	College of Technology and Innovation (Polytechnic)	No	No	A minor in Alternative Energy Entrepreneurship will prepare students for the energy industry, to develop new energy technologies and to start their own business ventures around energy technologies. Requirements include coursework and	30/year Fall 2012

				interdisciplinary applied, team-based projects. Students with majors in sustainability, engineering, engineering technology, and business may have an interest in this minor. Students in the BIS programs may also be interested in using this as an emphasis area. Delivery mode is anticipated to be a hybrid of in-person and online courses.	
Design and Arts Studies Minor	Herberger Institute for Design and the Arts (Tempe)	No	No	This on-line program will allow non-majors to explore design and the arts. The Herberger Online learning group offers more than 20 courses each semester in architecture, art, dance, design, music and theatre & film along with courses in the summer and winter terms. These courses offer a range of exploration from the Culture of Place to Hip Hop music, from Design Awareness to History of Theatre. Students from across the University and the ASU Online campus will choose from a menu of courses designed to develop design and arts awareness and understanding.	65/year Fall 2012
Physical Sciences Minor	College of Technology and Innovation (Polytechnic)	No	No	This minor is intended for students interested in science for professional graduate school requirements. Students would complete 21 credit hours from a specific list of lower and upper division chemistry and physics courses that would assist them with their preparation for professional graduate programs.	45/year Fall 2012
Sustainable Tourism Minor	College of Public Programs (Downtown Phoenix)	No	No	The proposed minor in Sustainable Tourism will package and emphasize courses that focus on sustainability within the tourism industry. This minor will be attractive as an option for students in BIS, the School of Sustainability, business, and other units. Sustainable tourism is an increasingly relevant issue within academia and is emerging as a relevant area of expertise with most tourism industry sectors. Professionals with an applied focus for sustainability knowledge will be in demand as sustainability continues to emerge as a global concern.	60/year Fall 2012

Graduate Degree Programs					
MS in American Indian Studies	College of Liberal Arts and Sciences (Tempe)	No	No	The purpose is to deliver a quality interdisciplinary Master of Science program in American Indian Studies (AIS) that will result in an intellectual understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem solving skills in a range of professional arenas including governmental, private, and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy, and education from an AIS perspective. Delivery will be mainly on campus and on-line courses. The justification is based on the large number tribes in Arizona, the growing field of AIS, and the need for leaders who can function in academe and in Indian communities.	50/year Fall 2012
MS in Global Technology Development	School of Letters and Sciences	No	No	The faculty propose that the existing MS in Technology concentration in Global Technology and Development housed in the College of Technology and Innovation be disestablished and established as an MS in Global Technology and Development, both as a face-to-face degree and as an ASU Online managed degree. The current concentration has been enrolling and graduating students since 2001, maintaining a consistent enrollment of around 30. Graduates have been shown to be highly employable in a variety of fields in Arizona and internationally. Due to the decade long success of this program, and its uniqueness as the only program in international development serving the state of Arizona, it is believed that a separate degree in this field would benefit ASU.	80/year Spring 2012
Master of Health Care Delivery (MS)	Graduate College (university-wide)	No	No	This interdisciplinary degree is designed to address the transformation of health care delivery. Health and medical care specialists have been calling for innovation in the delivery of health care, including emphases in health policy, social and cultural determinants of health, and transformation of health delivery systems. The program will build the competencies required to design a delivery system that promotes health and value-added practices in health care. Curricular components include: (1) social and behavioral determinants of health; (2) law, policy and health; (3) economics and management science; (4) evaluation science; (5) systems engineering; and (6) value principles of health care.	150/year Fall 2012

PhD in History and Philosophy of Science	College of Liberal Arts and Sciences (Tempe)	No	No	<p>In 2008, ASU established a concentration in the History and Philosophy of Science (HPS) under the PhD in Philosophy major. We began admissions to the concentration in fall 2009 and began recruitment in 2010. The program has received national attention, and we have begun to have excellent students apply and we are recruiting them. The HPS faculty includes 2 Regents' Professors, 3 President's Professors, 3 University Exemplars, and a total core faculty of 15.</p> <p>We now propose the establishment of a PhD degree in History and Philosophy of Science in the School of Life Sciences to become an independent HPS PhD program. The courses and the curriculum for the new degree are already in place through the existing concentration in HPS.</p>	15/year Spring 2012
Master of Interior Architecture (MIA)	Herberger Institute for Design and the Arts (Tempe)	Yes	No	This studio-based professional degree prepares graduates to fill leadership positions in interior architecture and design practice, and education. Focusing on the development of ground-breaking design solutions to contemporary and emergent societal issues, such as sustainability and health care, this degree draws upon history, theory and criticism to inform a trans-disciplinary evidence-based approach. The program aims to further a candidate's comprehension of design as a synergistic process of identifying, analyzing, and creating useful, beautiful, and stimulating interior environments that serve the needs of varied user populations.	30/year Fall 2012
MA in Museum Studies	College of Liberal Arts and Sciences (Tempe)	No	No	The proposed transdisciplinary program examines how museums produce and reflect culture worldwide. The program requires coursework across the boundaries of museum studies, a museum internship, and a research portfolio. Students develop theoretical questions and applied skills that engage the functions, practices, and critical analyses of museums. The program is designed to educate students in the meaning and significance of museums in contemporary society and is aimed at those wishing to enter the profession and those already employed in museums, seeking to advance their careers. Planned concentrations include those related to: museum anthropology, public history, and art.	45/year Fall 2012

MS in Program Evaluation	College of Public Programs (Downtown Phoenix)	No	No	<p>The program will provide students with a solid grounding in the applied and conceptual tools of conducting evaluation research. The program will consist of training in research design, program assessment, quantitative techniques, program implementation, and policy analysis.</p> <p>Students also will choose a specialization from quantitative methods, qualitative methods, or geospatial methods.</p> <p>The program is proposed in response to the increasing demands for accountability in public and private sectors. Graduates of the program will be specialists in evaluation research with broad applicability for both public and private sector programs and policies, as well as programs and policies initiated by Non-Governmental Organizations.</p>	<p>50/year</p> <p>Fall 2012</p>
MA in Social Pedagogy	College of Liberal Arts and Sciences (Tempe)	No	No	<p>This interdisciplinary degree encompasses the study of learning, education and development in non-school settings, such as community organizations (e.g., boys and girls clubs, neighborhood associations, tribal councils, environmental groups, political parties, unions, social movements, study groups), public institutions (e.g., libraries, museums, health clinics, youth and adult education centers), online communities, the workplace, or senior centers. It also explores the educational dimension of travel, the arts and the media, and will focus on improving non-school educational experiences. The program is targeted to those who wish to create innovative solutions to better meet the needs of diverse populations of children, youth and adults in non-school settings and will be offered online and face-to-face.</p>	<p>60/year</p> <p>Fall 2012</p>
MA in School Psychology	Mary Lou Fulton Teachers College (university-wide)	No	No	<p>This 60 credit hour program will prepare school psychologists and other practitioners who work with students with various exceptionalities. Graduates will be eligible for Arizona certification in school psychology.</p>	<p>50/year</p> <p>Fall 2013</p>
Master of Advanced Study (MAS) in Sustainable Tourism	College of Public Programs (Downtown Phoenix)	Yes	No	<p>The MAS will be offered in an online and hybrid format. While there has been a tremendous increase in the importance of sustainable tourism worldwide, only two master's programs in the U.S. focus on this emerging topic of study. The degree will be professional in nature and targeted toward tourism practitioners desiring to increase their knowledge and</p>	<p>50/year</p> <p>Fall 2012</p>

				understanding of sustainability practices and concepts specific to tourism. The degree will focus on the contribution of tourism to community, economic, social and environmental sustainability. Courses will be available to students during fall and spring semesters as well as summer sessions.	
Master of Visual Communication Design (MVCD)	Herberger Institute for Design and the Arts (Tempe)	Yes	No	This studio-based professional degree program will emphasize the mastery of conceptual development, strategic thinking/visualizing/representing, and form building. Students develop expertise in typography, visual literacy, information/system design, interaction design, and participating in school wide multi-disciplinary studios fostering collaboration and cross/trans-disciplinary activities.	30/year Fall 2012

Table 2 List of Proposed Changes to Existing Programs (e.g., rename, disestablishment):

Current Degree Name (CIP code)	College/School (location)	Recommended Action	Justification/Brief Description (max 50 words)	Impact on Current Students (max 50 words)
<i>Disestablishments</i>				
MSE in Aerospace Engineering (14.0201)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	The unit will be primarily offering the existing MS degree in this major.	Current MSE students (17 in December 2010) will be given a time frame to complete their degree requirements in this degree program or change their program to the MS program in the same major.
MS in Astrophysics (40.0202)	College of Liberal Arts and Sciences (Tempe)	Disestablish	PhD is the norm in this major. Unit will retain the existing PhD program in this major.	Admissions will be closed and one continuing student (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated. PhD students in Astrophysics will be able to earn an MS in Passing that will be established after the disestablishment of this program

MS in Biochemistry (26.0202)	College of Liberal Arts and Sciences (Tempe)	Disestablish	PhD is the norm in this major. Unit will retain the existing PhD program in this major.	Admissions will be closed and 6 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated. PhD students in Biochemistry will be able to earn an MS in passing that will be established after the disestablishment of this program
MSE in Chemical Engineering (14.0701)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	The unit will be primarily offering the existing MS degree in this major.	Current MSE students (8 in fall 2010) will be given a time frame to complete their degree requirements in this degree program or change their program to the MS program in the same major.
MS in Chemistry (40.0501)	College of Liberal Arts and Sciences (Tempe)	Disestablish	PhD is the norm in this major. Unit will retain the existing PhD program in this major.	Admissions will be closed and 4 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated. PhD students in Chemistry will be able to earn an MS in passing that will be established after the disestablishment of this program
MA in Communication (09.0101)	College of Liberal Arts and Sciences (Tempe)	Disestablish	This degree will be only offered as a Master of Arts in Passing to the PhD students in the same major.	Admissions will be closed and 5 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MEd in Counselor Education (13.1101)	Mary Lou Fulton Teachers College (Tempe)	Disestablish	As part of the May 2010 reorganization, the Educational Psychology faculty moved to the School of Letters and Sciences (SLS). This degree was primarily a Masters in Passing for the PhD in Counseling Psychology which has moved also to the SLS. The faculty in Counseling Psychology plan to establish a Masters in Passing within their new college.	Admissions are closed to this program. One student was enrolled in the program fall 2010. Students currently enrolled in the PhD in Counseling Psychology who meet the requirements for the MIP will have the opportunity to earn that degree through August 2012.

EdD in Educational Administration and Supervision (13.0401)	Mary Lou Fulton Teachers College (Tempe)	Disestablish	This is a duplicative program within the Mary Lou Fulton Teachers College resulting from the disestablishment of the Mary Lou Fulton Institute and Graduate School of Education. Students will be served by EdD in Educational Leadership and Innovation which has a track to serve students in Administration and Supervision.	Admissions will be closed and 60 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MA in Educational Psychology (42.2806)	Mary Lou Fulton Teachers College (Tempe)	Disestablish	There are insufficient faculty resources to deliver the degree.	Admissions will be closed and 22 continuing students (December 2010) given date by which they must finish. After that date, program will be eliminated. New applicants might look at the proposed MA in School Psychology as an alternative.
MS in Engineering Science (14.1301)	Ira A. Fulton Schools of Engineering (FSE) (Tempe)	Disestablish	MS is no longer suitable for the area of focus, as the major mostly attracts professionals who aim to enhance their professional knowledge and skills. The unit will retain the MSE in the same major, as it has good enrollment and is part of the executive programs in FSE.	No students in this program.
BSE in Engineering Special Studies (14.9999)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	This program is not accredited by ABET. Students who initially choose this program under the premedical concentration ultimately change majors within their first year to the BSE in Biomedical Engineering or other science related fields. Zero students have graduated from this program in the past 7 years.	Admissions will be closed for fall 2011. The two upper-division students currently enrolled in the program will be advised to complete the program in a reasonable time frame or assisted with changing majors.
PhD in Engineering Science (14.1301)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	Programs under this degree are now housed under the PhD in Materials Science and Engineering.	Admissions will be closed and one continuing student (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MAS in Geographic Education (13.1332)	College of Liberal Arts and Sciences (Tempe)	Disestablish	Low enrollment.	Admissions will be closed and 11 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.

Master of Health Sector Management (MHSM) (51.0701)	W. P. Carey School of Business (Tempe)	Disestablish	After evaluating the program, it was decided the industry needs could be met by offering the MBA with an emphasis in Health Sector Management.	Students in the program (44 in December 2010) will be allowed to complete the program so there will be no negative impact on them.
EdD in Higher and Postsecondary Education (13.0406)	Mary Lou Fulton Teachers College (Tempe)	Disestablish	There are insufficient faculty to maintain a separate degree program in this area. Students can apply to EdD in Educational Leadership and Innovation which has a track to serve students interested in Higher Education administration.	Admissions will be closed and 34 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MEd in Higher and Postsecondary Education (13.0406)	Mary Lou Fulton Teachers College (Tempe)	Disestablish	Higher Education will become a concentration under the MEd In Educational Administration and Supervision (to be renamed Educational Leadership).	Admissions will be closed and 129 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
BSD in Housing and Community Development (04.0301)	Herberger Institute for Design and the Arts (Tempe)	Disestablish	Due to a lack of financial resources and low enrollments in the program, the decision was made to discontinue the program. No tenured or tenure-track faculty are assigned solely to this program. Some of the Housing and Community Development coursework will continue to be offered through the BA in Design Studies.	Admissions to the programs were closed in fall 2010. Students currently enrolled in the program (61 in December 2010) will be able to complete the degree within a reasonable timeframe.
MSE in Industrial Engineering (14.3501)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	The unit will be primarily offering the existing MS degree in this major.	Current MSE students (70 in fall 2010) will be given a time frame to complete their degree requirements in this degree program or change their program to the MS program in the same major.
PhD in Kinesiology (31.0505)	College of Nursing and Health Innovation (Downtown Phoenix)	Disestablish	The Department of Kinesiology was disestablished as a result of the reorganization of similar disciplines at ASU. The PhD program in Kinesiology has very low enrollment (11 students in fall 2010) and is duplicative of the PhD program in Physical Activity, Nutrition and Wellness in the same college (CONHI).	Admissions to the programs were closed in fall 2010. Continuing students (8 in December 2010) will have the opportunity to complete their degree requirements by May 2014.

MSE in Materials Science and Engineering (14.1801)	Ira A. Fulton Schools of Engineering (Tempe)	Disestablish	The unit will be primarily offering the existing MS degree in this major.	Current MSE students (10 in December 2010) will be given a time frame to complete their degree requirements in this degree program or change their program to the MS program in the same major.
MS in Microbiology (26.0502)	College of Liberal Arts and Sciences (Tempe)	Disestablish	The School of Life Sciences has created new graduate programs that are theme based and are more in line with the developments in the discipline. Graduate degrees in these traditional areas are being phased out as a result,	Admissions will be closed and 2 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
PhD in Microbiology (26.0502)	College of Liberal Arts and Sciences (Tempe)	Disestablish	The School of Life Sciences has created new graduate programs that are theme based and are more in line with the developments in the discipline. Graduate degrees in these traditional areas are being phased out as a result.	Admissions will be closed and 17 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MS in Molecular and Cellular Biology (26.0406)	College of Liberal Arts and Sciences (Tempe)	Disestablish	PhD is the norm in this major. Unit will retain the existing PhD program in this major.	Admissions will be closed and one continuing student (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
PhD in Philosophy (38.0101)	College of Liberal Arts and Sciences (Tempe)	Disestablish	Low enrollment.	Admissions will be closed and 16 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MS in Physics (40.0801)	College of Liberal Arts and Sciences (Tempe)	Disestablish	PhD is the norm in this major. Unit will retain the existing PhD program in this major.	There are no students in the program. PhD students in Physics will be able to earn an MS in Passing that will be established after the disestablishment of this program.
MS in Plant Biology (26.0301)	College of Liberal Arts and Sciences (Tempe)	Disestablish	The School of Life Sciences has created new graduate programs that are theme based and are more in line with the developments in the discipline. Graduate degrees in these traditional areas are being phased out as a result.	Admissions will be closed and 8 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.

PhD in Plant Biology (26.0301)	College of Liberal Arts and Sciences (Tempe)	Disestablish	The School of Life Sciences has created new graduate programs that are theme based and are more in line with the developments in the discipline. Graduate degrees in these traditional areas are being phased out as a result.	Admissions will be closed and 5 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
MA in Sociology (45.1101)	College of Liberal Arts and Sciences	Disestablish	Low enrollment.	Admissions will be closed and 5 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.
PhD in Sociology (45.1101)	College of Liberal Arts and Sciences	Disestablish	Low enrollment.	Admissions will be closed and 19 continuing students (December 2010) given date by which they must finish or move to new program. After that date, program will be eliminated.

Rename programs				
PhD in Curriculum and Instruction	Mary Lou Fulton Teachers College (university-wide)	Rename to PhD in Educational Studies	Degree is being reformed and updated. Educational Studies is more inclusive of student interests and college mission.	Continuing students will graduate under the old program and name. New students will enroll under the renamed program.
MEd in Educational Administration and Supervision	Mary Lou Fulton Teachers College (university-wide)	Rename to MEd in Educational Leadership	Renaming this program with a more inclusive title would indicate that leaders may or may not be in supervisory or administrative positions.	Continuing students will graduate under the old program and name. New students will enroll under the renamed program.
BS in Management	W. P. Carey School of Business (Tempe)	Rename to BS in Management and Leadership	The name change for the degree will recognize the emphasis on leadership which is a result of the change in course work in the program and recently acquired faculty with this expertise.	The name change should have a positive impact on continuing students.
PhD in Public Administration	College of Public Programs (Downtown Phoenix)	Rename to PhD in Public Administration and Policy	The current degree focuses on both public administration and public policy. While students may choose to emphasize one or the other area through coursework, they receive equal focus on public administration and public policy in their required core courses. The new name will therefore better reflect the nature of the program and curriculum.	The new name will be a more accurate representation of the degree and make graduates more marketable for both Public Administration and Public Policy positions.
MA in Social and Philosophical Foundations	Mary Lou Fulton Teachers College (university-wide)	Rename to MA in Educational Policy	Degree is currently too narrow to attract many students. It is expected that a change to Policy will attract students interested in influencing state and national education policy.	Continuing students will graduate under the old program and name. New students will enroll under the renamed program.

PART I

**ARIZONA STATE UNIVERSITY
B. ACADEMIC ORGANIZATIONAL UNITS**

Table 1 List of Proposed New Academic Units:

Name of Proposed Unit	Level (College, School, Department, Division, etc.)	The name of the existing College, School, etc. under which the proposed unit will be established (if applicable)	Brief Description (max 50 words)	Justification/need (max 50 words)	New Resources, if any, and Source
none					

Table 2 List of Proposed Changes to Existing Units (e.g., rename, disestablishment, move or merge):

Current Unit Name	Recommended Action (e.g., rename, move, disestablish, merge, etc.)	Justification/Brief Description of the proposed action (max 50 words)	Impact on Current Students (max 50 words)	Expected fiscal impact
School of Architecture and Landscape Architecture (Herberger Institute for Design and the Arts [Tempe])	Rename to: The Design School	With the disestablishment of the School of Design Innovation, programs in Industrial Design, Interior Design, and Visual Communication Design relocated to the School of Architecture and Landscape Architecture. The proposed name represents the breadth and depth of design disciplines offered in the school and differentiates the school nationally.	This name change will cause no negative impact on our students. Currently, the name of our school sends a message that certain design disciplines are not equally valued in the Herberger Institute for Design and the Arts. The new name is more representative of the scope of our programs.	None

PART II

**ARIZONA STATE UNIVERSITY
OUTCOMES FROM 2010-2011 ACADEMIC STRATEGIC PLAN
A. ACADEMIC PROGRAMS**

IMPLEMENTED (Students Enrolled or Ready to Enroll)

ProgramTitle/Degree College (Campus)	CIP Code	First semester to enroll/Projected 3rd year enrollment	New Resources, if any, and Source
Asian Pacific American Studies (BA) College of Liberal Arts and Sciences (Tempe)	5.0206	Fall 2010 24/year	None
Construction Engineering (BSE) Ira A. Fulton Schools of Engineering (Tempe)	14.3301	Fall 2010 70/year	None
Digital Culture (Minor) Herberger Institute for Design and the Arts		Spring 2011 60/year	None
Engineering Management (BSE) Ira A. Fulton Schools of Engineering (Tempe)	15.1501	Fall 2010 100/year	None
Exploration Systems Design (PhD) College of Liberal Arts and Sciences (Tempe)	29.0305	Fall 2011 15/year	None
Informatics (BS) Ira A. Fulton Schools of Engineering (Tempe)	11.0104	Fall 2010 100/year	None
Jewish Studies (BA) College of Liberal Arts and Sciences (Tempe)	38.0206	Fall 2010 30/year	None
Nutrition and Health (Minor) College of Nursing & Health Innovation (Downtown Phoenix)		Fall 2010 25/year	None
Regulatory Science and Health Safety (MS) College of Nursing & Health Innovation (Downtown Phoenix)	51.9999	Fall 2010 40/year	None
Simulation, Modeling and Applied Cognitive Science (PhD) College of Technology and Innovation (Polytechnic) <i>(Initially proposed as PhD in Modeling, Simulation and Applied Cognitive Science)</i>	30.2501	Fall 2011 50/year	None
Software Engineering (BS) College of Technology and Innovation (Polytechnic)	14.0903	Fall 2011 100/year	None
Solar Energy Engineering and Commercialization (PSM) Ira A. Fulton Schools of Engineering (Tempe)	15.0505	Fall 2010 30/year	Program fee approved 3/2010
Statistics (BS) New College of Interdisciplinary Arts and Sciences (West)	27.0501	Spring 2011 75/year	None

PROPOSED PROGRAMS UNDER DEVELOPMENT

Program Title/Degree College (Campus)	Proposed CIP Code	Comment/update	Expected semester of enrollments/ Projected 3rd year enrollment	New Resources, if any, and Source
Computer Engineering (MS) Ira A. Fulton Schools of Engineering (Tempe)	14.0901	Undergoing Internal university review	Fall 2011 30/year	
Computer Engineering (MSE) Ira A. Fulton Schools of Engineering (Tempe)	14.0901	Undergoing Internal university review	Fall 2011 50/year	
Computer Engineering (PhD) Ira A. Fulton Schools of Engineering (Tempe)	14.0901	Undergoing Internal university review	Fall 2011 25/year	
Construction Engineering (MSE) Ira A. Fulton Schools of Engineering (Tempe)	14.4401	Undergoing Internal university review	Fall 2011 50/year	
Design (Doctor of Design) Herberger Institute for Design and the Arts (Tempe)	04.0401		Fall 2012 9/year	
Documentary Studies (BA) New College of Interdisciplinary Arts and Sciences (West)	50.0607		Fall 2011 75/year	
Engineering Entrepreneurship and Innovation (MS) College of Technology and Innovation (Polytechnic)	14.0101		Fall 2012 60/year	Program fee approved 3/2010
Environmental Science (BS) New College of Interdisciplinary Arts and Sciences (West)	03.0104		Fall 2011 50/year	
Environmental Studies (BA) New College of Interdisciplinary Arts and Sciences (West)	03.0103		Fall 2012 50/year	
Exploration Systems Design (MS) College of Liberal Arts and Sciences (Tempe)	29.0305		Fall 2012 35/year	
Forensics (BS) New College of Interdisciplinary Arts and Sciences (West)	43.0106		Fall 2012 75/year	
Health Informatics (MAS) <i>(Initially proposed as MAS in Biomedical Informatics)</i> Graduate College; Office of the Vice President for Research and Economic Affairs (university-wide)	26.1103	Undergoing Internal university review	Fall 2011 30/year	Program fee approved 3/2010
Intercultural Discourse and Interaction (MA) College of Liberal Arts and Sciences (Tempe)	30.2601		Fall 2012 30/year	
International Letters & Cultures (PhD) College of Liberal Arts and Sciences (Tempe)	30.2601		Fall 2012 15/year	

Law, Policy and Society (BA) <i>(Initially proposed as BA in Law)</i> Sandra Day O'Connor College of Law (Tempe)	22.0001	Undergoing internal university review	Spring 2012 110/year	Program fee approval pending
Life Sciences (BA) New College of Interdisciplinary Arts and Sciences (West)	26.0101	Undergoing internal university review	Fall 2011 75/year	
Metabolic and Vascular Biology (PhD) Graduate College (university-wide)	26.0907		Fall 2012 12/year	
Peace Studies (BA) <i>(Initially proposed as BA in Peace and Social Justice)</i> New College of Interdisciplinary Arts and Sciences (West)	30.0501		Fall 2011 75/year	
Southwest Studies (BA) New College of Interdisciplinary Arts and Sciences (West)	05.0122		Fall 2012 50/year	
Sustainability Solutions (PSM) <i>(Initially proposed as PSM in Sustainability)</i> School of Sustainability (Tempe)	30.3301		Fall 2012 80/year	Program fee
Transborder Studies (MAS) College of Liberal Arts and Sciences (Tempe)	30.2001	Under internal university review	Fall 2011 30/year	Program fee approval pending
Urban Planning (PhD) College of Liberal Arts and Sciences (Tempe)	04.0301	Undergoing internal university review	Fall 2012 15/year	
Youth Leadership Development (MS) College of Public Programs (Downtown Phoenix)	44.0702	Undergoing internal university review	Spring 2012 30/year	
Arabic Studies (Minor) College of Liberal Arts and Sciences (Tempe)			Fall 2011 20/year	
Manufacturing (Minor) College of Technology and Innovation (Polytechnic)			Fall 2011 30/year	
Slavic Studies (Minor) College of Liberal Arts and Sciences (Tempe)		Undergoing internal university review	Fall 2011 20/year	

PROPOSED PROGRAMS UNDER DISCUSSION

Program Title/Degree College (Campus)	Proposed CIP Code	Comment	New Resources, if any, and Source
American Indian Studies (PhD) College of Liberal Arts and Sciences (Tempe)			
Clinical and Translational Research (MS) College of Nursing & Health Innovation (Downtown Phoenix)			
Engineering (Doctor of Engineering) <i>(Initially proposed as Doctor of Applied Engineering)</i> Ira A. Fulton Schools of Engineering (Tempe)	14.1301		
Global Health (BS) College of Liberal Arts and Sciences (Tempe)	30.2001		
Global Humanities (BA) New College of Interdisciplinary Arts and Sciences (West)			
Global Studies (MAS) College of Liberal Arts and Sciences (Tempe)	30.2001		Program fee
Industrial Design (MID) Herberger Institute for Design and the Arts (Tempe)			Program fee
Informatics (MS) Ira A. Fulton School of Engineering (Tempe)	11.0104		
Informatics (PhD) Ira A. Fulton School of Engineering (Tempe)	11.0104		
Interdisciplinary Organizational Studies (BA) New College of Interdisciplinary Arts and Sciences (West)			
Secondary Education and Biology/Chemistry or Physics/Chemistry or Chemistry/Mathematics or Physics/Mathematics (BAE/BS Dual Composite Degree) College of Liberal Arts and Sciences (Tempe); Mary Lou Fulton Teachers College (University-wide)			
Teaching (MA) College of Liberal Arts and Sciences (Tempe)			Program fee
Technological Entrepreneurship and Innovation (PSM) <i>(Initially proposed as PSM in Science, Engineering and Technology Management)</i> College of Technology and Innovation (Polytechnic); School of Letters and Sciences; W.P. Carey School of Business (Tempe)	52.0701		Program fee approved 12/2008
Technology Management (MS) College of Technology and Innovation (Polytechnic)			

PROPOSED PROGRAMS - PROPOSALS WITHDRAWN FROM PLANNING INVENTORY

Program Title/Degree	College	Location	Proposed CIP Code
Educational Leadership (MA)	Originally planned for Mary Lou Fulton Institute and Graduate School of Education	Tempe	
Engineering (MS) <i>(Note: Proposed program replaced by the proposed MS in Engineering Entrepreneurship and Innovation)</i>	College of Technology and Innovation	Polytechnic	
Software Systems Engineering (BSE)	Ira A. Fulton Schools of Engineering	Tempe	
Healthcare Environmental Design (MHED)	Herberger Institute for Design and the Arts	Tempe	04.0401
Supply Chain Management (MS)	W. P. Carey School of Business	Tempe	52.0202
Women's Studies (MA)	New College of Interdisciplinary Arts and Sciences	West	05.0207
Concrete Industry Management (Minor)	Ira A. Fulton Schools of Engineering	Tempe	

DISESTABLISHED PROGRAMS

Program	College	Location	CIP Code
Business Administration (BS)	W. P. Carey School of Business	Polytechnic	52.0201
Clinical Laboratory Sciences (BS) <i>(Note: The Clinical Laboratory Sciences program was replaced by the BAS in Medical Laboratory Sciences joint program with Phoenix College)</i>	College of Liberal Arts and Sciences	Tempe	51.1005
Curriculum and Instruction (EdD)	Mary Lou Fulton Teachers College	Tempe	13.0301
Real Estate (BS) <i>(Note: The BS in Real Estate was replaced by a Minor in Real Estate)</i>	W. P. Carey School of Business	Polytechnic	52.1501
Women's Studies (BA)	New College of Interdisciplinary Arts and Sciences	West	05.0207

PROGRAM DISESTABLISHMENTS PENDING INTERNAL REVIEW/APPROVAL

Program	College/School (location)	Action	CIP Code
History and Theory of Art (PhD)	Herberger Institute for Design and the Arts (Tempe)	Disestablish degree program, applications closed for fall 2009	50.0703
Kinesiology (MS)	College of Liberal Arts and Sciences (Tempe)	Disestablish degree program, applications closed for fall 2009	31.0505
Communication Studies (BA)	New College of Interdisciplinary Arts and Sciences (West)	Disestablish degree program, applications closed for fall 2010	09.0101
Communication Studies (BS)	New College of Interdisciplinary Arts and Sciences (West)	Disestablish degree program, applications closed for fall 2010	09.0101
Educational Psychology (MEd)	Mary Lou Fulton Teachers College (Tempe)	Disestablish degree program	42.1801
Early Childhood Teaching and Leadership (BAE)	Mary Lou Fulton Teachers College (West)	Disestablish degree program	13.1210
History and Culture (BA)	School of Letters and Sciences (Polytechnic)	Disestablish degree program	54.0199
Literature, Writing and Film (BA)	School of Letters and Sciences (Polytechnic)	Disestablish degree program	23.0101

NAME CHANGES TO EXISTING PROGRAMS IMPLEMENTED

New name	Old name	College/School (campus)	CIP Code
Biomedical Engineering (BSE)	Bioengineering (BSE)	Ira A. Fulton Schools of Engineering (Tempe)	14.0501
Biomedical Engineering (MS)	Bioengineering (MS)	Ira A. Fulton Schools of Engineering (Tempe)	14.0501
Biomedical Engineering (PhD)	Bioengineering (PhD)	Ira A. Fulton Schools of Engineering (Tempe)	14.0501
Civil, Environmental and Sustainable Engineering (MS)	Civil and Environmental Engineering (MS)	Ira A. Fulton Schools of Engineering (Tempe)	14.0801
Civil, Environmental and Sustainable Engineering (MSE)	Civil and Environmental Engineering (MSE)	Ira A. Fulton Schools of Engineering (Tempe)	14.0801
Civil, Environmental and Sustainable Engineering (PhD)	Civil and Environmental Engineering (PhD)	Ira A. Fulton Schools of Engineering (Tempe)	14.0801
Construction Management (BS)	Construction (BS)	Ira A. Fulton Schools of Engineering (Tempe)	52.2001
Construction Management (MS)	Construction (MS)	Ira A. Fulton Schools of Engineering (Tempe)	52.2001
Construction Management (PhD)	Construction (PhD)	Ira A. Fulton Schools of Engineering (Tempe)	52.2001
Design, Environment and the Arts (PhD)	Environmental Design and Planning (PhD)	Herberger Institute for Design and the Arts (Tempe)	40.0201
Global Health (PhD)	Social Science and Health (PhD)	College of Liberal Arts and Sciences (Tempe)	30.2001
Information Management (MS) (Note: retroactive to 2001)	E-Business and Information Systems (MS)	W. P. Carey School of Business (Tempe)	52.1301

Technological Entrepreneurship and Management (BS) <i>(Note: Originally proposed as rename to Entrepreneurship and Technology Management)</i>	Operations Management (BS)	College of Technology and Innovation (Polytechnic)	52.0205
Women and Gender Studies (BS)	Women's Studies (BS)	New College of Interdisciplinary Arts and Sciences (West)	05.0207

TRANSER OF EXISTING PROGRAM IMPLEMENTED

Program	College/School (new location)	Campus	CIP Code
Liberal Studies (BLS)	School of Letters and Sciences	Downtown Phoenix	24.0101

PART II

**ARIZONA STATE UNIVERSITY
OUTCOMES FROM 2010-2011 ACADEMIC STRATEGIC PLAN
B. ORGANIZATIONAL UNITS**

ESTABLISHED

New Unit	Within...	Campus	New Resources, if any, and Source
none			

CHANGES TO EXISTING UNITS - IMPLEMENTED

New Unit	Within.....	Campus	New Resources, if any, and Source
Department of Technological Entrepreneurship and Innovation Management (rename)	College of Technology and Innovation	Polytechnic	None
Ira A. Fulton Schools of Engineering (rename)	N/A	Tempe	None
School for Engineering of Matter, Transport and Energy (rename)	Ira A. Fulton Schools of Engineering	Tempe	None
Morrison School of Agribusiness and Resource Management (rename)	W. P. Carey School of Business	Tempe	None
School of Politics and Global Studies (rename)	College of Liberal Arts and Sciences	Tempe	None
Mary Lou Fulton Teachers College (rename)	N/A	West	None
School of Transborder Studies <i>(Note: Renamed from Department of Transborder Chicana/o and Latina/o Studies; not new unit)</i>	College of Liberal Arts and Sciences	Tempe	Internal reallocation

DISESTABLISHMENTS

Old Unit	Merged with or transfer of programs	Campus	New Resources, if any, and Source
Department of Kinesiology (College of Liberal Arts and Sciences, Tempe)	All Kinesiology programs were transferred to the College of Nursing & Health Innovation	Downtown Phoenix	Internal reallocation/savings
School of Design Innovation (Herberger Institute for Design and the Arts, Tempe)	Merged with the School of Landscape and Landscape Architecture, Herberger Institute for Design and the Arts	Tempe	Internal reallocation/savings
Mary Lou Fulton Institute and Graduate School of Education (Tempe) <ul style="list-style-type: none"> • Division of Educational Leadership and Psychology 	All academic programs from the Mary Lou Fulton Institute and Graduate School of Education were transferred to the Division of Educational Leadership and Innovation in the Mary Lou Fulton	West	Internal reallocation/savings

<ul style="list-style-type: none"> Division of Learning and Instruction 	<p>Teachers College except for the Master of Counseling, PhD in Counseling Psychology and PhD in Applied Linguistics</p> <p>Master of Counseling and PhD in Counseling Psychology programs were transferred to the School of Letters and Sciences</p> <p>PhD in Applied Linguistics was transferred to the College of Liberal Arts and Sciences</p>	<p>Downtown Phoenix</p> <p>Tempe</p>	
<p>School of Health Management and Policy (W. P. Carey School of Business, Tempe)</p>	<p>Master of Health Sector Management program remains in the W. P. Carey School of Business under the Department of Economics; Master of Public Health transferred to the College of Nursing & Health Innovation</p>	<p>Tempe</p> <p>Downtown Phoenix</p>	<p>Internal reallocation/savings</p>

PART III

**ARIZONA STATE UNIVERSITY
OUTCOMES FROM 2010-2011 ACADEMIC STRATEGIC PLAN
CENTERS AND INSTITUTES**

Table 1 List of Proposed New Centers / Institutes:

Name of Proposed Center / Institute	Administrative Home	Justification	Additional State Funds Required? (Yes or No)
Center for Social Cohesion	College of Public Programs	The mission of this proposed center is to study the forces and trends that strengthen or undermine social unity. The center will be an incubator of new thinking and new ideas that lead to a greater understanding of how our diverse society coheres as one. The center will fulfill its mission through the work of writers and scholars who are thinking of social cohesion and community building in new ways. As part of its mission to inspire and draw attention to new thinking, the Center will also convene conferences as well as publish reports and opinion surveys that illuminate the delicate, dynamic, and ever-changing balance between and among the social and economic forces at work in American society.	No
Center for Strategic Communication	College of Liberal Arts and Sciences	<p>The proposed center aims to become a nationally recognized hub of use-inspired, policy-informing and relevant research on strategic communication with a particular emphasis on the global struggle against extremist rhetoric, but the capacity to engage a variety of problems and opportunities related to strategic communication.</p> <p>Led by Herberger Professor of Communication Steve Corman, the existing Consortium for Strategic Communication (CSC) has become a recognized leader in analyses of the communication opportunities and obstacles in the global “war of ideas.” The need for theoretically informed, empirically tested, culturally appropriate, and cost-effective strategic communication and related non-kinetic efforts on the part of the U. S. Government, U.S. Military, NATO and other government and transnational organizations will only increase over the next several decades.</p>	No

Center for the Study of Race and Democracy (CSR D)	College of Liberal Arts and Sciences	Funded initially through presidential initiative, the CSR D will become the leading center of excellence in the American west in interdisciplinary research and learned advocacy on the most pressing issues engendered by race and democracy in American society and beyond. It will facilitate scholarly research and publication, interdisciplinary study, discourse and debate and advocacy on cutting edge issues that related to race and democracy, broadly construed; provide experiential opportunities for faculty and students to engage in public service through, for example, local, national and international fellowships and internships, respectively; and institute community service projects that serve underrepresented schools in the greater metropolitan Phoenix area.	No
Learning Sciences Institute (LSI)	University Provost's Office	The LSI will advance interdisciplinary scientific research on human learning and innovations designed to improve educational practices. This trans-university enterprise will assist in the pre- and post-award support of externally funded faculty in Teachers College, College of Arts & Sciences, Engineering and Computer Sciences, as well as in other disciplines.	No
Security and Defense Systems Institute (SDSI)	School for Engineering of Matter, Transport and Energy; Fulton Schools of Engineering	SDSI is a major, new, university-wide, transdisciplinary institute being established to address growing national and global security challenges. It will bring together technology development efforts with assessments of their legal/policy implications and informed by analyses of underlying social root causes that lead to national and global security issues.	No

Table 2 List of Proposed Changes to Existing Centers/Institutes (including rename, reorganization or disestablishment):

Name of Existing Center / Institute	Administrative Home	Proposed Change or Action	Justification
none			

Table 3 Status Update On Previously Proposed Centers And Institutes (e.g., implemented, disapproved, under revision):

Name of Proposed Center / Institute	Administrative Home	Action	Initial University Resource (\$\$) Commitment*	Other Supporting Funds* (e.g. grants, gifts)
Center for Aging and Life Course Biology	College of Liberal Arts and Sciences (CLAS) -School of Life Sciences	Approved by President/Provost (on hold)	None at this time	On hold
Center for Critical Inquiry and Cultural Studies (CCICS)	New College of Interdisciplinary Arts and Sciences; Division of Humanities, Arts and Cultural Studies	Approved by President/Provost Launched 8/2010	\$32,000	Initial gift \$100,000 Pending gift \$25,000
Diane Halle Center for Family Justice	Sandra Day O'Connor College of Law	Center began operation on July 1, 2010	N/A	Halle Foundation \$1.2 M NextCare Inc. \$1 M Carstens Family \$300,000 Women and Philanthropy - ASU \$100,000 Total \$2.6 M
Center for Algae Research and Biotechnology	College of Technology and Innovation (and in close cooperation with the newly formed initiative Lightworks)	Internal approvals in process	Internal Reallocation	N/A
Center for Health Promotion and Behavioral Change	College of Nursing & Health Innovation	Not approved as a Center	N/A	N/A

Appendix A

**ARIZONA STATE UNIVERSITY
SUMMARY OF DISESTABLISHED PROGRAMS (2008-2012)**

2008 Academic Strategic Plan	2009 Academic Strategic Plan	2010 Academic Strategic Plan	Proposed Disestablishments on the 2011 Academic Strategic Plan
MALM in Applied Leadership and Management	BS in Clinical Laboratory Sciences	BS in Business Administration	MSE in Aerospace Engineering
MBA in Business Administration (West)	BS in Geological Sciences	BA in Communication Studies*	MS in Astrophysics
MS in Customer Centric-Innovation and Marketing Research	PhD in History and Theory of Art*	BS in Communication Studies*	MS in Biochemistry
MS in Financial Analysis and Portfolio Management	BA in Human Health Studies	EdD in Curriculum and Instruction	MSE in Chemical Engineering
BS in Global Business	MS in Kinesiology*	BAE in Early Childhood Teaching and Leadership*	MS in Chemistry
BS in Leadership in International Management	BS in Recreation and Tourism Management	MEd in Educational Psychology*	MA in Communication
		BA in History and Culture*	MEd in Counselor Education
		BA in Literature, Writing and Film*	EdD in Educational Administration and Supervision
		BS in Real Estate	MA in Educational Psychology
		BA in Women's Studies	MS in Engineering Science
			PhD in Engineering Science
			BSE in Engineering Special Studies
			MAS in Geographic Education
			MHSM in Health Sector Management
			EdD in Higher and Postsecondary Education
			MEd in Higher and Postsecondary Education
			BSD in Housing and Community Development
			MSE in Industrial Engineering
			PhD in Kinesiology
			MSE in Materials Science and Engineering
			MS in Microbiology
			PhD in Microbiology
			MS in Molecular and Cellular Biology
			PhD in Philosophy
			MS in Physics
			MS in Plant Biology
			PhD in Plant Biology
			MA in Sociology
			PhD in Sociology

*Denotes programs currently undergoing ASU internal review for disestablishment