

Pathways for Achieving Student Success (PASS)

Web site: <http://tutoring.asu.edu/pass>

Objectives

The Spring 2015 PASS Program is designed with the following learning objectives for **first-time freshmen** who are placed on probation (with a cumulative GPA below 2.0) at the end of Fall 2014.

- Students will personalize the information presented through small group sessions that allow for dialogue and personal reflection.
- Students will develop action plans at the conclusion of their session participation.
- Students will be able to describe the expectations that their colleges have of them by meeting with college staff.

Eligibility:

- First-time freshmen who earn a cumulative GPA below a 2.0

Program Components:

1. PASS full program attendance
2. Successful completing of UNI 220
3. Minimum of 5 visits with their Academic Mentors or Success Coaches

What the PASS Program Offers to Students:

PASS participation offers first-time freshmen the opportunity to refocus and get re-energized to achieve academic goals. Specifically, during the half-day program, students will:

- reflect on academic experiences,
- identify academic goals,
- learn about budgeting and how to search for scholarships,
- discuss different ways to study, and
- develop goals and action plans to achieve success during the spring semester.

PASS program activities and information are designed to provide participating students with new tools and strategies for improving their academic GPA, moving out of academic probation status, and getting back on the path to success.

Benefits of PASS Program Participation:

First-time freshmen who earn below a 2.0 GPA at the conclusion of the Fall 2014 semester have the opportunity to have one semester of academic probation status waived if they complete all of the following during the Spring 2014 semester:

- attend a half-day PASS program,
- enroll in a 1-credit UNI 220 Academic Refresher course during the Spring 2015 semester by talking with an advisor, and
- attend bi-weekly peer mentor meetings (complete a minimum of 5 total meetings) with an Academic Mentor or FYS Success Coach throughout the Spring 2015 semester.

Academic Mentor Program

Academic Mentors are trained ASU students who serve as peer mentors to students. Academic Mentors meet with students to discuss their progress throughout the semester and gain information about organizations and campus events, study tips, organizational skills, and more. Students' first appointments will be scheduled during the PASS program.

First-Year Success Center (contact is *Marisel Herrera*)

The First-Year Success Center staff will promote the PASS program to freshmen, and VIP2 Success Coaches will reach out to probationary freshmen as another layer of support for the Spring 2015. Meetings with Success Coaches will count toward the students PASS peer-mentor meeting total.

Registration Process

- Go to <http://tutoring.asu.edu/pass>
- Select location, date, and time you would like to attend. Click on the session you would like to attend.
- Register for the program by inputting the requested information.

I. The PASS Program Half-Day Schedule

Program Dates								
Tempe			Downtown					
Friday, January 23, 2015		12:30p-6:30p	Friday, January 23, 2015		12:30p-6:30p			
Saturday, January 24, 2015		9:00a-3:00p	Saturday, January 24, 2015		9:00a-3:00p			
Saturday, January 24, 2015		12:30p-6:30p						
Polytechnic			West					
Friday, January 23, 2015		12:30p-6:30p	Friday, January 23, 2015		12:30p-6:30p			
Speakers								
Tempe		West		Poly		DPc		
Dr. Eduardo Pagan		TBD		Marcus Castro-Walker		TBD		
Schedule								
Friday Afternoon, January 23, 2015			Saturday Morning, January 24, 2015			Saturday Afternoon, January 24, 2015		
12:30p-1:00p		Registration	9:00a-9:30a		Registration	12:30p-1:00p		Registration
1:00p-4:30p		Sessions	9:30a-1:00p		Sessions	1:00p-4:30p		Sessions
4:30p-5:30p		Motivational Speaker	1:00p-2:00p		Motivational Speaker	4:30p-5:30p		Motivational Speaker
5:40p-6:30p		College Time	2:00p-3:00p		College Time	5:40p-6:30p		College Time

Agenda

1. Registration
2. Welcome – built into Sessions (it will not be done as a separate activity)
3. Sessions:
 - a. Personalizing Approaches for Academic Success
 - b. Managing Finances and Budgeting
 - c. Moving Forward: Goal setting
4. Motivational Speaker
5. College Time
 - Suggested discussion topics:

- Appropriateness of each student’s spring class schedule
 - Is each student taking courses that will result in a successful semester?
- Choosing a major that best fits the student’s goals
- Understanding what it means to be on academic probation in the college
- Follow-up steps and accountability to academic advisor

II. Interactive Content Session Descriptions

Session 1: Personalizing Approaches for Academic Success (60 minutes)

The first session will ask students to reflect on and assess their journey at ASU up to this point. Specifically, students will reflect on and discuss what brought them to ASU to pursue their degrees, assess and discuss what occurred during the fall semester that resulted in their probation status, and identify how they learn best. Activities will include:

Why I Am Here/My Passion: Students will reflect on what brought them to ASU and what experiences they had in the fall semester. The goal of these activities is to remind students of their original goals and passions for pursuing a college degree while helping them to realize what specific changes to their habits and time management they may need to make in order to be successful.

Success Strategies: Students will discuss a variety of ways—both ideal and real—that can be used to prepare for and meet the demands of college courses. They will be asked to assess the strategies they used in the fall and identify specific changes that need to be made for the spring semester.

Ways of Learning: Students will learn about different modalities for learning material in class and studying that material outside of class. They will see examples of different ways to take notes and to study and will be asked to adopt at least one new strategy for the spring.

Time Management: Students will be asked to describe their academic, personal, professional, and civic commitments in terms of hours and days so that they can develop an intentional weekly schedule to follow during the spring semester.

Session 2: Managing Finances and Budgeting (30 minutes)

The second session will help students understand and access the tools and resources available to help them make decisions about their finances. Activities will include:

Using your MyASU page: Students will learn what financial aid and scholarship information is available in the “My Finances” tab.

Personal Budgeting: Students will discuss sample budgets and be introduced to strategies for creating their own personal budgets using the Estimated Cost of Attendance available on the ASU web site.

Scholarships: Students will learn strategies for searching for scholarships and will discuss how to schedule time for conducting meaningful searches. Students will also learn about the importance of establishing meaningful relationships with faculty and staff from whom they may need to ask for letters of recommendation. Special attention will be paid to reading scholarship criteria and helping students understand that they need to make sure they meet criteria for renewal (e.g., GPA, number of credits earned, etc.)

Session 3: Going Forward & Goal Setting (60 minutes)

The last session will help students bring together what they reflected on during the earlier sessions and provide them with opportunities to describe how they can go forward with their academic journey. Activities will include:

Life Inventory: Students will write about what their strengths are and describe what they want to be doing in the future in academic and professional terms. During this activity, students will be introduced to the concept of matching their academic major to their passion. The potential that they are not in the right major will be very lightly touched on.

Motivation: Students will have an opportunity to explore their past and present levels of motivation: what motivated them to come to ASU and to choose their current major as well as what will help to motivate them as they go forward.

Goal Setting: Students will work on setting goals for the spring semester. As a part of this exercise, students will be introduced to the idea that action plans will be available from their respective colleges and that they will be required to complete those plans as a part of academic probation.

Notification

- We are working on language for the “To Do” list in My ASU.
- Notification to students is left to the colleges.

UNI 220: Academic Refresher (*contact Gina Beyer*)

- This course is required for **all students** with cumulative GPAs that are below 2.0 at the end of Fall 2014.
- Most sections of the course begin the week of January 26, 2015.
- We will offer one iCourse section, but it is hidden.