

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [mailto: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

College/School/Institute: College of Nursing and Health Innovation

Department/Division/School:

Proposing Faculty Group (if applicable):

If this is an official joint degree program? No, this is not a joint degree program

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Degree type: BS-Bachelor of Science

If other; provide degree type title and proposed abbreviation:

Name of degree program (major): Health Care Compliance and Regulations

Are any concentrations to be established under this degree program? No, concentrations will not be established.

Is a program fee required? Yes

What is the first catalog year available for students to select on the undergraduate application for this this program? 2016-2017

Delivery method: On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

Proposal Contact

Name: Brenda Morris

Title: Assistant Dean

Phone number: 602-496-0850

Email: brenda.morris@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: College of Nursing and Health Innovation, Dean Teri Pipe

Signature 

Date: 8/21/2015

College/School/Division Dean name:
(if more than one college involved)

Signature _____ **Date:** ___ / ___ /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique.

The health care industry is one of the most highly regulated industries in the U.S. As a provision of the Patient Protection and Affordable Care Act of 2010, additional transparency and regulatory reporting is required of all covered (health care) entities. The need for compliance, integrity, regulatory and risk management professionals within the health care industry has become increasingly important as additional regulations are implemented and enforced. The B.S. in Health Care Compliance and Regulations is the first *undergraduate* degree program in the United States dedicated to the education and training of compliance specialists in the health care environment. This degree prepares students for careers as certified health care compliance professionals who will work in hospitals, medical centers, physician offices and other health-focused agencies to ensure compliance with federal, state, local and organizational rules, regulations, policies and “best practices.”

This unique program integrates professional “best practices” from the business, regulatory, ethics, engineering and medical industries to provide students with the tools to develop, communicate, apply, monitor, audit and lead compliance initiatives in the health care industry. This interdisciplinary approach prepares students to relate industry tools and techniques to complex health care compliance situations. Graduates may be employed as health care compliance officers, health privacy officers, HIPAA compliance specialists, health care compliance specialists, regulatory compliance specialists, Medicare compliance specialists, health care regulatory affairs specialists, integrity officers, compliance analysts or other corporate compliance officials.

2. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (<http://www.asu.edu/oue/assessment.html>)

Graduates of the BS in Health Care Compliance and Regulations program will be prepared to:

1. Differentiate health care and medical credentialing as it relates to licensure, certification, and scope of practice. (HCR260, HCR261, HCR262)
2. Analyze rules, requirements and regulations related to health care operations. (HCR260, HCR261, HCR264, HCR460)
3. Assess the organizational impact of medical billing and coding compliance. (HCR260, HCR261, HCR262, HCR263)
4. Design educational tools to communicate compliance topics and corrective actions to the relevant health care organization. (HCR264, HCR265, HCR361, HCR362, HCR461)
5. Apply leadership skills to support organization-wide compliance with laws and regulations (HCR264, HCR265, HCR360, TWC347)
6. Justify the ethical and legal reasons health care organizations may need a compliance program (HCR210, HCR260, HCR261, LES305)
7. Apply corrective and preventive action plans to eliminate causes of non-conformities or other undesirable situations within a health care organization. (HCR460, HCR461)
8. Develop guidance tools to educate health care organizations on compliance topics. (TWC347, HCR265, HCR360, HCR361)
9. Perform privacy and information security risk assessments and ongoing compliance monitoring. (HCR360, HCR361, HCR362)
10. Interact with information technology departments and serve on information security workforce teams. (HCR360, HCR461)
11. Develop an understanding of databases and conduct internet research and have the ability to research, assess, audit and apply information to practices and standards. (CIS105, ACC231, HCR360)
12. Measure and monitor compliance of health care providers using the laws, regulations, and rules that govern medical services (HCR362, HCR361, HCR461)
13. Perform internal audits according to accepted standards and communicate findings based on the outcome of the audit. (HCR361, HCR362)
14. Incorporate quality system techniques in order to ensure that medical care is delivered and records are maintained at a level that meets or exceeds industry standards. (HCR361, HCR264, HCR265)

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>))

Program Completion Outcome #1: Differentiate health care and medical credentialing as it relates to licensure, certification and scope of practice.

Measure: HCR262: Assignment 5 – Accreditation/licensure/certification presentation comparing and contrasting licensure, certification, accreditation and scope of practice

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #2: Analyze rules, requirements and regulations related to health care operations.

Measure: HCR264: Assignment 7 – Case study of a hospital compliance situation requiring analysis of the rules, organizational requirements and regulations of the study.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #3: Assess the organizational impact of medical billing and coding compliance.

Measure: HCR263: Final Assignment – Case study of a medical billing audit requiring analysis of financial impact to the organization.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #4: Design educational tools to communicate compliance topics and corrective actions to the relevant health care organization.

Measure: HCR361: Assignment 9 – Design and present a risk assessment tool.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #5: Apply leadership skills to support organization-wide compliance with laws and regulations.

Measure: HCR360: Assignment 7 – Design a report to be presented to upper management.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #6: Justify the ethical and legal reasons health care organizations may need a compliance program.

Measure: HCR260: Topical paper on current status of health care compliance

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #7: Apply corrective and preventive action plans to eliminate causes of non-conformities or other undesirable situations within a health care organization.

Measure: HCR461: Final project, apply a CAPA plan to a case study.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #8: Develop guidance tools to educate health care organizations on compliance topics.

Measure: HCR265: Final project – conduct a mock workplace compliance investigation.

Criterion: 80% of students will earn a B or better according to written assignment rubric.

Program Completion Outcome #9: Perform privacy and information security risk assessments and ongoing compliance monitoring.

Measure: HCR360: Final project – develop a reporting mechanism for ensuring information and data compliance oversight.

Criterion: 80% of students will earn a "B" or better according to the final project rubric

Program Completion Outcome #10: Interact with information technology departments and serve on information security workforce teams.

Measure: HCR360: Assignment 7 – Risk assessment communication team presentation

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #11: Develop an understanding of databases and conduct internet research and have the ability to research, assess, audit and apply information to practices and standards.

Measure: HCR360: Assignment 6 – Data exercise using spreadsheets to analyze and link regulations to practices

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #12: Measure and monitor compliance of health care providers using the laws, regulations, and rules that govern medical services.

Measure: HCR461: Assignment 4 – Root cause analysis of a compliance situation.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #13: Perform internal audits according to accepted standards and communicate findings based on the outcome of the audit.

Measure: HCR362: Final project – Devise an audit plan for a department within a health care facility.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

Program Completion Outcome #14: Incorporate quality system techniques in order to ensure that medical care is delivered and records are maintained at a level that meets or exceeds industry standards.

Measure: HCR265: Assignment 8 – Develop a policy manual outline.

Criterion: 80% or more students will achieve the grade of B or better on this assignment.

3. Academic Curriculum and Requirements

A. Major Map.

Attach a copy of the “proposed” major map for this degree program and each concentration(s) to be offered. Instructions on how to create a “proposed major map” in BAMB can be found in the Build a Major Map Training Guide.

B. Summary of credit hours required for this program

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

Requirements	Credit Hours
First Year Composition	6
ASU 101 (or Equivalent)	1
General Studies	16
Core/required courses	94
Program specific electives	0
Additional requirements	0
Other; please explain (Electives – general)	3
Total	120

C. Core/Required Courses.

i. Total required and/or core course credit hours: 75 credit hours

ii. List the name, prefix, and credit hours for each required/core course for this program

ACC 231: Uses of Accounting Information I	3
BIO 201: Human Anatomy and Physiology I	4
BIO 202: Human Anatomy and Physiology II	4
CIS 105: Computer Applications and Information Technology (CS)	3
COM 259: Communication in Business and the Professions	3
HCD 100: Introduction to the Science of Health Care Delivery	3
HCR 210: Clinical Health Care Ethics (HU)	3
HCR 260: Health Care Industry and Regulation	3
HCR 261: Health Care Compliance	3
HCR 262: Health Care Licensure, Professional Development and Practice	3
HCR 263: Introduction to Medical Billing and Compliance	3
HCR 264: Regulatory Essentials of Compliance Program Design I	3
HCR 265: Regulatory Essentials of Compliance Program Design II	3
HCR 350: Introduction to Clinical Research	3
HCR 360: Data Security and Privacy in Health Care Compliance	3
HCR 361: Risk Management in Health Care Compliance	3
HCR 362: Monitoring and Auditing for Health Care Compliance	3
HCR 460: Investigations and Disclosures in Health Care Compliance	3
HCR 461: Corrective and Preventive Action Plans	3
HCR 462: Specialty Topics in Health Care Compliance	2
HCR 463: Capstone Project Health Care Compliance	3
HSC 330: Health Care Systems in the U.S.	3
LES 305: Business Law and Ethics for Managers	3
OGL 320: Foundations of Project Management	3
OMT 343: Occupational Safety and Ergonomics	3
PAF 311 Leadership and Change (SB) or PAF 410 Building Leadership Skills (SB) or PAF 420 Public Leadership or TMC 330 Leading the Enterprise	3
SOC 101 Introductory Sociology (SB) or PSY 101 Introduction to Psychology (SB) or EXW 100 Introduction to Health and Wellness (SB) or INT 131 Design and Human Behavior (SB)	3
STP 226 Elements of Statistics (CS) or SY 230 Introduction to Statistics (CS) or SOC 390 Social Statistics I (CS) or SWU 321 Statistics for Social Workers (CS)	3
TWC 347 Written Communication for Managers (L)	3
TWC 446 Technical and Scientific Reports (L) or TWC 362 Writing in Health Professions (L)	3
Total	91

D. Program Specific Electives.

i. Total required program elective credit hours: N/A

ii. List the name, prefix, and credit hours for any program specific electives for this program: N/A

E. Additional Program Requirements, if any:

List and describe any capstone experiences, milestone, and/or additional requirements.

The B.S. in Health Care Compliance and Regulations requires a capstone class, HCR 463 Capstone Project Health Care Compliance. This course integrates all components of the health care compliance core courses into an individual student project or series of projects. Examples of the types of projects expected include: policy manuals, educational tools, risk analysis tools, compliance handbooks, etc. Students will develop their projects through a series of group and one-on-one interactions with a capstone mentor.

F. Concentrations

- I. Are any concentrations to be established under this degree program? No, concentrations will not be established.
- II. If yes, are concentrations required? (Select One)
- III. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (Prefix, # & Title)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

4. New Course Development

- A. **Will a new course prefix (es) be required for this degree program?** No. A new course prefix is not needed.
If yes, list prefix name(s) (i.e. ENG- English)

Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal: http://provost.asu.edu/files/shared/curriculum/Prefix_Request.doc.

- B. **New Courses Required for Proposed Degree Program.**

List all new courses required for this program, including course prefix, number and course description.

HCR 260 Health Care Industry and Regulation – 3 credits

Offers a foundational understanding of federal and state regulations as well as private health care regulatory agencies’ requirements as they relate to physicians and other health care professionals, hospitals and other health care institutions, and insurance companies.

HCR 261 Health Care Compliance - 3 credits

Exploration of federally-legislated mandates for formal compliance programs, program elements, and organizational steps for program implementation in specific health care settings.

HCR 262 Health Care Licensure, Professional Development and Practice – 3 credits

Introduction to interprofessional practice, professional licensure, education and training, certification, and scope of practice within the health care industry. Compliance standards and accreditation as they relate to the authority and scope of licensure boards, which are designed to safeguard the public health.

HCR 263 Introduction to Medical Billing and Compliance – 3 credits

Introduction to the complex process of medical coding and billing practices and related federal regulations and programs. Course provides fundamental understanding of medical coding and billing processes, including terminology, stakeholders, and regulatory impact.

HCR 264 Regulatory Essentials of Compliance Program Design I– 3 credits

Comprehensive overview of the regulations that impact the health care delivery industry, including: protections against fraud and abuse, patient rights and privacy, protected health information (PHI) and electronic Protected Health Information (ePHI), and occupational health and safety.

HCR 265 Regulatory Essentials of Compliance Program Design II– 3 credits

Comprehensive study of the creation, management, and evaluation of all aspects of a formal health care compliance program. Investigation and discussion of the roles of the Compliance Officer and compliance committee, risk analysis, recommendations for and implementation of corrective action.

HCR 360 Data Security and Privacy in Health Care Compliance – 3 credits

Administrative practices that ensure the security of computerized systems and the protection health information, including communication and reporting, and regulations and authorities, such as the Health Insurance Portability and Accountability Act (HIPAA) Privacy and Breach rules, and HIPAA Security and Meaningful Use Attestation.

HCR 361 Risk Management in Health Care Compliance – 3 credits

Risk management practices as they relate to the oversight of operations and processes within the health care industry. Use of various tools to predict, analyze, and mitigate practices that may lead to industry noncompliance.

HCR 362 Monitoring and Auditing for Health Care Compliance – 3 credits

Use of monitoring and auditing systems to ensure health care operations conform to established standards or comply with federal, state, or local rules and regulations.

HCR 460 Investigations and Disclosures in Health Care Compliance – 3 credits

Introduction to disclosures required by and investigations conducted by regulatory and accrediting agencies overseeing health care entities.

HCR 461 Corrective and Preventive Action Plans – 3 credits

Introduction to the implementation and use of preventive and corrective actions (CAPA) in meeting the challenges of a compliant health care services operation.

HCR 462 Specialty Topics in Health Care Compliance – 2 credits

Comprehensive review of case studies and recent enforcement action involving litigation and enforcement of health care law, including review of landmark and contemporary cases brought by the United States Office of Inspector General, and others.

HCR 463 Capstone Project Health Care Compliance – 3 credits

Culminating course integrating all components of health care compliance core courses. Individual project that will be approved in advance by department faculty, covering a topic related to health care compliance programs.

Note: New course requests must be submitted electronically via Curriculum ChangeMaker and undergo all internal university review and approval steps including those at the unit, college, and university levels.

5. Program Need

Explain why the university needs to offer this program (include target audience and market).

The B.S. in Health Care Compliance and Regulations is the first of its kind in the country. It is designed to meet the increasing need for regulatory specialists in the highly-regulated health care field. This degree will appeal to students who have an interest in details, regulations and ethics and wish to be in the health care field without having patient contact. This degree is interdisciplinary in nature and may appeal to many different students and health care workers who would like to re-career.

Graduates may be employed as health care compliance officers, health privacy officers, HIPAA compliance specialists, health care compliance specialists, regulatory compliance specialists, Medicare compliance specialists, health care regulatory affairs specialists, integrity officers, compliance analysts or other corporate compliance officials.

6. Impact on Other Programs

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

This degree is unique within the University; however the degree proposal includes courses from engineering, business, public programs and the College of Health Solutions. As such, the increased enrollment from the Health Care Compliance and Regulations students may impact individual classes within various colleges. We will collaborate with our campus partners to plan for increased enrollment in courses offered by other colleges. Course impact statements have been included with this proposal. A letter of support from the College of Health Solutions is attached to the proposal. A letter of support from the College of Public Programs and Community Solutions has been requested and will be forwarded when available.

7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1 st Year	2 nd Year (Yr 1 continuing + new entering)	3 rd Year (Yr 1 & 2 continuing + new entering)	4 th Year (Yrs 1, 2, 3 continuing + new entering)	5 th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	15	45	90	135	180

8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

Accreditation for this program is available through the Health Care Compliance Association Compliance Certification Board.

Topics that must be covered by this accreditation include the following, which we have included throughout the degree:

- Application of management practices for the Compliance Professional
- Application of personal and business ethics in compliance (including corporate responsibility)
- Written compliance policies and procedures
- Designation of compliance officers and committees (Compliance Oversight)
- Compliance training and education
- Communication and reporting mechanisms in compliance
- Enforcement of compliance standards and discipline
- Auditing and monitoring for compliance
- Response to compliance violations and corrective actions
- HIPAA privacy implementation

9. Faculty & Staff

A. Current faculty

List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculties who will teach in the program.

Name	Home Unit	Title	Specialization/expertise/ (level of involvement)
Cris Wells, EdD	Clinical Research Management	Director, Clinical Research Management Programs, Clinical Associate Professor	Health services administration, clinical research, health care workforce development (director of program, faculty)
Sandra Shire, DMD	Clinical Research Management	Clinical Associate Professor	Regulatory science, Food and Drug Administration professional, dental science (lead faculty)
JoAnn Pfeiffer, DrSC	Clinical Research Management	Instructor	Regulatory compliance, research billing, auditing, monitoring (faculty)
Susan Colvin, MHSA, CHRC	Clinical Research Management	Faculty Associate	Regulatory compliance, quality assurance, auditing, monitoring (faculty)

B. New Faculty:

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

The program of study will be phased in over a 3 ½ year period, beginning Fall 2016, and concluding Fall 2019.

The following timeline shows when the major specific courses will be launched:

- Fall 2016 – Offer courses in terms 1 & 2, including 2 major-specific courses
- Spring 2017 – Offer courses in terms 1 - 3, including 4 major-specific courses
- Fall 2017 – Offer courses in terms 1 - 4, including 6 major-specific courses
- Spring 2018 – Offer courses in terms 1 - 5, including 8 major-specific courses
- Fall 2018 – Offer courses in terms 1 - 6, including 10 major-specific courses
- Spring 2019 – Offer courses in terms 1 - 7, including 11 major-specific courses
- Fall 2019 - Offer courses in terms 1 - 8, including 13 major-specific courses

This major requires 13 classes specific to Health Care Compliance and Regulations (offered by CONHI). It is CONHI's intent to apply for program specific accreditation for this major. Students can switch into or transfer into this major, however, they will need to complete 38 program-specific credit hours, in order for the major to be eligible for program specific accreditation. It is important for the major to be accredited as this is an indicator of programmatic quality and will provide graduates with the advantage of graduating from an accredited program. CONHI plans to apply for accreditation as soon as the program is eligible, which is 2 years after the implementation of the program.

This is the first (and only) BS in Health Care Compliance and Regulations program in the U.S., so transfer students will most likely not have taken any courses that will be comparable to the HCCR courses. Gateway Community College (GWCC) is the only community college in the U.S. offering a Health Care compliance certificate. CONHI has consulted with ACET and GWCC to define what classes will transfer from GWCC into the program. Also, since this is not a BAS program, we don't have a direct route from the community colleges.

Transfer students entering in Fall 2016 may complete the program in 3 ½ years. Transfer students entering in Fall 2017 may complete the program in 2 ½ years.

Fall 2016: The current Clinical Research Management program director will lead the program start up in AY 16/17 and will hire an Instructor/Faculty Associate to teach the 2 new courses specific to this degree. Hire 1 academic support specialist to assist with advising, engagement and recruitment. Funding for new hires will come from enrollment growth.

Fall 2017: Hire a Program Coordinator and Full-time Clinical Track Faculty to teach in the program and manage program operations. Funding for new hires will come from enrollment growth.

Fall 2018: Hire 1 full-time Clinical Track faculty, and 1 Instructor to teach in the program. Funding for new hires will come from enrollment growth.

Fall 2019: Hire 1 full-time Clinical Track faculty, and 1 Instructor to teach in the program. Funding for new hires will come from enrollment growth.

C. Administration of the program.

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

CONHI Senior Director of Recruitment and Student Success Services, who in collaboration with the Senior Associate Dean will oversee the recruitment, retention and engagement activities for CONHI students.

A team of recruiters will focus on the recruitment initiative with one recruiter focused on high school recruitment and a second on community college / transfer recruitment.

The professional advising team, all with master's degrees, will assume responsibility for advising this new degree program. As enrollment in the program grows a dedicated advisor will be assigned to provide relationship building and consistent advising with one professional advisor. The advisors are housed together in the Mercado complex.

10. Resources (necessary to launch and sustain the program)**A. Required resources:**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

This program will require new resources (faculty) that will be supported through enrollment funding. The program will also require additional student support staff (recruiters and advisors).

Classroom space will be required to deliver the courses face to face.

Current library resources are sufficient.

B. Resource acquisition:

Explain how the resources to support this program will be obtained.

Enrollment growth revenue will be used to support the acquisition of new resources to support the program.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS

(This information is used to populate the Degree Search/catalog website.)

1. Program Name (Major): BS in Health Care Compliance and Regulations

2. Program Description (150 words maximum)

The BS in health care compliance and regulations is the first undergraduate degree program in the United States dedicated to the education and training of compliance specialists in the health care environment. This degree prepares students for careers as certified health care compliance professionals who will work in hospitals, medical centers, physician offices and other health-focused agencies to ensure compliance with federal, state, local, and organizational rules, regulations, policies and best practices.

3. Contact and Support Information

Building Name, code and room number: (<i>Search ASU map</i>)	MERCC 250
Program office telephone number: (<i>i.e. 480/965-2100</i>)	602/496-0888
Program Email Address:	nursingandhealth@asu.edu
Program Website Address:	https://nursingandhealth.asu.edu

4. Delivery/Campus Information Delivery:

On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

5. Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

6. Additional Program Description Information

A. Additional program fee required for this program? Yes

B. Does this program have a second language requirement? No

7. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration. (150 words maximum)

Graduates may be employed as:

- compliance analysts
- health care compliance officers
- health care compliance specialists
- health care regulatory affairs specialists
- health privacy officers
- HIPAA compliance specialists
- integrity officers
- Medicare compliance specialists
- regulatory compliance specialists

8. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

Not applicable. University admission criteria will apply.

9. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

10.

health care compliance, health care regulations, compliance specialist, health care compliance officer, compliance analyst,

HIPAA compliance, Medicare compliance, health information privacy, health information security, Affordable Health Care Act compliance, health care regulations, integrity officer, ethics officer, institutional review board, risk analysis, corrective action, compliance committee, monitoring, auditing, health care operations, healthcare compliance, investigation, disclosure

11. Advising Committee Code

List the existing advising committee code to be associated with this degree.

Students should be assigned to advising code, UGNBSN.

Note: If a new advising committee needs to be created, please complete the following form:

[Proposal to create an undergraduate advising committee](#)

12. First Required Math Course

List the first math course required in the major map. MAT 117

13. WUE Eligible:

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE? No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.

14. Math Intensity:

a. List the highest math course required on the major map. (This will not appear on Degree Search.) MAT 117

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

15. CIP codes

Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at:

<http://www.onetonline.org/crosswalk/CIP/>

42.2810 Health/Medical Psychology

11-9199.01 Regulatory Affairs Managers

Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

None

16. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input checked="" type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

The following fields are to be completed by the Office of the University Provost.

CIP Code: _____

Plan Code:



2016 - 2017 Major Map

Health Care Compliance and Regulations, (Proposed)

TBCAEFX

Term 1	0 - 16 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
	ASU 101-NU: The ASU Experience		1		<ul style="list-style-type: none"> SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses ASU Mathematics Placement Test score determines placement in mathematics course ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students
	HCD 100: Introduction to the Science of Health Care Delivery		3	C	
	HCR 260: Health Care Industry and Regulation		3	C	
	MAT 117: College Algebra (MA) OR Mathematics (MA)		3	C	
	ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition		3	C	
	SOC 101: Introductory Sociology (SB) OR PSY 101: Introduction to Psychology (SB) OR EXW 100: Introduction to Health and Wellness (SB) OR INT 131: Design and Human Behavior (SB)		3	C	
Term hours subtotal:			16		

Term 2	17 - 32 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
	HCR 261: Health Care Compliance		3	C	
	CIS 105: Computer Applications and Information Technology (CS)		3	C	
	ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition		3	C	
	ART 110: Drawing as Seeing and Thinking (HU) OR CEE 181: Technological, Social, and Sustainable Systems (HU) OR CON 101: Construction and Culture: a Built Environment (HU & H & G) OR FMP 201: Film: The Creative Process I (HU) OR Humanities, Arts and Design (HU)		3	C	
	BIO 100: The Living World (SQ) OR Natural Science - Quantitative (SQ)		4	C	
	Complete ENG 101 OR ENG 105 OR ENG 107 course(s).				
Term hours subtotal:			16		



Term 3	33 - 48 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
	HCR 262: Health Care Licensure, Professional Development and Practice		3	C	
	HCR 264: Regulatory Essentials of Compliance Program Design I		3	C	
	ACC 231: Uses of Accounting Information I		3	C	
	BIO 201: Human Anatomy and Physiology I (SG)		4	C	
	HCR 210: Clinical Health Care Ethics (HU)		3	C	
	Complete First-Year Composition requirement.				
	Complete Mathematics (MA) requirement.				
Term hours subtotal:			16		




Term 4	49 - 61 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
	HCR 263: Introduction to Medical Billing and Compliance		3	C	<ul style="list-style-type: none"> Please note that LES 305 in term 5 requires a 2.50 cumulative GPA for registration.
	HCR 265: Regulatory Essentials of Compliance Program Design II		3	C	

BIO 202: Human Anatomy and Physiology II (SG)	4	C
STP 226: Elements of Statistics (CS) OR PSY 230: Introduction to Statistics (CS) OR SOC 390: Social Statistics I (CS) OR SWU 321: Statistics for Social Workers (CS)	3	C
Term hours subtotal:	13	

Term 5 	62 - 76 Credit Hours	Necessary course signified by	Hours	Minimum Grade	Notes
	HCR 350: Introduction to Clinical Research		3	C	
	HCR 362: Monitoring and Auditing for Health Care Compliance		3	C	
	COM 259: Communication in Business and the Professions		3	C	
	LES 305: Business Law and Ethics for Managers		3	C	
	OGL 320: Foundations of Project Management		3	C	
	Term hours subtotal:		15		

Term 6 	77 - 91 Credit Hours	Necessary course signified by	Hours	Minimum Grade	Notes
	HCR 360: Data Security and Privacy in Health Care Compliance		3	C	
	HCR 361: Risk Management in Health Care Compliance		3	C	
	HCR 460: Investigations and Disclosures in Health Care Compliance		3	C	
	ASB 316: Money and Culture (L or SB) OR Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)		3	C	
	Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)		3		
	Term hours subtotal:		15		

Term 7 	92 - 106 Credit Hours	Necessary course signified by	Hours	Minimum Grade	Notes
	HCR 461: Corrective and Preventive Action Plans		3	C	
	OMT 343: Occupational Safety and Ergonomics		3	C	
	TWC 347: Written Communication for Managers (L)		3	C	
	PAF 311: Leadership and Change (SB) OR PAF 410: Building Leadership Skills (SB) OR PAF 420: Public Leadership OR TMC 330: Leading the Enterprise		3	C	
	Historical Awareness (H)		3		
	Term hours subtotal:		15		

Term 8 	107 - 120 Credit Hours	Necessary course signified by	Hours	Minimum Grade	Notes
	HCR 462: Specialty Topics in Health Care Compliance		2	C	
	HCR 463: Capstone Project Health Care Compliance		3	C	
	HSC 330: Health Care Systems in the U.S.		3	C	
	TWC 446: Technical and Scientific Reports (L) OR TWC 362: Writing in Health Professions (L)		3	C	
	Global Awareness (G)		3		
	Term hours subtotal:		14		

Hide Course List(s)/Track Group(s)

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016 - 2017 academic year.

Subject: Support for HCCR program

Date: Thursday, March 5, 2015 at 2:31:54 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

CC: Denise Rowe

Hi Brenda, this is the last support statement that we requested for the HCCR program. Thanks!

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Julie Liss
Sent: Thursday, March 05, 2015 11:50 AM
To: Cris Wells
Subject: Sorry late

Hello Julie, the CRM program is proposing a new undergraduate degree entitled "Health Care Compliance and Regulations." The application for establishing the degree and the major map is attached. (We would like to access HCD100 for term 1 of the degree.) I am respectfully requesting a "statement of support" from you as the associate dean of the College of Health Solutions (by March 3).

Hello Cris, CHS supports your new undergraduate degree as referenced above. There are no competing or overlapping offerings in CHS.

Best wishes,
Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions
Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

Subject: RE: Request to offer HSC 330 at Downtown and West - Fall 2016
Date: Wednesday, April 8, 2015 at 11:44:09 AM Mountain Standard Time
From: Linda Vaughan
To: Kate Lehman, Julie Liss, Brenda Morris
CC: Rick Hall, Carol Johnston

I approve. FYI: As of July 2015, Carol Johnston, Associate Director for Nutrition and Health Sciences faculty, will assume all administrative responsibility/control over all decisions related to HSC courses, major map decisions, and HSC faculty hires/promotions. Rick Hall is now serving as Coordinator for the Health Sciences program and has responsibility for the scheduling of HSC courses and faculty assignments to cover all HSC courses. Thanks for helping make this a smooth transition!

From: Kate Lehman
Sent: Wednesday, April 08, 2015 10:38 AM
To: Julie Liss; Brenda Morris
Cc: Linda Vaughan
Subject: RE: Request to offer HSC 330 at Downtown and West - Fall 2016

If Linda is agreed, I will put in the paperwork to add a campus to the course.

Kate

Kate Lehman
Senior Director, Academic Initiatives



ARIZONA STATE UNIVERSITY

550 North 3rd Street, Ste. 511 | Phoenix, AZ 85004-3020
Work: 602.496.0241 | Fax: 602.496.0544 | Kate.Lehman@asu.edu
<https://chs.asu.edu>

From: Julie Liss
Sent: Wednesday, April 08, 2015 10:37 AM
To: Brenda Morris
Cc: Linda Vaughan; Kate Lehman
Subject: Re: Request to offer HSC 330 at Downtown and West - Fall 2016

Hi Brenda,
Let me cc Linda and Kate for confirmation.
Thanks,
Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions

Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Date: Wednesday, April 8, 2015 10:19 AM
To: Julie Liss <JULIE.LISS@asu.edu>
Subject: FW: Request to offer HSC 330 at Downtown and West - Fall 2016

Hi Julie,

I just wanted to follow up if CHS can provide a section of HSC 330 at West Campus, beginning F 16.

Thank you for considering this request.

Take care, Brenda
Brenda Morris, EdD, RN, CNE
Assistant Dean
College of Nursing and Health Innovation
Arizona State University
brenda.morris@asu.edu
602-496-0850

From: Arizona State University <brenda.morris@asu.edu>
Date: Wednesday, March 25, 2015 at 7:46 PM
To: Julie Liss <JULIE.LISS@asu.edu>
Subject: Request to offer HSC 330 at Downtown and West - Fall 2016

Dear Julie,

The College of Nursing and Health Innovation (CONHI) has developed a new Bachelor of Science degree in Health Care Compliance and Regulations.

Dr. Cris Wells had previously secured permission from CHS to include HSC 330 Health Care Systems in the US in the major map.

CONHI has recently been requested to add West campus as a location for this degree. I am writing to see if this course can be offered on Downtown and West campuses beginning Fall 2016.

Thank you very much for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation

Subject: FW: OMT343 Occupational Safety
Date: Monday, March 30, 2015 at 3:47:47 PM Mountain Standard Time
From: Cris Wells
To: Brenda Morris, Nancy Kiernan

Hi Brenda and Nancy, please see below, OMT343 can be offered as an icourse. Thank you.

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Carolyn Hirata
Sent: Monday, March 30, 2015 2:58 PM
To: Cris Wells
Cc: Denise Rowe
Subject: RE: OMT343 Occupational Safety

Hi Cris, We can accommodate an icourse along with the in-person and ASU Online.

Best,
Carolyn

*Carolyn Hirata, MST
Program Chair, Technological Entrepreneurship & Management
Honors Faculty, Barrett, The Honors College
Fulton Schools of Engineering
ASU at Poly Campus
Ofc: 480.727.1625
carolyn.hirata@asu.edu*

From: Cris Wells
Sent: Monday, March 30, 2015 1:52 PM
To: Carolyn Hirata
Cc: Denise Rowe
Subject: OMT343 Occupational Safety

Hello Carolyn, thank you for your response in regard to the OMT343 course as a required course within CONHI's new degree proposal for Health Care Compliance and Regulations. You had noted that it is offered on the Polytechnic Campus and ASUOnline.

I am writing to ask if the course could be offered as an icourse within the Technological Entrepreneurship & Management program to meet the needs of our new degree? (The timeline would be spring 2018.) We believe that the course is integral to the appreciation of Occupational Safety in the health care environment and appreciate your assistance with this as we plan for the program rollout. Thank you.

Best Regards,

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs

Subject: RE: Request to offer PAF 311 or PAF 410 or PAF 420 at ASU West - Fall 2016
Date: Friday, March 27, 2015 at 5:32:25 PM Mountain Standard Time
From: Karen Mossberger
To: Brenda Morris
CC: Dana Newell

Dear Brenda -

We will be offering sections of these courses in Fall 2016 on the downtown campus, so those will be available here.

While we have not offered classes on the West campus before, if you get the number of students that you anticipate, that would be sufficient demand for offering a section. We are willing to do so, again, depending on demand.

Thanks,

Karen

Karen Mossberger, Ph.D.
Professor and Director, School of Public Affairs
Arizona State University
411 North Central Ave., Suite 450
Phoenix, AZ 85004
602-496-1101
karen.mossberger@asu.edu

From: Brenda Morris
Sent: Friday, March 27, 2015 4:05 PM
To: Karen Mossberger; Kathleen Andereck
Cc: Dana Newell
Subject: Re: Request to offer PAF 311 or PAF 410 or PAF 420 at ASU West - Fall 2016

Hi Karen,

We anticipate 24 students at DPC and 24 at West.

Thank you again for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

From: Karen Mossberger <Karen.Mossberger@asu.edu>
Date: Friday, March 27, 2015 at 4:03 PM
To: Brenda Morris <brenda.morris@asu.edu>, Kathleen Andereck <kandereck@asu.edu>
Cc: Dana Newell <Dana.Newell@asu.edu>
Subject: RE: Request to offer PAF 311 or PAF 410 or PAF 420 at ASU West - Fall 2016

Hi Brenda -

If we offered this on the West campus, do you have an estimate of what the numbers might be? We generally don't have students taking classes there, but if there were enough students to make it economically feasible to teach a section there, we would certainly be open to this.

Also, if you have some idea of how many students might be taking this downtown (I know at this point it is just an estimate), that will help us with course planning for downtown, too.

Thanks,

Karen

Karen Mossberger, Ph.D.
Professor and Director, School of Public Affairs
Arizona State University
411 North Central Ave., Suite 450
Phoenix, AZ 85004
602-496-1101
karen.mossberger@asu.edu

From: Brenda Morris
Sent: Friday, March 27, 2015 3:56 PM
To: Kathleen Andereck
Cc: Karen Mossberger; Dana Newell
Subject: Request to offer PAF 311 or PAF 410 or PAF 420 at ASU West - Fall 2016

Dear Kathleen,

The College of Nursing and Health Innovation (CONHI) has developed a new Bachelor of Science degree in Health Care Compliance and Regulations.

Dr. Cris Wells had previously secured permission from Public Service to include PAF 311 or PAF 410 or PAF 420 in the major map.

CONHI has been requested to also offer this degree on West campus, in addition to Downtown.

I am writing to see if these courses can be offered in-person on the Downtown and West campuses beginning Fall 2016.

Thank you very much for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

Subject: RE: Enrollment Projections - Re: Request to offer BIO 201, BIO 202, STP 226, and COM 259
Date: Friday, March 27, 2015 at 4:00:44 PM Mountain Standard Time
From: Roger Berger
To: Brenda Morris
CC: Roger Berger

Brenda

Thank you for the info.

We look forward to having your students.

Roger

From: Brenda Morris
Sent: Friday, March 27, 2015 3:21 PM
To: Marlene Tromp; Roger Berger; Jeffrey Kassing; Stacey Kimbell
Subject: Enrollment Projections - Re: Request to offer BIO 201, BIO 202, STP 226, and COM 259

Dear Vice Provost and Dean Tromp,

Thank you so much for your willingness to offer these courses for our students.

For the first two years (AY 16/17 and AY 17/18), we anticipate:

- 24 students per semester in BIO 201, BIO 202;
- 24 – 30 students per semester for STP 226; and
- 12 students per semester for COM 259.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

From: Marlene Tromp <Marlene.Tromp@asu.edu>
Date: Thursday, March 26, 2015 at 2:02 PM
To: Brenda Morris <brenda.morris@asu.edu>, Roger Berger <Roger.Berger@asu.edu>, Jeffrey Kassing <jkassing@asu.edu>, Stacey Kimbell <kimbell@asu.edu>
Subject: Re: Request to offer BIO 201, BIO 202, STP 226, and COM 259

Dear Brenda,

I am happy to report that we can, in fact, cover these classes. Do you have projections for numbers? That will help us plan, so we make sure we have sufficient sections.

Sincerely,
Marlene

--

Dr. Marlene Tromp, Vice Provost and Dean
New College of Interdisciplinary Arts and Sciences
4701 W. Thunderbird Rd., Glendale, AZ 85306-4908
P.O. Box 37100, M/C 1251, Phoenix AZ 85069-7100
Arizona State University
Office: 602-543-7000 Fax: 602-543-7070
marlene.tromp@asu.edu
newcollege.asu.edu

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From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Date: Wednesday, March 25, 2015 at 10:41 PM
To: Marlene Tromp <marlene.tromp@asu.edu>
Subject: Request to offer BIO 201, BIO 202, STP 226, and COM 259

Dear Vice Provost and Dean Tromp,

The College of Nursing and Health Innovation (CONHI) has developed a new Bachelor of Science degree in Health Care Compliance and Regulations. BIO 201, BIO 202, STP 226, and COM 259 are included in the major map. We have secured permission from Letters & Sciences to include these courses on the major map for our Downtown students.

As you know, CONHI will be expanding academic offerings to West campus. We anticipate launching the BS in Health Care Compliance and Regulations at West campus in Fall 2016.

I am writing to see if it is possible to offer BIO 201, BIO 202, STP 226, and COM 259 as in-person courses at West campus, beginning Fall 2016.

Thank you very much for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

Subject: RE: Request to offer BIO 201, BIO 202, STP 226, and COM 259 at Downtown - Fall 2016
Date: Friday, March 27, 2015 at 3:57:13 PM Mountain Standard Time
From: Duane Roen
To: Brenda Morris, Barbara Lafford
CC: Richard Bauer, Elaine Sweet, Casey Self

Great! We're all set then.

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Friday, March 27, 2015 3:37 PM
To: Barbara Lafford
Cc: Duane Roen; Richard Bauer; Elaine Sweet; Casey Self
Subject: Re: Request to offer BIO 201, BIO 202, STP 226, and COM 259 at Downtown - Fall 2016

Thank you very much.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

From: Barbara Lafford <BLafford@asu.edu>
Date: Friday, March 27, 2015 at 3:30 PM
To: Brenda Morris <brenda.morris@asu.edu>
Cc: Duane Roen <Duane.Roen@asu.edu>, Richard Bauer <rbauer@asu.edu>, Elaine Sweet <ELAINE.SWEET@asu.edu>, Casey Self <Casey.Self@asu.edu>
Subject: Re: Request to offer BIO 201, BIO 202, STP 226, and COM 259 at Downtown - Fall 2016

Yes, we can if you need it that often.

Barbara Lafford
•••from my VZW iPhone•••

On Mar 27, 2015, at 3:25 PM, Brenda Morris <BRENDA.MORRIS@asu.edu> wrote:

Dear Dean Roen,

Is it possible to offer one section of COM 259 each semester beginning F 2016?

Thank you,

Take care, Brenda

Subject: RE: Request to offer BIO 201, BIO 202, STP 226, and COM 259 at Downtown - Fall 2016
Date: Thursday, March 26, 2015 at 7:30:42 AM Mountain Standard Time
From: Duane Roen
To: Brenda Morris
CC: Barbara Lafford, Richard Bauer, Elaine Sweet, Casey Self

Brenda,

Thanks for the note.

STP 226, COM 259, BIO 210, and BIO 202 are already in our course bank.

We already regularly offer BIO 201, BIO 202, and STP 226 at DPc.

It should not be a problem adding COM 259. How frequently do you need it offered?

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Wednesday, March 25, 2015 7:34 PM
To: Duane Roen
Subject: Request to offer BIO 201, BIO 202, STP 226, and COM 259 at Downtown - Fall 2016

Dear Dean Roen,

The College of Nursing and Health Innovation (CONHI) has developed a new Bachelor of Science degree in Health Care Compliance and Regulations.

Dr. Cris Wells had previously secured permission from Letters & Sciences to include BIO 201, BIO 202, STP 226, and COM 259 in the major map.

I am writing to see if these courses can be offered in-person on the Downtown campus beginning Fall 2016.

Thank you very much for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE

Subject: Re: Request to offer - CIS 105 - F 16 at Downtown and West
Date: Thursday, March 26, 2015 at 7:45:02 AM Mountain Standard Time
From: Amy Hillman
To: Brenda Morris
CC: Teri Pipe

Hi Brenda,

In approving the course as a part of the program I let CONHI know we don't teach it downtown. However we do teach it at West and have an I-version.

Let me know if you have any other questions.

Amy

Amy Hillman, PhD | Dean and Rusty Lyon Chair of Strategy |
W. P. Carey School of Business |
Arizona State University |
amy.hillman@asu.edu | @WPCDean

On Mar 25, 2015, at 7:27 PM, Brenda Morris <BRENDA.MORRIS@asu.edu> wrote:

Dear Dean Hillman,

The College of Nursing and Health Innovation (CONHI) has developed a new Bachelor of Science degree in Health Care Compliance and Regulations.

Dr. Cris Wells had previously secured permission from WPC to include CIS 105 Computer Applications and Information Technology, in term 1.

The CONHI has recently been requested to add West campus as a location for this degree. I am writing to see if this course can be offered in-person on Downtown and West campuses beginning Fall 2016.

Thank you very much for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

Subject: Support for HCCR program

Date: Thursday, March 5, 2015 at 2:31:54 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

CC: Denise Rowe

Hi Brenda, this is the last support statement that we requested for the HCCR program. Thanks!

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Julie Liss
Sent: Thursday, March 05, 2015 11:50 AM
To: Cris Wells
Subject: Sorry late

Hello Julie, the CRM program is proposing a new undergraduate degree entitled "Health Care Compliance and Regulations." The application for establishing the degree and the major map is attached. (We would like to access HCD100 for term 1 of the degree.) I am respectfully requesting a "statement of support" from you as the associate dean of the College of Health Solutions (by March 3).

Hello Cris, CHS supports your new undergraduate degree as referenced above. There are no competing or overlapping offerings in CHS.

Best wishes,
Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions
Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

Subject: FW: TEM Program Course Impact Statement

Date: Wednesday, March 4, 2015 at 4:05:26 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

Hi Brenda, one more impact statement, please.

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Denise Rowe
Sent: Wednesday, March 04, 2015 3:29 PM
To: Cris Wells
Subject: TEM Program Course Impact Statement

The TEM Program supports your proposal for a degree in Health Care Compliance and Regulations and can support the offering of OMT 343, Occupational Safety/Ergonomics in-person at the Polytechnic Campus and for ASU Online. Currently, there are no plans to teach this course on other campuses.

Please let me know if you need additional information.

Best,
Carolyn

*Carolyn Hirata, MST
Program Chair, Technological Entrepreneurship & Management
Honors Faculty, Barrett, The Honors College
Fulton Schools of Engineering
ASU at Poly Campus
Ofc: 480.727.1625
carolyn.hirata@asu.edu*

Subject: FW: Course Impact Statement

Date: Thursday, February 26, 2015 at 4:18:29 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

Here is the letter from the College of Letters and Sciences for HCCR. Thank you.

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Duane Roen
Sent: Thursday, February 26, 2015 4:10 PM
To: Cris Wells; Kevin Ellsworth
Cc: Denise Rowe
Subject: RE: Course Impact Statement

Cris,

I very strongly support your proposal for a degree in Health Care Compliance and Regulations, and we are very happy to offer OGL240, Introduction to Project Management, and TWC347, Written Communication for Managers to your students.

Thank you for letting us partner with you on this exciting opportunity.

Let me know how the College of Letters and Sciences can be of further assistance.

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Cris Wells
Sent: Thursday, February 26, 2015 11:35 AM
To: Kevin Ellsworth; Duane Roen
Cc: Denise Rowe
Subject: RE: Course Impact Statement

Hello Kevin, thank you for your enthusiasm! I have attached the major map and estimate the following timeline:

- Program start: Spring 2016 - approximately 20 students (10 on each campus) and admitting fall and spring (2 times/year)

- OGL240 starting Term 4 -
 - Fall 2017: 10 students downtown, 10 icourse
 - Spring 2018: 15 students downtown, 15 icourse
 - Fall 2018: 15 students downtown, 20 icourse

- TWC347 starting Term 7 -
 - Spring 2019: 10 students downtown, 10 icourse
 - Fall 2019: 15 students downtown, 15 icourse
 - Spring 2020: 15 students downtown, 20 icourse

These are conservative estimates as we believe that the health care compliance field will be a major profession in the next 10 years (per the Dept of Labor).

Kevin, I am currently also working on a BS in Clinical Research Operations and would like to include OGL240 - do you have an interest?

Duane, would it be possible to send me an email stating that you support this degree and can provide the OGL240 and TWC347 classes for the degree?

Best Regards,
 Cris Wells, EdD, MBA, CCRP
 Director, Clinical Research Management Programs
 Arizona State University
 College of Nursing and Health Innovation
 500 North 3rd ST
 Phoenix, AZ 85004-0698
 602-496-0684

From: Kevin Ellsworth
Sent: Wednesday, February 25, 2015 3:29 PM
To: Duane Roen; Cris Wells
Subject: RE: Course Impact Statement

Hello Cris,

This is exciting! And I have lots of questions:

Where does OGL 240 fit (which semester/term) on the major map (i.e. when would you need us to start)? Do you have a sense of how many students you plan to enroll in this new degree? How many of your students do you anticipate will need a live section of OGL 240 each semester at the Downtown Phoenix campus?

Best,
 Kevin

From: Duane Roen
Sent: Wednesday, February 25, 2015 11:58 AM
To: Cris Wells; Denise Rowe
Cc: Kelli Haren; Armen Hakobyan; Shari Gustafson; Kevin Ellsworth; Ian Moulton
Subject: RE: Course Impact Statement

That sounds like a good plan, Cris. We can do that.

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Cris Wells
Sent: Wednesday, February 25, 2015 11:33 AM
To: Duane Roen; Denise Rowe
Cc: Kelli Haren; Armen Hakobyan; Shari Gustafson; Kevin Ellsworth; Ian Moulton
Subject: Course Impact Statement

Thank you so much for your prompt response Duane. Thinking of logistics, if it would be possible to offer f2f OGL240 and TWC347 on the downtown campus, we would be open to having them offered as icourses for the West Campus.

Thank you again for considering our request. We believe these courses will greatly enhance the Health Care Compliance and Regulations BS degree.

Best Regards,

Cris

From: Duane Roen
Sent: Tuesday, February 24, 2015 10:01 PM
To: Denise Rowe
Cc: Kelli Haren; Armen Hakobyan; Shari Gustafson; Cris Wells; Kevin Ellsworth; Ian Moulton
Subject: RE: ON BEHALF OF CRIS WELLS: Course Impact Statement

Denise and Cris,

Thanks for the request for an impact statement.

I have copied the two faculty heads responsible for these courses—Kevin Ellsworth and Ian Moulton.

The College of Letters and Sciences would be delighted to offer OGL 240 and TWC 347 for your students. The easiest method would be to offer them as iCourses or oCourses. However, if you need them offered face-to-face, we can easily do that on the Downtown Phoenix campus because the College of Letters and Sciences has a presence there. Because we do not have a presence on the West campus, though, we will need to collaborate with New College to offer the courses face-to-face on the West campus.

Please clarify that you need the courses offered face-to-face, and I will collaborate with Ian and Kevin to work with Marlene Tromp if necessary.

Best,
Duane

Duane Roen

Dean, College of Letters and Sciences
Dean, University College
228 Undergraduate Academic Services Building
Arizona State University
P.O. Box 871901, Tempe, AZ 85283-1901
Phone: 480-727-6513 | duane.roen@asu.edu

From: Denise Rowe
Sent: Tuesday, February 24, 2015 12:41 PM
To: Duane Roen
Cc: Kelli Haren; Armen Hakobyan; Shari Gustafson; Cris Wells
Subject: ON BEHALF OF CRIS WELLS: Course Impact Statement

Dear Dean Duane Roen,

The College of Nursing & Health Innovation received approval from the Provost and ABOR through last year's academic plan for a new undergraduate degree program. The proposed program of study for the ***Health Care Compliance and Regulations*** includes ***OGL240, Introduction to Project Management, and TWC347, Written Communication for Managers***, offered by your unit.

Attached is the finalized program of study for the ***Health Care Compliance and Regulations*** degree program. I am writing to ask for a course impact statement indicating your unit is willing to offer ***OGL240 and TWC347*** on the West and Downtown campuses as a required course for the proposed ***B.S. Health Care Compliance and Regulations*** degree.

We hope to submit the degree Proposal to the University by March 10. Thank you for your consideration.

Best Regards,

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
cris.wells@asu.edu
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684

Subject: Course Impact Statement

Date: Wednesday, February 25, 2015 at 3:28:35 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

CC: Denise Rowe

Hi Brenda, here is the Impact Statement from WP Carey for the HCCR BS. Thanks.

Cris

From: Amy Hillman
Sent: Wednesday, February 25, 2015 3:24 PM
To: Denise Rowe
Cc: Doris Waxberg; Cris Wells
Subject: Re: ON BEHALF OF CRIS WELLS: Course Impact Statement

Hello Cris,

The W. P. Carey School of Business has no objection to the proposed undergraduate degree program (BS Healthcare Compliance & Regulations). We are able to offer ACC 231 and LES 305 face-to-face to support these students on West campus and offer I-courses each term in addition.

Best,
Amy

Amy Hillman, PhD
Dean | Rusty Lyon Chair of Strategy
Arizona State University | W. P. Carey School of Business
amy.hillman@asu.edu | (480) 965-3402

From: Denise Rowe <Denise.Rowe@asu.edu>
Date: Tuesday, February 24, 2015 12:39 PM
To: wpcarey <amy.hillman@asu.edu>
Cc: Doris Waxberg <Doris.Waxberg@asu.edu>, Cris Wells <Cris.Wells@asu.edu>
Subject: ON BEHALF OF CRIS WELLS: Course Impact Statement

Dear Dean Amy Hillman,

The College of Nursing & Health Innovation received approval from the Provost and ABOR through last year¹'s academic plan for a new undergraduate degree program. The proposed program of study for the **Health Care Compliance and Regulations** includes **ACC231, Uses of Accounting Information, and LES305, Business Law & Ethics for Managers**, offered by your unit.

Attached is the finalized program of study for the **Health Care Compliance and Regulations** degree program. I am writing to ask for a course impact statement indicating your unit is willing to offer **ACC231 and LES305** on the West and Downtown campuses as a required course for the proposed **B.S. Health Care Compliance and Regulations** degree.

We hope to submit the degree Proposal to the University by March 10. Thank you for your consideration.

Best Regards,

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
cris.wells@asu.edu
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684

Subject: Support for HCCR program

Date: Thursday, March 5, 2015 at 2:31:54 PM Mountain Standard Time

From: Cris Wells

To: Brenda Morris

CC: Denise Rowe

Hi Brenda, this is the last support statement that we requested for the HCCR program. Thanks!

Cris Wells, EdD, MBA, CCRP
Director, Clinical Research Management Programs
Arizona State University
College of Nursing and Health Innovation
500 North 3rd ST
Phoenix, AZ 85004-0698
602-496-0684
Collaborate and Succeed

From: Julie Liss
Sent: Thursday, March 05, 2015 11:50 AM
To: Cris Wells
Subject: Sorry late

Hello Julie, the CRM program is proposing a new undergraduate degree entitled "Health Care Compliance and Regulations." The application for establishing the degree and the major map is attached. (We would like to access HCD100 for term 1 of the degree.) I am respectfully requesting a "statement of support" from you as the associate dean of the College of Health Solutions (by March 3).

Hello Cris, CHS supports your new undergraduate degree as referenced above. There are no competing or overlapping offerings in CHS.

Best wishes,
Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions
Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

Jennifer Malerich

From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Sent: Wednesday, September 9, 2015 3:06 PM
To: curriculumplanning@asu.edu; Jennifer Malerich
Cc: Brenda Morris
Subject: Request to add letter of support for BS and Minor in Health Care Compliance & Regulations

Hi,

Please add this letter of support from the College of Public Programs and Community Solutions to the proposals for the BS and minor in Health Care Compliance & Regulations.

Thank you,

Take care, Brenda
Brenda Morris, EdD, RN, CNE
Assistant Dean
College of Nursing and Health Innovation
Arizona State University
brenda.morris@asu.edu
602-496-0850

From: Kathleen Anderek <kandereck@asu.edu>
Date: Tuesday, September 8, 2015 at 5:23 PM
To: Arizona State University <brenda.morris@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>
Subject: RE: Request for Degree & Minor Impact Statment - BS in Health Care Compliance & Regulations proposal

Brenda,
Thank you for consulting us on your new proposals. Given the short notice, please accept this email as confirmation of our support for your new programs, the minor in Health Care Compliance & Regulations, and the proposed BS degree in Health Care Compliance & Regulations.
Kathy

Kathleen Andereck
Director of Curricular Initiatives, College of Public Service and Community Solutions
Director and Professor, [School of Community Resources and Development](#)
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

From: Brenda Morris
Sent: Tuesday, September 08, 2015 4:47 PM
To: Kathleen Anderek; cynthia.lietz@asu.edu; Cynthia Lietz
Subject: Request for Degree & Minor Impact Statment - BS in Health Care Compliance & Regulations proposal

Hi Cyndy and Kathleen,

I'm writing to request a letter (or email) of support for the proposed minor in Health Care Compliance & Regulations, and the proposed BS degree in Health Care Compliance & Regulations.

We view these programs as complimentary to the programs offered by the College of Public Programs and Community Solutions.

We've previously received course impact statements for the inclusion of PAF 311 or 410 or 420; and SWU 321 in the plan of study.

In order to move these proposals forward to this month's CAPC meeting, we've been requested to provide a letter of support from your unit by 9/10. I apologize for the very short deadline.

Thank you for your consideration.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
brenda.morris@asu.edu