

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [[mailto: curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

College/School/Institute: College of Nursing and Health Innovation
Department/Division/School:
Proposing Faculty Group (if applicable):
Is this an official joint degree program? No, this is not a joint degree program

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Degree type: BS-Bachelor of Science
 If other; provide degree type title and proposed abbreviation:
Name of degree program (major): Health Care Coordination
Are any concentrations to be established under this degree program? No, concentrations will not be established.
Is a program fee required? Yes, a program fee is required.
What is the first catalog year available for students to select on the undergraduate application for this this program? 2016-17
Delivery method: On-campus only (ground courses and/or iCourses)
Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.
Campus/Locations: indicate all locations where this program will be offered.


Downtown Phoenix Polytechnic Tempe West Other: Request has been made to ASUOnline for consideration to offer this degree through ASUOnline/EdPlus.

Proposal Contact

Name: Brenda Morris **Title:** Assistant Dean
Phone number: 602-496-0850 **Email:** brenda.morris@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Teri Pipe
Signature  **Date:** 8/20/2015
College/School/Division Dean name:
(if more than one college involved)
Signature _____ **Date:** ____ / ____ /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique. The Bachelor of Science in Health Care Coordination prepares graduates to effectively coordinate resources to optimize individual health outcomes. Graduates will collaborate with individuals, families, and the integrated, multidisciplinary care team to meet complex health needs while navigating current and future trends in public policy that affect the delivery of health care. Students will have a thorough understanding of health care systems, community/public health, community resources, health education, and health advocacy. Employment opportunities include: health care coordinator, health care navigator, health advocate, and health educator or community health worker.

2. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

1. Synthesize theoretical knowledge from sciences and humanities as a foundation for health care coordination among individuals, families, and the integrated, interprofessional care team.
2. Collaborate with individuals, families, and the integrated, interprofessional care team to meet complex health needs.
3. Critically appraise evidence to coordinate effective utilization of resources.
4. Systematically evaluate outcomes to improve the coordination of health care delivery
5. Demonstrate ethics and leadership appropriate for innovative design and management of care coordination.
6. Analyze current and future trends in public policy that affect the financing and delivery of health care
7. Design and deliver education to support participation in the plan of care.
8. Navigate the health care system to procure essential resources.

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

Outcome 1: Synthesize theoretical knowledge from sciences and humanities as a foundation for health care coordination among individuals, families, and the integrated, Interprofessional care team.

Course: HCR 321 Advanced Concepts for Health Care Coordination

Measure: Evolving Case Study – Management of patient’s and family’s transition needs

Performance Criterion: 80% of students will achieve a grade of a C or higher on the Evolving Case Study (Management of patient’s and family’s transition needs) assignment.

Outcome 2: Collaborate with individuals, families, and the integrated, Interprofessional care team to meet complex health needs.

Course: HCR 320 Foundational Concepts for Health Care Coordination

Measure: evolving case study – evaluating plan of care assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the evolving case study – evaluating the plan of care.

Outcome 3. Critically appraise evidence to coordinate effective utilization of resources.

Course: HCR 426 Health Care Coordination Capstone

Measure: capstone project - review of literature assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the review of literature written paper assignment

Outcome 4: Systematically evaluate outcomes to improve the coordination of health care delivery.

Course: HCR 426 Health Care Coordination Capstone

Measure: capstone project - evaluation plan assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the evaluation plan written paper assignment

Outcome 5: Demonstrate ethics and leadership appropriate for innovative design and management of care coordination.

Course: HCR 420 Professional Role Development: Health Care Coordination

Measure: Short paper - compare and contrast the concepts of leadership & management assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the leadership & management short paper assignment.

Outcome 6: Analyze current and future trends in public policy that affect the financing and delivery of health care.

Course: HCR 422 Policy and Financial Principles in Health Care Coordination

Measure: Discussion Board - Role of health care policy in care coordination assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the Discussion Board assignment focused on the role of health care policy in care coordination.

Outcome 7: Design and deliver education to support participation in the plan of care.

Course: HCR 321 Advanced Concepts for Health Care Coordination

Measure: Teaching project – medication assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the teaching project assignment.

Outcome 8: Navigate the health care system to procure essential resources.

Course: HCR 420 Professional Role Development: Health Care Coordination

Measure: project plan health care coordination assignment

Performance Criterion: 80% of students will achieve a grade of a C or higher on the project plan for health care coordination assignment.

3. Academic Curriculum and Requirements

A. Major Map.

Attach a copy of the “proposed” major map for this degree program and each concentration(s) to be offered. Instructions on how to create a “proposed major map” in BAMB can be found in the Build a Major Map Training Guide.

B. Summary of credit hours required for this program

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

| Requirements | Credit Hours |
|-------------------------------------|---------------------|
| First Year Composition | 6 |
| ASU 101 (or Equivalent) | 1 |
| General Studies | 3 |
| Core/required courses | 95 |
| Program specific electives | 0 |
| Additional requirements – Electives | 15 |
| Other; please explain | 0 |
| Total | 120 |

C. Core/Required Courses.

- i. Total required and/or core course credit hours: 102
- ii. List the name, prefix, and credit hours for each required/core course for this program

| Prefix | Number | Title | Credits |
|------------------------|---------------|---|----------------|
| ASU | 101-NU | The ASU Experience | 1 |
| BIO | 201 | Human Anatomy and Physiology I (SG) | 4 |
| BIO | 202 | Human Anatomy and Physiology II (SG) | 4 |
| CDE | 232 | Human Development (SB) | 3 |
| CHM | 101 | Introductory Chemistry (SQ) | 4 |
| COM | 225 | Public Speaking (L) | 3 |
| First-Year Composition | | ENG 101 First-Year Composition or ENG 102 First-Year Composition OR ENG 105 Advanced First-Year Composition OR ENG 107 First-Year Composition or ENG 108 First-Year Composition | 6 |
| HCI | 311 | Introduction to Health Care Innovation: Foundational concepts | 3 |
| HCR | 210 | Clinical Health Care Ethics (HU) | 3 |
| HCR | 220 | Introduction to Nursing and Health Care Systems (H) | 3 |
| HCR | 230 | Culture and Health (C & G) | 3 |
| HCR | 240 | Human Pathophysiology | 4 |
| HCR | 301 | Research Methods for the Health Care Professional | 3 |
| HCR | 302 | Social Determinants of Health | 3 |
| HCR | 303 | Assessing Needs, Assets and Capacity for Health Education | 3 |
| HCR | 320 | Foundational Concepts of Health Care Coordination | 3 |
| HCR | 321 | Advanced Concepts for Health Care Coordination | 3 |
| HCR | 330 | Fundamentals of Community Health | 3 |
| HCR | 400 | Evidence Based Practice for the Health Care Professional | 3 |
| HCR | 406 | Health Literacy for Health Care Professionals | 3 |
| HCR | 420 | Professional Role Development: Health Care Coordination | 3 |
| HCR | 422 | Policy and Financial Principles in Health Care Coordination | 3 |
| HCR | 426 | Health Care Coordination Capstone | 3 |
| HSC | 332 | Healthcare Legislation | 3 |
| MAT | 142 | College Mathematics (MA) | 3 |
| MIC | 205 | Microbiology (SG) | 3 |
| MIC | 206 | Microbiology Laboratory (SG) | 1 |
| NTR | 241 | Human Nutrition | 3 |
| PAF | 311 | Leadership and Change (SB) | 3 |
| PSY | 101 | Introduction to Psychology (SB) | 3 |
| SOC | 101 | Introductory Sociology (SB) | 3 |
| STATS | | STP 226 Elements of Statistics (CS) or PSY 230 Introduction to Statistics (CS) or SOC 390 Social Statistics I (CS) or SWU 321 Statistics for Social Workers (CS) | 3 |
| TWC | 347 or 362 | Written Communication for Managers OR Writing in Health Professions (L) | 3 |

95

D. Program Specific Electives.

- I. Total required program elective credit hours: 0
- II. List the name, prefix, and credit hours for any program specific electives for this program: None

E. Additional Program Requirements, if any:

List and describe any capstone experiences, milestone, and/or additional requirements.

Students complete a capstone course (HCR 426 Health Care Coordination Capstone) including an application project which may include fingerprint clearance and a background check depending on the placement. Clinical placement is not required to complete the capstone project.

F. Concentrations

- I. Are any concentrations to be established under this degree program? No, concentrations will not be established.
- II. If yes, are concentrations required? (Select One)
- III. List courses & additional requirements for the proposed concentration (s):

| Concentration Name | Total credit hours | Core/Required Courses for Concentration (Prefix, # & Title) | Total Core credit hours | Program Specific Electives (include course name and prefix) | Total Elective credit hours | Additional Requirements (i.e. milestones, capstones) |
|--------------------|--------------------|---|-------------------------|---|-----------------------------|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

4. New Course Development

A. Will a new course prefix (es) be required for this degree program? No

If yes, list prefix name(s) (i.e. ENG- English)

Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal: http://provost.asu.edu/files/shared/curriculum/Prefix_Request.doc.

B. New Courses Required for Proposed Degree Program.

List all new courses required for this program, including course prefix, number and course description.

HCR 320 Foundational Concepts for Health Care Coordination – 3 credits

Selected foundational concepts of health care coordination are presented in this course. The health care coordination process will be discussed including assessment, implementation and evaluation.

HCR 321 Advanced Concepts for Health Care Coordination - 3 credits

Advanced concepts for health care coordination will be presented, including: interprofessional teamwork, medication reconciliation, patient/family engagement and other tools that facilitate best practices for health care coordination. Students will also learn models for health care coordination, and concepts and practices to facilitate transitions of care.

HCR 420 Professional Role Development: Health Care Coordination – 3 credits

Professional role development including role transition, leadership and project management for Health Care Coordination. Learners will focus on role transition, leadership and project management.

HCR 422 Policy and Financial Principles in Health Care Coordination - 3 credits

An in-depth look at the history of health care policy in United States from World War II to the present focusing on how Medicare, Medicaid, and the Affordable Care Act impact health care system and patient reimbursement. Elements of insurance, managed care and universal care will also be discussed. Learners will explore the role health care coordination has on the financial impact of policy, cost, access, societal and population based issues in order to improve client experiences, reducing costs, and promoting safe outcomes.

HCR 426 Health Care Coordination Capstone - 3 credits

A capstone project will be created that applies best practices to improve health outcomes through the coordination of health care delivery. The learner will create a capstone project for a vulnerable population that applies best practices in health care coordination to improve health outcomes. The learner will conduct a comprehensive assessment, critically appraise evidence, develop a plan, and evaluate the outcome.

Note: New course requests must be submitted electronically via Curriculum ChangeMaker and undergo all internal university review and approval steps including those at the unit, college, and university levels.

5. Program Need

Explain why the university needs to offer this program (include target audience and market).

This innovative program is designed to meet an emerging demand in the field of health care coordination. Historically, health care coordination has been performed by Social Workers or Registered Nurses. Multiple changes in the health care system including expansion of health care access to the previously uninsured, and reforms to health care reimbursement, which place greater emphasis and financial incentives on maintaining the health of individuals, have created an increased demand for care coordination services.

Care coordination models are evolving to include the use of a team of licensed and unlicensed individuals to oversee the care of vulnerable populations. This approach has been implemented to maximize the expertise of the licensed team members (Registered Nurses and Social Workers). The Registered Nurse's focus is on coordination of clinical care needs, whereas the Social Worker's focus is on the coordination of social and behavioral care needs. The unlicensed health care coordinator can assist with many care coordination tasks that do not require the clinical expertise of a Registered Nurse or Social Worker, thus freeing the licensed staff to manage the more complex care coordination needs.

The target audience for this program is students who are interested in a career in health care, but do not desire a clinical focused degree, such as in nursing or social work. Demand for health care coordination services is increasing. Estimated starting salaries for health care coordinators are \$30,000 - \$40,000 per year.

6. Impact on Other Programs

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The College of Public Service and Community Solutions offers a Bachelor of Science degree in Social Work (BSW). It is anticipated that this new degree in health care coordination will minimally impact enrollment in the BSW degree, since the degree is preparing graduates with complimentary but different skill sets. The BSW is a licensed health care provider with a different scope of practice than the unlicensed health care coordinator.

The College of Nursing and Health Innovation offers a Bachelor of Science degree in Nursing (BSN), and a Bachelor of Science degree in Community Health (BS, CH). It is anticipated that this new degree in health care coordination will not impact enrollment in the BSN, and will minimally impact enrollment in the BS, Community Health degree. The BSN is a licensed health care provider with a clinically focused scope of practice that is much broader than the unlicensed health care coordinator. The BS in Community Health degree prepares graduates to impact the health of communities, whereas this degree prepares graduates to coordinate health care services and resources for individuals or families.

The College of Health Solutions offers a Bachelor of Science degree in Public Health. It is anticipated that this new degree in health care coordination will not impact enrollment in the BS in Public Health, because the focus of the two degrees is very different. The BS in Public Health prepares graduates to assess and develop interventions for aggregate populations to reduce health risk, protect the environment and promote health for aggregate populations. Whereas, this degree focuses on health care coordination at the individual and family levels.

Letters of support are attached from the College of Public Service and Community Solutions and College of Health Solutions.

7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

| 5-YEAR PROJECTED ANNUAL ENROLLMENT | | | | | |
|---|----------------------------|--|--|---|--|
| | 1st Year | 2nd Year (Yr 1 continuing + new entering) | 3rd Year (Yr 1 & 2 continuing + new entering) | 4th Year (Yrs 1, 2, 3 continuing + new entering) | 5th Year (Yrs 1, 2, 3, 4 continuing + new entering) |
| Number of Students Majoring (Headcount) | 30 | 90 | 180 | 250 | 300 |

8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

There are no current accreditation or licensure requirements for health care coordinators.

9. Faculty & Staff**A. Current faculty**

List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculties who will teach in the program.

Brenda Morris, EdD, RN, CNE Clinical Associate Professor of Nursing and Assistant Dean is an experienced Care Coordinator. Prior to joining the ASU faculty, she served as a care coordinator for a large health care system. She was instrumental in developing the curriculum for this program, as well as the care coordination concentration for the MS in Nursing degree.

Patricia Harris, MS, RN, Clinical Associate Professor of Nursing is an experienced Health Care Administrator. She has extensive experience in health care finance, public policy and health care reform. Professor Harris assisted in the development of the core courses for this degree.

Heidi Sanborn, MS, RN, Clinical Assistant Professor of Nursing is an experienced Care Coordinator. Prior to joining the ASU faculty, she served as a care coordinator for a large health care system. Professor Sanborn assisted in the development of the core courses for this degree.

B. New Faculty:

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

Fall 2016: Hire a Program Coordinator to manage the program operations. Hire 1 full-time Clinical Track faculty and 2 Instructors to teach in the program. Hire 1 student support specialist to assist with recruitment, engagement and retention. Hire 1 administrative assistant. Funding for new hires will come from anticipated enrollment growth.

Fall 2017: Hire 1 full-time Clinical Track faculty and 1 Instructor to teach in the program. Hire 1 academic support specialist to assist with advising, engagement and recruitment. Funding for new hires will come from anticipated enrollment growth.

Fall 2018: Hire 1 full-time Clinical Track faculty, and 1 Instructor to teach in the program. Funding for new hires will come from anticipated enrollment growth.

C. Administration of the program.

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Recruitment, advisement, engagement, and admissions will be the primary focus of the Senior Director of Recruitment and Student Success Services, and the Senior Associate Dean for Enrollment and Student Engagement. Management of course offerings and student-related concerns within the major will be the primary focus of the Health Care Coordination Program Coordinator in collaboration with the Baccalaureate Health Programs Director. The Administrative Assistant will provide program support to the Baccalaureate Health Programs Director and the Health Care Coordination Program Coordinator.

10. Resources (necessary to launch and sustain the program)**A. Required resources:**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

This program will require new resources that will be shared across the college's baccalaureate health programs. Initial start-up resources will include a shared Baccalaureate Health Program Director, a Health Care Coordination Program Coordinator, a shared Administrative Assistant, a full time clinical track faculty, 2 part time instructors, and shared student support staff (advisor, engagement, recruiter). Resources will be added to support enrollment growth and paid for through enrollment funding.

Classroom space will be required to deliver the program at Downtown and West campuses. Current library resources are sufficient.

B. Resource acquisition:

Explain how the resources to support this program will be obtained.

Enrollment growth revenue will support the acquisition of new resources to support the program.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
 (This information is used to populate the Degree Search/catalog website.)

1. Program Name (Major): Health Care Coordination

2. Program Description (150 words maximum)

The BS in health care coordination prepares students to effectively coordinate resources to optimize individual health outcomes. Graduates will be prepared to collaborate with individuals, families and integrated multidisciplinary care teams to meet complex health needs while navigating current and future trends in public policy that affect the delivery of health care. Students will have a thorough understanding of health care systems, community and public health, community resources, health education, and health advocacy.

3. Contact and Support Information

| | |
|---|----------------------------------|
| Building Name, code and room number: (Search ASU map) | MERCC 250 |
| Program office telephone number: (<i>i.e.</i> 480/965-2100) | 602/496-0888 |
| Program Email Address: | nursingandhealth@asu.edu |
| Program Website Address: | https://nursingandhealth.asu.edu |

4. Delivery/Campus Information Delivery: On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

5. Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

Request for consideration to offer this program through ASUOnline has been submitted to Vice Provost Regier.

6. Additional Program Description Information

- A. Additional program fee required for this program? Yes
- B. Does this program have a second language requirement? No

7. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration. (150 words maximum)

Graduates of this program will provide health care coordination, health advocacy and health education services to individuals and families. Program graduates may obtain employment as:

- community health workers
- health advocates
- health care coordinators
- health care navigators
- health educators

8. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

None

9. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

Health Care Coordinator, Case Manager, Care Coordinator, Community Health Worker, Health Care Navigator, Health Education, Health Advocacy, care coordination, case management, health, healthcare, patient, health educator, health unit

coordinator, medical, medicine

10. Advising Committee Code

List the existing advising committee code to be associated with this degree.
Students should be assigned to advising code, UGNBSN.

Note: If a new advising committee needs to be created, please complete the following form:
[Proposal to create an undergraduate advising committee](#)

11. First Required Math Course

List the first math course required in the major map. MAT 142

12. WUE Eligible:

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE? No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.

13. Math Intensity:

- a. List the highest math course required on the major map. (This will not appear on Degree Search.) MAT 142
- b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

14. CIP codes

Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at:
<http://www.onetonline.org/crosswalk/CIP/>.

- 11-9151.00
- 21-1091.00
- 21-1094.00
- 21-1091.00

Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

15. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law, Justice & Public Service |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law, Justice & Public Service |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input checked="" type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |

[Exploratory](#)

The following fields are to be completed by the Office of the University Provost.

CIP Code:

Plan Code:



2016 - 2017 Major Map

Health Care Coordination, (Proposed)

PDEAIBV






| Term 1 | 0 - 14 Credit Hours | Critical course signified by | Hours | Minimum Grade | Notes |
|--|---------------------|------------------------------|-------|---------------|---|
| ASU 101-NU: The ASU Experience | | | 1 | | <ul style="list-style-type: none"> SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses ASU Mathematics Placement Test score determines placement in mathematics course ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students |
| CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) | | | 3 | C | |
| CHM 101: Introductory Chemistry (SQ) OR BIO 201: Human Anatomy and Physiology I (SG) | | | 4 | C | |
| ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition | | | 3 | C | |
| MAT 142: College Mathematics (MA) | | | 3 | C | |
| Term hours subtotal: | | | 14 | | |




| Term 2 | 15 - 30 Credit Hours | Critical course signified by | Hours | Minimum Grade | Notes |
|--|----------------------|------------------------------|-------|---------------|-------|
| CDE 232: Human Development (SB) OR PSY 101: Introduction to Psychology (SB) | | | 3 | C | |
| CHM 101: Introductory Chemistry (SQ) OR BIO 201: Human Anatomy and Physiology I (SG) | | | 4 | C | |
| ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition | | | 3 | C | |
| STP 226: Elements of Statistics (CS) OR PSY 230: Introduction to Statistics (CS) OR SOC 390: Social Statistics I (CS) OR SWU 321: Statistics for Social Workers (CS) | | | 3 | C | |
| SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) | | | 3 | C | |
| Complete ENG 101 OR ENG 105 OR ENG 107 course(s). | | | | | |
| Term hours subtotal: | | | 16 | | |


| Term 3 | 31 - 44 Credit Hours | Critical course signified by | Hours | Minimum Grade | Notes |
|---|----------------------|------------------------------|-------|---------------|-------|
| BIO 202: Human Anatomy and Physiology II (SG) | | | 4 | C | |
| MIC 205: Microbiology (SG) | | | 3 | C | |
| MIC 206: Microbiology Laboratory (SG) | | | 1 | C | |
| Complete 2 courses: HCR 210: Clinical Health Care Ethics (HU) OR HCR 220: Introduction to Nursing and Healthcare Systems (H) OR HCR 230: Culture and Health (C & G) | | | 6 | C | |
| Complete Mathematics (MA) requirement. | | | | | |
| Term hours subtotal: | | | 14 | | |

| Term 4 | 45 - 60 Credit Hours | Critical course signified by | Hours | Minimum Grade | Notes |
|--------------------------------|----------------------|------------------------------|-------|---------------|-------|
| HCR 240: Human Pathophysiology | | | 4 | C | |

| | | |
|--|----|---|
| HCR 210: Clinical Health Care Ethics (HU) OR HCR 220: Introduction to Nursing and Healthcare Systems (H) OR HCR 230: Culture and Health (C & G) | 3 | C |
| NTR 241: Human Nutrition | 3 | C |
| SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) | 3 | C |
| Elective | 3 | |
| Term hours subtotal: | 16 | |

| Term 5  61 - 75 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
|  HCR 320: Foundational Concepts for Health Care Coordination | 3 | C | |
|  HCR 330: Fundamentals of Community Health | 3 | C | |
|  HSC 332: Health Care Legislation | 3 | C | |
|  TWC 347: Written Communication for Managers (L) OR TWC 362: Writing in Health Professions (L) | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 15 | | |

| Term 6  76 - 90 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
|  HCR 301: Research Methods for the Health Care Professional | 3 | C | |
|  HCR 302: Social Determinants of Health | 3 | C | |
|  HCR 303: Assessing Needs, Assets and Capacity for Health Education | 3 | C | |
|  HCR 321: Advanced Concepts for Health Care Coordination | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 15 | | |

| Term 7  91 - 105 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
|  HCI 311: Introduction to Health Care Innovation: Foundational Concepts | 3 | C | |
|  HCR 400: Evidence Based Practice for the Health Care Professional | 3 | C | |
|  HCR 422: Policy and Financial Principles in Health Care Coordination | 3 | C | |
| SOC 101: Introductory Sociology (SB) OR COM 225: Public Speaking (L) OR PAF 311: Leadership and Change (SB) | 3 | C | |
| Elective | 3 | | |
| Term hours subtotal: | 15 | | |

| Term 8  106 - 120 Credit Hours Necessary course signified by | Hours | Minimum Grade | Notes |
|--|-------|---------------|-------|
|  HCR 406: Health Literacy for Health Care Professionals | 3 | C | |
|  HCR 420: Professional Role Development: Health Care Coordination | 3 | C | |
|  HCR 426: Health Care Coordination Capstone | 3 | C | |
| Humanities, Arts and Design (HU) | 3 | | |
| Upper Division Elective | 3 | | |
| Term hours subtotal: | 15 | | |

Hide Course List(s)/Track Group(s)

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016 - 2017 academic year.

Subject: Re: Request to offer courses & letter of support
Date: Wednesday, August 19, 2015 at 9:42:46 AM Mountain Standard Time
From: Brenda Morris
To: Eva Brumberger, Duane Roen
CC: Ian Moulton, Brenda Morris

*BS, Health
Care Coordination*

Hi Eva,

Thank you, for this wonderful news.

The BS in Health Care Coordination requires completion of either TWC 347 or TWC 362 in term 5.

We plan on offering this degree at Downtown and West campuses, so the I-course version will make these courses accessible to students on either campus.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

From: Eva Brumberger <Eva.Brumberger@asu.edu>
Date: Wednesday, August 19, 2015 at 8:54 AM
To: Duane Roen <Duane.Roen@asu.edu>, Brenda Morris <brenda.morris@asu.edu>
Cc: Ian Moulton <IAN.MOULTON@asu.edu>
Subject: RE: Request to offer courses & letter of support

Hi Brenda,

I'd be happy to add iCourse seats in TWC347, and we can create an iCourse section of TWC362 as well, if that would be helpful. Will either of the two course be required, or are they electives? Please let me know when the proposal is approved, and I will add course sections then.

Thanks,

Eva

Eva R. Brumberger
Associate Professor & Program Head
Technical Communication
College of Letters & Sciences
Arizona State University
7271 E. Sonoran Arroyo Mall, 233Y
Mesa, AZ 85212-2780

ebrumber@asu.edu
ph: 480.727.5981
fax: 480.727.1529

From: Duane Roen

Sent: Tuesday, August 18, 2015 12:46 PM
To: Brenda Morris
Cc: Eva Brumberger; Ian Moulton
Subject: RE: Request to offer courses & letter of support

Brenda,

Thanks for clarifying that.

I'm copying Eva Brumberger and Ian Moulton, so that they can plan on offering this iCourse.

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Tuesday, August 18, 2015 10:53 AM
To: Duane Roen
Subject: Re: Request to offer courses & letter of support

Hi Duane,

An I-course is acceptable.

Thanks,

Take care, Brenda
Brenda Morris, EdD, RN, CNE
Assistant Dean
College of Nursing and Health Innovation
Arizona State University
brenda.morris@asu.edu
602-496-0850

From: Duane Roen <Duane.Roen@asu.edu>
Date: Tuesday, August 18, 2015 at 7:11 AM
To: Arizona State University <brenda.morris@asu.edu>
Subject: RE: Request to offer courses & letter of support

Brenda,

Do the courses need to be face-to-face, or can they be iCourses?

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901

Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Tuesday, August 18, 2015 6:46 AM
To: Duane Roen <Duane.Roen@asu.edu>
Subject: Re: Request to offer courses & letter of support

Duane,

We are also planning on launching this degree at West campus.

I've contacted Dean Tromp with a similar request to the one sent to CLS.

I have a question about TWC 347 and/or 362.

I'm not sure which unit is responsible for teaching these courses at West campus. Is it your college or the College of Interdisciplinary Arts & Sciences?

If it is your college, is it possible to offer one of these courses as an I-course to facilitate student enrollment on West?

Thank you for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

From: Duane Roen <Duane.Roen@asu.edu>
Date: Tuesday, August 18, 2015 at 6:23 AM
To: Brenda Morris <brenda.morris@asu.edu>
Cc: Barbara Lafford <BLafford@asu.edu>, Richard Bauer <rbauer@asu.edu>
Subject: FW: Request to offer courses & letter of support

Brenda,

Thank you very much for letting us know about your plans, which I wholeheartedly support.

I'm copying Bobbie Lafford and Rich Bauer, so that they can plan for this enrollment for Fall 2016.

This note should suffice as a letter of support, but please let me know if you need anything else from us.

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Tuesday, August 18, 2015 5:33 AM
To: Duane Roen <Duane.Roen@asu.edu>
Subject: Request to offer courses & letter of support

Dear Dean Roen,

I'm writing to request permission to include the following courses offered by the College of Letters and Sciences in the proposed plan of study for the Bachelor of Science in Health Care Coordination.

If this proposal is approved, CONHI plans to implement the degree in Fall 2016 at the Downtown campus. We estimate enrollment in the degree at 30 - 50 incoming freshmen, and 30 - 50 continuing or transfer students at the Downtown campus.

It is possible for the College of Letters and Sciences to offer additional capacity to accommodate anticipated enrollment growth in the following courses for fall 2016?

| |
|--|
| Course |
| ENG 101 <i>or</i> ENG 105 <i>or</i> ENG 107 |
| MAT 142 |
| CHM 101 |
| PSY 101 |
| ENG 102 <i>or</i> ENG 108 |
| BIO 201 |
| CDE 232 |
| SOC 101 |
| COM 225 |
| STP 226 |
| SOC 390 * <i>Available as an i-course through CLAS</i> |
| BIO 202 |
| MIC 205/206 |
| TWC 347 <i>or</i> TWC 362 |

Please let me know if you need any additional information to review this request.

Is it possible to obtain a letter of support from the College of Liberal Arts & Sciences by 8/21?

Thank you for your assistance.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

August 25, 2015

Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs
ASU College of Nursing and Health Innovation

Dear Brenda,

This letter is to confirm support for the proposed BS degree in Health Care Coordination offered by the College of Nursing & Health Innovation, as well as the new degree specific courses HCR 320, HCR 321, HCR 420, HCR 422, and HCR 426.

Sincerely,



Kathleen Andereck, Ph.D.
Director of Curricular Initiatives, College of Public Service & Community Solutions
Director and Professor, School of Community Resources & Development

Office of the Dean

Mail code 3520, 411 N. Central Ave., Suite 750, Phoenix, AZ 85004-2163
(602) 496-0600 FAX (602) 496-0955
publicservice.asu.edu

Jennifer Malerich

From: Julie Liss
Sent: Monday, August 31, 2015 9:18 AM
To: Brenda Morris
Subject: Re: Request for Letter of Support - BAS in Health Innovation; BS in Health Care Compliance and Regulations; BS in Health Care Coordination

Importance: High

Dear Brenda,

We support your proposed degrees: BAS in Health Innovation, the BS in Health Care Compliance and Regulations, and the BS in Health Care Coordination

Best wishes for their success,

Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions
Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Date: Monday, August 31, 2015 8:39 AM
To: Julie Liss <JULIE.LISS@asu.edu>
Subject: Request for Letter of Support - BAS in Health Innovation; BS in Health Care Compliance and Regulations; BS in Health Care Coordination

AS in Health Innovation, the BS in Health Care Compliance and Regulations, and the BS in Health Care Coordination

Jennifer Malerich

From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Sent: Wednesday, September 9, 2015 3:06 PM
To: curriculumplanning@asu.edu; Jennifer Malerich
Cc: Brenda Morris
Subject: Request to add letter of support for BS and Minor in Health Care Compliance & Regulations

Hi,

Please add this letter of support from the College of Public Programs and Community Solutions to the proposals for the BS and minor in Health Care Compliance & Regulations.

Thank you,

Take care, Brenda
Brenda Morris, EdD, RN, CNE
Assistant Dean
College of Nursing and Health Innovation
Arizona State University
brenda.morris@asu.edu
602-496-0850

From: Kathleen Anderek <kandereck@asu.edu>
Date: Tuesday, September 8, 2015 at 5:23 PM
To: Arizona State University <brenda.morris@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>
Subject: RE: Request for Degree & Minor Impact Statment - BS in Health Care Compliance & Regulations proposal

Brenda,
Thank you for consulting us on your new proposals. Given the short notice, please accept this email as confirmation of our support for your new programs, the minor in Health Care Compliance & Regulations, and the proposed BS degree in Health Care Compliance & Regulations.
Kathy

Kathleen Andereck
Director of Curricular Initiatives, College of Public Service and Community Solutions
Director and Professor, [School of Community Resources and Development](#)
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

From: Brenda Morris
Sent: Tuesday, September 08, 2015 4:47 PM
To: Kathleen Anderek; cynthia.lietz@asu.edu; Cynthia Lietz
Subject: Request for Degree & Minor Impact Statment - BS in Health Care Compliance & Regulations proposal

Hi Cyndy and Kathleen,

I'm writing to request a letter (or email) of support for the proposed minor in Health Care Compliance & Regulations, and the proposed BS degree in Health Care Compliance & Regulations.

We view these programs as complimentary to the programs offered by the College of Public Programs and Community Solutions.

We've previously received course impact statements for the inclusion of PAF 311 or 410 or 420; and SWU 321 in the plan of study.

In order to move these proposals forward to this month's CAPC meeting, we've been requested to provide a letter of support from your unit by 9/10. I apologize for the very short deadline.

Thank you for your consideration.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
brenda.morris@asu.edu