

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu.

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Nursing & Health Innovation

Department/Division/School:

Proposing Faculty Group (if applicable):

If this is an official joint degree program? No

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established: BAS Applied Science

Proposed Concentration Name: Health Innovation

What is the first catalog year available for students to select on the undergraduate application for this this program? Fall 2016

Delivery method: Online or campus-based

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other: ASU Online

Proposal Contact

Name: Brenda Morris **Title:** Assistant Dean
Phone number: 602-496-0850 **Email:** Brenda.morris@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: College of Nursing & Health Innovation, Dean Teri Pipe

Signature  **Date:** 08/21/2015

College/School/Division Dean name:
(if more than one college involved)

Signature _____ **Date:** / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. OVERVIEW

- A.** Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

The BAS Applied Science (Health Innovation) is for associate of applied science prepared allied health professions students who want to lead transformative change in health through the creation of new products, processes and systems.

- B.** Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

Students will integrate their current healthcare background with innovation and leadership education, reflecting on who they are as an innovator and a leader. They will shift from prevailing silos to a more integrated, systems perspective, they will examine current evidence based practice and healthcare policy through a lens of innovation and begin to hone the skills necessary to be a leader of innovation in a healthcare context.

2. Support and Impact

- A.** Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

This proposed BAS degree was approved by the CONHI Undergraduate Curriculum Committee on 7/15/2015 and by the CONHI Academic Assembly on 8/21/2015. The BAS provides an opportunity to enhance enrollment in the core courses that are shared between the BS and BAS, without increasing the demands on core program resources. The addition of the BAS will enhance efficiency of course delivery for the shared core courses between the major and minor.

- B.** Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

The College of Health Solutions offers a BAS degree in Health, which is designed for Associate of Applied Science graduates who wish to obtain to advance their employment opportunities in the health field or pursue graduate education. Whereas, the BAS in Health Innovation is designed for Associate of Applied Science graduates who wish to earn a baccalaureate degree and advance their career by leading transformative change in health. The required coursework for each degree is significantly different, producing graduates with different types of expertise.

A letter of support has been received from the College of Health Solutions and is attached to this proposal.

- C.** Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

Letters of support have been requested from:

- College of Public Service & Community Solutions (PAF)
- College of Letters & Sciences (TWC, statistics, OGL, BIS)

These letters will be forwarded when available.

3. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

1. Facilitate ethical and culturally responsive innovation with individuals, families, and communities.
2. Create sustainable relationships in collaboration with interprofessional partners across systems to advance innovation.
3. Appraise research findings to establish best practices and evaluate emergent outcomes.
4. Evaluate the relationship between continuous policy assessment, development, and outcomes.
5. Assess the financial impact of innovation.
6. Analyze responses to outcome measurements within the context of health care.
7. Combine communication patterns and technologies to promote and sustain a culture of innovation.
8. Question new and existing ideas, concepts, and models.
9. Demonstrate a belief in the innovation process.
10. Display sensitivity to and individual and cultural differences, incorporating diversity into plans.

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

Program Completion Outcome #1: Facilitates ethical and culturally responsive innovation with individuals, families, and communities

Measure: HCI 425 discussion board. Teaming to innovate discussion board assignment: Creating relationships with individuals and communities in an innovation context; pitfalls and opportunities of responsible innovation; collaborative facilitation of innovation in different populations versus project management

Criterion: 80% of student contributions will meet or exceed expectations on the HCI 425 discussion board using standardized assignment and grading rubric

Program Completion Outcome #2: Creates sustainable relationships in collaboration with interprofessional partners across systems to advance innovation.

Measure: HCI 412. Students will demonstrate competency in Systems Thinking through completion of the final portfolio: Designing my thinking systems toolbox to facilitate innovation in diverse systems

Criterion: 80% of students will earn a "B" or better according to standard portfolio rubric

Program Completion Outcome #3 Appraises research findings to establish best practices and evaluate emergent outcomes.

Measure: HCR 400 Evidence Based Practice for the Health Care Professional

Criterion: Evidence of competency in synthesizing research and innovation to establish best practice: 80% of students will earn a 77% or higher on the rapid critical appraisal assignment.

Program Completion Outcome #4: Evaluates the relationship between continuous policy assessment, development, and outcomes

Measure: HCI 421 Written assignment. Explore and anticipate ethical considerations in policy development

Criterion: Synthesis of ethics content and policy development present in 70% of students as demonstrated by standard assignment rubric

Program Completion Outcome #5 Assesses the financial impact of innovation.

Measure: HCI 311 Discussion board: Describe the role of finance in healthcare innovation and describe innovation's financial value to organizations

Criterion: 80% of students will receive a B or better on the discussion board assignment according to standard discussion board rubric

Program Completion Outcome #6 Analyzes responses to outcome measurements within the context of health care.

Measure: HCI 421 final project. Synthesize the process of healthcare policy development and evolution from an interdisciplinary perspective. Describe how policy development and evolution informs the identification of outcomes and their measurement in a healthcare context.

Criterion: 80% of students will receive a B or better on the final project

Program Completion Outcome #7: Combines communication patterns and technologies to promote and sustain a culture of innovation.

Measure: HCI 428 Final Project. Analyze the role of technology tools to achieve the Triple Aim.

Criterion: Evidence of student awareness of Triple aim and implications for end-user engagement in technology in 70% of students as demonstrated in final project rubric.

Program Completion Outcome #8 Questions new and existing ideas, concepts, and models.

Measure: HCI 313 written assignment: How do scientific changes and scientific revolutions affect health and healing?

Criterion: 80% of students will earn a B or better according to written assignment rubric

Program Completion Outcome #9 Demonstrates a belief in the innovation process

Measure: HCI 311 final project: the value of the innovation process for individuals and communities

Criterion: 80% of students will earn a "B" or better according to the final project rubric

Program Completion Outcome #10 Displays sensitivity to individual and cultural differences, incorporating diversity into plans.

Measure: HCI 313, Final project. Personal Philosophy: Students will craft a personal philosophy that articulates their own philosophical paradigm regarding health and healing, and that explores the larger societal structures that inform worldviews.

Criterion: Evidence of affective objective demonstrated in 70% of students according to evaluation of final project rubric

4. Academic Curriculum and Requirements

- A.** Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.
Students must have an Associate of Applied Science (AAS) from a regionally accredited institution to be eligible for admission to the BAS Applied Science programs at Arizona State University. Students interested in the health innovation concentration would be students with health-related backgrounds interested in learning more about innovation and leadership within health care organizations. Students with an AAS in business or a related field may also have interest if they have employment experience in the health industry.
- B.** Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

New courses are not needed for this concentration.

Course Subject and Title	Hrs.	Upper Division	Transfer Course/Grade	Minimum Grade if Required	Additional Notes
GENERAL STUDIES SEQUENCE: 19 CREDIT HOURS					
Mathematics (MA)	3	<input type="checkbox"/>			Students must also satisfy general studies awareness areas either through completed transfer work or by sharing with L, HU, or SB courses at ASU: <input type="checkbox"/> Cultural Diversity in the U.S. (C) <input type="checkbox"/> Global Awareness (G) <input type="checkbox"/> Historical Awareness (H)
Natural Science – Quantitative (SQ)	4	<input type="checkbox"/>			
Humanities, Fine Arts, and Design (HU)	3	<input type="checkbox"/>			
Humanities, Fine Arts, and Design (HU) OR Social and Behavioral Sciences (SB)	3	<input checked="" type="checkbox"/>			
Literacy and Critical Inquiry (L)	3	<input checked="" type="checkbox"/>			
Social and Behavioral Sciences (SB)	3	<input type="checkbox"/>			
BAS CORE: 15 CREDIT HOURS					
TWC 347 Written Communication for Managers (L) or TWC 362 Writing in Health Professions (L)	3	<input checked="" type="checkbox"/>		C	*Students completing the 75-45 degree completion pathway must complete all courses at the 300/400 level at ASU, including statistics.
STP 226: Elements of Statistics* (CS) OR STS 401 Statistics in Science and Technology Studies (CS) OR SOC 390 Social Statistics I (CS)	3	<input checked="" type="checkbox"/>		C	
PHI 320 / BIO 312 / IAS 340 Bioethics (HU) OR PHI 306 Applied Ethics (HU) OR LES 305: Business Law and Ethics for Managers OR PHI 360: Business and Professional Ethics (HU)	3	<input checked="" type="checkbox"/>		C	
OGL 350 Diversity & Organizations (L & C) OR BIS 343 Social Processes in Organizations (L or SB)	3	<input checked="" type="checkbox"/>		C	
BIS 353 Interdisciplinary Leadership (SB) OR COM 430 Leadership in Group Communication OR OGL 355 Leading Organizational Innovation and Change (L) OR PAF 311 Leadership and Change (SB) OR PAF 410 Building Leadership Skills (SB)	3	<input checked="" type="checkbox"/>		C	
CONCENTRATION: 24 CREDIT HOURS					
HCI 311 Introduction to Health Care Innovation: Foundational Concepts	3	<input checked="" type="checkbox"/>		C	
HCI 412 Transforming Health Care: A Systems Perspective for Innovation	3	<input checked="" type="checkbox"/>		C	
HCI 421 Health Care Policy: The Innovator's View	3	<input checked="" type="checkbox"/>		C	
HCI 425 Facilitating Innovation to Achieve Outcomes	3	<input checked="" type="checkbox"/>		C	
HCI 428 Technology: A Tool to Advance Innovation in Health Care	3	<input checked="" type="checkbox"/>		C	
HCI 313 Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing	3	<input checked="" type="checkbox"/>		C	
HCR 406 Health Literacy for Health Care Professionals	3	<input checked="" type="checkbox"/>		C	
HCR 400 Evidence Based Practice for the Health Care Professional	3	<input checked="" type="checkbox"/>		C	
ASSIGNABLE CREDITS (to get to 120 hours)					
	2-3	<input checked="" type="checkbox"/>			<ul style="list-style-type: none"> Consult with your advisor on assignable credit course selections Number of credits depends on general studies courses completed.
	3	<input checked="" type="checkbox"/>			

BAS Graduation Requirements Summary:

This program allows students who have earned an Associate of Applied Science from a regionally accredited institution to transfer 60 or 75 credit hours toward a Bachelor of Applied Science at ASU. Students may opt to complete additional general studies coursework at a community college to be eligible to transfer up to 75 credits towards the BAS.

- Total hours: 120 minimum
- ASU hours: 30 minimum
- 4-year institution hours: 45-60 minimum
- Upper division hours: 45 minimum
- Academic Recognition: 56 minimum
- GPA: 2.00 minimum
- Total hours transferred from community college: 60-75 maximum

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative applications (CS)
 - Humanities, Arts and Design (HU)
 - Social-Behavioral Sciences (SB)
 - Natural Science-Quantitative (SQ)
 - Natural Science-General (SG)
- General Studies Awareness Requirements
 - Cultural Diversity in the US (C)
 - Global Awareness (G)
 - Historical Awareness (H)
- First-Year Composition

- C. A minimum residency requirement: How many hours of the concentration must be ASU credit? 30
- D. Provide a brief course description for each new course.

No new courses required. Existing ASU courses will be utilized.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost's Office approval before this concentration is put on the CAPC agenda.

5. Administration and Resources

- A. How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

A team of recruiters will focus on the recruitment initiative with a specific recruiter focused community college / transfer recruitment.

The professional advising team, all with master's degrees, will assume responsibility for advising this new degree program. As enrollment in the program grows a dedicated advisor will be assigned to provide relationship building and consistent advising with one professional advisor. The advisors are housed together in the Mercado complex.

- B. What are enrollment projections for the next three years?

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	15	30	45

- C. What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

No additional resources are needed for this concentration at this time.

- D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Cathy Lalley, PhD, MHI, RN	Interim Program Director, Health Care Innovation and Clinical Assistant Professor	Technology, seven pillars of innovation, innovation leadership, IP healthcare teamwork (lead faculty, faculty facilitator)
Narayanan Krishnamurthi, PhD	Assistant Professor	Evidence based practice, research methodology (faculty member)
Linda Voyles, MHI, RN, CNOR	Instructor	Health outcomes, Triple Aim, leadership in cross-cultural organizations (Lead Instructor)
Janet Kerby, MBA, MHI	Course coordinator Faculty Associate	Technology, business, entrepreneurship, prototyping (Lead course coordinator)

Sonja Nelson, MHA, MHI	Course coordinator Faculty Associate	Idea generation in an innovation context, healthcare, emotional competence (Lead course coordinator)
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6. Additional Materials

- A. Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMM. This feature is explained in the training document available on help.asu.edu.

BAS Applied Science degrees are not currently supported through BAMM. A copy of the BAS checksheet is attached.

- B. *Complete and attach the [Appendix document](#).*
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

**APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the [Degree Search](#)/catalog website.
Please consider the student audience in creating your text.)

Proposed Concentration Name: Applied Science (Health Innovation)

1. Program Description (150 words maximum)

The BAS in applied science with a concentration in health innovation is designed for students with an AAS degree in allied health fields who want to lead transformative change in health through the creation of new products, processes and systems.

Students will integrate their current health care background with innovation and leadership education, reflecting on who they are as an innovator and a leader. Students will have the opportunity to examine current evidence-based practice and health care policy through a lens of innovation using an integrated systems perspective and begin to hone the skills necessary to be a leader of innovation in a health care context.

2. Contact and Support Information

Office Location (Building & Room): MERCC 250
Campus Telephone Number: 602/496-0888
Program email address: nursingandhealth@asu.edu
Program website address: <https://nursingandhealth.asu.edu>

3. Additional Program Description Information

- A. Additional program fee required for this program? Yes No
B. Does this program have a second language requirement? Yes No

Program fee / differential tuition of \$300 per semester is already approved at the university and ABOR level.

4. Delivery/Campus Information

Delivery Method: Both, on-campus and ASU Online

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus(es) and/or Locations Check all locations where the program will be offered.

- Downtown - Polytechnic - Tempe - West
 - Other (*please specify*) ASU Online

Operational information:

Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.

5. Career Opportunities & Concentration(s)

Provide a brief description of career opportunities available for this degree program with the proposed concentration.

Students with health-related backgrounds who would like to learn more about innovation and leadership within health care organizations may be interested in the health innovation concentration. Students with an AAS in business or a related field may also have interest if they have employment experience in the health industry. Primary career opportunities include health care administrators and health care managers.

6. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

Students must have an Associate of Applied Science from a regionally accredited institution to be eligible for admission to BAS in applied science programs at Arizona State University.

7. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

Health, Health Innovation, Health Entrepreneur, Health Administration, Healthcare, Health Management, Health Studies, Healthy Business, Health Care Dynamics, Health Care Systems, Hospital Management, Hospital Administration, Medical Administration, Medical Practice, Medical Practice Management, Health Career, Health Careers, Entrepreneur, Intrapreneur, Medical, Quality Management, Innovation

8. Advising Committee Code

List the existing advising committee code associated with this degree. UGNBSN

Note: If a new advising committee needs to be created, please complete the following form:

[Proposal to create an undergraduate advising committee](#)

9. Western Undergraduate Exchange (WUE) Eligible:

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE?](#)

No

Note: **No** action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

10. First Required Math Course List the first math course required in the major map. Any MA course**11. Math Intensity**

a. List the highest math required on the major map. (This will not appear on Degree Search.) any MA course

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

12. CIP codes

- a. Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: <http://www.onetonline.org/crosswalk/CIP/>.

51.2211

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- b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

13. Area(s) of Interest

- A. Select one (1) primary Area of Interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

- B. Select any additional Areas of Interest that apply to this program from the list below.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input checked="" type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

The following fields are to be completed by the Office of the University Provost.	
CIP Code:	_____
Plan Code:	_____

Subject: RE: Request to offer TWC, Stats, OGL, BIS for the BAS in Health Innovation

Date: Friday, August 21, 2015 at 1:47:02 PM Mountain Standard Time

From: Duane Roen

To: Brenda Morris

CC: Kevin Ellsworth, Richard Bauer, Eva Brumberger, Ian Moulton

Brenda,

We are happy to support your degree in this way.

I am copying Kevin Ellsworth, whose faculty offer the OGL and BIS courses.

I'm copying Eva Brumberger, whose faculty offer the TWC courses.

I also copying Rich Bauer, whose faculty offer STP 226 on the Downtown Phoenix campus. If you want him to offer if for students at West, it would need to be an iCourse. If that doesn't fit your needs, New College is authorized to teach this course on the ground at West.

Best,
Duane

Duane Roen
Dean, College of Letters and Sciences
Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228
Box 871901 | Tempe, AZ 85287-1901
Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris

Sent: Friday, August 21, 2015 9:11 AM

To: Duane Roen

Subject: Request to offer TWC, Stats, OGL, BIS for the BAS in Health Innovation

Dear Dean Roen,

I am writing to request your permission to include the following courses in the Program of study for BAS in Health Innovation.

- OGL 350 Diversity & Organizations OR BIS 343 Social Processes in Organizations (SB)
- TWC 347 Written Communication for Managers (L) or TWC 362 Writing for Health Professionals (L)
- STP 226: Elements of Statistics* (CS)

I've attached a copy of the major map for your review.

If the proposal is approved by the University, we will launch the degree on Downtown and West campuses in Fall 2016.

For the students who will enroll in this degree at West campus, an I-course version of these courses is acceptable to CONHI.

We anticipate enrollment in this degree to be as follows:

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	15	30	45

Thank you for your consideration.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Assistant Dean
ASU College of Nursing & Health Innovation
Brenda.morris@asu.edu
602-496-0850

Jennifer Malerich

From: Julie Liss
Sent: Monday, August 31, 2015 9:18 AM
To: Brenda Morris
Subject: Re: Request for Letter of Support - BAS in Health Innovation; BS in Health Care Compliance and Regulations; BS in Health Care Coordination

Importance: High

Dear Brenda,

We support your proposed degrees: BAS in Health Innovation, the BS in Health Care Compliance and Regulations, and the BS in Health Care Coordination

Best wishes for their success,
Julie

Julie Liss, Ph.D.
Associate Dean, College of Health Solutions
Professor, Department of Speech and Hearing Science
Barrett Honors Faculty
Arizona State University
julie.liss@asu.edu

From: Brenda Morris <BRENDA.MORRIS@asu.edu>
Date: Monday, August 31, 2015 8:39 AM
To: Julie Liss <JULIE.LISS@asu.edu>
Subject: Request for Letter of Support - BAS in Health Innovation; BS in Health Care Compliance and Regulations; BS in Health Care Coordination

AS in Health Innovation, the BS in Health Care Compliance and Regulations, and the BS in Health Care Coordination