

**(NEW GRADUATE INITIATIVES)****PROPOSAL PROCEDURES CHECKLIST**

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

**Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.**

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

**Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: [courses@asu.edu](mailto:courses@asu.edu)

**Prepare the applicable proposal template and operational appendix for the proposed initiative.**

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: [Academic Programs link](#)

**Obtain letters or memos of support or collaboration. (if applicable)**

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

**Obtain the internal reviews/approvals of the academic unit.**

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

**Additional Recommendations** - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that Graduate Education strongly recommends that academic units establish after the program is approved for implementation.

**Set-up a Graduate Faculty Roster for new PhD Programs** – This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to [http://graduate.asu.edu/graduate\\_faculty\\_initiative](http://graduate.asu.edu/graduate_faculty_initiative).

**Establish Satisfactory Academic Progress Policies, Processes and Guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

**Establish a Graduate Student Handbook for the New Degree Program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) to access Graduate Policies and Procedures.

**Check Box Directions** – To place an “X” in the check box, place the cursor on the left-side of the box, right click to open the drop down menu, select **Properties**, under **Default value**, select **Checked** and then select **Ok**.



ARIZONA STATE UNIVERSITY  
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: College of Liberal Arts and Sciences (CLAS)

Unit(s) within college/school responsible for program: School of Social Transformation, Women and Gender Studies

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources: NA

Proposed Degree Name: Master of Arts (MA) in Women and Gender Studies

Master's Degree Type: Master of Arts

Proposed title of major: Women and Gender Studies

Is a program fee required? Yes  No

Requested effective term: Fall and year: 2015

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION  
(Person to contact regarding this proposal)

Name: Mary Margaret Fonow

Title: SST Director

Phone: (480)965-2351

email: [mary.fonow@asu.edu](mailto:mary.fonow@asu.edu)

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Keuro Kusumi, Assoc. Dean of Graduate Programs

College Dean Signature \_\_\_\_\_ Date: 8/20/14

College Dean name:  
(if more than one college involved)

College Dean Signature \_\_\_\_\_ Date: \_\_\_\_\_

**ARIZONA STATE UNIVERSITY  
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

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**DEGREE PROGRAM INFORMATION**

**Master's Type:** MA  
(E.g. MS, MA, MAS, PSM, or other)

**Proposed title of major:** MA in Women and Gender Studies

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**1. PURPOSE AND NATURE OF PROGRAM:**

**A. Brief program description –**

The Women and Gender Studies faculty at the ASU Tempe campus (in the College of Liberal Arts and Sciences) propose an interdisciplinary MA degree in the Women and Gender Studies degree program. The goal of the degree is to provide students with advanced training in Women and Gender Studies, preparing them with a sound academic foundation in feminist theory and methodologies; contemporary research about women, gender, and sexuality; and skills in critical analysis, research methods, and verbal and written communication—all of which can be applied to diverse career and academic contexts.

Thematic areas for this program draw upon existing strengths of Women and Gender Studies faculty, including emphases on intersections of gender, sexuality, race, class, and nation; women and social change locally and globally; reproductive rights and justice; structural and symbolic gender-based violence; sexuality, health and human rights; women and the criminal justice system; cultural narratives and intersectional analyses about genders, sexualities, and the body; critical youth studies in local and global contexts; and the politics of representation and public pedagogies. Utilizing feminist methodologies, students may develop an applied project or may elect to author a thesis. The proposed degree program will require a core interdisciplinary gender research methods course and also incorporate existing coursework from the PhD program in Gender Studies as possible electives. Because Women and Gender Studies is housed in the School of Social Transformation, students will have access to a wealth of additional resources at the master's level including interdisciplinary training in research methods and specialized seminars in topics that relate gender to justice, cultural pedagogies, and ethnic studies, which will allow them to tailor their program so that it best fits their specific professional aspirations.

**B. Will concentrations be established under this degree program?**  Yes  No  
(Please provide additional concentration information in the operational appendix – number 5A.)

**2. PROGRAM NEED -** Explain why the university should offer this program (include data and discussion of the target audience and market).

According to the National Women's Studies Association ([www.nwsa.org](http://www.nwsa.org)), there are now 21 MA Degree Programs in Women's Studies in the United States. However, only three of these are offered west of the Mississippi (Oregon State, San Diego State, University of Texas at Austin), and only 5 are offered by aspirational peers (Ohio State University, University of

North Carolina, University of Texas at Austin, University of Wisconsin, University of Maryland College Park). A master's degree in Women and Gender Studies provides students with training in gender analysis and methods that will enhance their career aspirations. This MA provides flexibility for students to either develop the skills to apply gender analysis and research methods in practice, or to develop their knowledge and abilities of theorizing in ways that address gender, race, sexuality, and other social formations. The former skill set is appropriate for professional development and the latter for pursuing a doctoral degree across disciplines that do not always focus on gender as a category for analysis. We believe that ASU will benefit from the training these students receive if they decide to continue doctoral studies at ASU, and the professional enhancement MA students acquire will also further ASU's reputation for preparing students with practical knowledge to address and innovate solutions to community problems that benefit the common good.

**3. IMPACT ON OTHER PROGRAMS**

The MA in Women and Gender Studies will not have a detrimental impact on the existing graduate certificate in Gender Studies because the certificate enhances the education of students in other graduate programs. The MA in Gender Studies may contribute to recruiting students into the PhD in Gender Studies program who will enter the program with a strong foundation in interdisciplinary gender research methods.

**4. Attach any letters of collaboration/support from impacted programs.**

Please see the attached support statements from the Department of English, the School of Historical, Philosophical, and Religious Studies, the School of Humanities, Arts, and Cultural Studies, and the School of Politics and Global Studies and other academic units where this program will utilize coursework.

**5. PROJECTED ENROLLMENT -** How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

| <b>5-YEAR PROJECTED ANNUAL ENROLLMENT</b>           |                            |  |  |   |   |
|---|----------------------------|--|--|---|---|
| <b>Please utilize the following tabular format.</b> | <b>1<sup>st</sup> Year</b> | <b>2<sup>nd</sup> Year</b><br>(Yr 1 continuing + new entering) | <b>3<sup>rd</sup> Year</b><br>(Yr 2 continuing + new entering) | <b>4<sup>th</sup> Year</b><br>(Yr 3 continuing students and new entering) | <b>5<sup>th</sup> Year</b><br>(Yrs 1 4 continuing + new entering) |
| Number of Students Majoring (Headcount)             | 5                          | 10   | 15   | 20  | 20  |

**6. STUDENT LEARNING OUTCOMES AND ASSESSMENT:**

**A. List the knowledge, competencies, and skills** students should have attained by graduation from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>).

Through participation in and successful completion of the Master of Arts (MA), students will graduate with the following outcomes:

**Outcome 1:** Substantive knowledge in an area of scholarship about gender as an analytic category that includes familiarity with the ways in which our lived experiences and social institutions are structured through the intersections of race, gender, class, sexuality, ability, age, religion, culture, and nation, and the ability to analyze current social and political trends from multiracial, transnational, and queer feminist perspectives.

**Outcome 2:** Preparation for doctoral level work in Women, Gender, and Sexuality Studies or related fields; or preparation for careers where the skills and knowledge imparted by the MA program will be applied to diagnosing problems and developing solutions.

**Outcome 3:** Ability to apply feminist theory and research to advance effective and ethical strategies for public good.

- B. Describe the plans and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>)).

**Measure 1.1:** Outcome 1 will be directly measured by student performance in the core courses WST 501 Foundations of Feminist Thought and WST 502 Interdisciplinary Gender Research Methods. Each of these classes require students to write essays reflecting their knowledge of feminist thought, the key debates that have shaped Women and Gender Studies, and the diverse research methods and theoretical frameworks utilized in gender research.

Performance criterion will be met if at least 80% of students completing the MA program receive an 80% or higher on all final essays in both classes.

**Measure 2.1:** Outcome 2 will be measured by student performance in the core courses WST 501 Foundations of Feminist Thought and WST 502 Interdisciplinary Gender Research Methods. Each of these classes require students to write essays reflecting their knowledge of feminist thought, the key debates that have shaped Women and Gender Studies, and the diverse research methods and theoretical frameworks utilized in gender research.

Performance Criterion 2.1: At least 80% of students completing the MA degree will receive an 80% on all final essays in both classes.

**Measure 2.2:** Outcome 2 additionally will be measured by students' application of key concepts, theoretical frameworks, and interdisciplinary approaches in their culminating experiences, whether it is an applied project or a thesis.

Performance Criterion 2.2: At least 80% of the students completing the MA degree will demonstrate mastery in applying theory and methods in their projects.

**Measure 2.3:** Outcome 2 will be measured through the student's oral defense of their applied project or thesis.

Performance Criterion 2.3: At least 80% of the students completing the MA degree will demonstrate why the methods and theory engaged in their applied project or thesis contributes to diagnosing problems and proposing solutions.

**Measure 2.4:** Outcome 2 will be measured by alumni surveys and job placement data of students who have completed the MA degree program beginning with the first graduating cohort from the program.

Performance Criterion 2.4: At least 70% of students surveyed who have completed the MA degree will indicate that the program prepared them better for their current work or advanced studies in the following areas: 1) knowledge about gender relations; 2) being able to apply theories about gender in their area of work and or study; and 3) being able to apply skills and knowledge learned from the program to their area of work or study.

**Measure 3.1:** Outcome 3 will be measured by the student's applications of critical thinking and course content in their applied project, thesis or the research framework they develop and enact for their master's thesis.

Performance criterion will be met if at least 80% of the students completing the MA program receive an 80% or higher on their culminating experience, which may be an applied project or a thesis.

**Measure 3.2:** Outcome 3 also will be measured by the students' articulation of the theory and methods section they apply in their thesis or applied project.

Performance criterion will be met if the committee determines the student has clearly articulated how their project or thesis utilizes feminist theory and research.

**Measure 3.3:** Outcome 3 also will be measured by the students' discussion about how their projects contribute to the public good during the oral defense of their final project.

Performance criterion will be met if the committee determines the student has clearly articulated how the results of their applied project or thesis can inform social practice and/or social policy, or can contribute to further research that may inform social practice and/or social policy.

Performance criterion will be met if 80% of the students completing the MA degree successfully complete and defend their applied project or thesis to the satisfaction of their committees.

Students must maintain a 3.0 GPA in order to graduate. In addition, the thesis or applied project must receive a pass from the committee.

7. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable):** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

## 8. FACULTY, STAFF, AND RESOURCE REQUIREMENTS:

### A. Faculty

- i. **Current Faculty** - List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.

Lisa M. Anderson, Associate Professor; Ph.D., University of Washington, Drama  
Expertise: Semiotics; intersections of race, gender, and sexuality; African American LGBT studies.

Alesha Durfee, Associate Professor; Ph.D., University of Washington, Sociology  
Expertise: Domestic violence/intimate partner violence, legal interventions for domestic violence (protection orders, mandatory arrest policies, etc.), gender and crime, quantitative methods/statistics, mixed-methods, and social policy (current and developing social policy in the United States).

C. Elenes, Associate Professor, SHACS, New College; Ph.D., University of Wisconsin-Madison, Educational Communications and Technology  
Expertise: Borderlands theory; Chicana cultural productions; Chicana feminist epistemologies and methodologies; intersectionality; transnational feminisms.

Breanne Fahs, Associate Professor, SHACS, New College; Ph.D., University of Michigan, Women's Studies and Clinical Psychology  
Expertise: Women's subjective accounts of their bodies and sexuality; radical feminism; social movements and political socialization.

Mary Margaret Fonow, Professor and Director, SST; Ph.D., Ohio State University, Sociology  
Expertise: Feminist transnational labor activism; transformational leadership and embodied activism; feminist methodology.

Stanlie James, Professor; Ph.D., University of Denver, International Studies  
Expertise: Women's international human rights; black feminisms.

Yasmina Katsulis, Associate Professor; Ph.D., Yale University, Anthropology  
Expertise: Ethnography, mixed methods, interdisciplinary research, participatory action research; political economy of health, global health, health disparities, gender and sexuality, HIV/AIDS prevention; intersectionality theory; sexual citizenship; structural violence; social networks; child welfare system / foster youth, at-risk youth, homeless / runaway youth, LGBTQ youth; sex workers, sex tourists; migration, U.S. - Mexico border.

Ann Hibner Koblitz, Professor; Ph.D., Boston University, History  
Expertise: Women in science, technology and medicine; women in science and mathematics in the Third World; women's reproductive health; women in Russia/USSR; women in Arizona; gender and science.

Sally Kitch, Regents Professor and Director, Institute of Humanities Research; Ph.D., Emory University, History  
Expertise: Feminist epistemology, theories of transdisciplinarity, theories of gender representation in visual and narrative culture.

Karen J. Leong, Associate Professor; Ph.D., University of California, Berkeley, History

Expertise: Intersectionality; gender, race, and nation; Asian Pacific American studies; Japanese American internment in Arizona; history of U.S. immigration and ethnicity; critical ethnic studies; Third World feminisms.

Kimberly Scott, Associate Professor and Executive Director of COMPUGIRLS; Ed.D., Rutgers, Educational Theory, Policy, and Administration

Expertise: Cultural awareness and school reform; intersectionality; community-engaged research and praxis; girls and technology; STEM and girls; culturally relevant pedagogies.

Sarah Stage, Professor, School of Humanities, Arts and Cultural Studies

Expertise: Gender Studies, American history

Heather Switzer, Assistant Professor; Ph.D., Virginia Tech University, Planning Governance, and Globalization

Expertise: Girlhood and development; girls' studies; gender and international development; critical globalization studies; African feminist and gender theory; constructions of girls and girlhood in Sub-Saharan Africa.

Sujey Vega, Assistant Professor, Ph.D., University of Illinois Urbana-Champaign, Anthropology

Expertise: Belonging; Chicana/Latina lives; gender and the immigrant experience; ethnicity; Latina/o communities; religion; discourse; space/place; transnationalism; comparative ethnic studies.

Rose Weitz, Professor; Ph.D., Yale University, Sociology

Expertise: Women, health, sexuality, and the body.

Marlene Tromp, Dean and Professor, NCAIS; Ph.D., University of Florida, English

Expertise: Victorian literature and culture; queer studies.

- ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

We currently have requested a replacement line for a departing faculty member who specialized in queer theory and transnational feminist theory. As the master's program grows, however, we anticipate the need for future hires.

- iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The admissions will be administered by the Women and Gender Studies faculty. Advising would be split between Women and Gender Studies faculty and the School of Social Transformation graduate advisor. Support will be provided by the School of Social Transformation staff.



**B. Resource requirements needed to launch and sustain the program:** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc  
**None**

**8. COURSES:**

**A. Course Prefix(es):** Provide the following information for the proposed graduate program.

i. Will a new course prefix(es) be required for this degree program?

Yes  No

ii. If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission.

**B. New Courses Required for Proposed Degree Program:** Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

**WST 501 Foundations of Feminist Thought, 3.0**

The purpose of this class is to provide students with an introduction to the field of Women and Gender Studies and the key concepts and theories that have shaped the field. The class will also provide an overview of resources for research in women's studies scholarship at ASU and seek to prepare students to participate in the field.

**WST 502 Interdisciplinary Gender Research Methods**

This interdisciplinary research methods course will introduce students to the ways in which feminist scholars conceptualize and design their research. Students will not learn actual methods, but will explore the decisions scholars make in their research including the choice of research topics; applications of feminist theories and methodologies; the choice of methods and how and why feminist scholars have increasingly incorporated interdisciplinary methods; and what is at stake in these decisions for the research design and research outcomes.

**WST 615 Masculinities**

This graduate course will explore the theoretical concepts, frameworks, and disciplinary and interdisciplinary approaches that have accompanied the emerging analysis of masculinity studies as a field. Participants will interrogate the ways in which masculinities have been defined in relation to femininities and other institutionalized constructions of difference, and how these definitions have contributed to material conditions and specific sociohistorical contexts in which gendered bodies are included or excluded, privileged or disadvantaged, taken for granted or contested. Participants will consider the articulations and contestations of diverse masculinities as expressed through gender, race, sex, ethnicity, sexuality, kinship, politics, popular culture, economics, nationalism, science and medicine, and violence. Readings will reflect multiple methods of analysis utilized by scholars to understand, define, and trouble masculinities, and will compel participants to consider what is at stake in making sense of masculinity.

**WST 620 Advanced Feminist Theory in Transnational Contexts**

This course will concentrate on transnational feminist theory and its intersections with queer theory, postcolonial theory, and critical race theory. We shall also look at the ways in which (or indeed, whether) academic discourses have anything useful to say about the worlds in which we live. Upon completion of this course, students will understand the various articulations of transnational feminist theories, critiques of inequities in Global North and Global South relations, the ways in which globalization shapes transnational social formations, and how feminist scholars globally have sought to critique the ongoing inequalities produced in these relations.

**APPENDIX I  
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS**

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

**1. Provide a brief (catalog type - no more than 150 words) program description.**

The master's degree in women and gender studies provides students with advanced training in women and gender studies, preparing them with a sound academic foundation in feminist theory and methodologies; contemporary research about women, gender, and sexuality; and skills in critical analysis, research methods, and verbal and written communication—all of which can be applied to diverse career and academic contexts. The degree program is housed in the School of Social Transformation, providing students access to a wealth of additional resources at the master's level, which will allow them to tailor their program so that it best fits their specific professional aspirations.

**2. Campus(es) where program will be offered:**

*(Please note that Office of the Provost approval is needed for ASU Online campus options.)*

**ASU Online only (all courses online)**

**All other campus options (please select all that apply):**

Downtown                       Polytechnic  
 Tempe                                 West

**Both on-campus and**  **ASU Online (\*) - (Check applicable campus from options listed.)**

(\*) Please note: Once students elect a campus option, students will not be able to move back and forth between the on-campus (in-person) or hybrid options and the ASU Online campus option.

**3. Admission Requirements:**

**Degree:** Minimum of a bachelor's or master's degree in what fields, or a closely related field from a regionally accredited College or University.

BA or BS in any field as long as students have completed two courses in Women and Gender Studies or have equivalent experience. Majors may come from Women, Gender and Sexuality Studies; History, English; Sociology; Religious Studies; Social Work; Psychology; Communication; or Ethnic Studies. Some majors may be from STEM fields but have an interest in gender and education, or gender and science.

**GPA:** Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable Master's degree.

**English Proficiency Requirement for International Applicants:** The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)):  **Yes**  **No**

If applicable, list any English proficiency requirements that are supplementary to the Graduate Education requirement.

**Foreign Language Exam:**

Foreign Language Examination(s) required?  Yes  No

**Required Admission Examinations:**  GRE  GMAT  Millers Analogies  None required  
(Select all that apply.)

**Letters of Recommendation:**  Yes  No

**4. Application Review Terms (if applicable Session):** Indicate all terms for which applications for Admissions are accepted and the corresponding application deadline dates, if any:

Fall (regular)                      Deadline (month/year): 3/2015  
(We will accept applications for the MA degree from August 1 to the deadline for application for A/C session in fall as determined by ASU for students to be considered for admission to the upcoming fall semester).

**5. Curricular Requirements:**

(Please expand tables as needed. Right click in white space of last cell. Select "Insert Rows Below")

**5A. Will concentrations be established under this degree program?**  Yes  No  
i. If "Yes" is selected, please select the appropriate box:

**5B. Curricular Structure:** The curriculum consists of two required core courses (WST 501, Foundations of Feminist Thought and WST 502, Interdisciplinary Gender Research Methods), two 500 or 600 level WST restricted electives, one graduate level methods course, and three electives from the list of courses provided in Appendix II. For the culminating experience, students may choose a thesis option or an applied project option. Students who choose the thesis option must take WST 592 Research as one of the three unrestricted electives.

| <b>Required Core Courses for the Degree</b>  |  |                                     | <b>Credit Hours</b> |
|--|--|-------------------------------------|---------------------|
| <b>(Prefix &amp; Number)</b>   | <b>(Course Title)</b>                              | <b>(New Course?)<br/>Yes or No?</b> | <b>6</b>            |
| WST 501  | Foundations of Feminist Thought                    | Yes                                 | 3                   |
| WST 502  | Interdisciplinary Gender Research Methods          | Yes                                 | 3                   |
| <b>Elective or Research Courses</b><br><i>(as deemed necessary by supervisory committee)</i>   |  |                                     | <b>Credit Hours</b> |
| <b>(Prefix &amp; Number)</b>   | <b>(Course Title)</b>                              | <b>(New Course?)<br/>Yes or No?</b> | <b>18</b>           |
| <b>Students must complete two 500/600 level WST courses from the list below for a total of 6 credit hours. Other WST courses may be allowed with approval from the academic advisor.</b> |  |                                     |                     |
| WST 590  | Reading and Conference                             | No                                  | 3                   |
| WST 602  | Mapping the Intersections of Gender                | No                                  | 3                   |
| WST 615  | Masculinities                                      | Yes                                 | 3                   |
| WST 620  | Advanced Feminist Theory in Transnational Contexts | Yes                                 | 3                   |
| WST 640  | Visual and Narrative Culture                       | No                                  | 3                   |
| WST 684  | Internship   | No                                  | 3                   |
| WST 691  | Special Topics                                     | No                                  | 3                   |
| <b>Students must choose one methods course from the list below for a total of 3 credit hours. Other methods courses may be allowed with approval from the academic advisor.</b>          |  |                                     |                     |

|   |  |    |                            |
|---|--|----|----------------------------|
| WST 603   | Engendering Methodology  | No | 3                          |
| JUS 620   | Justice Research Methodology   | No | 3                          |
| JUS 633   | Community Research   | No | 3                          |
| <b>Students must choose three elective courses from Appendix II for a total of 9 credit hours</b>                   |  |    |                            |
| Electives   | See Appendix II<br>(Students in the thesis option must include WST 592 Research as one of the three electives) | No | 9                          |
| <b><u>Culminating Experience</u></b><br>Students must choose one of the options below for a total of 6 credit hours |  |    | <b><u>Credit Hours</u></b> |
| SST 599 Thesis  |  |    | 6                          |
| SST 593 Applied Project   |  |    | 6                          |
| <b><u>Other Requirements</u></b><br><i>E.g. - Internships, clinical requirements, field studies as applicable</i>   |  |    | <b><u>Credit Hours</u></b> |
| Students must successfully provide an oral defense of their thesis or applied project.                              |  |    | N/A                        |
| <b>Total required credit hours</b>  |  |    | <b>30</b>                  |

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

## 6. Comprehensive Exams:

**Master's Comprehensive Exam (when applicable), please select the appropriate box.**

**(Written comprehensive exam is NOT required)**

- Oral comprehensive exam is required – in addition to written exam
- No oral comprehensive exam required - only written exam is required

**NOTE:** Students must successfully provide an oral defense of their thesis or applied project.

7. **Allow 400-level courses:**  **Yes**     **No** (No more than 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)

8. **Committee:** Required Number of Thesis or Dissertation Committee Members (must be at least 3, including chair or co-chairs):

3 Committee Members

9. **Keywords** (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

Gender, Women, Feminist Theory, Intersectionality, Policy, Sexuality, Leadership

## 10. Area(s) of Interest

- A. Select **one (1)** primary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)                       [Interdisciplinary Studies](#)
- [Arts](#)     [Law & Justice](#)

- [Business](#)
- [Communication & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)

- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

**B.** Select **one (1)** secondary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)
- [Arts](#)
- [Business](#)
- [Communications & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)

- [Interdisciplinary Studies](#)
- [Law & Justice](#)
- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

## APPENDIX II Electives

Possible electives for the MA in Women and Gender Studies degree program

WST 430/JHR 598 Gender on the Borderlands  
WST 473/JHR 598 Latina/Chicana and Indigenous Representation  
WST 457/JHR 598 Women, Cultures and Societies  
WST 449 "Hate speech, manifestos, and radical writings"  
WST 444 "Gender, bodies, and health"  
WST 467 Ethnic Women Writers  
WST 485 Women, Gender & Leadership  
WST 494 "Trash, freaks, and SCUM"  
WST 592 Research (required for students who have selected the thesis option)  
WST 602 Mapping Intersections of Gender  
WST 603 Engendering Methodology  
WST 615 Masculinities  
WST 620 Transnational Feminist Theories  
WST 640 Visual and Narrative Culture  
WST 684 Internship

AIS 512 Historical Trauma, Healing, and Decolonization  
AIS 516 Concepts of Power and Indigeneity  
ARB 598 Topic: Qu'ran Text and Women ARS 498/591 The Topic: Body in 19<sup>th</sup> Century Art  
ARS 440/540 and FMS427/527 (online) Identity and World Film  
ARS 435 /533 The Pre-Raphaelites  
ARS 498/591 Topic: The Body in 19<sup>th</sup> Century Art  
ARS 585 Women in the Visual Arts  
ARS 591 Topic: Gender and Status in Ancient Athens  
ASB 500 Topic: Ethnographic Research Methods (when not already taken as a methods course)  
ASB 503 Medical Anthropology  
ASB 517 Uncertainty and Decision Making  
ASB 591: Topic: Global Transnational Ethnography  
ASB 591 Topic: Social Dimensions of Sustainability  
CDE 610 Gender Development  
COM 691 Communication Technologies and Culture: Identity, Community & Politics  
ENG 544 Studies in Colonial and Postcolonial Literature  
ENG 545 Studies in Women's Literatures  
ENG 546 Gender Studies  
ENG 604 Interdisciplinary Cultural Studies  
ENG 645 Advanced Studies in Gender Issues  
ENG 639 Queer Bodies in Quare Places  
ENG 651 Rhetoric and Public Memory  
ESS 501 Social Theory and Environment  
ESS 513 Institutions  
ESS 591 Topic: Environmental Justice and the City  
FMS 598 Topic: Race and Gender in American Film (offered once a year in past 3 years)  
HST 598 Gender and Colonization in North American History  
JUS 420/598 Women, Work and Justice

JUS 501 Justice Theory  
JUS 521 Gender, Race and Economic Issues  
JUS 521: Qualitative Data Analysis and Evaluation  
JUS 588: Justice and the Media  
JUS 591: Topical seminars (e.g. Youth and Justice, Consumerism and Justice)  
JUS 591/ 691 Sexuality and Social Justice (taught twice and will become permanent course)  
JUS 620: Research Methods in Justice (when not already taken as a methods course)  
JUS 633: Community Research  
JUS 640: Theoretical Perspectives on Justice  
LIN 615: Advanced Studies in Sociolinguistics  
PAF 548 Women/Politics/Public Policy  
PAF 591 Topic: Sex & Public Policy  
PHI 529 Feminist Philosophy  
SOS 530 International Development and Sustainability  
SOS 591 Topic: Environmental Ethics and Policy Goals  
SOS 591 Topic: Affordable Housing and Sustainability  
SOC 598 Gender Violence  
SPA 538 Mexican American Women Writers  
SPA 583 Latin American Feminist Film  
SPA 601 Latin American Feminist Cultural Production  
SPA 537 Women in Spanish Literature  
SWG 533 Diversity and Oppression in a Social Work Context  
SWG 654 Introduction to Sexual Abuse

**APPENDIX III  
Support Statements**

**College of Liberal Arts and Sciences – Official Submission**

**From:** Paul LePore [<mailto:Paul.Lepore@asu.edu>]  
**Sent:** Monday, August 25, 2014 8:04 AM  
**To:** [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)  
**Cc:** Paul LePore; Jenny Smith  
**Subject:** Proposal to Establish a New MA in Women and Gender Studies

Please accept the attached MA degree in Women and Gender Studies proposal approved last spring by the CLAS Curriculum and Senate.

Thank you.

PL

**PAUL C. LEPORE, Ph.D.**

Associate Dean

**College of Liberal Arts and Sciences**

Foundation Building, Suite 110

Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605

480.965.6506 | Fax: 480.965.2110 | e-mail: [paul.lepore@asu.edu](mailto:paul.lepore@asu.edu)

**ASU College of Liberal Arts and Sciences** — *Transforming learning, discovery and lives*



School of Historical, Philosophical and Religious Studies – Support Statement

**From:** TRACY FESSENDEN <[tracy.fessenden@asu.edu](mailto:tracy.fessenden@asu.edu)>

**Date:** Thu, 13 Mar 2014 15:22:49 -0400

**To:** Karen Leong <[Karen.Leong@asu.edu](mailto:Karen.Leong@asu.edu)>

Dear Karen,

The Graduate Committee in SHPRS approves WSG 501, Foundations of feminist Thought; WGS 502, Gender research methods; WSG 620, Transnational Feminist Theories; and WSG 625, Masculinities. We expect it to be a valuable course for our graduate students in the School.

All best wishes,

Tracy Fessenden  
Associate Director of Graduate Studies, SHPRS

**From:** Karen Leong <[Karen.Leong@asu.edu](mailto:Karen.Leong@asu.edu)>

**Date:** Mon, 10 Mar 2014 06:47:48 -0700

**To:** TRACY FESSENDEN <[tracy.fessenden@asu.edu](mailto:tracy.fessenden@asu.edu)>

Hi Tracy, just wanted to see if you will be able to approve the MA degree and the classes for Women and Gender Studies that I sent earlier. I also thought that I should just put in for a permanent course number (TBD) for Masculinities, which I've taught 3 times now, so if you could include Masculinities in approving 4 courses: 502 Gender Research Methods; 501 Foundations of Feminist Thought; 620 Transnational Feminist Theories; and 625 Masculinities, by tomorrow, I would greatly appreciate it. Thanks!

Karen

Department of English – Support Statement

Mark Lussier

Tuesday, March 11, 2014 2:40 AM

Approved as well.

Mark

Mark Lussier, Chair and Professor

Department of English

Arizona State University

Monday, March 10, 2014 6:45 AM

Hi Mark and Lee, for the classes, would you be able to approve our graduate course Masculinities as well? The sample syllabus is attached.

Thanks,

Karen Leong

Hi Karen:

The three new courses (501, 502, and 620) seem integral to the new degree and so have my support as well.

All the best,

Mark

Mark Lussier, Chair and Professor

Department of English

**Note:** Other various faculty support emails were received from the Department of English and will be filed with Graduate Education in the degree file for this program.

School of Politics and Global Studies – Support Statement

**From:** Miki Kittilson

**Sent:** Tuesday, March 18, 2014 8:43 AM

**To:** Karen Leong

**Cc:** Cameron Thies

**Subject:** RE: Inquiry about Political Science MA courses and letter of support for the Women and Gender Studies MA degree

Dear Professor Leong,

The School of Politics and Global Studies fully supports the creation of this MA degree in Women and Gender Studies, and the proposed graduate courses.

Sincerely,

Miki Caul Kittilson

Associate Professor

Director of Graduate Studies

School of Politics and Global Studies

Arizona State University

P.O. Box 873902, Tempe, AZ 85287-3902

School of Humanities, Arts, and Cultural Studies - Support Statement

**From:** Louis Mendoza  
**Sent:** Wednesday, August 06, 2014 3:29 PM  
**To:** Karen Leong  
**Cc:** Marlene Tromp; Mary Fonow; Lisa M. Anderson; C Elenes  
**Subject:** Re: Proposed MA in Women's Studies

Dear Karen,

The School of Humanities, Arts and Cultural Studies offers its support for the M.A. In Women's Studies being proposed by the Program in Women and Gender Studies in the School of Social Transformation.

The WST Program lead in SHArCS, Alejandra Elenes, has reviewed the new WST courses WST 501, 502 and 620 and we approve of them. She also suggests adding other courses taught SHArCs faculty as electives:

WST 430/JHR 598 Gender on the Borderlands  
WST 473/MAIS/JHR 598 Latina/Chicana and Indigenous Representation  
WST 457/JHR 598 Women, Cultures and Societies  
WST 467 Ethnic Women Writers  
WST 485 Women, Gender & Leadership

As was articulated in the notes between Tempe Women's Studies faculty and faculty here that you shared with me, I want to reiterate the interest of the Women's Studies faculty from SHArCS to be included in the program as it is a shared belief that West faculty have expertise not represented at Tempe.

The inclusion of West faculty can be demonstrated by:

- including the courses above
- being open to the possibility of SHArCS faculty teaching core courses at the Tempe campus
- SHArCS WST faculty having representation in the admission's committee, and;
- SHArCS WST faculty being able to serve as MA thesis and Ph.D. dissertation committees.

Many thanks for the opportunity to provide support and for your inclusive approach.

Louis

--

**Dr. Louis Mendoza, Director**

School of Humanities, Arts, and Cultural Studies

New College of Interdisciplinary Arts and Sciences

American Indian Studies - Support Statement

**From:** John Tippeconnic  
**Sent:** Wednesday, August 06, 2014 4:53 PM  
**To:** Karen Leong  
**Cc:** David Martinez  
**Subject:** RE: Request for approval to list AIS 512 and 516 as electives for MA in Women and Gender Studies

Hello Karen,

I agree with David's comment. We look forward to working with you in this and other efforts.

Best,

John

**From:** David Martinez  
**Sent:** Wednesday, August 06, 2014 3:59 PM  
**To:** Karen Leong; John Tippeconnic  
**Subject:** RE: Request for approval to list AIS 512 and 516 as electives for MA in Women and Gender Studies

Dear Prof Leong,

Thank you for sharing the good news of your forthcoming MA proposal. Speaking as Director of Graduate Studies, I look forward to working with your students when they are admitted, specifically those with an interest in American Indian Studies. In light of which, if Dr Tippeconnic does not object, I sincerely encourage you to list AIS 512: Historical Trauma, Healing, and Decolonization and AIS 516: Concepts of Power and Indigeneity as potential electives. Best wishes for a speedy approval process for your proposal.

Sincerely,

David Martínez

Associate Professor

Director of Graduate Studies

American Indian Studies

## Arabic Studies - Support Statement

**From:** Souad T. Ali  
**Sent:** Tuesday, August 12, 2014 4:32 PM  
**To:** Karen Leong  
**Subject:** RE: Approval to list ARB 598 as elective for WST MA degree

Dear Karen,

Sure; it would be an honor. I have had through the years many of your Ph.D. and Masters students and I enjoyed them very much.

Best.  
ouad

-----  
**Souad T. Ali, Ph.D.**  
Chair Council for Arabic and Islamic Studies  
Head of Classics and Middle Eastern Studies (2007-2014)  
Associate Professor of Arabic Literature, Middle Eastern, Islamic Studies  
Director of Arabic Studies  
School of International Letters and Cultures (SILC)  
Women and Gender Studies Affiliate  
African and African-American Studies Affiliate  
Center for the Study of Religion and Conflict Affiliate  
Arizona State University, Tempe AZ 85287-0202  
Fulbright Scholar - American University of Kuwait 2009-2010  
P. President American Academy of Religion/Western Region (VP, P.P.--2011-2014)  
<http://content.lib.utah.edu/cdm/singleitem/collection/upcat/id/1533/rec/8>  
<http://www.cambridgescholars.com/the-road-to-the-two-sudans>

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*"Injustice anywhere is a threat to justice everywhere." Martin Luther King, Jr.*

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**From:** Karen Leong  
**Sent:** Tuesday, August 12, 2014 3:24 PM  
**To:** Souad T. Ali  
**Subject:** Approval to list ARB 598 as elective for WST MA degree

Dear Souad,

May Women and Gender Studies list ARB 598 Qu'ran Text and Women (this is the graduate level of the undergraduate 400 level course) as an elective for its MA degree?

I just need to receive your approval in writing when I list it.

Thanks so much, Karen

## School of Art - Support Statement

**From:** Kathryn Maxwell  
**Sent:** Thursday, August 07, 2014 11:53 AM  
**To:** Karen Leong  
**Subject:** RE: Request for approval to list ARS 591, ARS 540 ARS 533 and ARS 585 as electives for MA in Women and Gender Studies

Hello Karen,  
Yes, I approve of these courses being listed as part of the new MA in the Women and Gender Studies Program.

Best of luck with your new program.  
Regards,  
Kathryn

Kathryn Maxwell  
Acting Director  
Professor of Printmaking

Arizona State University  
School of Art  
P.O. Box 871510  
Tempe, AZ 85287-1505

480-965-8521  
[www.kmaxwell.net](http://www.kmaxwell.net)

**From:** Karen Leong  
**Sent:** Wednesday, August 06, 2014 1:46 PM  
**To:** Kathryn Maxwell  
**Subject:** Request for approval to list ARS 591, ARS 540 ARS 533 and ARS 585 as electives for MA in Women and Gender Studies  
**Importance:** High

Dear Professor Maxwell,

The Women and Gender Studies Program is proposing a new MA. The MA is both to prepare students for doctoral studies and for applied work. Some of your faculty provided the following courses as possible electives for our MA degree

ARS 591: Body in 19th Century Art

ARS 540 Identity and World Film

ARS 533 The Pre Raphaelites

ARS 585 Women in the Visual Arts

If you could email me back approving the listing of these courses as possible electives for our MA degree, I would greatly appreciate it.

Thank you,  
Karen Leong

## School of Human Evolution and Social Change - Support Statement

**From:** Alexandra Brewis Slade  
**Sent:** Wednesday, August 06, 2014 2:21 PM  
**To:** Karen Leong  
**Cc:** Alissa Ruth  
**Subject:** Re: Request for approval to list ASB courses as electives for MA in Women and Gender Studies  
**Importance:** High

Yes, fine. Although the ASB 500 course is very heavily subscribed so may be an issue getting into it.

I would also consider:

ESS 513 **Institutions**  
Studies formal and informal institutional arrangements for the governance of natural resources using case studies, experiments, and formal models.  
**Allow multiple enrollments:** No      **Primary course component:** Lecture  
**Repeatable for credit:** No      **Grading method:** Student Option  
**Offered by:** College of Liberal Arts and Sciences -- School of Human Evolution & Social Change  
**Pre-requisites:** Graduate student (degree seeking or nondegree seeking)

Alexandra Brewis Slade, President's Professor, Director, and AVP  
<https://webapp4.asu.edu/directory/person/855688>

**From:** Karen Leong <[Karen.Leong@asu.edu](mailto:Karen.Leong@asu.edu)>  
**Date:** Wednesday, August 6, 2014 1:50 PM  
**To:** Alex Brewis <[alex.brewis@asu.edu](mailto:alex.brewis@asu.edu)>  
**Subject:** Request for approval to list ASB courses as electives for MA in Women and Gender Studies

Dear Professor Brewis:

The Women and Gender Studies Program is proposing a new MA. The MA is both to prepare students for doctoral studies and for applied work. We would like your permission to list the following courses as possible electives for our MA Students. We understand that they may have to contact the professor in order to receive permission to enroll.

ASB 500: Topic: Ethnographic Research Methods (we would like to list this as a possible methods course as well)

ASB 503: Medical Anthropology

ASB 517: Uncertainty and Decision Making

ASB 591: Topic: Global Transnational Ethnography

ASB 591: Topic: Social Dimensions of Sustainability

If you have any questions please let me know. If you do approve, an email approving the listing of these courses as possible electives for our MA degree will suffice.

Thank you,  
Karen Leong

**Note:** Other various faculty support emails were received from the School of Human Evolution and Social Change and will be filed with Graduate Education in the degree file for this program.



## School of Social and Family Dynamics - Support Statement

**From:** Richard Fabes [mailto:rfabes@asu.edu]

**Sent:** Wednesday, August 06, 2014 4:17 PM

**To:** Karen Leong

**Subject:** Re: Request for approval to list a CDE course as elective for MA in Women and Gender Studies

Hi Karen,

Sure this is fine.

Best,

Rick

----- Original Message -----

Subject: Request for approval to list a CDE course as elective for MA in Women and Gender Studies

From: Karen Leong <Karen.Leong@asu.edu>

To: rf@asu.edu <rf@asu.edu>

Date: 8/6/14, 1:56 PM

Dear Rick,

How are you? It's been a long time since our paths have crossed!

I am writing because the Women and Gender Studies Program is proposing a new MA. The MA is both to prepare students for doctoral studies and for applied work. We would like your permission to list the following courses as possible electives for our MA Students. We understand that they may have to contact the professor in order to receive permission to enroll.

CDE 610: Gender Development

SOC 598: Gender Violence

If you have any questions please let me know. If you do approve, an email to me approving the listing of these courses as possible electives for our MA degree will suffice.

Thank you,

Karen Leong

## School of Historical, Philosophical, and Religious Studies - Support Statement

**From:** Matthew Garcia  
**Sent:** Wednesday, August 20, 2014 6:27 AM  
**To:** Karen Leong  
**Cc:** Christopher Duncan; Mark Tebeau; Martha McDowell  
**Subject:** Re: Request approval to list History graduate course as elective for MA in Women and Gender Studies

Hi Karen:

You came to the right person. You may list the course as an elective. I am copying Mark Tebeau, DGS of History, and Chris Duncan, Associate Director of Grad Studies. Martha McDowell (PhD) and Katie Hamilton (MA) are our staff managers of the grad program.

Thanks, Matt

Matt Garcia  
<http://mattgarcia.org/>

Sent from my iPhone

On Aug 19, 2014, at 9:25 PM, "Karen Leong" <[Karen.Leong@asu.edu](mailto:Karen.Leong@asu.edu)> wrote:  
Dear Matt,

When I asked WST affiliates if they had any courses that could serve as electives for the MA in Women and Gender Studies, Susan Gray kindly provided her course,  
WIS 598 Gender and Colonization in North American History.  
*plg*

I know Tracy is on sabbatical, and am not sure who to ask if we can list this course as an elective, so was wondering if you could forward to the correct person.  
We just need an email allowing us to list this course as an elective for our MA students.

Thanks!  
Karen

## School of Public Affairs - Support Statement

**From:** Karen Mossberger  
**Sent:** Wednesday, August 06, 2014 2:14 PM  
**To:** Karen Leong  
**Subject:** RE: Request to list PAF 548 and 591 as electives for MA in Women and Gender Studies

Dear Dr. Leong -

We would be happy to have both PAF 548 Women/Politics/Public Policy and the special topics course PAF 591 Sex and Public Policy listed as electives for the MA Program in Women and Gender Studies. Thank you for your request, and we look forward to working with you and your students.

Best,

Karen Mossberger

Karen Mossberger, Ph.D.  
Professor and Director, School of Public Affairs  
Arizona State University  
411 North Central Ave., Suite 450  
Phoenix, AZ 85004  
602-496-1101  
[karen.mossberger@asu.edu](mailto:karen.mossberger@asu.edu)

## School of Sustainability - Support Statement

**From:** Christopher Boone  
**Sent:** Wednesday, August 06, 2014 7:55 PM  
**To:** Karen Leong  
**Cc:** Candice Carr Kelman  
**Subject:** Re: Request to list SOS courses electives for MA in Women and Gender Studies  
**Importance:** High

Karen,

Only the SOS 530 is taught on a regular basis. You are welcome to list the others but they may never be taught again.

I am cc'ing our assistant director in case she has other ideas. In the meantime, I approve listing the courses for the new MA.

Dear Dean Boone,

I am writing because the Women and Gender Studies Program is proposing a new MA. The MA is both to prepare students for doctoral studies and for applied work. We would like your permission to list the following courses as possible electives for our MA Students. We understand that they may have to contact the professor in order to receive permission to enroll.

SOS 530 International Development and Sustainability

SOS 591 Topic: Sustainability and Social and Family Welfare (may not be offered again)

SOS 591: Topic: Adaptation, Resilience and Transformation (may not be offered again)

SOS 591: Topic: Environmental Ethics and Policy Goals (getting permanent number see below)

If you have any questions please let me know.

If you do approve, an email to me approving the listing of these courses as possible electives for our MA degree will suffice.

Thank you,

Karen Leong

## School of International Letters and Cultures - Support Statement

**From:** Joe Cutter  
**Sent:** Wednesday, August 06, 2014 2:52 PM  
**To:** Karen Leong  
**Subject:** Re: Request to list SPA course as elective for MA in Women and Gender Studies  
**Importance:** High

Dear Karen,

There is no objection. In fact, our head of the Faculty of Spanish and Portuguese has asked whether you might want to include the following courses:

SPA 583: Latin American Feminist Film, SPA 601: Latin American Feminist Cultural Production, SPA 537: Women in Spanish Literature

Best,

Joe

**From:** Karen Leong <[Karen.Leong@asu.edu](mailto:Karen.Leong@asu.edu)>  
**Date:** Wednesday, August 6, 2014 2:13 PM  
**To:** Joe Cutter <[joe.cutter@asu.edu](mailto:joe.cutter@asu.edu)>  
**Subject:** FW: Request to list SPA course as elective for MA in Women and Gender Studies

Dear Professor Cutter,

I am writing because the Women and Gender Studies Program is proposing a new MA. The MA is both to prepare students for doctoral studies and for applied work. We would like your permission to list the following courses as possible electives for our MA Students. We understand that they may have to contact the professor in order to receive permission to enroll.

SPA 538 Mexican American Women Writers

If you have any questions please let me know.

If you do approve, an email to me approving the listing of these courses as possible electives for our MA degree will suffice.

Thank you,

Karen Leong

## School of Social Work - Support Statement

Karen,

I will be more than glad to work on arrangements for students from your program to take our SWG 533 Diversity and Oppression in a Social Work Context, and SWG 654 Introduction to Sexual Abuse (on this one, I need to check how frequently we offer this course) as elective courses, and will e-mail you appropriate documentation.

As far as a letter of approval for the new MA degree in Women and Gender Studies, I would suggest that you contact Dr. Michelle Carney, Director of our School of Social Work. I believe that I am not authorized to provide you with this type of approval. Dr. Carney can be reached via e-mail:

[Michelle.Carney@asu.edu](mailto:Michelle.Carney@asu.edu).

Best,

Barbara

*Barbara Klimek, Ph.D., MSW*

**Clinical Associate Professor and MSW Coordinator, School of Social Work, College of Public Programs**

Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability

Affiliate Faculty, Social Justice and Human Rights MA Program, New College of Interdisciplinary Arts and Sciences

**Arizona State University**

411 N. Central Avenue

Phoenix, AZ 85004