

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [mailto: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

College/School/Institute: College of Nursing and Health Innovation
Department/Division/School:
Proposing Faculty Group (if applicable):
If this is an official joint degree program? No, this is not a joint degree program

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Degree type: BS-Bachelor of Science
If other; provide degree type title and proposed abbreviation:
Name of degree program (major): Community Health
Are any concentrations to be established under this degree program? No, concentrations will not be established.
Is a program fee required? Yes, a program fee is required.
What is the first catalog year available for students to select on the undergraduate application for this this program? 2015-16
Delivery method: On-campus only (ground courses and/or iCourses)
Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.
Campus/Locations: indicate all locations where this program will be offered.
☒ Downtown Phoenix ☐ Polytechnic ☐ Tempe ☐ West Other:

Proposal Contact

Name:	Brenda Morris	Title:	Associate Dean, Academic Affairs
Phone number:	602-496-0850	Email:	brenda.morris@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Teri Pipe

Signature _____ **Date:** 9/10/2014

College/School/Division Dean name:

(if more than one college involved)

Signature _____ **Date:** / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique.

The Bachelor of Science in Community Health is designed for students who want to create healthy, sustainable communities with an emphasis on working with specific populations. Community health professionals work in partnership with private and public organizations to address health needs of diverse populations, providing advocacy, capacity building, service coordination, education, monitoring, evaluation, and interventions within a community setting. Graduates of this program will provide health education, health promotion, care coordination, health care navigation, and advocacy services for patients, families and communities. Employment opportunities include: community health worker, health care coordinator, health services administrator and health promotion evaluator.

2. Student Learning Outcomes and Assessment Methods**A. Knowledge, competencies, and skills**

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (<http://www.asu.edu/oue/assessment.html>)

1. Collaborate across professional health care disciplines and with volunteers, organizations, community members and partners to promote healthy communities.
2. Critically appraise and apply research findings and other evidence to develop and evaluate programs that support healthy lifestyle choices.
3. Utilize leadership skills to build partnerships with culturally and ethnically diverse communities.
4. Report the impact of environment on the health of communities.
5. Analyze current healthcare services, policies and trends to identify future healthcare needs of communities.
6. Integrate community health concepts into the design and evaluation of programs that support the health of communities.
7. Apply communication and organizational skills to work effectively in a variety of settings throughout the community.
8. Distinguish ethical concepts in the context of programs that support community health.

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>)

Outcome 1: Collaborate across professional health care disciplines and with volunteers, organizations, community members and partners to promote healthy communities.

Course: HCR 335 Program Development and Evaluation in Community Health

Measure 1.1 (Direct): HCR 335 program plan assignment

Performance Criterion 1.1: 80% of students will achieve a grade of a C or higher on the program plan assignment.

Course: HCR 439 Community Health Seminar

Measure 1.2: Health Assessment of a Community

Performance Criterion 1.2: 80% of students will achieve a grade of a C or higher on the community health assessment assignment.

Outcome 2: Integrate community health concepts into the design and evaluation of programs that support the health of communities.

Course HCR 439 Community Health Seminar

Measure 2.1: Development of a Health Promotion Program assignment

Performance Criterion 2.1: 80% of students will achieve a grade of a C or higher on the health promotion program assignment

Measure 2.2: Evaluation of Health Programs

Performance Criterion 2.2: 80% of students will achieve a grade of a C or higher on the health program evaluation assignment.

3. Academic Curriculum and Requirements

A. Major Map.

Attach a copy of the “proposed” major map for this degree program and each concentration(s) to be offered. Instructions on how to create a “proposed major map” in BAMM can be found in the Build a Major Map Training Guide.

B. Summary of credit hours required for this program

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

Requirements	Credit Hours
First Year Composition	6
ASU 101 (or Equivalent)	1
General Studies	3
Core/required courses	95
Program specific electives	6
Additional requirements	0
Other; please explain	9
Total	120

C. Core/Required Courses.

- i. Total required and/or core course credit hours:
95 credit hours
- ii. List the name, prefix, and credit hours for each required/core course for this program

MAT 142 College Mathematics (MA) - 3 credits
CHM 101 Introductory Chemistry (SQ) - 4 credits
PSY 101 Introduction to Psychology (SB) - 3 credits
BIO 201 Human Anatomy and Physiology I (SG) - 4 credits
CDE 232 Human Development (SB) - 3 credits
SOC 101 Introductory Sociology (SB) - 3 credits
BIO 202 Human Anatomy and Physiology II (SG) - 4 credits
HCR 220 Introduction to Nursing and Healthcare systems (H) - 3 credits
HCR 230 Culture and Health (C,G) - 3 credits
MIC 205 Microbiology (SG) - 3 credits
MIC 206 Microbiology lab (SG) - 1 credit
NTR 241 Human Nutrition - 3 credits
HCR 210 Clinical Health Care Ethics (HU) - 3 credits
HCR 240 Human Pathophysiology - 4 credits
COM 225 Public Speaking (L) - 3 credits
HCR 330 Fundamentals of Community Health - 3 credits
HCR 331 Communications within Communities - 3 credits
HSC 340 Changing Healthy Behaviors - 3 credits
PAF 311 Leadership and Change - 3 credits
HCR 335 Program development and Management for Community Health - 3 credits
HCR 336 Environmental Community Health - 3 credits
HCR 303 Assessing Needs, Assets and Capacity for Health Education - 3 credits
SOC 352 Social Change - 3 credits
HCR 430 Foundation to Healthcare Systems - 3 credits
HCR 435 Leaders in Community Health - 3 credits
HCR 406 Health Literacy for Health Care Professionals - 3 credits
HCI 311 Introduction to Healthcare Innovation: Foundational Concepts - 3 credits
HCR 301 Research Methods for the Health Care Professional - 3 credits
HCR 400 Evidence-Based Practice for the Health Care Professional - 3 credits
HCI 428 Technology: A Tool to Advance Innovation in Health care - 3 credits
HCR 439 Community Health Seminar - 3 credits

D. Program Specific Electives.

- i. Total required program elective credit hours:
6 credits includes
- ii. List the name, prefix, and credit hours for any program specific electives for this program:

TWC 347 Written Communication for Managers - 3 credits (L) or TWC 362 Writing for Health Professions

PSY 230 Introduction to Statistics - 3 credits (CS) or SOC 390 Social Statistics 1 - 3 credits (CS) or STP 226 Elements of Statistics - 3 credits (CS) or SWU 321 Statistics for Social Workers 3 credits (CS)

E. Additional Program Requirements, if any:

List and describe any capstone experiences, milestone, and/or additional requirements.

N/A

F. Concentrations

I. Are any concentrations to be established under this degree program? **No, concentrations will not be established.**

II. If yes, are concentrations required? (Select One)

III. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (Prefix, # & Title)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

4. New Course Development

A. Will a new course prefix (es) be required for this degree program? No

If yes, list prefix name(s) (i.e. ENG- English)

*Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal:
http://provost.asu.edu/files/shared/curriculum/Prefix_Request.doc.*

B. New Courses Required for Proposed Degree Program.

List all new courses required for this program, including course prefix, number and course description.

HCR 301 Research Methods for the Health Care Professional - 3 credits

Addresses the basic concepts of qualitative and quantitative research designs. Learners use methods of assessment, planning, implementation, and evaluation to develop a contemporary health related research project.

HCR 330 Fundamentals of Community Health - 3 credits

This course provides a framework for understanding community health concepts.

HCR 303 Assessing Needs, Assets and Capacity for Health Education - 3 credits

Assesses needs, assets and capacity for health education at the individual, family and community levels

HCR 331 Communications within Communities - 3 credits

Focuses on the integral nature of communication in healthcare, including the role communication plays in shaping individual, social and cultural beliefs and expectations about health. Provides skills for effective communication when working with individuals, groups and the media.

HCR 335 Program Development and Management for Community Health - 3 credits

Incorporates models, research and resource management to plan, strategize and evaluate community programs that promote healthy lifestyle choices in various, as well as specific, geographic communities

HCR 336 Environmental Community Health - 3 credits

Examines the interdependent relationship between the health of the environment and the health of communities. Includes a focus on specific communities, as well as agencies and laws involved in the health of communities.

HCR 400 Evidence-Based Practice for the Health Care Professional - 3 credits

Methods of clinical and scientific inquiry. Focuses on the application of an evidence-based practice approach to health education and health advocacy with individuals, families and communities. The gathering, interpretation and evaluation of evidence serves as a basis for improving health outcomes

HCR 430 Foundation to Healthcare Systems - 3 credits

Explores the impact of the current U. S. healthcare system on the health of individuals, families and communities.

HCR 435 Leaders in Community Health - 3 credits

Prepares students to assume a leadership role in health promotion in communities

HCR 439 Community Health Seminar - 3 credits

Provides the opportunity to explore the health status of communities and to develop strategies for community health improvement

HCR 406 Health Literacy for Health Care Professionals - 3 credits

Prepares students to use best practices for health communication that promote consumer health literacy.

HCI 311 Introduction to Healthcare Innovation: Foundational Concepts - 3 credits

Introduction to foundational knowledge for leading healthcare innovation.

HCI 428 Technology: A Tool to Advance Innovation in Health Care - 3 credits

Explore the role of technology as a tool in healthcare innovation.

Note: New course requests must be submitted electronically via Curriculum ChangeMaker and undergo all internal university review and approval steps including those at the unit, college, and university levels.

5. Program Need

Explain why the university needs to offer this program (include target audience and market).

The target audience for this program is students interested in community health, pre-nursing students, and nursing majors who do not meet the continuing eligibility requirements. This degree uses the same pre-requisites as pre-nursing and the nursing major, therefore students who become off track may seamlessly transition to this major, and obtain a BS degree in a health related field.

This new degree provides a path for students to become community health workers. It is anticipated that the demand for community health professionals will increase due to the implementation of the affordable care act. This degree option provides a path for students who did not advance to the clinical nursing BSN program with an option to continue their education with CONHI, and help improve retention for pre-nursing and off-track nursing majors. Students who complete this degree can seamlessly transition to the Post-Baccalaureate BSN.

Changes to the healthcare system call for an increased need for community health professionals who can advocate for patients, families, and communities; as well as provide health education services. Graduates of this program will provide health education, health promotion, care coordination, disease management, health care navigation, and advocacy services for patients, families and communities. Employment opportunities include: community health worker, health care coordinator, health services administrator and health promotion evaluator.

6. Impact on Other Programs

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

This degree program is similar to, but different from the BS in Public Health offered by the College of Health Solutions.

Community Health is a specialized field within Public Health. The BS in Community Health prepares graduates to partner with governmental, private, and public organizations; and communities of individuals to address the health needs of diverse populations, by providing advocacy, capacity building, service coordination, education, monitoring, evaluation, and interventions within a community setting. The Community Health Worker transmits knowledge and skills to improve health outcomes for individuals, families and communities.

The BS in Public Health prepares graduates to assess and develop interventions for aggregate populations to reduce health risk, protect the environment, and promote health for aggregate populations. The graduate uses biostatistics and public health principles to affect aggregate health outcomes for populations.

CHS and CONHI have discussed how we will market all of the health degrees offered by both colleges, with the assistance of the our shared marketing team. In addition, there may be opportunities for cross-listing courses in the future, which will allow both programs to increase the scalability of the health related degrees, while managing the costs associated with providing the education. CHS and CONHI are collaborative colleges and work together to provide students with a comprehensive array of health professional programs.

Letters of collaboration/support are attached from CHS and the School of Transborder studies.

7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	15	45	75	105	135

8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

9. Faculty & Staff**A. Current faculty**

List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculties who will teach in the program.

Kay Jarrell, MS, RN, Clinical Associate Professor, has significant expertise in community health. She is instrumental in creating community health learning experiences for undergraduate students. She has developed a community health program at the Westward Ho Residential Community for low income and disabled seniors, where teams of undergraduate and graduate health professional students deliver health education and primary prevention services to the residents. Professor Jarrell co-designed the new curriculum.

Charlotte Armbruster, DNP, RN, Clinical Associate Professor has significant expertise in community health. She has developed numerous community and public health programs throughout her vast nursing career. Dr. Armbruster is also active in national community and public health organizations. Dr. Armbruster co-designed the new curriculum.

Vanessa Hill, MS, RN, Clinical Assistant Professor has significant expertise in community health. She has led numerous community health activities to address health related concerns for communities at risk for hypertension and stroke. Professor Hill co-designed the new curriculum.

Nathalie Rennell, MS, RN, Instructor is an experienced community/public health nurse. She is an expert in the areas of creating community health programs for underserved populations, and establishing community health programs for congregations. Professor Rennell co-designed the new curriculum.

B. New Faculty:

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

Year 1: Hire a Program Director to manage the new BS degrees for the college. Hire Instructors or Faculty Associates to teach remaining courses. Funding for new hires will come from enrollment growth funds.

Year 2: Hire 1 Clinical Track Faculty to teach in the program. This position will be funded through enrollment growth.

Year 3: Hire Instructors or Faculty Associates to teach in the program. These positions will be funded through enrollment growth.

C. Administration of the program.

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

CONHI has recently hired a Senior Director of Recruitment and Student Success Services, who in collaboration with the Senior Associate Dean for Enrollment and Student Engagement will oversee the recruitment, retention and engagement activities for CONHI students.

10. Resources (necessary to launch and sustain the program)**A. Required resources:**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

This program will require new resources that will be shared across the new CONHI BS programs, including an Administrative Assistant, Program Director and additional student support staff (recruiters and advisors).

Classroom space will be required to deliver the courses f2f. Current library resources are sufficient.

B. Resource acquisition:

Explain how the resources to support this program will be obtained.

Enrollment growth revenue will be used to support the acquisition of new resources to support the program.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the Degree Search/catalog website.)

1. Program Name (Major): Community Health (BS)**2. Program Description** (150 words maximum)

This degree is designed for students who want to create healthy, sustainable communities with an emphasis on working with specific populations. Community health professionals work in partnership with private and public organizations to address health needs of diverse populations, providing advocacy, building capacity for community services, service coordination, education, monitoring, evaluation and interventions within a community setting.

3. Contact and Support Information

Building Name, code and room number: (<i>Search ASU map</i>)	MERC C 250
Program office telephone number: (<i>i.e. 480/965-2100</i>)	602/496-888
Program Email Address:	nursingandhealth@asu.edu
Program Website Address:	https://nursingandhealth.asu.edu

4. Delivery/Campus Information Delivery: On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

5. Campus/Locations: indicate all locations where this program will be offered.

☒ Downtown Phoenix ☐ Polytechnic ☐ Tempe ☐ West Other:

6. Additional Program Description Information

- A. Additional program fee required for this program? Yes
- B. Does this program have a second language requirement? No

7. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration. (150 words maximum)

Graduates of this program will provide health education, health promotion, care coordination, health care navigation, and advocacy services for patients, families and communities. Program graduates may obtain employment as a:

- community health worker
- health care coordinator
- health care navigator
- health promotion evaluator
- health services administrator
-

8. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

9. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

Health, Community Health, Health Navigation, Health Education, Health Advocacy

10. Advising Committee Code

List the existing advising committee code to be associated with this degree.

UGNBSN

Note: If a new advising committee needs to be created, please complete the following form:

[Proposal to create an undergraduate advising committee](#)

11. First Required Math Course

List the first math course required in the major map. MAT 142

12. WUE Eligible:

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE? Yes

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.

13. Math Intensity:

- List the highest math course required on the major map. (This will not appear on Degree Search.) MAT 142
- What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General
-

14. CIP codes

Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at:

<http://www.onetonline.org/crosswalk/CIP/>.

21-1091.00.....43-4051.03
11-9111.00.....21-1093.00
21-1094.00.....21-1012.00

Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

15. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input checked="" type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |










The following fields are to be completed by the Office of the University Provost.












CIP Code: _____







Plan Code: _____




**2015 - 2016 Major Map
Community Health, (Proposed)**

FSHRSLT

Term 1 0 - 14 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CHM 101: Introductory Chemistry (SQ)	4	C	<ul style="list-style-type: none"> SAT, ACT, Accuplacer or TOEFL score determines placement into first-year composition courses ASU Mathematics Placement Test score determines placement in mathematics course ASU 101 or college-specific equivalent First Year Seminar required of all freshman students
 ENG 101: First-Year Composition or  ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR  ENG 107: First-Year Composition or  ENG 108: First-Year Composition	3	C	
 MAT 142: College Mathematics (MA)	3	C	
 PSY 101: Introduction to Psychology (SB)	3	C	
ASU 101: The ASU Experience	1		
Term hours subtotal:	14		

Term 2 15 - 30 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 BIO 201: Human Anatomy and Physiology I (SG)	4	C	
 ENG 101: First-Year Composition or  ENG 102: First-Year Composition OR  ENG 105: Advanced First-Year Composition OR  ENG 107: First-Year Composition or  ENG 108: First-Year Composition	3	C	
 STP 226: Elements of Statistics (CS) OR  PSY 230: Introduction to Statistics (CS) OR  SOC 390: Social Statistics I (CS) OR  SWU 321: Statistics for Social Workers (CS)	3	C	
CDE 232: Human Development (SB)	3	C	
SOC 101: Introductory Sociology (SB)	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 31 - 47 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 BIO 202: Human Anatomy and Physiology II (SG)	4	C	
 HCR 220: Introduction to Nursing and Healthcare Systems (H)	3	C	
 HCR 230: Culture and Health (C & G)	3	C	
 MIC 205: Microbiology (SG)	3	C	
 MIC 206: Microbiology Laboratory (SG)	1	C	
Elective	3		
Complete Mathematics (MA) requirement.			
Term hours subtotal:	17		

Term 4 48 - 60 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 HCR 210: Clinical Health Care Ethics (HU)	3	C	
 HCR 240: Human Pathophysiology	4	C	
COM 225: Public Speaking (L)	3	C	
NTR 241: Human Nutrition	3	C	
Term hours subtotal:	13		

 Term 5 61 - 75 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
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★ HCR 330: Fundamentals of Community Health	3	C
★ HCR 331: Communications within Communities	3	C
★ HSC 340: Changing Health Behaviors	3	C
★ TWC 347: Written Communication for Managers (L) OR TWC 362: Writing in Health Professions (L)	3	C
Elective	3	
Term hours subtotal:	15	

★ Term 6 76 - 90 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
★ HCR 301: Research Methods for Health Care Professional	3	C	
★ HCR 303: Assessing Needs, Assets, and Capacity for Health Education	3	C	
★ HCR 335: Program Development and Management for Community Health	3	C	
★ HCR 336: Environmental Community Health	3	C	
PAF 311: Leadership and Change (SB)	3	C	
Term hours subtotal:	15		

★ Term 7 91 - 105 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
★ HCI 311: Introduction to Healthcare Innovation: Foundational Concepts	3	C	
★ HCR 400: Evidence Based Practice for the Health Care Professional	3	C	
★ HCR 430: Foundation to Healthcare Systems	3	C	
★ HCR 435: Leaders in Community Health	3	C	
SOC 352: Social Change (SB & G & H)	3	C	
Term hours subtotal:	15		

★ Term 8 106 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
★ HCI 428: Technology: A Tool to Advance Innovation in Health Care	3	C	
★ HCR 406: Health Literacy for Health Care Professionals	3	C	
★ HCR 439: Community Health Seminar	3	C	
★ Upper Division Humanities, Arts and Design (HU)	3		
Elective	3		
Term hours subtotal:	15		

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2015 - 2016 academic year.

Subject: RE: Request for Letter of Support/Impact Statement

Date: Wednesday, October 15, 2014 at 11:56:36 AM Mountain Standard Time

From: Edward Escobar

To: Brenda Morris

Dear Brenda,

Sorry for having lost sight of this request.

I have reviewed the proposal and the documents you have attached and I fully endorse and support your proposal for a BS in Community Health. The degree requirements and curriculum are appropriate and the need for more health professionals working with our diverse communities is unquestionable. Please let me know if you need any more assistance.

Edward J. Escobar
Acting Director
School of Transborder Studies
Arizona State University
PO Box 876303
Tempe AZ 85287-6303
Phone: 480-965-8557
Fax: 480-965-7165

From: Brenda Morris

Sent: Wednesday, October 15, 2014 9:08 AM

To: Edward Escobar

Cc: Brenda Morris

Subject: FW: Request for Letter of Support/Impact Statement

Hi Edward,

I'm just following up on this request. Have you had the opportunity to review it? Please let me know if you have any questions.

Take care, Brenda
Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

From: Arizona State University <brenda.morris@asu.edu>

Date: Wednesday, September 24, 2014 at 6:43 PM

To: Edward Escobar <EDWARD.ESCOBAR@asu.edu>

Cc: Arizona State University <brenda.morris@asu.edu>

Subject: Request for Letter of Support/Impact Statement

Hi Edward,

I am writing to request a letter of support on behalf of the College of Nursing & Health Innovation. Last year, we received approval from the Provost and ABOR to plan for a new degree, the BS in Community Health.

BS Community Health. The Bachelor of Science in Community Health is designed for students interested in developing, implementing and evaluating programs that promote, protect, and preserve the health of specific communities. Community health is a specialized field within public health and concentrates on the actions and conditions needed for the health and well-being of defined groups of people. Students will gain the knowledge and skills to work with teams in diverse settings to formulate research-based strategies that assist communities to make healthy and sustainable lifestyle choices.

Included in the Community Health proposal are the syllabi for the following new course proposals:

- HCR 330 Fundamentals of Community Health
- HCR 331 Communication within Communities
- HCR 335 Program Development and Management for Community Health
- HCR 336 Environmental Community Health
- HCR430 Foundation to Healthcare Systems
- HCR 435 Leaders in Community Health
- HCR 439 Community Health Seminar

The faculty in the College of Nursing & Health Innovation faculty assembly approved the attached degree proposal on August 22, 2014.

The next step for review is the university senate and CAPC. As a step in the procedures regarding new degrees and courses, the degree proposal and syllabi are attached for your review and response.

Thank you for considering this request.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

Subject: Request to add letter of Support - BS in Community Health
Date: Monday, October 13, 2014 at 8:22:57 AM Mountain Standard Time
From: Brenda Morris
To: curriculumplanning@asu.edu
CC: Brenda Morris

Hi,

Please add this letter of support for the proposed BS in Community Health.

Thank you,

Take care,

Brenda

Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

From: Linda Vaughan <LINDA.VAUGHAN@asu.edu>
Date: Tuesday, September 23, 2014 at 8:02 AM
To: Arizona State University <brenda.morris@asu.edu>
Subject: RE: Request for Letter of Support - BS in Community Health

I would like to confirm my support for the proposed BS in Community Health. Although the School of Nutrition and Health Promotion (SNHP) has several degrees that train students to support the health of individuals and populations, the intended audience for this degree will not conflict with those within SNHP. There continues to be a large demand for community health workers and this proposed degree will help ensure a well trained workforce.

From: Brenda Morris
Sent: Monday, September 15, 2014 3:38 PM
To: Julie Liss; Linda Vaughan
Cc: Brenda Morris
Subject: Request for Letter of Support - BS in Community Health

Dear Julie and Linda,

As you know, the College of Nursing & Health Innovation received approval from the Provost and ABOR through last year's academic plan for a new degree, the BS in Community Health. I am writing to request a letter of support for this new degree. .

The Bachelor of Science in Community Health is designed for students interested in developing, implementing and evaluating programs that promote, protect, and preserve the health of specific communities. Community health is a specialized field within public health and concentrates on the actions and conditions needed for the health and well-being of

defined groups of people. Students will gain the knowledge and skills to work with teams in diverse settings to formulate research-based strategies that assist communities to make healthy and sustainable lifestyle choices.

Included in the Community Health proposal are the syllabi for the following new course proposals:

- HCR 301 Research Methods for the Health Care Professional
- HCR 303 Assessing Needs, Assets and Capacity for Health Education
- HCI 311 Foundational Concepts to Lead health Care Innovation
- HCR 330 Fundamentals of Community Health
- HCR 331 Communication within Communities
- HCR 335 Program Development and Management for Community Health
- HCR 336 Environmental Community Health
- HCR 400 Evidence-Based Practice for Health Care Professionals
- HCI 428 Technology: A Tool to Advance Innovation in Health Care
- HCR430 Foundation to Healthcare Systems
- HCR 435 Leaders in Community Health
- HCR 439 Community Health Seminar

The faculty in the College of Nursing & Health Innovation faculty assembly approved the attached degree proposal on August 22, 2014. The next step for review is the university senate and CAPC. As a step in the procedures regarding new degrees and courses, the degree proposal and syllabi are attached for your review and response.

Julie and I are scheduled to meet on 9/22. I thought it would be helpful to have the proposed new curricula available to review prior to our meeting.

Take care,
Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs
Arizona State University, College of Nursing and Health Innovation
602-496-0850
Brenda.morris@asu.edu

Subject: Request to add letter of support to BS degree proposals for Healthcare Innovation, Patient Advocacy and Health Education, Integrative Health, and Community Health
Date: Thursday, September 25, 2014 at 9:58:56 AM Mountain Standard Time
From: Brenda Morris
To: curriculumplanning@asu.edu
CC: Brenda Morris

Hi,

Please add this letter of support to the new BS degree proposals for Healthcare Innovation, Patient Advocacy and Health Education, Integrative Health, and Community Health.

Thank you for your assistance.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

From: Duane Roen <Duane.Roen@asu.edu>
Date: Wednesday, September 24, 2014 at 7:38 PM
To: Arizona State University <brenda.morris@asu.edu>
Cc: Ian Moulton <IAN.MOULTON@asu.edu>, Richard Bauer <rbauer@asu.edu>, Eva Brumberger <Eva.Brumberger@asu.edu>, Kevin Ellsworth <Kevin.Ellsworth@asu.edu>
Subject: FW: Request for Course Impact statement from Letters & Sciences

Brenda,

Thanks for letting us know about your plans for the BS Community Health, the BS Integrative Health, the BS Patient Advocacy & Health Education, and the BS Healthcare Innovation degree programs.

The College of Letters and Sciences is pleased to support you efforts to launch these degrees. They look great!

I am copying my colleagues who offer the Letters and Sciences courses that your students will need. All of us will work with you to ensure that enough seats are available.

Please let us know if you need anything else.

Best,
Duane

Duane Roen
Assistant Vice Provost for University Academic Success Programs
Interim Dean, School of Letters and Sciences
Interim Dean, University College
Arizona State University | Undergraduate Academic Services Building, Room 228

Box 871901 | Tempe, AZ 85287-1901
 Voice: 480-727-6513 | Fax: 480-727-6344 | Email: duane.roen@asu.edu

From: Brenda Morris
Sent: Wednesday, September 24, 2014 7:13 PM
To: Duane Roen
Cc: Brenda Morris
Subject: Request for Course Impact statement from Letters & Sciences

Hi Duane,

I am writing to request course impact statements from the College of Letters & sciences.

The College of Nursing & Health Innovation received approval from the Provost and ABOR through last year's academic plan for new undergraduate degree programs. The proposed programs of study for four new degree programs include courses offered by Letters & Sciences:

	Community Health	Integrative Health	Patient Advocacy & Health Education	Healthcare Innovation
First Year Composition	X	X	X	X
SQ and SG (BIO 100 recommended)				X
BIO 201 Human Anatomy 1	X	X	X	
BIO 202 Human Anatomy 2	X	X	X	
CDE 232 Human Development	X	X	X	
CHM 101 Intro Chemistry	X	X	X	
COM 100 Human Communication				X
COM 225 Public Speaking	X	X	X	X
COM 312 Communication, Conflict, & Negotiation				X
MAT 142 College Mathematics	X	X	X	X
MIC 205 Microbiology	X	X	X	
MIC 206 Micro Lab	X	X	X	
OGL 240 Intro to Project Management ¹		X		
PHI 103 Principles of Sound Reasoning				X
PSY 101 Intro to Psychology	X	X	X	X
SOC 101 Intro to Sociology	X	X	X	X
SOC 352 Social Change	X			
STP 226 Statistics	X	X	X	X
TWC 362 Writing in the Health Professions ² OR TWC 347 Written Communication Managers	X	X	X	X
TWC 443 Proposal Writing ³		X		

1. OGL 240 Introduction to Project Management. This course has limited offerings as an iCourse. The

faculty would like to request additional availability to support the BS Integrative Health degree program.

2. TWC 362 Writing in the Health Professions current prereqs: Prerequisite(s): ENG 102, 105 or 108 with C or better; Medical Studies major. We would like to open this course to students in these degree programs. Can the prereq be updated for Fall 2015 to allow "Nursing & Health Innovation (UGNU) students" to enroll?
3. TWC 443 Proposal Writing currently has limited offerings as an iCourse. The faculty would like to request additional availability to support the BS Integrative Health degree program.

Attached are the finalized programs of study for the BS Community Health, the BS Integrative Health, the BS Patient Advocacy & Health Education, and the BS Healthcare Innovation degree programs.

Thank you for considering this request for course impact statements from the College of Letters & Sciences.

Take care, Brenda

Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

Subject: RE: Health Solutions: degree proposals: course impact

Date: Wednesday, September 24, 2014 at 8:29:13 PM Mountain Standard Time

From: Linda Vaughan

To: Brenda Morris

CC: Nancy Kiernan

great, thanks much! HSC 340 is available on line as well

From: Brenda Morris

Sent: Wednesday, September 24, 2014 5:54 PM

To: Linda Vaughan

Cc: Nancy Kiernan

Subject: Re: Health Solutions: degree proposals: course impact

Hi Linda,

We can make the substitution of HSC 340 for EXW 342. I'll update the program of study and request an update to the major map.

Thanks for your support.

Take care, Brenda

Brenda Morris, EdD, RN, CNE

Associate Dean, Academic Affairs,

College of Nursing and Health Innovation

Arizona State University

Brenda.morris@asu.edu

602-496-0850

From: Linda Vaughan <LINDA.VAUGHAN@asu.edu>

Date: Tuesday, September 23, 2014 at 3:09 PM

To: Arizona State University <brenda.morris@asu.edu>

Subject: FW: Health Solutions: degree proposals: course impact

See below. Would you consider using HSC 340 instead of EXW 342 for your BS in Community Health? The EXW degree is really overwhelmed with students needing that class and HSC 340 has more flexibility. Thanks much

From: Elaine Rostad

Sent: Tuesday, September 23, 2014 2:09 PM

To: Linda Vaughan; Dolores Hauptman

Subject: RE: Health Solutions: degree proposals: course impact

Is there any chance we can convince them NOT to use EXW 342 for Community Health and just use HSC 340? We need those seats for EXW majors. That's just my two cents...

From: Linda Vaughan

Sent: Tuesday, September 23, 2014 8:08 AM

To: Dolores.Hauptman@asu.edu

Cc: Elaine Rostad

Subject: FW: Health Solutions: degree proposals: course impact

Do you see any problems with the pre-req substitutions described below? I will be contacting Barb and Ann re "opening up" EXW 100 to the one group of CONHI students. thanks

From: Brenda Morris

Sent: Tuesday, September 23, 2014 6:45 AM

To: Linda Vaughan; Julie Liss

Cc: Brenda Morris

Subject: Health Solutions: degree proposals: course impact

Hi Julie and Linda,

I am writing to ask for a course impact statement, and for CHS support to offer the following courses included in the plans of study for the new Bachelor of Science degree programs. An assessment of the impact and specific requests are included below:

The proposed programs of study for four new degree programs include courses offered by Health Solutions:

	Community Health	Integrative Health	Patient Advocacy & Health Education	Healthcare Innovation
EXW 100 Intro to Health & Wellness ¹				X
EXW 342 Health Behavior Change	X			
EXW 444 Epidemiology			X	
HSC 332 Healthcare Legislation ²			X	
HSC 340 Changing Health Behaviors ³			X	
NTR 241 Human Nutrition	X	X	X	

1. EXW 100 Introduction to Health & Wellness. All sections are currently reserved for "Exercise & Wellness, Exercise & Wellness (Health Promotion) or Health Ed & Health Promotion major." Would you consider expanding the reserve capacity to allow students in the College of Nursing & Health Innovation to enroll?
2. HSC 332 Healthcare Legislation. Current enrollment requirements are HSC 320 and HSC 330. Your email on 9/8 indicates that Health Solutions will be submitting prereq changes for fall 2015 to also allow students with HCR 210 and HCR 220 to enroll.
3. HSC 340 Changing Health Behaviors. Current enrollment requirements are HSC 210 and PSY 101. Can the enrollment requirements be updated to allow students with HSC 230 and PSY 101 to enroll? The updated enrollment requirements would be HSC 210 or HCR 230 and PSY 101.

Thank you for your consideration.

Take care, Brenda

Brenda Morris, EdD, RN, CNE

Associate Dean, Academic Affairs

ASU College of Nursing & Health Innovation

Brenda.morris@asu.edu

602-496-0850

Subject: RE: Degree proposal: course impact

Date: Thursday, September 25, 2014 at 2:52:18 PM Mountain Standard Time

From: Kathleen Andereck

To: Brenda Morris

CC: Dana Newell

Brenda,

We approve of the use of these two classes in your new programs. I have confirmed this with both Karen Mossberger, Director of the School of Public Affairs and Michelle Carney, Director of the School of Social Work. They both support including the classes and look forward to having your students with us in the future.
Kathy

Kathleen Andereck

Director of Curricular Initiatives, [College of Public Programs](#)

Director and Professor, [School of Community Resources and Development](#)

Arizona State University

Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690

Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

From: Brenda Morris

Sent: Monday, September 15, 2014 4:08 PM

To: Kathleen Andereck

Cc: Dana Newell; Brenda Morris

Subject: Degree proposal: course impact

Hi Kathy and Dana,

I am writing to request an impact statement for 2 new degree proposals submitted by College of Nursing & Health Innovation (CONHI). Last year, received approval from the Provost and ABOR through last year's academic plan for new undergraduate degree programs. Two of the degree programs include courses from the College of Public Programs.

- BS Community Health: PAF 311 Leadership and Change
- BS Integrative Health: SWU 250 Stress Management Tools

Attached are the finalized programs of study for the two degree programs. We have submitted the proposals to the provost's office and the university senate. Can you please respond to this email providing support related to including these two courses on our program of study for these two degree programs?

Thank you for your assistance,

Take care,

Brenda Morris, EdD, RN, CNE

Associate Dean, Academic Affairs

Arizona State University, College of Nursing and Health Innovation

602-496-0850

Brenda.morris@asu.edu

September 18, 2014

To: CAPCI

From: Julie Liss



Re: Letter of Support – Proposed Healthcare Related (HCR) courses

This letter is to confirm support for the following courses. I have reviewed the syllabi and conclude that these courses do not duplicate, compete, or conflict with courses in CHS.

- HCR 301 Research Methods for Health Care Professionals
- HCR 302 Social Determinants of Health for Individuals, Families and Communities
- HCR 303 Assessing needs, assets, and capacity for health education
- HCR 304 Planning and Implementing Health Education
- HCR 330 Fundamentals of Community Health
- HCR 331 Communications with Communities
- HCR 335 Program development and evaluation in Community Health
- HCR 336 Environmental Community Health
- HCR 340 Foundations of Integrative Health
- HCR 341 Biological, manipulative and body-based therapies and modalities
- HCR 342 Mind-body and energy therapies and modalities
- HCR 343 Historical and Cultural Foundations of Integrative Healthcare
- HCR 400 EBP for the Healthcare Professional
- HCR 401 Administering, Managing and Evaluating Health Education Programs
- HCR 402 Advocacy for Health and Health Education
- HCR 403 Contemporary Issues in Community/Public Health
- HCR 407 Health Education Specialist Role
- HCR 408 Health Education Specialist Practicum
- HCR 409 Patient Advocacy and Health Education Capstone
- HCR 430 Foundation to Healthcare Systems
- HCR 435 Leaders in Community Health
- HCR 439 Community Health Seminar
- HCR 440 Interprofessional Care in Integrative Healthcare
- HCR 441 Legal and Ethical Issues Impacting Integrative Healthcare
- HCR 449 Integrative Healthcare Capstone

Subject: RE: Request - pre-reqs for HSC 332

Date: Monday, September 8, 2014 at 12:03:23 PM Mountain Standard Time

From: Linda Vaughan

To: Brenda Morris

CC: Nancy Kiernan, Brenda Hosley

Yes, that would be fine. Let me know if our Academic Services team needs to do anything to enter those adjustments. I'm not sure how this type of "behind the scenes" adjustments work!!

From: Brenda Morris

Sent: Monday, September 08, 2014 10:55 AM

To: Linda Vaughan

Cc: Nancy Kiernan; Brenda Hosley

Subject: Request - pre-reqs for HSC 332

Hi Linda,

We'd like to include HSC 332 in the plan of study for some of the new BS degrees. I noticed that HSC 320 and HSC 330 are pre-reqs. Is it possible to substitute HCR 210 Culture & Health for HSC 320; and HCR 220 Nursing and Healthcare Systems for HSC 330?

Thank you for considering,

Take care, Brenda