This template is to be used for proposed name changes included on the Academic Plan and for which the unit has received specific written approval from the Provost’s office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual name change. The proposal template should be completed and submitted by the Dean’s Office to the University Provost’s Office [mailto: curriculumplanning@asu.edu]. The name change may not be implemented until the Provost’s Office notifies the academic unit that the name change proposal has completed the approval process.

<table>
<thead>
<tr>
<th>College/School/Institute:</th>
<th>College of Nursing and Health Innovation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/Division/School:</td>
<td>College of Nursing and Health Innovation</td>
</tr>
<tr>
<td>Proposing Faculty Group (if applicable)</td>
<td></td>
</tr>
<tr>
<td>Program type:</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Name of existing program:</td>
<td>Geriatric Nursing</td>
</tr>
<tr>
<td>Proposed new name:</td>
<td>Interprofessional Healthy Aging</td>
</tr>
</tbody>
</table>

**Proposal Contact**

| Name: | Katherine Kenny |
| Phone number: | 602-496-1719 |
| Email: | katherine.kenny@asu.edu |

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed name change.

| College/School/Division Dean name: | Teri Pipe |
| Signature |  |
| Date: | 2/5/2015 |

| College/School/Division Dean name: (if more than one college involved) |  |
| Signature |  |
| Date: | 1/20 |

*Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.*

**University Approval(s)**

| Vice Provost for Graduate Education Name: |  |
| Signature |  |
| Date: | 1/20 |

| Executive Vice President and Provost of the University Name: |  |
| Signature |  |
| Date: | 1/20 |
Name of existing program: Geriatric Nursing

Proposed new name: Interprofessional Healthy Aging

Program type: Graduate Certificate

If graduate/undergraduate degree or concentration is selected, indicate degree type and major (e.g., BA, MBA, PhD)

Plan code(s) for the program:
If this is a degree program that has multiple concentrations, list all plan codes impacted.
NUGNCERT

Requested effective date: 2015-16
Select the catalog year for which students can begin applying into this program with the new name.
Note:
1. Name changes can only be implemented so as to be effective for a fall semester.
2. All existing and continuing students will be moved to the new name.
3. Students who complete the degree requirements prior to the fall effective date graduate under the old name.

Briefly describe the proposed change and rationale for the change:
The name change from Geriatric Nursing to Interprofessional Healthy Aging emphasizes that the graduate certificate program is taught from an interprofessional perspective by a team of faculty from CONHI and the School of Social Work.

Discuss the impact of this change on current students and/or enrollment:
There are no current students enrolled in this certificate program. This name change has the potential to increase enrollment in the School of Social Work and the College of Nursing & Health Innovation. The academic unit will submit a request to Graduate Education to open applications for Fall 2015.
School of Social Work and College of Nursing & Health Innovations
Support Correspondence for Coursework

From: Teri Kennedy
Sent: Tuesday, October 14, 2014 9:49 AM
To: CurriculumQuestions@asu.edu
Cc: Laura Orr; Dana Newell; Nelma Shearer
Subject: FW: Request for support of new course in Curriculum Changemaker: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

Hello Curriculum Representative,

I am forwarding an email from the College of Nursing & Health Innovations in support of the course SWG 572/Interprofessional Approaches to Healthy Aging. This is the third of three emails of support submitted to you in support of this proposed course. Please let me know if you need anything further to move this process forward.

My sincere thanks for your assistance with this process.

Teri

Teri Kennedy, PhD, MSW
Director, Office of Gerontological Social Work Initiatives &
Core Faculty, Arizona Geriatric Education Center (The University of Arizona)
Arizona State University/College of Public Programs
School of Social Work (Phoenix & Tucson)
terikennedy@asu.edu

From: Brenda Morris
Sent: Tuesday, October 14, 2014 9:29 AM
To: Teri Kennedy; Teri Pipe
Cc: Nelma Shearer
Subject: Re: Request for support of new course in Curriculum Changemaker: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

Hi Teri,

On behalf of the College of Nursing and Health Innovation, I am writing a letter of support for the proposed course, SWG 572/Interprofessional Approaches to Healthy Aging, which is included as part of the Graduate certificate in Healthy Aging. This course provides a wonderful opportunity for students to gain an interprofessional perspective to the multiple dimensions of Healthy Aging.

Sincerely,

Brenda
Brenda Morris, EdD, RN, CNE
Associate Dean, Academic Affairs,
College of Nursing and Health Innovation
Arizona State University
Brenda.morris@asu.edu
602-496-0850

From: Teri Kennedy <terikennedy@asu.edu>
Date: Monday, October 13, 2014 at 12:59 PM
To: Teri Pipe <Teri.Pipe@asu.edu>
Cc: Arizona State University <brenda.morris@asu.edu>, Nelma Shearer <NELMA.SHEARER@asu.edu>
Subject: RE: Request for support of new course in Curriculum Changemaker: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

Thank you, Teri,

Brenda, SWG 572/Interprofessional Approaches to Healthy Aging was submitted by the School of Social Work through Curriculum ChangeMaker to request a permanent number. As part of the process, I was asked to request an email of support for SWG 572 from nursing, sociology, and nutrition. The email can simply state that CONHI is supportive of this course request. The emails will be included in the request for approval for this course that goes to the faculty senate. As you may recall, this is one of the core courses for the Interprofessional Healthy Aging Certificate you’ve been working on with Nelma, Pauline, Evelyn, and me.

Thank you in advance for your email in support of this course. I’m copying Nelma so she’ll be aware of the status of this request.

Best wishes,

Teri

Teri Kennedy, PhD, MSW, LCSW, ACSW
Project Director/Principal Investigator, Undergraduate Child Welfare Education Program,
Director, Office of Gerontological & Interprofessional Initiatives &
Core Faculty, Arizona Geriatric Education Center (The University of Arizona)
Arizona State University/College of Public Programs
School of Social Work (Phoenix & Tucson)
terikennedy@asu.edu

To contribute, go to: www.asufoundation.org/gerontology
Video: https://copp-community.asu.edu/content/maroon-and-gold-scholarship-program-serves-students-builds-legacies

From: Teri Pipe
Sent: Thursday, October 09, 2014 4:41 PM
To: Teri Kennedy
Cc: Brenda Morris
Subject: Re: Request for support of new course in Curriculum Changemaker: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

Dear Teri,
This looks very exciting. I have asked Brenda to review for us and she will be back in touch shortly.
All the best,
Teri

On Oct 9, 2014, at 3:32 PM, Teri Kennedy <terikennedy@asu.edu> wrote:

Hello Dr. Pipe,

I hope this finds you well. I am writing to request an email from you providing CONHI’s support for a new course I’ve submitted through Curriculum Changemaker, SWG 572/Interprofessional Approaches to Healthy Aging. This course will serve as a core course for the graduate Interprofessional Healthy Aging Certificate, a certificate to be offered through the ASU College of Nursing & Health Innovations (CONHI). The certificate currently exists as the Graduate Certificate in Geriatric Nursing. As you know, Dr. Nelma Shearer of COHNI has requested that the certificate be renamed “Interprofessional Healthy Aging Certificate” and submitted a proposal to revise the curriculum accordingly. I have co-developed the course with Dr. Adriana Perez of CONHI and Dr. Pam Bosch of NAU’s PT Program.

I have included the original emails from Curriculum Questions related to this request. I was advised to request support for this course through COHNI.
Please feel free to email me at terikennedy@asu.edu if you have any questions about this request. I have already received emails of support from the Sanford School of Social and Family Dynamics and the School of Nutrition and Health Promotion.

Thank you in advance for your consideration of this request.

Most sincerely,

Teri

Teri Kennedy, PhD, MSW, LCSW, ACSW
Project Director/Principal Investigator, Undergraduate Child Welfare Education Program,
Director, Office of Gerontological & Interprofessional Initiatives &
Core Faculty, Arizona Geriatric Education Center (The University of Arizona)
Arizona State University/College of Public Programs
School of Social Work (Phoenix & Tucson)
terikennedy@asu.edu

To contribute, go to: www.asufoundation.org/gerontology

Video: https://copp-community.asu.edu/content/maroon-and-gold-scholarship-program-serves-students-builds-legacies

From: Curriculum Questions
Sent: Friday, September 19, 2014 1:42 AM
To: Teri Kennedy
Cc: Curriculum Questions; Laura Orr; Dana Newell; Nelma Shearer
Subject: FW: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

A search was made of courses with “aging” in the title and several appeared, primarily in these three units.

The intent of obtaining the statements of support is so that there are no unpleasant surprises, either at the Senate meeting or after the new course is approved, from a college with similar interests.

It certainly helps knowing this course was developed in collaboration with Nursing and Health Innovation. An email (PDF copy of it) with the information on who is approving the course for their college (usually the dean or chair) is sufficient. Make sure the email request is specific with the course information so there is no confusion what is being approved as well.

Because of this collaborative effort, should SWG 572 be crosslisted as NUR 5xx?

From: Teri Kennedy [mailto:terikennedy@asu.edu]
Sent: Friday, September 19, 2014 12:34 AM
To: CurriculumQuestions@asu.edu
Cc: Laura Orr; Dana Newell; Nelma Shearer
Subject: FW: SWG 572 Interprofessional Approaches to Healthy Aging 3 - 2157: Fall 2015 | CL: None

Hello Curriculum Representative:

I am the lead instructor for SWG 572/Interprofessional Approaches to Healthy Aging and had a few questions regarding your request. This course was developed in collaboration with Dr. Shearer and faculty with the College of Nursing & Health Innovation as part of a graduate certificate offered through CONHI.

- Given this background, would it be sufficient to obtain a statement from Nursing or would you still need statements of support from Nursing, Nutrition and Health Promotion, and Sociology?
- Is an email indicating support for the course sufficient or do you need a statement on letterhead?
- Can Dr. Shearer submit the statement from Nursing or is it necessary to have a statement from their Dean? Is there a specific individual in Nutrition and Health Promotion and in Sociology who would need to provide the statement?
- Finally, by what date do you need the statements? I see reference to the 26th in your message, but was unsure of the month.

Thank you in advance for your invaluable assistance with these questions.
Teri Kennedy, PhD, MSW
Project Director/Principal Investigator, Undergraduate Child Welfare Education Program,
Director, Office of Gerontological & Interprofessional Initiatives &
Core Faculty, Arizona Geriatric Education Center (The University of Arizona)
Arizona State University/College of Public Programs
School of Social Work (Phoenix & Tucson)
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