

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and the University Senate, and be approved by the Executive Vice President and Provost of the University.

Definition and minimum requirements:

These are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be free-standing or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student's baccalaureate experience or professional development.

An undergraduate certificate program:

- · Requires a minimum of 15 semester hours of which at least 12 semester hours must be upper division
- · Requires a minimum grade of "C" or better for all upper division courses
- Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language
- Is cross disciplinary; or,
 - · Certified by a professional or accredited organization/governmental agency; or,
 - · Clearly leads to advanced specialization in a field; or,
 - · Is granted to a program that does not currently have a major

College/School/Institute:	College of Liberal Arts and Sciences
Department/Division/School:	School of Politics and Global Studies
Proposed Certificate Name:	Political Entrepreneurship through Internships: Local to Global
Requested effective Date:	Fall 2014
Delivery method:	On-Campus Only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: Indicate all locations Dov		will be offered. Polytechnic Tempe West Other:
Proposal Contact Name:	Richard Herrera 5-1331	Title:Associate Director, SPGSEmail:richard.herrera@asu.edu
Phone number:	5-1551	Email: richard.herrera@asu.edu DEAN APPROVAL(S)
This proposal has b proposed organizat College/School/Div	tional change.	Il necessary unit and College/School levels of review. I recommend implementation of the Patrick Kenney (see email approval)
College/School/Div (if more than one co.	Signature ision Dean name:	Date:0/ /20
	Signature	Date: / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.



1. Overview

A. Provide a brief description of the new certificate.

The certificate is designed to prepare students for careers in public policy in global and domestic environments whether they be in governance organizations, non governmental organizations, non profit agencies, or private enterprises engaged in policy making, implementation, and critical assessment. The requirements include applied practice in these settings and opportunities for students with global interests as well as national, state, and local ones through a variety of internships. Coursework in the social sciences, humanities, and business will prepare students to be participants in those policy processes as an avenue of civic engagement.

- B. This proposed certificate (check one):
 - Is cross disciplinary; or

Is certified by a professional or accredited organization/governmental agency; or,

- Clearly leads to advanced specialization in a field; or,
- ☐ Is granted to a program that does not currently have a major.
- C. Why should this be a certificate rather than a concentration or a minor? The proposed certificate is cross disciplinary, not restricted to Politial Science or Global Studies courses as are most minors or concentrations.

D. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The certificate is a natural extension of the mission of the School of Politics and Global Studies which is "...to generate and diffuse knowledge that contributes to society's understanding of politics and governance, at local, national, and global levels... emphasizing research that links theory with real world issues and action through policy."

E. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

The proposed certificate contributes to Entrepreneurship at ASU, whose mission and vision states, "ASU students of all majors use entrepreneurship as a means to solve local and global challenges. ASU faculty and students identify local and global needs, articulate how to meet them and move forward with implementing entrepreneurial solutions, regardless of whether they are pursuing, for instance, business, social work, or the arts."

The certificate includes many courses across campus that complement students' interest in entrepreneurship and politics from various perspectives. The certificate would complement the studies of students in majors in such disciplines, as well as provide them with additional options for hands-on experiences related to their majors.

The proposed certificate, through the internship experiences, provides resources and avenues for some of the stated goals of Changemaker Central @ ASU to "Empower[s] students to apply their education, expertise and passion for positive social progress and life-long civic engagement. Cultivates a culture that tackles local and global challenges through collaboration, innovation and diverse approaches to problem-solving."

Career Services professionals recommend students complete a minimum of one internship, and if possible, two or three internship experiences during their academic career in order to be competitive in the job market upon graduation. The completion of this certificate should contribute to encouraging students in attaining this goal.

F. Projected enrollment

What are enrollment projections for the first three years?

1 st Year	2 nd Year	3 rd Year
	(Yr. 1 continuing + new entering)	(Yr. 1 & 2 continuing + new entering)



Number of Students	20	50	
(Headcount)	20	50	75

2. Support and Impact

A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Attached

B. Other related programs

Identify other <u>related</u> ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

Because courses from the units in Part 3 C. are included in the certificate requirements, those existing programs will be complemented by the students completing the certificate. Students seeking the certificate will either be completing these courses in order to prepare themselves for an internship experience or, having completed an internship experience, they will have returned to ASU and are then completing those courses. In the first instance, students will be motivated to complete the coursework to enhance their preparation for participation in internship programs. In the latter instance, students return from internship experiences with enhanced skills and competencies that carry over into the classroom, such as advanced communication skills, experience in project/teamwork exercises, and greater awareness of the links between their classroom instruction and applied settings.

In the case of the College of Public Programs, the School of Politics and Global Studies already maintains a strong partnership; with those students regularly participating in Washington, DC-based internship programs (The ASU-McCain Institute for International Leadership Design Studio and Internship Program and the ASU Capital Scholars Summer Washington, DC Internship Program) coordinated through SPGS.

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.



3. Academic Curriculum and Requirements

A.Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate. Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

Knowledge:

Students with a certificate in Political Entrepreneurship through Internships: Local to Global will be able to discuss local, national, and global political, economic and/or social issues.

Students with the certificate will learn and have experience networking in a local, national or global environment.

Students with the certificate will learn and have experience in public speaking.

Students with the certificate will undertand and be able to analyze historical and contemporary political, economic, and social institutions at the local, national, and global levels.

Competencies:

Students with the certificate will be able to identify the links between classrooom instruction and real world applications of that knowledge.

Students with the certificate will be able to identify areas in which classroom instruction prepares them for work in the private and public sectors.

Students with the certificate will be able to identify local and global political, economic, and/or social needs.

Skills:

Students with the certificate will be able to demonstrate critical thinking skills in a work environment at the local, national, or global levels.

Students with the certificate will be able to demonstrate analytical skills in a work environment at the local, national, or global levels.

Students with the certificate will be able to demonstrate communication skills in a work environment at the local, national, or global levels.

Students with the certificate will be able to work in teams to accomplish project tasks.

Students with the certificate will be able to participate in environments where networking skills are practiced.

B.Admissions criteria

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

Any student admitted to study at ASU may complete the certificate.

C. Curricular structure

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

Required certificate courses

Prefix	Number	Title	Is this a new Course?	Credit Hours
POS	484	Internship (3 or 6 hours)	No	1-12
or				
SGS	484	Internship (3 or 6 hours)	No	1-12

ARIZONA STATE UNIVERSITY PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE CERTIFICATE

Elective certificate courses

Prefix	Number	Title	Is this a new Course?	Credit Hours
BUA	380	Small Business Leadership	No	3
BUA	383	Small Business Working Relationships	No	3
COM	222	Argumentation	No	3
COM	225	Public Speaking	No	3
COM	230	Small Group Communication	No	3
COM	250	Introduction to Organizational Communication	No	3
COM	259	Communication in Business and the Professions	No	3
COM	312	Communication, Conflict, and Negotiation	No	3
ENG	301	Writing for the Professions	No	3
FIN	380	Personal Finance	No	3
JUS	320	Community and Social Justice	No	3
MGT	290	My Life Venture	No	3
MGT	380	Management and Strategy for Non-majors	No	3
NLM	160	Voluntary Action and Community Leadership	No	3
NLM	220	Introduction to Non-profit Organizations	No	3
NLM	410	Social Entrepreneurship	No	3
PAF	200	Public Service and Policy in the 21st Century	No	3
PAF	201	Economics and Public Policy	No	3
PAF	300	Public Management and Administration	No	3
PAF	311	Leadership and Change	No	3
PAF	340	Contemporary Policy Challenges	No	3
PAF	410	Building Leadership Skills	No	3
PAF	420	Public Leadership	No	3
PAF	460	Public Service Ethics	No	3
SGS	204	Professional Global Career Development (or equivalent career exploration course)	No	3
SOS	111	Sustainable Cities	No	3
SOS	321	Policy and Governance in Sustainable Systems	No	3
USL	210	Service Learning: Introduction to Diverse Community Issues	No	3
USL	410	Service Learning: Diverse Community Issues	No	3
			Continuous total	0

Section sub-total: 9



Other certificate requirements Credit Hours E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable 0 Section sub-total: 0 Total minimum credit hours required for certificate 15 D. Minimum residency requirement 15

 D. Minimum residency requirement How many hours of the certificate must be ASU credit?
 9: Courses in Parts 1, 2, and 4 of the course requirements (see attached Certificate description) may be transferred in to ASU.

New Courses
 Provide a brief course description for each new course.
 N/A

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.



4. Administration and Resources

A. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)? Administration of the certificate will be handled by the School of Politics and Global Studies' internship coordinators and academic advising coordinators.

B. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No additional resources are required to implement this certificate.

C. Primary Faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Title	Area(s) of Specialization as they relate to proposed certificate
Associate Director	American Politics, Director of ASU Capital Scholars Washington, DC Internship Program, ASU Coordinator of ASU-McCain Policy Design Studio and Washington, DC Internship Program
Professor	American Politics, ASU Coordinator of the Arizona Legislative Internship Program
Lecturer	American Politics, Coordinator of the School of Politics and Global Studies' State and Local Internship Program
Senior Coordinator	Global Studies Internship Coordinator
	Associate Director Professor Lecturer

5. Additional Materials

A. Complete and attach the Appendix document.

B. Provide one or more model programs of study (if appropriate).

C. Attach other information that will be useful to the review committees and the Office of the Provost.

APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

A. Proposed Certificate Name:

Political Entreprenuership through Internships: Local to Global

B. Description (150 words maximum)

The certificate is designed to prepare students for careers in public policy in global and domestic environments whether they be in governance organizations, nongovernmental organizations, nonprofit agencies, or private enterprises engaged in policy making, implementation and critical assessment. The requirements include applied practice in these settings and a variety of internship opportunities for students with global national, state or local interests. Course work in the social sciences, humanities and business will prepare students to be participants in policy processes as an avenue of civic engagement.

C. Contact and Support Information

Building Name, code and room number: (Search ASU map)	COOR 6702
Program office telephone number: (i.e. 480/965-2100)	480/965-1331
Program Email Address:	SPGS@asu.edu
Program Website Address:	http://pgs.clas.asu.edu

D. **Program Requirements:** Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

The requirements include applied practice in public policy settings and internship opportunities. Students majoring in any subject at the university may be awarded the certificate upon completion of the following 15 credits (twelve of which must be upper division and nine of which must be taken from the College of Liberal Arts and Sciences):

Part One: Introductory course

select one of the following: POS 110 Government and Politics (3) POS 150 Comparative Government (3) POS 160 Global Politics (3) POS 310 American National Government (3) SGS 101 Thinking Globally: The Individual and Authority (3) SGS 301 Principles of Global Studies (3)

Part Two: Policy and Leadership

select one of the following:

- POS 220 Current Issues in National Politics (3)
- POS 325 Public Policy Development (3)
- POS 351 Democratization (3)
- POS 361 American Foreign Policy (3)
- POS 364 National Security, Intelligence, and Terrorism (3)
- POS 410 Governing American Cities (3)
- POS 426 Elements of Public Policy (3)
- POS 468 Comparative Asian Foreign Policies (3)
- POS 486 International Political Economy (3)
- SGS 320 Mechanisms of Governance (3)
- SGS 321 International Institutions and Global Governance (3)
- SGS 340 Violence, Conflict, and Human Rights (3)
- SGS 350 Economic Development and Globalization (3)

Part Three: Internship

Students may use three or six credits of the following: POS 484 Internship (1-12) SGS 484 Internship (1-12)



Part Four: Related Elective

select one or two of the following depending on the number of credits taken in part three: BUA 380 Small Business Leadership (3) BUA 383 Small Business Working Relationships (3) COM 222 Argumentation (3) COM 225 Public Speaking (3) COM 230 Small Group Communication (3) COM 250 Introduction to Organizational Communication (3) COM 259 Communication in Business and the Professions (3) COM 312 Communication, Conflict, and Negotiation (3) ENG 301 Writing for the Professions (3) FIN 380 Personal Finance (3) JUS 320 Community and Social Justice (3) MGT 290 My Life Venture (3) MGT 380 Management and Strategy for Non-majors (3) NLM 160 Voluntary Action and Community Leadership (3) NLM 220 Introduction to Non-profit Organizations (3) NLM 410 Social Entrepreneurship (3) PAF 200 Public Service and Policy in the 21st Century (3) PAF 201 Economics and Public Policy (3) PAF 300 Public Management and Administration (3) PAF 311 Leadership and Change (3) PAF 340 Contemporary Policy Challenges (3) PAF 410 Building Leadership Skills (3) PAF 420 Public Leadership (3) PAF 460 Public Service Ethics (3) SGS 204 Professional Global Career Development (or equivalent career exploration course) (3) SOS 111 Sustainable Cities (3) SOS 321 Policy and Governance in Sustainable Systems (3)

USL 210 Service Learning: Introduction to Diverse Community Issues (3)

USL 410 Service Learning: Diverse Community Issues (3)

Students earning the certificate must have a minimum GPA of 2.00; only courses in which students have a grade of "C" (2.00) or higher count toward the certificate.

Enrollment Requirements

Any student admitted to study at ASU may complete this certificate.

E. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.) NA

F. Delivery/Campus Information Delivery:

On-Campus Only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

G. Campus/Locations:

Ind	icate all locations where	this pro	gram will be o	ffered.			
	Downtown Phoenix		Polytechnic	\boxtimes	Tempe	West	Other:

Political Entrepreneurship through Internships: Local to Global

Description

The Political Entrepreneurship through Internships: Local to Global certificate is designed to prepare students for careers in public policy in global and domestic environments whether they be in governance organizations, non governmental organizations, non profit agencies, or private enterprises engaged in policy making, implementation, and critical assessment.

Program Requirements

The requirements include applied practice in these settings and opportunities for students with global interests as well as national, state, and local ones through a variety of internships. Coursework in the social sciences, humanities, and business will prepare students to be participants in those policy processes as an avenue of civic engagement. Students majoring in any subject at the university may be awarded the certificate upon completion of the following 15 credits (12 of which must be upper division and 9 of which must be taken from the College of Liberal Arts and Sciences):

Part One: Introductory course	
Choose one of the following:	
POS 110 Government and Politics	
POS 150 Comparative Government	
POS 160 Global Politics	
POS 310 American National Government	- 영향 등 등 것이는 것은 것이다. 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이
SGS 101 Thinking Globally: The Individual a	nd Authority
SGS 301 Principles of Global Studies	

Part Two: Policy/Leadership

Choose one of the following POS 220 Political Issues in Public Policy POS 325 Public Policy Development POS 351 Democratization POS 361 American Foreign Policy POS 364 National Security, Intelligence, and Terrorism POS 410 Governing American Cities POS 426 Elements of Public Policy POS 468 Comparative Asian Foreign Policies POS 486 International Political Economy SGS 320 Mechanisms of Governance SGS 340 Violence, Conflict, and Human Rights

SGS 350 Economic Development and Globalization

Pare Threes: Internship

May use 3 or 6 credits of the following:

POS 484 Internship

SGS 484 Internship	1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
Part Four: Related Elective	
Choose one or two of the following depending on the	number of credits taken in Part Three:
BUA 380 Small Business Leadership	NLM 410 Social Entrepreneurship
BUA 383 Small Business Working Relationships	PAF 200 Public Service and Policy in the 21 st Century
COM 222 Argumentation	PAF 201 Economics and Public Policy
COM 225 Public Speaking	PAF 300 Public Management and Administration
COM 230 Small Group Communication	PAF 311 Leadership and Change
COM 250 Introduction to Organizational Communication	PAF 340 Contemporary Policy Challenges
COM 259 Communication in Business and the Professions	PAF 410 Building Leadership Skills
COM 312 Communication, Conflict, and Negotiation	PAF 420 Public Leadership
ENG 301 Writing for the Professions	PAF 460 Public Service Ethics
	SGS 204 Professional Global Career
FIN 380 Personal Finance	Development (or equivalent career exploration course)
US 320 Community and Social Justice	SOS 111 Sustainable Cities
MGT 290 My Life Venture	SOS 321 Policy and Governance in Sustainable Systems
MGT 380 Management and Strategy for Non-	USL 210 Service Learning: Introduction to
najors	Diverse Community Issues
NLM 160 Voluntary Action and Community	USL 410 Service Learning: Diverse Community
_eadership	Issues
NLM 220 Introduction to Non-profit	
Organizations	

Students earning the certificate must have a minimum GPA of 2.0; only courses in which students have a grade of "C" (2.0) or higher count toward the certificate.

Enrollment Requirements

Any student admitted to study at ASU may complete a certificate. To apply to the university, please complete the Office of Admissions online application. Please contact the School of Politics and Global Studies for more information.

Contact Information

School of Politics and Global Studies Coor Hall, 6th Floor | P.O. Box 873902, Tempe, AZ 85287-3902 Phone: 480-965-8563 | Fax: 480-965-3929



September 17, 2013

The proposed certificate, "Political Entrepreneurship through Internships: Local to Global" from the School of Politics and Global Studies, has been properly vetted by the appropriate faculty in the School. The SPGS Undergraduate Studies Committee has reviewed and approved the certificate and all School faculty have been notified of the proposed certificate. The School of Politics and Global Studies has the resources required to support the certificate without impacting core program resources.

Cameron Thies Director, School of Politics and Global Studies

From: Patrick Kenney <<u>pkenney@asu.edu</u>> Subject: RE: SPGS Certificate Proposal Date: September 18, 2013 2:28:44 PM MST To: Richard Herrera <Richard Herrera@asu.edu>

Hi Rick, the College of Liberal Arts and Sciences believes the proposed certificate submitted by the School of Politics and Global Studies titled, *Political Entrepreneurship: Local to Global*, is an important and interesting option for students interested in exploring a range of interdisciplinary areas. A number of schools in the social sciences have been exploring ways to engage the entrepreneurial mission of the University. This is a nice step forward.

I support the proposal.

Thanks, Pat

Patrick J. Kenney Dean of Social Sciences Associate Vice President Office of Knowledge Enterprise Development Director Institute for Social Science Research Professor School of Politics and Global Studies Arizona State University Tempe, AZ 85287-6505 Phone: 480-965-4222 From: George Justice <<u>George.Justice@asu.edu</u>> Subject: Re: SPGS Certificate Proposal Date: September 11, 2013 8:59:37 AM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>> Cc: Mark Lussier <<u>MARK.LUSSIER@asu.edu</u>>

Dear Rick,

The Division of Humanities approves the use of English 301 as part of this proposed certificate. I'm copying Chair Mark Lussier so that he knows of this.

Good luck with the certificate approval!

Best wishes,

George

George Justice, Dean of Humanities College of Liberal Arts and Sciences Arizona State University | P.O. Box 876505 | Tempe, Arizona 85287-6505 P: 480.965.5546 | F: 480.965.1093 | e-mail: <u>George.Justice@asu.edu</u> Twitter: @deangeojustice

From: Amy Hillman <<u>AMY.HILLMAN@asu.edu</u>> Subject: RE: SPGS Certificate Proposal Date: September 11, 2013 6:03:28 AM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>> Cc: Sidnee Peck <Sidnee.Peck@asu.edu>

Hi Rick,

We have no objections- sounds interesting! Please let us know if you'd like any WPC coursework included.

Amy

Amy J. Hillman Rusty Lyon Chair of Strategy Dean, W. P. Carey School of Business Arizona State University amy.hillman@asu.edu From: Elizabeth Hinde <<u>Elizabeth.Hinde@asu.edu</u>> Subject: SPGS Certificate Proposal Date: September 10, 2013 6:25:59 PM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>> Cc: Mari Koerner <<u>Mari.Koerner@asu.edu</u>>

Hello Dr. Herrera,

Dean Koerner forwarded your request to me regarding the SPGS certificate. I reviewed it and find no issues or conflicts with our USL courses or other coursework in our college. So, we support this proposal.

Please let me know if this email suffices, or if you need a more formal letter.

Good luck, and sincerely, Liz Hinde

Elizabeth R. Hinde, Ph.D Associate Professor and Director Division of Teacher Preparation Arizona State University Mary Lou Fulton Teachers College 4701 West Thunderbird Rd FAB S-222 PO Box 37100 Phoenix, AZ 85069 602-543-6315

From: Christopher Boone <<u>Christopher.G.Boone@asu.edu</u>> Subject: Re: Energy certificate

Date: September 19, 2013 10:58:26 AM MST

To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>>, Cameron Thies <<u>CAMERON.THIES@asu.edu</u>>

Cc: Christopher Boone <<u>Christopher.G.Boone@asu.edu</u>>, Patrick Kenney <<u>pkenney@asu.edu</u>>, Candice Carr Kelman <<Candice.Carr.Kelman@asu.edu>

The School of Sustainability has no objection to the certificate and is happy to support it.

Note that SOS has developed a new course in energy policy that may be relevant for your electives list. I would happy to provide more information if you are interested. We also have another course, SOS 321 "Policy and Governance in Sustainable Systems," that might be appropriate.

Christopher Boone Professor and Interim Dean School of Sustainability Arizona State University <u>http://schoolofsustainability.asu.edu/</u> <u>http://cgboone.personal.asu.edu</u> From: Mary Fonow <<u>MaryMargaret.Fonow@asu.edu</u>> Date: November 15, 2013 at 4:02:34 PM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>> Cc: Jane Little <<u>Jane.Little@asu.edu</u>> Subject: RE: SPGS Certificate Proposal

Dear Richard, I have read your proposal for a certificate in "Political Entrepreneurship through Internships: Local to Global" and I give it my full support. I like the design of the curriculum and the options it offers to students.

The rational is solid and the curriculum will better prepare students for the job market. Please let me know how I can help recruit students in SST. Best, Mary Margaret

Mary Margaret Fonow Director, School of Social Transformation Professor,Women and Gender Studies Arizona State University PO Box 874902 Tempe, AZ 85287-4902 480-965-2358 (office) 480-965-2357 (fax) marymargaret.fonow@asu.edu

http://sst.clas.asu.edu/

From: Angela Trethewey <<u>ATRETH@asu.edu</u>> Subject: RE: SPGS Certificate Proposal Date: November 7, 2013 at 11:37:31 AM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>>

Hi Rick,

This looks like a very exciting and useful certificate. We support its development and look forward to working collaboratively on this project.

Warmly,

Angela

Angela Trethewey Professor and Director The Hugh Downs School of Human Communication College of Liberal Arts and Sciences Arizona State University 480.965.5095 (o) 480.965.4291 (f) http://humancommunication.clas.asu.edu/content/angela-trethewey From: Frederick Corey <<u>FREDERICK.COREY@asu.edu</u>> Subject: RE: SPGS Certificate Proposal Date: November 7, 2013 at 8:02:40 PM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>> Cc: Paul LePore <<u>Paul.Lepore@asu.edu</u>>

Rick,

The School of Letters and Sciences supports the proposed certificate.

Many thanks,

Fred

Frederick C. Corey, PhD Vice Provost Dean, University College Director, School of Letters and Sciences 411 North Central Avenue Suite 300 Phoenix, AZ 85004-0696

Phone: 602-496-0624 Fax: 602-496-0655

Email: <u>frederick.corey@asu.edu</u> Mail Code: 0320

Arizona State University

From: Karen Mossberger <<u>Karen.Mossberger@asu.edu</u>> Subject: RE: SPGS Certificate Proposal Date: November 7, 2013 at 9:20:56 PM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>>

Dear Professor Herrera -

I am writing to offer the support of the School of Public Affairs for the SPGS certificate "Political Entrepreneurship through Internships: Local to Global." We will offer courses listed as part of the certificate: PAF 200, PAF 201, PAF 300, PAF 311, PAF 340, PAF 410, PAF 420 and PAF 460.

Thank you for this opportunity to participate in the proposed certificate.

Sincerely,

Karen Mossberger

Karen Mossberger, Ph.D. Professor and Director, School of Public Affairs Arizona State University 411 North Central Ave., Suite 450 Phoenix, AZ 85004 karen.mossberger@asu.edu From: Jeffrey Kassing <<u>ikassing@asu.edu</u>> Subject: Re: SPGS Certificate Proposal Date: November 13, 2013 at 9:15:35 AM MST To: Richard Herrera <<u>Richard.Herrera@asu.edu</u>>

Hi Rick,

Thanks for forwarding this. It is helpful to see. The fact that there are many choices for any requirement in the certificate suggests that no one course would become overloaded as a result. A formal statement of support is below.

The School of Social and Behavioral Sciences welcomes the addition of the Political Entrepreneurship through Internships: Local to Global Certificate. It does not seem that it will create any undo burden on our courses and/or detract enrollment from our existing programs. Thus, we endorse the program.

On another note, one of our new faculty members (Natasha Behl) will be contacting you in the coming weeks for a statement of support for bringing over to West/SBS the course POS 358 Southeast Asia as that is here areas of expertise. We apparently do not have the course available at the moment in our course bank

Best,

Jeff

Jeffrey W. Kassing Professor/Director School of Social & Behavioral Sciences New College of Interdisciplinary Arts & Sciences Arizona State University (602) 543-6631 jkassing@asu.edu