

(NEW GRADUATE INITIATIVES)**PROPOSAL PROCEDURES CHECKLIST**

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: [Academic Programs link](#)

Obtain letters or memos of support or collaboration. (if applicable)

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that Graduate Education strongly recommends that academic units establish after the program is approved for implementation.

Set-up a Graduate Faculty Roster for new PhD Programs – This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to http://graduate.asu.edu/graduate_faculty_initiative.

Establish Satisfactory Academic Progress Policies, Processes and Guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the New Degree Program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.

Check Box Directions – To place an "X" in the check box, place the cursor on the left-side of the box, right click to open the drop down menu, select **Properties**, under **Default value**, select **Checked** and then select **Ok**.



ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: College of Public Programs (COPP) - (Program housed in the Dean's office)

Unit(s) within college/school responsible for program: School of Public Affairs, School of Criminology and Criminal Justice

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

School of Public Affairs and School of Criminology and Criminal Justice

Proposed Degree Name: MA in Emergency Management and Homeland Security

Master's Degree Type: Master of Arts

Proposed title of major: Emergency Management and Homeland Security

Is a program fee required? Yes [X] No []

Is the unit willing and able to implement the program if the fee is denied? Yes [X] No []

Requested effective term: Fall and year: 2014

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Kathleen Andereck

Title: Associate Dean, COPP

Phone: 602.496.1056

email: kandereck@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Kathleen Andereck, Associate Dean

College Dean Signature (see attached) Date:

College Dean name: (if more than one college involved)

College Dean Signature Date:

**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Master's Type: MA
(E.g. MS, MA, MAS, PSM, or other)

Proposed title of major: Emergency Management and Homeland Security

1. PURPOSE AND NATURE OF PROGRAM:

A. Brief program description –

This advanced degree program provides motivated students with skills and knowledge to manage and assume positions of leadership within the field of emergency management and homeland security. Concepts of public policy and management, science, technology, and criminal justice are blended together to enhance and foster critical thinking within the general field of study. Based upon integrative science, this degree transcends the confining boundaries of traditional programs and emphasizes the systems approach. More specifically, an all hazards/all-threats orientation provides the student with a generalist perspective which is critically important for today's and tomorrow's disaster managers. A culminating experience is expected which is a mentored applied project tying theory to practice. The program can be completed in 1 year. Because this is an applied degree with an applied project as a culminating experience, an MA is the best option for the degree. This program is modeled on the College's MA in Criminal Justice, also an applied degree with a capstone project offered via ASU online, to maintain consistency within the College.

B. Will concentrations be established under this degree program? Yes No
(Please provide additional concentration information in the operational appendix – number 5A.)

2. PROGRAM NEED - Explain why the university should offer this program (include data and discussion of the target audience and market).

Many factors have conspired to change the importance and general social salience of emergency management and homeland security during the past few years. The most profound event that drastically altered the paradigm for safety and security within the U.S. was 9/11. This watershed event resulted in a massive reorganization of our Federal government as well as highlighting the nexus of public administration and the fields of emergency management and homeland security. The response to 9/11 was not the only one requiring efforts for emergency managers, but opened an entirely new field of homeland security. Many changes in our political and social environment demanded new and innovative approaches to population protection, prevention, and overall preparedness for disasters. Recently, Hurricane Katrina underscored the profound overlap of public administration and emergency management. Events such as active shooters in our schools as well as terrorist attacks carried out in public forums such as the Boston Marathon Bombing underscore the need for future managers and leaders who can aid in the development of needed safety and security of our social space.

The window of opportunity is open for ASU COPP to become the national leader in educating the future leaders and managers within the overlapping fields of emergency management and homeland security and ensuring an optimal and effective dynamic within the nexus of these programs. There are an extremely small number of schools within the U.S. that offer a technically oriented program in emergency management and through intra-university coordination, COPP can be the helmsman who steers this

educational imperative. The program will draw courses from a number of schools and include activities associated with the new Center for Emergency Management and Homeland Security.

3. IMPACT ON OTHER PROGRAMS - Attach any letters of collaboration/support from impacted programs. (see Checklist coversheet)

We do not anticipate that the MA in Emergency Management and Homeland Security will have any impact on existing programs at ASU. The unique nature of the online program with a directed focus on emergency management and homeland security means it will be appealing in ways no other program offered at the University will be. Student recruitment will be through advertising in academic and trade journals and magazines, Department of Defense education program, Federal Emergency Management Agency web-page, as well as through email groups that include related agencies and practitioners. We will primarily be targeting emergency management professionals globally who are interested in professional development to enhance their careers. Because the main market is those who have an undergraduate degree in a related field such as Criminology, Applied Sciences, Public Health, and Global Health, we anticipate no negative effect on other units at ASU.

4. PROJECTED ENROLLMENT - How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	20	40	80	100	120

5. STUDENT LEARNING OUTCOMES AND ASSESMENT:

A. List the knowledge, competencies, and skills students should have attained by graduation from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>).

Students will demonstrate an understanding of the dominant theories and practices in the general area of emergency management and homeland security with specific knowledge and skills in emergency management. They will be able to use current regulations, laws and best applicable practices within the field to develop protection, mitigation and preparedness measures to prevent and/or minimize societal impacts of natural and man-made disasters. They will be able to employ necessary management and leadership skills to respond to and recover from these disasters. Each course will have its own level of assessment through a combination of examinations, class projects and essays to demonstrate the student’s comprehension of material. As this is a graduate degree, students will not only need to understand but be able to apply what they have learned in real world settings. This skill will be tested and assessed in a final applied project. Each student will have a faculty member assigned to the approval, support, and assessment of final projects.

B. Describe the plans and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at <http://www.asu.edu/oue/assessment.html>).

Specific assessment outcomes and measurements include:

Outcome 1: Students will be able to describe FEMA's all-hazard approach to developing mitigation, preparedness, response, and recovery strategies relating to increased global threats caused by natural and man-made disasters, urbanization, and environmental change.

Measure 1.1: Students taking PAF 552, Integrated Emergency Management, will be required to take an exam that assesses knowledge of FEMA's all-hazard orientation as well as prepare and deliver a related oral presentation on the subject to their class.

Performance criterion 1.1: A minimum of 80 percent of the students will achieve a score of 80 percent or better on an exam as evaluated by the instructor.

Measure 1.2: Students taking PAF 555, Information Technology in Emergency Management, will be required to demonstrate knowledge of and protected use of computer/internet tools presented in class for developing preparedness and response strategies for all disaster hazards.

Performance criterion 1.2: A minimum of 80% of class students must demonstrate working knowledge of IT tools through successfully completing an instructor-based evaluation of written and practical components which includes safely selecting, using, and evaluating use of an approved IT with at least a score of 80%.

Outcome 2: Demonstrate application of the dominant theories and practices in contingency planning and continuity of operations for infrastructure protection.

Measure 2.1: Students taking PAF 554, Homeland Security, will be required to develop sample plans through knowledge of various types of planning requirements and ensure that these plans meet the latest National Preparedness Goals as well as conform to requirements and best practices of the National Response Framework and National Incident Management System.

Performance criterion 2.1: A minimum of 80 percent of the students will achieve a score of 80 percent or better on an exam as evaluated by the instructor.

Measure 2.2: Students taking PAF 520, Public Management, will be able to identify different types of government organizations and how public management and policy development and implementation impact, and are impacted by, natural and man-made disasters.

Performance criterion 2.2: A minimum of 80 percent of the students will achieve a score of 80 percent or better on an exam as evaluated by the instructor.

Outcome 3: Students will identify Critical Infrastructure/Key Resources (CIKR) dependencies, interdependencies, cascading effects, community resiliency characteristics and security gaps to build a stronger homeland security posture.

Measure 3.1: Students taking PAF 554, Homeland Security, will demonstrate knowledge of the nature and interdependencies of the elements of the Nation's critical infrastructure and key resources.

Performance criterion 3.1: A minimum of 80 percent of the students will achieve a score of 80 percent or better on an exam as evaluated by the instructor.

Measure 3.2: Students taking PAF 554 Homeland Security will discuss the history of terrorism and types of weapons used to disrupt social governance.

Performance criterion 3.2: A minimum of 80 percent of the students will achieve a score of 80 percent or better on an exam as evaluated by the instructor.

6. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable): Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

None

7. FACULTY, STAFF, AND RESOURCE REQUIREMENTS:

A. Faculty

- i. **Current Faculty** - List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.

- Danny Peterson, Ph.D., Professor of Practice, Certified Emergency Manager®. Emergency Management and Homeland Security. COPP Emergency Management and Homeland Security Program Advisor.
- Albert Brown, MPA, Lecturer. Former Director of Maricopa County Environmental and Health Services, current lecturer at ASU—Poly, CTI. Teaches emergency management and environmental classes and crisis communication.
- Charles Katz, Ph.D., Professor; policing, gangs, community safety
- Michael White, Ph.D., Associate Professor; criminal justice policy and police use of force.
- Cody Telep, Ph.D., Assistant Professor; evaluating innovations in policing, police legitimacy, evidence-based policy, and experimental criminology
- Scott Decker, Ph.D., Professor; criminal justice policy, gangs, violence, and juvenile justice
- Nancy Rodriguez, Ph.D., Professor; sentencing policies, juvenile court processes, and substance abuse
- Dan Zorich, MPA, Online Programs Manager; gang prevention and intervention strategies, and community partnerships
- Dale Larsen, MS, Professor of Practice; public management

- ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

One to two faculty members will eventually be needed. They will be supported through the revenue generated by program enrollment via ASU Online. Forty students provide enough funding for one full time faculty member with the current funding model for ASU Online (\$83/credit hour to the College). We anticipate hiring one person in 2015-16 and another in 2016-17.

- iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Some of the responsibilities for admissions and advising will rest with ASU Online as with other Online programs. Admission will be done by a committee made up of one representative from each school. Like the Schools' other graduate programs, the graduate program advisors will also assist students and manage admissions. Other staff support in the Schools is adequate to manage the program. The directors' executive assistants provide support as needed, as do the Schools' advising staff. A dedicated web page will be maintained with admission requirements, points of contact, and links to other University offices to include Admissions and Registrar. Current FAQs will be maintained on this website to reduce the need for comprehensive one-on-one advisement.

- B. Resource requirements needed to launch and sustain the program:** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc.

Marketing support to include some mailers and advertisement in appropriate publications. This support will be provided via COPP and its communications staff.

8. COURSES:

A. Course Prefix(es): Provide the following information for the proposed graduate program.

- i. Will a new course prefix(es) be required for this degree program?
Yes No
- ii. If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission.

B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

PAF 560 Community Resilience and Recovery. 3 credits. Resilient communities are capable of recovering from adverse situations by actively influencing and preparing for economic, social and environmental change. This class addresses the nature and development of overall community resilience as a sustainable strategy enabling communities to rebound from disaster and reduce long-term vulnerability.

PAF 561 Interoperability for Emergency Managers. 3 credits. Public safety and emergency communications must be maintained during crises. Learning the basics of interoperability management allows professionals to maintain information flow between different agencies and differing communication platforms and technologies. Students learn to address critical elements for planning and implementing interoperability solutions including governance, standard operating procedures, technology, and usage of interoperable communications.

SWG 569 Critical Incident Stress Management. 3 credits. Emergency management and homeland security personnel experience traumatic and highly stressful critical incidents. This class is intended to help individuals exposed to critical incidents to identify and cope with their responses to these events.

**APPENDIX
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS**

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. Provide a brief (catalog type - no more than 150 words) **program description.**

This degree program provides motivated students with skills and knowledge to manage and assume positions of leadership within the field of emergency management and homeland security. Concepts of public policy and management, science, technology, and criminal justice are blended together to enhance and foster critical thinking within the general field of study. Based upon integrative science, this degree transcends the confining boundaries of traditional programs and emphasizes the systems approach. More specifically, an all hazards/all-threats orientation provides the student with a generalist perspective which is critically important for today's and tomorrow's disaster managers.

2. Campus(es) where program will be offered:

(Please note that Office of the Provost approval is needed for ASU Online campus options.)

The degree will be offered at the Downtown campus and in the future will offer the program via ASU Online. A letter of support from ASU Online will be forthcoming.

ASU Online only (all courses online)

All other campus options (please select all that apply):

Downtown Polytechnic
 Tempe West

Both on-campus and ASU Online (*) - (Check applicable campus from options listed.)

(*) Please note: Once students elect a campus option, students will not be able to move back and forth between the on-campus (in-person) or hybrid options and the ASU Online campus option.

3. Admission Requirements:

Degree: Minimum of a Bachelor's or master's degree in what fields, or a closely related field from a regionally accredited College or University. Bachelor's degree in Criminology, Public Administration, Psychology, Sociology, Applied Sciences, or other related field.

GPA: Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable Master's degree. Modify or expand if applicable.

Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement http://graduate.asu.edu/admissions/international/english_proficiency): **Yes** **No**

If applicable, list any English proficiency requirements that are supplementary to the Graduate Education requirement.

Foreign Language Exam:

Foreign Language Examination(s) required? Yes No

If yes, list all foreign languages required:

Required Admission Examinations: GRE GMAT Millers Analogies **None required**
(Select all that apply.)

Letters of Recommendation: Yes No 2 letters of recommendation

Other:

Three years of experience in an emergency management or homeland security related field OR two years of experience in an emergency management or homeland security related field and an emergency management or homeland security related bachelor degree such as Emergency Management, Homeland Security, Public Safety, Military Science, Criminology, Public Administration, Applied Science.

4. Application Review Terms (if applicable Session):

Indicate all terms for which applications for Admissions are accepted and the corresponding application deadline dates, if any:

Fall (regular) Deadline (month/year): June 30
 Session B Deadline (month/year):

Spring (regular) Deadline (month/year): November 30
 Session B Deadline (month/year):

Summer I Deadline (month/year):

Summer II Deadline (month/year):

5. Curricular Requirements:

(Please expand tables as needed. Right click in white space of last cell. Select "Insert Rows Below")

5A. Will concentrations be established under this degree program? Yes No

5B. Curricular Structure:

Required Core Courses for the Degree			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 21
PAF 520 OR PAF 503	Public Management OR Public Affairs	no	3
PAF 560	Community Resilience and Recovery	yes	3
PAF 552	Integrated Emergency Management	no	3
PAF 554	Homeland Security	no	3
PAF 555	Information Technology in Emergency Management	no	3
PAF 561	Interoperability for Emergency Managers	yes	3
SWG 579	Critical Incident Stress Management	yes	3
Elective or Research Courses <i>(as deemed necessary by supervisory committee)</i>			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 6
Required Research Course CRJ 511	Applied Data Analysis in Criminal Justice	no	3
Electives	Choose one course from the list provided:		
PAF 506	Public Budgeting and Finance	no	3
PAF 507	Public Human Resource Management	no	3
PAF 553	Terrorism and Weapons of Mass Destruction	no	3
CRJ 512	Seminar on Policing	no	3
CRJ 514	Seminar on Corrections	no	3
CRJ 516	Seminar in Criminal Justice Organization and Management	no	3
CRJ 520	Seminar on Violent Crime	no	3
CRJ 521	Seminar on the Nature of Crime	no	3
CRJ 522	Seminar on Gangs and Crime	no	3
CRJ 412	International Terrorism	yes	3
CRJ 419	Domestic Terrorism	no	3
CRJ 598	Police and International Terrorism (Israel study abroad program)	no	3
NLM 545	Volunteer Resource Management	no	3

Culminating Experience	Credit Hours
<i>E.g. - Capstone course, applied project, thesis (masters only – 6 credit hours) or dissertation (doctoral only – 12 credit hours) as applicable</i>	(Insert Section Sub-total) 3
PAF 593 Applied Project OR CRJ 593 Applied Project	3
Total required credit hours	30

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

Possible plan of study:

Semester 1

PAF 503
PAF 560
PAF 552
PAF 555

Semester 2

PAF 554
PAF 561
SWG 579
CRJ 511

Summer

Elective
PAF593 or CRJ 593

6. Comprehensive Exams:

Master's Comprehensive Exam (when applicable), please select the appropriate box.

(Written comprehensive exam is required)

- Oral comprehensive exam is required – in addition to written exam
- No oral comprehensive exam required - only written exam is required

N/A

- 7. Allow 400-level courses:** **Yes** **No** (No more that 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)
- 8. Committee:** Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs): one (applied project advisor)
- 9. Keywords** (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

10. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health and Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select one additional Area of Interest that apply to this program from the list below.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input checked="" type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health and Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |



**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: College of Public Programs (housed in Dean's office)

Unit(s) within college/school responsible for program: School of Public Affairs, School of Criminology and Criminal Justice

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

School of Public Affairs and School of Criminology and Criminal Justice

Proposed Degree Name: MA in Emergency Management and Homeland Security

Master's Degree Type: Master of Arts

Doctoral Degree Type:

If Degree Type is "Other", provide proposed degree type: and proposed abbreviation:

Proposed title of major: Emergency Management and Homeland Security

Is a program fee required? Yes No

Is the unit willing and able to implement the program if the fee is denied? Yes No

Requested effective term: Fall **and year:** 2014

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Kathleen Andereck

Title: Associate Dean, COPP

Phone: 602.496.1056

email: kandereck@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Kathleen Andereck, Associate Dean

College Dean Signature _____

Date: _____

College Dean name:
(if more than one college involved)

College Dean Signature _____

Date: _____

Jeniece Morales

To: Kathleen Andereck
Subject: RE: emergency mgmt

From: Steven Anderson
Sent: Wednesday, November 20, 2013 7:39 PM
To: Kathleen Andereck
Subject: Re: emergency mgmt

Yes, Maria Napoli is developing something now for another certificate - will check with her on specific content, but probably would not need to modify very much

Steve

Sent from my iPhone

On Nov 20, 2013, at 5:41 PM, "Kathleen Andereck" <kandereck@asu.edu> wrote:

Steve,

One of the classes that Jonathan would like to have included in the new MA in Emergency Management and Homeland Security is something on stress management. EM personnel struggle with dealing with victims and something to help them would be welcome. Do you have anything like that, or could your stress management faculty create that kind of class? It would be through ASU Online—a 3 cr. core class—so there will be revenue. I tentatively listed a class called Stress Management and Personal Resilience. What do you think? thanks.

Kathy

Kathleen Andereck
Associate Dean, [College of Public Programs](#)
Director and Professor, [School of Community Resources and Development](#)
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

The School of Criminology and Criminal Justice is happy to support the proposed MA in Emergency Management. This is an outstanding and much needed degree. We have reviewed the proposal and are pleased to support it.

Scott

Scott H. Decker
Foundation Professor and Director
School of Criminology and Criminal Justice
Arizona State University
411 N. Central Avenue
Phoenix AZ 85004
(602) 496-2333

Dear Prof. Andereck -

The School of Public Affairs enthusiastically supports the proposed MA in Emergency Management and Homeland Security. The proposal includes 5 of our courses in the core and one elective, and we welcome the opportunity to offer these courses as part of the degree. This is an increasingly important facet of public service, and an area of scholarship that is developing a wider audience in public administration and public policy. We look forward to collaborating with Criminology and Criminal Justice as well as other programs in delivering a high-quality, interdisciplinary graduate program that can promote excellence in practice and collaborative faculty research.

Sincerely,

Karen Mossberger

Karen Mossberger, Ph.D.
Professor and Director, School of Public Affairs
Arizona State University
411 North Central Ave., Suite 450
Phoenix, AZ 85004
karen.mossberger@asu.edu

The School of Community Resources and Development will have one elective, Volunteer Management, available for students in the MA in Emergency Management and Homeland Security assuming adequate enrollment in the course. We are pleased to be able to support the efforts of the College.

Kathy

Kathleen Andereck
Associate Dean, [College of Public Programs](#)
Director and Professor, [School of Community Resources and Development](#)
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu