

This template is to be used for proposed disestablishments included on the Academic Plan and for which the unit has received specific written approval from the Provost's office to proceed with internal proposal development and review. This proposal template should be completed and submitted by the Dean's Office to the University Provost's Office [[mailto: curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. The disestablishment **may not** be implemented until the Provost's Office notifies the academic unit that the disestablishment proposal has completed the approval process.

UNIT AND PROGRAM INFORMATION

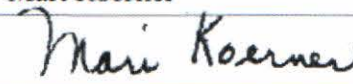
College/School/Institute: Mary Lou Fulton Teachers College
Department/Division/School: Educational Leadership and Innovation
 MEd in Elementary Education
Name program to be disestablished: Concentrations in Bilingual Education/ESL Education, Content Academy, Educational Technology, English as a Second Language, Reading, and Teacher Certification

Proposal Contact

Name: Ida Malian **Title:** Interim Division Director
Phone number: 602-543-6043 **Email:** Ida.Malian@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

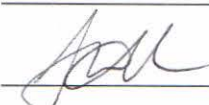
College/School/Division Dean name: Mari Koerner
 Signature:  **Date:** 2/12/2014

College/School/Division Dean name: _____
 (if more than one college involved)
 Signature: _____ **Date:** / / 20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

Implementation information: Degree Search is our official record of the academic catalog. Therefore, all academic programs which are active and have students enrolled are required to be listed on Degree Search. Upon request by the Dean's Office, an academic program can be removed from the undergraduate or graduate application; however, the program will remain in degree search with the notation "This program is no longer accepting applications," until the approved effective date of the disestablishment.

University Approval(s)

Vice Provost for Graduate Education Andrew N. Webber
 Signature:  **Date:** 2/16/14

Provost of the University Robert E. Page, Jr.
 Signature: _____ **Date:** / /

**PROPOSAL TO DISESTABLISH AN ACADEMIC PROGRAM
(Degree, concentration, certificate, minor)**

Name of program to be disestablished: MED in Elementary Education (Concentrations in Bilingual Education/ESL Education, Content Academy, Educational Technology, English as a Second Language, Reading, and Teacher Certification)		
Plan code(s) for the program: <i>If a degree program is being disestablished that has multiple concentrations, list all plan codes impacted.</i> TEBLEMED, TEESLMED, TECONTMED, TEEDTECMED, TERDGMED, TECERTMED		
Requested effective catalog year for the disestablishment: 2013-14		
Program Type	Degree Level	
<input type="checkbox"/> Degree/major Degree type (e.g., BA, MBA, PhD):	<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate
<input checked="" type="checkbox"/> Concentration for an existing degree program Degree and major: MED in Elementary Education (Bilingual Education/ESL Education) - TEBLEMED MED in Elementary Education (Content Academy) - TECONTMED MED in Elementary Education (Educational Technology) - TEEDTECMED MED in Elementary Education (English as a Second Language) - TEESLMED MED in Elementary Education (Reading) - TERDGMED MED in Elementary Education (Teacher Certification) - TECERTMED	<input type="checkbox"/> Undergraduate	<input checked="" type="checkbox"/> Graduate
<input type="checkbox"/> Minor		
<input type="checkbox"/> Certificate program	<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Graduate

Briefly describe the rationale for disestablishment:

These programs have been closed for admission for one plus years. Due to the reorganization we have consolidated programs to maximize our recruitment efforts strategically.

Impact on other existing programs:

May include availability of course content for students in other majors who may need it; other.

There is no impact on existing programs as we have programs in each of these areas still for students to receive their degree.

Impact on current students:

Estimate number of students still enrolled; anticipated date of last graduates; arrangements for continuing students and students in articulated transfer pathways (e.g., MAPP, TAG).

There are currently no students enrolled in these programs.

Additional information:

Provide any relevant information not required above that will assist in evaluating the proposal.