(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

☐ **Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.**

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

☐ **Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**

- Additional information can be found at the Provost's Office Curriculum Development website: Courses link
- For questions regarding proposing new courses, send an email to: courses@asu.edu

☐ **Prepare the applicable proposal template and operational appendix for the proposed initiative.**

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: Academic Programs link

☐ **Obtain letters or memos of support or collaboration. (if applicable)**

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

☐ **Obtain the internal reviews/approvals of the academic unit.**

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that Graduate Education strongly recommends that academic units establish after the program is approved for implementation.

☐ **Set-up a Graduate Faculty Roster for new PhD Programs** – This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to http://graduate.asu.edu/graduate_faculty_initiative.

☐ **Establish Satisfactory Academic Progress Policies, Processes and Guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

☐ **Establish a Graduate Student Handbook for the New Degree Program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.

Check Box Directions – To place an "X" in the check box, place the cursor on the left-side of the box, right click to open the drop down menu, select *Properties*, under *Default value*, select *Check**ed*** and then select *Ok*.

ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: College of Public Programs (housed in the Dean's office under the direction of a committee and program director)

Unit(s) within college/school responsible for program: School of Public Affairs/School of Criminology and Criminal Justice

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

School of Public Affairs and School of Criminology and Criminal Justice

       Proposed Degree Name: Master of Public Safety Leadership and Administration (MPSLA)

       Master's Degree Type: Other

       If Degree Type is "*Other*",

               provide proposed degree type: Master of Public Safety Leadership and Administration

               and proposed abbreviation: MPSLA

       Proposed title of major: Public Safety Leadership and Administration

Is a program fee required? Yes ☐   No ☒

Requested effective term: Fall   **and year:** 2014
(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION
(Person to contact regarding this proposal)

Name: Kathleen Andereck   **Title:** Associate Dean

Phone: 602-496-1056   **email:** kandereck@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*)

College Dean name: Kathleen Andereck, Associate Dean

College Dean Signature _____ Date: 2/12/14

College Dean name:
(if more than one college involved)

College Dean Signature _____ Date: _____

ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Master's Type: Other—Master of Public Safety Leadership and Administration
(E.g. MS, MA, MAS, PSM, or other)

If Degree Type is *"Other",* provide proposed degree type: Master of Public Safety Leadership and Administration
    Provide proposed abbreviation: MPSLA

Proposed title of major: Public Safety Leadership and Administration

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1. **PURPOSE AND NATURE OF PROGRAM:**
   A. **Brief program description –**

   The Master of Public Safety Leadership and Administration is a graduate degree program designed primarily for public safety professionals. An advanced degree is an important key to career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions – a practical understanding of public safety organization administration. Graduates of this program should expect to find employment and advancement in all levels of government agencies from local to as well as the private sector.

   B. **Will concentrations be established under this degree program?** ☐ Yes   ☒ No
      (**Please provide additional concentration information in the operational appendix – number 5A**.)

2. **PROGRAM NEED -** Explain why the university should offer this program (include data and discussion of the target audience and market).

   The Master of Public Safety Leadership and Administration is a graduate degree program primarily for Arizona public safety professionals. An advanced degree is a key to career progression within public safety administration. Those with an advanced degree have an advantage as they seek to advance in their professions – a practical understanding of public safety organization administration. Graduates of this program can expect to find employment in all levels of government from local to federal agencies to the private sector. Jobs range from police commander, executive director of a federal law enforcement agency, fire chief, public safety administrator, public safety outreach specialist, and community services administrator.

   The market for potential students includes those who hold an undergraduate degree in a variety of majors such as Criminology, Public Safety and Public Administration and wish to supplement or update their skills and knowledge base. There is currently no program in the state that directly addresses the needs of the target market for this program. The program will be of interest to professionals in fields such as policing, border patrol, urban and wildland firefighting, search and rescue, parks and public lands law enforcement, public administration, private security, and other related fields. These students will be upgrading their knowledge, competencies and skills for career purposes related to public safety organization administration. Another target audience is undergraduate students at ASU enrolled in a variety of disciplines in which public safety administration has an important component (criminology, public service and public policy, parks and recreation management, social work).

No new courses are necessary for this program. A mix of existing public administration and criminology classes will form the content of the degree. Students will enroll in regularly scheduled classes including both in-person and iCourses. The College has the resources to increase capacities for classes or add additional sections based on demand. The academic infrastructure and current faculty, along with additional hires for the upcoming academic year, provide the necessary support for this new program.

3. **IMPACT ON OTHER PROGRAMS -** Attach any letters of collaboration/support from impacted programs. (see Checklist coversheet)

    We do not anticipate that the program will have any impact on existing programs at ASU. The unique nature of program with a directed focus on administration of public safety organizations such as police and fire departments will be appealing in ways no other program offered at the University will be. We will primarily be targeting public safety professionals who are interested in professional development to enhance their careers. While the program uses existing courses from Criminology and Public Administration, these courses are offered frequently and have the capacity for additional students. We are targeting an entirely different market for this program than for the Emergency Management and Homeland Security programs that have recently been approved. This program will meet the need of police officers and firefighters who are interested in moving into administration. It is also offered face to face rather than through ASU Online as are the other programs.

4. **PROJECTED ENROLLMENT -** How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	**1st Year**	**2nd Year** (Yr 1 continuing + new entering)	**3rd Year** (Yr 1 & 2 continuing + new entering)	**4th Year** (Yrs 1, 2, 3 continuing + new entering)	**5th Year** (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	20	35	40	40

5. **STUDENT LEARNING OUTCOMES AND ASSESMENT:**
    A. **List the knowledge, competencies, and skills** students should have attained by graduation from the proposed degree program. (You can find examples of program Learning Outcomes at (http://www.asu.edu/oue/assessment.html).

    Students will demonstrate an understanding of the dominant practices in leadership and administration of public safety organizations. They will be able to employ necessary management and leadership skills to effectively lead these organizations. Students will develop theoretical and pragmatic knowledge regarding organization administration such as budgeting, finance and human resources. They will also develop the ability to understand and use basic data analysis tools. Each course will have its own level of assessment through a combination of examinations, class projects and essays to demonstrate the students' comprehension of material. As this is a graduate degree, students will not only need to understand but be able to apply what they have learned in real world settings.

    B. **Describe the plans and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (http://www.asu.edu/oue/assessment.html).

OUTCOME 1	Graduates from this program will examine and comprehend readings on classic and contemporary theories of organizations and management.
Measure 1.1	Students in CRJ 516 will be required to take a final exam that evaluates their comprehension of readings.
Performance Criterion 1.1	80% of students will earn a rating of 80% or higher on final exam in CRJ 516.
Measure 1.2	Students in PAF 508 will write a paper regarding organizational behavior.
Performance Criterion 1.2	80% of students will earn a rating of 80% or higher on final paper in PAF 508.

OUTCOME 2	Graduates from this program will demonstrate an understanding of basic administrative functions.
Measure 2.1	Students in PAF 506 will take a final exam evaluating their understanding of public finance principles.
Performance Criterion 2.1	80% of students will earn a rating of 80% or higher on final exam in PAF 506
Measure 2.2	Students in PAF 507 will take a final exam evaluating their understanding of personnel management.
Performance Criterion 2.2	80% of students will earn a rating of 80% or higher on final exam in PAF 507.

OUTCOME 3	Graduates from this program will be able to synthesize information and evaluate public safety practices.
Measure3.1	Students in CRJ 510 will take a final exam evaluating their ability to evaluate public safety policies and practices.
Performance Criterion 3.1	80% of students will earn a rating of 80% or higher on final exam in CRJ 510.
Measure 3.2	Students in CRJ 511 will take a final exam evaluating their ability to apply data analysis tools.
Performance Criterion 3.2	80% of students will earn a rating of 80% or higher on final exam in CRJ 511.
Measure 3.3	Students in the capstone courses of PAF 509 OR CRJ 505 will synthesize and apply core knowledge, skills, and abilities to a public safety problem.
Performance Criterion 3.3	80% of students in PAF 509 or CRJ 505 will earn a B or higher on their final projects as evaluated by the course instructor.

6. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable):** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.
N/A

7. **FACULTY, STAFF, AND RESOURCE REQUIREMENTS:**
   A. Faculty
   i. **Current Faculty -** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.

   - Charles Katz, Ph.D., Professor; policing, gangs, community safety
   - Michael White, PhD., Associate Professor; criminal justice policy and police use of force.
   - Scott Decker, Ph.D., Professor; criminal justice policy, gangs, violence, and juvenile justice
   - Marie Griffin, Ph.D., Associate Professor, corrections, gender and crime
   - Justin Ready, Ph.D., Assistant Professor, criminological theory, research methods, policing
   - Kristy Holtfreter, Ph.D., Associate Professor and Master's Director, victimology, criminological theory
   - Xia Wang, Ph.D. Assistant Professor, research methods, sentencing, re-entry

- Barry Bozeman, Ph.D., Proessor, organizational behavior, public management
- Thomas Catlaw, Ph.D., Professor, public administration, community building
- Yushim Kin, Ph.D., Associate Professor, policy and planning, program evaluation
- Zhiyong Lan, Ph.D., Professor, public administration, management

   ii. **New Faculty -** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.
N/A

   iii. **Administration of the program -** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Admission will be done by a committee made up of one representative from each school and the Associate Dean with a person designated to be the program director. Like the Schools' other graduate programs, the graduate program advisors will also assist students and manage admissions. Other staff support in the Schools is adequate to manage the program. The directors' executive assistants provide support as needed, as do the Schools' advising staff. A dedicated web page will be maintained with admission requirements, points of contact, and links to other University offices to include Admissions and Registrar. Current FAQs will be maintained on this website to reduce the need for comprehensive one-on-one advisement.

   B. Resource requirements needed to launch and sustain the program: Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc
None

8. COURSES:
   A. Course Prefix(es): Provide the following information for the proposed graduate program.
     i. Will a new course prefix(es) be required for this degree program?
             Yes ☐ No ☒
     ii. If yes, complete the **Course Prefixes / Subjects Form** for each new prefix and submit it as part of this proposal submission.

   B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program. **None**

APPENDIX
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS
(This information is used to populate the Graduate Programs Search/catalog website.)

1.   **Provide a brief** (catalog type - no more than 150 words) **program description.**

The Master of Public Safety Leadership and Administration is a graduate degree program designed primarily for public safety professionals. An advanced degree is an important key to career progression within public safety administration. Those with an advanced degree have an advantage that makes a difference as they seek to advance in their professions – a practical understanding of public safety organization administration. Graduates of this program should expect to find employment and advancement in all levels of government agencies from local to as well as the private sector.

2.   **Campus(es) where program will be offered:**
         (Please note that Office of the Provost approval is needed for ASU Online campus options.)

☐   **ASU Online only (all courses online)**

All other campus options (please select all that apply):

☒   Downtown   ☐   Polytechnic
☐   Tempe   ☐   West

☐   **Both** on-campus **and** ☐ ASU Online **(*) -** (Check applicable campus from options listed.)

(*) Please note: Once students elect a campus option, students will not be able to move back and forth between the on-campus (in-person) or hybrid options and the ASU Online campus option.

3.   **Admission Requirements:**

Degree: Minimum of a bachelor's or master's degree in what fields, or a closely related field from a regionally accredited College or University. Criminology, Public Administration, Sociology, Public Safety, Social Work, Parks and Recreation Management, Applied Sciences

GPA: Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in the applicable Master's degree. Modify or expand if applicable.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement http://graduate.asu.edu/admissions/international/english_proficiency):   ☒ **Yes**   ☐ **No**

If applicable, list any English proficiency requirements that are supplementary to the Graduate Education requirement.

Foreign Language Exam:
         Foreign Language Examination(s) required? ☐Yes ☒No

         If yes, list all foreign languages required:

Required Admission Examinations: ☐GRE ☐GMAT ☐Millers Analogies ☒ **None required**
   (Select all that apply.)

Letters of Recommendation: ☒Yes ☐No
Two letters of recommendation

4. **Application Review Terms (if applicable Session):** Indicate all terms for which applications for Admissions are accepted and the corresponding application deadline dates, if any:

☒ Fall (regular) Deadline (month/year): July 1
☐ Session B Deadline (month/year):

☒ Spring (regular) Deadline (month/year): October 1
☐ Session B Deadline (month/year):

☐ Summer I Deadline (month/year):

☐ Summer II Deadline (month/year):

5. **Curricular Requirements:**
    (Please expand tables as needed. Right click in white space of last cell. Select "Insert Rows Below")

    5A. Will concentrations be established under this degree program? ☐ Yes ☒ No

    5B. Curricular Structure:

Required Core Courses for the Degree			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 24
PAF 503	Public Affairs	no	3
PAF 506	Public Budgeting and Finance	no	3
PAF 507	Public Human Resource Management	no	3
PAF 508	Organization Behavior	no	3
CRJ 501	Seminar in Criminal Justice	no	3
CRJ 510	Criminal Justice Planning and Program Evaluation	no	3
CRJ 511	Applied Data Analysis in Criminal Justice	no	3
CRJ 516	Seminar in Criminal Justice Organization and Management	no	3
Elective or Research Courses *(as deemed necessary by supervisory committee)* *Students choose* one *courses for a total of* three *credit hours from the list below.*			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 3
PAF 522	Public Labor Relations	no	3
PAF 531	Community Conflict Resolution	no	3
PAF 574	Diversity, Ethics and Leading Public Change	no	3

CRJ 512	Seminar in Policing	no	**3**
CRJ 513	Seminar in Courts and Sentencing	no	**3**
CRJ 514	Seminar in Corrections	no	**3**
CRJ 518	Seminar on Race/Ethnicity, Crime and Justice	no	**3**
CRJ 521	Seminar on the Nature of Crime	no	**3**
PAF/CRJ	Other PAF or CRJ 400 or 500 level courses with advisor approval	no	**3**
Culminating Experience *E.g. - Capstone course, applied project, <u>**thesis**</u> (<u>**masters only**</u> – 6 credit hours) or <u>**dissertation**</u> (<u>**doctoral only**</u> – 12 credit hours) as applicable*			**Credit Hours** (Insert Section Sub-total) <u>**3**</u>
PAF 509 Public Affairs Capstone* <u>OR</u>			3
CRJ 505 Theory and Practice in Criminal Justice (capstone)**			3
Other Requirements *E.g. - Internships, clinical requirements, field studies as applicable*			**Credit Hours** (Insert Section Sub-total)
For doctoral programs – *when approved by the student's supervisory committee, will this program allow 30 credit hours from a previously awarded master's degree to be used for this program? If applicable, please indicate the 30 credit hour allowance that will be used for this degree program.*			
Total required credit hours			**30**

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.)**.**
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

*PAF 509 course description--Capstone application of core course knowledge, skills, and abilities required for public service.
From the School's website: The Master of Public Administration degree requires students to demonstrate competency for public service by synthesizing and applying core knowledge, skills, and abilities to public service problems. Students demonstrate their public service competency by earning an "A" or a "B" in the MPA capstone course, **PAF 509 Public Affairs Capstone**.

**CRJ 505 course description--Capstone course for the MA in Criminal Justice; provides a synthesis of the criminal justice system.
From the School's website: The Master of Arts in Criminal Justice degree requires students to demonstrate competency for criminology and criminal justice by synthesizing and applying core knowledge, skills, and abilities to problems in the criminology and criminal justice field. Students are required to complete the capstone course: **CRJ 505 Theory and Practice in Criminal Justice**. The capstone course is designed to be taken in the student's last semester of coursework. Students will integrate material from required and elective coursework and will write a comprehensive research paper that focuses on a criminal justice policy or practice.

6. **Comprehensive Exams:**

   Master's Comprehensive Exam (when applicable), please select the appropriate box.

   (Written comprehensive exam is required)

   ☐ Oral comprehensive exam is required – in addition to written exam

   ☐ No oral comprehensive exam required - only written exam is required

   N/A

7. **Allow 400-level courses:** ☒ **Yes**   ☐ **No** (No more that 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)

8. **Committee:** Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs):

   This is a non-thesis degree. Students work under the direction of a program director and college committee, and complete a capstone course supervised by a faculty member.

9. **Keywords** (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

   public safety, law enforcement, public management, public administration, criminology, criminal justice

10. **Area(s) of Interest**

    A. Select **one (1)** primary area of interest from the list below that applies to this program.

☐ **Architecture & Construction**		☐ **Interdisciplinary Studies**	
☐ **Arts**		☒ **Law & Justice**	
☐ **Business**		☐ **Mathematics**	
☐ **Communication & Media**		☐ **Psychology**	
☐ **Education & Teaching**		☐ **STEM**	
☐ **Engineering & Technology**		☐ **Science**	
☐ **Entrepreneurship**		☐ **Social and Behavioral Sciences**	
☐ **Health & Wellness**		☐ **Sustainability**	
☐ **Humanities**			

    B. Select **one (1)** secondary area of interest from the list below that applies to this program.

☐ **Architecture & Construction**		☐ **Interdisciplinary Studies**	
☐ **Arts**		☐ **Law & Justice**	
☐ **Business**		☐ **Mathematics**	
☐ **Communications & Media**		☐ **Psychology**	
☐ **Education & Teaching**		☐ **STEM**	
☐ **Engineering & Technology**		☐ **Science**	
☐ **Entrepreneurship**		☒ **Social and Behavioral Sciences**	
☐ **Health & Wellness**		☐ **Sustainability**	
☐ **Humanities**			

From: Kathleen Andereck [mailto:kandereck@asu.edu]
Sent: Thursday, February 13, 2014 2:23 PM
To: curriculumplanning@asu.edu
Subject: MPSLA

Julie,
Attached is the proposal and accompanying materials for the Master of Public Safety Leadership and Administration. This is another program that will be housed in the COPP Dean's office with courses provide by the School of Criminology and Criminal Justice and the School of Public Affairs. It was included in this year's academic plan. Thanks!
Kathy

****

Kathleen Andereck
Associate Dean, College of Public Programs
Director and Professor, School of Community Resources and Development
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

Date: February 12, 2014

To: University Curriculum Committee

From: Kathleen Andereck, Associate Dean

Re: Master of Public Safety Leadership and Administration

This memo is to confirm support from the College of Public Programs for the Master of Public Safety Leadership and Administration program. Courses will be included from the School of Public Affairs and the School of Criminology and Criminal Justice. The College is pleased to be able to offer this degree program.

To:	Kathleen Andereck
Subject:	RE: Graduate certificate in Emergency Management

From: Karen Mossberger
Sent: Tuesday, February 11, 2014 4:59 PM
To: Kathleen Andereck
Subject: Re: Graduate certificate in Emergency Management

Dear Prof. Andereck

The School of Public Affairs is pleased to support the proposal for the Master of Public Service and Leadership.   We are committed to offering the courses contained in the proposal and are excited to be part of this new degree which merges administrative and public safety skills and knowledge.

Karen Mossberger
Director, School of Public Affairs
Sent from my iPhone

On Feb 10, 2014, at 1:18 PM, "Kathleen Andereck" <kandereck@asu.edu> wrote:

> Karen,
> Can Chris manage the changes? Also, as a reminder, I need the support email for the MPSLA in the next couple of days or it may not make it in time for fall. Thanks.
> Kathy

> **From**: Amanda Morales-Calderon
> **Sent**: Monday, February 10, 2014 12:40 PM
> **To**: Kathleen Andereck; Karen Mossberger
> **Cc**: Eric Wertheimer
> **Subject**: FW: Graduate certificate in Emergency Management
>
> Dear Professors Andereck and Mossberger,
>
> Graduate Education has had an opportunity to review the submitted proposal for a graduate certificate in Emergency Management. Attached please find the Microsoft Word document with our suggested edits. In order for this item to be considered for the March University Graduate Council agenda, we will need the revised proposal returned to us no later than noon on February 17th.
>
> Thank you,
>
> --Amanda

> **From:** Kathleen Andereck [mailto:kandereck@asu.edu]
> **Sent:** Friday, January 31, 2014 4:19 PM
> **To:** curriculumplanning@asu.edu
> **Subject:** Graduate certificate in Emergency Management
>
> Julie,

Attached is a proposal from the School of Public Affairs for a graduate certificate in Emergency Management. Also included is a signature page and the appropriate support letters.
Kathy

****

Kathleen Andereck
Associate Dean, College of Public Programs
Director and Professor, School of Community Resources and Development
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu

Jeniece Morales

To: Kathleen Andereck
Subject: RE: mpsla

From: Scott Decker
Sent: Wednesday, February 05, 2014 4:07 PM
To: Kathleen Andereck
Subject: RE: mpsla

I approve of this degree proposal and the participation of SCCJ in it. This will fill an important need in the curriculum.

Faculty to teach in the program include
Decker, Ready, Katz, White, Holtfreter, Wang, and Griffin.

Scott

Scott H. Decker
Foundation Professor and Director
School of Criminology and Criminal Justice
Arizona State University
411 N. Central Avenue
Phoenix AZ 85004
(602) 496-2333

From: Kathleen Andereck
Sent: Wednesday, February 05, 2014 1:56 PM
To: Scott Decker; Karen Mossberger
Cc: Jonathan Koppell
Subject: mpsla

Attached is a draft of the MPSLA (the acronym of which I will have to think about every time I use it) for your review. Let me know of any changes, especially to the highlighted part. I put CCJ as the point of contact thinking that most students will be law enforcement people.

I'll also need the support emails from both of you as usual. Thanks.

Kathy

****

Kathleen Andereck
Associate Dean, College of Public Programs
Director and Professor, School of Community Resources and Development
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu