

PROPOSAL FOR THE BA IN HISTORY OFFERED BY
The School of Historical, Philosophical & Religious Studies
Creation of a new concentration in SECONDARY EDUCATION

Requesting that the new concentration take effect fall 2013

PROPOSAL CONTACT INFORMATION:

Catherine O'Donnell, Associate Professor of History and Director of Undergraduate Studies in History,
School of Historical, Philosophical & Religious Studies, codonnell@asu.edu, or
P.F. Lengel, Assistant Director of Academic Services, School of Historical, Philosophical & Religious
Studies, pflengel@asu.edu, 480-727-7979

CONTENTS:

Letter from SHPRS Director Matthew Garcia
Major Map
Establishing new BA Concentration Checklist
Proposal for a new concentration Secondary Education

DEFINITION

These are the minimum requirements for approval. Individual undergraduate concentrations may have additional requirements.

A concentration is a formalized selection of courses within a major.

An undergraduate concentration:

- Requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g. BIS Concentrations) may have additional or different requirements.
- Is offered by a single unit and is intended exclusively for students pursuing that particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

PROPOSAL PROCEDURES CHECKLIST

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Curriculum and Academic Programs Committee and approved by the Executive Vice President and Provost.

A complete proposal should include:

- 1. A supporting letter from the chair of the academic unit verifying that:
 - The proposed concentration has been reviewed and has received faculty approval through appropriate governance procedures in the unit.
 - The unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.
- 2. A supporting letter from the office of the supervising dean verifying that the concentration has been reviewed and has received approval through appropriate governance procedures in the college.
- 3. A supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.
- 4. A statement concerning demand for the program (student/community/market).
- 5. A list of the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed concentration. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).
- 6. A description of the requirements for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.
 - Are any new courses required? If so, provide course syllabi and Proposal for Curriculum Action forms.
- 7. A list of the primary faculty participants.
- 8. A minimum residency requirement: How many hours of the concentration must be ASU credit?
- 9. Please prepare and attach a Major Map.

- 10. A completed Appendix document. This information is to be used during the implementation phase to ensure this program appears correctly and completely on Degree Search.
- 11. Attach other information that will be useful to the review committees and the Office of the Provost.

4. Demand for new concentration

This concentration within the history major will offer a flexible degree to students of history who are considering a career in education. The concentration fully prepares students for teaching and certification. At the same time, the concentration provides all the disciplinary knowledge of a traditional history degree and all of its potential uses, including laying the groundwork for graduate work in law, business, or graduate work in history.

5. Learning outcomes

Students will learn to

- gather historical evidence from primary and secondary sources
- build historical arguments
- convey original arguments and theses in writing and oral presentations
- acquire proficiency in teaching those skills and processes to students at the secondary level
- effectively lead and manage a secondary education classroom

6. This concentration requires 72 total hours of required courses.

HST 100* (3): Global History to 1500 (HU, G)
HST 101* (3): Global History Since 1500 (HU, H, G)
HST 109* (3): United States to 1865 (SB)
HST 110* (3): United States Since 1865 (SB)
HST 480 (3): Methods of Teaching History: Classroom Resources
HST 481 (3): Methods of Teaching History: Community Resources
HST 495 (3): Methods of Historical Inquiry (L)

6 Credit hours of U.S. HST upper division electives (HU or SB)
6 Credit hours of non-U.S. HST upper division electives

BLE 220* (3): Foundations of Structured English Immersion
BLE 407 (3): SEI for SED Students
EDP 313 (3): Childhood and Adolescence (SB)
EDT 180 or 321* (3): Computer Literacy (CS)
RDG 323 (3): Literacy Process in Content Areas
SED 322 (3): Classroom Leadership in Secondary Schools (L)
SED 396 (1): Field Experience I
SED 397 (1): Field Experience II
SED 496 (1): Field Experience III
SED 478 (12): Student Teaching in the Secondary School

SPE 222* (3): Orientation to Education of Exceptional Learner (C)

TEL 311 (3): Instruction and Management in the Inclusive Classroom

*Critically tracked courses

Required new courses

One new course, the new HST capstone, HST 495, is required. The required syllabi and a new course proposal have been submitted through Curriculum Changemaker.

HST 495 (3): Methods of Historical Inquiry (L)

7. The new concentration uses the HST faculty as does our traditional degree, in addition to a wide variety of current faculty in Teachers College. The specialized courses, HST 480 and HST 481, will be taught by Lauren McArthur Harris, Assistant Professor of History Education, and Marcie Hutchinson, Lecturer in History Education.

8. The minimum residency requirement is 30 hours.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS

(This information is used to populate the [Degree Search](#)/catalog website.
Please consider the student audience in creating your text.)

1. **Proposed Concentration Name:** History (Secondary Education Concentration), BA

2. **Program Description** (150 words maximum)

The secondary education concentration within the history BA offers a flexible degree to students of history who are considering a career in education. The concentration fully prepares students for teaching and certification. At the same time, the concentration provides all the disciplinary knowledge of a traditional history degree and prepares students for a variety of non-education careers. By developing strong critical reading, writing and research skills as well as skills in oral presentation, the concentration creates a solid foundation for graduate work in history, law, or business.

3. **Contact and Support Information**

Building Name, code and room number: (<i>Search ASU map</i>)	COOR 3307
Program office telephone number: (<i>i.e. 480/965-2100</i>)	480/965-8364
Program Email Address:	shprsadvising@asu.edu
Program Website Address:	https://shprs.clas.asu.edu/history_undergrad

4. **Delivery/Campus Information Delivery: On-campus and iCourse only**

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

5. **Campus/Locations:** indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

6. **Additional Program Description Information**

A. Additional program fee required for this program? No
B. Does this program have a second language requirement? Yes

7. **Career Opportunities & Concentrations**

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration. (150 words maximum)

- Business and industry
- Education
- Law enforcement
- Public history and archival research

- Social work

8. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

n/a

9. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

History

Education

Secondary

Certification

10. Advising Committee Code

List the existing advising committee code to be associated with this degree. UGASHS

Note: If a new advising committee needs to be created, please complete the following form:

Proposal to create an undergraduate advising committee



2013 - 2014 Major Map
B.A. in History with a Concentration in Secondary Education, BA (Proposed)

Term 1	0 - 14 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
		<p>HST 100: Global History to 1500 (HU & H & G) OR HST 101: Global History Since 1500 (HU & H & G) OR HST 109: United States to 1865 ((HU or SB) & H) OR HST 110: United States Since 1865 (SB & H)</p> <p>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: English for Foreign Students</p> <p>LIA 101: Intro to Liberal Arts and Sciences or First-Year Seminar</p> <p>MAT 142: College Mathematics (MA)</p> <p>Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</p> <p>Minimum 2.25 GPA in HST.</p> <p>Maintain 2.25 GPA in Critical Tracking Courses.</p>	3	C	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses ASU Math Placement Exam score determines placement in Mathematics course ASU 101 or College specific equivalent First Year Seminar required of all freshman students
			3	C	
			1		
			3	C	
			4	C	
		Term hours subtotal:	14		
Term 2	15 - 31 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
		<p>HST 100: Global History to 1500 (HU & H & G) OR HST 101: Global History Since 1500 (HU & H & G) OR HST 109: United States to 1865 ((HU or SB) & H) OR HST 110: United States Since 1865 (SB & H)</p> <p>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: English for Foreign Students</p> <p>Natural Science - General (SG) OR Natural Science - Quantitative (SQ)</p> <p>Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</p> <p>Elective</p> <p>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</p> <p>Minimum 2.25 GPA in HST.</p> <p>Maintain 2.25 GPA in Critical Tracking Courses.</p>	3	C	
			3	C	
			4		
			4	C	
			3		
		Term hours subtotal:	17		
Term 3	32 - 47 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
		BLE 220: Foundations of Structured English Immersion	3	C	
		EDT 180: Problem Solving using Digital Technology Applications (CS) or EDT 321: Computer Literacy (CS)	3		
		HST 100: Global History to 1500 (HU & H & G) OR HST 101: Global History Since 1500 (HU & H & G) OR HST 109: United States to 1865 ((HU or SB) & H) OR HST 110: United States Since 1865 (SB & H)	3	C	
		Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
		Elective	3		
		Complete Mathematics (MA) requirement.			
		Minimum 2.25 GPA in HST.			
		Maintain 2.25 GPA in Critical Tracking Courses.			
		Term hours subtotal:	16		
Term 4	48 - 63 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
		HST 100: Global History to 1500 (HU & H & G) OR HST 101: Global History Since 1500 (HU & H & G) OR HST 109: United States to 1865 ((HU or SB) & H) OR HST 110: United States Since 1865 (SB & H)	3	C	
		SPE 222: Orientation to Education of Exceptional Children (SB & C)	3	C	
		Natural Science - Quantitative (SQ)	4		
		Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
		Elective	2		

- ◆ Minimum 2.50 GPA ASU Cumulative.
- Minimum 2.25 GPA in HST.
- Maintain 2.25 GPA in Critical Tracking Courses.

Term hours subtotal: 16

Term 5 64 - 79 Credit Hours

	Hours	Minimum Grade	Notes
<i>Complete 2 courses:</i> HST Upper Division Elective	6	C	<ul style="list-style-type: none"> ● One of the HST electives must be non-US history. ● One of the HST electives must be US history.
EDP 313: Childhood and Adolescence (SB)	3	C	
TEL 311: Instruction and Management in the Inclusive Classroom	3	C	
SED 396: Field Experience I	1	Y	
Elective	3		
Minimum 2.50 GPA ASU Cumulative.			
Minimum 2.25 GPA in HST.			
Term hours subtotal:		16	

Term 6 80 - 95 Credit Hours

	Hours	Minimum Grade	Notes
HST 480: Methods of Teaching History: Classroom Resources	3	C	<ul style="list-style-type: none"> ● HST elective must be non-US history.
HST 495: Methods of Historical Inquiry	3	C	
HST Upper Division Elective	3	C	
RDG 323: Literacy Processes in Content Areas	3	C	
SED 397: Field Experience II	1	Y	
Literacy and Critical Inquiry (L)	3		
Minimum 2.50 GPA ASU Cumulative.			
Minimum 2.25 GPA in HST.			
Term hours subtotal:		16	

Term 7 96 - 108 Credit Hours

	Hours	Minimum Grade	Notes
HST 481: Methods of Teaching History: Community Resources	3	C	<ul style="list-style-type: none"> ● The HST elective must be in US history.
BLE 407: SEI for Secondary Students	3	C	
SED 322: Classroom Leadership in Secondary Schools (L)	3	C	
SED 496: Field Experience III	1	Y	
HST Upper Division Elective	3	C	
Minimum 2.50 GPA ASU Cumulative.			
Minimum 2.25 GPA in HST.			
Term hours subtotal:		13	

Term 8 109 - 120 Credit Hours

	Hours	Minimum Grade	Notes
SED 478: Student Teaching in the Secondary School	12	Y	
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:		12	

- Students are encouraged to select free electives from courses in geography, political science, and economics. Barrett Honors students may use their research and thesis hours as electives.

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for Academic Recognition: minimum
Total Community College Hrs: maximum

General University Requirements Legend

- General Studies Core Requirements:
- Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative Applications (CS)
 - Humanities, Fine Arts and Design (HU)
 - Social and Behavioral Sciences (SB)
 - Natural Science - Quantitative (SQ)
 - Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
 - Global Awareness (G)
 - Historical Awareness (H)
- First-Year Composition

General Studies designations listed on the major map are current for the 2013 - 2014 academic year.

From: Elizabeth Langland
Sent: Friday, September 14, 2012 8:51 AM
To: CurriculumPlanning@asu.edu
Subject: FW: BA History with a Secondary Education Concentration
Attachments: Proposal Contents.docx; HST SED steps 4-8 Rev2.docx; HST SED Con Major Map.doc; Cklist and Appendix.doc; Letters of support HST SED Con.pdf

To Whom It May Concern,

I am happy to support the BA in History with a Secondary Education Concentration. The availability of this degree promises to enable talented students with a History major to qualify as secondary education teachers and so enhance education for high school students across our state and nation.

Regards,
Elizabeth Langland

Interim Dean of Humanities
CLAS

From: Jenny Smith
Sent: Thursday, September 13, 2012 10:11 AM
To: Elizabeth Langland
Cc: Paul LePore; Linda Zarroli
Subject: BA History with a Secondary Education Concentration

Dean Langland,

The CLAS Curriculum Committee and Senate have approved the attached proposal for a BA in History with a Secondary Education Concentration. Please forward the proposal with your approval to curriculumplanning@asu.edu.

Thank you,
Jenny

JENNY SMITH
Executive Administrative Support Specialist
College of Liberal Arts and Sciences
Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605
480.965.6506 | Fax: 480.965.2110 | e-mail: jenny.smith@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

August 15, 2012

To whom it may concern,

This is a letter in support of the curriculum proposal for a new concentration in history that would grant a student a BA in history with a secondary education credential. The concentration offers students the opportunity to take an increased number of hours in the discipline while still completing courses required to adequately prepare them for certification. That opportunity will prove advantageous for students who wish to reserve the option for graduate studies in History as well as Education and also should appeal to Barrett Honors students who bring with them a substantial amount of college credit in the form of AP, IB and dual enrollment. It will simplify the certification process while infusing the secondary education system with teachers who possess a deeper grounding in history than was previously possible. Our history faculty and the Mary Lou Fulton Teachers College have worked together to design the curriculum for this concentration and we hope it will meet with your approval.

The Secondary Education Certification Option concentration has been reviewed and approved by the History Faculty. The School has the resources to support the concentration as presented in the proposal with no negative impact on core course resources. We are requesting approval to add the new concentration effective fall 2013.

Yours sincerely,



Matthew J. Garcia
Professor and Director



August 20, 2012

To Whom It May Concern:

Mary Lou Fulton Teachers College supports SHPRS development of a BA in History with a concentration in Secondary Education.

Respectfully,

Mari Koerner

Dean

Mary Lou Fulton Teachers College

P.F. Lengel

From: Ian Moulton
Sent: Thursday, August 09, 2012 8:50 AM
To: Catherine O'Donnell
Cc: P.F. Lengel; Philip Vandermeer
Subject: Re: History major, secondary ed concentration

Hi Catherine

Apologies for being so slow on this—I've been away for a couple of weeks. I have no objections to Tempe making these changes. We would also like to develop a similar concentration, and will work on that in the coming year with the goal of offering the concentration in Fall 2013.

Do you need anything more formal, or will this email serve as an endorsement?

All best

Ian

From: Catherine O'Donnell <codonnell@asu.edu>
Date: Thursday, August 9, 2012 8:41 AM
To: Ian Moulton <ian.moulton@asu.edu>
Cc: "P.F. Lengel" <P.F.Lengel@asu.edu>, Philip Vandermeer <p.vander.meer@asu.edu>
Subject: History major, secondary ed concentration

Hi, Ian. We have just about everything assembled for our new secondary ed concentration, so I'm afraid I'm bothering you again for a letter of support. Jenny Smith has clarified that it's understood the three campuses needn't all offer the concentration starting in '13, but rather all three campuses must have no objections to Tempe doing so. (In fact, Stephen Toth's letter indicates that West will begin a similar concentration in Fall '13.) We'd love to have this submitted this week, and I'd be grateful for your letter of support. Let me know if you need me to resend the major map or any other documentation.
Thanks,
Catherine

P.F. Lengel

From: Catherine O'Donnell
Sent: Monday, August 13, 2012 12:33 PM
To: P.F. Lengel
Subject: FW: Secondary Education Concentration in History

Hi, P.F. Here is Stephen's email. Thanks so much,
Catherine

From: Stephen Toth
Sent: Wednesday, August 01, 2012 12:18 PM
To: Catherine O'Donnell
Cc: Marlene Tromp
Subject: Secondary Education Concentration in History

Dear Catherine,

The History program at the West campus fully supports the new concentration in Secondary Education developed by the History program in Tempe--in conjunction with Mary Lou Fulton Teachers College--and we look forward to working closely with all constituents to make the concentration available for our students beginning in Fall 13.

Please feel free to contact me or Marlene Tromp, Director of the School of Humanities, Arts & Cultural Studies at the West campus if you need any additional information.

Best,
Stephen

Stephen Toth
Associate Professor of Modern European History
Division of Humanities, Arts & Cultural Studies
New College of Interdisciplinary Arts & Sciences
Arizona State University
<http://www.west.asu.edu/stoth/>