

This proposal template should be completed and submitted to the University Provost's Academic Council [mailto: curriculumplanning@asu.edu]. The disestablishment may not be implemented until the Provost's Office notifies the academic unit that the disestablishment proposal has completed the approval process.

PROGRAM INFORMATION

Name of concentration to be disestablished: Consultation and Collaboration concentration under the MEd in Special Education (TESECCMED)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Meredith Toth Title: Assistant Division Director

Phone: 602-543-8093 email: Meredith.Toth@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed program disestablishment. (*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*)

College/School Dean name: Mari Koerner

College/School Dean signature

Date:

Executive Vice Provost for Academic Affairs and Graduate College Dean Name: Maria T. Allison



Name of program to be disestablished: Consultation and Collaboration Concentration under the M.Ed. in Special Education (TESECCMED)

Plan code(s) for the program (If a degree program is being disestablished that has multiple concentrations, list all plan codes impacted): TESECCMED

Projected effective term: Summer and year: 2014

Check type of program to be disestablished:

Program Type (Please mark one; submit a separate form for each program to be disestablished)	Degree Type (Please mark one; submit a separate form for each program to be disestablished)	
Degree/major	☐ Undergraduate	Graduate
Please indicate degree type (e.g., BA, BA/BS, PhD):		
Concentration for an existing degree program Please indicate degree/major: MEd in Special Education	Undergraduate	☑ Graduate
☐ Minor		
☐ Certificate program	Undergraduate	Graduate

Briefly describe the rationale for disestablishment:

Due to reorganization and merger of programs from the former Mary Lou Fulton Institute and Graduate School of Education, this concentration is duplicative of other programs in the College.

Impact on other existing programs: Could include availability of course content for students in other majors who may need it; other.

As there are equivalent courses and other degree choices, there is no impact.

Impact on current students: Estimate number of students still enrolled; anticipated date of last graduates; arrangements for continuing students and students in articulated transfer pathways (ex. MAPP, TAG).

In the Consultation and Collaboration concentration, there are 90 students in the online Autism area. New admits to the Autism classes are admitted into the Teaching and Learning concentration (EDDCIMED), under the MEd in Curriculum and Instruction, which is a better fit. The same classes are available, and the 90 current students should not notice any difference in their programs. Per the Graduate Degree Progress dashboard current students in the soon-to-be disestablished concentration should be finished by Summer 2014.

Additional information: Provide any relevant information not required above that will assist in evaluating the proposal. n/a