

1. Overview

A. Description

Provide a brief description of the proposed minor.

This minor is intended to produce graduates who will serve the educational needs of a community without being certified teachers, and who will be advocates of education and teaching in general. Offering a minor also allows us to meet the needs of students in other colleges and will serve as a potential recruitment tool. After taking education coursework, some students may choose to pursue a degree in education or return for a Masters and Certification program. Please note that this minor will not be available to students in MLFTC certification programs.

B. Why should this be a minor rather than a concentration?

Students from many majors throughout the university may find this minor to be useful. It does not need to be attached to a particular degree.

C. Affiliation

If the minor is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

A minor in Educational Studies will allow students to combine their knowledge of their major discipline while coming to understand educational practices and issues. The ultimate goal of this minor is to produce graduates who are educated in their major field of study and who understand and appreciate education which will positively impact the community. The Service learning experience imbedded in this minor will enable students to apply their knowledge and skills and apply it to meaningful service experience in the community. Additionally, having students in education courses from an array of disciplines will offer intellectual diversity to the student population in Teachers College.

D. Demand

Explain the need for the new minor (e.g., market, student demand, interdisciplinary considerations).

This minor will be useful for students who intend to work in service oriented and non-profit organizations. The minor will also complement some majors from outside Teachers College, such as Interdisciplinary Studies, Engineering, and Family Studies.

E. Projected Enrollment

What are enrollment projections for the first three years?

	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	15	30	50

2. Support and Impact

A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed minor has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the minor as presented in the proposal, without impacting core program resources.

B. Other related programs

Identify other related ASU programs and outline how the new minor will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.
N/A- all courses in the Teachers College.

3. Academic Curriculum and Requirements

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed minor. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

Graduates of Educational Studies will be able to:

- Critically examine the role of education in a global society
- Evaluate the impact of educational programs on diverse populations
- Demonstrate an enhanced understanding of how social injustices such as poverty, under-resourced schools, environmental issues and immigration can affect student achievement
- Apply principles of learner motivation in evaluating learning environments
- Reflect on the importance of social embeddedness and civic engagement in our community based on their real world experiences
- Make effective decisions based on a sound understanding of legal and ethical issues in education

These courses have been selected from the Educational Studies major map requirements and represent some of the foundational expertise of the Teachers College. TEL 111 provides an overview of educational systems and their functions in society. SPE 222 exposes students to diverse populations that make up society (example: people with disabilities, diverse learning needs, diverse social/emotional needs). USL 210/410 provides community experience that examines community needs, the importance of civic engagement and effects of social justice on our society. EDP 310 focuses on the knowledge of individual differences in the areas of behavioral and cognitive development, motivation, assessment and other factors affecting learning. SPF 301 provides an overview of the cultural, social and political settings in which formal schooling takes place. EDT 494 is a special topics course that conceptualizes using technology that impacts the community.

B. Provide a description of the curricular requirements for the minor. Be specific in listing required courses as well as electives and specify the total minimum number of hours required for the minor. Please attach one or more model programs of study to illustrate the choices students might make, if appropriate.

Required Minor Courses

<i>Prefix</i>	<i>Number</i>	<i>Title</i>	<i>Is this a new course?</i>	<i>Credit Hours</i>
EDP	310	Educational Psychology for Non-Teachers	No	3
SPE	222	Orientation to Education of the Exceptional Child	No	3
SPF	301	Culture and Schooling	No	3
TEL	111	Exploration of Education	No	3
Section Sub-total				12

Elective Minor Courses

<i>Prefix</i>	<i>Number</i>	<i>Title</i>	<i>Is this a new course?</i>	<i>Credit Hours</i>
EDT	321	Computer Literacy	No	3
EDT	494	Special Topics computer courses	No	3

(Select one)
(Select one)
(Select one)
Section Sub-total 3

Other Minor Requirements

E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable *Credit Hours*

USL 210 or 410 Service Learning internship 3

Section Sub-total 3

Total minimum credit hours required for the Minor 18

C. Minimum residency requirement

How many hours of the minor must be ASU credit? 12 credits must be from ASU

D. New Courses

Provide a brief course description for each new course. N/A

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda

4. Administration and Resources

A. Describe the procedures and any qualifications for enrollment in the minor.

Students will need to have an Arizona DPS fingerprint clearance card prior to starting their USL course. **This minor is not available to students pursuing a BAE in the Mary Lou Fulton Teachers College.**

B. Describe the advising procedures as well as measures for verification of completion of the minor.

Students will meet with a Teachers College advisor prior to enrolling in upper division coursework.

C. What are the resource implications for the proposed minor, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this minor, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this minor.

N/A

D. Primary Faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Dr. Martha Cocchiarella	Assistant Division Director	Special Education
Deb Ball	Director of External Projects	Service Learning
Dr. Janel White-Taylor	Clinical Assistant Professor	Educational Technology
Dr. Deb Molina-Walters	Clinical Associate Professor	Science Education

5. Additional Materials

A. Appendix

Complete and attach the Appendix document.

B. Program of study

Provide one or more model programs of study (if appropriate).

C. Attach other information that will be useful to the review committees and the Office of the Provost.

**APPENDIX
OPERATIONAL INFORMATION FOR MINORS**

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

1. Proposed Minor Name: Educational Studies

2. Description (150 words maximum)

A minor in Educational studies is designed for students who want to work with children, youth and adults outside of a formal classroom setting. This minor provides a foundation in the field of education by studying current issues and educational practices for the community setting. This minor is very versatile and applies to a wide variety of programs and opportunities.

3. Contact and Support Information

Building Name, code and room number: ([Search ASU map](#))

Program office telephone number: (i.e. 480/965-2100)

Program Email Address:

Program Website Address:

Farmer Education Building, ED 120

480/965-5555

educationadvising@asu.edu

http://education.asu.edu

4. Program Requirements: Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

Courses that will be required for minor (this minor consists of 18 credits):

EDP 310- Educational Psychology for Non-Teachers

EDT 494- Special Topics Computer Courses

SPE 222- Orientation to Education of Exceptional Children

SPF 301- Culture and Schooling

TEL 111- Exploration of Education

USL 210/410- Service Learning

Total= 18 credits

5. Additional Enrollment Requirements If applicable list any additional enrollment requirements students must complete
None

6. Delivery/Campus Information Delivery:

On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

7. Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

September 14, 2012

To Whom It May Concern:

Mary Lou Fulton Teachers College Division of Teacher Preparation supports the development of the Educational Studies minor. The proposal for this minor has been reviewed and approved by the college Curriculum Review Committee and the college has the resources to support this certificate. Core course resources will not be impacted.

Respectfully,



Elizabeth R. Hinde, Ph.D
Associate Professor and Director
Division of Teacher Preparation
Mary Lou Fulton Teachers College

Teacher Preparation

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