



**ARIZONA STATE UNIVERSITY  
PROPOSAL TO ESTABLISH A NEW ACADEMIC UNIT (OR)  
TO REORGANIZE AN EXISTING ACADEMIC UNIT**

This template is to be used only by a unit that has received specific written approval from the Provost's office to proceed with internal proposal development for the establishment of a new academic unit or reorganization to an existing academic unit. This template should be completed in full and submitted to the University Provost's Academic Council [<mailto:curriculumplanning@asu.edu>].

*Note: Depending on the scope of the change, in addition to completing this proposal, you may be asked to provide additional information related to budget, by-laws, promotion and tenure criteria, a transition plan for faculty, staff and students, etc.*

**UNIT INFORMATION**

**College/School or Vice Presidential area under which the proposed academic unit will exist:**

College of Health Solutions

**If within a subunit (e.g., school within a college), name the unit:**

**If a reorganization:**

**name of the existing unit:**

**name of the new unit: School of the Science of Health Care Delivery**

Amended title: School for the Science of Health Care Delivery

**Will new state resources be required to make this change? Yes      No**

**Requested effective term: Fall and year: 2013**

**PROPOSAL CONTACT INFORMATION**

(Person to contact regarding this proposal)

Name: Keith Lindor MD

Title: Executive Vice Provost and Dean

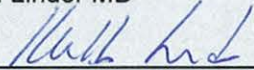
Phone: 602-496-0789

email: Keith.Lindor@asu.edu

**Vice President/Dean Approval**

This proposal has been approved by all necessary unit and college level committees and the college/school have the resources to support the proposed new organization or reorganization. My signature below signifies that I strongly endorse the establishment of the proposed new unit or the organizational change. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College/School Dean or Vice President name: Keith Lindor MD

College/School Dean or Vice President signature  Date: 10-7-12

College/ School Dean or Vice President name:  
(if more than one college involved)

College/School Dean or Vice President signature \_\_\_\_\_ Date: \_\_\_\_\_



## PROPOSAL TO ESTABLISH A NEW ACADEMIC UNIT OR TO REORGANIZE AN EXISTING ACADEMIC UNIT

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### I. Description of the proposed organizational unit change

- a. Explain the nature of the change; i.e., formation of a new unit or reorganization of an existing unit.

In order to better train students to meet the increasingly complex challenges of health care delivery in the 21<sup>st</sup> century, we propose the establishment of a new School of the Science of Health Care Delivery (SSHCD). The school will be the home for a proposed new Master of Science in the Science of Health Care Delivery.

- b. Identify the existing unit(s) affected by the change and its place in the current organizational structure of the university.

None; this School will provide expanded opportunities for education and training in specialized areas beyond those offered in existing programs.

- c. If applicable, list any academic units to be disestablished as a result of the proposed reorganization.

NA

### II. Purpose and activities of the unit

- a. Explain the rationale for the change.

The new school will bring together expertise from across the university to foster research and education relevant to the science of health care delivery. The system of health care in the United States is undergoing massive change and the new School will bring academic talent at ASU together to do research relevant to this topic as well as educating future professionals in an array of fields related to health and health care. This School will continue to analyze and make changes in health care to simultaneously improve health outcomes and provide affordable care. New faculty will be hired to fill gaps in current expertise at ASU.

- b. Identify the basic goals and objectives of the new reorganized unit(s).

The unit will lead in the development of a science of health care delivery. Relevant fields include statistics, bioinformatics, systems engineering, organizational management, health promotion, health economics, health policy, public health, quality analysis and measurement, health disparities and others.

- c. List all existing undergraduate and graduate academic programs, including degree programs, certificates and minors that will be housed in the proposed academic unit, whether new or reorganized.

Master of Science in the Science of Health Care Delivery. An Executive Program of the MS in the Science of Health Care Delivery will be proposed in the next academic planning cycle. A BS in the Science of Health Care Delivery may be considered in the next phase of curricular developments as well as possibly a PhD in the Science of Health Care Delivery.



- d. Identify the unit(s) that will assume the responsibilities of any units that are recommended for elimination.  
NA
- e. For instructional units, project the impact of this change on enrollment numbers over the next three years.

It is anticipated that within three years, enrollments in the master's program should exceed 70 students.

### III. Resources

#### a. Faculty and staff

- i. List the name, rank, highest degree; and estimate of the level of involvement of all current faculty and professional staff who will participate in the new or reorganized unit. Also indicate the position each person will hold in the new unit.

Keith Lindor, MD, former dean of the Mayo Medical School in Rochester, MN, has been hired by ASU as the Executive Vice Provost and Dean for Health Solutions and the College of Health Solutions (respectively). He will have 2.0 FTE in administrative assistants. He will hire inaugural faculty as well as an Assistant Dean for Student Services to support the administrative needs of the School. Other human resources within Health Solutions will provide business and auxiliary support to the School.

Faculty will participate with joint appointments in the School from across the university following the model of the School of Sustainability. We expect 5-10 faculty will be full time in the School in three years, with the remaining faculty being part-time in the School, and part-time in other related schools.

The following table provides an example of the affiliated faculty that will be called upon to help develop the curricula for the School (in alphabetic order).

Ainsworth, Barbara
Askin, Ron
Brewis Slade, Alexandra
Buman, Matt
Coon, David
Crespo, Noe
Hillman, Amy
Hodge, James
Hooker, Steven
Keller, Colleen
Ketcham, Jonathan
Lamb, Gerri
Lindor, Keith
Marsiglia, Flavio
Perez, Adriana
Pipe, Teri
Shaibi, Gabe

#### b. Financing

- i. Explain the plan for providing adequate financing for the unit. If state funds will be used, indicate whether new appropriations will be requested or existing appropriations will be reallocated.

We have a private gift that will enable beginning the school, and funds for faculty expansion will be provided by enrollment funding and tuition based on enrollments in the courses taught by faculty appointed in the school.

- ii. Identify sources for external funding for the unit

Grant money from NIH and other federal sources, private foundations, including one that has provided the initial funds will be used for additional funding.

c. Physical facilities and equipment

- i. Identify the physical facilities that will be required for the new unit and indicate whether those facilities are currently available.

Somewhere between 5 and 10 faculty offices will be needed in the next five years, and those will be in the new nursing building, fourth and/or fifth floors.

- ii. List all additional equipment that will be needed during the next five years and the estimated cost.

Needed equipment will depend upon the research areas of the faculty, but no wet lab scientists will be hired as part of this school, so expenses will be minimal.

d. Library resources, materials, and supplies

- i. Identify any additional library acquisitions that will be needed during the next three years and the estimated cost.

None

- ii. List any special materials or supplies, other than normal office supplies, that will be required by the new unit.

None

e. Other information

- i. Identify any implications of the proposed change for regional or programmatic accreditation.

The program is fully in line with the ASU's regional accrediting bodies: the North Central Association and the Higher Learning Commission. There is no specialized accreditation relevant for the school at this point.

- ii. Provide any relevant information, not requested above, that will assist reviewers in evaluating the proposed change.

This School is a logical extension of the university's commitment to improving health outcomes, and the need for any changes to be based on fundamental research by experts in the relevant fields. It will be a cutting edge development that will be on a par in importance with the School of Sustainability