



ARIZONA STATE UNIVERSITY

Proposal to Make Changes in an Academic Unit

Proposed new academic units or proposals to disestablish, re-align, rename or reorganize existing academic units must be included on the ABOR approved Academic Plan. With prior approval from the Provost's Office, the "Proposal to Make Changes in an Academic Unit" may be routed through the internal ASU proposal development and review process prior to ABOR meeting on the academic plan, although final implementation requires ABOR approval. That is, there is no required order of events for ABOR and internal approvals. Normally changes are considered by the unit, the relevant college/school committee if applicable, the college dean or school director, the office of the provost, the Curriculum and Academic Programs Committee (CAPC) of the University Senate, and the University Senate, first reading and second reading/vote. Final decisions are made by the Executive Vice President and University Provost.

Mail completed proposal to CurriculumPlanning@asu.edu

UNIT INFORMATION

College/School or Vice Presidential area under which the proposed academic unit will exist: College of Health Solutions

If within a subunit (e.g., school within a college), name the unit: None

If a reorganization:

name of the existing unit: Department of Speech and Hearing Science

name of the new unit: No change

Will new state resources be required to make this change? Yes [] No [x]

Requested effective term: Fall and year: 2013

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Keith D. Lindor c/o Tyna Chu

Phone: 602-496-0789

Title: Executive Vice Provost and Dean

email: tyna.chu@asu.edu

Vice President/Dean Approval

This proposal has been approved by all necessary unit and college level committees and the college/school have the resources to support the proposed new organization or reorganization. My signature below signifies that I strongly endorse the establishment of the proposed new unit or the organizational change. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College/School Dean or Vice President name: Keith D. Lindor, Executive Vice Provost and Dean, College of Health Solutions

College/School Dean or Vice President signature [Signature] Date: 3.15.13

College/ School Dean or Vice President name: Robert Page, Vice Provost and Dean, College of Liberal Arts and Sciences (if more than one college involved)

College/School Dean or Vice President signature _____ Date: _____



**PROPOSAL TO ESTABLISH A NEW ACADEMIC UNIT OR TO REORGANIZE
AN EXISTING ACADEMIC UNIT**

Note: Depending on the scope of the change, in addition to completing this proposal, you may be asked to provide additional information related to budget, by-laws, promotion and tenure criteria, a transition plan for faculty, staff and students, etc.

I. Description of the proposed organizational unit change

- a. Explain the nature of the change; i.e., formation of a new unit or reorganization of an existing unit.

The Department of Speech and Hearing Science will become an academic unit of the College of Health Solutions rather than an academic unit of the College of Liberal Arts and Sciences.

- b. Identify the existing unit(s) affected by the change and its place in the current organizational structure of the university.

The Department of Speech and Hearing Science is currently an academic unit of the Division of Natural Sciences of the College of Liberal Arts and Sciences.

- c. If applicable, list any academic units to be disestablished as a result of the proposed reorganization.

None.

II. Purpose and activities of the unit

- a. Explain the rationale for the change.

The College of Health Solutions was created to coordinate all activities and initiatives at ASU related to improving health outcomes for our communities. The programs and activities of the Department of Speech and Hearing Science are in complete alignment with that mission. This new home is expected to advance intellectual and programmatic connections for the faculty and students in the Department of Speech and Hearing Science. Becoming an academic unit of the College of Health Solutions will offer advantages for the department in fulfilling its mission in speech and hearing science.

- b. Identify the basic goals and objectives of the new reorganized unit(s).

To align health related programs under the College of Health Solutions.

- c. List all existing undergraduate and graduate academic programs, including degree programs, certificates and minors that will be housed in the proposed academic unit, whether new or reorganized.

The following programs are currently offered by the Department of Speech and Hearing Science:

- Speech and Hearing Science Minor
- Certificate for Speech-Language Pathology Assistant
- BS in Speech and Hearing Science
- MS in Communication Disorders
- Doctor of Audiology
- PhD in Speech and Hearing Science
- American Sign Language Program

(For implementation: See [Department of Speech and Hearing Science Acad Org Change](#) for a complete list of all plan codes and subplans associated with the impacted programs.)

- d. Identify the unit(s) that will assume the responsibilities of any units that are recommended for elimination.

No units will be eliminated.

- e. For instructional units, project the impact of this change on enrollment numbers over the next three years.

We expect enrollments to increase each year.

III. Resources

- a. Faculty and staff

- i. List the name, rank, highest degree; and estimate of the level of involvement of all current faculty and professional staff who will participate in the new or reorganized unit. Also indicate the position each person will hold in the new unit.

All current faculty positions under the Department of Speech and Hearing Science will remain unchanged in this realignment.

- ii. List the clerical and support staff positions that will be included in the new unit.

All current staff positions under the Department of Speech and Hearing Science will remain unchanged.

- iii. Indicate the number of graduate assistants who will be assigned to the new unit.

The number of graduate assistantships will remain unchanged.

- iv. Project the number and type of new faculty and staff positions that will be needed by the unit during each of the next three year.

New positions will be determined in consultation with the provost and based on enrollment targets.

- b. Financing

- i. Explain the plan for providing adequate financing for the unit. If state funds will be used, indicate whether new appropriations will be requested or existing appropriations will be reallocated.

No new appropriations are involved in this realignment.

- ii. Identify sources for external funding for the unit

Not applicable.

- c. Physical facilities and equipment

- i. Identify the physical facilities that will be required for the new unit and indicate whether those facilities are currently available.

No changes in facilities are associated with this realignment.

- ii. List all additional equipment that will be needed during the next five years and the estimated cost.

None.

- d. Library resources, materials, and supplies

- i. Identify any additional library acquisitions that will be needed during the next three years and the estimated cost.

Library resources will remain unchanged.

- ii. List any special materials or supplies, other than normal office supplies, that will be required by the new unit.

Not applicable.

e. Other information

- i. Identify any implications of the proposed change for regional or programmatic accreditation.

The MS in Communication Disorders and the Doctor of Audiology program are accredited by the American Speech, Language, and Hearing Association/Council of Academic Accreditation (ASHA/CAA). A change in the administrative affiliation of the Department of Speech and Hearing Science from the College of Liberal Arts and Sciences to the College of Health Solutions would have to be reported to ASHA/CAA by the Department of Speech and Hearing Science, and that change would be evaluated by ASHA/CAA in terms of issues of accreditation.

- ii. Provide any relevant information, not requested above, that will assist reviewers in evaluating the proposed change.