

DEFINITION

These are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be free-standing or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student's baccalaureate experience or professional development. There will be a Mandatory Review of all certificates every five years.

An undergraduate certificate program:

- Requires a minimum of 15 semester hours of which at least 12 semester hours must be upper division
- Requires a minimum grade of "C" or better for all upper division courses
- *Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language*
- Is cross disciplinary; or,
 - Certified by a professional or accredited organization/governmental agency; or,
 - Clearly leads to advanced specialization in a field; or,
 - Is granted to a program that does not currently have a major

PROPOSAL PROCEDURES CHECKLIST

Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Curriculum and Academic Programs Committee and Academic Senate, and approved by the appropriate Vice Provost.

A complete proposal should include:

- 1. Justification for the request for Certificate approval. Why should this be a certificate rather than a concentration or a minor, since certificates, by definition, are interdisciplinary, they could not be minors or concentrations, which are housed in disciplines. This proposed certificate (check one):
 - Is cross disciplinary; or,
 - Is certified by a professional or accredited organization/governmental agency; or,
 - Clearly leads to advanced specialization in a field; or,
 - Is granted to a program that does not currently have a major.

Justification: see below
- 2. A supporting letter from the chair of each of the academic units verifying that:
 - A. The proposed certificate has been reviewed and has received faculty approval through appropriate governance procedures in the units concerned.
 - B. The units have the resources to support the certificate as presented in the proposal, without impacting core course resources.
- 3. A supporting letter from the *sponsoring departments and supervising dean(s)* verifying that the certificate has been reviewed and has received approval through appropriate governance procedures in the college(s).
- 4. If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

- 5. A statement concerning the need or demand for the program (student/community/market).
- 6. A list of the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate program. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).
- 7. A description of each units' strengths in relation to the proposed certificate.
 - Who are the primary faculty participants? *Include full name, title/rank (faculty, lecturer, etc.)*
 - How does the certificate fit with their areas?
 - Who are the supporting faculty?
- 8. Procedures and qualifications for admissions to the certificate program.
- 9. A minimum residency requirement: How many hours of the certificate must be ASU credit?
- 10. A description of the requirements for this certificate illustrated with one or more model programs of study. Be specific in listing required courses as well as electives and specify the total minimum number of hours required for the certificate.
- 11. A description of advising procedures as well as measures for verification of completion of the certificate.
- 12. A description of the administration of the new certificate.
 - How many students will be admitted?
 - Are any new courses required? If so, provide course syllabi and Proposal for Curriculum Action forms.
 - How will the certificate program be governed/administered?
 - What are the budgetary implications, e.g., will library and other forms of academic support resources, equipment, space and personnel services be needed? Specify the source for any additional resources.
 - How will student recruiting be funded and staffed?
 - Provide a procedure to check student transcripts and notify the registrar's Graduation Office so that the certificate appears on the transcript including the correct title.
- 13. A completed Appendix document. This information is to be used during the implementation phase to ensure this program appears correctly and completely on Degree Search.
- 14. Attach other information that will be useful to the review committees and the Office of the Provost.

APPENDIX - PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE CERTIFICATE

(This information is used to populate the [Degree Search](#)/catalog website.
Please consider the student audience in creating your text.)

1. Program Description (150 words maximum)

The undergraduate certificate in Social Transformation introduces students to the ways in which social change is catalyzed by social movements, social entrepreneurship, social innovation, protest, law, activism and organizing. Students enrolled in the certificate learn how diverse communities locally and globally have achieved social change, understand theories of social transformation, and consider how to apply what they have learned about social transformation and transformational knowledge to the social problems facing communities today. The coursework provides comparative, transdisciplinary, and socially engaged frameworks within which to understand local and global mobilization, including but not limited to civil rights movements, labor movements, democracy movements, movements for global justice and for gender equality. Students learn how communities that have traditionally been institutionally marginalized have successfully mobilized to achieve institutional, political, cultural, and economic change.

2. Contact and Support Information

Office Location (Building & Room): Wilson Hall, Room 125

Campus Telephone Number: (480) 965-7682

Program email address: amanda.a.smith@asu.edu

Program website address: <http://sst.clas.asu.edu/>

3. Program Requirements: Provide applicable information regarding the degree such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

Certificate Requirements (15 hours):

Students pursuing the certificate must complete 15 hours of coursework, at least 12 hours of which must be from ASU. A minimum grade of “C” is required for a course to count toward the certificate. The same course may be used to satisfy multiple graduation requirements. There are no language requirements.

Required certificate courses:

There will be **two required courses**:

1. A lower division course, **SST 200: Introduction to Social Transformation**.
2. An upper division capstone internship or independent study, [SST 484: Internship](#) or **SST 499: Individualized Instruction**.

Certificate Elective Courses:

3. In addition to the two required courses, certificate students must take **three upper division courses, or 9 credit hours**, related to social transformation and transformational

knowledge. These courses may be chosen from the following course list. Additional related courses can be applied to the certificate with advisor approval.

WST 375 [Women and Social Change](#) (SB & C)

WST 377 [History of Feminist Thought](#) (H & C)

WST 378 [Global Feminist Thought](#) (L & C & G)

WST 380 [Gender, Race and Class](#) (SB & C)

WST 394: Topic: Women, Power and Leadership

AFS 355 [Democracy and Civil Society in Africa](#)

AFH/WST 364 [Unruly Voices: Black Women and Cultural Narratives](#) (C)

AFR 394 Race, Ethnicity and Politics

AFS 415 [Black Political Thought and the Limits of Liberal Democracy](#) (SB & G & H)

AFS 494 Topic: Effective Methods for Social Transformation

AFS 470/WST 471 Women's International Human Rights

[AFS 325 Music as Political Discourse: Reggae, Calypso, and Hip Hop](#)

APA/AFS 394 Race, Space and Production of Inequality

APA/AFS 394 Topic: Social Movements and Intercultural Coalitions

APA 394: Inequality and Diversity in Education

JUS 320 [Community and Social Justice](#) (SB & C)

JUS 321 [Wealth Distribution and Poverty](#) (SB & C)

JUS 350 [Immigration and Justice](#) (SB & C)

JUS 375 [Justice and Mass Media](#) (SB)

JUS 394 Black Political Movement

JUS 394 Cyberpolitics

JUS 394 Prison Social Movements

JUS 430 [Social Protest, Conflict and Change](#) ((L or SB) & C)

JUS 444 [Environment and Justice](#) (L & C)

JUS 460 [Feminism and Justice](#) (C)

JUS 474 [Legislation of Morality](#)

JUS 497 Honors Colloquium: Social Enterprise: Innovation and Justice

AIS 394 Innovation for American Indian Sustainability

HST 306 [The Civil Rights Movement](#) ((HU or SB) & H)

HST 354 [Revolutionary Europe](#) (SB & H)

HST 498 Pro-Seminar: Segregation and Desegregation in US History and Law (L)

REL 379 [Religion, Nationalism and Ethnic Conflict](#) (HU & G)

REL 482 [Religion, Violence and Conflict Resolution](#)

REL 494 Topic: Inquiry into Religion and Conflict

- TCL 340: [Chicana/o and Latina/o Politics](#) (L & C)
TCL 341: [Policy Issues in Chicana/o and Latina/o Urban Settings](#) (C)
- COM 312 [Communication, Conflict and Negotiation](#)
COM 341 [Social Context for Performance](#)
- SOC 352 [Social Change](#) (SB & G& H)
- NLM 410: [Social Entrepreneurship](#)
- THP 482 [Theatre for Social Change](#) (C)
- URB 405: [Citizen Engagement and Community Building](#)
- HDA 494: Public Practice: Engagement & Community
- MHL 494: Music and Movement in Hip Hop Culture
- MHL 494: Urban Movement Practices
- ENG 371: [Rhetoric of the Environmental Movement](#)
ENG 333: [Ethnic American Literature](#) ((L or HU) & C)
ENG 367: [Environmental Issues in Literature and Film](#) (L or HU)

- 4. Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

None.

Undergraduate Certificate in Social Transformation
Proposed by the School of Social Transformation, CLAS
March 2011

Contact: Mary Margaret Fonow, Director
480-965-2351, MaryMargaret.Fonow@asu.edu

Description of the proposed program:

The proposed undergraduate certificate in Social Transformation will introduce students to the ways in which social change is catalyzed by social movements, social entrepreneurship, social innovation, protest, law, activism and organizing. Students enrolled in the certificate will learn how diverse communities locally and globally have achieved social change, understand theories of social transformation, and consider how to apply what they have learned about social transformation and transformational knowledge to the social problems facing communities today. The coursework will provide comparative, transdisciplinary, and socially engaged frameworks within which to understand local and global mobilization, including but not limited to civil rights movements, labor movements, democracy movements, movements for global justice and for gender equality. Students will learn how communities that have traditionally been institutionally marginalized have successfully mobilized to achieve institutional, political, cultural, and economic change.

The certificate reflects the interdisciplinary foci of the newly established School of Social Transformation (SST)—African and African American Studies, Asian Pacific American Studies, Justice and Social Inquiry, Women and Gender Studies, and Culture, Society & Education. It will draw upon the existing strengths of the school's research and teaching while also bringing together faculty from across disciplines who share an interest in social change, transformational knowledge, and community engagement.

Rationale:

In a world faced with tremendous challenges, creative approaches are necessary to find new answers to old questions and new ways of addressing longstanding forms of injustice, including environmental, racial, gender and economic injustice. Contemporary change agents can learn from the successes and challenges of historical movements for change but, more importantly, must seek new and innovative solutions to today's most pressing challenges. Indeed, during his May 2009 commencement address at ASU, President Barack Obama spoke about the need to rethink "how we educate our children, and care for our sick, and treat our environment. Many of our current challenges are unprecedented. There are no standard remedies or go-to fixes this time around" (President Barack Obama, May 13, 2009).

ASU is uniquely prepared to meet the President's mandate for innovative, transformational thinking. ASU was selected as a "Changemaker Campus" by Ashoka, a global network of 2,500 social entrepreneur practitioners, in recognition of its commitment to its commitment to social entrepreneurship and innovation. According to

ASU's president Michael Crow, "Societal transformation is about putting forward new ideas, changing the cultural landscape, changing the way people work together, changing the relationship communities have with ASU, enhancing the educational levels of communities, and enhancing the access that communities have to ASU's education, research and resources. Society is always in a process of transformation, but ASU has the power to help push that transformation in a positive direction" (<http://mynew.asu.edu/societal-transformation>).

The proposed certificate seeks to operationalize this commitment to social innovation and transformational thought by preparing students who, to quote President Crow, "can throw away the culture and social limits of the past and begin thinking about the way in which the world might be structured in the future." Graduates of the certificate program will be prepared to think strategically and constructively about the ways in which race, gender, class and ethnicity impact issues of social change, skills which are especially important in a state as diverse as Arizona.

In many ways, Arizona is representative of the demographic shifts occurring across the country. While Arizona's largest minority population is Latino, it is also home to the seventh-highest number of Native Americans and Pacific Islanders in the country and to a relatively sizable population of African refugees as compared to other states. Arizona is also a young state -- over half of Arizona's population is under the age of 35. The population of students enrolled in the SST reflects Arizona's diversity -- 44% of SST undergraduates are minorities, and 80% are Arizona residents. Research by the Chronicle of Higher Education suggests that interdisciplinary programs such as ethnic studies and gender studies are particularly attractive to minority students, and we anticipate that the proposed certificate will contribute to retention of these minority students. We know that education is a linchpin of social change, and the transfer of 12 faculty members from the College of Education to the School of Social Transformation allows us to highlight the transformational nature of education.

Student knowledge competencies, skills:

Learning Outcome #1 - Students with an undergraduate certificate in Social Transformation will demonstrate an understanding of key concepts, theoretical frameworks and critical debates that have shaped social movements. Students will comprehend the various factors leading to various social movements, the intersectionality of interests, and the broader historical context and social factors that contributed to a particular social movement.

Learning Outcome #2 - Students with an undergraduate certificate in Social Transformation will apply concepts and frameworks related to social transformation in the analysis of a specific social issue or theme. Students will be able to critically analyze and research a specific social issue or theme and discuss the major concepts, frameworks and debates related to the issue or theme.

Learning Outcome #3 – Students with an undergraduate certificate in Social Transformation will be prepared to use interdisciplinary approaches in a) addressing social issues and b) creating proposals for social change. Students will be able to approach a social issue from a variety of perspectives and propose ways of addressing the issue that integrates interdisciplinary approaches.

Learning Outcome #4 - Students with an undergraduate certificate in Social Transformation will demonstrate a practical knowledge of the challenges and opportunities of social change work. In addressing a real-world issue, students will understand how theory relates to practice and may be translated into specific actions.

Learning Outcome #5 – Students with an undergraduate certificate in Social Transformation will have the communication and leadership skills to act as change makers in their communities. Students will demonstrate the skills needed to work effectively with others and communicate key ideas that may lead to social change.

Certificate Eligibility and Admissions Procedures:

Students in any undergraduate degree program at ASU are eligible for admission to the Certificate in Social Transformation. Students may contact the Certificate in Social Transformation program director with questions about the certificate.

In order to be admitted to the certificate program, students may declare it prior to enrolling in required courses or may declare it up until they graduate, so long as they have completed the required courses. There are no formal admission procedures, but students should contact the School of Social Transformation advisor as soon as they decide to pursue the certificate. In addition to the SST advisor, students will also receive advising assistance from the certificate director and supporting faculty in their department to develop a plan that will ensure successful completion of certificate requirements. Students are responsible for consulting with the advisor in the School of Social Transformation prior to graduation to request that the certificate be issued.

There will be no limit on the number of students who may be admitted to the certificate.

Certificate Requirements (15 hours):

Students pursuing the certificate must complete 15 hours of qualifying coursework, at least 12 hours of which must be from ASU. A minimum grade of “C” is required for a course to count toward the certificate. The same course may be used to satisfy multiple graduation requirements. There are no language requirements.

Required certificate courses:

There will be **two required courses**:

1. A lower division course, **SST 200: Introduction to Social Transformation**. This course will be taught by faculty in the School, and use case studies of local and

global social change to discuss diverse contexts of social transformation, the ways in which lived experience contributes to the development of transformational knowledge, and the unexpected consequences that accompany social change. The course will also require students to analyze current examples of organized and grassroots movements seeking both material and cultural transformation in society. Faculty within SST are already teaching such case studies in their own courses, which can be adapted for this course.

2. An upper division capstone internship or independent study. SST already offers a variety of internship opportunities (484) and Individualized Instructions (499) in Women and Gender Studies, Justice and Social Inquiry, African and African American Studies and Asian Pacific American Studies. These courses are offered each semester with a focus on local community engagement. We are requesting the development of **SST 484: Internship** and **SST 499: Individualized Instruction**, to facilitate the enrollment of the certificate capstone requirement.
3. In addition to the two required courses, certificate students must take **three upper division courses** related to social transformation and transformational knowledge. These courses may be chosen from the following courses that are already offered. In addition, the school will be developing additional courses which may be taken for the certificate. SST affiliates are also teaching related courses that could be applied to the certificate with advisor approval.

WST 375 [Women and Social Change](#) (SB & C)
WST 377 [History of Feminist Thought](#) (H & C)
WST 378 [Global Feminist Thought](#) (L & C & G)
WST 380 [Gender, Race and Class](#) (SB & C)
WST 394: Topic: Women, Power and Leadership

AFS 355 [Democracy and Civil Society in Africa](#)
AFH/WST 364 [Unruly Voices: Black Women and Cultural Narratives](#) (C)
AFR 394 Race, Ethnicity and Politics
AFS 415 [Black Political Thought and the Limits of Liberal Democracy](#) (SB & G & H)
AFS 494 Topic: Effective Methods for Social Transformation
AFS 470/WST 471: Women's International Human Rights
[AFS 325 Music as Political Discourse: Reggae, Calypso, and Hip Hop](#)

APA/AFS 394 Race, Space and Production of Inequality
APA/AFS 394 Topic: Social Movements and Intercultural Coalitions
APA 394: Inequality and Diversity in Education

- JUS 320 [Community and Social Justice](#) (SB & C)
JUS 321 [Wealth Distribution and Poverty](#) (SB & C)
JUS 350 [Immigration and Justice](#) (SB & C)
JUS 375 [Justice and Mass Media](#) (SB)
JUS 394 Black Political Movement
JUS 394 Cyberpolitics
JUS 394 Prison Social Movements
JUS 430 [Social Protest, Conflict and Change](#) ((L or SB) & C)
JUS 444 [Environment and Justice](#) (L & C)
JUS 460 [Feminism and Justice](#) (C)
JUS 474 [Legislation of Morality](#)
- AIS 394 Innovation for American Indian Sustainability
- HST 306 [The Civil Rights Movement](#) ((HU or SB) & H)
HST 354 [Revolutionary Europe](#) (SB & H)
HST 498 Pro-Seminar: Segregation and Desegregation in US History and Law (L)
- REL 379 [Religion, Nationalism and Ethnic Conflict](#) (HU & G)
REL 482 [Religion, Violence and Conflict Resolution](#)
REL 494 Topic: Inquiry into Religion and Conflict
- TCL 340: [Chicana/o and Latina/o Politics](#) (L & C)
TCL 341: [Policy Issues in Chicana/o and Latina/o Urban Settings](#) (C)
- COM 312 [Communication, Conflict and Negotiation](#)
COM 341 [Social Context for Performance](#)
- SOC 352 [Social Change](#) (SB & G& H)
- NLM 410: [Social Entrepreneurship](#)
- THP 482 [Theatre for Social Change](#) (C)
- URB 405: [Citizen Engagement and Community Building](#)
- HDA 494: Public Practice: Engagement & Community
Public Practice of the Arts:
- MHL 494: Music and Movement in Hip Hop Culture

Hip Hop

MHL 494: Urban Movement Practices

ENG 371: [Rhetoric of the Environmental Movement](#)

ENG 333: [Ethnic American Literature](#) ((L or HU) & C)

ENG 367: [Environmental Issues in Literature and Film](#) (L or HU)

Program Administration:

If approved, the certificate will be administered by the School of Social Transformation.

Certificate Director:

- Mary Margaret Fonow

Program Committee:

- Mary Margaret Fonow
- Karen Leong
- Amanda Smith

Supporting Faculty:

Each of the participating units' faculty will support the certificate. The primary faculty participants include:

African and African American Studies: Lisa Aubrey, Associate Professor; Arna Bontemps, Associate Professor; Abdullahi Gallab, Assistant Professor; David Hinds, Assistant Professor; Stanlie James, Professor; and Angelita Reyes, Professor.

Asian Pacific American Studies: Rudy Guevarra Jr., Assistant Professor; Karen Kuo, Assistant Professor; Wei Li, Associate Professor; Karen Leong, Associate Professor; Kathryn Nakagawa, Associate Professor; Jeffrey Ow, Lecturer; Brandon Yoo, Assistant Professor.

Justice and Social Inquiry: Madeline Adelman, Associate Professor; Alan Gomez, Assistant Professor; Vanna Gonzales, Assistant Professor; LaDawn Haglund, Assistant Professor; Pat Lauderdale, Professor; Charles Lee, Assistant Professor; Merlyna Lim, Assistant Professor; HLT Quan, Assistant Professor; Mary Romero, Professor; Marjorie Zatz, Professor.

Women and Gender Studies: Lisa M. Anderson, Associate Professor; Elizabeth Archuleta, Assistant Professor; Alesha Durfee, Assistant Professor; Ann Hibner Koblitz, Professor; Karen Leong, Associate Professor; Michelle McGibbney Vlahoulis, Lecturer.

Culture, Society and Education: Beth Swadener, Professor; Daniel Schugurensky, Professor; Bryan Brayboy, Associate Professor; Jenny Sandlin, Associate Professor.

All of the above named faculty specifically address social transformation and transformational knowledge in their research and teaching. The supporting faculty are the all the faculty within the School of Social Transformation and selected faculty from across the university.

How does this new program fit within the strategic plan/direction for the School?

The purpose of the School of Social Transformation is to bring together distinct interdisciplinary fields of inquiry with unique identities, histories, constituencies, affiliations, intellectual frameworks and topics of inquiry to study social change processes from a global and historical perspective and transform society to become more equitable and just. In addition to honoring what makes these fields unique, the School also seeks to find areas of common interest and creative collaboration for the purpose of finding new solutions to old problems and creating a society that is just and equitable. In a constantly changing world faced with tremendous social, political, cultural, economic, and environmental issues, these creative approaches are necessary to find new answers to old questions.

In addition to being committed to transdisciplinarity, scholars in the School of Social Transformation are interested in transforming knowledge itself—fundamentally changing the way we look at things, how problems and their solutions are conceptualized, and how we educate. SST currently offers bachelor's degrees and minors in African and African American Studies, Asian Pacific American Studies, Justice and Social Inquiry, and Women and Gender Studies, and undergraduate certificates in African and African American Studies, Asian Pacific American Studies, Human Rights, and Women and Gender Studies. However, the school does not yet have its own undergraduate major. Thus, this cross-disciplinary certificate represents the school's commitment to transdisciplinarity and transformational knowledge.

List the academic units possibly impacted by this proposal:

School of Transborder Studies
Hugh Downs School of Human Communication
School of Politics and Global Studies
School of Social and Family Dynamics
School of Human Evolution and Social Change
Historical, Philosophical and Religious Studies
American Indian Studies
New College of Interdisciplinary Arts and Sciences.

Projected resources and funding:

The School of Social Transformation has 654 undergraduate students, a sizeable market for the proposed certificate. In addition, because knowledge about social transformation and transformational knowledge is inherently transferrable to other fields of study, we anticipate that there will be students in other schools or departments who will pursue this

certificate. Given the number of the school's courses offered online, it is foreseeable that the certificate may be achieved through a majority of online courses, and thus be attractive to K-12 teachers in history and the social sciences as a continuing credit opportunity and a way to further their professional development.

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 4:10 PM
To: Guillermo Reyes
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Expires: Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

-----Original Message-----

From: Guillermo Reyes
Sent: Thursday, March 31, 2011 3:47 PM
To: Tamara Underiner; Mary Fonow
Cc: amanda.smith@asu.edu
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Dear Ms. Fonow:

I support this course, [THP 482/582 Theatre for Social Change](#) for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Guillermo Reyes
Interim Director
Arizona State University
School of Theatre and Film
Herberger Institute of Design and the Arts PO Box 872002 Tempe AZ 85287-2002
480-965-9547
reyes1@asu.edu

-----Original Message-----

From: Tamara Underiner
Sent: Thursday, March 31, 2011 3:23 PM

To: Mary Fonow
Cc: Guillermo Reyes
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Ah, I'm not the Unit Head either, so now I'm forwarding this to Guillermo Reyes. Thanks for your patience! Tamara

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:21 PM
To: Tamara Underiner
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Tamara, I know it is not your course but the letter has to come from the unit head. It would just be listed with a lot of other courses as possible electives. Thanks M2

Mary Margaret Fonow
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

-----Original Message-----

From: Tamara Underiner
Sent: Thursday, March 31, 2011 3:18 PM
To: Mary Fonow
Cc: Pamela Sterling
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hm, that's not my course. I'm forwarding this to Pam Sterling, who teaches it. Pam, make sure to copy Amanda Smith on this.

Thanks!
Tamara

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:11 PM
To: Tamara Underiner
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hi Tamar, In order to include your course THP 482/582: Theater for Change in our new certificates I need you to write back to me (hit reply all) saying you approve by Monday April 4. I have include a few lines below for you to use . You can respond to this email –it does not have to be on letterhead. Big Thanks M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow

Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902

Tempe, AZ 85287-4902

480-965-2358 (office)

480-965-2357 (fax)

marymargaret.fonow@asu.edu<mailto:marymargaret.fonow@asu.edu>

<http://sst.clas.asu.edu/>

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:45 PM
To: Amanda Smith
Subject: FW: Graduate Certificate in Social Transformation (support letters)

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Clark Miller
Sent: Thursday, March 24, 2011 9:09 PM
To: Mary Fonow
Subject: Re: Graduate Certificate in Social Transformation (support letters)

Unfortunately, Dan's is not an HSD course, so I can't approve its use. I think the core number is a BIO number, and it may still be a 591 omnibus course. Anyways, you now have my approval for HSD 502.

Clark

On 3/24/11 9:01 PM, "Mary Fonow" <MaryMargaret.Fonow@asu.edu> wrote:

I can use both courses. Just send a response saying I can include both. Big thanks

Sent from my iPad

On Mar 24, 2011, at 8:55 PM, "Clark Miller" <Clark.Miller@asu.edu> wrote:

Hi Mary Margaret,

Happy to have you include this, but it's likely to be offered relatively infrequently in the future, as we've changed our program requirements. Dan's Uncertainty and Decisionmaking might make a better option, as it's offered every year.

Up to you.

Best,

Clark

On 3/24/11 6:01 PM, "Mary Fonow" <MaryMargaret.Fonow@asu.edu <<mailto:MaryMargaret.Fonow@asu.edu>> > wrote:

Dear Clarke: Last year I was given approval by ABOR to plan a graduate certificate in the study in social transformation. I am writing to you because I would like permission to list the following course in our curriculum

HSD 502 Analysis of Knowledge and Expertise in Policy Decisions

For now I need a short letter from you supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
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marymargaret.fonow@asu.edu <<mailto:marymargaret.fonow@asu.edu>>

<http://sst.clas.asu.edu/> <<http://sst.clas.asu.edu/>>

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 4:10 PM
To: Steven Anderson
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Expires: Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
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480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Steven Anderson
Sent: Thursday, March 31, 2011 4:00 PM
To: Mary Fonow
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Yes, I approve having SWG 580 listed in the certificate. Thank you.

Steve Anderson

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:29 PM
To: Steven Anderson
Cc: Amanda Smith
Subject: FW: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Steven, I would like to list SWG 580 Community and Organizational Change in the certificate. I need you to write back to me (hit reply all) saying you approve. You can respond to this email—it does not have to be on letterhead. Big Thanks M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Mary Fonow
Sent: Thursday, March 24, 2011 6:18 PM
To: Steven Anderson
Cc: Jane Little
Subject: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Dear Steven: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list **SWG 532: Policy and Social Change** as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

Amanda Smith

From: Eva Lester
Sent: Monday, April 04, 2011 4:09 PM
To: Amanda Smith; mary.fonow@asu.edu
Subject: FW: Certificate

Letter of support from communication

-----Original Message-----

From: Jeffrey Kassing
Sent: Mon 4/4/2011 3:25 PM
To: Eva Lester
Subject: RE: Certificate

Dr. Fonow,

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list two of our courses ([CMN 531](#): Communication and Social Change and [CMN 570](#): Communication and Advocacy in Social Context) as electives for this program of study if they are in fact part of a robust menu of options. We have little room in many of our courses and could not accommodate a large influx of students. If in fact there are many options for students and the impact would be minimal then we can offer these courses.

Best,

jeff

Jeffrey W. Kassing, Ph.D.
Associate Professor
Communication Studies
Arizona State University
(602) 543-6631

-----Original Message-----

From: Eva Lester
Sent: Monday, March 28, 2011 2:08 PM
To: Jeffrey Kassing
Subject: RE: Certificate

Hi Dr. Kassing,

Here is the original e-mail that Mary Margaret sent to Dr. Ramsey, which he suggested should go to you instead. Thanks!
~~~~~

Dear Ramsey: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list CMN 531: Communication and Social Change and CMN 570: Communication and Advocacy in Social Context as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best,  
Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)  
<http://sst.clas.asu.edu/>

-----Original Message-----

From: Jeffrey Kassing  
Sent: Mon 3/28/2011 1:49 PM  
To: Eva Lester  
Subject: Certificate

Hi Eva,

Received your voice mail regarding my email address. Not sure why it wouldn't be working for you as I get copious amounts of email. Nonetheless, per your request I'm sending this email.

Best,

jeff

Jeffrey W. Kassing, Ph.D.

Associate Professor

Communication Studies

Arizona State University

(602) 543-6631

## **Amanda Smith**

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**From:** Jonathan Koppell  
**Sent:** Monday, April 04, 2011 10:55 AM  
**To:** Mary Fonow  
**Cc:** Amanda Smith; Dina Milstead  
**Subject:** FW: Graduate Certificate in Social Transformation (support letter)

As Director of the School of Public Affairs, I am happy to offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the courses below as an elective for this program of study.

NLM 160 Voluntary Action in Community Leadership  
NLM 410 Social Entrepreneurship  
URB 405 Citizen Engagement and Community Building  
NLM 562 Social Entrepreneurship  
NLM 598 Community and Social Innovation  
PAF 531 Community Conflict Resolution

Jonathan Koppell  
Lattie and Elva Coor Presidential Chair  
Director, ASU School of Public Affairs



## Amanda Smith

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**From:** Richard Fabes <rfabes@asu.edu>  
**Sent:** Tuesday, April 05, 2011 3:58 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificate

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Richard Fabes, Director  
SSFD

Amanda Smith wrote:  
Hello Richard,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

SOC 352 Social Change

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** John Tippeconnic  
**Sent:** Tuesday, April 05, 2011 4:46 PM  
**To:** Amanda Smith  
**Cc:** Mary Fonow  
**Subject:** Course Approvals

Hello Amanda Smith,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following AIS courses as an elective for this program of study.

AIS 280 American Indian Sovereignty and the Courts  
AIS 394 Innovation and Entrepreneurship for American Indian Sustainability

Sincerely,  
John Tippeconnic

John W. Tippeconnic III, Ph.D.  
Professor and Director  
Arizona State University  
American Indian Studies  
PO Box 874603  
Tempe, AZ 85287  
480-727-0060  
[john.tippeconnic@asu.edu](mailto:john.tippeconnic@asu.edu)

## Amanda Smith

---

**From:** Carlos Velez-Ibanez  
**Sent:** Tuesday, April 05, 2011 8:27 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificate

Okay. cvi

Carlos G. Vélez-Ibáñez, Ph.D.  
Director School of Transborder Studies  
Motorola Presidential Professor of Neighborhood Revitalization  
Professor School of Transborder Studies and School of Human Evolution  
and Social Change  
Emeritus Professor of Anthropology, University of California, Riverside  
**School of Transborder Studies**  
Arizona State University

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**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:43 PM  
**To:** Carlos Velez-Ibanez  
**Subject:** New Social Transformation Certificate

Hello Carlos,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

TCL 340: Chicana/o and Latina/o Politics  
TCL 341: Issues in Chicana/o and Latina/o Urban Politics

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Ian Moulton  
**Sent:** Wednesday, April 06, 2011 6:05 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificate

Yes, I approve listing all these courses as enrollment options in the certificate in Social Transformation.

All best

Ian

---

**From:** Amanda Smith <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)>  
**Date:** Tue, 5 Apr 2011 15:50:12 -0700  
**To:** Ian Moulton <[ian.moulton@asu.edu](mailto:ian.moulton@asu.edu)>  
**Subject:** New Social Transformation Certificate

Hello Ian,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

ENG 371: Rhetoric of the Environmental Movement  
ENG 333: Ethnic American Literature  
ENG 367: Environmental Issues in Literature and Film

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Kimberly Marshall  
**Sent:** Wednesday, April 06, 2011 3:22 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificates

Yes. Is this official enough?

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the music courses below as an elective for this program of study.

MHL 598: Urban Movement Practices  
MHL 598: Hip Hop  
MUS 295: Arts in Sustainability  
MHL 494: Hip Hop  
MHL 494: Urban Movement Practices  
MUE 598 Digital and Participatory Culture and Music

Kimberly

Kimberly Marshall  
Director, ASU School of Music

---

**From:** Amanda Smith  
**Sent:** Wednesday, April 06, 2011 3:14 PM  
**To:** Kimberly Marshall  
**Subject:** RE: New Social Transformation Certificates

You can put something formal together to me. Also, I forgot to include the following course. Is this yours?

MUE 598 Digital and Participatory Culture and Music

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

---

**From:** Kimberly Marshall  
**Sent:** Wednesday, April 06, 2011 3:09 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificates

Dear Amanda,

I have consulted with the relevant faculty, and we are delighted to support this. To whom do I need to address my letter?

Kimberly

Kimberly Marshall  
Director, ASU School of Music

**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:08 PM  
**To:** Kimberly Marshall  
**Subject:** New Social Transformation Certificates

Hello Kimberly,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

MHL 598: Urban Movement Practices  
MHL 598: Hip Hop  
MUS 295: Arts in Sustainability  
MHL 494: Hip Hop  
MHL 494: Urban Movement Practices

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

---

**From:** William Simmons  
**Sent:** Thursday, April 07, 2011 12:01 PM  
**To:** Amanda Smith  
**Subject:** RE: New Certificate in Social Transformation

Hi Amanda,

My apologies for the late reply - I've been out of commission recently.

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

I wish you the best of luck with this exciting and much-needed academic program.

Bill

William Paul Simmons  
Director, MA in Social Justice and Human Rights  
Social and Behavioral Sciences  
Arizona State University  
4701 W. Thunderbird Rd.  
Glendale, AZ 85306  
602.543.6089  
602.543.6004 (Fax)

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**From:** Amanda Smith  
**Sent:** Tue 4/5/2011 3:03 PM  
**To:** William Simmons  
**Subject:** New Certificate in Social Transformation

Hello William,

I am writing on behalf of Dr. Mary Margaret Fonow and the School of Social Transformation. We would like to list the following course(s) as enrollment options in our new graduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8<sup>th</sup>.

JHR 506 Grant Writing for Social Justice and Human Rights  
JHR 525 Action Research in Social Justice and Human Rights

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897



## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Thursday, April 07, 2011 7:18 PM  
**To:** Amanda Smith  
**Subject:** FW: New Social Tranformation Certificates

fyi

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**From:** Mark Von Hagen  
**Sent:** Thursday, April 07, 2011 7:14 PM  
**To:** Mary Fonow  
**Subject:** RE: New Social Tranformation Certificates

we're happy to support the certificates in any way our School and faculties can help. We approve the certificates. m

---

**From:** Mary Fonow  
**Sent:** Thursday, April 07, 2011 1:39 PM  
**To:** Mark Von Hagen  
**Cc:** Amanda Smith  
**Subject:** FW: New Social Tranformation Certificates

Mark can you respond to this as well. This request is for approval of the certificates themselves. Norma sent the courses and now I need you to say you support the certificates and that you are happy to have your curriculum included.

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

---

**From:** Amanda Smith  
**Sent:** Thursday, April 07, 2011 12:36 PM  
**To:** Mary Fonow  
**Subject:** FW: New Social Tranformation Certificates

Can you follow up with Mark about this as well?

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
African and African American Studies  
Asian Pacific American Studies  
Women and Gender Studies  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)

**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:38 PM  
**To:** Mark Von Hagen  
**Subject:** New Social Transformation Certificates

Hello Mark,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

REL 589 Topic: Religion, War and Revolution  
HST 306 The Civil Rights Movement  
HST 354 Revolutionary Europe  
HST 498 Topic: Segregation and Desegregation in US History and Law  
REL 379 Religion, Nationalism and Ethnic Conflict  
REL 482 Religion, Violence and Conflict Resolution  
REL 494 Topic: Inquiry into Religion and Conflict

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Friday, April 08, 2011 2:15 PM  
**To:** Amanda Smith  
**Subject:** FW: Letter of Support

fyi

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

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**From:** Patrick Kenney  
**Sent:** Tuesday, April 05, 2011 3:48 PM  
**To:** Mary Fonow  
**Cc:** [amanda.smith@asu.edu](mailto:amanda.smith@asu.edu)  
**Subject:** Letter of Support

Dear Professor Fonow, I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

|         |                                   |
|---------|-----------------------------------|
| POS 598 | Religion and Conflict             |
| POS 598 | Ethnic Conflict                   |
| POS 598 | Regulating Political Activity     |
| POS 664 | War, Peace and Conflict Processes |

We are happy to assist with the development of this program. If you need additional information, please contact me.

Thanks, Pat

*Patrick J. Kenney*  
*Professor and Director, School of Politics and Global Studies*  
*Director, Institute for Social Science Research (ISSR)*  
*Arizona State University*  
*Tempe, AZ 85287-3902*  
*Phone: 480-965-4209*  
*Fax: 480-965-3929*

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Tuesday, April 12, 2011 10:14 AM  
**To:** Amanda Smith  
**Subject:** FW: New Social Transformation Certificate

Dear Mary Margaret,

I certainly approve whole-heartedly of this new certificate. I think **COM 341** and COM 394 would both be appropriate courses to add to your certificate program, in addition to 312. COM 341 is a performance studies based class that is interested in applying performance scholarship to advocacy and activism. COM 394 is a course that explores communication technology in everyday life.

Thanks!

AT  
Angela Trethewey  
Professor and Director  
The Hugh Downs School of Human Communication College of Liberal Arts and Sciences Arizona State University  
480.965.5095 (o)  
480.965.4291 (f)  
<http://humancommunication.clas.asu.edu/content/angela-trethewey>

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**From:** Mary Fonow  
**Sent:** Tuesday, April 12, 2011 9:20 AM  
**To:** Angela Trethewey  
**Cc:** Amanda Smith  
**Subject:** FW: New Social Transformation Certificate

Hi Angela. Did you find any other courses you would like to include at either the grad or undergrad level? I hate to bug but we have to send forward to College on Thursday . If you don't have time we can always add other courses later. Big Thanks. M2

Hello Angela,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

**COM 312 Communication, Conflict and Negotiation**

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith  
Academic Success Specialist  
School of Social Transformation  
African and African American Studies  
Asian Pacific American Studies  
Women and Gender Studies  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)<mailto:amanda.a.smith@asu.edu>  
480.965.3897

## Amanda Smith

---

**From:** Elizabeth Johnson <ejohns17@asu.edu>  
**Sent:** Tuesday, April 12, 2011 2:13 PM  
**To:** Amanda Smith  
**Cc:** Elizabeth Johnson  
**Subject:** Re: New Social Transformation Certificates

To whom it May Concern,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following course as electives for this program of study.

HDA 494/598 Public Practice of the Arts: Engagement and Community

Thank you for your consideration,  
Elizabeth Johnson, Coordinator, Public Practice  
Herberger Institute for Design and the Arts

On 4/12/11 2:03 PM, "Amanda Smith" <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)> wrote:

Thanks for getting back to me Elizabeth.

The letter can be in the form of an email. Do you know who I should contact regarding the ARS classes?

Thanks again,  
Amanda

## Amanda A. Smith

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu) <<mailto:amanda.a.smith@asu.edu>>  
480.965.3897

**From:** Elizabeth Johnson [<mailto:ejohns17@asu.edu>]  
**Sent:** Tuesday, April 12, 2011 1:59 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificates

Hello Amanda,

I am happy to write this letter for HAD 494/598, the course I am co-teaching, but I think you will need letters from someone in the School of art for the ARS courses. Does that make sense?

Also, can the letter be an e-mail, or a separate letter on letterhead etc. Just let me know and thanks,  
Elizabeth

On 4/12/11 11:08 AM, "Amanda Smith" <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)> wrote:  
Hello Elizabeth,

I am sending this official request on behalf of Dr. Mary Margaret Fonow. I also sent a similar request to Heather Landes so I apologize for the duplicate.

We would like to list the following course as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response as soon as possible.

HDA 494/598 Public Practice of the Arts: Engagement and Community  
ARS 498/591 - Topic: Art and Politics  
ARS 498/591 - Topic: Border Art/Art at the Border

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

Thank you for your consideration,

**Amanda A. Smith**

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

---

**From:** Mary Fonow  
**Sent:** Thursday, March 31, 2011 4:10 PM  
**To:** Guillermo Reyes  
**Cc:** Amanda Smith  
**Subject:** RE: Graduate Certificate in Social Transformation (support letter needed)

**Expires:** Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow  
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

-----Original Message-----

**From:** Guillermo Reyes  
**Sent:** Thursday, March 31, 2011 3:47 PM  
**To:** Tamara Underiner; Mary Fonow  
**Cc:** amanda.smith@asu.edu  
**Subject:** RE: Graduate Certificate in Social Transformation (support letter needed)

Dear Ms. Fonow:

I support this course, [THP 482/582 Theatre for Social Change](#) for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Guillermo Reyes  
Interim Director  
Arizona State University  
School of Theatre and Film  
Herberger Institute of Design and the Arts PO Box 872002 Tempe AZ 85287-2002  
480-965-9547  
[reyes1@asu.edu](mailto:reyes1@asu.edu)

-----Original Message-----

**From:** Tamara Underiner  
**Sent:** Thursday, March 31, 2011 3:23 PM



To: Mary Fonow  
Cc: Guillermo Reyes  
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Ah, I'm not the Unit Head either, so now I'm forwarding this to Guillermo Reyes. Thanks for your patience! Tamara

---

From: Mary Fonow  
Sent: Thursday, March 31, 2011 3:21 PM  
To: Tamara Underiner  
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Tamara, I know it is not your course but the letter has to come from the unit head. It would just be listed with a lot of other courses as possible electives. Thanks M2

Mary Margaret Fonow  
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

-----Original Message-----

From: Tamara Underiner  
Sent: Thursday, March 31, 2011 3:18 PM  
To: Mary Fonow  
Cc: Pamela Sterling  
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hm, that's not my course. I'm forwarding this to Pam Sterling, who teaches it. Pam, make sure to copy Amanda Smith on this.

Thanks!  
Tamara

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From: Mary Fonow  
Sent: Thursday, March 31, 2011 3:11 PM  
To: Tamara Underiner  
Cc: Amanda Smith  
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hi Tamar, In order to include your course THP 482/582: Theater for Change in our new certificates I need you to write back to me (hit reply all) saying you approve by Monday April 4. I have include a few lines below for you to use . You can respond to this email –it does not have to be on letterhead. Big Thanks M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow

Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902

Tempe, AZ 85287-4902

480-965-2358 (office)

480-965-2357 (fax)

[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)<mailto:marymargaret.fonow@asu.edu>

<http://sst.clas.asu.edu/>

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Thursday, March 31, 2011 3:45 PM  
**To:** Amanda Smith  
**Subject:** FW: Graduate Certificate in Social Transformation (support letters)

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

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**From:** Clark Miller  
**Sent:** Thursday, March 24, 2011 9:09 PM  
**To:** Mary Fonow  
**Subject:** Re: Graduate Certificate in Social Transformation (support letters)

Unfortunately, Dan's is not an HSD course, so I can't approve its use. I think the core number is a BIO number, and it may still be a 591 omnibus course. Anyways, you now have my approval for HSD 502.

Clark

On 3/24/11 9:01 PM, "Mary Fonow" <[MaryMargaret.Fonow@asu.edu](mailto:MaryMargaret.Fonow@asu.edu)> wrote:

I can use both courses. Just send a response saying I can include both. Big thanks

Sent from my iPad

On Mar 24, 2011, at 8:55 PM, "Clark Miller" <[Clark.Miller@asu.edu](mailto:Clark.Miller@asu.edu)> wrote:

Hi Mary Margaret,

Happy to have you include this, but it's likely to be offered relatively infrequently in the future, as we've changed our program requirements. Dan's Uncertainty and Decisionmaking might make a better option, as it's offered every year.

Up to you.

Best,

Clark

On 3/24/11 6:01 PM, "Mary Fonow" <[MaryMargaret.Fonow@asu.edu](mailto:MaryMargaret.Fonow@asu.edu) <<mailto:MaryMargaret.Fonow@asu.edu>> > wrote:

Dear Clarke: Last year I was given approval by ABOR to plan a graduate certificate in the study in social transformation. I am writing to you because I would like permission to list the following course in our curriculum

HSD 502 Analysis of Knowledge and Expertise in Policy Decisions

For now I need a short letter from you supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu) <<mailto:marymargaret.fonow@asu.edu>>

<http://sst.clas.asu.edu/> <<http://sst.clas.asu.edu/>>

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Thursday, March 31, 2011 4:10 PM  
**To:** Steven Anderson  
**Cc:** Amanda Smith  
**Subject:** RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)

**Expires:** Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

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**From:** Steven Anderson  
**Sent:** Thursday, March 31, 2011 4:00 PM  
**To:** Mary Fonow  
**Cc:** Amanda Smith  
**Subject:** RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Yes, I approve having SWG 580 listed in the certificate. Thank you.

Steve Anderson

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**From:** Mary Fonow  
**Sent:** Thursday, March 31, 2011 3:29 PM  
**To:** Steven Anderson  
**Cc:** Amanda Smith  
**Subject:** FW: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Steven, I would like to list SWG 580 Community and Organizational Change in the certificate. I need you to write back to me (hit reply all) saying you approve. You can respond to this email—it does not have to be on letterhead. Big Thanks  
M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

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**From:** Mary Fonow  
**Sent:** Thursday, March 24, 2011 6:18 PM  
**To:** Steven Anderson  
**Cc:** Jane Little  
**Subject:** Graduate Certificate in Social Transformation (support letter to include SWG 532)

Dear Steven: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list **SWG 532: Policy and Social Change** as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

## Amanda Smith

---

**From:** Eva Lester  
**Sent:** Monday, April 04, 2011 4:09 PM  
**To:** Amanda Smith; mary.fonow@asu.edu  
**Subject:** FW: Certificate

Letter of support from communication

-----Original Message-----

**From:** Jeffrey Kassing  
**Sent:** Mon 4/4/2011 3:25 PM  
**To:** Eva Lester  
**Subject:** RE: Certificate

Dr. Fonow,

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list two of our courses ([CMN 531](#): Communication and Social Change and [CMN 570](#): Communication and Advocacy in Social Context) as electives for this program of study if they are in fact part of a robust menu of options. We have little room in many of our courses and could not accommodate a large influx of students. If in fact there are many options for students and the impact would be minimal then we can offer these courses.

Best,

jeff

Jeffrey W. Kassing, Ph.D.  
Associate Professor  
Communication Studies  
Arizona State University  
(602) 543-6631

-----Original Message-----

**From:** Eva Lester  
**Sent:** Monday, March 28, 2011 2:08 PM  
**To:** Jeffrey Kassing  
**Subject:** RE: Certificate

Hi Dr. Kassing,

Here is the original e-mail that Mary Margaret sent to Dr. Ramsey, which he suggested should go to you instead. Thanks!  
~~~~~

Dear Ramsey: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list CMN 531: Communication and Social Change and CMN 570: Communication and Advocacy in Social Context as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best,
Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu
<http://sst.clas.asu.edu/>

-----Original Message-----
From: Jeffrey Kassing
Sent: Mon 3/28/2011 1:49 PM
To: Eva Lester
Subject: Certificate

Hi Eva,

Received your voice mail regarding my email address. Not sure why it wouldn't be working for you as I get copious amounts of email. Nonetheless, per your request I'm sending this email.

Best,

jeff

Jeffrey W. Kassing, Ph.D.

Associate Professor

Communication Studies

Arizona State University

(602) 543-6631

Amanda Smith

From: Jonathan Koppell
Sent: Monday, April 04, 2011 10:55 AM
To: Mary Fonow
Cc: Amanda Smith; Dina Milstead
Subject: FW: Graduate Certificate in Social Transformation (support letter)

As Director of the School of Public Affairs, I am happy to offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the courses below as an elective for this program of study.

NLM 160 Voluntary Action in Community Leadership
NLM 410 Social Entrepreneurship
URB 405 Citizen Engagement and Community Building
NLM 562 Social Entrepreneurship
NLM 598 Community and Social Innovation
PAF 531 Community Conflict Resolution

Jonathan Koppell
Lattie and Elva Coor Presidential Chair
Director, ASU School of Public Affairs

Amanda Smith

From: Richard Fabes <rfabes@asu.edu>
Sent: Tuesday, April 05, 2011 3:58 PM
To: Amanda Smith
Subject: Re: New Social Transformation Certificate

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Richard Fabes, Director
SSFD

Amanda Smith wrote:
Hello Richard,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

SOC 352 Social Change

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: John Tippeconnic
Sent: Tuesday, April 05, 2011 4:46 PM
To: Amanda Smith
Cc: Mary Fonow
Subject: Course Approvals

Hello Amanda Smith,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following AIS courses as an elective for this program of study.

AIS 280 American Indian Sovereignty and the Courts
AIS 394 Innovation and Entrepreneurship for American Indian Sustainability

Sincerely,
John Tippeconnic

John W. Tippeconnic III, Ph.D.
Professor and Director
Arizona State University
American Indian Studies
PO Box 874603
Tempe, AZ 85287
480-727-0060
john.tippeconnic@asu.edu

Amanda Smith

From: Carlos Velez-Ibanez
Sent: Tuesday, April 05, 2011 8:27 PM
To: Amanda Smith
Subject: RE: New Social Transformation Certificate

Okay. cvi

Carlos G. Vélez-Ibáñez, Ph.D.
Director School of Transborder Studies
Motorola Presidential Professor of Neighborhood Revitalization
Professor School of Transborder Studies and School of Human Evolution
and Social Change
Emeritus Professor of Anthropology, University of California, Riverside
School of Transborder Studies
Arizona State University

From: Amanda Smith
Sent: Tuesday, April 05, 2011 3:43 PM
To: Carlos Velez-Ibanez
Subject: New Social Transformation Certificate

Hello Carlos,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

TCL 340: Chicana/o and Latina/o Politics
TCL 341: Issues in Chicana/o and Latina/o Urban Politics

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: Ian Moulton
Sent: Wednesday, April 06, 2011 6:05 PM
To: Amanda Smith
Subject: Re: New Social Transformation Certificate

Yes, I approve listing all these courses as enrollment options in the certificate in Social Transformation.

All best

Ian

From: Amanda Smith <Amanda.A.Smith@asu.edu>
Date: Tue, 5 Apr 2011 15:50:12 -0700
To: Ian Moulton <ian.moulton@asu.edu>
Subject: New Social Transformation Certificate

Hello Ian,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

ENG 371: Rhetoric of the Environmental Movement
ENG 333: Ethnic American Literature
ENG 367: Environmental Issues in Literature and Film

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: Kimberly Marshall
Sent: Wednesday, April 06, 2011 3:22 PM
To: Amanda Smith
Subject: RE: New Social Transformation Certificates

Yes. Is this official enough?

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the music courses below as an elective for this program of study.

MHL 598: Urban Movement Practices
MHL 598: Hip Hop
MUS 295: Arts in Sustainability
MHL 494: Hip Hop
MHL 494: Urban Movement Practices
MUE 598 Digital and Participatory Culture and Music

Kimberly

Kimberly Marshall
Director, ASU School of Music

From: Amanda Smith
Sent: Wednesday, April 06, 2011 3:14 PM
To: Kimberly Marshall
Subject: RE: New Social Transformation Certificates

You can put something formal together to me. Also, I forgot to include the following course. Is this yours?

MUE 598 Digital and Participatory Culture and Music

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

From: Kimberly Marshall
Sent: Wednesday, April 06, 2011 3:09 PM
To: Amanda Smith
Subject: RE: New Social Transformation Certificates

Dear Amanda,

I have consulted with the relevant faculty, and we are delighted to support this. To whom do I need to address my letter?

Kimberly

Kimberly Marshall
Director, ASU School of Music

From: Amanda Smith
Sent: Tuesday, April 05, 2011 3:08 PM
To: Kimberly Marshall
Subject: New Social Transformation Certificates

Hello Kimberly,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

MHL 598: Urban Movement Practices
MHL 598: Hip Hop
MUS 295: Arts in Sustainability
MHL 494: Hip Hop
MHL 494: Urban Movement Practices

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: William Simmons
Sent: Thursday, April 07, 2011 12:01 PM
To: Amanda Smith
Subject: RE: New Certificate in Social Transformation

Hi Amanda,

My apologies for the late reply - I've been out of commission recently.

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

I wish you the best of luck with this exciting and much-needed academic program.

Bill

William Paul Simmons
Director, MA in Social Justice and Human Rights
Social and Behavioral Sciences
Arizona State University
4701 W. Thunderbird Rd.
Glendale, AZ 85306
602.543.6089
602.543.6004 (Fax)

From: Amanda Smith
Sent: Tue 4/5/2011 3:03 PM
To: William Simmons
Subject: New Certificate in Social Transformation

Hello William,

I am writing on behalf of Dr. Mary Margaret Fonow and the School of Social Transformation. We would like to list the following course(s) as enrollment options in our new graduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

JHR 506 Grant Writing for Social Justice and Human Rights
JHR 525 Action Research in Social Justice and Human Rights

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: Mary Fonow
Sent: Thursday, April 07, 2011 7:18 PM
To: Amanda Smith
Subject: FW: New Social Tranformation Certificates

fyi

From: Mark Von Hagen
Sent: Thursday, April 07, 2011 7:14 PM
To: Mary Fonow
Subject: RE: New Social Tranformation Certificates

we're happy to support the certificates in any way our School and faculties can help. We approve the certificates. m

From: Mary Fonow
Sent: Thursday, April 07, 2011 1:39 PM
To: Mark Von Hagen
Cc: Amanda Smith
Subject: FW: New Social Tranformation Certificates

Mark can you respond to this as well. This request is for approval of the certificates themselves. Norma sent the courses and now I need you to say you support the certificates and that you are happy to have your curriculum included.

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Amanda Smith
Sent: Thursday, April 07, 2011 12:36 PM
To: Mary Fonow
Subject: FW: New Social Tranformation Certificates

Can you follow up with Mark about this as well?

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu

From: Amanda Smith
Sent: Tuesday, April 05, 2011 3:38 PM
To: Mark Von Hagen
Subject: New Social Transformation Certificates

Hello Mark,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

REL 589 Topic: Religion, War and Revolution
HST 306 The Civil Rights Movement
HST 354 Revolutionary Europe
HST 498 Topic: Segregation and Desegregation in US History and Law
REL 379 Religion, Nationalism and Ethnic Conflict
REL 482 Religion, Violence and Conflict Resolution
REL 494 Topic: Inquiry into Religion and Conflict

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu
480.965.3897

Amanda Smith

From: Mary Fonow
Sent: Friday, April 08, 2011 2:15 PM
To: Amanda Smith
Subject: FW: Letter of Support

fyi

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Patrick Kenney
Sent: Tuesday, April 05, 2011 3:48 PM
To: Mary Fonow
Cc: amanda.smith@asu.edu
Subject: Letter of Support

Dear Professor Fonow, I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

POS 598	Religion and Conflict
POS 598	Ethnic Conflict
POS 598	Regulating Political Activity
POS 664	War, Peace and Conflict Processes

We are happy to assist with the development of this program. If you need additional information, please contact me.

Thanks, Pat

Patrick J. Kenney
Professor and Director, School of Politics and Global Studies
Director, Institute for Social Science Research (ISSR)
Arizona State University
Tempe, AZ 85287-3902
Phone: 480-965-4209
Fax: 480-965-3929

Amanda Smith

From: Mary Fonow
Sent: Tuesday, April 12, 2011 10:14 AM
To: Amanda Smith
Subject: FW: New Social Transformation Certificate

Dear Mary Margaret,

I certainly approve whole-heartedly of this new certificate. I think **COM 341** and COM 394 would both be appropriate courses to add to your certificate program, in addition to 312. COM 341 is a performance studies based class that is interested in applying performance scholarship to advocacy and activism. COM 394 is a course that explores communication technology in everyday life.

Thanks!

AT
Angela Trethewey
Professor and Director
The Hugh Downs School of Human Communication College of Liberal Arts and Sciences Arizona State University
480.965.5095 (o)
480.965.4291 (f)
<http://humancommunication.clas.asu.edu/content/angela-trethewey>

From: Mary Fonow
Sent: Tuesday, April 12, 2011 9:20 AM
To: Angela Trethewey
Cc: Amanda Smith
Subject: FW: New Social Transformation Certificate

Hi Angela. Did you find any other courses you would like to include at either the grad or undergrad level? I hate to bug but we have to send forward to College on Thursday . If you don't have time we can always add other courses later. Big Thanks. M2

Hello Angela,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

COM 312 Communication, Conflict and Negotiation

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith
Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
amanda.a.smith@asu.edu<mailto:amanda.a.smith@asu.edu>
480.965.3897

Amanda Smith

From: Elizabeth Johnson <ejohns17@asu.edu>
Sent: Tuesday, April 12, 2011 2:13 PM
To: Amanda Smith
Cc: Elizabeth Johnson
Subject: Re: New Social Transformation Certificates

To whom it May Concern,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following course as electives for this program of study.

HDA 494/598 Public Practice of the Arts: Engagement and Community

Thank you for your consideration,
Elizabeth Johnson, Coordinator, Public Practice
Herberger Institute for Design and the Arts

On 4/12/11 2:03 PM, "Amanda Smith" <Amanda.A.Smith@asu.edu> wrote:

Thanks for getting back to me Elizabeth.

The letter can be in the form of an email. Do you know who I should contact regarding the ARS classes?

Thanks again,
Amanda

Amanda A. Smith

Academic Success Specialist
School of Social Transformation
African and African American Studies
Asian Pacific American Studies
Women and Gender Studies
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480.965.3897

From: Elizabeth Johnson [<mailto:ejohns17@asu.edu>]
Sent: Tuesday, April 12, 2011 1:59 PM
To: Amanda Smith
Subject: Re: New Social Transformation Certificates

Hello Amanda,

I am happy to write this letter for HAD 494/598, the course I am co-teaching, but I think you will need letters from someone in the School of art for the ARS courses. Does that make sense?

Also, can the letter be an e-mail, or a separate letter on letterhead etc. Just let me know and thanks,
Elizabeth

On 4/12/11 11:08 AM, "Amanda Smith" <Amanda.A.Smith@asu.edu> wrote:
Hello Elizabeth,

I am sending this official request on behalf of Dr. Mary Margaret Fonow. I also sent a similar request to Heather Landes so I apologize for the duplicate.

We would like to list the following course as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response as soon as possible.

HDA 494/598 Public Practice of the Arts: Engagement and Community
ARS 498/591 - Topic: Art and Politics
ARS 498/591 - Topic: Border Art/Art at the Border

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

Thank you for your consideration,

Amanda A. Smith

Academic Success Specialist
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