



**ESTABLISHING GRADUATE CERTIFICATES
ARIZONA STATE UNIVERSITY
GRADUATE COLLEGE**

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed. Current graduate certificate guidelines may be found at http://graduate.asu.edu/faculty_staff/policies/other_opportunities.

The graduate certificate is a programmatic or linked series of courses in a single field or one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree and may be freestanding or linked to a degree program. The virtue of the graduate certificate is that it enables the university to respond to societal needs and promotes university interaction with corporate, industrial, and professional communities.

Submit the completed and signed (chairs, unit deans) proposal to the **Office of Graduate Academic Programs** in the Graduate College. Mail code: 1003 and electronic copies to Joan.Brett@asu.edu or Denise.Campbell@asu.edu

Please type.

Contact Name(s): Mary Margaret Fonow	Contact Phone(s): (480) 965-2358
College: Liberal Arts and Sciences	
Department/School: School of Social Transformation	
Name of proposed Certificate: Social Transformation	
Requested Effective Term and Year: Spring 2012 (e.g. Spring 2011)	
Do Not Fill in this information: Office Use Only	
CIP Code:	

1. OVERVIEW. Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

Overview: The proposed graduate certificate in Social Transformation will allow graduate students to learn how social change is catalyzed by social movements, protest, law, social entrepreneurship, activism and community organizing. Students will explore theories from a variety of disciplines and perspectives that relate to social change and transformation. Foci will include but are not limited to poststructuralism, postmodernism, postcolonialism, decolonization, and organizational theory, and how these theories illuminate the complexity of movements for civil rights, labor rights, human rights, global justice, and gender equality. Students will understand and conduct research on social movements, social innovation, community organizing, and the role of cultural capital in achieving change, and will be challenged in a capstone seminar to develop a transdisciplinary theory and praxis of social change and transformational knowledge. The certificate reflects the interdisciplinary foci of the SST faculty and curriculum and will draw from African and African American Studies, Asian Pacific American Studies, Justice and Social Inquiry, Women and Gender Studies, and Culture, Society & Education. It will build upon the existing strengths of the school's teaching and research while also bringing together faculty from across disciplines who share an interest in social change, transformational knowledge, and community engagement.

The certificate program will prepare students to think critically and analytically about the social, cultural and political dimensions of social innovation and social change, particularly within Arizona's multicultural environment. Students will also be prepared to communicate innovative new approaches to the social, cultural and political dimensions of social transformation and their implications for social justice. Finally, the certificate program will prepare students to participate in movements for social change by familiarizing them with the roles of organizations working for social change, including nonprofit and government organizations. Graduates of the proposed certificate program will be prepared to contribute as leaders and change makers in their communities.

This certificate is distinguished from the undergraduate certificate in Social Transformation by its focus primarily on theory and to some degree on research to prepare students for professional and academic careers. The graduate certificate provides a valuable professional credential that will make graduate students more competitive for awards, fellowships and in the marketplace.

Rationale and need: In a world faced with tremendous challenges, creative approaches are necessary to find new answers to old questions and new ways of addressing longstanding forms of injustice, including environmental, racial,

gender and economic injustice. Contemporary change agents can learn from the successes and challenges of historical movements for change but more importantly, must seek new and innovative solutions to today's most pressing challenges. Indeed, during his May 2009 commencement address at ASU, President Barack Obama spoke about the need to rethink "how we educate our children, and care for our sick, and treat our environment. Many of our current challenges are unprecedented. There are no standard remedies or go-to fixes this time around" (President Barack Obama, May 13, 2009).

The proposed certificate seeks to operationalize this commitment to social innovation and transformational thought by preparing students who, to quote President Crow, "can throw away the culture and social limits of the past and begin thinking about the way in which the world might be structured in the future." Graduates of the certificate program will be prepared to think strategically and constructively about the ways in which race, gender, class and ethnicity impact issues of social change and social innovation, skills which are especially important in a state as diverse as Arizona.

In many ways, Arizona is representative of the demographic shifts occurring across the country. While Arizona's largest minority population is Latino, it is also home to the seventh-highest number of Native Americans and Pacific Islanders in the country and to a relatively sizable population of African refugees as compared to other states. Arizona is also a young state -- over half of Arizona's population is under the age of 35. We know that education is a linchpin of social change, and the transfer of 12 faculty members from the College of Education to the School of Social Transformation allows us to highlight the transformational nature of education.

Potential size and nature of the target audience: Based on interest in our courses, we hope to reach 35 students in the certificate by year 5. The potential size could reach up to 50 graduate students. We anticipate that the proposed certificate will appeal to students throughout the School of Social Transformation and, because knowledge about social transformation and transformational knowledge is inherently transferrable to other fields of study, we anticipate that there will be students in other schools or departments who will pursue this certificate as well. We anticipate drawing students from the School of Human Evolution and Social Change, the New College for Interdisciplinary Arts and Sciences, the School of Politics and Global Studies, the College of Public Programs, the School of Historical, Philosophical and Religious Studies and the Mary Lou Fulton Teacher's College, among others.

Similar programs at peer institutions: Two for-profit institutions in California offer graduate degrees in social transformation --National University, located in La Jolla, CA, offers a Masters Degree in Social Transformation and Community Development, and the California Institute of Integral Studies in San Francisco offers a MA in Cultural Anthropology and Social Transformation. The University of Southern California has a Center for Transformative Scholarship. Institutions outside the United States also offer graduate degrees in social transformation, including the Universitat Autonoma de Barcelona in Spain and the University of Sydney in Australia. However, to our knowledge, no other public research university in the United States offers a program or certificate in Social Transformation focused on the intersection of research and practice to the extent of our planned certificate.

2. ADMINISTRATION AND RESOURCES

- A.** How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staff for this proposed certificate program be met?

Administration: The Graduate Committee of the School of Social Transformation, made up of graduate faculty from each of the five areas within the school, will coordinate and administer the Graduate Certificate in Social Transformation program.

Applications and Recommendation for admission and retention for the certificate program will be managed by the SST Graduate Committee (described above).

Advisement and Retention: Students admitted into the certificate program will be advised by the SST advising staff. The advisor will track and advise students, referring them to individual faculty members when appropriate. Students will work with the advisor to ensure that the certificate is recorded on their transcripts.

- B.** What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.

No new budgetary needs will be required for this certificate program. One new course will be created for this certificate, SST 501: Foundations in Social Transformation. The SST 501 course will also be a part of our newly

proposed Master's Degree in Social Pedagogy. As the demand for the certificate increases so will the course offerings (additional sections if needed). We will not require additional faculty or staff. Letters of support are included from each participating program.

3. ADMISSIONS PROCEDURES AND CRITERIA

A. Admission criteria – Applicants must meet the admissions criteria for the Graduate College. Please also include any other additional admission requirements, e.g. type of undergraduate degree, minimum GPA, tests and/or entry-level skills that are required for this certificate program. (http://graduate.asu.edu/faculty_staff/policies/admissions)

Graduate students in good standing with the ASU Graduate College who are regularly admitted to a graduate degree program at ASU and students who have completed a bachelor's degree at an accredited U.S. institution or equivalent (non-degree seeking graduate students) are welcome to apply for the Social Transformation and Transformational Knowledge graduate certificate program. Students must submit an online application for admission to the Graduate College.

To be considered for admission, students should submit the following documents to the School of Social Transformation program office (Wilson Hall 125).

- 1) A statement of purpose for pursuing the certificate that is no longer than 250 words. The statement should indicate any demonstrated interest in the study of social transformation e.g., previous course work, professional experience, internships, career plans.
- 2) Students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's degree in any academic field. These students should have maintained at least a 3.0 GPA or equivalent during their junior-seniors years of work on the bachelor's degree.

B. Admission decision process

Applicants must meet the above criteria as judged by the SST graduate committee to have strong academic credentials (undergraduate and/or graduate GPA) as well as demonstrated interest in the area of social transformation. The committee will review applications for the certificate program in the fall and spring semesters of each year and make recommendations for admission to the Graduate College.

C. Application Review Terms

Indicate all terms for which applications for admissions are accepted and the corresponding application deadline dates, if any:

To select desired box, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

Fall Deadline (month/year): Rolling – applications will be accepted and reviewed at any time

Spring Deadline (month/year): Rolling – applications will be accepted and reviewed at any time

D. Projected annual admission/enrollment

How many students will be admitted immediately following final approval of the certificate? What are enrollment projections for the next three years?

Year 1: 10 students; Year 2: 20 students; Year 3: 25 students; Year 4: 30 students; Year 5: 35 students. These projections are based on estimates from others who have recently created interdisciplinary graduate certificates, and expressed interest by graduate students as this certificate was being planned.

4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum)

15 credit hours will be required for the certificate (One required introduction course, three elective courses chosen from a list of pre-approved optional courses, and one capstone course, which includes a practicum that will result in a final paper. The electives taken toward the certificate will be selected with the faculty advisor. The faculty advisor will

directionalize the selection the electives to ensure that they focus on a common theme. That will help to ensure students experiences in the courses align with the learning goals outlined for the certificate.

- B.** Please describe the primary course delivery mode, (e.g., online, face-to-face, off-site etc.). Please note: If this proposed initiative will be offered completely online, clearly state that in this section.

Online and face-to-face and hybrid format depending on the course and instructor and unit preferences

- C.** As applicable, please describe culminating experience required (e.g., internship, project, research paper, capstone course, etc.)

The culminating experience will be a community-based practicum experience and a paper that synthesizes the student's interests with their implications for social transformation. The practicum placement will be with a local nonprofit or governmental organization working toward social innovation and social change. Students will be assisted in identifying a practicum placement by the SST advisor. At the end of the practicum, students will produce a paper which will analyze the social and political dimensions of some issue within (or aspect of) social transformation. The paper should also identify the implications of this aspect/issue for social policy and social justice. The paper should begin within the context of the practicum experience and then presented to the designated subset of the certificate executive board for final approval. Students will take three credits of SST 580: Practicum to conduct the practicum and then revise, improve and finalize the paper with a certificate faculty member. Students will work with their assigned advisor to determine the selection of the certificate faculty member who students will work with for the practicum based on the focus area of elective study students choose for their certificate program.

- D.** What knowledge, competencies, and skills (learning outcomes) should students have when they graduate from this proposed certificate program? Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

Learning Outcome #1 - Students with a graduate certificate in Social Transformation will demonstrate an understanding of key concepts, theoretical frameworks and critical debates that have shaped social movements. Students will comprehend the various factors leading to various social movements, the intersectionality of interests, and the broader historical context and social factors that contributed to a particular social movement.

Learning Outcome #2 - Students with a graduate certificate in Social Transformation will apply concepts and frameworks related to social transformation in the analysis of a specific social issue or theme. Students will be able to critically analyze and research a specific social issue or theme and discuss the major concepts, frameworks and debates related to the issue or theme.

Learning Outcome #3 – Students with a graduate certificate in Social Transformation will be prepared to use interdisciplinary approaches in a) addressing social issues and b) creating proposals for social change. Students will understand how organizations (both non-profits and government) currently approach social issues and change and the frameworks and language used by these organizations. Students will be able to approach a social issue from a variety of perspectives and propose ways of addressing the issue that integrates interdisciplinary approaches.

Learning Outcome #4 - Students with a graduate certificate in Social Transformation will demonstrate a practical knowledge of the challenges and opportunities of social change work. In addressing a real-world issue, students will understand how theory relates to practice and may be translated into specific actions.

Learning Outcome #5 – Students with a graduate certificate in Social Transformation will have the communication and leadership skills to act as change makers in their communities. Students will demonstrate the skills needed to work effectively with others and communicate key ideas that may lead to social change.

- E.** How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 4.D. above? Examples of assessment methods can be found at (<http://www.asu.edu/oue/assessment.html>).

Learning Outcome #1 - Students with a graduate certificate in Social Transformation will demonstrate an understanding of key concepts, theoretical frameworks and critical debates that have shaped social movements.

Assessment Measure #1 – Students will complete the foundational required course SST 501 “Foundations of Social Transformation” with a grade of “B” or better.

Learning Outcome #2 - Students with a graduate certificate in Social Transformation will be able to apply concepts and frameworks related to social transformation and apply them to the analysis of a specific social issue or theme.

Assessment Measure #2 - Students will complete a seminar paper in the required course SST 501 "Foundations of Social Transformation." The paper will require that students analyze a major theme in the course with application of key concepts, theories, approaches and critical debates. The project will be graded on a 5 point rubric with a score of 3 or better indicating mastery.

Learning Outcome #3 – Students with a graduate certificate in Social Transformation will be prepared to use interdisciplinary approaches in a) addressing social issues and b) creating proposals for social change.

Assessment Measure #3a – The electives approved for the course of study by the student’s advisor will represent at least two different approaches to issues (e.g., history and sociology). All elective courses must be completed with a grade of “B” or better.

Assessment Measure #3b - The capstone course will require a final presentation in which students analyze a social issue and propose a way to address the social issue. The presentation and proposal for change will reflect what was learned in the practicum and be applicable to the real-world context of the social issue being addressed. The project will be graded on a 5 point rubric with a score of 3 or better indicating competency.

Learning Outcome #4 - Students with a graduate certificate in Social Transformation will demonstrate a practical knowledge of the challenges and opportunities of social change work.

Assessment Measure #4 – The final presentation for the capstone course will require students to discuss the challenges and opportunities in conducting social change work in a specific practicum setting. The project will be graded on a 5-point rubric with a score of 3 or better indicating understanding.

Learning Outcome #5 – Students with a graduate certificate in Social Transformation will demonstrate the communication and leadership skills to act as change makers in their communities.

Assessment Measure #5 - Student evaluations completed by the supervisor at each student’s practicum placement (relating to enrollment in SST 580 required of each student) as to the student’s competencies and their level of preparation to work in social change organization. Analysis of supervisor assessments of student abilities will yield average competency scores (out of a 5-point scale) in each area, with scores of “3” or above indicating competency and preparation.

Assessment Measure #5b - A self-assessment to be completed at the time of the regular student course evaluations. A self-efficacy survey will assess students’ knowledge and skills in social change and leadership, with scores of “3” or above indicating efficacy.

F. Satisfactory student academic progress standards and guidelines (including any time limits for completion).

Students will be required to maintain at least a 3.0 GPA and to have no more than one grade below a B- in courses offered for the certificate program. Students will be expected to complete the program within three years of admission to the certificate program.

G. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program? (Please note that a maximum of 9 hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU).

Students may use their hours in the Graduate Certificate in Social Transformation Program towards another ASU graduate degree program per permission of the degree program.

H. Below, please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

Please ensure that all new core course proposals have been submitted to the Provost’s office through ACRES online course proposal submission system. Please note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

Required Courses			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	3

SST 501	Foundations of Social Transformation	Y	3
<u>Electives</u>			<u>Credit Hours</u>
<i>(Prefix & Number)</i>	<i>(Course Title)</i>	<i>(New Course?) Yes or No?</i>	9
WST 598/691	Topic: Gender and Policy	N	3
WST 598	Topic: Gender and International Development	N	3
CMN 531	Communication and Social Change	N	3
CMN 570	Communication and Advocacy in Social Context	N	3
THP 582	Theatre for Social Change	N	3
HSD 502	Advanced Science and Technology Policy	N	3
JHR 506	Grant Writing for Social Justice and Human Rights	N	3
JHR 525	Action Research in Social Justice and Human Rights	N	3
POS 598	Religion and Conflict	N	3
POS 598	Ethnic Conflict	N	3
POS 598	Regulating Political Activity	N	3
POS 664	War, Peace and Conflict Processes		
PAF 531	Community Conflict Resolution	N	3
SWG 580	Community and Organizational Change	N	3
MHL 598	Urban Movement Practices	N	3
MHL 598	Hip Hop	N	3
MUE 598	Digital and Participatory Culture and Music	N	3
HDA 598	Public Practice of the Arts: Engagement and Community	N	3
NLM 562	Social Entrepreneurship	N	3
REL 589	Topic: Religion, War and Revolution	N	3
JUS 591/691	Topic: Public Policy and Justice	N	3
JUS 591/691	Topic: Community Research	N	3
JUS 591/691	Topic: Cultural Theory	N	3
JUS 591/691	Topic: Environmental Justice and Cultural Politics	N	3
JUS 579	Political Deviance	N	3
JUS 591	Topic: Social Innovation, Justice and Community Development	N	3
JUS 660	Globalization and Economic Justice	N	3
	<u>Culminating Experience (if applicable)</u>	<i>(New Course?) Yes or No?</i>	Credit Hours 3

SST 580	Practicum	Y	3
Total required credit hours	15		

5. PRIMARY FACULTY PARTICIPANTS - Please list all primary faculty participants for the proposed certificate, including home unit and title. You may attach additional pages if necessary.

Name	Home Unit	Title
Lisa Aubrey	African and African American Studies (AAAS)	Associate Professor
Arna Bontemps	AAAS	Associate Professor
Abdullahi Gallab	AAAS	Assistant Professor
David Hinds	AAAS	Assistant Professor
Stanlie James	AAAS	Professor
Angelita Reyes	AAAS	Professor
Rudy Guevarra Jr.	Asian Pacific American Studies (APAS)	Assistant Professor
Karen Kuo	APAS	Assistant Professor
Wei Li	APAS	Associate Professor
Kathryn Nakagawa	APAS/CSE	Associate Professor
Jeffrey Ow	APAS	Lecturer
Brandon Yoo	APAS	Assistant Professor
Madeline Adelman	Justice and Social Inquiry (JSI)	Associate Professor
Alan Gomez	JSI	Assistant Professor
Vanna Gonzales	JSI	Assistant Professor
LaDawn Haglund	JSI	Assistant Professor
Pat Lauderdale	JSI	Professor
Charles Lee	JSI	Assistant Professor
Merlyna Lim	JSI	Assistant Professor
HLT Quan	JSI	Assistant Professor
Mary Romero	JSI	Professor
Marjorie Zatz	JSI	Professor
Lisa M. Anderson	Women and Gender Studies (WGS)	Associate Professor
Elizabeth Archuleta	WGS	Assistant Professor
Alesha Durfee	WGS	Assistant Professor
Mary Margaret Fonow	WGS	Professor
Ann Hibner Koblitz	WGS	Professor

Karen Leong	WGS/APAS	Associate Professor
Michelle McGibbney Vlahoulis	WGS	Lecturer
Lauries Mook	Public Programs	Assistant Professor
Gordon Shockley	Public Programs	Assistant Professor
Michelle Tellez	Humanities Art and Culture	Assistant Professor
Monica Casper	Humanities Art and Culture	Professor
William Simmons	Social and Behavioral Science	Associate Professor
Carol Mueller	Social and Behavioral Science	Professor
Beth Swadener	Culture, Society and Education (CSE)	Professor
Daniel Schugurensky	CSE	Professor
Bryan Brayboy	CSE	Associate Professor
Jenny Sandlin	CSE	Associate Professor

6. REQUIRED SUPPORTING DOCUMENTS

(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

- A. Sample plans of study for students in the proposed program
- B. Statements of support from all deans and heads of impacted academic units

7. APPROVALS - If the proposal submission involves multiple units, please include letters of support from those units.**DEPARTMENT CHAIR (PRINT/TYPE)**

Mary Margaret Fonow

SIGNATURE

DATE

DEAN (PRINT/TYPE)

Linda Lederman

SIGNATURE

DATE

The following section will be completed by GC following the recommendations of faculty governance bodies.**UNIVERSITY VICE PROVOST AND DEAN OF THE GRADUATE COLLEGE**

SIGNATURE

DATE

Please note: Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate, and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

GF0809G-89

<p style="text-align: center;">Sample Plan of Study for students in the proposed Graduate Certificate in Social Transformation Program</p>

Year 1:

Fall Semester

Certificate core: SST 501: Foundations of Social Transformation

Spring Semester

Certificate elective (chosen from a list of pre-approved courses)

Year 2:

Fall Semester

Certificate elective (chosen from a list of pre-approved courses)

Spring Semester

Certificate elective (chosen from a list of pre-approved courses)

Certificate core: SST 580: Practicum

**Graduate Certificate in Social Transformation – CLAS Dean and Curriculum
Committees Approvals**

From: Linda Lederman [mailto:Linda.Lederman@asu.edu]
Sent: Monday, May 16, 2011 10:13 AM
To: 'curriculumplanning@asu.edu'
Cc: Jenny Smith; Paul LePore; Kacie McKay
Subject: FW: Curriculum Proposals from the School of Social Transformation

I approve. Thank you. Linda Lederman

Linda Costigan Lederman, Ph.D.

Dean of Social Sciences &
Professor of Human Communication, Hugh Downs School of Human Communication
College of Liberal Arts and Sciences
Arizona State University
PO Box 876505
Tempe, AZ 85287 USA
Voice: 480-965-0668 Fax: 480-965-1093

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

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From: Jenny Smith
Sent: Monday, May 16, 2011 9:55 AM
To: Linda Lederman
Cc: Paul LePore; Kacie McKay
Subject: Curriculum Proposals from the School of Social Transformation

Linda,

The CLAS Curriculum Committee and Senate have approved the following proposals from the School of Social Transformation.

- Establish a new school prefix for Social Transformation (SST)
- Establish an Undergraduate Certificate in Social Transformation
- **Establish a Graduate Certificate in Social Transformation**

Please forward these proposals with your approval to curriculumplanning@asu.edu

Thank you,
Jenny

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 4:10 PM
To: Guillermo Reyes
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Expires: Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

-----Original Message-----

From: Guillermo Reyes
Sent: Thursday, March 31, 2011 3:47 PM
To: Tamara Underiner; Mary Fonow
Cc: amanda.smith@asu.edu
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Dear Ms. Fonow:

I support this course, [THP 482/582 Theatre for Social Change](#) for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Guillermo Reyes
Interim Director
Arizona State University
School of Theatre and Film
Herberger Institute of Design and the Arts PO Box 872002 Tempe AZ 85287-2002
480-965-9547
reyes1@asu.edu

-----Original Message-----

From: Tamara Underiner
Sent: Thursday, March 31, 2011 3:23 PM

To: Mary Fonow
Cc: Guillermo Reyes
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Ah, I'm not the Unit Head either, so now I'm forwarding this to Guillermo Reyes. Thanks for your patience! Tamara

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:21 PM
To: Tamara Underiner
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Tamara, I know it is not your course but the letter has to come from the unit head. It would just be listed with a lot of other courses as possible electives. Thanks M2

Mary Margaret Fonow
Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

-----Original Message-----

From: Tamara Underiner
Sent: Thursday, March 31, 2011 3:18 PM
To: Mary Fonow
Cc: Pamela Sterling
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hm, that's not my course. I'm forwarding this to Pam Sterling, who teaches it. Pam, make sure to copy Amanda Smith on this.

Thanks!
Tamara

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:11 PM
To: Tamara Underiner
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter needed)

Hi Tamar, In order to include your course THP 482/582: Theater for Change in our new certificates I need you to write back to me (hit reply all) saying you approve by Monday April 4. I have include a few lines below for you to use . You can respond to this email –it does not have to be on letterhead. Big Thanks M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow

Director, School of Social Transformation Professor, Women and Gender Studies Arizona State University PO Box 874902

Tempe, AZ 85287-4902

480-965-2358 (office)

480-965-2357 (fax)

marymargaret.fonow@asu.edu<mailto:marymargaret.fonow@asu.edu>

<http://sst.clas.asu.edu/>

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:45 PM
To: Amanda Smith
Subject: FW: Graduate Certificate in Social Transformation (support letters)

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Clark Miller
Sent: Thursday, March 24, 2011 9:09 PM
To: Mary Fonow
Subject: Re: Graduate Certificate in Social Transformation (support letters)

Unfortunately, Dan's is not an HSD course, so I can't approve its use. I think the core number is a BIO number, and it may still be a 591 omnibus course. Anyways, you now have my approval for HSD 502.

Clark

On 3/24/11 9:01 PM, "Mary Fonow" <MaryMargaret.Fonow@asu.edu> wrote:

I can use both courses. Just send a response saying I can include both. Big thanks

Sent from my iPad

On Mar 24, 2011, at 8:55 PM, "Clark Miller" <Clark.Miller@asu.edu> wrote:

Hi Mary Margaret,

Happy to have you include this, but it's likely to be offered relatively infrequently in the future, as we've changed our program requirements. Dan's Uncertainty and Decisionmaking might make a better option, as it's offered every year.

Up to you.

Best,

Clark

On 3/24/11 6:01 PM, "Mary Fonow" <MaryMargaret.Fonow@asu.edu <<mailto:MaryMargaret.Fonow@asu.edu>> > wrote:

Dear Clarke: Last year I was given approval by ABOR to plan a graduate certificate in the study in social transformation. I am writing to you because I would like permission to list the following course in our curriculum

HSD 502 Analysis of Knowledge and Expertise in Policy Decisions

For now I need a short letter from you supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu <<mailto:marymargaret.fonow@asu.edu>>

<http://sst.clas.asu.edu/> <<http://sst.clas.asu.edu/>>

Amanda Smith

From: Mary Fonow
Sent: Thursday, March 31, 2011 4:10 PM
To: Steven Anderson
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)
Expires: Tuesday, September 27, 2011 12:00 AM

Many Thanks. Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Steven Anderson
Sent: Thursday, March 31, 2011 4:00 PM
To: Mary Fonow
Cc: Amanda Smith
Subject: RE: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Yes, I approve having SWG 580 listed in the certificate. Thank you.

Steve Anderson

From: Mary Fonow
Sent: Thursday, March 31, 2011 3:29 PM
To: Steven Anderson
Cc: Amanda Smith
Subject: FW: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Steven, I would like to list SWG 580 Community and Organizational Change in the certificate. I need you to write back to me (hit reply all) saying you approve. You can respond to this email—it does not have to be on letterhead. Big Thanks
M2

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

From: Mary Fonow
Sent: Thursday, March 24, 2011 6:18 PM
To: Steven Anderson
Cc: Jane Little
Subject: Graduate Certificate in Social Transformation (support letter to include SWG 532)

Dear Steven: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list **SWG 532: Policy and Social Change** as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best, Mary Margaret

Mary Margaret Fonow
Director, School of Social Transformation
Professor, Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-4902
480-965-2358 (office)
480-965-2357 (fax)
marymargaret.fonow@asu.edu

<http://sst.clas.asu.edu/>

Amanda Smith

From: Eva Lester
Sent: Monday, April 04, 2011 4:09 PM
To: Amanda Smith; mary.fonow@asu.edu
Subject: FW: Certificate

Letter of support from communication

-----Original Message-----

From: Jeffrey Kassing
Sent: Mon 4/4/2011 3:25 PM
To: Eva Lester
Subject: RE: Certificate

Dr. Fonow,

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list two of our courses ([CMN 531](#): Communication and Social Change and [CMN 570](#): Communication and Advocacy in Social Context) as electives for this program of study if they are in fact part of a robust menu of options. We have little room in many of our courses and could not accommodate a large influx of students. If in fact there are many options for students and the impact would be minimal then we can offer these courses.

Best,

jeff

Jeffrey W. Kassing, Ph.D.
Associate Professor
Communication Studies
Arizona State University
(602) 543-6631

-----Original Message-----

From: Eva Lester
Sent: Monday, March 28, 2011 2:08 PM
To: Jeffrey Kassing
Subject: RE: Certificate

Hi Dr. Kassing,

Here is the original e-mail that Mary Margaret sent to Dr. Ramsey, which he suggested should go to you instead. Thanks!
~~~~~

Dear Ramsey: Last year I was given approval by ABOR to plan a graduate certificate in the study in Social Transformation. I am writing to you because I would like permission to list CMN 531: Communication and Social Change and CMN 570: Communication and Advocacy in Social Context as an elective in our new curriculum.

For now I need a short letter from you by April 10th supporting the certificate and agreeing to be a part of the curricular offerings. You can just respond to this email with a few lines expressing support. If you have additional courses or faculty who think would like to participate please let me know.

Below is a sample support letter:

I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Best,  
Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)  
<http://sst.clas.asu.edu/>

-----Original Message-----

From: Jeffrey Kassing  
Sent: Mon 3/28/2011 1:49 PM  
To: Eva Lester  
Subject: Certificate

Hi Eva,

Received your voice mail regarding my email address. Not sure why it wouldn't be working for you as I get copious amounts of email. Nonetheless, per your request I'm sending this email.

Best,

jeff

Jeffrey W. Kassing, Ph.D.

Associate Professor

Communication Studies

Arizona State University

(602) 543-6631

## Amanda Smith

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**From:** Jonathan Koppell  
**Sent:** Monday, April 04, 2011 10:55 AM  
**To:** Mary Fonow  
**Cc:** Amanda Smith; Dina Milstead  
**Subject:** FW: Graduate Certificate in Social Transformation (support letter)

As Director of the School of Public Affairs, I am happy to offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the courses below as an elective for this program of study.

NLM 160 Voluntary Action in Community Leadership  
NLM 410 Social Entrepreneurship  
URB 405 Citizen Engagement and Community Building  
NLM 562 Social Entrepreneurship  
NLM 598 Community and Social Innovation  
PAF 531 Community Conflict Resolution

Jonathan Koppell  
Lattie and Elva Coor Presidential Chair  
Director, ASU School of Public Affairs

## Amanda Smith

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**From:** Richard Fabes <rfabes@asu.edu>  
**Sent:** Tuesday, April 05, 2011 3:58 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificate

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Richard Fabes, Director  
SSFD

Amanda Smith wrote:  
Hello Richard,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

SOC 352 Social Change

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** John Tippeconnic  
**Sent:** Tuesday, April 05, 2011 4:46 PM  
**To:** Amanda Smith  
**Cc:** Mary Fonow  
**Subject:** Course Approvals

Hello Amanda Smith,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following AIS courses as an elective for this program of study.

AIS 280 American Indian Sovereignty and the Courts  
AIS 394 Innovation and Entrepreneurship for American Indian Sustainability

Sincerely,  
John Tippeconnic

John W. Tippeconnic III, Ph.D.  
Professor and Director  
Arizona State University  
American Indian Studies  
PO Box 874603  
Tempe, AZ 85287  
480-727-0060  
[john.tippeconnic@asu.edu](mailto:john.tippeconnic@asu.edu)

## Amanda Smith

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**From:** Carlos Velez-Ibanez  
**Sent:** Tuesday, April 05, 2011 8:27 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificate

Okay. cvi

Carlos G. Vélez-Ibáñez, Ph.D.  
Director School of Transborder Studies  
Motorola Presidential Professor of Neighborhood Revitalization  
Professor School of Transborder Studies and School of Human Evolution  
and Social Change  
Emeritus Professor of Anthropology, University of California, Riverside  
School of Transborder Studies  
Arizona State University

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**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:43 PM  
**To:** Carlos Velez-Ibanez  
**Subject:** New Social Transformation Certificate

Hello Carlos,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

TCL 340: Chicana/o and Latina/o Politics  
TCL 341: Issues in Chicana/o and Latina/o Urban Politics

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897



## Amanda Smith

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**From:** Ian Moulton  
**Sent:** Wednesday, April 06, 2011 6:05 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificate

Yes, I approve listing all these courses as enrollment options in the certificate in Social Transformation.

All best

Ian

---

**From:** Amanda Smith <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)>  
**Date:** Tue, 5 Apr 2011 15:50:12 -0700  
**To:** Ian Moulton <[ian.moulton@asu.edu](mailto:ian.moulton@asu.edu)>  
**Subject:** New Social Transformation Certificate

Hello Ian,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

ENG 371: Rhetoric of the Environmental Movement  
ENG 333: Ethnic American Literature  
ENG 367: Environmental Issues in Literature and Film

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Kimberly Marshall  
**Sent:** Wednesday, April 06, 2011 3:22 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificates

Yes. Is this official enough?

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the music courses below as an elective for this program of study.

MHL 598: Urban Movement Practices  
MHL 598: Hip Hop  
MUS 295: Arts in Sustainability  
MHL 494: Hip Hop  
MHL 494: Urban Movement Practices  
MUE 598 Digital and Participatory Culture and Music

Kimberly

Kimberly Marshall  
Director, ASU School of Music

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**From:** Amanda Smith  
**Sent:** Wednesday, April 06, 2011 3:14 PM  
**To:** Kimberly Marshall  
**Subject:** RE: New Social Transformation Certificates

You can put something formal together to me. Also, I forgot to include the following course. Is this yours?

MUE 598 Digital and Participatory Culture and Music

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

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**From:** Kimberly Marshall  
**Sent:** Wednesday, April 06, 2011 3:09 PM  
**To:** Amanda Smith  
**Subject:** RE: New Social Transformation Certificates

Dear Amanda,

I have consulted with the relevant faculty, and we are delighted to support this. To whom do I need to address my letter?

Kimberly

Kimberly Marshall  
Director, ASU School of Music

**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:08 PM  
**To:** Kimberly Marshall  
**Subject:** New Social Transformation Certificates

Hello Kimberly,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

MHL 598: Urban Movement Practices  
MHL 598: Hip Hop  
MUS 295: Arts in Sustainability  
MHL 494: Hip Hop  
MHL 494: Urban Movement Practices

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** William Simmons  
**Sent:** Thursday, April 07, 2011 12:01 PM  
**To:** Amanda Smith  
**Subject:** RE: New Certificate in Social Transformation

Hi Amanda,

My apologies for the late reply - I've been out of commission recently.

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

I wish you the best of luck with this exciting and much-needed academic program.

Bill

William Paul Simmons  
Director, MA in Social Justice and Human Rights  
Social and Behavioral Sciences  
Arizona State University  
4701 W. Thunderbird Rd.  
Glendale, AZ 85306  
602.543.6089  
602.543.6004 (Fax)

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**From:** Amanda Smith  
**Sent:** Tue 4/5/2011 3:03 PM  
**To:** William Simmons  
**Subject:** New Certificate in Social Transformation

Hello William,

I am writing on behalf of Dr. Mary Margaret Fonow and the School of Social Transformation. We would like to list the following course(s) as enrollment options in our new graduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8<sup>th</sup>.

JHR 506 Grant Writing for Social Justice and Human Rights  
JHR 525 Action Research in Social Justice and Human Rights

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Thursday, April 07, 2011 7:18 PM  
**To:** Amanda Smith  
**Subject:** FW: New Social Tranformation Certificates

fyi

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**From:** Mark Von Hagen  
**Sent:** Thursday, April 07, 2011 7:14 PM  
**To:** Mary Fonow  
**Subject:** RE: New Social Tranformation Certificates

we're happy to support the certificates in any way our School and faculties can help. We approve the certificates. m

---

**From:** Mary Fonow  
**Sent:** Thursday, April 07, 2011 1:39 PM  
**To:** Mark Von Hagen  
**Cc:** Amanda Smith  
**Subject:** FW: New Social Tranformation Certificates

Mark can you respond to this as well. This request is for approval of the certificates themselves. Norma sent the courses and now I need you to say you support the certificates and that you are happy to have your curriculum included.

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

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**From:** Amanda Smith  
**Sent:** Thursday, April 07, 2011 12:36 PM  
**To:** Mary Fonow  
**Subject:** FW: New Social Tranformation Certificates

Can you follow up with Mark about this as well?

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
African and African American Studies  
Asian Pacific American Studies  
Women and Gender Studies  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)

**From:** Amanda Smith  
**Sent:** Tuesday, April 05, 2011 3:38 PM  
**To:** Mark Von Hagen  
**Subject:** New Social Transformation Certificates

Hello Mark,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following courses as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

REL 589 Topic: Religion, War and Revolution  
HST 306 The Civil Rights Movement  
HST 354 Revolutionary Europe  
HST 498 Topic: Segregation and Desegregation in US History and Law  
REL 379 Religion, Nationalism and Ethnic Conflict  
REL 482 Religion, Violence and Conflict Resolution  
REL 494 Topic: Inquiry into Religion and Conflict

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

*Amanda A. Smith*

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897

## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Friday, April 08, 2011 2:15 PM  
**To:** Amanda Smith  
**Subject:** FW: Letter of Support

fyi

Mary Margaret Fonow  
Director, School of Social Transformation  
Professor, Women and Gender Studies  
Arizona State University  
PO Box 874902  
Tempe, AZ 85287-4902  
480-965-2358 (office)  
480-965-2357 (fax)  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

<http://sst.clas.asu.edu/>

---

**From:** Patrick Kenney  
**Sent:** Tuesday, April 05, 2011 3:48 PM  
**To:** Mary Fonow  
**Cc:** [amanda.smith@asu.edu](mailto:amanda.smith@asu.edu)  
**Subject:** Letter of Support

Dear Professor Fonow, I offer this letter of support for the Graduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

|         |                                   |
|---------|-----------------------------------|
| POS 598 | Religion and Conflict             |
| POS 598 | Ethnic Conflict                   |
| POS 598 | Regulating Political Activity     |
| POS 664 | War, Peace and Conflict Processes |

We are happy to assist with the development of this program. If you need additional information, please contact me.

Thanks, Pat

*Patrick J. Kenney*  
*Professor and Director, School of Politics and Global Studies*  
*Director, Institute for Social Science Research (ISSR)*  
*Arizona State University*  
*Tempe, AZ 85287-3902*  
*Phone: 480-965-4209*  
*Fax: 480-965-3929*



## Amanda Smith

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**From:** Mary Fonow  
**Sent:** Tuesday, April 12, 2011 10:14 AM  
**To:** Amanda Smith  
**Subject:** FW: New Social Transformation Certificate

Dear Mary Margaret,

I certainly approve whole-heartedly of this new certificate. I think **COM 341** and COM 394 would both be appropriate courses to add to your certificate program, in addition to 312. COM 341 is a performance studies based class that is interested in applying performance scholarship to advocacy and activism. COM 394 is a course that explores communication technology in everyday life.

Thanks!

AT  
Angela Trethewey  
Professor and Director  
The Hugh Downs School of Human Communication College of Liberal Arts and Sciences Arizona State University  
480.965.5095 (o)  
480.965.4291 (f)  
<http://humancommunication.clas.asu.edu/content/angela-trethewey>

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**From:** Mary Fonow  
**Sent:** Tuesday, April 12, 2011 9:20 AM  
**To:** Angela Trethewey  
**Cc:** Amanda Smith  
**Subject:** FW: New Social Transformation Certificate

Hi Angela. Did you find any other courses you would like to include at either the grad or undergrad level? I hate to bug but we have to send forward to College on Thursday . If you don't have time we can always add other courses later. Big Thanks. M2

Hello Angela,

I am writing on behalf of Dr. Mary Margaret Fonow with the School of Social Transformation. We would like to list the following course as an enrollment option in our new undergraduate certificate in Social Transformation. The application for the certificate is attached for your reference. If you agree to support the creation of our certificate and are willing to allow us to list your class as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response by Friday, April 8th.

**COM 312 Communication, Conflict and Negotiation**

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the above course as an elective for this program of study.

Thank you for your consideration,

Amanda A. Smith  
Academic Success Specialist  
School of Social Transformation  
African and African American Studies  
Asian Pacific American Studies  
Women and Gender Studies  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)<mailto:amanda.a.smith@asu.edu>  
480.965.3897

## Amanda Smith

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**From:** Elizabeth Johnson <ejohns17@asu.edu>  
**Sent:** Tuesday, April 12, 2011 2:13 PM  
**To:** Amanda Smith  
**Cc:** Elizabeth Johnson  
**Subject:** Re: New Social Transformation Certificates

To whom it May Concern,

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following course as electives for this program of study.

HDA 494/598 Public Practice of the Arts: Engagement and Community

Thank you for your consideration,  
Elizabeth Johnson, Coordinator, Public Practice  
Herberger Institute for Design and the Arts

On 4/12/11 2:03 PM, "Amanda Smith" <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)> wrote:

Thanks for getting back to me Elizabeth.

The letter can be in the form of an email. Do you know who I should contact regarding the ARS classes?

Thanks again,  
Amanda

## Amanda A. Smith

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu) <<mailto:amanda.a.smith@asu.edu>>  
480.965.3897

**From:** Elizabeth Johnson [<mailto:ejohns17@asu.edu>]  
**Sent:** Tuesday, April 12, 2011 1:59 PM  
**To:** Amanda Smith  
**Subject:** Re: New Social Transformation Certificates

Hello Amanda,

I am happy to write this letter for HAD 494/598, the course I am co-teaching, but I think you will need letters from someone in the School of art for the ARS courses. Does that make sense?

Also, can the letter be an e-mail, or a separate letter on letterhead etc. Just let me know and thanks,  
Elizabeth

On 4/12/11 11:08 AM, "Amanda Smith" <[Amanda.A.Smith@asu.edu](mailto:Amanda.A.Smith@asu.edu)> wrote:  
Hello Elizabeth,

I am sending this official request on behalf of Dr. Mary Margaret Fonow. I also sent a similar request to Heather Landes so I apologize for the duplicate.

We would like to list the following course as enrollment options in our new certificates in Social Transformation. The applications for the certificates are attached for your reference. If you agree to support the creation of our certificates and are willing to allow us to list your classes as optional course electives please write me back indicating your interest to participate in this exciting new program. We would appreciate receiving your response as soon as possible.

HDA 494/598 Public Practice of the Arts: Engagement and Community  
ARS 498/591 - Topic: Art and Politics  
ARS 498/591 - Topic: Border Art/Art at the Border

If you would like to write a letter here is an example:

I offer this letter of support for the Graduate/Undergraduate Certificate in Social Transformation. I am willing to list the following courses as electives for this program of study.

Thank you for your consideration,

**Amanda A. Smith**

Academic Success Specialist  
School of Social Transformation  
*African and African American Studies*  
*Asian Pacific American Studies*  
*Women and Gender Studies*  
[amanda.a.smith@asu.edu](mailto:amanda.a.smith@asu.edu)  
480.965.3897