

November 22, 2011

To: Office of the Vice Provost  
From: Brenda Morris, EdD, RN, CNE, Senior Director, Baccalaureate Nursing Programs

RE: Proposal to establish the Post Baccalaureate Clinical Nursing Program (PBCNP)  
Concentration, BSN degree

Please accept this application to establish the Post Baccalaureate Clinical Nursing Program (PBCNP) as a concentration for the academic degree, Bachelor of Science in Nursing (BSN).

The vision of the College is to provide multiple paths to the BSN to enhance student access to baccalaureate nursing education. Implementation of the PBCNP will provide another path to the BSN for the population of students who have already earned a bachelor's or higher degree, and desire a career in nursing.

Based upon review of the literature and focus group validation, post baccalaureate nursing students desire a unique, learner centered, accelerated, challenging curriculum. The post baccalaureate students who've completed the traditional prelicensure clinical nursing program have reported that they wanted a more challenging, fast paced curriculum.

The PBCNP curriculum will be delivered using an accelerated, hybrid delivery model to meet the post baccalaureate student's desire for a faster paced, and more challenging curriculum. Key features of the PBCNP curriculum include:

- Utilizes the same program completion outcomes, and meets the same accreditation and regulatory requirements as other BSN program concentrations.
- Teaches from a conceptual approach across the curriculum.
- Meets University General Studies requirements.
- Allows students to complete the PBCNP in one calendar year.

The PBCNP concentration received final approval from the College of Nursing & Health Innovation (CONHI) Undergraduate Curriculum Committee on 9/26/2011, and final approval from the CONHI Academic Assembly on 10/17/2011. The PBCNP received a recommendation for approval from the Arizona State Board of Nursing (AzBN), Nursing Education sub-committee on 10/7/2011, and received final approval from the AzBN on 11/14/2011.

**DEFINITION**

*These are the minimum requirements for approval. Individual undergraduate concentrations may have additional requirements.*

A concentration is a formalized selection of courses within a major.

An undergraduate concentration:

- Requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g. BIS Concentrations) may have additional or different requirements.
- Is offered by a single unit and is intended exclusively for students pursuing that particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

**PROPOSAL PROCEDURES CHECKLIST**

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Curriculum and Academic Programs Committee and approved by the Executive Vice President and Provost.

A complete proposal should include:

- 1. A supporting letter from the chair of the academic unit verifying that:
  - The proposed concentration has been reviewed and has received faculty approval through appropriate governance procedures in the unit.
  - The unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.
- 2. A supporting letter from the office of the supervising dean verifying that the concentration has been reviewed and has received approval through appropriate governance procedures in the college.
- 3. A supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

***Not Applicable – No new courses are required for this program concentration from other Colleges/Schools***

- 4. A statement concerning demand for the program (student/community/market).
- 5. A list of the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed concentration. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).
- 6. A description of the requirements for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.
  - Are any new courses required? If so, provide course syllabi and Proposal for Curriculum Action forms.
- 7. A list of the primary faculty participants.

OFFICE OF THE EXECUTIVE VICE  
PRESIDENT AND PROVOST OF  
THE UNIVERSITY

- 8. A minimum residency requirement: How many hours of the concentration must be ASU credit?
- 9. Please prepare and attach a Major Map.

*Not Applicable*

- 10. A completed Appendix document. This information is to be used during the implementation phase to ensure this program appears correctly and completely on Degree Search.
- 11. Attach other information that will be useful to the review committees and the Office of the Provost.

## APPENDIX - PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE CONCENTRATION

(This information is used to populate the [Degree Search](#)/catalog website.  
Please consider the student audience in creating your text.)

### 1. Program Description (150 words maximum)

The Post Baccalaureate Clinical Nursing Program (PBCNP) concentration is designed exclusively for students who have already earned a Baccalaureate or higher degree in another discipline. This academic program concentration is built upon the unique learner centered attributes of the post baccalaureate student. The PBCNP is delivered in three semesters or one calendar year.

### 2. Contact and Support Information

Office Location (Building & Room): ASU Downtown, Mercado, Building C, Rm 250)

Campus Telephone Number: (602) 496-0888

Program email address: **Sally Kenney**, Academic Success Coordinator, E-mail: [Sally.Kenney@asu.edu](mailto:Sally.Kenney@asu.edu)

Program website address: <http://nursingandhealth.asu.edu/advising/nursingug.htm>

### 3. Additional Program Description Information

A. Additional program fee required for this program? Yes  No

B. Does this program have a second language requirement? Yes  No

### 4. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

The United States and Arizona have an existing shortage of Registered Nurses. It is estimated that this shortage will reach epic proportions in the near future, as many nurses retire, while simultaneously the demand for health care services increases due to changes in population demographics (increased elder adults and the very young) who utilize more health care services.

To become licensed as a Registered Nurse, candidates must complete an Associate Degree in Nursing, a Diploma in Nursing, or a Baccalaureate degree in Nursing. ASU currently offers two program concentrations that lead to the BSN degree. They are the Traditional Prelicensure Clinical Nursing Program, and the RN/BSN program.

Employers prefer candidates prepared at the baccalaureate level, because research has demonstrated that morbidity and mortality are decreased when more baccalaureate prepared Registered Nurses provide nursing care to the patients.

The addition of the Post Baccalaureate Clinical Nursing Program will provide a third concentration or opportunity for students to earn a BSN, and another avenue to increase the number of Registered Nurses in the state of Arizona.

- 5. Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)
- **Pre-requisites - 35 credits**
    - BIO 201 – 4 credits
    - BIO 202 – 4 credits
    - CHM 101 with Lab – 4 credits
    - MIC 205 & 206 – 4 credits
    - HCR 240 – 4 credits
    - HCR 220 – 3 credits
    - CDE 232 Human Development – 3 credits
    - PGS 101 Into to Psych – 3 credits
    - Statistics – 3 credits
    - NTR 241 Human Nutrition – 3 credits
  - **Criteria for advancement**
    - Minimum 3.5 Select GPA in pre-requisite courses
    - Minimum score of 58.7% on Test of Essential Academic Skills (TEAS)
    - Response to short answer/essay questions
    - Science courses (BIO 201, 202, CHM 101, MIC 205/206) must have been taken within 7 years of beginning upper division nursing courses.
- 6. Keywords** List all keywords used to search for this program. Keywords should be specific to the proposed program.
- Post Baccalaureate BSN, Bachelor of Science in Nursing, Nursing, BSN
- 7. Advising Committee Code** List the existing advising committee code associated with this degree.
- Academic Plan = NUNURDBSN  
Program Code = NURPBD
- 8. Minimum Math Requirement** List the minimum math course required to satisfy this degree.
- MAT 142 or higher

**9. Area(s) of Interest**

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- |  |  |
|--|--|
| <input type="checkbox"/> Architecture, Construction & Design               | <input type="checkbox"/> Engineering & Technology                |
| <input type="checkbox"/> Artistic Expression & Performance                 | <input type="checkbox"/> Environmental Issues & Physical Science |
| <input checked="" type="checkbox"/> Biological Sciences, Health & Wellness | <input type="checkbox"/> Interdisciplinary Studies               |
| <input type="checkbox"/> Business, Management & Economics                  | <input type="checkbox"/> Languages & Cultures                    |
| <input type="checkbox"/> Communication & Media                             | <input type="checkbox"/> Law & Justice                           |
| <input type="checkbox"/> Computing & Mathematics                           | <input type="checkbox"/> Social Science, Policies & Issues       |
| <input type="checkbox"/> Education & Teaching                              |  |

B. Select any additional Areas of Interest that apply to this program from the list below.

- |   |  |
|---|--|
| <input type="checkbox"/> Architecture, Construction & Design    | <input type="checkbox"/> Environmental Issues & Physical Science |
| <input type="checkbox"/> Artistic Expression & Performance      | <input type="checkbox"/> Engineering & Technology                |
| <input type="checkbox"/> Biological Sciences, Health & Wellness | <input type="checkbox"/> Interdisciplinary Studies               |
| <input type="checkbox"/> Business, Management & Economics       | <input type="checkbox"/> Languages & Cultures                    |
| <input type="checkbox"/> Communication & Media                  | <input type="checkbox"/> Law & Justice                           |
| <input type="checkbox"/> Computing & Mathematics                | <input type="checkbox"/> Social Science, Policies & Issues       |
| <input type="checkbox"/> Education & Teaching                   |  |

The Baccalaureate Nursing program has adequate clinical, classroom, laboratory and simulation resources to support the PBCNP. We have received additional human resources (3 FT Clinical Track Faculty, 0.5 FTE Simulation Nurse, and 0.5 FTE Secretary Administrative) to support this program and our continuing enrollment growth in our other BSN program concentrations.

Thank you for reviewing this proposal to establish the PBCNP as a program concentration of the Bachelor of Science in Nursing (BSN) degree.

Sincerely,

Brenda C. Morris, EdD, RN, CNE  
Senior Director, Baccalaureate Nursing Programs  
602-496-0850  
Brenda.morris@asu.edu

**ASU** College of Nursing  
& Health Innovation

ARIZONA STATE UNIVERSITY

November 22, 2011

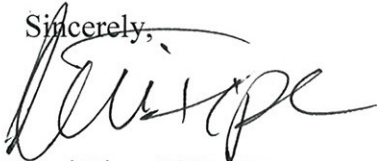
Dear Provost Capaldi,

We are seeking approval to implement the new post baccalaureate concentration of the BSN degree program in January 2012.

The concentration plan was submitted to the Provost office and received approval in February 2011. The new concentration was approved in the college by the curriculum committee and the Academic Assembly in October 2011. The program was also submitted for review to the Board of Nursing and received approval in November 2011.

Courses that are listed in the new concentration plan of study from other colleges have been approved and endorsed by those Deans previously for the BSN degree; no new courses outside the college were added. All new courses in the concentration have been submitted to Curriculum Change Maker for review.

Sincerely,



Teri Pipe, PhD, RN  
Interim Dean



November 23, 2011

To: Office of the Vice Provost

From: Brenda Morris, EdD, RN, CNE, Senior Director, Baccalaureate Nursing Programs

RE: Proposal to establish a program concentration – Post Baccalaureate Clinical Nursing Program

Please accept this application to establish the Post Baccalaureate Clinical Nursing Program (PBCNP) as a concentration for the academic degree, BSN. The supporting materials have been organized numerically according to the proposal procedures checklist for establishing undergraduate concentrations.

We received approval from the Provost to offer this program concentration in spring 2012. We respectfully request that this proposal be reviewed as soon as possible to meet the spring 2012 implementation date, or if this is not possible, that the proposal be reviewed and granted retroactive approval.

Thank you for reviewing this proposal to establish the PBCNP as a program concentration of the Bachelor of Science in Nursing (BSN) degree.

Sincerely,

Brenda C. Morris, EdD, RN, CNE  
Senior Director, Baccalaureate Nursing Programs  
602-496-0850  
[Brenda.morris@asu.edu](mailto:Brenda.morris@asu.edu)

1. **Supporting letter from Senior Director, Baccalaureate Nursing Programs, CONHI** – Submitted as a separate document by Dr. Brenda Morris.
2. **Supporting letter from Dean of the College of Nursing & Health Innovation** – Submitted as a separate document on behalf of Dr. Teri Pipe, Interim Dean, CONHI.
3. **Supporting letter from each college/school/dean from which individual courses, or the entire concentration are taken.**
  - a. The PBCNP utilizes the same pre-requisites as the traditional prelicensure clinical nursing program.
  - b. Pre-requisite courses for this program concentration are currently taught by other academic units.
  - c. This program concentration does not require the creation or delivery of any new courses outside of the academic unit (CONHI).
4. **A statement concerning the demand for the program (student/community/market).**
  - The Post baccalaureate clinical nursing program is being implemented in response to student request. Historically, approximately 30% of students admitted to the Traditional Prelicensure Clinical Nursing Program (TPCNP) concentration, of the BSN degree, hold a baccalaureate or higher degree in another discipline. The CONHI routinely receives inquiries from potential students about this type of a program concentration, which recognizes the coursework students completed in their previous degree, and allows them to progress toward BSN degree completion at a faster rate than first time degree students. For the past 5 years, the CONHI has maintained an interest list of individuals requesting this type of a program concentration. There are usually 250 – 400 students on the interest list for the PBCNP,
  - Major health care employers in the metropolitan Phoenix area, consistently state a preference for hiring baccalaureate prepared Registered Nurses. Additionally, there have been trends at the state level, which demonstrate the employer's preference for hiring BSN graduates. There is a projected increasing shortage of nurses for Arizona and nationally and this program will address this demand for more BSN prepared nurses.

**5. A list of the knowledge, competencies and skills students should have when they complete this proposed concentration.**

The same program completion outcomes apply to all BSN program concentrations.

**PROGRAM COMPLETION OUTCOMES**

Upon completion of the undergraduate baccalaureate nursing program, the graduate will demonstrate the ability to:

- ◆ Combine theoretical knowledge from the sciences, humanities and nursing as a foundation for critical thinking in professional nursing practice and develop a comprehensive understanding of client, health environment and nursing.
- ◆ Design and deliver comprehensive therapeutic nursing care in partnership with individuals, families, groups, and communities including those who are culturally diverse and/or vulnerable and at risk for health disparities.
- ◆ Provide safe, competent and effective nursing care utilizing principle-based communication, informatics, technology, psychomotor, teaching, management and therapeutic skills.
- ◆ Generate own professional practice that focuses on health promotion, risk reduction, disease prevention and illness and disease management from a holistic perspective.
- ◆ Critically appraise and apply research findings and other evidence to deliver and promote evidence-based client care and evaluate subsequent outcomes.
- ◆ Display behaviors consistent with the values and ethics of professional nursing.
- ◆ Display personal and leadership characteristics appropriate for innovative designers, providers, managers and coordinators of care.
- ◆ Display responsibility and accountability for professional nursing practice.
- ◆ Collaborate with nurses, other healthcare providers, and clients in the delivery of holistic care that is responsive to changing needs, sociopolitical, and global environmental factors.
- ◆ Analyze current nursing and healthcare services and trends, and identify future healthcare needs to advocate for the client and the profession.

**6. A description of the requirements for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.**

- Are any new courses required? If so, provide course syllabi and Proposal for Curriculum Action forms.
  - The following **new courses** have been submitted to Curriculum Changemaker for University curricular approval:
    - NUR 356
    - NUR 366
    - NUR 367
    - NUR 414
    - NUR 474
    - NUR 415
    - NUR 475
    - NUR 417
    - NUR 477
    - NUR 418
    - NUR 478
    - NUR 419
    - NUR 416
    - NUR 476
  - The following **courses are currently approved** by the University for inclusion in traditional prelicensure clinical nursing program concentration, and/or the RN/BSN program concentration. These courses will also be used in the PBCNP concentration.
    - NUR 311
    - NUR 330
    - NUR 316
    - NUR 315
    - NUR 384
    - NUR 431

**7. A list of the primary faculty participants.**

- Brenda Morris, EdD, RN, CNE
- Judy Sayles, DNP, RN, CNE
- Theresa Floegel, MS, RN
- Barbara Wilson, PhD, RN
- Kimberlee Sutter, MS, RN
- Gail Hock, MS, RN

**8. A minimum residency requirement: How many hours of the concentration must be ASU credit ?**

- Fifty hours (50) of upper division, NUR coursework must be completed at ASU, CONHI.
- Thirty-five (35) hours of lower division, prerequisite courses may be completed at ASU or transferred from another academic institution.
- The remaining 35 hours of additional coursework/electives to meet the 120 credit hour requirement for awarding a bachelor's degree may be completed at ASU or another academic institution.

**9. Please prepare and attach a Major Map.**

- Major maps are required for program concentrations in which students may enter as incoming freshmen.
- This proposed program concentration does not require a major map, since it is not for incoming freshmen. This concentration is designated for students who have already earned a bachelor's or higher degree in another discipline and are returning to the University to earn a BSN. This program concentration is similar to the RN to BSN program concentration, where students come to the program with a previously earned associate's degree.
- The 50 hours of upper division nursing coursework required are:

<b>Course</b>	<b>Credit hours</b>	<b>Theory hours</b>	<b>Practice hours</b>
<b>Spring Semester</b>			
NUR 356: Nursing Concepts I	3	45	
NUR 311: Pharmacology for Nursing Practice	3	45	
NUR 366: Nursing Practice I	3		135
NUR 330: Professional Development (HU)*	3	45	
NUR 316: Nursing Concepts: Psych/Mental Health	3	45	
NUR 367: Nursing Practice: Psych/Mental Health	2		90
<b>Semester totals</b>	<b>17</b>	<b>180</b>	<b>225</b>

<b>Course</b>	<b>Credit hours</b>	<b>Theory hours</b>	<b>Practice hours</b>
<b>Summer Semester</b>			
NUR 414: Nursing Concepts for Adult Health	2	30	
NUR 474: Nursing Practice for Adult Health	2		90
NUR 315: Methods & Critical Appraisal for Evidence Based Practice (L)*	3	45	
NUR 415: Nursing Concepts for Childbearing Families	2	30	
NUR 475: Nursing Practice for Childbearing Families	2		90
NUR 417: Nursing Concepts for Pediatrics	2	30	
NUR 477: Nursing Practice for Pediatrics	2		90
<b>Semester totals</b>	<b>15</b>	<b>135</b>	<b>270</b>

<b>Course</b>	<b>Credit hours</b>	<b>Theory hours</b>	<b>Practice hours</b>
<b>Fall Semester</b>			
NUR 418: Nursing Concepts for Complex Care	3	45	
NUR 478: Nursing Practice for Complex Care	2		90
NUR 431: Innovative Professional (L)*	3	45	
NUR 419: Leading & Managing Nursing	2	30	
NUR 479: Nursing Practice: Clinical Immersion	2		90
NUR 416: Nursing Concepts: Comm./Public Health	3	45	
NUR 476: Nursing Practice: Comm./Public Health	2		90
NUR 384: Gerontological Nursing	1	15	
<b>Semester totals</b>	<b>18</b>	<b>180</b>	<b>270</b>