



**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: College of Liberal Arts and Sciences (CLAS)

Unit(s) within college/school responsible for program: American Indian Studies (AIS)

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

Proposed Degree Name: Master of Science in American Indian Studies

Master's Degree Type: Master of Science (MS)

Proposed title of major: American Indian Studies

Is a program fee required? Yes No

Requested effective term: Fall and year: 2012

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: John W. Tippeconnic III

Title: Director and Professor

Phone: 480-727-0060

email: john.tippeconnic@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Linda Lederman

(See attached approval)

November 1, 2011

College Dean signature _____ **Date:** _____

College Dean name:
(if more than one college involved)

College Dean signature _____ **Date:** _____

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This proposal template should be completed in full and submitted to the University Provost’s Academic Council [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Master’s Type: MS
(E.g. MS, MA, MAS or PSM)

Proposed title of major: American Indian Studies

1. PURPOSE AND NATURE OF PROGRAM

A. Brief program description (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The MS in American Indian Studies is an interdisciplinary program that will result in an intellectual and practical understanding of the issues facing American Indian populations and the ability to apply that knowledge and resultant problem solving skills in a range of professional arenas including governmental, private, and nonprofit agencies. Focus will be on languages, cultures, arts, histories, legal policy, and education from an AIS perspective. Delivery will be mainly through in-person and on-line courses.

Students may select a thesis (research) or non-thesis (professional) option. Thesis students will be involved in a major research project under the direction of their faculty advisors, culminating in a thesis. This is the option students should select if they have an interest in a research-oriented position within an organization or agency, or wish to pursue a doctorate degree. Non-thesis students will complete a research project that identifies and addresses an applied problem or issue relevant to a partner agency/organization under the direction of their faculty advisors. This is the option students should select if they are interested in a leadership / managerial level position within an organization or agency.

The required core classes emphasize knowledge and skills all graduates must have. Concentrations and electives are designed so students can concentrate in the areas of visual and oral culture, Indigenous rights and social justice, cultural resource revitalization and sustainability or tribal leadership and governance. Depending on the option chosen, students will complete either a thesis or a practicum. Both are research projects, but the practicum is more applied in nature.

B. Total credit hours required for the program:
30 Credit hours for the Thesis Option and Non-thesis (Professional) Options

It is projected that it will take 2 years to complete the degree requirements; three semesters for coursework and one semester to complete the thesis or practicum.

C. Are any concentrations to be established under this degree program? Yes No

i. If “Yes”, please check one:

- Students must select a concentration as part of this degree program
- Concentrations are optional

ii. If “Yes”, list the name of the concentrations and the minimum number of credit hours required for each concentration.

Four concentrations are identified below. The MS in AIS program and concentrations are based on the following **AIS paradigm**:

The American Indian Studies paradigm is grounded in the experiences of American Indian nations, peoples, communities, and organizations from American Indian perspectives. Its principles are rooted in the concepts of sovereignty and indigenesness. It recognizes that disparate worldviews, literatures, knowledge systems, political structures, and languages characterize Indian societies within the United States but that they share commonalities that link them with other indigenous peoples of the world. It acknowledges that colonialism has impacted the sovereignty, human rights, landholdings, religious freedom, health, welfare, and cultural integrity of Indian nations.

AIS focuses on the protection and strengthening of Indian sovereignty, self-determination, self-sufficiency, and human rights. AIS faculty must view their teaching, research, and service as a “sacred” responsibility to Indian nations undertaken for the sake of cultural survival. AIS provides a curriculum for the intellectual, ethical, and social development of students so they will acquire a comprehensive and practical understanding of U.S. Indian law and policy, colonization/decolonization, and nation building.

AIS privileges oral history and traditional knowledge while promoting collaborative community-based research methods that transcend disciplinary boundaries. It calls for partnerships with Indian nations, communities, and organizations that seek tangible and sensible solutions rooted in indigenous and non-indigenous knowledge to address problems facing American Indian nations. It acknowledges that Indian concepts of living in a balanced, harmonious, and reciprocal relationship with our Earth Mother have a place in dialogues concerning sustainable communities, climatic change, environmental degradation, and justice. It trains future leaders and intellectuals to meet challenges of an ever-changing world.

Concentration Name	Number of credit hours for courses specific to the concentration	
	Thesis	Non-thesis (Professional)
I. Visual and Oral Culture	9	9
II. Indigenous Rights and Social Justice	9	9
III. Cultural Resource Revitalization and Sustainability	9	9
IV. Tribal Leadership and Governance	9	9

Based on the strengths and research interests of the faculty and affiliate faculty of American Indian Studies, we will offer four concentrations of AIS that will complement our goals in research, scholarship, service, and teaching.

Implementation Strategy: AIS will phase in the four concentrations with initial emphasis placed on concentrations II and IV and less of an emphasis on concentrations I and III. Student recruitment and admissions will be made with this in mind.

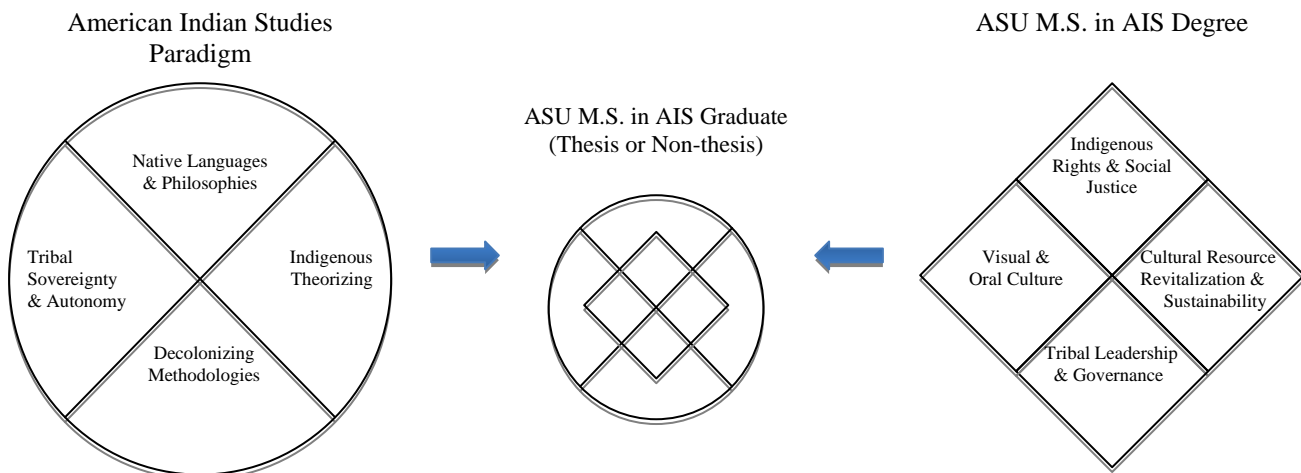
- I. Visual and Oral Culture:** Students who pursue this area of concentration will explore and contribute to American Indian culture and history as it exists in visual, material and written forms through creative writing, literature, poetry, film, photography, performing arts, digital arts, oral tradition/history and communication from an American Indian Studies paradigm. New courses will be developed from AIS faculty as we have faculty members with expertise in American Indian art and aesthetics, creative arts, cinema, media, oral history, and film. Other courses may be cross-listed with affiliate faculty in the Department of English and the School of Art.
- II. Indigenous Rights and Social Justice:** Courses in this area explore the historical dimensions of colonization on American Indian political, economic, and cultural institutions. Students will analyze the legal, political, and social implications of American Indian relationships with federal, state, and local governments and investigate processes that American Indian nations and community members strategize and work toward social justice and Indigenous rights. We have the faculty expertise in

American Indian law, federal policy, crime and jurisdiction, social and political activism. Other courses may be cross-listed with the Sandra Day O'Connor College of Law and School of Social Transformation.

- III. **Cultural Resource Revitalization and Sustainability:** Students who pursue this area of concentration will explore the development and implementation of American Indian-focused Cultural Resources management processes and analyze how policies and laws can improve or hinder the protection of American Indian cultural and funerary patrimony. AIS has faculty expertise in cultural resource policy, law, and management. New courses will be developed by AIS faculty and other courses may be cross-listed with the School of Human Evolution and Social Change and the School of Historical, Philosophical & Religious Studies.
- IV. **Tribal Leadership and Governance:** Students who pursue this area of concentration will explore traditional and modern concepts of Indian education leadership, tribal government leadership, tribal governments, decision-making and legislation, constitutional reform, planning, economic development, community development, nation rebuilding, tribal courts, administration, and planning. New courses will be developed from AIS faculty as we have faculty members with expertise in these areas of tribal governance, leadership, and planning, Federal Indian law and policy, state-Indian relations, community and economic development. Other courses may be cross-listed with affiliate faculty in the School of Social Transformation and the Sandra Day O'Connor College of Law.

Students in the MS in AIS program will work on research projects that simultaneously build on the strengths and initiatives of ASU, while strengthening American Indian Studies as a discipline through the development of new and innovative scholarship. The discipline of AIS encompasses several areas of scholarship and these areas cannot be ignored when developing a graduate degree program. Faculty in the AIS program believe that all of the aforementioned concentrations also directly or indirectly encompass four major components of Indigenous scholarship. These components are: Native Languages & Philosophies, Indigenous Theorizing, Decolonizing Methodologies, and Tribal Sovereignty.

American Indian Studies Paradigm			
A.) Native Languages & Philosophies	B.) Indigenous Theorizing	C.) Decolonizing Methodologies	D.) Tribal Sovereignty & Autonomy
Indigenous-oriented & Indigenous-centered	Comparative theory & practice	Ethical & meaningful research	Law, policy & implementation
ASU M.S. in AIS Degree	I.) Visual and Oral Culture concentration		
	II.) Indigenous Rights and Social Justice concentration		
	III.) Cultural Resource Revitalization and Sustainability concentration		
	IV.) Tribal Leadership and Governance concentration		



- 2. PROGRAM NEED.** Explain why the university needs to offer this program (include data and discussion of the target audience and market).

The MS in AIS program is innovative, creative and supports ASU's aspirations of empowering students to be successful and to connect and collaborate with communities and tribes to help bring about change while respecting cultural and linguistic traditions.

A major reason why ASU needs to offer a master's degree program in American Indian Studies is because it will provide Indian and non-Indians an opportunity to earn a degree that will give them the knowledge and skills to help find and develop meaningful careers in working with American Indians and Alaska Natives.

A graduate program in AIS at ASU will provide multiple benefits to the Indian and non-Indian populations of the university, country, state, region, nation and internationally. It will continue the intellectual development of American Indian students, and allow them to establish their own discourse and affirm their cultural heritage. The graduate program will legitimize and value the study of American Indians, as their experiences, cultures, literatures, and arts are presented in a scholarly atmosphere. Non-Indian students will have an opportunity to understand and become aware of the diversity of Indian nations and cultures. Thus, AIS will help prepare them for life and employment in a richly diverse world. Finally, the MS in AIS graduate program will assist with the recruitment and retention mission of the university. The American Indian population at ASU is growing and the AIS undergraduate graduation rate continues to grow at a study pace.

Arizona State University is located in the heart of Indian Country with 22 tribes and a population of over 294,000 or 4.6% of Arizona's total population. There are 23 reservations, which represents 23% of the land base in Arizona. In addition, approximately, 50 American Indian nations reside within the Southwest region under a unique legal status with the U.S. government called the trust relationship. American Indian nations operate their own legislative, administrative, and judicial systems. Among other things, they maintain economic development, land use, child welfare, housing, cultural resources, and education programs. Indian nations contribute large quantities of coal, copper, timber, water and other natural resources to Arizona and the nation. In addition to their growing economic and political influence, the Indian population is relatively young and increasing at a rapid pace.

The primary target audience and market for the MS in AIS degree are American Indians and non-Indians in Arizona, the Southwest, and the nation. In the longer term, an international audience is a possibility. The MS degree has the potential of not only increasing student enrollment at ASU, but will further establish the AIS academic program and ASU as national leaders in the education of American Indians and Alaska Natives. The AIS vision is to be the leading AIS program in the country.

The Arizona, Southwest, national and international audiences will be informed by both print and non-print means. Informational and recruitment materials will be widely distributed using the ASU/AIS websites, local and national press releases, personal contact with AZ tribes, mailings, advertisements in national publications (i.e., *Indian Country Today* and the *Tribal College Journal*, etc.), an existing national American Indian listserv, and at regional or national conferences (i.e., *American Indian Studies Association* and the *American Educational Research Association*, etc.). Also, informal means will be used as alumni, students, and Indian and non-Indian faculty inform others using their networks.

Finally, a recent survey of 26 AIS undergraduate students asked questions about an AIS graduate program. The majority or 84% indicated they are "very interested" in an AIS master's program. Over 90% said they would apply for admission into an AIS graduate program. Although the number of students responding was small, it is an indicator of the interest in a graduate program in AIS.

- 3. IMPACT ON OTHER PROGRAMS.** List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The Master of Science in American Indian Studies degree program will involve affiliated faculty from the Department of English, Sandra Day O'Connor College of Law, School of Historical, Philosophical & Religious Studies, School of Social Transformation, and the School of Human Evolution and Social Change. We anticipate that AIS and affiliate faculty will collaborate with graduate students across these disciplines of study in multidisciplinary topics. We expect the AIS graduate program to produce graduates who will gain an expertise in the paradigm of AIS as well as have an interest in related fields. In time, several courses will be created and cross-listed, and we anticipate that AIS graduate courses will attract a growing body of student interest.

The proposed AIS graduate program may impact student enrollment and recruitment from existing ASU graduate degree programs. Impact statements letters or emails from the following units are included in this proposal:

- Sandra Day O'Connor College of Law
- School of Social Transformation
- School of Transborder Studies
- School of Social and Family Dynamics
- School of Human Evolution and Social Change
- School of Historical, Philosophical & Religious Studies
- School of Politics and Global Studies
- Mary Lou Fulton Teachers College
- Department of English

4. **PROJECTED ENROLLMENT** How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	20	25	30	35

5. **STUDENT LEARNING OUTCOMES AND ASSESMENT**

- A. **List the knowledge, competencies, and skills** students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>).

The MS in AIS program will prepare students for careers as leaders in their communities and with their tribes, and for positions outside of their communities with institutions, organizations and governments that concern American Indians. In addition the MS program will prepare students as researchers and leaders in higher education, research institutes, policy centers, tribal colleges and professions in American Indian Studies. Each student will have an academic advisor from the American Indian Studies core faculty. The advisors will help develop a program of study, monitor student's progress and provide student status reports to the AIS Graduate Committee.

Learning outcomes will be based on each student's approved curriculum and will include some of the following as determined by the student's committee. Each student will choose from one of the four concentrations, Oral and Visual Culture, Indigenous Rights and Social Justice, Cultural Resource Revitalization and Sustainability, and Tribal Leadership and Governance, and demonstrate knowledge, competencies, and skills from the three learning outcomes.

Learning Outcome #1:

The student must demonstrate a comprehensive, disciplinary and interdisciplinary understanding of American Indian political, economic, social and cultural structures and theories and concepts. The student will analyze the processes of change, transformation, and growth in American Indian political, economic, and social cultures and understand the development American Indian nation's relationships with federal, state, local governmental entities.

Each student will demonstrate an ability to comprehend and evaluate diverse theories and epistemologies of American Indians and their relationships and intersections with race, ethnicity, law, policy, economy, gender, culture, and class.

Learning Outcome #2

The student will design, conduct, analyze and interpret an original research project on American Indians from a disciplinary paradigm. The student will understand how to evaluate appropriate methods for the study of American Indians, which range from decolonizing methods, archival research, oral history, rhetorical and narrative analysis, survey and focus groups, and visual analysis.

The student will learn how to conduct and provide research and analysis to American Indian nations and/or public or private organizations and institutions related to American Indian politics, economies, and social, cultural, and health structures.

Learning Outcome #3

The student will understand the processes and responsibilities of working in higher education and American Indian communities. Students will demonstrate skills in teaching or presenting subject matter in the field and contribute to the professional service of the university, tribal college, the discipline, and American Indian communities.

- B. Describe the plan and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>)).

Assessment for Learning Outcome #1

Students will complete the required core courses with a grade of B or better and have an overall GPA of 3.0. The student will also complete, with a grade B or better, the research methods course. A variety of assessment tools for the evaluation of learning include, written and/or oral examinations, essays, research papers, seminar presentations, policy reports, and grant proposals,

The MS in AIS degree assessment consists of the successfully completion of a thesis or a practicum / internship with an organization or agency concerned with American Indians.

Assessment for Learning Outcome #2

Students must successfully defend a prospectus for a MS thesis. The prospectus must be evaluated by the student's supervisory committee. The thesis must meet the standards for publication in an American Indian Studies journal, or a journal from a relevant field; each student's thesis research will be judged by this standard plus students will be encouraged to publish and present their research at conferences.

The student will successfully participate in a practicum / internship in a research or advocacy agency or organization concerned with American Indians, e.g., non-profit agency, tribal government, or other organization concerning American Indians. Working with their advisor and placement supervisor, the student will develop a project that will be of use to the sponsoring organization. The student is required to obtain two letters from the supervisory organization demonstrating successful completion of the practicum.

Assessment for Learning Outcome #3:

The student will demonstrate teaching and presentation skills through the successful competition of a pedagogy workshop, assist in teaching, and/or obtain an advisor's evaluation of teaching. Service to communities, university, tribal colleges or organizations will be measured through participation and the overall successfully completion of the practicum.

6. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable).** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

7. FACULTY, STAFF AND RESOURCE REQUIREMENTS

A. Faculty

- i. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program. The core AIS faculty are:

John W. Tippeconnic III

Professor and Director

Ph.D., Pennsylvania State University

Expertise: Policy, diversity, leadership, American Indian education, school leadership, evaluation, tribal colleges and universities

100% (Teaching load is one course per AY)

Eddie Brown

Professor

D.S.W., University of Utah

Expertise: Social policy and planning, community development and administration

Estimated level of involvement: 25%

Carol Chiago Lujan

Associate Professor

Ph.D., University of New Mexico

Expertise: American Indian sovereignty, law and policy, crime and justice, health, and race relations

Estimated level of involvement: 25%

James Riding In

Associate Professor

Ph.D., University of California-Los Angeles

Expertise: Federal Indian law & policy, cultural resources, religious freedom, repatriation, Indian histories and cultures

Estimated level of involvement: 25%

Myla Vicenti Carpio

Associate Professor

Ph.D., Arizona State University

Expertise: American Indian history, Urban Indian history, oral history, and gender and sexuality in American Indian societies, and Decolonization

Estimated level of involvement: 25%

David Martinez

Associate Professor

Ph.D., State University New York at Stony Brook

Expertise: American Indian Intellectual History, Art and Aesthetics, Religious Studies

Estimated level of involvement: 25%

Leo K. KILLSBACK

Assistant Professor

Ph.D., University of Arizona

Expertise: Critical race theory, indigenous decolonization, tribal government and leadership

Estimated level of involvement: 25%

Simon Ortiz

Professor, Department of English, College of Liberal Arts and Sciences
Dr. of Letters, University of New Mexico (Honorary)

Expertise: Indigenous Literature, decolonization of Indigenous people's land, culture, and community, including the social, political dynamics of Indigenous peoples of North, Central, and South America

Estimated level of involvement: 25%

Michelle Hale

Lecturer

Ph.D. in Progress, University of Arizona

Expertise: Tribal Government, Federal Indian Policy, Urban Indian Affairs, Contemporary American Indian Issues

Estimated level of involvement: 25%

Mary Eunice Romero-Little (50% time AIS, 50% time SST)

Associate Professor, Indigenous Language Education/Applied Linguistics

Ph.D., University of California at Berkeley

Expertise: Child Language Socialization, Language and Literacy, Sociolinguistics, Applied/Educational Linguistics, First and Second Language Acquisition, Indigenous Language Maintenance and Renewal, Native American/Indigenous Language Education

Estimated level of involvement: 25%

Affiliated Faculty

M. Peg Bortner

Assoc Professor

School of Community Resources/Development

Elizabeth Brandt

Professor

SHESC

Bryan Brayboy

Associate Professor

School of Social Transformation

Cynthia Carsten

Faculty Assoc Summer/Winter

School of History, Philosophy & Religious Studies

Robert Clinton

Professor

Sandra Day O'Connor College of Law

Kate Duncan

Professor

School of Art

Donald Fixico

Professor

School of Historical, Philosophical & Religious Studies

Teresa McCarty

A W Snell Professor Education Policy Studies

School of Social Transformation

Laura Tohe

Professor
Department of English

Rebecca Tsosie

Exec Dir Indian Legal Program /FSC
Sandra Day O'Connor College Of Law

Larisa Warhol

Assoc Research Professional
School of Social Transformation

- ii. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty.

No new faculty hires are needed. Core AIS faculty and affiliated faculty will implement and sustain the program.

- iii. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

AIS Graduate Committee

AIS will establish a standing Graduate Committee. Four faculty members will comprise the Committee; a Chair selected from the core AIS faculty and three faculty members from core and affiliated faculty to administer the graduate program. The Chair of the Graduate Committee will be the AIS contact for the MS in AIS degree program and provide the leadership to accomplish the duties of the Committee.

The Graduate Committee will oversee the recruitment of students, evaluate applications, recommend students for admission, assign admitted students to AIS faculty for advising, approve supervisory committees, provide oversight of student's plan of study and student progress, and consider requests from students for program exceptions. The Committee will also conduct an on-going assessment of the program and make recommendations for improvement, including the course offerings.

Supervisory Committee

A supervisory committee will be formed after the student has successfully completed twelve credit hours. The committee will consist of three-core and/or affiliate faculty who oversee the preparation of the master's thesis or practicum. The supervisory committee is approved by the Graduate Committee.

Administrative Support

The AIS Program Manager, Program Coordinator, and Academic Success Specialists will provide staff support to the graduate program and perform the necessary administrative functions.

- B. Resource requirements to launch and sustain the program.** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc

No new resources are needed to implement and sustain the program. Existing AIS resources and collaborative efforts with existing college and university resources will be used to implement and sustain the MS in AIS degree program.

As of Fall 2011, the AIS undergraduate program completed its 10th year of operation and will soon see more of its students graduate with their four-year degrees. This means there is a fully developed academic program that has been sustained over time with core faculty, affiliated faculty, established curriculum and collaborative relationships with the School of Social Transformation, Sandra Day O'Connor College of Law, Indian Legal Program, Department of English, School of Historical, Philosophical, and Religious Studies, School of Art, American Indian Policy Institute, American Indian Student Support Services, Labriola National American Indian Data Center, and the Center for Indian Education. The program also has positive working relationships with the Maricopa Community Colleges and has developed a state, regional and national reputation in American Indian Studies.

8. CURRICULAR STRUCTURE OF THE PROPOSED PROGRAM

A. Admission Requirements The requirements listed below are Graduate College requirements. Please modify and/or expand if the proposed degree has additional admissions requirements.

i. **Degree.** Minimum of a bachelor's degree (*or equivalent*) or a graduate degree from a regionally accredited College or University of recognized standing in a related field such as history, justice studies, sociology, ethnic studies, anthropology, political science and education.

Modify or expand, if applicable:

ii. **GPA.** Ideal would be a minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program Modify or expand, if applicable:

iii. **English Proficiency Requirement for International Applicants.** If applicable list any English proficiency requirements that are higher than and/or in addition to the Graduate College requirement. (See Graduate College website http://graduate.asu.edu/admissions/international/english_proficiency):

iv. **Required Admission Examinations.**

GRE GMAT Millers Analogies None Required

v. **Application Review Terms.** Indicate all terms for which applications for admissions are accepted and the corresponding application deadline dates, if any:

X Fall Deadline: May 2012

X Spring Deadline: September 2012

Summer Deadline (month/year):

B. Degree Requirements. Below provide the curricular requirements for the proposed degree program.

Total credit hours (cr hrs) required for the degree program:

30 credit hours for the Thesis Option and

30 credit hours for the Non-thesis (Professional) Option)

Core courses. List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc). Omnibus number courses cannot be used as core courses. Permanent numbers must be requested by submitting course proposal to ACRES for approval.

Total cr hrs for required core courses: 9 credit hours for both the Thesis and Non-thesis (Professional) Options

Course prefix & number	Course title	Credit hours	New course?
AIS 501	AIS Paradigm	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
AIS 502	AIS Research Methods	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
AIS 503	Contemporary Issues of American Indian Nations	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

iii. **Elective Courses**

Total cr hrs for program electives: 6 credit hours

Provide a sample list of elective courses:

Course prefix & number	Course title	Credit hours	New course?

	To be determined by the faculty advisor and student; dependent on the student's AIS concentration		Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- iv. **400-Level Courses.** No more than 6 credit hours of 400-level coursework can be included on graduate student program of study.
- Are 400-level ASU courses allowed on student program of study for this degree? Yes No
 - If yes, how many credit hours? 6 credit hours
- v. **Additional Requirements (if applicable).** Provide a brief description of any additional requirements (e.g. internships, clinicals, field study, etc.)

Total cr hrs for other required courses:

List course info for any additional requirements (e.g. internships, clinicals, field study, etc.)

Course prefix & number	Course title	Credit hours	New course?
	None		Y <input type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- vi. **Total cr hrs required for research (if applicable):** 6 credit hours that are part of the 12 credit hour core required courses.
- vii. **Culminating experience** for the proposed program (please check all that apply and provide requested information): **6 credit hours**

	Required?	Brief description of the applied project or the capstone course, as applicable.	Course prefix and number	Credit hours
Thesis (master's only)	X	Thesis	AIS 599	6
Applied Project (master's only)	X	Practicum	AIS 580	6
Capstone course (master's only)	<input type="checkbox"/>			
Dissertation (doctoral only)	<input type="checkbox"/>			

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- viii. **If applicable, provide the following information about any concentration(s) associated with this degree program.** Please attach a sample program of study with timeline for each concentration listed below.

Four concentrations are presented below. Students in both the Thesis and Non-thesis (Professional) options will be required to take 9 credit hours in one concentration area.

I. Concentration name: Indigenous Visual and Oral Culture

Total cr hrs for the courses required for the proposed concentration:
9 credit hours

List all required concentration courses: 9 credit hours will be selected from the courses listed.

Course prefix & number	Course title	Credit hours	New Course?
AIS 504	Film and Activism	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
AIS 505	Contemporary and Visual Arts	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
AIS 506	Indigenous American Literature and the Tribal Community	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
AIS 508	Revitalizing Indigenous Languages	3	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

II. Concentration name: Indigenous Rights and Social Justice**Total cr hrs for the courses required for the proposed concentration:
9 credit hours**

List all required concentration courses: 9 credit hours will be selected from the courses listed.

Course prefix & number	Course title	Credit hours	New Course?
AIS 509	American Indian and Indigenous Rights	3	Yes
AIS 510	Social Change in American Indian Communities	3	Yes
AIS 511	Genders & Sexuality in American Indian Societies	3	Yes
AIS 512	Historical Trauma, Healing and Decolonization	3	Yes
AIS 513	Urban Issues	3	Yes
AIS 514	American Indian Intellectuals	3	Yes
AIS 515	The Work and Legacy of Vine Deloria Jr.	3	Yes
AIS 516	Concepts of Power and Indigeneity	3	Yes
AIS 517	Customary Tribal Law and Governance	3	Yes
AIS 518	Tribal Jurisdiction	3	Yes
AIS 519	Burial Rights, Repatriation and Sacred Places Matters	3	Yes

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

III. Concentration name: Cultural Resource Revitalization and Sustainability**Total cr hrs for the courses required for the proposed concentration:
9 credit hours**

List all required concentration courses: 9 credit hours will be selected from the courses listed.

Course prefix & number	Course title	Credit hours	New Course?
AIS 508	Revitalizing Indigenous Languages	3	Yes
AIS 505	Contemporary and Visual Arts	3	Yes
AIS 519	Burial Rights, Repatriation and Sacred Places Matters	3	Yes
AIS 524	Indian Control of Education: Tribal Colleges and Universities	3	Yes

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

IV. Concentration name: Tribal Leadership and Governance**Total cr hrs for the courses required for the proposed concentration:
9 credit hours**

List all required concentration courses: 9 credit hours will be selected from the courses listed.

Course prefix & number	Course title	Credit hours	New Course?
AIS 509	American Indian and Indigenous Rights	3	Yes
AIS 517	Customary Tribal Law and Governance	3	Yes
AIS 518	Tribal Jurisdiction	3	Yes
AIS 521	American Indian Leadership and Resistance	3	Yes
AIS 522	Tribal Government	3	Yes
AIS 523	Community Development with American Indian Communities	3	Yes
AIS 524	Indian Control of Education: Tribal Colleges and Universities	3	Yes

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- ix. **Master's program comprehensive exams, please check all that apply** (Please note: for doctoral programs, a written and an oral comprehensive exam are required.)

(Written comprehensive exam is required)

Oral comprehensive exam is required

No oral comprehensive exam required

- x. **Committee:** Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs): Three (3)

- xi. **Foreign Language Exam.**

Foreign Language Examination(s) required? Yes No

If yes, list all foreign languages required:

- xii. **Course Prefix(es)** Provide the following information for the proposed graduate program.

a. Will a new course prefix(es) be required for this degree program?

Yes No

b. If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission.

- xiii. **New Courses Required for Proposed Degree Program.** Provide course prefix, number, title, and credit hours (as outlined previously) and description for any new courses required for this degree program.

New Courses are listed below. Each will have an AIS prefix and each will be 3 credit hours. The courses will be developed by current faculty in collaboration with the AIS Curriculum Committee.

AIS 501 American Indian Studies Paradigms

AIS 502 American Indian Studies Research Methods

AIS 503 Contemporary Issues

AIS 504 American Indian Film & Activism

AIS 505 Contemporary Visual Arts of American Indians

AIS 506 Indigenous American Literature and the Tribal Community

AIS 508 Revitalizing Indigenous Languages

AIS 509 American Indian & Indigenous Rights

AIS 510 Social Change in American Indian Communities

AIS 511 Genders & Sexualities in American Indian Societies

AIS 512 Historical Trauma, Healing and Decolonization

AIS 513 Urban Issues

AIS 514 American Indian Intellectuals

AIS 515 The Work and Legacy of Vine Deloria Jr.

AIS 516 Concepts of Power and Indigeneity

AIS 517 Customary Tribal Law and Governance

AIS 518 Tribal Jurisdiction

AIS 519 Burial Rights, Repatriation and Sacred Places Matters

AIS 521 American Indian Leadership & Resistance

AIS 522 Tribal Government

AIS 523 Community Development with American Indian Communities

AIS 524 Indian Control of Indian Education: Tribal Colleges and Universities

AIS 580 Practicum

AIS 599 Thesis

**CLAS Curriculum Committee and Dean Approvals – MS in American
Indian Studies Degree Program**

From: Linda Lederman
Sent: Tuesday, November 01, 2011 9:01 PM
To: curriculumplanning@asu.edu
Cc: Jenny Smith; Paul LePore; John Tippeconnic; kacie.mckay@asu.edu
Subject: FW: Proposal for a Master of Science degree in American Indian Studies

I approve. Linda Lederman

Linda Costigan Lederman, Ph.D.
Dean of Social Sciences &
Professor of Human Communication
College of Liberal Arts and Sciences
Arizona State University
PO Box 876505
Tempe, AZ 85287 USA
Voice: 480-965-0668 Fax: 480-965-1093

**ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and
lives***

From: Jenny Smith
Sent: Tuesday, November 01, 2011 4:49 PM
To: Linda Lederman
Cc: Paul LePore; John Tippeconnic; Kacie Cannon
Subject: Proposal for a Master of Science degree in American Indian Studies

Linda,

The CLAS Curriculum Committee and Senate have approved the attached proposal for a Master of Science degree in American Indian Studies. Please forward the proposal with your approval to curriculumplanning@asu.edu

Thank you,
Jenny

ASU SANDRA DAY O'CONNOR
COLLEGE of LAW
ARIZONA STATE UNIVERSITY

October 5, 2011

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

The Sandra Day O'Connor College of Law supports the new Master of Science in American Indian Studies. We envision positive collaboration between the College of Law, especially our Indian Legal Program, and the new Master of Science in American Indian Studies. Although there is some overlap between some of the proposed new courses and some courses offered at the College of Law, we do not anticipate any problems coordinating curricular offerings.

Best of luck with the new program and we look forward to working with you as this program develops.

Sincerely,



Douglas J. Sylvester
Interim Dean and Professor of Law

OFFICE OF THE DEAN

PO Box 877906 Tempe, AZ 85287-7906
(480) 965-6188 Fax: (480) 965-6521
www.law.asu.edu

John Tippeconnic

From: John Tippeconnic
Sent: Thursday, September 29, 2011 10:35 AM
To: Kathlene Rosier
Subject: Request
Attachments: AIS MS Proposal Draft Sept 19 2011.doc; AIS 509 American Indian & Indigenous Rights Syllabus (complete).docx; AIS 517 Customary Tribal Law & Governance Syllabus (complete).docx; AIS 518 Tribal Jurisdiction.docx; DRAFT of a possible response.doc

Hello Kate,

As I mentioned, we are developing a proposal for a new graduate program in American Indian Studies; a Master of Science (MS) degree. A draft copy of the proposal is attached along with syllabi for three new courses that are related to the College of Law.

The offering of a graduate program in AIS will help us realize our vision of becoming the leading American or Native American Indian Studies Program in the country. Our undergraduate alumni and others have expressed need for and interest in an AIS graduate program at ASU.

I am seeking your support for the MS Degree in American Indian Studies and an impact or duplication statement. I do not foresee any adverse impact on your program; rather I think there will be a positive collaborative relationship with the College of Law and the Indian Legal Program.

Request: Please provide an impact statement on your letterhead supporting our MS Degree in AIS; a suggested response is also attached for your consideration. If you agree, a response is requested by Oct 5th since we have an Oct. 7th deadline to submit our proposal to CLAS.

Please let me know if you have any questions. Contact me by email at john.tippeconnic@asu.edu or by phone at 480-727-0060.

Thanks Kate, I really appreciate your response.

John

John W. Tippeconnic III, Ph.D.
Professor and Director
Arizona State University
American Indian Studies
PO Box 874603
Tempe, AZ 85287
480-727-0060
john.tippeconnic@asu.edu

ASU SCHOOL of SOCIAL
TRANSFORMATION
ARIZONA STATE UNIVERSITY

October 5, 2011

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

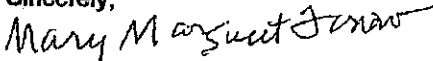
The School of Social Transformation is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed courses listed below have neither adverse impact nor any duplication with any courses in the School of Social Transformation.

- AIS 501-American Indian Studies Paradigms
- AIS 502-American Indian Studies Research Methods
- AIS 503-Contemporary Issues
- AIS 504-American Indian Film & Activism
- AIS 505- Contemporary Visual Arts of American Indians
- AIS 506-Indigenous American Literature and the Tribal Community
- AIS 508- Revitalizing Indigenous Languages
- AIS 509-American Indian & Indigenous Rights
- AIS 510-Social Change in American Indian Communities
- AIS 511-Genders & Sexualities in American Indian Societies
- AIS 512-Historical Trauma, Healing and Decolonization
- AIS 513-Urban Issues
- AIS 514-American Indian Intellectuals
- AIS 515-The Work and Legacy of Vine Deloria Jr.
- AIS 516-Concepts of Power and Indigeneity
- AIS 517-Customary Tribal Law and Governance
- AIS 518-Tribal Jurisdiction
- AIS 519-Burial Rights, Repatriation and Sacred Places Matters
- AIS 521-American Indian Leadership & Resistance
- AIS 522-Tribal Government
- AIS 523-Community Development with American Indian Communities
- AIS 524-Indian Control of Indian Education: Tribal Colleges and Universities

We are interested in cross-listing several of the courses with our doctoral emphasis on indigenous justice being planned in the Justice Studies PhD.

I feel confident that the MS in AIS will benefit the University and enhance collaboration between the School of Social Transformation and AIS in the curriculum and other academic activities when the degree is implemented.

Sincerely,



Mary Margaret Fonow
Director, School of Social Transformation

College of Liberal Arts and Sciences
School of Social Transformation
PO Box 874902 Tempe, AZ 85287-4902
(480) 965-4096 Fax: (480) 965-2357

October 6, 2011

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

The School of Transborder Studies is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed courses listed below have neither adverse impact nor any duplication with any course in the School of Transborder Studies.

- AIS 501-American Indian Studies Paradigms
- AIS 502-American Indian Studies Research Methods
- AIS 503-Contemporary Issues
- AIS 504-American Indian Film & Activism
- AIS 505- Contemporary Visual Arts of American Indians
- AIS 506-Indigenous American Literature and the Tribal Community
- AIS 508- Revitalizing Indigenous Languages
- AIS 509-American Indian & Indigenous Rights
- AIS 510-Social Change in American Indian Communities
- AIS 511-Genders & Sexualities in American Indian Societies
- AIS 512-Historical Trauma, Healing and Decolonization
- AIS 513-Urban Issues
- AIS 514-American Indian Intellectuals
- AIS 515-The Work and Legacy of Vine Deloria Jr.
- AIS 516-Concepts of Power and Indigenelty
- AIS 517-Customary Tribal Law and Governance
- AIS 518-Tribal Jurisdiction
- AIS 519-Burial Rights, Repatriation and Sacred Places Matters
- AIS 521-American Indian Leadership & Resistance
- AIS 522-Tribal Government
- AIS 523-Community Development with American Indian Communities
- AIS 524-Indian Control of Indian Education: Tribal Colleges and Universities

I feel confident that the MS in AIS will benefit the University and lead to collaboration between STS and AIS in the curriculum and other academic activities when the degree is implemented.

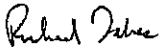
Sincerely,



Carlos G. Vélez-Ibáñez, Ph.D.
Director, School of Transborder Studies
Motorola Presidential Professor of Neighborhood Revitalization
Professor School of Transborder Studies and School of Human Evolution and Social Change
Professor Emeritus of Anthropology, University of California, Riverside
Arizona State University
Tempe, Arizona 85287
Carlos.Velez-Ibanez@asu.edu
School of Transborder Studies
480 965-4908

MEMORANDUM

TO: John Tippeconnic, Director
American Indian Studies
College of Liberal Arts & Sciences

FROM: 
Richard Fabes, Director
School of Social and Family Dynamics

DATE: 9/29/11

RE: Support for Masters of Science in American Indian Studies

I am happy to provide support for your proposed MS degree in American Indian Studies. I believe that this is an important step in realizing your vision of becoming the leading American or Native American Indian Studies program in the country. I do not see any negative impact or duplication.

Best of luck.

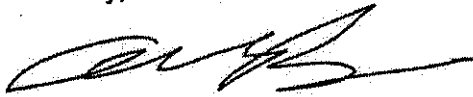
September 29, 2011

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

Our School is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed course, *AIS 519 Burial Rights* has neither adverse impact nor any duplication with any course in the School of Human Evolution and Social Change. It could be of interest to our graduate students, if you ever have spare seats. Good luck with the new degree.

Sincerely,



Alexandra Brewis Slade
Executive Director

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

The History Faculty is pleased to endorse your proposed Master of Science in American Indian Studies. The new proposed courses *AIS 512 Historical Trauma*, *AIS 513 Urban Issues*, *AIS 514 American Indian Intellectuals*, and *AIS 515 The Work and Legacy of Vine Deloria, Jr.* will have no adverse impact nor duplicate any course in the History Program.

I and my colleagues, especially those in American Indian history, look forward to fruitful collaboration with you in the future.

Sincerely,

Phil VanderMeer
Head, History Faculty



John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

The School of Politics and Global Studies is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed courses *AIS 501 American Indian Studies Paradigms*, *AIS 503 Contemporary Issues of American Indian Nations*, *AIS 516 Concepts of Power and Indigenelty*, *AIS 521 Leadership & Resistance*, and *AIS 522 Tribal Government* have neither adverse impact nor any duplication with any course in the School of Government, Politics, and Global Studies.

I feel confident that the MS in AIS will benefit the University and lead to collaboration between the School of Politics and Global Studies and AIS in the curriculum and other academic activities when the degree is implemented.

We look forward to working with AIS and their students.

Sincerely,

A handwritten signature in black ink, appearing to read "Patrick J. Kenney". The signature is written in a cursive style with a large initial "P".

Patrick J. Kenney
Professor and Director
School of Politics and Global Studies



John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic,

Mary Lou Fulton Teachers College is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed course, *AIS 524 Indian Control of Indian Education: Tribal Colleges and Universities* has neither adverse impact nor any duplication with any course in Teachers College.

I feel confident that the MS in AIS will benefit the University and lead to collaboration between Teachers College and AIS in the curriculum and other academic activities when the degree is implemented.

Sincerely,

A handwritten signature in cursive script that reads "Mari Koerner".

Mari Koerner, Ph.D.

Dean



September 29, 2011

John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies
Arizona State University

Dear Dr. Tippeconnic:

The Department of English is pleased to endorse and support the new Master of Science in American Indian Studies. The new proposed courses *AIS 504 American Indian Film & Activism*, *AIS 505 Contemporary Visual Arts of American Indians*, *AIS 506 Indigenous American Indian Literature and the Tribal Community*, *AIS 508 Revitalizing Indigenous Languages*, and *AIS 502 American Indian Studies Research Methods* have neither adverse impact nor any specific duplication with any course in the English Program.

I feel confident that the MS in AIS will benefit the University and lead to collaboration between the English Department and AIS in the curriculum and other academic activities when the degree is implemented.

Sincerely,

A handwritten signature in cursive script, appearing to read "Maureen Daly Goggin".

Maureen Daly Goggin, Chair
Professor, Rhetoric

Department of English
Arizona State University
PO Box 870302 Tempe, AZ 85287-0302
(480) 965-3535 Fax: (480) 965-3451
<http://www.asu.edu/clas/english>