ASU

NEW GRADUATE CONCENTRATION PROPOSALS
ARIZONA STATE UNIVERSITY
GRADUATE COLLEGE

This form should be used for academic units wishing to propose a new concentration for existing graduate degrees.

A concentration is a subspecialty within a degree and major, which reflects that the student has fulfilled a designated, specialized course of study, which qualifies the student as having distinctive skills and training in one highly concentrated area of the major. Concentrations are formally-recognized educational designations (including the assignment of a university plan code for reporting/record-keeping purposes and appearance on the ASU transcript). Concentrations are to be distinguished from not formally recognized academic distinctions frequently referred to as "emphases," "tracks," "foci," "options," etc.

Submit the completed and signed (chairs, unit deans) proposal to the **Office of Graduate Academic Programs.** Mail code 1003 and electronic copies to Joan.Brett@asu.edu or Denise.Campbell@asu.edu

Please type.

Contact Name(s): Dr. Katherine Kenny; Dr. Evelyn Cesarotti	**Contact Phone(s):** 602-496-1719; 602-496-0735
College/School/Division Name: College of Nursing & Health Innovation (CONHI)	
Academic Unit Name: Graduate Nursing Programs (or proposing faculty group for interdisciplinary proposals)	
Existing Graduate Degree and Major under which this concentration will be established: Doctor of Nursing Practice (DNP) in Advanced Nursing Practice	
Proposed Concentration Name: Adult-Gerontology Nurse Practitioner	
Requested Effective Term and Year: (*e.g. Spring 2012*) Fall 2012	
Do Not Fill in this information: <u>Office Use Only</u> **Plan Code:**	**CIP Code:**

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1. Overview

A. Provide a brief description (*not to exceed 250 words*) of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

The American Association of Colleges of Nursing (AACN) and National Organization of Nurse Practitioner Faculties (NONPF) are requiring a change by 2013 for nurse practitioner education-that will stipulate that nurse practitioners who care for the adult population be educated in an adult–gerontology specialty focus rather than in the current separate Adult Nurse Practitioner and Geriatric Nurse Practitioner specialties. Therefore, the Adult Nurse Practitioner Gerontology Nurse Practitioner concentrations offered under the DNP in Advanced Nursing Practice degree program at Arizona State University will be disestablished and a new concentration Adult-Gerontology Nurse Practitioner will be created to meet the new national requirements. The American Nurses Certification Corporation (ANCC) and the American Academy of Nurse Practitioners (AANP) will change their certification requirement to Adult-Gerontology Nurse Practitioner and will retire the Adult Nurse Practitioner and the Gerontology Nurse Practitioner credentials in 2015.

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2. Impact Assessment

A. Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program, including enrollment, national ranking, etc?

The Adult-Gerontology Nurse Practitioner concentration will replace the individual Adult Nurse Practitioner and Geriatric Nurse Practitioner concentrations as currently offered under the DNP in Advanced Nursing Practice degree program to meet a change in national standards and requirements for certification. COHNI has also submitted proposal requests to disestablish the existing Adult Nurse Practitioner and Geriatric Nurse Practitioner concentrations. The target audience of students is those students who are interested in primary care of the adult and geriatric populations. Students have been required to select one of these populations of interest in the current DNP Advanced Nursing Practice degree program; this change will prepare nurse practitioners to care for adults through the lifespan as required by AACN and NONPF.

B. Please identify other **related** ASU programs and outline how the new concentration will complement these existing ASU programs? **(If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.**

   N/A

C. Is this an interdisciplinary concentration? If yes, please address the relationship of the proposed concentration to other existing degree programs and any parallel or similar concentrations in these degree programs. **(Please include relevant Memoranda of Understanding regarding this interdisciplinary concentration from all applicable academic units.)**

   This is not an interdisciplinary concentration. Only open to entry as Bachelor of Science (BSN) in Nursing graduate or post master nursing degree entry.

3. Academic Requirements and Curriculum

A. What are the total minimum hours required for the major and degree under which the proposed concentration will be established?   84 credit hours

B. Please provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, you may attach a copy of these criteria as they appear on the departmental website, or other source (please indicate source). Please also list all undergraduate and graduate degrees and/or related disciplines that are required for admission to this concentration program.
   - Eligibility for admission to the Graduate College.
   - Undergraduate Jr/Sr GPA = 3.0 (4=A) and/or cumulative GPA = 3.0
   - Graduate of an accredited B.S. nursing program or a program similar to ASU's BSN in Nursing program.
   - Submission of Graduate Record Exam **(GRE) scores for the analytical writing portion only**.
   - Letters of Recommendation from 3 faculty and/or professional persons knowledgeable about the applicant's academic and nursing leadership potential. (Letters are provided electronically via the Graduate College's online application process). Students, who graduated with the BSN in Nursing degree within the past three years, will need to provide at least one faculty recommendation.
   - Evidence of unencumbered active licensure as Registered Nurse (RN) in the State where clinical practice will be conducted.
   - An interview with a faculty member in any offered specialty of nursing.

C. If the proposed concentration is part of a larger, interdisciplinary agenda, please provide additional admission information related to students who may enter with various academic backgrounds, including expected entry-level competencies. As applicable, please also address the courses that must be taken to remedy any relevant deficiencies for incoming students.

   N/A

D. What knowledge, competencies, and skills (learning outcomes) should students have when they graduate from this proposed concentration program? Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

Students will be able to:
   - Integrate, synthesize, design, and translate theory based nursing and interdisciplinary knowledge to develop and evolve advanced practice nursing.
   - Promote culturally sensitive, holistic approaches for provision of advanced practice nursing care and services in a global community.
   - Evaluate and apply the best evidence in nursing to translate research into practice.
   - Use nursing knowledge and innovations in technology and practice for the purpose of transforming the way healthcare is delivered to maximize healthcare outcomes.
   - Demonstrate effective and economically conscientious advanced nursing practice.
   - Provide advanced practice nursing knowledge, skills, and leadership locally, regionally, nationally, and internationally.
   - Implement the advanced practice nursing role according to national standards of advanced nursing practice.
   - Mentor other nurses and healthcare professionals in evidence-based practice

E. How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 3.D. above? Examples of assessment methods can be found at (http://www.asu.edu/oue/assessment.html).

>   See Attachment A.

F. Please provide the curricular structure for the proposed concentration.

Students graduating only from an adult nurse practitioner program or only from a gerontology nurse practitioner program will not be allowed to sit for national certification beginning in 2015. The course syllabi have been renamed and revised to meet the objectives and content required by AACN and NONPF for the adult-gerontology nurse practitioner. The courses have been approved by the CONHI Graduate Curriculum Committee.

- ▪ Additionally, please ensure that all **new** required course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system for approval before this concentration is put on the University Graduate Council and CAPC agendas.

Required Core Courses for the Degree			Credit Hours
(Prefix & Number)	*(Course Title)*	*(New Course?)* Yes or No?	**(Insert Section Sub-total)** **46**
DNP 601	Theoretical Foundations for Advance Practice Nursing	No	**3**
DNP 602	Principles of Research Methods & Evidence-Based Practice	No	**3**
DNP 604	Advanced Human Pathophysiology Core	No	**2**
DNP 605	Advanced Health Assessment Core	No	**2**
DNP 608	Applied Pharmacotherapeutics Core	No	**2**
DNP 609	Advance Practice Nursing Role 1	No	1
DNP 610	Advance Practice Nursing Role 2	No	1
DNP 679	Biostatistics: Principles of Statistical Inference	No	**3**
DNP 704	Principles of Evidence Based Care in Advanced Practice	No	**4**
DNP 705	Healthcare Outcomes Management	No	**4**
DNP 706	Implementing Sustainable Change toward Evidence-Based Practice	No	**4**
DNP 707	Disseminating Evidence to Advance Best Practice in Healthcare & Health Policy	No	**4**
DNP 708	Systems Thinking in a Complex Healthcare Environment	No	**3**
DNP 709	Individual & Innovation Leadership in Healthcare Practice	No	**3**
DNP 710	Innovation in Communication & Information Systems in Nursing and Health	No	**4**
DNP 711	Healthcare Policy and Innovation	No	**3**
Required Concentration Courses			**Credit Hours**

(Prefix & Number)	*(Course Title)*	*(New Course?)* Yes or No?	**(Insert Section Sub-total)** **26**
DNP 620	Advanced Human Pathophysiology for Adults/Geriatrics	No	2
DNP 621	Advanced Health Assessment for Adults/Geriatrics Lab Practicum	No	1
DNP 622	Applied Pharmacotherapeutics for Adults/Geriatrics	No	1
DNP 623	Adult/Gerontology Health Promotion	No	3
DNP 624	Adult/Gerontology Health Promotion Practicum	No	3
DNP 625	Management of Common Health Problems in Adults Across the Lifespan	No	3
DNP 626	Management of Common Health Problems in Adults Across the Lifespan Practicum	No	5
DNP 627	Management of Complex Health Alterations in Adults Across the Lifespan	No	3
DNP 628	Management of Adults Across the Lifespan with Complex Health Alterations Practicum	No	5
Elective or Research Courses *(as deemed necessary by supervisory committee)*			**Credit Hours**
(Prefix & Number)	*(Course Title)*	*(New Course?)* Yes or No?	**(Insert Section Sub-total)**
Culminating Experience ***E.g.*** *- Capstone project, applied project, **thesis** (**masters only** – 6 credit hours) or **dissertation** (**doctoral only** – 12 credit hours) as applicable*			**Credit Hours** **(Insert Section Sub-total)**
DNP 712 – Clinical Residency Management (Clinical Applied Project)			**12**
Other Requirements ***E.g. -*** *Internships, clinical requirements, field studies as applicable*			**Credit Hours** **(Insert Section Sub-total)**
For doctoral programs *– as approved by the student's supervisory committee, the program can allow 30 credit hours from a previously awarded master's degree to be used for this program. As applicable, please indicate the total credit hour allowance that will be used for this program.*			**30 (as applicable)**
Total required credit hours			**84**

G. Please describe the primary course delivery mode, (e.g., online, face-to-face, off-site etc.). **Please note:** If this proposed initiative will be offered **completely** online, clearly state that in this section.

Courses are offered as hybrid/on-line. Students are required to come to campus 1-3 times per semester with most curriculum delivered on-line.

H. Please **describe** the culminating experience(s) required for completion of the existing degree and major, and the proposed concentration (e.g., thesis, dissertation, comprehensive exams, capstone course(s), practicum, applied projects, etc.).

The culminating document needed for completion of the Doctor of Nursing Practice in Advanced Nursing Practice is an Evidence-Base Mentored Applied Project. Each student will have a primary mentor and at least one committee member working with them on the project. Clinical practice residency hours will be used to carry out the project in a practice setting (work settings may be included, but specific objectives will be developed that will be different from the student's job). Each project will be developed individually with each student.

I. Please **describe** any other requirements for completion of the existing degree and major, and the proposed concentration (e.g., internships, foreign language skills, etc.).

Each DNP in Advanced Nursing Practice student is required to complete and document a minimum of1040 hours of clinical practice to sit for National Certification. The current program of study includes 1170 hours of clinical practice. Faculty arrange placements and clinical experiences.

J. **For interdisciplinary programs**, additional sample curricular structures must be included as appendix items to this proposal relating to students with various academic backgrounds who may pursue the proposed concentration, including expected mastery of core competencies (e.g., course work, skills, and/or knowledge).
N/A

4. Administration and Resources

A. How will the proposed concentration be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed concentration is part of a larger interdisciplinary agenda. How will the graduate support staff for this proposed concentration program be met

Since we are proposing to disestablish the Adult Nurse Practitioner and the Geriatric Nurse Practitioner concentrations and creating a new concentration in Adult-Gerontology Nurse Practitioner, the faculty and advisors will already be in place for this new concentration.

B. How many students will be admitted immediately following final approval of the concentration? What are enrollment projections for the next three years?

Anticipate 21 students be admitted to this specialty in the fall of each year, beginning in August 2012. Currently 26 students are enrolled between the two concentrations that will be disestablished. We will transfer current students to new concentration once established- so that they meet national certification requirements. Students are currently receiving content as recommended in revised courses.

C. What are the resource implications for the proposed concentration, including any projected budget needs? For Doctoral students, how will the students be supported financially? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

Resources are the same as for the existing concentrations that will be disestablished -so no change.

D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
Marianne McCarthy, PhD	Assistant Professor	Adults, Gerontology
Diane Nunez, DNP	Associate Clinical Professor	Adults
Margaret Yancy, DNP	Associate Clinical Professor	Adults, Women's Health
Katherine Kenny, DNP	Associate Clinical Professor	Adults

E. Is there a graduate faculty structure for this concentration program that will differ from the original degree program graduate faculty structure (*for PhD programs only*)? If yes, please include the name of the graduate faculty group and whether they will participate in offering this concentration.

N/A

5. Additional Material — Please attach any additional information that you feel relates to the proposed concentration. **(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)**

Approvals *(if the proposal submission involves multiple units, please include letters of support from those units)*

DEPARTMENT CHAIR or SCHOOL DIRECTOR

2/16/2012

SIGNATURE   DATE

DEAN (Please print or type)
Teri Pipe PhD, RN
(See attached academic unit submission to the Academic Planning email account)

SIGNATURE   DATE

The following section will be completed by the GC following the recommendations of faculty governance bodies.

EXECUTIVE VICE PROVOST FOR ACADEMIC AFFAIRS AND DEAN OF THE GRADUATE COLLEGE

SIGNATURE   DATE

Please note: Proposals for new concentrations also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (Information item only), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

GF0311E-92

Attachment A

Assessment Plan Information for the Adult-Gerontology Nurse Practitioner Concentration under the Doctor of Nursing Practice (DNP) in Advanced Nursing Practice Degree Program

Please use the space below to identify two program outcomes, two measures for each outcome, and at least one performance criterion for each measure. Complete information about assessment planning processes can be found at http://asu.edu/oue/assessment.

Outcome 1

Implement the advanced practice nursing role according to the national standards of advanced nursing practice.

Measure 1.1 (Direct)

DNP 712 Clinical Residency Clinical Residency Management (Clinical Applied Project) Portfolio Assignment.(documents competency on national standards-i.e*. DNP Essentials*)

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Performance Criterion 1.1 (Required, and a second one is optional.)

At least 75 percent of students will earn a 90% or higher on their portfolio assignment which is completed over the entire program.

Measure 1.2 (indirect)

AACN/*Educational Benchmarking Inc.* (*E*BI) Exit Survey results will reflect positive outcomes from our graduates.

Performance Criterion 1.2 (Required, and a second one is optional.)

90% of Students will report moderately agree (4) or higher on a 7 point Likert scale on items that ask program graduates to report how well the DNP program prepared them on each of the DNP Essentials which are addressed in the Portfolio.

Outcome 2

Provide advanced practice nursing knowledge, skills, and leadership locally, regionally, nationally, and internationally

Measure 2.1 (Direct)

DNP 707 *Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy* Dissemination Assignment (submission of 1 presentation and 1 publication proposal to regional, national or international professional organization and peer reviewed publication).

Performance Criterion 2.1 (Required, and a second one is recommended.)

100% of DNP 707 students will complete course requirements and earn an overall rating of __80%_or higher on the DNP Dissemination Assignment.

Measure 2.2 (indirect)

AACN/EBI Exit Survey- asks program graduates to report how well the DNP program prepared them to serve on local, national, and international professional organizations and boards.

Performance Criterion 2.2 (Required, and a second one is recommended.)

At least 70% or more DNP graduates students will report moderately agree (4) or higher on a 7 point Likert on the survey items that ask if the program prepared them to serve on local, national, and/or international professional organizations and boards.

Attachment B - DNP Course Progression:
Post Baccalaureate to the DNP
Adult/Geriatric Nurse Practitioner

Full-Time Students

Fall

DNP 601	Theoretical Foundations for Advance Practice Nursing	3 credits
DNP 609	Advance Practice Nursing Role I	1 credit
DNP 679	Biostatistics: Principles of Statistical Inference	3 credits
	Total Credits	**7 credits**

Spring

DNP 602	Principles of Research Methods & Evidence-Based Practice	3 credits
DNP 604	Advanced Human Pathophysiology Core	2 credits
DNP 620	Advanced Human Pathophysiology for Adults/Geriatrics	2 credits
DNP 605	Advanced Health Assessment Core	2 credits
DNP 621	Advanced Health Assessment for Adults/Geriatrics Lab/Practicum (45 clinical hours)	1 credit
	Total Credits	**10 credits**

Summer

DNP 608	Applied Pharmacotherapeutics Core	2 credits
DNP 622	Applied Pharmacotherapeutics for Adults/Geriatrics	1 credit
DNP 623	Adult-Gerontology Health Promotion	3 credits
DNP 624	Adult-Gerontology Health Promotion Practicum (135 clinical hours)	3 credits
	Total Credits	**9 credits**

Fall

DNP 625	Management of Common Health Problems in Adults Across the Lifespan	3 credits
DNP 626	Common Health Problems in Adults Across the Lifespan Practicum (225 clinical hours)	5 credits
DNP 708	Systems Thinking in a Complex Healthcare Environment	3 credits
DNP 710	Innovation in Communication & Information Systems in Nursing and Health	2 credits
	Total Credits	**13 credits**

Spring

DNP 627	Management of Adults Across the Lifespan with Complex Health Alterations	3 credits
DNP 628	Management of Adults Across the Lifespan with Complex Health Alterations Practicum (225 clinical hours)	5 credits
DNP 704	Principles of Evidence Based Care in Advanced Practice	4 credits
DNP 712	Clinical Residency Management (45 clinical hours)	1 credits
	Total Credits	**13 credits**

Summer

DNP 705	Healthcare Outcomes Management	4 credits
DNP 709	Individual and Innovation Leadership in Healthcare Practice	3 credits
DNP 712	Clinical Residency Management (90 clinical hours)	2 credit
	Total Credits	**9 credits**

Fall

DNP 706	Implementing Sustainable Change towards Evidence-Based Practice	4 credits
DNP 710	Innovation in Communication and Information Systems	

	In Nursing & Health	2 credit
DNP 712	Clinical Residency Management (225 clinical hours)	5 credits
	Total Credits	**10 credits**

Spring

DNP 610	Advance Practice Nursing Role II	1 credits
DNP 707	Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy	4 credits
DNP 711	Health Policy and Innovation	3 credits
DNP 712	Clinical Residency Management (180 clinical hours)	4 credits
	Total Credits	**13 credits**

	Total credits for Program	**84credits**
	Total clinical hours	**1170 hours**

Part Time Students

Fall

DNP 601	Theoretical Foundations for Advance Practice Nursing	3 credits
DNP 679	Biostatistics: Principles of Statistical Inference	3 credits
	Total Credits	**6 credits**

Spring

DNP 602	Principles of Research Methods & Evidence-Based Practice	3 credits
DNP 604	Advanced Human Pathophysiology Core	2 credits
DNP 620	Advanced Human Pathophysiology for Adults	2 credits
	Total Credits	**7 credits**

Summer
No courses available

Fall

DNP 609	Advance Practice Nursing Role I	1 credit
DNP 710	Innovation in Communication & Information Systems in Nursing and Health	2 credits
	Total Credits	**3 credits**

Spring

DNP 605	Advanced Health Assessment for Adults/Geriatrics	2 credits
DNP 621	Advanced Health Assessment for Adults/Geriatrics Lab Practicum (45 clinical hours)	1 credit
	Total Credits	**3 credits**

Summer

DNP 608	Applied Pharmacotherapeutics Core	2 credits
DNP 622	Applied Pharmacotherapeutics for Adults/Geriatrics	1 credit
DNP 623	Adult/Gerontology Health Promotion	3 credits
DNP 624	Adult/Gerontology Health Promotion Practicum (135 clinical hours)	3 credits
	Total Credits	**9 credits**

Fall

DNP 625	Management of Common Problems in Adults Across the Lifespan	3 credits
DNP 626	Management of Common Problems in Adults Across the Lifespan Practicum (225 clinical hours)	5 credits
	Total Credits	**8 credits**

Spring

DNP 627	Management of Complex Health Alterations in Adults Across the Lifespan	3 credits
DNP 628	Management of Adults Across the Lifespan with Complex Health Alterations Practicum (225 clinical hours)	5 credits
	Total Credits	**8 credits**

Summer

DNP 709	Individual and Innovation Leadership in Healthcare Practice	3 credits
	Total Credits	**3 credits**

Fall

DNP 708	Systems Thinking in a Complex Healthcare Environment	3 credits
DNP 710	Innovation in Communication & Information Systems in Nursing and Health	2 credits
	Total Credits	**4 credits**

Spring

DNP 704	Principles of Evidence Based Care in Advanced Practice	4 credits
DNP 712	Clinical Residency Management (135 clinical hours)	3 credits
	Total Credits	**7 credits**

Summer

DNP 705	Healthcare Outcomes Management	4 credits
DNP 712	Clinical Residency Management (135 clinical hours)	3 credits
	Total Credits	**7 credits**

Fall

DNP 706	Implementing Sustainable Change towards Evidence-Based Practice	4 credits
DNP 712	Clinical Residency Management (135 clinical hours)	3 credits
	Total Credits	**7 credits**

Spring

DNP 610	Advanced Practice Nursing Role II	1 credit
DNP 707	Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy	4 credits
DNP 711	Healthcare Policy & Innovation	3 credits
DNP 712	Clinical Residency Management (135 clinical hours)	3 credits
	Total Credits	**12 credits**

	Total credits for Program	**84 credits**
	Total clinical hours	**1170 hours**

From: Craig Thatcher
Sent: Monday, February 20, 2012 11:51 AM
To: curriculumplanning@asu.edu
Cc: Teri Pipe; Evelyn Cesarotti
Subject: FW: Adult-Gero Nurse Practitioner Concentration under the DNP - GC Review (2/15/12)
Importance: High

Please consider the attached concentrations from the CONHI. Thanks so much, Craig

Craig D. Thatcher, DVM, MS, PhD, Diplomate ACVN
Interim Associate Executive Vice Provost
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