



ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM INFORMATION

College/School(s) offering this degree: Sandra Day O'Connor College of Law

Unit(s) within college/school responsible for program: Undergraduate Legal Programs
If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

Proposed Degree Name: Law, Policy and Society (LPS)
Undergraduate Degree Type: BA-Bachelor of Arts

If Degree Type is Other, provide proposed degree type:
and proposed abbreviation:

Proposed title of major: Law, Policy and Society (LPS)

Is a program fee required? Yes [X] No []

Starting in Spring 2013, we anticipate requiring a program fee of \$1200 per academic year, or \$600 per semester, for upper-division students in the LPS major.

Requested effective term: Spring 2012
(The first semester and year for which students may begin applying to the program.)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Anne L. Herbert
Title: Assistant Dean for Undergraduate Legal Programs

Phone: 480-965-8072
email: anne.herbert@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Paul S. Berman

College Dean signature [Signature] Date: January 20, 2012

College Dean name:
(if more than one college involved)

College Dean signature _____ Date: _____

CIP Code: _____
(To be determined by the Office of the Executive Vice President and the Provost of the University)

COVER SHEET



**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Academic Council [<mailto:curriculum@asu.edu>]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: BA-Bachelor of Arts

**If Degree Type is Other, provide proposed degree type:
and proposed abbreviation:**

Proposed title of major: Law, Policy and Society

1. PURPOSE AND NATURE OF PROGRAM

A. Brief program description (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The BA in Law, Policy and Society (LPS) is an interdisciplinary liberal arts major administered by the Undergraduate Law Program of the Sandra Day O'Connor College of Law. Coursework is organized around four (4) Fields of Inquiry:

Legal Theory, Politics, and Philosophy

Examines legal and social theory questions at the intersection of law, politics and philosophy.

Law, Markets, and Globalization

Examines the role law plays in the promotion and regulation of private enterprise, both domestically and globally.

Law, Culture, and Community

Considers how law both contributes to and responds to the ongoing development of culture and community locally, nationally and globally.

US Law and Institutions

Focuses on the unique experience of public law in American society, and the ways in which law is made and adjudicated in the American legal system.

Students take one lower-division course in each of these fields to expose them to the broad impact of law on individuals and on the contours of society generally. In the upper-division students may concentrate coursework in one of the four Fields of Inquiry or create a breadth experience with exposure to courses across the four fields. Each LPS major upper-division student is paired with a law faculty adviser/mentor according to the student's substantive interest to discuss issues of course selection and academic progress.

While students explore issues in law, policy and society from a variety of academic vantage points with the major's Related Disciplines requirement, their law courses in the College of Law are infused with an intellectual approach that focuses on the formal language, processes and logic of the law. As a result, students knit together more practice-based perspectives on the law with insights gained from broader humanistic and social science perspectives. The goal is for students to develop an understanding of the logic and purpose of legal method, while also gaining an awareness of the central place of law and legal concepts in social life.

STUDENT LEARNING OUTCOMES AND ASSESMENT

B. List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>)

1. Demonstrate proficiency reading and summarizing primary legal texts, i.e. case law, constitutions and statutory texts, administrative regulations, contracts and treaties,

2. Identify and describe the roles of the main social inputs of the American legal system: the members of the legal profession, i.e. judiciary, lawyers, legal academics; criminal justice system professionals, i.e. police, corrections officers, social workers; professional participants in the Political System, i.e. elected officials and legislative staff, administrative agency professionals, lobbyists, public interest groups; and private US citizens and residents.

3. Identify and describe different kinds of legal systems, such as Common Law, Civil Law, Tribal Law, International Law.

4. Demonstrate an understanding of what legal doctrine is in at least one of the following areas of law: Property, Torts, Contracts, Criminal, US Constitutional Law or International Law.

5. Compare and contrast the differences and similarities between a doctrinal legal argument, a philosophical argument, and a political or policy argument on a given social issue.

6. Critically analyze social science or literary scholarship that discusses law or legal argument on a particular social issue.

7. Describe and discuss various examples of the interplay between law and society: how law can operate to shape social norms; and, how, in turn social norms can determine the content of legal rules.

8. Synthesize interdisciplinary coursework to articulate an understanding of how the concept of law and its influence on individual and group action is embedded in social experience.

C. Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at <http://www.asu.edu/oue/assessment.html>)

The sequencing of the major coursework is designed so that student learning outcomes build on each other, culminating in the student writing an interdisciplinary research paper on a legal topic.

Student Learning Outcomes 1 – 3

The four (4) lower-division core LAW courses, while covering different aspects of and approaches to law, mutually reinforce the skill sets identified in these fundamental learning outcomes. To insure that these skills are acquired, a student must have a minimum GPA of 3.0 in the designated lower-division Critical Tracking courses for the LPS major.

In all of these courses, as well as in the recommended LAW 102: Introduction to Law and Legal Method, students will be taught how to read and analyze a variety of primary legal texts. Assessment of this skill will take the form of graded written exercises and course exams. LAW 105 will emphasize the American legal system. LAW 110: Law, Culture and Community will introduce students to different types of legal systems, using

historical examples as well as modern day comparative examples. In both courses, students will be assessed on their substantive understanding of the American legal system and Comparative Legal Systems through short written exercises and exams.

Student Learning Outcomes 4 – 6

The coursework needed for skill mastery of these learning outcomes bridges the lower and upper-division core courses. To insure that these skills are acquired, a student must have a minimum GPA of 3.0 in the designated lower-division Critical Tracking courses for the LPS major. Likewise, in order to graduate with a Law, Policy and Society major, students must receive a minimum grade of “C+” in the upper-division LAW courses used to satisfy a major requirement.

Students will be required to demonstrate their understanding of what legal doctrine is in each of the lower-division LAW courses. Assessment in these courses will be through at least one graded take-home written exercise (essay with question prompt) and in a final exam written response.

LAW 205: Intro to Law, Philosophy and Politics will provide lower-division assessment of student progress in being able to differentiate between Legal, Philosophical and Political or Policy argument. Again, assessment will be in the form of one graded take-home written exercise (essay with question prompt) and in a final exam written response.

LAW 303: Legal Methods and Scholarship is the upper-division course particularly focused on teaching students how to read and critically assess interdisciplinary legal scholarship. In addition, the course is meant to reinforce the student learning outcomes on understanding legal doctrine and comparing legal, philosophical, and political argument. In this way, LAW 303 is a kind of “capstone experience” course for the lower division LAW core curriculum. Skill assessment will include multiple short take-home written exercises to insure that students going ahead in the LPS major have the necessary analytical understanding and written expression skills to be successful in the upper division major courses.

Student Learning Outcomes 6-8

These student learning outcomes build on the previous ones. In the upper-division LAW electives, students will continue to develop the legal analytic skills identified in learning outcomes 1-5. In addition to written assignments, upper-division students will also be evaluated on their oral skills in analyzing and debating legal issues. Students will have the option to concentrate within one of the four Fields of Inquiry or to diversify their course selection across multiple fields.

In the course readings and exams, students will be required to read, outline, and comprehend legal argument found in primary texts such as case law, legislation and administrative regulation. Additionally, readings for the upper-division LAW courses will be a mix of legal academic writing and Related Discipline scholarship.

Outcome 6 requires the student demonstrate an independent understanding of the primary legal text upon which the scholarship is based; and, the student must also have a proficiency in the particular social science discipline featured in the scholarly writing.

Outcomes 7 – 8 will be assessed through the completion of a two semester Senior Seminar sequence. In the first semester, students will research secondary literature on a chosen topic and produce a bibliographic essay. In the second semester, the student will write a research paper on the legal topic chosen in the previous semester. The research paper will also integrate one or more social science, i.e. history, political science, sociology, economic, philosophy, or literary or fine arts perspectives.

2. CURRICULUM OF THE PROPOSED PROGRAM

Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.

- A. **Major Map.** Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at <http://provost.asu.edu/curriculum>)

The Major Map is being submitted with this proposal.

- B. Total credit hours required for this program: **120 credits**

C. **Core/Required Courses.**

- i. Total required and/or core course credit hours: **21 credits**
- ii. List the name, prefix, and credit hours for each required/core class for this program

Lower Division Core Requirements: 12 credits

1. **LAW 105: US Law and Institutions (3 credits)**
2. **LAW 110: Law, Culture, and Community (3 credits)**
3. **LAW 205: Intro to Law, Philosophy, and Politics (3 credits)**
4. **LAW 215: Business, Law and Society (3 credits)**

Upper Division Core Requirements: 9 credits

1. **LAW 303: Legal Methods and Scholarship (3 credits)**
2. **LAW 491: Senior Seminar I (Various Topics) - First course in a two semester seminar sequence (3 credits)**
3. **LAW 492: Senior Seminar II (Various Topics) – Second course in a two semester seminar sequence (3 credits)**

D. **Program Specific Electives.**

- i. Total required program elective credit hours: **0**
- ii. List the name, prefix, and credit hours for any program specific electives for this program:

- E. **Additional Program Requirements, if any.** List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:

Lower Division: Focused General Education Requirements: 12 credits
Students must complete four (4) courses in Related Disciplines as follows:

1. **POS 110: Government and Politics (3 credits) OR HST 109: US to 1865 (3 credits).**

Rational for course: Introduces students to the foundations of US legal and political institutions.

2. **PHI 101: Introduction to Philosophy OR SOC 101: Introductory Sociology (3 credits) OR ASB 102: Introduction to Cultural and Social Anthropology (3 credits) OR PGS 101: Introduction to Psychology (3 credits) OR ECN 212: Microeconomic Principles (3 credits).**

Rationale for course: Introduces students to one of the primary social science disciplines used in interdisciplinary legal scholarship.

3. JUS 105: Introduction to Justice Studies (3 credits) OR CRJ 100: Introduction to Criminal Justice OR PAF 200: Introduction to Public Service and Public Policy (3 credits).

Rationale for course: Introduces students to other law-related ASU campus programs.

4. SGS 101: Thinking Globally: The Individual and Authority (3 credits) OR POS 160: Global Politics (3 credits) or SOS 110: Sustainable World (3 credits).

Rationale for course: Introduces students to global governance issues and institutions.

General Upper Division Enrollment Requirements for LPS Majors

For students with a LPS Major, all lower division LAW core courses and all lower division Focused General Education Requirement courses must be completed prior to continuing in the major with upper-division status.

Upper Division Required Courses

1. **Upper Division LAW courses in the four Fields of Inquiry** : 12 credits
Students must take four (4) upper division LAW prefix lecture courses. Students may concentrate coursework in one of the four Fields of Inquiry or create a breadth experience with exposure to courses across the four fields.
2. **Upper Division Related Discipline Electives**: 9 credits
Students must take three (3) Related Discipline courses from specified academic units outside of the College of Law. The designated Related Disciplines for the upper-division courses in the LPS major are the following: African and African American Studies; Anthropology; American Indian Studies; Chicana/Chicano Studies; Cultural Geography; Criminal Justice; Economics; English; Ethnic Studies; Family Studies; Film and Media Studies; History; Justice Studies; Journalism; Philosophy; Political Science; Public Service and Public Policy; Psychology, Religious Studies; School of Global Studies; School of Sustainability; Sociology; Women's Studies.

Students may also individually request that courses from other academic units satisfy the Related Discipline Electives requirement.

F. Are any concentrations to be established under this degree program? Yes No

3. NEW COURSE DEVELOPMENT

A. Will a new course prefix(es) be required for this degree program? Yes No

If yes, complete the [request for establishment of a new prefix](#) for each prefix and submit with this proposal.

B. **New Courses Required for Proposed Degree Program.** List all new courses required for this program, including course prefix, number and course description.

See attached list of proposed undergraduate LAW courses.

4. **PROGRAM NEED.** Explain why the university needs to offer this program (include target audience and market).

Our society relies on law and legal institutions for its very existence. Law structures our closest personal and community relationships, our local, state, and national political processes, and the forms of global community that may be emerging. In addition, a well-ordered democratic society demands a citizenry that understands what it means to live within a political system premised on the rule of law. American public universities, therefore, have an obligation to provide undergraduates with a basic understanding of the law and the legal institutions that shape our lives. Yet, for too long American law schools have seen legal education as strictly the province of graduate education.

With the major in Law, Policy and Society (LPS), the Sandra Day O'Connor College of Law will be the first US law school to confer an undergraduate degree. The major is designed to fill an unmet need in the American undergraduate curriculum. Historically, legal education has focused only on post-BA JD students, training to be lawyers, who learned the internal practices and language of the law at a law school. Meanwhile, undergraduate courses in law-related subjects are generally taught in departments outside of law, where law is examined merely as an epiphenomenon of other social practices. Our approach is to marry the study of law from an elementary practice-based perspective with a broader humanistic and social-science perspective.

Law, Policy, and Society will enrich and complement the current ASU undergraduate curriculum. This major is unlike the BA/BS in Justice Studies offered by the School of Justice and Social Inquiry, because courses in that school tend to focus more on external critique of law and legal institutions from the point of view of justice. Likewise, political science courses on law tend to view law and legal institutions as an epiphenomenon of politics, not as an independent system. Finally, courses in a public policy program will naturally tend to emphasize policy solutions to problems without as much of a detailed examination of the legal regimes necessary to implement such policies. All of these perspectives are important, and our major seeks to build on important strengths of the university in each of these areas (and others). Nevertheless, we believe we can provide students with a distinct perspective on the internal logic of law and demonstrate how lawyers encounter, experience, and deploy legal arguments.

The BA in Law, Policy and Society is a fundamentally different enterprise from the BS in Legal Studies, an earlier undergraduate major developed by the College of Law. In 2009, the BS in Legal Studies was approved by the university as a practical curriculum primarily for students interested in careers in the para-legal service industry. In contrast to the BS in Legal Studies, the BA in Law, Policy and Society is not intended as a practical skills major. The BA in LPS is an academically rigorous major intended for students who want to develop strong oral and written analytical skills. Students progressing in the program will have the opportunity to develop research programs and take small courses and seminars with law professors. Students may choose to continue their legal studies in a variety of graduate school settings, such as Law, Business, Social Work, Public Policy, or Planning. However, given the emphasis the upper-division law curriculum places on oral and written analysis in combination with the introduction to substantive areas of the law, students will be competitive for many entry level positions in education, business, government, and the nonprofit sector.

5. **IMPACT ON OTHER PROGRAMS.** List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

1. Academic units from which impact statements have been requested:

- Justice and Social Inquiry
- Political Science
- Criminal Justice
- Public Service and Public Policy

Negative Impact:

Some students may choose to major in Law, Policy and Society instead of Political Science, Justice Studies or Public Service and Public Policy. The LPS major is less likely to draw from the pool of students interested in a professional career in Criminal Justice.

Positive Impact:

It is likely that there will be the increased enrollment in courses in Political Science, Justice Studies, Criminal Justice and Public Service and Public Policy. The LPS major lower division requirements include courses in Political Science, Justice Studies and Public Service and Public Policy. The LPS major upper-division program include a Related Discipline requirement that gives students the option to select courses from all four academic units, among others.

2. Academic units that have received notification that specific courses are incorporated as elective breadth requirements into the Law, Policy and Society major.

- Anthropology
- Economics
- History
- Philosophy
- Psychology
- School of Global Studies
- School of Sustainability
- Sociology

The impacted courses for each of the units are specified in this document at 3(D) **Program Specific Electives.**

6. **PROJECTED ENROLLMENT** How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	30	55	95	125	125

7. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable).** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

9. FACULTY and STAFF

a. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

1. **Kenneth Abbott, JD**
Professor of Law, Willard H. Pedrick Distinguished Research Scholar
International Law and Institutions; Global Governance
1 course per year
2. **Andrew Askland, JD, PhD**
Instructor of Law; Director, Center for Law, Science and Innovation
Philosophy of Law; Applied Ethics, Privacy and Philosophy of Technology
1 course per year
3. **Christopher Baier, JD**
Assistant Dean of Institutional Operations
Criminal Procedure
1 course every one to two years
4. **Michael Berch, JD**
Alan A. Matheson Professor of Law
American Legal Process; Federal Courts; Conflicts of Law
1-2 courses per year
5. **Paul S. Berman, JD**
Dean and Foundation Professor of Law
Constitutional Law ; Legal Process; Law, Culture and Community
2 courses per years
6. **Daniel M. Bodansky, JD, M.Phil**
Lincoln Professor of Law, Ethics, and Sustainability
International Law and Institutions; International Environmental Law; Legal Process
1 course every two years
7. **Charles Calleros, JD**
Professor of Law
Civil Rights Legislation; International Business Transactions
1-2 courses every two years
8. **Laura Dickinson, JD**
Foundation Professor of Law
International Law and Institutions; Human Rights; National Security Law
1 course every two years
9. **Bradley Forst, JD**
Adjunct Professor of Law
Business Law; Corporations; Securities Law
2 courses per year
10. **David W. Feigal Jr., MD**
Adjunct Professor of Law
Consumer Protection; Food and Drug Law
1-2 courses per year

11. **Anne L. Herbert, JD**
Assistant Dean for Undergraduate Programs
Jurisprudence; Sociology of Law; International Law and Institutions
3 courses per year
12. **Zachary Kramer, JD**
Associate Professor of Law
Antidiscrimination Law; Law and Sexuality; Family Law
1 course per year
13. **Myles V. Lynk, JD**
Peter Kiewit Foundation Professor of Law and the Legal Profession
Legal Ethics
1 course every two years
14. **Gary E. Marchant, JD**
Lincoln Professor of Emerging Technologies, Law and Ethics
Law, Science and Technology
1 course every two years
15. **Eric Menkhus, JD, MBA**
Clinical Professor of Law
Law, Technology and Innovation
1-2 courses per year
15. **Jeffrie G. Murphy, PhD**
Regents' Professor of Law
Jurisprudence; Moral Philosophy; Criminal Law
1-2 courses every two years
16. **Jonathan Rose, LLB**
Professor of Law, Willard H. Pedrick Distinguished Research Scholar
Legal History; History of the Common Law; English Legal History
1 course every two years
17. **Corie Rosen, JD**
Permanent Instructor in Law; Director, Academic Support Program
Legal Analysis; Structure and Methodology of the American Legal System
1 course per year
18. **Daniel Rothenberg, MA**
Professor of Practice; Director, Center of Law and Global Affairs
International Human Rights; Transitional Justice; Sociology of Law
2 courses per year
19. **George Schatzki, LLM, LLB**
Professor Emeritus
Employment Law; Civil Rights; American Legal Process
2 courses per year
20. **Mary Sigler, JD, PhD**
Professor of Law
Jurisprudence; Moral Philosophy; Political Philosophy
1-2 courses every two years

21. Elizabeth A. Walker, JD
Adjunct Professor of Law
American Legal Process; Legal Research and Writing
2 courses per year

22. Michael White, PhD
Professor of Law; Professor of Philosophy
Jurisprudence; Law, Philosophy and Science; History of Science
1-2 courses per year

23. Thomas T. Williams, JD
Assistant Dean for Academic Affairs
American Legal Process
1 course every year

b. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program and list the anticipated hiring schedule for addition of these faculty.

1. Faculty Hiring for Fiscal Year 2011-12

1 PT Undergraduate Law Lecturer, teaching 4 courses per academic year

1 PT Undergraduate Academic Associate, teaching 4 courses per academic year

2. Faculty Hiring for Fiscal Year 2012-13

2 PT Undergraduate Academic Associates, teaching 4 courses per academic year

3. Faculty Hiring for Fiscal Year 2013-14

2 FT Undergraduate Academic Associates, teaching 5-6 courses per academic year

1 Post-Doctoral Teaching Fellow, teaching 3 courses per academic year

c. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

1. **Admissions and Continuation in the major:**

Spring 2012 is the first term students may declare a major in Law, Policy and Society. Prior to Fall 2013, admission will be restricted to incoming freshman and continuing or transfer students with university credit not exceeding thirty (30) credits. This temporary enrollment restriction is necessary to facilitate the roll-out of the upper-division curriculum for the major. Except for the foregoing time-limited enrollment restriction, incoming freshmen and continuing students and transfer students will be admitted to the major in accordance with regular university procedure and practices.

To continue as a LPS major in the upper-division curriculum, a student must meet certain academic criteria that are higher than the minimum university requirements for continuing and/or transfer students, as follows:

1. A student must have a minimum GPA of 3.0 in the designated lower-division Critical Tracking courses for the LPS major; AND,
2. A student must meet ONE of three criteria prior to beginning upper division LPS major coursework, roughly corresponding to Junior standing at the university: (1) Be a member of Barrett Honors College, OR (2) Have a cumulative GPA of 3.4 or better, OR (3) Permission to continue in the major by a designated law college committee.

To remain in the major in the upper-division curriculum and to graduate as a Law, Policy, and Society major, a student must maintain a cumulative university GPA of 3.00 AND receive a minimum grade of “C+” in each upper-division LAW course used to satisfy a major requirement. These academic criteria are specified in this document at Appendix, Question 4: Additional Admission Requirements.

2. Student Retention

Given the academic requirements for continuing in the major, the Undergraduate Law Program has built into the LPS major a variety of academic and advising strategies to assist students and to keep our retention rate strong. First, through Critical Tracking, students declaring the Law, Policy and Society major will be given periodic administrative updates on their academic status (i.e. whether student is maintaining required GPA) from an academic adviser.

Second, the LPS major has a recommended lower division course, LAW 102: Introduction to Law and Legal Methods. LAW 102 is an introductory course in the fundamentals of legal method, with written exercises in reading and outlining law cases and legislation. It is a methods course meant to assist students in their studies with the substantive LAW lower division core courses. While this course will be recommended for every LPS Major, academic advisors will specifically recommend the course to students who are underperforming in the lower division LAW core courses.

3. Advising:

In the first year, the major will have one full-time academic adviser. Depending on the number of students enrolled in the major, additional part-time or full-time advisers will be hired. The advising staff will also incorporate the ASU e-advising system for routine student use.

4. Scheduling course offerings and administration of courses

The law college will have a dedicated administrator, Assistant Dean of Educational Programs, Undergraduate Legal Program Operations, who will be responsible for submitting paperwork for new course proposals, scheduling courses and obtaining room assignments. This staff member will also be responsible for managing the administration of the courses, providing instructors information on submitting grades, special accommodations for exams, etc.

5. Available Staff Support

i. Anne L. Herbert, Asst. Dean for SDOC College of Law Undergraduate Programs

Responsibilities: Director of Project Excellence Program for the Barrett Honors College; College of Law Administrator for the Law Concentration for the BA in Business, W.P. Carey School; Program development for the Law, Policy, and Society Major/Minor.

Ms. Herbert will oversee all aspects of the Law, Policy and Society Major/Minor, as well as teach in the program. Senior staff that will report to Ms. Herbert: Assistant Dean for Undergraduate Program Operations; Director of the Law, Policy and Society Major; Senior Academic Adviser for the Law, Policy and Society Major/Minor; Department Head, SDOC College of Law Online Curriculum.

ii. Leslie Mamaghani, Asst. Dean for SDOC College of Law Educational Programs, Undergraduate Program Operations

Responsibilities: Budgetary planning; Administration of course development, course scheduling and course operations; Assessment Reporting; Work with Senior Academic Adviser on articulation process and requirements for transfer students and on DARS.

10. RESOURCES (necessary to launch and sustain the program)

- a. Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

HIRING NEEDS:

Fiscal Year 2011-12

1 Dual Position: Director, Law, Policy and Society Major/Minor and Part-time Undergraduate Academic Associate, teaching 4 courses per academic year

Administrative Responsibilities: Work with Asst. Deans for undergraduate programming; Oversee development and administration of online undergraduate law course offerings; Oversee Law Concentration Programs with other academic units.

1 Full-time Senior Academic Adviser

Administrative Responsibilities: Manage student enrollment, including articulation process for transfer students; Advise individual students; Attend university student orientation and recruitment events.

1 Part-time Undergraduate Academic Associate, teaching 4 courses per academic year

1 Department Administrative Assistant

Fiscal Year 2012-13

2 Full-time Undergraduate Academic Associate, teaching 5-6 courses per academic year

1 Possible staff hire: Academic Adviser

Fiscal Year 2013-2014

1 Dual Position: Assistant Director, Law, Policy and Society Major/Minor and Part-time Undergraduate Academic Associate, teaching 2-3 courses per academic year

Academic Responsibilities: Oversee advising of proposed Concentrations for the LPS major; Develop and manage a faculty mentoring program for Junior/Senior LPS majors; Develop and manage a career services/ internship information center.

2 Full-time Undergraduate Academic Associate, teaching 5-6 courses per academic year

1 Post-Doctoral Teaching Fellow, teaching 3 courses per academic year

FACILITY and TECHNOLOGY NEEDS:

The Undergraduate Legal Program will have office space in either Armstrong Hall or in the Computer Commons office space designated for the SDOC College of Law. The technology needs to support the program will be provided by the SDOC College of Law.

Fiscal Year 2011-2012

Office Space for Asst. Dean for Undergraduate Legal Programs
Office Space for Asst. Dean for Student Services and Operations
Office Space for Director of Law, Policy Society Major/Minor
Office Space for Academic Advising
Office Space for LPS Reception Area/Lounge and Student staff/clerical support worker
Office Space for Part-time Lecturers (shared)
Office Space for Graduate Student Instructors/TAs (shared)
Office Space for Online Curriculum Development

Fiscal Year 2012-13

Office Space for Asst. Director of Law, Policy Society Major/Minor
Office Space for Post-Doctoral Teaching Fellow

b. Explain where you will get the resources to support this program.

The SDOC College of Law will cover the costs associated with this new program by utilizing existing law school staff and resources and through the generation of new tuition and fee revenue.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the [Degree Search](#) /catalog website.)

1. Contact and Support Information

Office Location (Building & Room): **Sandra Day O'Connor College of Law/ Armstrong Hall**

Campus Telephone Number: To be assigned

Program email address: To be assigned

Program website address: **<http://law.asu.edu/undergraduate>**

2. Additional Program Description Information

A. Additional program fee required for this program? Yes No

Program fee anticipated for upper-division students beginning in Spring 2013.

B. Does this program have a second language requirement? Yes No

3. Career Opportunities & Concentrations Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

Career opportunities include teaching, public service, domestic and international government staff, and pursuing a graduate degree in programs such as law, public policy, planning, international relations, social work, education, and business.

4. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

LAW courses for third year and beyond are still under development and are not yet available for students. If you are interested in transferring to this program please contact a transfer advisor for a transcript evaluation. The expected availability of this program for transfer is spring 2013

5. Keywords List all keywords used to search for this program. Keywords should be specific to the proposed program.

Law, Legal Studies, Policy, Society,

6. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- Architecture, Construction & Design
- Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media
- Computing & Mathematics
- Education & Teaching
- Engineering & Technology
- Environmental Issues & Physical Sci
- Interdisciplinary Studies
- Languages & Cultures
- Law & Justice
- Social Science, Policy Studies

B. Select any additional Areas of Interest that apply to this program from the list below.

- Architecture, Construction & Design
- Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media
- Computing & Mathematics
- Education & Teaching
- Environmental Issues & Physical Sci
- Engineering & Technology
- Interdisciplinary Studies
- Languages & Cultures
- Law & Justice
- Social Science, Policies & Issue

Course Subject and Title <i>(courses in bold/shading are critical)</i>	Hrs.	Upper Division	Competed Transfer Pathway: <input type="checkbox"/> MAPP <input type="checkbox"/> TAG <input type="checkbox"/> ATP <input type="checkbox"/> None		Completed General Education: <input type="checkbox"/> AGEC <input type="checkbox"/> IGETC/CSUGE <input type="checkbox"/> None	
			Transfer Course/Grade	Minimum Grade if Required	Additional Critical Requirement Notes	
TERM ONE: 0-15 CREDIT HOURS						
ENG 101 –First Yr Composition or ENG 105 – Adv First Yr Comp	3	<input type="checkbox"/>				Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses. To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee.
MAT 142 – College Math or MAT elective if qualified (MA)	3	<input type="checkbox"/>				
SOC 101 - Intro to Sociology (SB) OR ASB102 - Intro to Cultural and Social Anthropology (SB & G) OR PHI 101 – Intro to Philosophy (HU) OR PGS 101: Intro to Psychology (SB) OR ECN 212: Microeconomic Principles (SB)	3	<input type="checkbox"/>				
Elective – Recommend LAW 102 – Law & Legal Methods	3	<input type="checkbox"/>				
ASU 101	1	<input type="checkbox"/>				
TERM TWO: 16-30 CREDIT HOURS						
LAW 105 - Structure/Methodology of American Legal System OR LAW 110 – Law, Culture and Community	3	<input type="checkbox"/>				Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses. To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee..
POS 110 - Gov't & Politics (SB) OR HST 109 - US to 1865 (HU or SB & H)	3	<input type="checkbox"/>				
ENG 102 –First Yr Composition or ENG 105 – Adv First Yr Comp	3	<input type="checkbox"/>				
Natural Science (SG) Elective	4	<input type="checkbox"/>				
Elective – Recommend course from Transformational Voices list (ETH 100, AFS 200/202/210, APA 200/210, AIS 180, ARB 335, CCS 300, WST 100/220)	3	<input type="checkbox"/>				
TERM THREE: 31-45 CREDIT HOURS						
LAW 105 - Structure/Methodology of American Legal System OR LAW 110 – Law, Culture and Community	3	<input type="checkbox"/>				Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses. To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee.
LAW 205 – Intro to Law, Philosophy & Politics	3	<input type="checkbox"/>				
Computer/Statistics Elective (CS)	3	<input type="checkbox"/>				
Natural Science (SQ) Elective	4	<input type="checkbox"/>				
Elective – Recommend ECN 212 - Microeconomic Principles (SB)	3	<input type="checkbox"/>				
TERM FOUR: 46-60 CREDIT HOURS						
LAW 215 - Business, Law & Society	3	<input type="checkbox"/>				Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses. To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee. Upper division LPS majors must maintain a cumulative GPA of 3.0 and must earn a minimum grade of C+ in all upper division LAW courses that satisfy the major requirements.
JUS 105 - Intro to Justice Studies (SB) OR PAF 200 - Intro to Public Service and Public Policy OR CRJ 100 – Intro to Criminal Justice (SB)	3	<input type="checkbox"/>				
SGS 101 - Thinking Globally, The Individual & Authority (SB) OR POS 160 - Global Politics (SB & G) OR SOS 110 – Sustainable World	3	<input type="checkbox"/>				
Literacy (L) Elective – lower division	3	<input type="checkbox"/>				
Cultural Awareness (C) Elective	3	<input type="checkbox"/>				
TERM FIVE: 61-75 CREDIT HOURS						
LAW 303 – Legal Methodology & Scholarship	3	<input checked="" type="checkbox"/>		Grade of C+		Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses. To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from
LAW course selected from Fields of Inquiry list - upper division	3	<input checked="" type="checkbox"/>		Grade of C+		
Discipline Related Field Elective – upper division	3	<input checked="" type="checkbox"/>				
Humanities (HU) Elective	3	<input type="checkbox"/>				
Historical Awareness (H) Elective	3	<input type="checkbox"/>				

					law faculty committee. Upper division LPS majors must maintain a cumulative GPA of 3.0 and must earn a minimum grade of C+ in all upper division LAW courses that satisfy the major requirements.
TERM SIX: 76-90 CREDIT HOURS					
LAW course selected from Fields of Inquiry list – upper division	3	<input checked="" type="checkbox"/>		Grade of C+	Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses.
Discipline Related Field Elective – upper division	3	<input checked="" type="checkbox"/>			
Elective – upper division Recommend course from the following: POS 301 – Empirical political inquiry OR PAF 302 – Public Sector Research OR JUS 301 – Research in Justice Studies OR CRJ 302 – Research Methods	3	<input checked="" type="checkbox"/>			To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee.
Humanities (HU) Elective – upper division	3	<input checked="" type="checkbox"/>			
Elective	3	<input type="checkbox"/>			Upper division LPS majors must maintain a cumulative GPA of 3.0 and must earn a minimum grade of C+ in all upper division LAW courses that satisfy the major requirements.
TERM SEVEN: 91-105 CREDIT HOURS					
LAW course selected from Fields of Inquiry list– upper division	3	<input checked="" type="checkbox"/>		Grade of C+	Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses.
LAW 491 – Senior Seminar I	3	<input checked="" type="checkbox"/>		Grade of C+	
Discipline Related Field Elective – upper division	3	<input checked="" type="checkbox"/>			To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee.
Humanities (HU) or SB Elective – upper division	3	<input checked="" type="checkbox"/>			
Global Awareness (G) Elective	3	<input type="checkbox"/>			Upper division LPS majors must maintain a cumulative GPA of 3.0 and must earn a minimum grade of C+ in all upper division LAW courses that satisfy the major requirements.
TERM EIGHT: 106-120 CREDIT HOURS					
LAW course selected from Fields of Inquiry list – upper division	3	<input checked="" type="checkbox"/>		Grade of C+	Complete all Critical courses by the end of semester 4 and maintain a 3.0 cumulative GPA in Critical courses.
LAW 492 –Senior Seminar II (L – upper division)	3	<input checked="" type="checkbox"/>		Grade of C+	
Elective – upper division	3	<input checked="" type="checkbox"/>			To continue in the LPS major in the upper division curriculum students must have completed all the Critical courses with a 3.0 cum GPA AND must meet one of the following criteria: have a cumulative GPA of 3.4 OR be a member of the Barrett Honors College OR have permission from law faculty committee.
Elective – upper division	3	<input checked="" type="checkbox"/>			
Elective – upper division	3	<input checked="" type="checkbox"/>			Upper division LPS majors must maintain a cumulative GPA of 3.0 and must earn a minimum grade of C+ in all upper division LAW courses that satisfy the major requirements.

Graduation Requirements Summary:

Total Hours (120 minimum)	Total Hrs at ASU (30 minimum)	Hrs Resident Credit for Academic Recognition (56 minimum)	Major GPA (2.000 Min.)	Total UD Hrs (45 minimum)	Total Comm. College Hrs. (64 maximum)
120					

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative applications (CS)
 - Humanities, Fine Arts, and Design (HU)
 - Social and Behavioral Sciences (SB)
 - Natural Science-Quantitative (SQ)
 - Natural Science-General (SG)
- General Studies Awareness Requirements
 - Cultural Diversity in the US (C)
 - Global Awareness (G)
 - Historical Awareness (H)
- First-Year Composition

Additional Notes:

Major Map Directions –

- Update **highlighted** sections.
- Save the Word document by the plan code.
- Please do not change the formatting of the document (i.e. font size or type).
- Please indicate general studies for all courses carrying a designation; use the official General Studies abbreviations listed in the legend.
- At the time of publication, all courses must be in the course catalog (e.g. have final university curriculum approval)
- Please delete these directions before sending the document.

From: Patrick Kenney

Sent: Thursday, December 09, 2010 5:16 PM

To: Anne Herbert

Subject: RE: Major in Law,Policy and Society

Anne, I support the proposal. Best of luck. Let me know if I can help in anyway.

Pat

-----Original Message-----

From: Anne Herbert

Sent: Thursday, December 09, 2010 4:56 PM

To: Marjorie Zatz; Patrick Kenney; Scott Decker; Jonathan Koppell

Cc: Leslie Mamaghani

Subject: Major in Law,Policy and Society

Hi All,

Here is our draft proposal for the SDOC College of Law undergraduate major in Law, Policy and Society. It will get a final edit before we submit the proposal in a few weeks, but the substance won't change so I wanted to get this to you now for your review.

You'll see that the major plan is essentially the same one we all (except for Jonathan) discussed with Dean Berman in Sept. The changes we made incorporate your comments from that meeting. I look forward to working with you all to cross list upper division courses. We will be rolling out our upper division courses slowly. For the first two years, we will not be accepting upper division students, so we have time to work out the various cross listed courses.

I hope that you feel able to offer your support at this time. And, I am also happy to talk with you about any concerns or suggestions you may have.

We would like to submit our proposal to the university by Dec. 20th. I would greatly appreciate it if you could send me or Leslie an email offering your support for this major so that we can include it in the unit impact section of the proposal.

Best,

Anne

Anne L. Herbert

Assistant Dean for Undergraduate Programs

Sandra Day O'Connor College of Law

Arizona State University

1100 S. McAllister Avenue

P.O. Box 877906

Tempe AZ 85287-7906

480/965-8072

Email: Anne.Herbert@asu.edu

From: Scott Decker

Sent: Friday, December 10, 2010 9:21 AM

To: Anne Herbert

Subject: RE: Major in Law,Policy and Society

Looks good Anne. Aside from the irony of the word "policy" in anything that a law school does, this should be fine with us.

Scott

-----Original Message-----

From: Anne Herbert

Sent: Thursday, December 09, 2010 4:56 PM

To: Marjorie Zatz; Patrick Kenney; Scott Decker; Jonathan Koppell

Cc: Leslie Mamaghani

Subject: Major in Law,Policy and Society

Hi All,

Here is our draft proposal for the SDOC College of Law undergraduate major in Law, Policy and Society. It will get a final edit before we submit the proposal in a few weeks, but the substance won't change so I wanted to get this to you now for your review.

You'll see that the major plan is essentially the same one we all (except for Jonathan) discussed with Dean Berman in Sept. The changes we made incorporate your comments from that meeting. I look forward to working with you all to cross list upper division courses. We will be rolling out our upper division courses slowly. For the first two years, we will not be accepting upper division students, so we have time to work out the various cross listed courses.

I hope that you feel able to offer your support at this time. And, I am also happy to talk with you about any concerns or suggestions you may have.

We would like to submit our proposal to the university by Dec. 20th. I would greatly appreciate it if you could send me or Leslie an email offering your support for this major so that we can include it in the unit impact section of the proposal.

Best,

Anne

Anne L. Herbert

Assistant Dean for Undergraduate Programs

Sandra Day O'Connor College of Law

Arizona State University

1100 S. McAllister Avenue

P.O. Box 877906

Tempe AZ 85287-7906

480/965-8072

Email: Anne.Herbert@asu.edu

-----Original Message-----

From: Marjorie Zatz
Sent: Wednesday, December 15, 2010 3:56 PM
To: Anne Herbert
Cc: Leslie Mamaghani
Subject: RE: Major in Law,Policy and Society

Dear Anne and Leslie,

On behalf of Justice and Social Inquiry, I am pleased to write in support of the SDOC College of Law undergraduate major in Law, Policy and Society. I appreciate your inclusion of several of our courses in the major plan and electives, and am happy to continue working with you on crosslisting additional courses between Law and Justice Studies.

Good luck and congratulations on development of what promises to be a great program.

Best,
Marjorie

Dr. Marjorie S. Zatz
Professor and Director
Justice & Social Inquiry
School of Social Transformation
Arizona State University
Tempe AZ 85287-4902
Phone: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu