

October 3, 2008

Memorandum

To: University Provost's Academic Council

From: Marjorie S. Zatz, Director
School of Justice & Social Inquiry

Re: New Undergraduate Certificate in Human Rights
New Undergraduate Certificate in Socio-legal Studies

Thank you for your helpful suggestions in preparing proposals for new undergraduate certificates in Human Rights and in Socio-legal Studies. The proposals are attached. I also wanted to address specifically the points raised in your review:

- ***Clearly lay out the number of credits required.***
The total number of credits required (18) and the breakdown of courses by area of study are explicit in the proposals.
- ***Consider and state in the proposal how the School of Criminology and Criminal Justice and the Social Justice and Human Rights program at West campus can be integrated with the new programs.***
Faculty from the Social Justice and Human Rights master's degree program are centrally involved with both the Human Rights Certificate and the Socio-legal Certificate. Their faculty will be teaching courses in the programs and will serve on both program committees.

The School of Criminology and Criminal Justice is involved with both certificate programs, but to differing degrees. They are one of 10 participating units in the Socio-legal certificate, teaching courses in the program and serving on the program committee. CCJ chose not to be formally affiliated with the Human Rights certificate. However, one of their faculty members is listed as a supporting faculty member and will be involved with the program, and the CCJ director has approved this involvement.
- ***Through consultation with the Dean's Office, formalize clearly what the relationship is to the College of Law.***
The College of Law will have representation on the program committee for both certificates. Students pursuing the certificates may conduct Research Experiences for Undergraduates or internships under the direction of Law School faculty affiliated with the certificates. Finally, some law faculty hold joint appointments with social science and humanities programs affiliated with these certificates, and their courses are included in the certificate course listings.

Undergraduate Certificate in Socio-legal Studies
Proposed by the School of Justice & Social Inquiry, CLAS
October 2008

Contact: Marjorie S. Zatz, Director

Description of the proposed program:

The proposed Undergraduate Certificate in Socio-legal Studies offers a model for educating and training students in the study of legal ideas, institutions and practices from the perspectives of the social sciences, law, and the humanities. The distinction between law “on the books” and law “in action,” which refers to how people experience law in their everyday lives, is a cornerstone of the proposed certificate program. Coursework will provide students with multiple and intersecting theoretical and methodological approaches that reveal law as a socially embedded system of loosely connected institutions, practices, presumptions, and rules. Students participating in the certificate program will learn how to apply these socio-legal tools of analysis to their study of law in action.

The 18 credit hour curriculum provides students with a variety of historical, legal and philosophical perspectives from which to think critically and engage practically. It balances foundational training in socio-legal theories, an overview of basic institutions, and substantive emphases in three transdisciplinary areas, which we call our core organizing themes. The curriculum equips students with the theoretical and philosophical, methodological, and analytical tools they need to study a wide variety of socio-legal phenomena. One of the highlights of the Certificate in Socio-legal Studies is its experiential learning component (described below). This three hour requirement offers students an active-learning experience with which to hone their skills in socio-legal analysis. While the certificate will be particularly beneficial to students planning to work within those professions most closely aligned with socio-legal studies or who hope to continue their studies in law and graduate programs, it will promote needed skills for all students in thinking critically and analytically about legal issues of significance to our society.

One of the three core organizing themes for the Certificate in Socio-legal Studies is the relationship between law and social change at the local and global levels. Law can be an effective tool both for creating social change and for impeding it. A variety of legal strategies (e.g., litigation, lobbying, social protest, advocacy) will be examined in certificate coursework. Students will be asked to consider, for example: How do social, historical and cultural contexts shape the extent and form of legal change? Under what conditions do changes in the law lead to social change (e.g., civil rights and affirmative action), and when and how does social change result in legal reform (e.g., environmental concerns)? How do law and the language of rights provide social movements with political opportunities and legitimacy? Conversely, under what conditions does reliance on law deflect radical efforts at reform by channeling protest into socially acceptable

routes and by pitting one group against another (e.g., victims' rights advocates against civil liberties groups)?

Race, gender, and class dimensions of the legal order constitute a second organizing theme. Students might address questions such as: How do law and policy reflect dominant social constructions of race and gender? What are the relationships among crime, victimization, and structured inequalities based on race, gender and class? How does the law reinforce, and conversely sometimes help to alter, racialized and gendered social structures and relations? The ambit of this question is broad, encompassing racial profiling in police work; immigration policies and processes; ethnic cleansing, rape and genocide in the Balkans and Darfur, and many other situations around the globe.

The role of law in state building and transitional justice is a third contemporary issue that can be studied most effectively with the socio-legal analytical tools students will acquire in this certificate program. In many parts of the world, law has little legitimacy. Under such conditions, how can law help reconfigure relations between peoples, collectivities, states, and international communities? How can transnational law, norms, and legal institutions (e.g., international courts) help to negotiate and resolve domestic conflicts? Can legal reform help heal national wounds? What is the role of non-governmental organizations and other non-state actors in the global legal arena?

These are illustrations of the kinds of issues and controversies that students in the certificate program might address. Other areas could include punishment, environmental justice, biotechnology and bioethics, and law and the rights of indigenous peoples.

This certificate builds on ASU's long-term strengths as a leader in socio-legal studies nationally. Faculty in the School of Justice & Social Inquiry, the Sandra Day O'Connor College of Law, and other units have held leadership positions in the Law and Society Association for decades, and SJSI is a founding member of the Law and Society Association's graduate and undergraduate consortiums on law and society. The Certificate in Socio-legal Studies represents a joint effort of faculty across the university and reflects a central theme of the new transdisciplinary school, tentatively entitled the School of Social Transformation. Eleven academic units across four colleges have expressed interest in collaborating with the School of Justice & Social Inquiry to develop this certificate. As such, the certificate is not a substitute for degree requirements in any majors, including Justice Studies, but rather supplements the student's education by adding a socio-legal emphasis to their chosen area of study.

Certificate Eligibility and Admissions Procedures:

Students who have attained junior standing (56 credit hours) in any undergraduate degree program at ASU are eligible for admission to the Certificate in Socio-legal Studies. There are no formal admissions procedures, but students should contact the Certificate in Socio-legal Studies program director as soon as they decide to pursue the certificate. They should initiate this correspondence with a message containing their name, email address, major, year of study and anticipated graduation date, as well as a general statement of

interest. In addition to the undergraduate advisors in the School of Justice & Social Inquiry, students will receive advising assistance from the certificate director or a member of the certificate program committee in developing a plan that will ensure successful completion of certificate requirements. To facilitate this process, each participating unit has a representative on the program committee. Students are responsible for consulting with an undergraduate advisor for the School of Justice & Social Inquiry prior to graduation to request that the certificate be recorded on their transcripts.

Certificate Requirements (18 credit hours):

The certificate consists of four components to ensure students develop a broad understanding of socio-legal studies. Foundational courses in socio-legal theories (three credits) and in legal institutions (three credits) will be required. Students will then have the option of selecting three electives (nine credits) from a set of approved courses, providing flexibility so that they may pursue an individualized course of study. Additional courses beyond those listed on this proposal may be added with approval of the certificate director. Finally, a three credit experiential learning component will be required, for a total of 18 credit hours. This may be an internship within the U.S. or abroad, or a research experience under the guidance of a member of the socio-legal studies certificate faculty.

A dedicated Blackboard site will be established for students pursuing the Certificate in Socio-legal Studies so that they can be kept informed about relevant events and opportunities and can share information among themselves and with faculty associated with the certificate program. Students pursuing the certificate will be invited (and expected) to attend events such as conferences, speaker series, etc. offered by affiliated departments, schools and centers.

Students pursuing the certificate must complete 18 hours of qualifying coursework, at least 12 hours of which must be from ASU. A minimum grade of "C" is required for a course to count towards the certificate. The same course may be used to satisfy multiple graduation requirements. There are no language requirements. Students must have attained junior status to enroll in the certificate program.

Required Certificate Core Courses:

1. Ethics, Morality, and Theories of Justice (3 hrs)

A theory course is required of all students to provide a background in theories and philosophies of justice. Students will select one of the following courses:

- HON 494 Great Traditions of Jurisprudence*
- JUS 303 Justice Theory
- PHI 307 Philosophy of Law
- PHI 309 Social and Political Philosophy
- PHI 394 Multicultural and Global Citizenship

PHI 408 Feminist Ethics

2. *Legal Institutions and Structures (3 hrs)*

To provide a background on legal institutions and structures, students will select one of the following courses:

- CRJ 320 The Adjudication Function
- CRJ 442 Community Relations in the Justice System
- JUS 308 Courts and Society
- JUS 360/CRJ 350 Law and Social Control
- JUS 410 Punishment: Logic and Approach
- JUS 463/CRJ 470 Discretionary Justice
- JUS 465 Death Penalty in the United States
- JUS 479 Law and Disputing
- POS 315 The Supreme Court
- POS 465 International Organizations and Law
- POS 471 Constitutional Law I
- POS 472 Constitutional Law II

3. *Interdisciplinary Component (9 hrs)*

To provide students an opportunity to focus on specific issues and social problems while also providing a broad interdisciplinary framework, students will select three electives. These courses must be taken from at least two different academic units. Any course listed below may count towards this requirement. Other courses can be approved by the certificate program director.

Social Movements, Social Protest and Socio-legal Studies

- AFR 394 Black Radicals and Back Protest (submitted for new number as AFR 329)
- AFR 394 Bob Marley: Reggae and Resistance (submitted for new number as AFR 326)
- APA 360 The Asian Pacific American Experience
- APA 394 Asian Pacific American Legal History
- HST 306: The Civil Rights Movement
- HON 410 Philosophy, Politics, and Law*
- JUS 329/ CRJ 461 Domestic Violence
- JUS 350 Immigration and Justice
- JUS 430 Social Protest, Conflict and Change
- JUS 469 Political Deviance and the Law
- JUS 474 Legislation of Morality
- JUS 494 Racial Justice (submitted 8/08 for new number as JUS 432)
- TCL 340 Chicana/o and Latina/o Politics and Policy
- WST 375 Women and Social Change

Race, Gender, Class, and the Legal Order

AFS 301 Race and Racism in the African Diaspora
 AFS 394 Race, Ethnicity and Politics in African Diaspora (submitted for new
 number as AFS 320)
 AFS 428 Critical Race Theory
 CRJ 306 Race, Ethnicity and Justice
 CRJ 340 Juvenile Justice
 HON 310 Justice and Law*
 JUS 422 Women, Law, and Social Control/CRJ 305 Women, Crime and Justice
 JUS 425 Race, Gender and Crime
 JUS 450 Alternatives to Incarceration
 JUS 470 Alternative Dispute Resolution
 JUS 477 Youth and Justice
 POS 370 Law and Society
 POS 470 Law and Society
 SOC 340 The Sociology of Deviant Behavior
 SOC 446 Sociology of Crime
 TCL 335 Historical Studies in Race, Crime, and the Law

Globalization, State Building, and the International Legal Arena

AFS 304 Islands of Globalization
 APA 394 Asian Pacific American Immigration and Social Justice
 ASB 445 Globalization, Development and Resistance
 JUS 467 Terrorism, War and Justice
 JUS 394 Holocaust, Genocide and Human Rights (submitted 8/08 for new number
 as JUS 374)
 SOC 445 Globalization, Development and Resistance (west campus)
 WGS 498 Gender, Religion and Global Violence

* available only to honors students

4. Experiential Learning Component (3 hrs):

A central element of this certificate program will be the linkage of learning and doing; connecting theoretical and substantive learning about socio-legal studies with practical knowledge in order to provide policy makers and practitioners with insights of academic socio-legal research and also to bring practical experience back to academic discussions. Students will connect classroom learning with practical experience through either a for-credit internship (with a relevant organization in U.S. or abroad) or a Research Experience with Undergraduates (REU) under faculty supervision (honors thesis may substitute). A written component will be required for both the internship and the REU. The SJSI undergraduate advisors will assist with coordinating placements.

Program administration:

If approved, the certificate will be administered by the School of Justice & Social Inquiry. Program oversight and administration will be the responsibility of the certificate

Madelaine Adelman, Associate Professor, School of Justice & Social Inquiry
 David Altheide, Professor, School of Justice & Social Inquiry
 Paul Berman, Professor and Dean, College of Law
 Frances Bernat, Associate Professor, School of Criminology and Criminal Justice
 Cheshire Calhoun, Professor, Department of Philosophy
 Gray Cavender, Professor, School of Justice & Social Inquiry
 Jose Cobas, Professor, School of Social and Family Dynamics
 Alan Gomez, Assistant Professor, School of Justice & Social Inquiry
 Vanna Gonzales, Assistant Professor, School of Justice & Social Inquiry
 Rudy Guevarra, Assistant Professor, Asian Pacific American Studies
 Kristy Holtfreter, Assistant Professor, School of Criminology and Criminal Justice
 Stanlie James, Professor and Director, African and African American Studies
 John Johnson, Professor, School of Justice & Social Inquiry
 Jennie Kronenfeld, Professor, School of Social and Family Dynamics
 Karen Kuo, Assistant Professor, Asian Pacific American Studies
 Pat Lauderdale, Professor, School of Justice & Social Inquiry
 Vera Lopez, Associate Professor, School of Justice & Social Inquiry
 Joan McGregor, Professor, Department of Philosophy
 Cecilia Menjivar, Professor, School of Social and Family Dynamics
 Kathryn Nakagawa, Associate Professor and Interim Director, Asian Pacific American Studies
 Doris Marie Provine, Professor, School of Justice & Social Inquiry
 Mary Romero, Professor, School of Justice & Social Inquiry
 William Simmons, Associate Professor, Division of Social and Behavioral Sciences
 Cassia Spohn, Professor, School of Criminology and Criminal Justice
 Margaret Walker, Professor, Department of Philosophy
 Matthew Whitaker, Associate Professor, Department of History
 Michael White, Professor, Department of Philosophy and College of Law
 Marjorie S. Zatz, Professor and Director, School of Justice & Social Inquiry

How does this new program fit within the strategic plan/direction for the College/School?

The Certificate in Socio-legal Studies draws on the resources of many disciplines and professions, most of which are well represented at ASU. The certificate is appropriately housed in the School of Justice & Social Inquiry (SJSI), as studies of law, policy and social change constitute one of the School's core areas of scholarship and teaching. ASU faculty have been centrally engaged in socio-legal studies for many years, with several faculty in SJSI and the Sandra Day O'Connor College of Law serving on the Law and Society Association's Board of Trustees. Also, SJSI was a founding member of the Law and Society Association's graduate and undergraduate consortiums.

The certificate program is very consistent with plans for the new schools being developed within the College of Liberal Arts and Sciences and has the strong support of the founding directors of these schools. Socio-legal studies is an important theme within the

Students seeking careers with legal and social service providers in a broad range of fields will also be interested in this program.

Marjorie Zatz

From: Scott Decker
Sent: Monday, August 18, 2008 1:32 PM
To: Marjorie Zatz
Subject: RE: socio-legal studies certificate

We would be happy to participate as there are a number of our faculty who would be appropriate to participate in this.

Rob Kane, Fran Bernat, Cassia Spohn and Kristy Holtfreter would all be appropriate persons.

As for courses, the following would be appropriate.

Under Legal Institutions and Structures

CRJ 350 Law and Social Control
CRJ 320 The Adjudication Function
CRJ 470 Discretionary Justice
CRJ 442 Community Relations in the Justice System

Under Gender Race and the Legal Order

CRJ 305 Women, Crime and Justice
CRJ 306 Race, Ethnicity and Justice
CRJ 340 Juvenile Justice
CRJ 461 Domestic Violence

Thanks, we look forward to working with your group on this.

Scott

From: Marjorie Zatz
Sent: Friday, August 15, 2008 5:18 PM
To: Scott Decker
Subject: socio-legal studies certificate

Hi Scott,

Several of us on the Tempe campus are putting together a proposal for an undergraduate certificate in socio-legal studies, and a couple of people in the New School who are involved with us on human rights issues are joining in. Do you have faculty you would like to see included in this project? As you can see, it is very law-and-society focused but I thought it might be of interest to some of your faculty. Let me know soon. Thanks!
Marjorie

odor. Marjorie S. Zatz, Director
School of Justice & Social Inquiry
Arizona State University
Tempe AZ 85287-0403
Phone: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu

10/15/2008

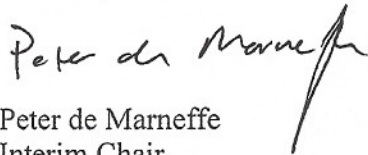
October 3, 2008

Dr. Marjorie S. Zatz, Director
School of Justice & Social Inquiry
Arizona State University
Tempe AZ 85287-0403

Dear Marjorie,

I write in support of the Undergraduate Certificate in Socio-legal Studies, which will be administered by the School of Justice and Social Inquiry. Your proposal identifies important questions about the relation between law and justice and social change that provide a convincing rationale for this certificate. These questions of law, justice, and social change are the topics of a number of our philosophy courses, and we believe that your certificate will advance learning in these important areas. Your proposal also identifies a sound program of study, and clearly explains how existing ASU faculty and courses will contribute to this program and make it a valuable learning experience for our students. For these reasons the Department of Philosophy is pleased to support the proposed certificate.

Sincerely,



Peter de Marneffe
Interim Chair



ARIZONA STATE UNIVERSITY

October 3, 2008

Dr. Marjorie S. Zatz, Director
School of Justice & Social Inquiry
Arizona State University
Tempe AZ 85287-0403
Phone: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu

Dear Professor Zatz:

I have read your proposed Undergraduate Certificate in Socio-Legal Studies and I think it an innovative and creative proposal that will draw a very good response by undergraduate students. Its central focus of the relationship between law and social change at different societal dimensions is rare and too often ignored. Its application to non academic contexts in which issues like civil rights, immigration, and the criminalization of behaviors not usually regarded as felonious is almost certain and will be especially attractive to persons in law enforcement, others considering law degrees, and those seeking to apply their knowledge in measurable ways.

I wholeheartedly support this initiative.

Sincerely,

Carlos G. Vélez-Ibáñez
Chair, Department of Transborder Chicana/o and Latina/o Studies
Motorola Presidential Professor of Neighborhood Revitalization
Professor of Transborder Chicana/o and Latina/o Studies and School of Human Evolution
and Social Change
Professor Emeritus of Anthropology, University of California, Riverside
Arizona State University
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Carlos.Velez-Ibanez@asu.edu
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School of Social and Family Dynamics
PO Box 873701
Tempe, AZ 85287-3701

(480) 965-6978
FAX: (480) 965-6779
www.asu.edu/ssfd

8/15/08

To Whom It May Concern:

As the Director of the School of Social and Family Dynamics, I write in support of the proposed new Certificate in Socio-Legal Studies. This new certificate will be valuable to many students across campus and is timely and important. Students and faculty in our school would be interested in the courses and in collaborating to insure the success of this certificate. Such a degree reflects an increased interest in understanding the relation between law and social change at the local and global levels. This certificate also is consistent with how the fields and funding agencies are organizing themselves. Thus, student who completes such a certificate would be in demand and would become leaders in the emerging fields. You can count on our cooperation with this new certificate.

Sincerely,

A handwritten signature in cursive script that reads 'Richard Fabes'.

Richard Fabes
Dee and John Whiteman Distinguished Professor
Director, School of Social and Family Dynamics

October 13, 2008

Dear Professor Zatz,

I am writing in support of the proposed certificates in Socio-Legal Studies and Human Rights. These are important certificates for the University to have in place given President Crow's goal of preparing students for the interconnected and interdependent world in which we live. Frankly, it is a little startling that these certificates have not been in place for a very long time.

In addition, these are important certificates for the Department of Political Science. Many of our 1500 majors have interests in the intersections legal studies, human rights, politics, and conflict. The more options that are available to our students, the better prepared they will be to enter the world.

Finally, the Department has a number of faculty that are pursuing research interests in these areas (e.g., Professors Doty, Mitchell, Hoekstra). Thus, as more students begin to focus on these areas of study there will also exist opportunities for students to embrace the research enterprise as well.

The certificates have my full support.

Sincerely,

Patrick J. Kenney
Professor and Chair

Date: October 9, 2008

To: Marjorie Zatz, Director School of Social Justice and Social Inquiry

From: Mary Margaret Fonow, Director, Women and Gender Studies Program

RE: Undergraduate Certificate in Socio-legal Studies

MMF

I am writing in strong support for the proposed undergraduate certificate in Socio-legal Studies—a field in which ASU is highly regarded. The proposed certificate draws on many established programs and courses at ASU and this will guarantee its success. This course of study will be of interest to students seeking careers in the legal system and in NGOs that provide legal services. The Women and Gender Studies faculty are willing to participate and to offer courses related to the certificate on a regular basis. I particularly like the attention to the intersections of race, class, and gender. Students will be able to study with a diverse group of faculty from many different disciplines and to participate in meaningful internships. I give this certificate my whole hearted support.

Women & Gender Studies Program

PO Box 874902

Tempe, AZ 87287-4902

(480) 965-2358 Fax: (480) 965-2357

<http://wgs.asu.edu>

August 26, 2008

Dr. Marjorie S. Zatz, Director
School of Justice and Social Inquiry
Arizona State University
Tempe, AZ

Dear Dr. Zatz:

The Division of Social and Behavioral Sciences, New College of Interdisciplinary Arts and Sciences, fully supports your initiative to create a certificate in socio-legal studies. It will be advantageous not only to our majors interested in law school, but to our majors, in general, who are interested in this area of inquiry. It ties in nicely with our Division's emphases on global issues and problems, many of which have a legal component, our proposed revision of the Social and Behavioral Sciences degree program, which will have a concentration in matters of social justice and human rights, and our Division's general focus on social inequalities associated with race, gender, and class.

Sincerely,

Thomas J. Keil
Interim Director
Division of Social and Behavioral Sciences

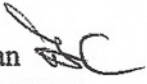
From: Paul Berman (Dean)
Sent: Thursday, October 09, 2008 3:14 PM
To: Marjorie Zatz
Subject: Letter of Support

I am writing to offer the support of the Sandra Day O'Connor College of Law in the proposal of the School of Justice and Social Inquiry to create undergraduate certificates in Socio-legal Studies and in Human Rights. We believe such transdisciplinary programs are extremely useful, and they contribute to our College's desire to connect more with the university's undergraduate community. As part of our support, we agree that certificate students may work with law faculty for their experiential components (subject to individual faculty member approval of course). Please let me know if there is any further information that you require.

Paul Schiff Berman
Dean and Foundation Professor of Law
Sandra Day O'Connor College of Law
Arizona State University
1100 S. McAllister Avenue
PO Box 877906
Tempe, AZ 85287-7906
480.965.6188



To: Elizabeth D. Capaldi, Executive Vice President
and Provost of the University

From: Gerry Corey, Interim Associate Dean 
Office of Student and Academic Programs

Date: November 25, 2008

Subject: Approval of new undergraduate certificates in Socio-legal Studies and Human
Rights

The College of Liberal Arts and Sciences Curriculum Committee and Senate have
approved the proposals to establish undergraduate certificates in Socio-legal Studies and
Human Rights.

Attachments