



ARIZONA STATE UNIVERSITY

PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE

This proposal template should be completed in full and submitted to the University Provost's Academic Council [<mailto:curriculum@asu.edu>]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: Bachelor of Arts

**If Degree Type is Other, provide proposed degree type:
and proposed abbreviation:**

Proposed title of major: Justice Studies

See Appendix A for more information.

1. PURPOSE AND NATURE OF PROGRAM

- A. Brief program description** (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The Bachelor of Arts degree in Justice Studies is intended for undergraduate students with an interest in an interdisciplinary examination of the philosophical, historical, and cultural dimensions of contemporary justice issues. Like the Justice Studies Bachelor of Science degree, the BA degree emphasizes five core areas of study: Citizenship, Migration and Human Rights; Globalization, Sustainability, and Economic Justice; Law, Policy and Social Change; Media, Technology and Culture; and Social Identities and Communities. Scholarship in these areas is aligned with finding just solutions to complex social problems locally and globally. Whereas the BS degree provides undergraduate students with training in social science research methods and statistics, the BA degree will provide an option for students desiring a more humanities oriented framework from which to approach issues of justice. Students will develop an appreciation for studying historical events, philosophical systems, symbolic meanings, language, rhetoric, and cultural context as they relate to justice. They will learn to search for meaning by asking "why" and "what if" questions when examining the historical and cultural contexts and background of given social, economic and political justice concerns.

To enhance their ability to make the most of the cross-cultural nature of humanities studies, BA students will be required to attain intermediate-level proficiency in another language. The study of a foreign language will replace the two semesters of science and society required by the College of Liberal Arts and Sciences and the one semester statistics course required for the BS in Justice Studies. Also, BA students will be required to fulfill one additional capstone course that will explicitly provide the opportunity to apply humanities methods to a justice issue specific to one of Justice and Social Inquiry's five core areas.

2. STUDENT LEARNING OUTCOMES AND ASSESMENT

- A. List the knowledge, competencies, and skills** students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at [<http://www.asu.edu/oue/assessment.html>])

See Appendix B.

B. Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>))

See Appendix B.

3. CURRICULUM OF THE PROPOSED PROGRAM

Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.

A. Major Map. Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at <http://provost.asu.edu/curriculum>)

Please see Appendix C.

B. Total credit hours required for this program: 120

C. Core/Required Courses – 33 + (0 – 16 depending upon proficiency in second language) hours out of 120 Total Required Hours for BA

Required Course	# Credit Hours	Term	SJSI/CLAS Requirement
Second Language – College of Liberal Arts & Sciences B.A. (# credit hours depends on level of proficiency in second language)	0 - 16	1,2,3,4	CLAS
Writing (one of the following): <ul style="list-style-type: none"> ENG 215-Strategies of Academic Writing ENG 216 Persuasive Writing on Public Issues ENG 217 Writing Reflexive Essays ENG 218 Writing about Literature ENG 301 Writing for the Professions 	3	3	JSI
Justice Studies Introduction to Field (one of the following): <ul style="list-style-type: none"> JUS 105-Introduction to Justice Studies JUS 305-Principles of Justice 	3	1	JSI
Research Methods <ul style="list-style-type: none"> JUS 301-Research in Justice Studies ^a 	3	4	JSI
Theory <ul style="list-style-type: none"> JUS 303-Justice Theory 	3	4	JSI
300 Level JUS Courses (other than those listed above)	6	5	JSI
400 Level JUS Courses (capstone)	9	6,7	JSI
JUS Elective Course (any level)	3	2	JSI
JUS BA-Specific Capstone Course (one of the following): cannot be counted towards the upper-division required courses listed above ^b <ul style="list-style-type: none"> JUS 410-Punishment: Logic and Approach; Areas of study include philosophy, history, and social structure of punishment JUS 430-Social Protest, Conflict, and Change; Analyzes historical and contemporary protest movements advocating equality based on race, gender, and sexual orientation. JUS 435-Cinema and Justice; Tracks the conceptualization of justice that has been and are currently conveyed in film, including but not limited to the relationship between crime and various notions of justice. Other depictions, include social constructions of gender, race, and sexuality in films. JUS 452-Justice Issues in Israel and Palestine; The Politic is Personal- Explores the justice issues related to the symbolic, historical, geographic, political, economic, religious, social, and cultural meanings of Israel and Palestine. Focus on how and why the “political” is felt so very personally in everyday life in Israel and Palestine. JUS 474-Legislation of Morality; Addresses historical and contemporary issues related to social justice movements, law, and morality in a pluralistic society. Issues include AIDS, sexuality, sex work, and poverty. 	3	8	JSI

<ul style="list-style-type: none"> REL 494/JUS 494 (cross-listed with Religious Studies): Religion, Violence, and Conflict Resolution; The ambiguous, and at times confounding, role of religion in local and global conflict will be the focus of this course. 			
Total Core/Required Courses	33 - 49		

^a Students may petition to substitute another research methods course from a humanities department in lieu of the JSI research methods course. The JSI Undergraduate Committee will review and approve student requests to that effect.

^b New capstone courses may be added to this list in the future and students will have the option of petitioning to include other course(s) to fulfill their capstone requirement. In instances where students wish to incorporate such courses, the Justice and Social Inquiry Undergraduate Committee will review the course syllabus to determine if the course meets capstone guideline and utilizes a humanities approach to study justice across one of the five Justice and Social Inquiry core areas.

D. Program Specific Electives.

Total required program elective credit hours – A minimum of four courses (12 credit) upper division (300 or 400 level) hours are required; selected in consultation with the Justice Studies' academic advisement staff; minimum grade of 'C' required. Justice Studies values an interdisciplinary approach to scholarship and requires that students be exposed to a broad array of JUS and other discipline courses. Students have two options to fulfill this requirement. They can choose to take Related Field (RF) **and/or** Discipline Specific Focus (DSF) courses.

a) Related Field Courses include JUS courses in **one** of the five core areas:

- Citizen, Migration and Human Rights
- Globalization, Sustainability and Economic Justice
- Law, Policy and Social Change
- Media, Technology and Culture
- Social Identities and Communities

(Examples of related field courses)

AFH 300 Precolonial Africa AFH 305 The Global History of Transatlantic Slave Trade AFR 375 Race, Gender and Sport AFR 428 Critical Race Theory AFR 429 Race, Gender and Media AFS 301 Democracy and Civil Society AFS 304 Island of Globalization AFS 312 Race/Racism in Africa and African Disapora AFS 319 Black Experience in Latin America AFS 320 Africa: Political, Economics, Environment, and Development AFS 327 Human Rights in Africa AFS 340 The Making of Modern Africa AFS 345 The Making of Caribbean Society AFS 355 Democracy and Civil Society AFS 363/4 African American History AFS 370 Family, Ethnicity and Cultural Diversity AFS 415 Black Political Thought AFT 466 People and Culture of Africa APA 360 APA Experience APA 394/494 Special Issues APA Contemporary Issues	COM 316 Gender and Communication HST 325 Immigration and Ethnicity in the US HST 327 or 328 or 329 Women in U. S. History HST 330 Mexican Women in the US HST 331 Mexican American History HST 365 Women in Europe HST 377 Women I Colonial Latin America HST 378 Latin American Women HST 408 Civil War and Reconstruction HST 417 Topics in Mexican American History POS 451 Stereotyping, Prejudice and Discrimination REL 381 Religion and Moral Issues REL 386 America and the Holocaust SGS 394 Introd. to Environmental Issues SOC 423 Social Class and Stratification TCL 335 Latino Health Issues TCL 336 Issues in Immigration and Migration WST 313 Women and Sexuality WST 477 Women and Violence
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b) Discipline Specific Focus courses consist of four courses from two other humanities and/or interdisciplinary departments including:

- | | |
|--|--|
| AFR/AFS – African-American Studies | HST – History. THE – Theater |
| AIS – American Indian Studies | Language Literature, i.e. SPA, FRE, GER, etc |
| APA – Asian Pacific American Studies | MHL – Music History |
| ARS – Art History | PGS/PSY – Psychology |
| ASB/ASM – Anthropology | PHI – Philosophy |
| CED/FAS – Child Development/Family Studies | POS – Political Science |
| COM – Communication | REL - Religion |
| CRJ – Criminology & Criminal Justice | SGS – Global Studies |
| DAH – Dance History | SOC – Sociology |
| ECN – Economics | TCL – Transborder Chicana/Chicano and |
| ENG – English Literature | Latina/Latino Studies |
| FMS – Film and Media Studies | WSH/WST – Women & Gender |
| GCU/GPH Geography | |

E. Additional Program Requirements, if any. List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:

	Requirements
Milestone 1 (to be met by end of 4 th semester)	1) Complete core Justice Studies courses with a minimum “C” grade: a. JUS 105 Introduction to Justice Studies, or JUS 305 Principles of Justice Studies b. JUS 301 Research in Justice Studies c. JUS 303 Justice Theory 2) Earn minimum “C” grade in English writing requirement course 3) Complete all critical tracking courses
Milestone 2 (to be met by end of 6 th semester)	1) Complete Milestone 1 2) Earn minimum “C” grade in general studies math requirement 3) Earn an overall cumulative GPA \geq 2.5

F. Are any concentrations to be established under this degree program? Yes No

i. If “Yes”, please check one:

- Students must select a concentration as part of this degree program
 Concentrations are optional

ii. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (include course name and prefix)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

(Please expand table as needed. Right click in white space of last cell. Select “Insert Rows Below”)

4. NEW COURSE DEVELOPMENT

A. Will a new course prefix(es) be required for this degree program? Yes No

If yes, complete the [request for establishment of a new prefix](#) for each prefix and submit with this proposal.

B. New Courses Required for Proposed Degree Program. List all new courses required for this program, including course prefix, number and course description.

N/A

5. PROGRAM NEED. Explain why the university needs to offer this program (include target audience and market).

There is currently no major or program at Arizona State University that provides students an opportunity to study issues of social, economic, and political justice through a humanities-focused approach. Given the importance of the humanities, including history, philosophy, art, literature and cultural studies (among others) for the exploration, understanding and expression of contemporary debates about pressing local and global equity concerns, this gap in the university's offerings is particularly troubling. In order to keep ASU at the forefront of the transdisciplinary evolution of the field, it is imperative to expand justice studies explicitly to combine humanities fields with the legal and social scientific approaches that have tended to dominate this area of study.

The BA degree is targeted primarily towards students seeking to creatively combine their interest in the humanities with their interest in issues of justice. The BA in Justice Studies presents a unique educational opportunity to develop in that direction. ASU's commitment to fostering a transdisciplinary learning environment offers students an intellectual setting in which they are not only encouraged but have a real chance to push the boundaries—the only limit is their own imagination. Many of our students have the gifts, inclination and social conscience to try and test these limits. Students enrolled in the BA will be trained in humanities approaches and will also develop a solid foundation in the epistemologies that comprise the core of justice studies. However, unlike the BS in Justice Studies which is oriented towards training students in social scientific approaches, students in the BA program will tailor a curriculum that best fits their particular visions for interweaving the social sciences with the humanities and that provides them with the skill set appropriate for their future professional, artistic and academic goals. Justice and Social Inquiry advisors will meet individually with each student to help identify the most appropriate elective and capstone courses given that student's unique interests and career goals. The proposed BA degree program is consistent with the interdisciplinary approach to which JSI and ASU are committed, is a natural extension of JSI's core competencies, allows individual customization of curricula to accommodate the needs of a diverse student body, and advances the educational direction being pioneered by the university.

6. IMPACT ON OTHER PROGRAMS. List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The following academic units may be impacted by the Justice Studies BA: School of Historical, Philosophical and Religious Studies; School of Social and Family Dynamics; School of Human Evolution and Social Change; School of Government, Politics and Global Studies; School of Criminology and Criminal Justice; Department of English. (See attached letters of support from each of these units.)

Students interested in the Justice Studies BA would most likely have a strong interest in justice-related issues. Thus, while it is possible that some students interested in a humanities oriented BA program might select the Justice Studies BA as opposed to other traditional humanities majors, we anticipate that this number would be small and that it would not significantly impact student enrollment in existing departments because students interested in our BA would be attracted to the unique content area of our major (focus on justice and social inquiry) **in addition** to the humanities oriented curriculum. There is, however, expected to be an increase in dual degree students majoring in both the BA in Justice Studies and other humanities programs. Furthermore, since Justice Studies BA students will be actively encouraged to take elective courses in the humanities to prepare them for specialization in their particular area of interest, we believe that any negative impact to existing humanities departments would be offset by increased enrollment of Justice Studies students in traditional humanities department courses.

7. PROJECTED ENROLLMENT How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	30	50	75	100	150+

These projected enrollment figures are based on advisors' discussions with Justice Studies majors regarding their interests, as well as the growth seen in student interest in our humanities-oriented courses.

8. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable). Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

9. FACULTY and STAFF

a. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

All faculty in Justice and Social Inquiry are expected to participate in this program, although the capstone BA courses will be taught primarily by faculty with backgrounds in the humanities (including political theory). In the interest of keeping this document fairly brief, we direct your attention to our website: <http://sji.clas.asu.edu>. In addition, because this degree seeks to transcend the usual discipline boundaries and students may take elective coursework from units throughout the university, many ASU faculty members, particularly those who teach in the humanities, are potential participants in the degree.

b. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program and list the anticipated hiring schedule for addition of these faculty.

N/A

c. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

If approved, the BA in Justice Studies will be administered by the Undergraduate Committee in Justice and Social Inquiry (an academic unit within the School of Social Transformation) along with the undergraduate advisors on matters such as program completion requirements, DARS entries, and notifications to the Registrar's Graduation Office.

10. RESOURCES (necessary to launch and sustain the program)

a. Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

This major utilizes courses from programs that, typically, are not over-subscribed. With present staffing levels we do not anticipate any additional resources.

b. Explain where you will get the resources to support this program.

N/A.

APPENDIX A
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the [Degree Search](#) /catalog website.)

1. Contact and Support Information

Office Location (Building & Room): Wilson Hall 125

Campus Telephone Number: (480) 965-7682

Program email address: justiceinfo@asu.edu

Program website address: <http://sjsi.clas.asu.edu>

2. Additional Program Description Information

A. Additional program fee required for this program? Yes No X

B. Does this program have a second language requirement? Yes X No

3. Career Opportunities & Concentrations Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

Students who complete the BA in Justice Studies will be prepared to engage social, political, and economic issues through community service and social agency work including local and global non-governmental organizations as researchers, administrators, or practitioners. Some may pursue a graduate degree in law, humanities, or social sciences.

4. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

N/A

5. Keywords List all keywords used to search for this program. Keywords should be specific to the proposed program.

Justice studies, justice, injustice, social justice, human rights, civil rights, environmental rights environment, pre-law, law, juvenile delinquency, youth, welfare, welfare justice, media, race, gender, class, ethnicity, legal, legal studies, gender studies, violence, law and justice, global justice, public policy, global policy, economic justice, technology, social change, sustainability, women's studies, women's issues, women, women and justice, women justice, economic issues, economics, terrorism, racial justice, socio-legal, ethnic studies, racial studies, racial issues, domestic violence, women and work, work and justice, work, work studies, conflict, conflict resolution, communication, global issues, global studies, gender issues, global economics, politics, political science, global policies.

6. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- Architecture, Construction & Design
- Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media
- Computing & Mathematics
- Education & Teaching
- Engineering & Technology
- Environmental Issues & Physical Sci
- Interdisciplinary Studies
- Languages & Cultures
- X Law & Justice
- Social Science, Policies & Issues

B. Select any additional Areas of Interest that apply to this program from the list below.

- Architecture, Construction & Design
- X Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- X Communication & Media
- Computing & Mathematics
- Education & Teaching
- Environmental Issues & Physical Sci
- Engineering & Technology
- X Interdisciplinary Studies
- X Languages & Cultures
- Law & Justice
- X Social Science, Policies & Issue

APPENDIX B

Justice and Social Inquiry BA Learning Outcomes and Assessment

Program Objective 1 (What should program graduates be able to do): Students should be able write about complex justice issues as indicated by the ability to formulate and defend a thesis statement in a coherent and organized manner. Possible topics reflect Justice and Social Inquiry's five core areas of study: Citizenship, Migration and Human Rights; Globalization, Sustainability, and Economic Justice; Law, Policy and Social Change; Media, Technology and Culture; and Social Identities and Communities.

Measurement 1.1 .Evaluation of content in student papers using a rubric developed to assess writing skills

Measurement 1.2. Evaluation of content in writing assignments prior to and after students' participation in the Justice and Social Inquiry Writing Mentorship Program (existing program)*

Sampling for Objectives.

- A) The Justice and Social Inquiry Undergraduate Committee will provide instructors with rubrics designed to assess *writing skills*. Faculty will fill out one form for every nth student. Lower-division and upper-division papers will be assessed. A quantitative grade will be determined for each writing assignment (N = 50). B)
- B) The Director of the Justice and Social Inquiry Writing Mentorship Program (existing position) will quantitatively assess improvement of writing assignments after student participation in the program using an established rubric (every nth student, N = 20).

Analysis of Objective.

- A) Means and standard deviations for undergraduate student grades will be computed for written assignments.
- B) Average percent increase will be determined for writing assignments after participation in the Justice and Social Inquiry Writing Mentorship Program.

Level of Performance Necessary to Determine that Objective Has Been Met.

- A) At least 75 percent of students should perform at a satisfactory level or higher (grade of C or above).
- B) Papers undergoing review in the Justice and Social Inquiry Writing Mentorship Program should increase in quality by at least 10-25 percent on average.

Program Objective 2: Develop *critical analytic skills* and apply to the study of justice via written assignments. In particular, students should be able to conduct an interdisciplinary examination and critique of the philosophical, historical, and cross-cultural dimensions of contemporary social justice issues within a number of areas as reflected by the Justice & Social Inquiry emphasis on Citizenship, Migration and Human Rights; Globalization, Sustainability, and Economic Justice; Law, Policy and Social Change; Media, Technology and Culture; and Social Identities and Communities.

Measurement 1.1. Evaluation of content in student papers using a rubric developed to assess *critical thinking skills* as well as writing quality.

Measurement 1.2. Evaluation of content in writing assignments prior to and after students' participation in the Justice and Social Inquiry Writing Mentorship Program.*

Sampling for Objectives.

- A) The Undergraduate Committee will provide instructors with rubrics designed to *assess critical analytic skills*. Faculty will fill out one form for every nth student (N = 50). Lower-division and upper-division papers will be assessed. A quantitative grade will be determined for each writing assignment.

- B) The Director of the Justice and Social Inquiry Writing Mentorship Program will quantitatively assess *improvement in critical analyses* after participation in the Justice and Social Inquiry Writing Mentorship Program using an established rubric (every nth student, N = 20).

Analysis of Objective. A) Means and standard deviations for undergraduate student grades will be computed for written assignments. B) Average percent increase will be determined for writing assignments after participation in the Justice and Social Inquiry Writing Mentorship Program.

Level of Performance Necessary to Determine that Objective Has Been Met.

- A) At least 75 percent of students should perform at a satisfactory level or higher (grade of C or above).
B) Papers undergoing review in the Justice and Social Inquiry Writing Mentorship Program should increase in quality by at least 10-25 percent on average.

Program Objective 3: Understand humanities research and analytic methods as they relate to theoretical frameworks relevant to the study of justice.

Measurement 1.1. Successful completion of research methods (JUS 301)

Measurement 1.2. Successful completion of Justice Theory (JUS 303)

Sampling for Objectives. Data for all students will be analyzed.

Analysis of Objective.

Means and standard deviations for undergraduate student grades will be computed for JUS 301 and JUS 303 students.

Level of Performance Necessary to Determine that Objective Has Been Met.

At least 75 percent of undergraduate students should perform at a satisfactory level or higher in JUS 301 and 303.

Program Objective 4: Students should be able to demonstrate oral and verbal fluency in a foreign language.

Measurement 1.1. Successful demonstration of proficiency in a second language via completion of a proficiency exam or language course at 202 level or higher.

Sampling for Objectives. Data for all BA students will be examined.

Analysis of Objective. Means and standard deviations for undergraduate student grades will be computed for foreign language course work.

Level of Performance Necessary to Determine that Objective Has Been Met. At least 75 percent of undergraduate students should pass a language proficiency exam or language course at 202 level or higher.

* Participation in the Writing Mentorship Program is encouraged by all Justice and Social Inquiry faculty and required for some writing intensive classes. Where it is voluntary, we have found that a cross-section of students benefit from this service. We will sample every nth student from among the population using the WMP, for a total N of 20 in the assessment pool.

APPENDIX C
Major Map



Major Map: Justice Studies – Bachelor of Arts (B.A.)
College of Liberal Arts & Sciences, Tempe Campus
Catalog Year: 2009-2010

Critical Requirements: Students who follow the 2009-2010 catalog year and are entering ASU as either a first-time freshman or transfer from any Arizona public university or Arizona community college must complete critical requirements.

Course Subject and Title <i>(courses in bold/shading are critical)</i>	Hrs.	Upper Division	Completed ATP: <input type="checkbox"/> Yes <input type="checkbox"/> No		Completed AGECE: <input type="checkbox"/> Yes <input type="checkbox"/> No			
			Transfer Course/Grade	Minimum Grade if Required	Additional Critical Requirements Notes			
TERM ONE: 0-15 CREDIT HOURS								
ENG 101 and 102: First-Year Composition OR ENG 107 and 108: English for Foreign Students OR ENG 105: Advanced First-Year Composition	3			Grade of C	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses ASU Math Placement Exam score determines placement in Mathematics course Complete First Year Composition by end of semester 3 Complete Mathematical Studies (MA) by end of semester 3 Earn minimum 2.0 GPA in JUS 105, 301, and 303 by end of semester 4 Minimum 2.50 cumulative GPA recommended All freshmen are required to pass an academic success class and therefore must enroll in an Academic Success Cluster and/or a First Year Seminar. 			
Complete: JUS 105: Introduction to Justice Studies (SB) or JUS elective Transfer students take JUS 305: Principles of Justice Studies (SB)	3	<input type="checkbox"/>		Grade of C				
Mathematical Studies (MA or math prerequisite if needed)	3	<input type="checkbox"/>		Grade of C				
Second Language Requirement	4	<input type="checkbox"/>		Grade of C				
Humanities, Fine Arts, and Design (HU)	3	<input type="checkbox"/>						
TERM TWO: 16-30 CREDIT HOURS								
ENG 101 or 102: First-Year Composition and ENG 107 or 108: English for Foreign Students or ENG 105: Advanced First-Year Composition	3	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Complete First Year Composition by end of semester 3 Complete Mathematical Studies (MA) by end of semester 3 Earn minimum 2.0 GPA in JUS 105, 301 and JUS 303 by end of semester 4 Minimum 2.50 cumulative GPA recommended 			
Humanities, Fine Arts, and Designs (HU) and Awareness (H)	3	<input type="checkbox"/>						
Second Language Requirement	4	<input type="checkbox"/>		Grade of C				
Complete: JUS 105 Introduction to Justice Studies (SB) or JUS elective Transfer students take JUS 305: Principles of Justice Studies (SB)	3	<input type="checkbox"/>		Grade of C				
MAT 142 College Mathematics or MA or elective if MA completed	3	<input type="checkbox"/>						
TERM THREE: 31-45 CREDIT HOURS								
ENG 215 Strategies of Academic Writing (L) OR ENG 216 Persuasive Writing on Public Issues (L) OR ENG 217 Writing Reflective Essays (L) OR ENG 218 Writing About Literature (L) OR ENG 301 Writing for the Professions (L)	3	<input type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Complete First Year Composition by end of semester 3 Complete Mathematical Studies (MA) by end of semester 3 Earn minimum 2.0 GPA in JUS 105, 301 and 303 by end of semester 4 Minimum 2.50 cumulative GPA recommended Completing one of the following "L" courses is critical by end of Term 4: ENG 215 Strategies of Academic Writing, OR ENG 216 Persuasive Writing on Public Issues OR ENG 217 Writing Reflective Essays OR ENG 218 Writing About Literature OR ENG 301 Writing for the Professions 			
CS Computer Science or Statistics Course	3	<input type="checkbox"/>						
Second language requirement or Elective	4	<input type="checkbox"/>		Grade of C				
Natural Science – Quantitative or General (SQ or SG)	4	<input type="checkbox"/>						
Elective	1	<input type="checkbox"/>						
TERM FOUR: 46-60 CREDIT HOURS								
JUS 301 Research in Justice Studies (SB)	3	<input checked="" type="checkbox"/>		Grade of C	<ul style="list-style-type: none"> Earn minimum 2.0 GPA in JUS 105, 301, and 303 Minimum cumulative GPA of 2.50 Completing one of the following "L" courses is critical by end of Term 4: ENG 215 Strategies of Academic Writing, OR ENG 216 Persuasive Writing on Public Issues OR ENG 217 Writing Reflective Essays OR ENG 218 Writing About Literature OR ENG 301 Writing for the Professions 			
JUS 303 Justice Theory	3	<input checked="" type="checkbox"/>		Grade of C				
Second language requirement and Awareness (G) or Elective	4	<input type="checkbox"/>		Grade of C				
Electives	5	<input type="checkbox"/>						
TERM FIVE: 61-75 CREDIT HOURS								
JUS 300-level course (J-1 Core Status pre-requisite)	3	<input checked="" type="checkbox"/>		Grade of C				
Upper division related field or Discipline Specific Focus course	3	<input checked="" type="checkbox"/>		Grade of C				
Elective or Cultural Awareness (C))	3	<input type="checkbox"/>		Grade of C				
JUS 300-level course (J-1 Core Status pre-requisite)	3	<input checked="" type="checkbox"/>						
Natural Science – Quantitative or General (SQ or SG)	4	<input type="checkbox"/>						

TERM SIX: 76-90 CREDIT HOURS					
JUS 400-level course (L) (Capstone Status pre-requisite)	3	<input checked="" type="checkbox"/>		Grade of C	
Elective upper division	3	X		Grade of C	
Upper division related field or Discipline Specific Focus course	3	<input checked="" type="checkbox"/>		Grade of C	
Elective	3	<input checked="" type="checkbox"/>		Grade of C	
Elective	3	<input type="checkbox"/>			
TERM SEVEN: 91-105 CREDIT HOURS					
JUS 400-level course (Capstone Status pre-requisite)	3	<input checked="" type="checkbox"/>		Grade of C	
JUS 400-level course (Capstone Status pre-requisite)	3	<input checked="" type="checkbox"/>		Grade of C	
Upper division related field or Discipline Specific Focus course	3	<input checked="" type="checkbox"/>		Grade of C	
Elective	3	<input type="checkbox"/>			
Elective	3	<input type="checkbox"/>			

Course Subject and Title <i>(courses in bold/shading are critical)</i>	Hrs.	Upper Division	Transfer Course/Grade	Minimum Grade if Required	Additional Critical Requirements Notes
TERM EIGHT: 106-120 CREDIT HOURS					
Upper division designated capstone course (Capstone Status pre-requisite)	3	<input checked="" type="checkbox"/>		Grade of C	
Upper division related field or Discipline Specific Focus course	3	<input checked="" type="checkbox"/>		Grade of C	
JUS elective course (JUS 484 Internship recommended or if JUS 200 completed earlier, upper division elective or additional JUS 300 or 400 level course)	3	<input checked="" type="checkbox"/>		Grade of C	
Elective	3	<input type="checkbox"/>			
		<input type="checkbox"/>			

Graduation Requirements Summary:

Total Hours (120 minimum)	Total Hrs at ASU (30 minimum)	Hrs Resident Credit for Academic Recognition (56 minimum)	Major GPA (2.00 Min.)	Total UD Hrs (45 minimum)	Total Comm. College Hrs. (64 maximum)

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative applications (CS)
 - Humanities, Fine Arts, and Design (HU)
 - Social and Behavioral Sciences (SB)
 - Natural Science-Quantitative (SQ)
 - Natural Science-General (SG)
- General Studies Awareness Requirements
 - Cultural Diversity in the US (C)
 - Global Awareness (G)
 - Historical Awareness (H)
- First Year Composition

Additional Notes:

Milestone 1 – Earning J-1 Core Status

1. Complete the following core Justice Studies courses with a minimum “C” grade for J-1 Core Status
 - a) JUS 105 Introduction to Justice Studies, or
JUS 305 Principles of Justice Studies
 - b) JUS 301 Research in Justice Studies
 - c) JUS 303 Justice Theory
2. Earn minimum “C” grade in English writing requirement course
3. Complete all critical tracking courses

Milestone 2 – Earning Capstone Status

1. Complete Milestone 1
2. Earn minimum “C” grade in general studies math requirement
3. Earn an overall cumulative GPA >= 2.50 GPA



July 16, 2009

Dr. Marjorie Zatz, Professor and Director
Justice and Social Inquiry
School of Social Transformation

Dear Marjorie:

I received your proposal for a BA in Justice Studies and want to express the enthusiastic support of the School of Historical, Philosophical, and Religious Studies. We look forward to our faculty and students participating in this exciting new degree program and wish you all the best in its establishment.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark von Hagen".

Mark von Hagen
Professor of History and Director
School of Historical, Philosophical, and Religious Studies

School of Historical, Philosophical, and Religious Studies

PO Box 874302 Tempe, AZ 85287-4302
(480) 965-5778 Fax: (480) 965-0310
<http://shprs.clas.asu.edu/>

July 16, 2009

To: Professor Marjorie Zatz, Professor and Director Justice and Social Inquiry
From: Patrick J. Kenney, Director School of Politics and Global Studies
Re: Letter of Support for the BA in Justice Studies

I am writing to support the creation of a BA in Justice Studies. This is an excellent idea because the broad study of “justice” and related topics should not be constrained by the curriculum attached to the BS degree. Students currently interested in studying topics associated with “justice studies” at ASU are required to do so in the confines of the BS degree. This social science emphasis, although preferred by many students, does not easily allow the language and humanities focus that other students may prefer when pursuing topics such as citizenship, globalization, economic justice, social identities, as well as law, policy and social change.

In Political Science, we have long awarded BA and BS degrees to allow students the maximum flexibility in pursuing their interests. I support this new degree wholeheartedly.

If you need further information, please contact me.

Patrick Kenney
Director, School of Government, Politics and Global Studies



College of Liberal Arts and Sciences
School of Social and Family Dynamics
PO Box 873701
Tempe, AZ 85287-3701

(480) 965-6978
FAX: (480) 965-6779
www.asu.edu/ssfd

7/9/09

To Whom It May Concern:

The School of Social and Family Dynamics has no objections to the proposed new BA program in Justice Studies. Allowing students to have a more humanities-based justice experience is a compelling idea and option. We support the proposal.

Sincerely,

A handwritten signature in cursive script that reads 'Richard Fabes'.

Richard Fabes, Ph.D.
Dee and John Whiteman Distinguished Professor
Founding Director, School of Social and Family Dynamics



COLLEGE OF LIBERAL ARTS
AND SCIENCES
SCHOOL OF HUMAN EVOLUTION
AND SOCIAL CHANGE

MAIN CAMPUS
PO Box 872402
TEMPE, AZ 85287-2402

TELEPHONE
(480) 965-62
FACSIMILE
(480) 965-76

July 16, 2009

Professor Marjorie Zatz
Chair, Justice and Social Inquiry
School of Social Transformation
Arizona State University
PO Box 874902
Tempe AZ 85287-4902

Dear Marjorie

We look forward to the approval and implementation of your planned BA in Justice Studies. The School of Human Evolution and Social Change strongly supports this excellent and exciting development and would be delighted to have any of your new students in our relevant regularly offered courses.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alexandra Brewis', written over a horizontal dashed line.

Alexandra Brewis, PhD
Professor of Medical Anthropology.
Associate Director.



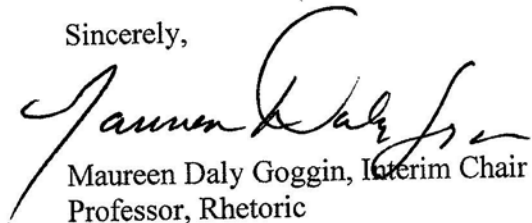
July 9, 2009

Dr. Marjorie S. Zatz
Professor and director
Justice and Social Inquiry
and
Director, Research and Strategic Initiatives
School of Social Transformation
Arizona State University
PO Box 874902
Tempe AZ 85287-4902

Dear Professor Zatz:

The Department of English supports fully the proposal for a new BA in Justice Studies. If you would like more details, please contact me via email.

Sincerely,

A handwritten signature in black ink, appearing to read "Maureen Daly Goggin".

Maureen Daly Goggin, Interim Chair
Professor, Rhetoric

Marjorie Zatz

From: Scott Decker
Sent: Friday, September 18, 2009 12:23 PM
To: Marjorie Zatz
Subject: RE: BA Proposal in Justice Studies
Follow Up Flag: Follow up
Flag Status: Red

We have no objections to this degree proposal. Thanks for including criminology as a related area. We don't see duplication in curriculum here and anticipate little impact on our program.

As always, we strive to be supportive of our colleagues.
Best of luck.
Scott

From: Marjorie Zatz
Sent: Wednesday, September 16, 2009 5:08 PM
To: Scott Decker
Subject: BA Proposal in Justice Studies

Hi Scott,
We have been working for the past two years on a BA in Justice Studies and we have just about finished the process. I don't think you will see much impact on your program since it is a BA and somewhat humanities based, but I did include Criminology and Criminal Justice as a related field so you could have a few of our students enrolling in your classes. If you agree, would you please send me an impact/support statement? It can simply be an email. Of course if you have concerns I would be happy to discuss them. Thanks very much.
Best,
Marjorie

Dr. Marjorie S. Zatz
Professor and Head, Justice & Social Inquiry
Director of Research & Strategic Initiatives
School of Social Transformation
Arizona State University
Tempe AZ 85287-4902
Phone: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu

