

**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE**

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM INFORMATION

College/School(s) offering this degree: College of Public Programs

Unit(s) within college/school responsible for program: School of Public Affairs –

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources: N/A

Proposed Degree Name: Bachelor of Science in Public Service and Public Policy

Undergraduate Degree Type: BS

If Degree Type is Other, provide proposed degree type:

and proposed abbreviation:

Proposed title of major: Public Service and Public Policy

Is a program fee required? Yes No

Requested effective term: Select term and year: Fall 2010
(The first semester and year for which students may begin applying to the program.)

PROPOSAL CONTACT INFORMATION
(Person to contact regarding this proposal)

Name: Afsaneh Nahavandi

Title: Associate Dean and Director of the School of Public Affairs Undergraduate Program

Phone: 602-496-0404

email: anahavandi@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Debra Friedman

College Dean signature: 

Date: 01/12/10

College Dean name:

**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Academic Council [<mailto:curriculum@asu.edu>]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: Bachelor of Science

**If Degree Type is Other, provide proposed degree type:
and proposed abbreviation:**

Proposed title of major: Public Service and Public Policy

1. PURPOSE AND NATURE OF PROGRAM

A. Brief program description (This is a catalog type description. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The Bachelor of Science in Public Service and Public Policy prepares students for work in the public and nonprofit sectors through comprehensive coverage of topics in public policy and public administration. Students will become familiar with the challenges of management and leading a public organization and the process of policy development. The program enables students to examine the public sector through multiple lenses and address the challenges it faces in a practical way. It prepares students for professional careers in public service and offers preparation for students who wish to pursue graduate degrees in public Administration, public policy, law, or other public service and policy-oriented areas.

2. STUDENT LEARNING OUTCOMES AND ASSESMENT

A. List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (<http://www.asu.edu/oue/assessment.html>))

At the end of the program, students will be able to:

- Demonstrate mastery of the principles of public policy and public service
- Understand the historical roots of public policy and public service
- Understand the management challenges in the public sector
- Understand the economic concepts related to public policy
- Apply management tools to solve problems in public administration
- Apply statistical and research methods to answering questions related to the public sector
- Develop an interdisciplinary and applied perspective in addressing challenges and opportunities in the public sector

Additionally, the following learning outcomes apply to each of the concentrations:

Public Policy

- Develop awareness of the importance and the role of public policy in a variety of settings
- Understand the economic and financial management principles that influence public policy

- Understand the public policy process
- Develop an awareness of public policy tools

Urban Studies

- Develop an awareness of the historical evolution of civil society and global trends in urban settings
- Analyze the organizations, structures, forms and processes that govern urban areas
- Understand the historical, economic, social, political and cultural processes and trends underlying cities and their regions
- Apply theory, knowledge, and skills to a community-based problems

Public Leadership and Management

- Understand the managerial challenges of public organizations
- Understand leadership theories and principles
- Develop awareness of individual leadership strengths and areas of needed development
- Develop basic leadership skills that can be used in leading self and others

- B. Describe the plan and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>))

The program will assess the learning outcomes through a variety of means:

1. Every class will conduct assessment through papers, exams, and regular checks on student learning (e.g., through quick writing assignments).
2. Grade review and instructor assessment will be used in the assessment process for every course.
3. Student performance in their senior capstone projects will be assessed by instructors as the "end of program" assessment of learning.
4. Evaluation of the students' performance by their internship supervisor and their coordinating faculty will be used as an indicator of the students' ability to apply what they have learned.
5. Regular surveys of graduates will inquire about their perception of learning in the program.

3. CURRICULUM OF THE PROPOSED PROGRAM

Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.

- A. Major Map.** Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at <http://provost.asu.edu/curriculum>)

See attached major map

- B. Total credit hours required for this program: 120**

C. Core/Required Courses.

- i. Total required and/or departmental core course credit hours: 39 + 0-6 depending on the internship and senior capstone project hours.

24 (+ 0-3 internship) credits are a common core and 15 (+ 0-3) credits in a required concentration area.

ii. Additional degree non-departmental required courses

As part of their degree requirements, students will be required to take the following courses, all of which also fulfill university general studies requirements:

- SOC 101: Introduction to sociology
- POS 110: Government and politics
- ENG 216: Persuasive writing on public issues
- COM 222: Public speaking

iii. List the name, prefix, and credit hours for each required/core class for this program

Core required courses:

- Introduction to public service and public policy- PAF 200 (3)
- Economics for public affairs - PAF 201 (3)
- Leadership and change - PAF 411 (3) (*will be renumbered to PAF 311*)
- Introduction to applied statistics – PAF 301 (3)
- Public sector research – PAF 302 (3)
- Public policy - PAF 340 (3)
- Public service ethics - PAF 460
- Internship - PAF 484 (3 + 0-3)

Concentration required courses – students must select one concentration:

Public Policy concentration – (5 courses for 15 credits + 0-3)

- Urban policy - URB 240 (3)
- Topic in public economics and financial management – PAF 470 (3)
- Public policy analysis – PAF 471 (3)
- Elective in policy (3) - select upper division course from COPP, Political Science or related area
- Senior capstone project – PAF 400 (3 + 0-3) – prerequisite Junior standing and completion of two concentration courses

Urban Studies Concentration – (5 courses for 15 credits + 0-3)

- Intro to urban America - URB 220 (3)
- Urban and metropolitan studies - URB 300 (3)
- Urban governance - URB 305 (3)
- Elective in urban studies (3) - select upper division course from COPP, Political Science or related area
- Senior capstone project - URB 400 (3 + 0-3) - prerequisite Junior standing and completion of two concentration courses
-

Public Leadership and Management Concentration – (5 courses for 15 credits + 0-3)

- Public management and administration - PAF 300 (3)
- Leadership skills – PAF 410 (3)
- Public leadership – PAF 420 (3)
- Elective in leadership (3) - select upper division course from COPP, Political Science or related area

- Senior capstone project – PAF 400: (3 + 0-3) - prerequisite Junior standing and completion of two concentration courses

D. Program Specific Electives.

- i. Total required program elective credit hours: 6

The program requires a minimum of 1 course upper division (3 credits) elective within the concentration area. The elective must be selected in consultation with the program advisors; a minimum grade of C is required to pass the electives.

- ii. List the name, prefix, and credit hours for any program specific electives for this program:

Below are some of the related fields students can select from for their general elective; students may also select from other related areas in consultation with their advisor:

- Political science
- Criminology and criminal justice
- Social work
- Justice studies
- Sociology
- Management
- Urban and metropolitan studies
- Non-profit leadership and management
- American history
- Comparative politics
- Globalization
- Sustainability

Electives for each concentration can be selected from the following areas; students may also select from other related areas in consultation with their advisor:

Public Policy	Urban Studies	Public Leadership
Policy related course in:	Urban and metropolitan studies	Non-profit leadership
Social work	Sustainability	Political science
Criminal justice	Planning	Communication
Justice studies	Geography	Management
Political science	Sociology	History
Community resources		Psychology
Economics		

- E. Additional Program Requirements, if any.** List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:

Each concentration in the program requires a senior capstone project (PAF/URB 400) that will serve as the capstone experience in the program. The capstone project will be applied and tailored to students' individual interests allowing them to apply the knowledge they acquire to a case or organization.

- F. Are any concentrations to be established under this degree program?** Yes No

- i. If "Yes", please check one:

- Students must select a concentration as part of this degree program
 Concentrations are optional

- ii. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (include course name and prefix)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)
Public Policy	15 (+ 0-3)	Urban Policy: URB 240 Topics in public economics: PAF 470 Public policy analysis: PAF 471 Senior capstone project: PAF 400	12	One open elective related to area (to be selected in consultation with advisor)	3	Senior capstone project: PAF 400 (listed under the core)
Urban Studies	15 (+ 0-3)	Intro to urban America: URB 220 Urban metropolitan studies: URB 300 Urban governance: URB 305 Senior capstone project: PAF 400	12	One open elective related to area (to be selected in consultation with advisor)	3	Senior capstone project: PAF 400 (listed under the core)
Public Leadership	15 (+ 0-3)	Public management and administration: PAF 300 Leadership skills: PAF 420 Public leadership: PAF 420 Senior capstone project: PAF 400	12	One open elective related to area (to be selected in consultation with advisor)	3	Senior capstone project: PAF 400 (listed under the core)

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

4. NEW COURSE DEVELOPMENT

A. Will a new course prefix(es) be required for this degree program? Yes No

If yes, complete the request for establishment of a new prefix for each prefix and submit with this proposal.

B. New Courses Required for Proposed Degree Program. List all new courses required for this program, including course prefix, number and course description.

Several of the courses in the core and concentration areas are already taught as part of the other undergraduate programs offered in the School of Public Affairs. New courses needed are:

PAF 200: Introduction to Public Affairs

Provides a broad introduction to the field of public service and leadership. Course topics include an overview of management, policy, urban studies and leadership in the public sector. Students learn the history and development of the public sector, as well as how it serves contemporary society.

PAF 201: Economics for Public Affairs

Introduces terminology and methods of analysis of microeconomics. Examines the behavior of individual consumers and firms, with a focus on market failures and the role of government policy in correcting those failures. It applies microeconomic principles to the distribution of income, policies for eliminating poverty and discrimination, the problems of environmental pollution, and the impact of different market structures on economic activity.

PAF 301: Introduction to Applied Statistics (course exists under PAF 401 – we will request a new name and new number)

Survey of statistics including descriptive statistics and an introduction to inferential statistics. Descriptive statistics deal with summarizing and describing the major characteristics of collected data; inferential statistics addresses making predictions or inferences about the likelihood that relationships between variables within the data set also exist beyond the data actually collected. Prerequisites: MAT 142.

PAF 302: Public Sector Research (course exists under URB 301 – we will be cross-listing the courses)

Introduces the philosophy, scope, and methods of urban affairs research. Includes an overview of quantitative and qualitative methods and research design. Prerequisites: MAT 142 and PAF 301.

PAF 400: Senior Capstone Project

In conjunction with faculty advisors, student engage in a project that allows them to apply the concepts they have learned in their courses. The project is designed to fit students' individual needs and can include things such as a research paper, an applied project, or a case.

The course teaches students to solve problems related to the public sector by applying theory, knowledge and methods from previous courses to a hands-on project in the community. Seminars will include guest speakers and discussions on professional writing and presenting. Students will work as individuals and in a team to prepare research papers and a professional report that will be presented to the community.

PAF 470: Topics in Public Economics and Financial Management

Examines the impact of a large number of policy "tools" on individual decision-making and incentives, human capital accumulation, and economic well-being. Examples of policy interventions are considered and microeconomic theory and empirical evidence are presented for each policy. Prerequisites: PAF 201 and PAF 301.

PAF 471: Public Policy Analysis

Provides an introduction to concepts, models, and operational methods used in public policy decisions. Helps students develop the skills needed for defining policy issues, identifying alternative solutions, and predicting the potential impact of policy alternatives. The course assumes familiarity with basic statistics, microeconomic theory, and institutions of the policy process. Prerequisites: PAF 301 and PAF 340.

5. **PROGRAM NEED.** Explain why the university needs to offer this program (include target audience and market).

America in the 21st century is faced with unprecedented and complex challenges that our Founding Fathers neither envisioned nor experienced. Government, at all levels, is expanding into areas once the exclusive domain of private enterprise and with it, increased administrative regulation and oversight. Just as the breadth and scope of government are increasing, our nation will be confronted with yet another crisis within the next decade: the present managers and professionals in government have or are soon to reach retirement age, and there is a dearth of talent available at federal and local levels to assume these critically important roles. The imminent turnover of experienced government leaders begs the question: just who will be administering the increasing federal expenditures and proliferating programs?

With these human resource challenges come unparalleled opportunities to actively shape and transform the civic institutions that serve Arizona and the American people, especially in this era of bigger government and rising social service needs.

The program in Public Service and Public Policy will help create the next generation of public service leaders who will transform government at all levels. There is currently no major at Arizona State University that provides students with an opportunity to study public policy service, policy and administration with a professional focus. By preparing the future public leaders who understand the unique challenges that the public sector faces and are well-versed in the development of multiple, useful, and realistic solutions, the program will contribute to the economic development of the state of Arizona.

The degree targets undergraduate students with an interest in public policy, public service and public administration. The location in downtown Phoenix further provides an opportunity to connect with city, county, state and federal workers who would like to continue their education. Located at the heart of the state's largest metropolitan area and close to various governmental agencies, the program has access to current and future leaders at all levels of government.

6. **IMPACT ON OTHER PROGRAMS.** List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The proposed degree shares philosophic and academic roots with political science. The School of Public Affairs has been working closely with the Political Science Department and has its support in offering the new degree (see attached emails). Several political science courses are included in the proposed degree. These courses are offered in the Tempe and West campuses and online and the department is willing to allow our students in their courses. We also have contacted other schools whose students may be interested in our program and whose classes our students may be taking. Their letters of support are also attached.

7. **PROJECTED ENROLLMENT** How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

FIVE-YEAR PROJECTED ANNUAL ENROLLMENT					
	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	30	50	70	90	100+

8. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable).** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

9. **FACULTY and STAFF**

- a. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

All faculty in the School of Public Affairs will teach both in the BS in PSPP and other undergraduate and graduate programs in the school. Faculty expertise in public administration,

public policy, leadership, and urban management are all relevant to the classes in the core and the concentrations. All faculty have PhDs.

- b. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty.

As the program reaches over 50 students, two to four additional faculty (FTE) will be needed to offer the full curriculum on a regular basis in order to allow students to graduate in four years. While both PhD students and FAs will contribute to the program, in addition to regular tenured and tenure-track faculty, it is essential to have senior and experienced faculty teaching our undergraduate courses.

- c. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The School of Public Affairs Undergraduate Program Director will administer the program in conjunction with an academic advisor and peer advisors. As the number of students increases to 50 and strong projection growth is foreseeable, there will be a need for a dedicated undergraduate advisor who will take on the BS in Public Service and Public Policy students and those in other existing undergraduate programs in the School of Public Affairs.

10. RESOURCES (necessary to launch and sustain the program)

- a. Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

To offer the full program, an equivalent of two to four FTE faculty will be needed.

As the program reaches 50+ headcount, a dedicated advisor will also be needed to both provide academic advising and support the internships required for the program. The School of Public Affairs does not currently have an undergraduate advisor.

- b. Explain where you will get the resources to support this program.

In the past three years, the School of Public Affairs has lost several faculty, at least three of whom were teaching 100% of their load in the undergraduate program. The new FTE faculty that are requested will be replacements of those faculty. All of the faculty in the School of Public Affairs will be teaching both in the graduate programs and in the new undergraduate PSPP program (see 9a above) and any new faculty will teach in both the undergraduate and graduate programs.

The SCH funding generated from the growth of the program will support the new advisor.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the Degree Search /catalog website.)

1. Contact and Support Information

Office Location (Building & Room): DPC – UCENT 400

Campus Telephone Number: 602-496-0450

Program email address:

Program website address: <http://spa.asu.edu/new/explore.htm>

2. Additional Program Description Information

A. Additional program fee required for this program? Yes No X

B. Does this program have a second language requirement? Yes No X

3. Career Opportunities & Concentrations Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

The program is primarily focused on individual working or interested in working in the public sector. The skills and knowledge students acquire allow them to successfully function in many other types of organizations; however the primary focus is on public organizations. A BS in Public Service and Public Policy prepares students for entry and mid-level supervisory and managerial positions in city, county, state, and federal agencies. For those who already have work experience, the degree provides further opportunity for promotion.

The Public Policy concentration provides students with more specialized skills to allow them to contribute to the policy process.

The Urban and Metropolitan Studies concentration provides a broad-based interdisciplinary understanding of urban government with a focus on creating educated citizens who follow a variety of paths to community involvement.

The Public Leadership concentration provides students an understanding of the leadership and management challenges of organizations and prepares them for supervisory level positions.

4. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

N/A

5. Keywords List all keywords used to search for this program. Keywords should be specific to the proposed program.

Public policy
Public administration
Public leadership
Public service

- Urban studies
- Policy analysis
- Metropolitan studies
- Urban development
- Public finance
- Social policy
- Welfare policy
- Public sector
- Public management
- Government agencies
- City government/agencies
- County government/agencies
- State government/agencies
- Federal government/agencies

6. **Area(s) of Interest**

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> Architecture, Construction & Design | <input type="checkbox"/> Engineering & Technology |
| <input type="checkbox"/> Artistic Expression & Performance | <input type="checkbox"/> Environmental Issues & Physical Sci |
| <input type="checkbox"/> Biological Sciences, Health & Wellness | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Business, Management & Economics | <input type="checkbox"/> Languages & Cultures |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input checked="" type="checkbox"/> Social Science, Policies & Issues |
| <input type="checkbox"/> Education & Teaching | |

B. Select any additional Areas of Interest that apply to this program from the list below.

- Architecture, Construction & Design
- Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media
- Computing & Mathematics
- Education & Teaching
- Environmental Issues & Physical Sci
- Engineering & Technology
- Interdisciplinary Studies
- Languages & Cultures
- Law & Justice
- Social Science, Policies & Issues

Critical Requirements: Students who follow the 20__-20__ catalog year and are entering ASU as either a first-time freshman or transfer from any Arizona public university or Arizona community college must complete critical requirements.

School Public Affairs, College of Public Programs, DPC

Catalog Year: 20__-20__

Course Subject and Title	Critical Course	Hrs.	Completed ATP: ___ Yes ___ No			Completed AGEC: ___ Yes ___ No	
			Upper Division	Transfer Course/Grade	Minimum Grade if Required	Additional Critical Requirements and/or Notes	
TERM ONE: 0-15 CREDIT HOURS							
ENG 101 or 102 or ENg 105 or ENG 107	<input type="checkbox"/>	3	<input type="checkbox"/>		C		
ASU 101	<input type="checkbox"/>	1	<input type="checkbox"/>				
Public programs interdisciplinary requirement (PPI)- select course from list in additional notes below (SB)	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>		C		
Complete two courses from: MA 142, POS 110; SOC 101	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	3 3	<input type="checkbox"/>		C		
Complete 1 course from: Global Awareness (G) or Historical Awareness (H)		3	<input type="checkbox"/>				
TERM TWO: 16-30 CREDIT HOURS							
ENG 101 or 102 or ENg 105 or ENG 107	<input type="checkbox"/>	3	<input type="checkbox"/>		C		
Public programs interdisciplinary requirement (PPI)- select course from list in additional notes below (SB)	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>		C		
Natural science quantitative (SQ)	<input type="checkbox"/>	4	<input type="checkbox"/>				
PAF 200: Intro to Public Policy	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>		C		
Complete one additional course from: MA 142, POS 110; SOC 101	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>		C		
TERM THREE: 31-45 CREDIT HOURS							
PAF 201: Economic for Public affairs	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>		C		
ENG 216: Persuasive writing on public issues	<input type="checkbox"/>	3	<input type="checkbox"/>		C		
Science quantitative (SQ) or Science general (SG)	<input type="checkbox"/>	4	<input type="checkbox"/>				
Complete remaining course from Global awareness (G), historical awareness (H), or diversity (C)	<input type="checkbox"/> <input type="checkbox"/>	3	<input type="checkbox"/>				
Complete HU		3					
TERM FOUR: 46-60 CREDIT HOURS							
PAF 311: Leadership and change	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C		
COM 222: Public Speaking	<input type="checkbox"/>	3	<input type="checkbox"/>		C		
General elective	<input type="checkbox"/>	3	<input type="checkbox"/>				

Complete remaining course from Global awareness (G), historical awareness (H), or diversity (C)	<input type="checkbox"/> <input type="checkbox"/>	3	<input type="checkbox"/> <input type="checkbox"/>			
PAF 301 preferred or other CS statistics course, or elective	<input checked="" type="checkbox"/> <input type="checkbox"/>	3	<input checked="" type="checkbox"/> <input type="checkbox"/>		C	

TERM FIVE: 61-75 CREDIT HOURS						
PAF 301 preferred or other CS statistics course, or elective	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
	<input type="checkbox"/>					
PAF 340: Public Policy		3	<input checked="" type="checkbox"/>		C	
PAF 302: Public sector research	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
Concentration course 1	<input type="checkbox"/>	3	<input type="checkbox"/>		C	
Concentration course 2	<input type="checkbox"/>	3	<input type="checkbox"/>		C	
	<input type="checkbox"/>		<input type="checkbox"/>			
TERM SIX: 76-90 CREDIT HOURS						
PAF 460: Public service ethics	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
Concentration course 3	<input type="checkbox"/>	3	<input type="checkbox"/>		C	
Concentration course 4	<input type="checkbox"/>	3	<input type="checkbox"/>		C	
Public programs interdisciplinary	<input type="checkbox"/>	3	<input type="checkbox"/>		C	
Upper division HU	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
	<input type="checkbox"/>		<input type="checkbox"/>			
TERM SEVEN: 91-105 CREDIT HOURS						
PAF 400-senior project	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
Upper division L	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
Upper division elective	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
Upper division elective	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
PAF 484-Internship or upper division	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
	<input type="checkbox"/>		<input type="checkbox"/>			
TERM EIGHT: 106-120 CREDIT HOURS						
PAF 484-Internship	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>		C	
Upper division elective or PAF 400-senior	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
Upper division elective	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
Upper division elective	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>			
	<input type="checkbox"/>		<input type="checkbox"/>			
	<input type="checkbox"/>		<input type="checkbox"/>			
	<input type="checkbox"/>		<input type="checkbox"/>			

Graduation Requirements Summary:

Total Hours (120 minimum)	Total Hrs at ASU (30 hour minimum)	Hrs Resident Credit required for Academic Recognition (56)	Major GPA (2.000 minimum)	Total UD Hrs (45 minimum)	Total Community College Hrs. (64 maximum)
120					

General University Requirements: Legend

- General Studies Core Requirements:
 - Literacy and Critical Inquiry (L)
 - Mathematical Studies (MA)
 - Computer/Statistics/Quantitative applications (CS)
 - Humanities, Fine Arts, and Design (HU)
 - Social and Behavioral Sciences (SB)
 - Natural Science-Quantitative (SQ)
 - Natural Science-General (SG)
- General Studies Awareness Requirements
 - Cultural Diversity in the US (C)
 - Global Awareness (G)
 - Historical Awareness (H)

- First Year Composition

Additional Notes:

- There is room in this map to add a concurrent degree, minor, or certificate

Public Programs interdisciplinary requirement (must complete 3 courses from the following list. Courses must be taken in at least two different areas.

**Preferably, courses at the 300 and 400 level, should be taken in terms 5-8):*

Area 1

- CRJ 100: The Justice System (SB)

Area 2

- PRM 120: Leisure and Quality of Life (SB)
- PRM 380: Wilderness and Parks in America (SB,H)*

Area 3

- SWU 171: Introduction to Social Work (SB, H)
- SWU 250: Stress Management Tools (SB)