



**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: Sandra Day O'Connor College of Law

Unit(s) within college/school responsible for program:

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

Proposed Degree Name:Master of Laws (LL.M.)

(IMPORTANT NOTE: LL.M is Latin for Legum Magister, signifying Master of Laws. An attorney earns a LL.M. after completing the Juris Doctorate degree program. Thus, a LL.M. should not be evaluated as a traditional master level degree program, where a student has only completed a bachelor's degree program. Instead, a LL.M. program is more akin to a post-doctoral program as the student has already completed at minimum 88 graduate degree credits in their juris doctorate studies.)

Master's Degree Type: Other

Doctoral Degree Type: Other

If Degree Type is Other, provide proposed degree type: Master of Laws

and proposed abbreviation: LL.M.

Proposed title of major:

Is a program fee required? Yes No

Requested effective term: Fall and year: 2010

(The first semester and year for which students may begin applying to the program.)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Sandra Erickson **Title:** Director of Graduate Programs and Executive Education

Phone: 480-965-6847

email: sandra.o.erickson@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

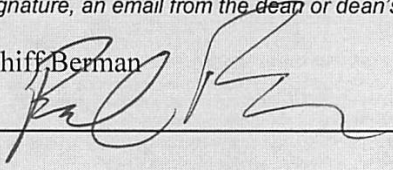
College Dean Name: Paul Schiff Berman (See next page for the signature of the Dean)

Dean Approval Signature – Master of Laws Degree Program

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College Dean Name: Paul Schiff Berman

College Dean Signature  _____ Date: _____

College Dean name:
(If more than one college involved)

College Dean Signature _____ Date: _____

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This proposal template should be completed in full and submitted to the University Provost's Academic Council [mailto:curriculum@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Master's: Other

Doctoral: Other

**If Degree Type is Other, provide proposed degree type: Master of Laws
and proposed abbreviation: LL.M.**

Proposed title of major:

1. PURPOSE AND NATURE OF PROGRAM

A. Brief program description (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The College of Law is proposing an LL.M. degree. The degree will allow law school graduates to gain skills and knowledge in an area of law that pertains to their area of interest and/or professional experience through a individually-designed course of study created and approved by an academic advisor or faculty member(s). Candidates for the LL.M. degree may also choose to study within a concentration.

B. Total credit hours required for the program: 24

Nationally, LL.M. degree programs generally require 24 credit hours to complete. Furthermore, the 24-credit completion requirement is consistent with ASU's peer institutions who also offer LL.M.s. Please see the attached data chart for a summary of ASU's peer institutions that offer LL.M. degrees, the required number of credits to complete the LL.M. degree, and lastly, whether or not a thesis is required for degree completion.

C. Are any concentrations to be established under this degree program? Yes No

i. If "Yes", please check one:

- Students must select a concentration as part of this degree program
- Concentrations are optional

ii. If "Yes", list the name of the concentrations and the minimum number of credit hours required for each concentration.

Concentration Name	Number of credit hours for courses specific to the concentration
US Law and Global Legal Practice	4

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- 2. **PROGRAM NEED.** Explain why the university needs to offer this program (include data and discussion of the target audience and market).

The Sandra Day O'Connor College of Law is pioneering a new model for twenty-first century legal education, one that reinvents the modern law school as not just an institution that trains lawyers, but as a multifaceted legal studies center that engages in developing solutions to the world's global challenges and that seeks to educate a broad cross-section of contemporary society.

The necessity of the LL.M. is twofold. First, given the increased specialization and complexities of law for the modern legal practitioner, the Sandra Day O'Connor College of Law aims to support attorneys' professional development and knowledge-base in emerging law arenas through the LL.M. Allowing for degree course flexibility, graduate students can focus their studies on their areas of practice, e.g., tax law, patent law, environmental law, etc. Second, the Sandra Day O'Connor College of Law believes this degree program will support the law school's overall mission to develop solutions to the world's global challenges and educate a broad cross-section of contemporary society. Through concentrations within the LL.M., such as U.S. Law and Global Legal Practice, the law school envisions U.S. practitioners and foreign attorneys studying and collaborating on global legal policy issues.

- 3. **IMPACT ON OTHER PROGRAMS.** List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

No other academic unit will be impacted by this program because the College of Law is the only academic unit that can and does offer LL.M. degrees.

- 4. **PROJECTED ENROLLMENT** How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1 st Year	2 nd Year (Yr 1 continuing + new entering)	3 rd Year (Yr 1 & 2 continuing + new entering)	4 th Year (Yrs 1, 2, 3 continuing + new entering)	5 th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	2	8	15	22	30

5. **STUDENT LEARNING OUTCOMES AND ASSESMENT**

- A. List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>).

LL.M. Outcome 1: Students completing the LL.M. must master key legal concepts at an advanced level in an identified practice area of law.

First Assessment Measure for Outcome 1: (Direct Measure) Students will be assessed on mastery of the key concepts in a specialized field by their performance on written and/or oral examinations on those topics prepared by program faculty members.

Performance Criterion 1: Satisfactory program performance is indicated when more than 80% of the students satisfactorily demonstrate mastery on their examinations by scoring a B or higher.

Second Assessment Measure for Outcome 1 (Indirect Measure): Students will be employed in an area utilizing the knowledge and skills acquired in the degree program or be accepted for further graduate study using the knowledge and skills developed.

Performance Criterion 1 (Indirect Measure): Satisfactory program performance is indicated when more than 70% of the students completing the program are appropriately employed or go on to further graduate study.

LL.M. Outcome 2: Students completing the LL.M. will be able to engage in scholarly inquiry in an identified practice area of law.

First Assessment Measure for Outcome 2 (Direct Measure): Students will select a topic for research, perform scholarly research on that topic and successfully present an independent study thesis or an applied project to program faculty and possible other law community participants.

Performance Criterion 2 (Direct Measure): Satisfactory program performance is indicated when more than 80% of the students meet this outcome on the first attempt.

Second Assessment Measure for Outcome 2 (Indirect Measure): Students will be employed in an area utilizing the knowledge and skills developed in the degree program, disseminate the results of their applied project work (through publication or through presentation at a professional meeting), or be accepted for further graduate study using the knowledge and skill acquired in the program.

Performance Criterion 2 (Indirect Measure): Satisfactory program performance is indicated when more than 70% of the students completing the program are appropriately employed, disseminate the results of their thesis or applied project work, or go on to further graduate study.

CONCENTRATION OUTCOMES AND ASSESSMENTS:

LL.M. with a concentration in U.S. Law and Global Legal Practice Outcome 1: Graduates completing the LL.M. with a concentration in U.S. Law and Global Legal Practice must master key legal concepts in U.S. Law, including legal analysis in a common law system .

First Assessment Measure for U.S. Law and Global Legal Practice Concentration - Outcome 1 (Direct Measure): Students will be assessed on mastery of key legal U.S. law concepts by their performance in the class U.S. Law and Legal Analysis.

Performance Criterion U.S. Law and Global Legal Practice Concentration: Satisfactory program performance is indicated when more than 80 % of the students earn a B or above in the class.

Second Assessment Measure for U.S. Law and Global Legal Practice Concentration - Outcome 1: Students will be employed in an area utilizing the communication and legal skills developed in the degree.

Performance Criterion: Satisfactory program performance is indicated when 70% of the students completing the program are appropriately employed or go on to further graduate study within one year of completion.

LL.M. with a concentration in U.S. Law and Global Legal Practice Outcome 2: Graduates of the LL.M. concentration in US Law and Global Legal Practice will be able to research U.S. law and prepare basic legal memoranda regarding U.S. law.

First Assessment Measure for U.S. Law and Global Legal Practice Concentration - Outcome 2 (Direct Measure): Students will be assessed on their U.S. Law research and writing skills by their performance in the class LL.M. Legal Research and Writing.

Performance Criterion for U.S. Law and Global Legal Practice concentration: Satisfactory program performance as indicated when more than 80% of the students earn a B or above in the class.

Second Assessment Measure for U.S. Law and Global Legal Practice Concentration - Outcome 2: Students will be employed in an area utilizing the communication and legal skills developed in the degree.

Performance Criterion: Satisfactory program performance is indicated when 80% of the students completing the program are appropriately employed or go on to further graduate study one year following graduation.

- B. Describe the plan and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>)).

Please see Section A, above.

- 6. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable).** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

The Sandra Day O'Connor College of Law is accredited by the American Bar Association (ABA) for the Juris Doctor (JD) degree. The ABA does not accredit post-graduate law degree programs like the LL.M., however, the ABA does require law schools to apply for

"acquiescence" for degrees offered other than the JD degree. Thus, the College of Law submitted to the ABA the appropriate application and documentation for the new LL.M. degree in May 2009. In June 2009, the ABA acquiesced in the application for the establishment of the LL.M. degree.

Additionally, it should be noted that most students in LL.M. programs are generally licensed by a state bar or by the proper authority in their country to practice law. However, such licensure is not a requirement to participate in the degree program, but students must hold a U.S. J.D. degree or a law degree from another country.

7. FACULTY, STAFF AND RESOURCE REQUIREMENTS

A. Faculty

- i. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

As noted above, this LL.M. program is designed to allow each student to design with the oversight of an academic advisor or faculty member(s) an individual course of study tailored to his or her own academic and professional interests. Consequently, graduate students in the LL.M. will avail themselves of the J.D. curriculum and faculty. Thus, students in this program will have access to all current faculty offering classes.

- ii. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty.

The College of Law does not anticipate hiring new faculty specifically for this program. With the hiring of 7 new faculty over the past several years, no additional faculty will be needed for this new degree.

- iii. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Admissions, advising and curriculum issues will be administered within the College of Law with staff currently in place. The College of Law Admissions Office and Registrars Office now provide services for the other graduate programs currently available. Students in the LL.M. program will receive the same services. Furthermore, in February 2009 the College of Law added to the law school administration with the position of Director of Graduate and Executive Education. The Director of Graduate and Executive Education is responsible for the administration and oversight of all the graduate degree programs offered at the Sandra Day O'Connor College of Law. In the event enrollment is unexpectedly high, then the Director of Graduate and Executive Education intends to hire an assistant program manager or program coordinator.

- B. **Resource requirements to launch and sustain the program.** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc

The College of Law does not anticipate a need for new resources to launch this degree program or to sustain it for the first couple of years of expected enrollment. We expect that the proposed fee structure will cover the cost of the new program and provide revenue to the College of Law for future growth enrollment.

8. CURRICULAR STRUCTURE OF THE PROPOSED PROGRAM

A. Admission Requirements The requirements listed below are Graduate College requirements. Please modify and/or expand if the proposed degree has additional admissions requirements.

- i. **Degree.** Minimum of a bachelor's degree (*or equivalent*) or a graduate degree from a regionally accredited College or University of recognized standing in a related field such as

Modify or expand, if applicable:

Students admitted to the program must possess either a J.D. from a law school in the United States accredited by the American Bar Association or a comparable law degree from a foreign law school approved by either the government or the highest relevant accrediting authority of the nation where the school is located. **Students must also apply online to the Graduate College.**

- ii. **GPA.** Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program Modify or expand, if applicable:

The LL.M. is a degree earned after an individual has earned her professional degree (i.e., J.D.). Therefore, GPA minimums from undergraduate degree programs is not an adequate measurement for the Sandra Day O'Connor College of Law Admissions. Consequently, students' GPA for their J.D. degree program will be used as one of the indicators for admission. It has been the College of Law's practice to evaluate each LL.M. application on a case-by-case basis, including an evaluation of transcripts, including law transcripts, writing samples, personal statement, resume, and letters of recommendation. Admissions will continue with this procedure with this new LL.M. degree program.

- iii. **English Proficiency Requirement for International Applicants.** If applicable list any English proficiency requirements that are higher than and/or in addition to the Graduate College requirement. (See Graduate College policy and procedures <http://graduate.asu.edu/admissions/international.html#proficiency>):

Applicants must meet the requirements of the Graduate College as well as those of the Sandra Day O'Connor College of Law. If English is not an applicant's native language, the applicant must provide evidence of English proficiency as indicated by acceptable scores. Applicants should have a TOEFL score above 600 (paper), 250 (computer), or 96 (Internet).

- iv. **Required Admission Examinations.**
 GRE GMAT Millers Analogies None Required

- v. **Application Review Terms.** Indicate all terms for which applications for admissions are accepted and the corresponding application deadline dates, if any:

Fall Deadline (month/year): July 1

NOTE: For the concentration in U.S. Law and Global Legal Practice, applications will only be accepted for the Fall semester with an application deadline of May 1.

Spring Deadline (month/year): November 15

Summer Deadline (month/year):

B. Degree Requirements. Below provide the curricular requirements for the proposed degree program.

i. Total credit hours (cr hrs) required for the degree program: 24

Students will be required to complete 24 credit hours of coursework to receive the degree. Students will work closely with an academic advisor or faculty member to design an individual course of study, independent study, thesis, or applied project tailored to his or her own academic and professional interests from the J.D. curriculum.

ii. Core courses. List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc). Omnibus number courses can not be used as core courses. Permanent numbers must be requested by submitting course proposal to ACRES for approval.

Total cr hrs for required core courses:

Course prefix & number	Course title	Credit hours	New course?
			Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

iii. Elective Courses

Total cr hrs for program electives:

Provide a sample list of elective courses:

Course prefix & number	Course title	Credit hours	New course?
	Review a representative example of available classes in the schedule of classes for Spring 2010 (attached).		Y <input type="checkbox"/> N <input type="checkbox"/>
			Y <input type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

iv. 400-Level Courses. No more than 6 credit hours of 400-level coursework can be included on graduate student program of study.

1. Are 400-level ASU courses allowed on student program of study for this degree? Yes No

2. If yes, how many credit hours?

v. Additional Requirements (if applicable). Provide a brief description of any additional requirements (e.g. internships, clinicals, field study, etc.)

Total cr hrs for other required courses:

List course info for any additional requirements (e.g. internships, clinicals, field study, etc.)

Course prefix & number	Course title	Credit hours	New course?
			Y <input type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- vi. **Total cr hrs required for research and/or other elective courses per student's research area (if applicable):**
- vii. **Culminating experience** for the proposed program (please check all that apply and provide requested information):

	Required?	Brief description of the applied project or the capstone course, as applicable.	Course prefix and number	Credit hours
Thesis (master's only)	<input type="checkbox"/>	Students could choose to complete thesis.	LAW 599	6 cr hrs
Applied Project (master's only)	<input type="checkbox"/>	Students could choose to complete an applied project.	LAW 593	6 cr. hrs
Capstone course (master's only)	<input type="checkbox"/>			
Dissertation (doctoral only)	<input type="checkbox"/>			12 cr hrs

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- viii. **If applicable, provide the following information about any concentration(s) associated with this degree program.** Please attach a sample program of study with timeline for each concentration listed below.

I. Concentration name: U.S. Law and Global Legal Practice

Students can choose from all JD classes for electives. See attached Spring 2010 Schedule of Courses for representative selection of diverse classes available. It is anticipated that students in the U.S. Law and Global Legal Practice concentration will be foreign students and that they will be interested in international topics. The Sandra Day O'Connor College of Law offers a broad spectrum of international law courses. Additionally, the new Center for Law and Global Affairs will provide further academic experiences and networking connections for these foreign students.

Total cr hrs for the courses required for the proposed concentration: 4

List all required concentration courses:

Course prefix & number	Course title	Credit hours	New Course?
LAW 595	U.S. Law and Legal Analysis	2	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>
LAW 596	Professional Legal Writing	2	Y <input checked="" type="checkbox"/> N <input type="checkbox"/>

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

- ix. **Master's program comprehensive exams, please check all that apply** (Please note: for doctoral programs, a written and an oral comprehensive exam are required.)

- Written comprehensive exam required
- Oral comprehensive exam required
- No comprehensive exam required

- x. **For Doctoral Degrees, indicate the Master's Degree Credit Allowance:** If approved by the student's supervisory committee, does the program allow up to 30 credit hours from a

previously awarded master's degree to count towards the degree requirements for this doctoral program? Yes or No

xi. Committee: Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs): 3

xii. Foreign Language Exam.

Foreign Language Examination(s) required? Yes No

If yes, list all foreign languages required:

xiii. Course Prefix(es) Provide the following information for the proposed graduate program.

a. Will a new course prefix(es) be required for this degree program?

Yes No

b. If yes:

- Complete the New Prefix Request Form for each new prefix. This form can be located on the Office of the Executive Vice President and Provost of the University Curriculum Development website at <http://provost.asu.edu/curriculum>.
- Submit the completed form to Nancy Kiernan at nkiernan@asu.edu in the Office of the Executive Vice President and Provost of the University.

xiv. New Courses Required for Proposed Degree Program. Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

For the concentration in U.S. Law and Global Legal Practice, two (2) new course are necessary:

LAW 595 U.S. Law and Legal Analysis 2 Credits

This course will introduce non-J.D. students to the U.S. legal system and to the types of legal reasoning used by U.S. lawyers and judges. Students will be provided the necessary instruction to use legal reasoning in their academic work, including reading and understanding cases and statutes and applying existing law to the issue presented. Students will complete extensive written legal analysis exercises.

LAW 596 Professional Legal Writing 2 Credits

This course teaches non-J.D. students how to organize a legal research project by analyzing the facts and identifying the issues involved, determining the research tools needed to correctly investigate the legal problem, and systematically using these tools to strengthen and support the desired legal argument. Students will complete research and writing exercises. Students will prepare at least one memorandum of law.