

October 9, 2009

I am pleased to submit the attached proposal for a minor in Asian Pacific American Studies (APAS). The proposal for an APAS minor is being submitted simultaneously with a proposal for a B.A. in APAS. Both the major and minor are critical to building our programs and allowing a broad range of students access to the study of APAS.

Faculty have had extensive discussions about the design of both the major and the minor, as well as the resources needed to offer both. The creation of the School of Social Transformation, which houses APAS, African and African American Studies, Justice and Social Inquiry, and Women and Gender Studies, provides APAS with additional resources in terms of advising students, publicizing our programs, and offering classes. Our experience in administering the APAS certificate program, coupled with the added resources available through the School of Social Transformation, will provide a solid foundation from which to build a major and a minor in Asian Pacific American Studies.

Please contact me at 480.727.6052 or nakagawa@asu.edu should you need additional information.

Sincerely,



Kathy Nakagawa
Interim Head of Faculty, Asian Pacific American Studies, School of Social Transformation
Associate Professor, Fulton Institute & Graduate School of Education

Arizona State University
Proposal to Establish a Minor in Asian Pacific American Studies

College/School(s) offering this degree: College of Liberal Arts & Sciences / School of Social Transformation

Unit(s) within college/school responsible for program: Asian Pacific American Studies

PROPOSAL CONTACT INFORMATION

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1. Description of the Program

The Asian Pacific American Studies (APAS) minor is an interdisciplinary undergraduate degree option that will allow students interested in complimenting a major degree with the study of demographic, cultural, social, economic, and policy issues that have shaped and continue to affect Asian American and Pacific Islander (AAPI) communities in Arizona, the Southwest United States, nationally, and internationally. This minor will target students interested in careers serving and relating to the complex and rapidly changing AAPI population and more broadly with culturally diverse populations. For example, an APAS minor could be paired with majors involving business, law, immigration, community organizing, journalism, health and creative arts. Students interested in issues of diversity, multicultural relations, race, gender, class, and global and local engagement with diverse, migrant and diasporic populations and peoples will benefit from earning the APAS minor. In addition, one option for students enrolled in the minor is to enroll in a community-based internship; this provides a chance to learn more about local Asian Pacific American organizations and communities and to apply what they have learned in coursework to specific community contexts.

2. Program need

APAS courses attract large enrollments and have grown at a rapid rate over the past 10 years. For example, in Fall 2001 APAS courses generated 486 SCH. In Fall 2009 we generated 1929 SCH (based on the 21 day student count). Both our introductory courses and our upper division courses have strong enrollments. The students enrolled in our courses come from a wide variety of majors and often take more than one APAS course. We expect many of these students will appreciate the opportunity to add an interdisciplinary study component to their major through an APAS minor.

This minor will also compliment the existing minors already housed within the new School of Social Transformation. African and African American Studies, Justice and Social Inquiry, and Women and Gender Studies are all interdisciplinary units founded to create and advance new knowledge that challenges conventional thinking about multifaceted issues and fundamentally change how students are educated. The APAS minor has been designed to further the goals of the school and will educate students in thinking in more complex ways about race, ethnicity, gender, class, social and economic

justice and social transformation. An APAS minor will be useful to students with an interest in social science, humanities, and business; such students will especially benefit from knowledge of AAPI experiences, histories, migrations, and cultures in their respective fields. The minor will also help students in sciences to learn the histories of the AAPI population in the state, country, and globally, and prepare them to work in the increasingly diverse workforce in the U.S. and overseas.

Finally, based on enrollment patterns from the current APAS certificate program (which enrolls about 40 students) and enrollment patterns in APA studies minor programs from other universities (e.g., UCLA reported 40-50 minors in 2008) we would expect 30-50 students enrolled as APAS minors once the minor is established.

3. Curriculum of the Proposed Program

Students will be required to complete 18 credit hours for the minor. Six hours will be a prescribed core and the remaining 12 elective hours will be selected from any of the courses with an APAS prefix.

a. Required Core Course: 6 hours

APA 200: Introduction to Asian Pacific American Studies

APA 360: Asian Pacific American Experience

b. Elective Courses: 12 hours

The remaining 12 hours will be completed by selecting courses not taken to fulfill the 12 required hours and will be selected from any APAS courses.

APA 210: Introduction to Ethnic Studies in the U.S.

APA 310: Asian Pacific American Arts & Cultures

APA 315: Asian Pacific American Literature

APA 330: Asian Pacific American Genders and Sexualities

APA 340: Asian Pacific Americans & Media

APA 345: Asian Pacific Americans & Film

APA 360: Asian Pacific American Experience (Note: 1 APA 360 is required for the core; other sections may be repeated for credit with different topic)

a) The Chinese American Experience

b) The Japanese American Experience

c) The Filipina/o American Experience

d) The Korean American Experience

e) The Pacific Islander Experience

f) The South Asian Experience

g) The Southeast Asian Experience

h) The Multi-Racial Experience

i) Asian American Psychology

APA 394: Special Topics (may be repeated for credit with a different topic)

APA 450: Asian Pacific American Contemporary Issues

APA 484: Asian Pacific American Community Internship

APA 494: Special Topics (may be repeated for credit with a different topic)

APA 499—(1-3 credits, may be repeated for credit) Individualized Instruction

c. Other Requirements and Restrictions

- At least 12 of the 18 credit hours must be upper division courses (300 or higher).
- All courses for the minor must have a “C” grade or higher.
- A minimum of 9 credit hours must be taken in residency at ASU.
- No course may be used to satisfy more than one requirement in the minor.

4. Advising and Resources

Advising will be managed by the School of Social Transformation advising team. No additional staff will be required for advising. In addition, APAS currently has one full-time coordinator. Degree completion will be monitored by the APAS coordinator and the School of Social Transformation advising team. Administration of the minor will be done with the APAS program coordinator and the APAS Head of Faculty; we are experienced in administering the certificate program and the minor poses no added difficulties. No new courses will need to be created to offer this minor and no new resources will be required. The APAS lecturer position currently carries internship supervision as part of the instructional load, so new new resources are needed to offer the internship option.