

## **Undergraduate Certificate in Economic Justice**

Proposed by Justice & Social Inquiry, School of Social Transformation, CLAS  
January 2010

Contact: Marjorie S. Zatz, Director, Justice & Social Inquiry

### **Description of the proposed program:**

This certificate program is focused on the application of justice principles to different fields of economics, including microeconomics, macroeconomics, labor economics, public finance, development, and international trade and investment, among others. It prepares undergraduate students and professionals for careers in higher education, domestic and international research institutions, and government agencies that require economic analysis from a justice perspective. The proposed Undergraduate Certificate in Economic Justice offers a model for educating and training students in the study of a transdisciplinary knowledge base in economic justice that promotes the growth of sustainable communities locally, nationally and globally. Areas of focus include conceptual and theoretical approaches to economic justice, wealth and poverty, labor force participation, labor movements and unionization, social innovation, legal constructions of labor justice and forms of work discrimination, employment and welfare advocacy and activism. Course work in the social sciences and humanities will prepare students (1) to analyze and develop policies to build local skills; (2) develop capacity to plan, design, control, manage, and evaluate initiatives aimed at economically revitalizing communities; (3) strengthen students research abilities; and (4) to lay the groundwork for new approaches to economic justice.

The 18 credit hour curriculum balances foundations and principles of economic justice (theories, laws, economic systems and wealth distribution) and their application in relation to specific domestic and international markets. The certificate program also will strengthen students' respect for fundamental workers' rights and promote professional and civic engagement with governmental organizations (NGOs), cooperatives and other non-profits, and policy development to closing economic inequality. The ultimate goal, however, is to promote students' personal and professional competence in pursuing advocacy and social science and policy research advancing economic justice locally, nationally and internationally.

An undergraduate economic justice certificate is timely and significant given the international financial crisis, the growth in local, national and international poverty, and the wealth divide. NGO's, community based organizations, governments and other interest groups throughout the world are linking solutions to these crises with efforts to eliminate economic inequality. Many of our faculty and students have engaged with the university initiative on social innovation and entrepreneurship, and the proposed certificate draws upon the academic strengths of these and other faculty from across the university. In addition, economic justice resonates with ASU's new challenges of promoting shared economic prosperity and building strong communities. This certificate program helps to connect these interrelated efforts for undergraduate students and to promote their better understanding of economic justice and social innovation at the local, national and global levels.

### **Certificate Eligibility and Admissions Procedures:**

Students who have attained junior standing (56 credit hours) in any undergraduate degree program at ASU are eligible for admission to the Certificate in Economic Justice. There are no formal admissions procedures, but students should contact the Certificate in Economic Justice program director as soon as they decide to pursue the certificate. They should initiate this correspondence with a message containing their name, email address, major, year of study and anticipated graduation date, as well as a general statement of interest. In addition to the undergraduate advisors in Justice & Social Inquiry, students will receive advising assistance from the certificate director or Supporting Faculty in their department to develop a plan that will ensure successful completion of certificate requirements. Students are responsible for consulting with an undergraduate advisor in Justice & Social Inquiry prior to graduation to request that the certificate be recorded on their transcripts.

### **Certificate Requirements (18 credit hours):**

A dedicated blackboard site will be established for students pursuing the Certificate in Economic Justice so that they can be kept informed about relevant events and opportunities, and can share information among themselves and with faculty associated with the certificate program. Students pursuing the certificate will be invited (and expected) to attend events such as conferences, speaker series, etc. offered by affiliated departments, schools and centers.

Students pursuing the certificate must complete 18 hours of qualifying coursework, at least 12 hours of which must be from ASU. A minimum grade of "C" is required for a course to count towards the certificate. The same course may be used to satisfy multiple graduation requirements. There are no language requirements. Students must have attained junior status to enroll in the certificate program.

#### **Required Certificate Core Courses:**

##### *1. Theories and Foundation in Economic Justice (3hrs)*

To provide students with a background in theories and philosophies of economic justice, students will select one of the following courses.

ASB 416 Economic Anthropology  
 COM 450 Theory and Research in Organizational Communication  
 ECN 360 Economic Development  
 JUS 321 Wealth Distribution and Poverty  
 JUS 323 Justice and Development of the Welfare State  
 JUS 325 Globalization and Economic Justice

## *2. Economic Justice Praxis (3 hrs)*

To better understand community, NGOs, government policies and other collective efforts aimed at improving economic conditions through various strategies, including asset building in low income communities, community based micro-finance, economic development, and advocacy and training efforts. Students will select one of the following courses.

AIS 394 Economic/Community Development  
 ASB 328 Rules, Games and Society  
 JUS 320 Community and Social Justice  
 JUS 405 Economic Justice  
 ECN 331 Alternative Economic Systems  
 PUP 434 Urban Land Economics  
 SGS 394 (327) Ethics and Economic Globalization  
 SGS 394 (350) Principles of Economic Development and Globalization  
 SGS 394 (352) Policies for Economic Development  
 SWU 432 Social Policy and Services  
 SWU 498 Border Families: Community Asset Building

## *3. Interdisciplinary Component (9 hrs)*

To provide students an opportunity to focus on a particular racial group, nation or region or specific historical event while also providing a broad interdisciplinary framework, students will select three electives. Courses must be taken from both of the substantive areas listed below, and from two or more academic units. Any course listed below may count towards this requirement, as well as other courses as approved by the certificate program director.

### Race, Gender, Class, Citizenship & Economic Justice

AIS 380 Contemporary Issues of American Indian Nations  
 AIS 494 Readings in Decolonization  
 APA 394 Asian Pacific Americans & Immigration  
 APA 394 Inequality & Diversity in Education  
 ASB/POS/SBS 447 Citizenship, Nationalism, and Identity  
 CRJ 305 Women, Crime and Justice  
 CRJ 306 Race, Ethnicity and Justice  
 ETH 300 Principles of Ethnic Studies  
 FAS 370 Family, Ethnic and Cultural Diversity  
 HST 325 Immigration & Ethnicity in the United States

HST 333 African American History to 1865  
 HST 498 Slavery in the Making of the Antebellum South  
 IAS 305 Work and Identity  
 JUS 420 Women, Work & Justice  
 JUS 415 Gender and International Development  
 JUS 425 Race, Gender and Justice  
 JUS 438 Human Differences: Dilemmas of Justice  
 JUS 479 Law and Disputing  
 SOC 324/FAS 324 Work and the Workplace  
 SOC 423 Social Class and Stratification  
 SWU 374 Diversity and Oppression  
 TCL 314 Transborder Regional Immigration and Economy  
 WST 394 Women, Work, and Poverty

#### National and Global Justice

AFS 304 Islands of Globalization  
 ASB/SOC/SBS 342 Mexico-United States Borderlands  
 JUS 408 Comparative Development of the Welfare State  
 JUS 469 Political Deviance and the Law  
 PHI 309 Social and Political Philosophy  
 POL 480 Global Justice  
 POS 454 Mexico: Politics, Economy and Culture  
 POS 486 Global Political Economy  
 SGS 394 (350) Principles of Economic Development and Globalization  
 SGS 394 (353) Global Markets  
 SOS 430 Sustainable Economic Development and Social Transformation  
 SOS 498 Economics of Pollution  
 TCL 444 The Ethnography of Mexican Border Rural Settings

#### *4. Experiential Learning Component (3 hrs):*

A central element of this certificate program will be the linkage of learning and doing; connecting theoretical and substantive learning about economic justice with practical knowledge about the workings of organizations and institutions seeking to address poverty and the wealth gap. To better connect classroom learning with practical experience, students will be required to participate in either a for-credit internship or a Research Experience with Undergraduates (REU) under faculty supervision (honors thesis may substitute). A written component to the internship or REU is required.

#### **Program administration:**

If approved, the certificate will be administered by the faculty of Justice & Social Inquiry, School of Social Transformation. Program oversight and administration would be the

responsibility of the certificate program director in coordination with the certificate program committee, many of whom would also serve as primary faculty for certificate courses. The certificate program committee consists of a faculty member in each participating unit. The committee will work with the Justice & Social Inquiry undergraduate advisors on administrative matters such as program completion requirements, DARS entries, and notifications to the Registrar's Graduation Office.

In addition to the School of Social Transformation (programs in Justice & Social Inquiry, African and African American Studies, Asian Pacific American Studies, Women and Gender Studies), faculty from American Indian Studies, School of Criminology and Criminal Justice, Department of Economics, School of Geographical Sciences and Urban Planning (Urban Planning), School of Politics and Global Studies (Political Science and Global Studies), School of Historical, Philosophical and Religious Studies (History), School of Human Communication, School of Human Evolution and Social Change, Sandra Day O'Connor College of Law, New College of Interdisciplinary Arts and Sciences (Divisions on Social and Behavioral Sciences and Humanities, Arts and Cultural Studies), , School of Social and Family Dynamics (Sociology), School of Social Work, School of Sustainability, and Transborder Chicana/o Latina/o Studies will all be invited to have representation on the certificate program committee. The individual programs and the founding directors of the new schools which include many of these programs are all supportive of the certificate proposal and have committed to offering relevant courses. Also, students pursuing the certificates may conduct Research Experiences for Undergraduates or internships under the direction of supporting faculty from each of these units, including the Sandra Day O'Connor College of Law. Letters of support are attached.

Certificate Director: Vanna Gonzales, Assistant Professor, Justice & Social Inquiry

Program Committee:

Mary Margaret Fonow, Women & Gender Studies, School of Social Transformation

Teri Kennedy, School of Social Work

Additional members to be added upon recommendations of unit heads

Supporting Faculty:

Lisa Aubrey, Associate Professor, African & African American Studies & Political Science

Denise Bodman, Lecturer Sr., Social and Family Dynamics

Eddie Brown, Professor, American Indian Studies

John Carlson, Assistant Professor, Religious Studies

Myla Vicenti Carpio, Assistant Professor, American Indian Studies

Monica Casper, Professor, Division of Humanities, Arts and Cultural Studies, New College of Interdisciplinary Arts and Sciences

José Cobas, Professor, Social and Family Dynamics  
 Maria Luz Cruz Torres, Associate Professor, Transborder Chicana/o Latina/o Studies  
 Peter de Marneffe, Professor, Philosophy  
 Edward Escobar, Associate Professor, Transborder Chicana/o Latina/o Studies  
 Mary Margaret Fonow, Professor, Women and Gender Studies  
 Marcella Gemelli, Lecturer, Women and Gender Studies  
 Joel Gereboff, Associate Professor, Religious Studies  
 Alan Eladio Gómez, Assistant Professor, Justice & Social Inquiry  
 Brian Gratton, Professor, History  
 Marie Griffin, Associate Professor, Criminology & Criminal Justice  
 Rudy Guevarra, Assistant Professor, Asian Pacific American Studies  
 LaDawn Haglund, Assistant Professor, Justice & Social Inquiry  
 Michelle Hale, Faculty Associate, American Indian Studies  
 Nancy Jurik, Professor, Justice & Social Inquiry  
 Teri Kennedy, Associate Administrative Professional, School of Social Work  
 Karen Kuo, Assistant Professor, Asian Pacific American Studies  
 Pat Lauderdale, Professor, Justice & Social Inquiry  
 Charles Lee, Assistant Professor, Justice & Social Inquiry  
 Karen Leong, Associate Professor, Asian Pacific American Studies  
 Wei Li, Associate Professor, Asian Pacific American Studies and Geography  
 Merlyna Lim, Assistant Professor, Justice & Social Inquiry  
 Carol Lujan, Associate Professor, American Indian Studies  
 Myles Lynk, Sandra Day O'Connor College of Law  
 Lisa Magana, Associate Professor, Transborder Chicana/o Latina/o Studies  
 Arthur Mason, Assistant Professor, Justice & Social Inquiry  
 Eileen Diaz McConnell, Assistant Professor, Transborder Chicana/o Latina/o Studies  
 Darrel Montero, Associate Professor, School of Social Work  
 Kathryn Nakagawa, Associate Professor, Asian Pacific American Studies  
 Jeffrey Ow, Lecturer, Asian Pacific American Studies  
 Luis Plascencia, Social and Behavioral Sciences  
 James Riding In, Associate Professor, American Indian Studies  
 H.L.T. Quan, Assistant Professor, Justice & Social Inquiry  
 Nancy Rodriguez, Associate Professor, Criminology & Criminal Justice  
 Mary Romero, Professor, Justice & Social Inquiry  
 Calvin J. Schermerhorn, Assistant Professor, History  
 Deborah Sullivan, Associate Professor, Social and Family Dynamics  
 Sarah J. Tracy, Associate Professor, Human Communication  
 Angela Trethewey, Associate Professor, Human Communication  
 Lisa Whitaker, Lecturer, Social and Family Dynamics  
 Matthew Whitaker, Associate Professor, History  
 Carlos Vélez-Ibáñez, Professor, Transborder Chicana/o Latina/o Studies  
 Brandon Yoo, Assistant Professor, Asian Pacific American Studies  
 Marjorie Zatz, Professor, Justice & Social Inquiry

**How does this new program fit within the strategic plan/direction for the College/School?**

The proposed Certificate in Economic Justice is built on several core scholarly themes in Justice & Social Inquiry including: (1) Citizenship, Migration and Human Rights; (2) Globalization, Sustainability and Economic Justice; and (3) Law, Policy and Social Change. In addition, Economic Justice and Social Innovation is one of the School of Social Transformation's central research themes. Faculty and graduate students in the School of Social Transformation conduct research in the areas of economic justice, entrepreneurship and social innovation and worker's rights. More broadly, this university-wide certificate brings together transdisciplinary interest and approaches to economic justice across colleges and campuses and contributes to the New American University's goals in developing globally engaged, socially embedded and use-inspired scholarship and teaching.

**List the academic units possible impacted by this proposal (in addition to Justice & Social Inquiry):**

American Indian Studies  
 School of Criminology and Criminal Justice  
 Department of Economics  
 School of Politics and Global Studies (Political Science and Global Studies)  
 School of Historical, Philosophical and Religious Studies (History)  
 School of Geographical Science and Urban Planning (Urban Planning)  
 School of Human Evolution and Social Change  
 School of Human Communication  
 New College of Interdisciplinary Arts and Sciences (Social and Behavioral Studies, Humanities, Arts and Cultural Studies)  
 Sandra Day O'Connor College of Law  
 School of Social and Family Dynamics (Sociology)  
 School of Social Transformation (African and African American Studies, Asian Pacific American Studies, Women and Gender Studies)  
 School of Social Work  
 School of Sustainability  
 Transborder Chicana/o Latina/o Studies

**Projected resources and funding:**

No additional funding is requested or required to administer this program. Student recruiting can be supported through existing outlets in Justice & Social Inquiry and other participating units.

We believe there is already significant demand for this certificate given student interest in

programs of study seeking to link their academic learning with opportunities to become change agents as well as prepare them for related advanced studies in fields such as justice studies, sustainability, urban planning, school work, women and gender studies, political science and the law. Students seeking careers with legal and social service providers in a broad range of fields will also be interested in this program. Faculty from a number of academic units offer undergraduate economic justice related courses; this certificate program provides a means of coordinating these courses into a coherent undergraduate program of study, complementing existing emphases in global studies, social justice, sustainable development, migration, labor, social innovation and entrepreneurship, community and economic development, working-class studies, and alternative economic systems, among others.



## Marjorie Zatz

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**From:** Eddie Brown  
**Sent:** Wednesday, January 27, 2010 10:20 AM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate

Marjorie,

*American Indian Studies*

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Hope this is not too late. Please list my name as well.

AIS is pleased to endorse the Undergraduate Certificate in Economic Justice. AIS fully supports the proposed model curriculum and faculty are prepared to assist in providing inter disciplinary courses.

Dr. Eddie F. Brown DSW  
Professor/Director  
American Indian Studies  
Co-Executive Director  
American Indian Policy Institute  
College of Liberal Arts and Sciences  
Arizona State University  
PO Box 874603  
Agriculture Bldg Room 352  
Tempe, AZ 85287

Phone: 480-727-8690  
Fax: 480-965-2216

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**From:** Marjorie Zatz  
**Sent:** Thursday, January 21, 2010 4:09 PM  
**To:** Eddie Brown  
**Cc:** James Riding In; Carol Lujan; Myla Vicenti Carpio  
**Subject:** RE: economic justice undergraduate certificate

Eddie,  
Thanks very much. Carol, James and Myla, I am delighted to include you and your courses. Eddie, can you send an email of endorsement? thanks,  
Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry  
School of Social Transformation  
Arizona State University  
Tempe AZ 85287-4902  
Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

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**From:** Eddie Brown  
**Sent:** Thursday, January 21, 2010 2:24 PM  
**To:** Marjorie Zatz  
**Cc:** James Riding In; Carol Lujan; Myla Vicenti Carpio

1/27/2010

Re: Economic Justice Undergraduate Certificate

Page 1 of 3

**Marjorie Zatz**

**From:** Angela Trethewey  
**Sent:** Tuesday, January 19, 2010 9:07 AM  
**To:** Marjorie Zatz  
**Subject:** Re: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Dr. Zatz,

I am very supportive of your new proposed certificate. Please be reminded that COM 450 does have prerequisites (COM 308 and a 2.5 gpa). If students meet those prerequisites, they will be welcomed in our course.

Warmly,

Angela Trethewey

*Hugh Downs School of  
Human Communication*

On 1/17/10 6:19 PM, "Marjorie Zatz" <MARJORIE.ZATZ@asu.edu> wrote:

Dear colleagues,

As the spring semester begins, I am hoping to submit the Economic Justice undergraduate certificate for university approval. I have not yet heard from you and do not want to exclude your faculty and courses. Would you please review the attached proposal and let me know (a) if we have listed appropriate faculty and courses in your unit (else please tell me what changes to make); (b) if you would like to have a faculty member on the program committee, tell me who that should be; and (c) send a brief statement indicating your support for the certificate program or identifying any concerns you might have. Thanks very much!

The attached proposal has been updated slightly since I sent out earlier versions.

Thanks very much. I look forward to hearing from you—hopefully this week?

Best,  
Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry  
School of Social Transformation  
Arizona State University  
Tempe AZ 85287-4902  
Phone: 480-965-6897 Fax: 480-965-9199  
Marjorie.Zatz@asu.edu

1/26/2010

## Marjorie Zatz

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**From:** Scott Decker  
**Sent:** Monday, November 30, 2009 12:01 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

No other courses in the current curriculum, thanks.  
This email is to provide the CCJ OK of the certificate.

*School of Criminology  
& Criminal Justice*

Scott

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**From:** Marjorie Zatz  
**Sent:** Monday, November 30, 2009 12:00 PM  
**To:** Scott Decker  
**Subject:** RE: economic justice undergraduate certificate

thanks, got them. When you have a moment can you send an email ok'ing the certificate? And let me know if there is anyone else you want added? (any policy courses that address economic issues and crime?) Sorry Mary hadn't included them earlier

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry  
School of Social Transformation  
Arizona State University  
Tempe AZ 85287-4902  
Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

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**From:** Scott Decker  
**Sent:** Monday, November 30, 2009 11:57 AM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate

Both.  
Scott

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**From:** Marjorie Zatz  
**Sent:** Monday, November 30, 2009 11:57 AM  
**To:** Scott Decker  
**Subject:** RE: economic justice undergraduate certificate

Scott, which faculty should I add? Marie? Nancy?

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry

1/26/2010

## Marjorie Zatz

**From:** Arthur Blakemore  
**Sent:** Tuesday, January 19, 2010 12:38 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*Dept. of Economics*

It is OK

**From:** Marjorie Zatz  
**Sent:** Sunday, January 17, 2010 6:20 PM  
**To:** Angela Trethewey; Stanlie James; Eddie Brown; Patrick Kenney; Arthur Blakemore; Luc Anselin; Elizabeth Langland; Carlos Velez-Ibanez; Edward Escobar; William Simmons; Monica Casper  
**Subject:** FW: economic justice undergraduate certificate

Dear colleagues,

As the spring semester begins, I am hoping to submit the Economic Justice undergraduate certificate for university approval. I have not yet heard from you and do not want to exclude your faculty and courses. Would you please review the attached proposal and let me know (a) if we have listed appropriate faculty and courses in your unit (else please tell me what changes to make); (b) if you would like to have a faculty member on the program committee, tell me who that should be; and (c) send a brief statement indicating your support for the certificate program or identifying any concerns you might have. Thanks very much!

The attached proposal has been updated slightly since I sent out earlier versions.

Thanks very much. I look forward to hearing from you—hopefully this week?

Best,  
 Marjorie

Dr. Marjorie S. Zatz  
 Professor and Director  
 Justice & Social Inquiry  
 School of Social Transformation  
 Arizona State University  
 Tempe AZ 85287-4902  
 Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

**From:** Marjorie Zatz  
**Sent:** Sunday, November 29, 2009 5:06 PM  
**To:** Marjorie Zatz  
**Subject:** FW: economic justice undergraduate certificate

Dr. Marjorie S. Zatz  
 Professor and Director

1/26/2010

**Marjorie Zatz**

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**From:** Luc Anselin [Luc.Anselin@asu.edu]  
**Sent:** Friday, January 22, 2010 11:46 AM  
**To:** Marjorie Zatz  
**Subject:** Re: economic justice certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Marjorie:

We're in the middle of assessing our undergraduate planning program and PUP 434 will likely change (at least in title). Fine with me to keep it on. I'll keep you posted on any changes.

L.

*School of Geographical  
Sciences & Urban  
Planning*

On Jan 22, 2010, at 11:40 AM, Marjorie Zatz wrote:

Hi,

I am sorry to keep bothering you on this but I have received endorsements from the other 13 units involved and am just waiting to hear from Geography and Urban Planning, New School, and TCLS. If you can get back to me soon, I can submit our paperwork:)

Please see if we have included appropriate faculty and courses from your unit. Thanks!  
Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry  
School of Social Transformation  
Arizona State University  
Tempe AZ 85287-4902  
Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

<Undergraduate Certificate in Economic Justice.doc.rtf>

## Marjorie Zatz

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**From:** Patrick Kenney  
**Sent:** Tuesday, January 19, 2010 8:17 AM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Hi Marjorie, this looks fine to me.

Pat

*School of Govt, Politics &  
Global Studies*

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**From:** Marjorie Zatz  
**Sent:** Sunday, January 17, 2010 6:20 PM  
**To:** Angela Trethewey; Stanlie James; Eddie Brown; Patrick Kenney; Arthur Blakemore; Luc Anselin; Elizabeth Langland; Carlos Velez-Ibanez; Edward Escobar; William Simmons; Monica Casper  
**Subject:** FW: economic justice undergraduate certificate

Dear colleagues,

As the spring semester begins, I am hoping to submit the Economic Justice undergraduate certificate for university approval. I have not yet heard from you and do not want to exclude your faculty and courses. Would you please review the attached proposal and let me know (a) if we have listed appropriate faculty and courses in your unit (else please tell me what changes to make); (b) if you would like to have a faculty member on the program committee, tell me who that should be; and (c) send a brief statement indicating your support for the certificate program or identifying any concerns you might have. Thanks very much!

The attached proposal has been updated slightly since I sent out earlier versions.

Thanks very much. I look forward to hearing from you—hopefully this week?

Best,  
Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice & Social Inquiry  
School of Social Transformation  
Arizona State University  
Tempe AZ 85287-4902  
Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

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**From:** Marjorie Zatz  
**Sent:** Sunday, November 29, 2009 5:06 PM  
**To:** Marjorie Zatz  
**Subject:** FW: economic justice undergraduate certificate

Dr. Marjorie S. Zatz  
Professor and Director

1/26/2010

**Marjorie Zatz**

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**From:** Mark Von Hagen  
**Sent:** Wednesday, December 02, 2009 3:28 PM  
**To:** Marjorie Zatz  
**Subject:** certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*School of Historical, Philosophical  
& Religious Studies*

Dear Marjorie, on behalf of the three faculties of The School of Historical, Philosophical and Religious Studies, I enthusiastically endorse your proposal for an undergraduate certificate in economic justice. I hope our faculty can make important contributions to your curriculum and our students can also benefit from the certificate. Best wishes, m

*Mark L. von Hagen  
Professor of History and Director  
School of Historical, Philosophical, and Religious Studies  
Coor Hall 4482  
Arizona State University  
Tempe, Arizona 85287-4302  
480-965-4186; fax 480-965-0310  
[mark.vonhagen@asu.edu](mailto:mark.vonhagen@asu.edu)*

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## Marjorie Zatz

**From:** Alexandra Brewis Slade  
**Sent:** Tuesday, December 01, 2009 2:04 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate

**Follow Up Flag:** Follow up

**Flag Status:** Blue

Marjorie

Our school is delighted to support this important new certificate, and we look forward to your students taking our courses to meet their requirements.

Regards,

Alex

*School of Human Evolution  
 + Social Change*

Alexandra Brewis Slade, PhD  
 Professor of Medical Anthropology  
 Associate Director, School of Human Evolution & Social Change  
 Arizona State University  
 Tempe, AZ 85287-2402  
 Tel. (480) 727-9879

**From:** Marjorie Zatz

**Sent:** Sunday, November 29, 2009 5:06 PM

**To:** Sander Van Der Leeuw; Alexandra Brewis Slade; Keith Kintigh; Alissa Ruth; Angela Tréthewey; Arthur Blakemore; Charles Redman; Katherine Spielmann; Patrick Kenney; Eddie Brown; Luc Anselin; Mary Gillmore; Kathryn Nakagawa; Stanlie James; Mary Fonow; Mark Von Hagen; Carlos Velez-Ibanez; Richard Fabes; Monica Casper; William Simmons; Paul Berman; Keith Crnic; Scott Decker

**Cc:** Nancy Newcomer; Jennifer Brown (Justice & Social Inquiry)

**Subject:** economic justice undergraduate certificate

Dear colleagues,

Justice and Social Inquiry plans to propose an undergraduate certificate in economic justice. A copy of the draft proposal is attached. Some of you have already provided suggestions for courses and/or faculty to include in response to an inquiry from Professor Mary Romero; in other cases we have made guesses as to appropriate courses and faculty. Please review the proposal and let me know:

1. whether the courses we have listed for your unit are appropriate and if any other courses should be included (if we have not listed courses from your unit, please let me know if you wish to be included and, if so, which courses to list);
2. whether the faculty we have listed for your unit are appropriate and whether other faculty should be included;
3. if you would like to have a representative on the program committee, who should that be (and are you asking the person or shall I?)
4. assuming you do not object to the certificate, a letter or email stating your support

I realize that the next couple of weeks are busy for everyone, but if you could get back to me on this by about commencement, that would be terrific. Thank you!

Marjorie

Dr. Marjorie S. Zatz  
 Professor and Director  
 Justice and Social Inquiry  
 School of Social Transformation  
 Arizona State University  
 PO Box 874902  
 Tempe AZ 85287-4902  
 Tel: (480) 965-6897; Fax: (480) 965-9199  
 Marjorie.Zatz@asu.edu

1/26/2010



## Marjorie Zatz

**From:** Keith Kintigh  
**Sent:** Wednesday, December 02, 2009 7:00 AM  
**To:** Marjorie Zatz  
**Cc:** Alissa Ruth; Alexandra Brewis Slade  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue  
Marjorie:

*School of Human Evolution  
& Social Change*

SHESC has no objections. Good luck with this initiative.

Keith

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**Keith W. Kintigh**, Associate Director & Professor [kintigh@asu.edu](mailto:kintigh@asu.edu)  
*School of Human Evolution & Social Change (Anthropology)*  
Box 872402, Arizona State University, Tempe, AZ 85287-2402  
480-965-6909(o) 480-965-7671 (f) <http://shesc.asu.edu/kintigh>

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**From:** Alissa Ruth  
**Sent:** Tuesday, December 01, 2009 11:18 PM  
**To:** Alexandra Brewis Slade; Keith Kintigh  
**Subject:** FW: economic justice undergraduate certificate

Hi Keith and Alex,

I just looked over the proposal and it looks in order. We only put forward the two classes ASB 416 and ASB 328, but we had no faculty volunteer to be listed. No need to response to #1-3, but for #4 one of you will need to send an email with no objections to the proposal to Marjorie. Let me know if there is anything else you need from me.

### **ALISSA RUTH**

Coordinator of Student and Academic Services

**School of Human Evolution and Social Change**

**College of Liberal Arts and Sciences**

Arizona State University | P.O. Box 872402 | Tempe, Arizona 85287-2402 | SHESC Bldg. #216  
480.965.4628 | Fax: 480.965.7671 | e-mail: [alissa.ruth@asu.edu](mailto:alissa.ruth@asu.edu)

## **ASU School of Human Evolution and Social Change — Prepare to make a difference**

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**From:** Marjorie Zatz  
**Sent:** Sunday, November 29, 2009 5:05 PM  
**To:** Sander Van Der Leeuw; Alexandra Brewis Slade; Keith Kintigh; Alissa Ruth; Angela Trethewey; Arthur Blakemore; Charles Redman; Katherine Spielmann; Patrick Kenney; Eddie Brown; Luc Anselin; Mary Gillmore; Kathryn Nakagawa; Stanlie James; Mary Fonow; Mark Von Hagen; Carlos Velez-Ibanez; Richard Fabes; Monica Casper; William Simmons; Paul Berman; Keith Crnic; Scott Decker  
**Cc:** Nancy Newcomer; Jennifer Brown (Justice & Social Inquiry)  
**Subject:** economic justice undergraduate certificate

Dear colleagues,

1/26/2010

**Marjorie Zatz**

**From:** Elizabeth Langland  
**Sent:** Friday, January 22, 2010 3:38 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Dear Marjorie,

*New College of  
Interdisciplinary Arts &  
Sciences (& Humanities, Arts &  
Cultural Studies)*

New College is happy to support your new certificate in economic justice. You may want to include the additional responses as supplements to my general support. Monica's was the first I saw.

Best regards,  
Elizabeth

Elizabeth Langland  
University Vice President and  
Dean, New College of Interdisciplinary Arts and Sciences  
Arizona State University  
Box 37100  
Phoenix, AZ 85069-7100  
602-543-7000

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**From:** Marjorie Zatz  
**Sent:** Friday, January 22, 2010 3:01 PM  
**To:** Monica Casper  
**Cc:** Elizabeth Langland  
**Subject:** RE: economic justice certificate

Hi Monica, thanks very much. A focus on working class studies would be great to develop—I think Nancy Jurik and Vanna Gonzales in Justice and Social Inquiry would also be very interested.

I will include you on the certificate faculty and also ETH 300 (I'm just listing 300 and 400 level courses). Anyone else you think should be included? I want to be sure not to leave anyone or any courses out. Elizabeth, did you just want to have one endorsement or separate ones for IAS, HArCS and the Social Sciences? I have now heard from everyone else and hope to turn this in on Monday or Tuesday. Thanks so much!  
Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice and Social Inquiry  
School of Social Transformation  
Arizona State University  
PO Box 874902  
Tempe AZ 85287-4902  
Tel: (480) 965-6897; Fax: (480) 965-9199  
Marjorie.Zatz@asu.edu

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**From:** Monica Casper  
**Sent:** Friday, January 22, 2010 2:54 PM  
**To:** Marjorie Zatz  
**Cc:** Elizabeth Langland

1/27/2010

**Subject:** Re: economic justice certificate

Dear Marjorie,

Apologies for my delay in responding to your email about the Economic Justice Certificate. Between other projects and a loss of several days being sick after the holidays, I've been behind the eight ball!

Please include my name as a faculty supporter for your certificate, and also include HARCS if you like. I've actually been talking on and off with Mary Margaret about a focus on working-class studies, as both of us are involved in this field (me somewhat more peripherally). There's a listserv we subscribe to and several centers/sites across the country that could be a good resource for your certificate students. I'd be happy to pull some of this material together for you when I get a bit more breathing space.

In the meantime, there are a handful of courses in American Studies here, as well as Ethnicity and First Nations Studies, that would be applicable for the certificate students. However, as we're reworking American Studies in light of the History alignment (several of our history courses used to cross-list with AMS), I'd like to wait until that process is complete before sending you a list of AMS courses for the economic justice course bank. With respect to ETH, you could certainly list ETH100 and ETH300, as both deal extensively with class alongside race and ethnicity.

I hope this helps, and I'll be in touch later with additional resources/materials.

Best,  
Monica

\*\*\*\*\*

**MONICA J. CASPER, Ph.D.**

Director, Division of Humanities, Arts and Cultural Studies (HARCS)

Professor of Social & Behavioral Sciences

and Women's Studies

New College of Interdisciplinary Arts and Sciences

FAB N210(i)

Arizona State University

P.O. Box 37100

Phoenix, AZ 85069-7100

Phone: 602-543-6024

(Shipping address: 4701 W. Thunderbird Road, Glendale, AZ 85306-4908)

"Injustice anywhere is a threat to justice everywhere."  
--Martin Luther King Jr.

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**From:** Marjorie Zatz <MARJORIE.ZATZ@asu.edu>

1/27/2010

## Marjorie Zatz

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**From:** Paul Berman  
**Sent:** Wednesday, January 20, 2010 4:48 AM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice certificate

**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*Sandra Day O'Connor  
College of Law*

I am happy to endorse the application to create an undergraduate certificate in economic justice. I see no interference with any School of Law undergraduate degree plans.

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Paul Schiff Berman  
Dean and Foundation Professor of Law  
Sandra Day O'Connor College of Law  
Arizona State University

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**From:** Marjorie Zatz  
**Sent:** Sunday, January 17, 2010 9:29 PM  
**To:** Paul Berman  
**Subject:** economic justice certificate

Hi Paul,  
We are finalizing an undergraduate certificate in economic justice. Do you think any of your faculty would like to participate in it? If so, please send me names. Also, if you have no objection to it, could you send me an email of endorsement? Thanks.

Marjorie

PS How do you think things went with Sally?

Dr. Marjorie S. Zatz  
Professor and Director  
Justice and Social Inquiry  
School of Social Transformation  
Arizona State University  
PO Box 874902  
Tempe AZ 85287-4902  
Tel: (480) 965-6897; Fax: (480) 965-9199 Marjorie.Zatz@asu.edu

**Marjorie Zatz**

**From:** Richard Fabes [rfabes@asu.edu]  
**Sent:** Sunday, November 29, 2009 5:22 PM  
**To:** Marjorie Zatz  
**Subject:** Re: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Hi Marjorie,

*School of Social &  
Family Dynamics*

I have not objections to this and support your proposal. I would suggest that you consider adding the following classes:

SOC 264 Gender and Society  
 SOC 270 Racial and Ethnic Relations  
 FAS 370 Family, Ethnic, and Cultural Diversity

Hope this helps.

Best,

Rick

----- Original Message -----

**From:** Marjorie Zatz

**To:** Sander Van Der Leeuw ; Alexandra Brewis Slade ; Keith Kintigh ; Alissa Ruth ; Angela Trethewey ; Arthur Blakemore ; Charles Redman ; Katherine Spielmann ; Patrick Kenney ; Eddie Brown ; Luc Anselin ; Mary Gillmore ; Kathryn Nakagawa ; Stanlie James ; Mary Fonow ; Mark Von Hagen ; Carlos Velez-Ibanez ; Richard Fabes ; Monica Casper ; William Simmons ; Paul Berman ; Keith Crnic ; Scott Decker

**Cc:** Nancy Newcomer ; Jennifer Brown (Justice & Social Inquiry)

**Sent:** Sunday, November 29, 2009 5:05 PM

**Subject:** economic justice undergraduate certificate

Dear colleagues,

Justice and Social Inquiry plans to propose an undergraduate certificate in economic justice. A copy of the draft proposal is attached. Some of you have already provided suggestions for courses and/or faculty to include in response to an inquiry from Professor Mary Romero; in other cases we have made guesses as to appropriate courses and faculty. Please review the proposal and let me know:

1. whether the courses we have listed for your unit are appropriate and if any other courses should be included (if we have not listed courses from your unit, please let me know if you wish to be included and, if so, which courses to list) ;
2. whether the faculty we have listed for your unit are appropriate and whether other faculty should be included;
3. if you would like to have a representative on the program committee, who should that be (and are you asking the person or shall I?)
4. assuming you do not object to the certificate, a letter or email stating your support

I realize that the next couple of weeks are busy for everyone, but if you could get back to me on this by about commencement, that would be terrific. Thank you!  
 Marjorie

1/26/2010

**Marjorie Zatz**

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**From:** Stanlie James  
**Sent:** Thursday, January 21, 2010 11:25 AM  
**To:** Marjorie Zatz  
**Cc:** Mary Fonow; Kathryn Nakagawa  
**Subject:** Economic Justice Undergrad Certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

SST - African +  
African American  
Studies

Marjorie,

I forgot to tell you at our meeting yesterday that we have no objections to the certificate and think the appropriate courses have been included from AAAS.

On another note—what is happening at your end of the building re: coffee shop and hotdogs?

Stanlie

Professor Stanlie M. James  
Director African and African American Studies Program  
140 Wilson Hall, P.O. Box 870903  
Arizona State University  
Tempe, Az. 85287-0903  
480 965 6432

1/26/2010

SST- Asian Pacific American  
Studies

December 18, 2009

To: Dr. Marjorie Zatz, Director  
Justice and Social Inquiry

I write to strongly support the undergraduate certificate in economic justice as proposed by Justice and Social Inquiry. The certificate will be an attractive option to many students throughout the university and will compliment many programs, including Asian Pacific American Studies.

Sincerely,



Kathy Nakagawa  
Interim Director, Asian Pacific American Studies

**Marjorie Zatz**

**From:** Mary Fonow  
**Sent:** Thursday, December 17, 2009 3:29 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

SST?  
 Women & Gender Studies

Dear Marjorie, I have reviewed your proposal and give it my strongest support. The rational, curriculum and overall all design of the certificate is solid. I particularly like the transdisciplinary nature of the courses and the variety of faculty and disciplines involved. Please let me know if there is anything I can do to facilitate the approval of this important certificate.

Mary Margaret Fonow  
 Director, School of Social Transformation  
 Professor and Head of Faculty  
 Women and Gender Studies  
 Arizona State University  
 PO Box 874902  
 Tempe, AZ 85287-4902  
 480-965-2358  
[marymargaret.fonow@asu.edu](mailto:marymargaret.fonow@asu.edu)

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**From:** Marjorie Zatz  
**Sent:** Tuesday, December 08, 2009 12:37 PM  
**To:** Angela Trethewey; Arthur Blakemore; Charles Redman; Katherine Spielmann; Patrick Kenney; Eddie Brown; Luc Anselin; Kathryn Nakagawa; Stanlie James; Mary Fonow; Carlos Velez-Ibanez; Edward Escobar; William Simmons; Monica Casper  
**Cc:** Marjorie Zatz  
**Subject:** FW: economic justice undergraduate certificate

Dear colleagues,  
 As your semester wraps up, could you please take a look at the attached Undergraduate Certificate in Economic Justice and let me know (a) if we have listed appropriate faculty and courses in your unit (else please tell me what changes to make); (b) if you would like to have a faculty member on the program committee, tell me who that should be; and (c) send a brief statement indicating your support for the certificate program or identifying any concerns you might have. Thanks very much!

The attached proposal has been updated since original emails you may have received from Mary Romero or myself.

Happy holidays!  
 Best,  
 Marjorie

Dr. Marjorie S. Zatz  
 Professor and Director  
 Justice & Social Inquiry  
 School of Social Transformation  
 Arizona State University  
 Tempe AZ 85287-4902  
 Phone: 480-965-6897 Fax: 480-965-9199

1/26/2010



## Marjorie Zatz

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**From:** Mary Gillmore  
**Sent:** Monday, January 18, 2010 9:58 AM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*School of Social Work*

Hi Marjorie,

I am pleased to endorse the proposal for an undergraduate certificate program in economic justice. This program fits well with our School's mission and values. As you know, we have courses in our BSW program that are a good fit with this program and we hope that some of our students will take advantage of the courses in this program and that students in your certificate program will take advantage of some of our courses that are relevant to the program.

Mary

Mary Rogers Gillmore, Ph.D.  
Director and Professor  
School of Social Work  
Arizona State University

---

**From:** Marjorie Zatz  
**Sent:** Sunday, January 17, 2010 6:22 PM  
**To:** Mary Gillmore  
**Cc:** Teri Kennedy  
**Subject:** RE: economic justice undergraduate certificate

Hi Mary and Teri,

I'm trying to finalize the certificate program and wanted to know if Teri would like to serve on the program committee (they will probably meet once a year or once a semester and she would be a contact person for social work students taking the certificate). You don't have to include someone on the program committee, but may do so if you wish—so let me know. Also, Mary, can you send me a brief email endorsing the proposal? Thanks very much.

Happy start to the semester☺

Marjorie

Dr. Marjorie S. Zatz  
Professor and Director  
Justice and Social Inquiry  
School of Social Transformation  
Arizona State University  
PO Box 874902  
Tempe AZ 85287-4902  
Tel: (480) 965-6897; Fax: (480) 965-9199  
Marjorie.Zatz@asu.edu

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**From:** Mary Gillmore  
**Sent:** Monday, January 04, 2010 10:14 AM  
**To:** Marjorie Zatz  
**Subject:** FW: economic justice undergraduate certificate

Hi Marjorie,

1/26/2010

One of our faculty, Teri Kennedy, would be interested in being included as faculty in your certificate program.

Hope your holidays were enjoyable and very best wishes for the new year.

Mary

Mary Rogers Gillmore, Ph.D.  
Director and Professor  
School of Social Work  
Arizona State University  
Mail Code 3920  
411 N. Central Avenue, Ste. 800  
Phoenix, AZ 85004-0689  
Telephone: (602) 496-0058  
Fax: (602) 496-0960  
*~Investing in Human Potential~*

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**From:** Teri Kennedy  
**Sent:** Monday, December 21, 2009 5:47 PM  
**To:** Mary Gillmore  
**Subject:** RE: economic justice undergraduate certificate

Hello Mary,

If it's not too late, I would be very interested in being included as "faculty" with this certificate program. Thank you for asking. If there's something you need me to send to Marjorie Zatz, just let me know.

Best wishes,

Teri

Teri Kennedy, PhD, MSW  
BSW Program Coordinator,  
Principal Investigator, Undergraduate Child Welfare Training Program, &  
Core Faculty, Arizona Geriatric Education Center (University of Arizona)  
Arizona State University  
School of Social Work  
Phoenix & Tucson  
[terikennedy@asu.edu](mailto:terikennedy@asu.edu)

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**From:** Mary Gillmore  
**Sent:** Tuesday, December 01, 2009 10:51 AM  
**To:** Teri Kennedy; Darrel Montero  
**Subject:** FW: economic justice undergraduate certificate

The Department of Justice and Social Inquiry plans to launch an undergrad certificate program in economic justice. I have provided information about our courses that would fit. Would either or both of you like to be included as "faculty" for the program? I noticed in Marjorie's attachment that there are no social work faculty listed. It's a minimal commitment, as you can see from her email below. Please let me know this week so I can forward the information to Marjorie.

Mary

1/26/2010

## Marjorie Zatz

**From:** Katherine Spielmann  
**Sent:** Friday, January 08, 2010 1:53 PM  
**To:** Marjorie Zatz  
**Cc:** Charles Redman  
**Subject:** RE: economic justice undergraduate certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*School of Sustainability*

Hi, Marjorie,

Sorry to be so late on this. We support the certificate. As of now, SOS core courses cannot be taken by students other than SOS majors, so there are no additional courses to list for us. The two SOS courses you have listed now are electives that are not offered regularly, but when they are there would likely be room for a few non-SOS students.

Kate

Katherine A Spielmann  
 Associate Director, School of Sustainability  
 Professor of Anthropology, School of Human Evolution and Social Change  
 Arizona State University  
 Tempe, Arizona 86287-2402

kate.spielmann@asu.edu  
 480-965-5138

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**From:** Marjorie Zatz  
**Sent:** Tuesday, December 08, 2009 12:37 PM  
**To:** Angela Trethewey; Arthur Blakemore; Charles Redman; Katherine Spielmann; Patrick Kenney; Eddie Brown; Luc Anselin; Kathryn Nakagawa; Stanlie James; Mary Fonow; Carlos Velez-Ibanez; Edward Escobar; William Simmons; Monica Casper  
**Cc:** Marjorie Zatz  
**Subject:** FW: economic justice undergraduate certificate

Dear colleagues,  
 As your semester wraps up, could you please take a look at the attached Undergraduate Certificate in Economic Justice and let me know (a) if we have listed appropriate faculty and courses in your unit (else please tell me what changes to make); (b) if you would like to have a faculty member on the program committee, tell me who that should be; and (c) send a brief statement indicating your support for the certificate program or identifying any concerns you might have. Thanks very much!

The attached proposal has been updated since original emails you may have received from Mary Romero or myself.

Happy holidays!  
 Best,  
 Marjorie

Dr. Marjorie S. Zatz  
 Professor and Director

1/26/2010

**Marjorie Zatz**

**From:** Carlos Velez-Ibanez  
**Sent:** Friday, January 22, 2010 12:55 PM  
**To:** Marjorie Zatz  
**Subject:** RE: economic justice certificate  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

*Dept. of Transborder  
 Chicano & Latina/o Studies*

Dear Professor Zatz: I was very much impressed with your proposal to establish the economic justice certificate and I think it well designed and I am sure it will attract a very good audience for its success. I support this effort and congratulate you on its obvious excellence and probable intellectual impact.

Sincerely yours,

**Carlos G. Vélez-Ibáñez**  
*Motorola Presidential Professor of Neighborhood Revitalization*  
*Professor of Transborder Chicana/o and Latina/o Studies and School of Human Evolution and Social Change*  
*Chair, Department of Transborder Chicana/o and Latina/o Studies*  
*Professor Emeritus of Anthropology, University of California, Riverside*  
*Arizona State University*  
*Tempe, Arizona 85287*  
*Carlos.Velez-Ibanez@asu.edu 480 965-4908*

**From:** Marjorie Zatz  
**Sent:** Friday, January 22, 2010 11:41 AM  
**To:** Luc Anselin; Carlos Velez-Ibanez; Edward Escobar; Monica Casper; William Simmons; Elizabeth Langland  
**Subject:** economic justice certificate

Hi,  
 I am sorry to keep bothering you on this but I have received endorsements from the other 13 units involved and am just waiting to hear from Geography and Urban Planning, New School, and TCLS. If you can get back to me soon, I can submit our paperwork.)

Please see if we have included appropriate faculty and courses from your unit. Thanks!  
 Marjorie

**Dr. Marjorie S. Zatz**  
 Professor and Director  
 Justice & Social Inquiry  
 School of Social Transformation  
 Arizona State University  
 Tempe AZ 85287-4902  
 Phone: 480-965-6897 Fax: 480-965-9199  
[Marjorie.Zatz@asu.edu](mailto:Marjorie.Zatz@asu.edu)

1/26/2010