INSTRUCTOR SESSION EVALUATION

THERAPIST ___________________________________________ Date __________

Client(s) ___________________________________________ SESSION/OBS # ______

I. Personal Characteristics

1. Appearance and deportment (eye contact, dress, social interactions) 1 2 3 4 5
2. Speech (volume, clarity of expression, approp. vocabulary) 1 2 3 4 5
3. Professionalism (Punctuality, notification of absences, demeanor) 1 2 3 4 5
4. Documentation (paperwork deadlines met, professional language, written errors, correct grammar and spelling) 1 2 3 4 5

Average Part I ______

II. Relationship Skills

1. With clients (tact, patience, sensitivity, responding to cues) 1 2 3 4 5
2. With on site supervisor/parent (communication, shares information, timely phone calls) 1 2 3 4 5
3. With ASU supervisor (acceptance of supervision, ability to use feedback, evidence of change, responsibility) 1 2 3 4 5

Average Part II ______

III. Session Management

1. Leadership (organization, authority, motivation) 1 2 3 4 5
2. Structure (methods, procedures, direction giving, activity implementation) 1 2 3 4 5
3. Pacing and flexibility 1 2 3 4 5
4. Realistic goals and objectives (clearly written, changed when needed) 1 2 3 4 5
5. Activities relevant to goals and objectives

6. Client management and/or discipline

7. Use of reinforcement (physical & verbal)

Average Part III

IV. Musical Skills

1. Effectiveness/extent of music use (use of live music, prominence of music, appropriateness of music)

2. Knowledge and utilization of equipment (use of percussion instruments, electronic equipment, etc.)

3. Initiative in finding/creating materials

4. Use of major instrument/accompaniment skills (appr. to level)

5. Singing/use of voice (song leading, ability to hold tonal center, vocal strength)

6. Evidence of practice/preparation of music used

Average Part IV

Observer Comments

Total Parts I-IV

Observer Signature ____________________________ Date ____________