

New Major Proposal: Bachelor of Arts in Jewish Studies

College of Liberal Arts and Sciences, Tempe campus | Catalog Year: 2010-2011

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM INFORMATION

College/School(s) offering this degree: **CLAS/ School of Historical, Philosophical & Religious Studies**

Unit(s) within college/school responsible for program: **Jewish Studies Program**

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

Proposed Degree Name: **Jewish Studies**

Undergraduate Degree Type: **BA-Bachelor of Arts**

Proposed title of major: **Jewish Studies**

Is a program fee required? Yes No

Requested effective term: **Fall** and year: **2010**

(The first semester and year for which students may begin applying to the program.)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: **Dawn Beeson**

Title: **Coordinator Senior**

Phone: **480-727-6906**

email: **dawn.beeson@asu.edu**

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name:

College Dean signature _____ Date: _____

College Dean name:

(if more than one college involved)

College Dean signature _____ Date: _____

PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE

This proposal template should be completed in full and submitted to the University Provost's Academic Council [<mailto:curriculum@asu.edu>]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: BA-Bachelor of Arts

Proposed title of major: JEWISH STUDIES

See APPENDIX A for additional information.

1. PURPOSE AND NATURE OF PROGRAM

- A. Brief program description** (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

The Jewish Studies major offers an interdisciplinary, cross-cultural program of study in the humanities, which examines ethical, religious and spiritual values; a range of philosophical and political viewpoints; and provides a balance to the study of contemporary science and technology. The major focuses on the study of Judaism, defined as the civilization of the Jews; considers Jewish history and modern life; enhances the student's understanding of Jewish contributions to western civilization; and facilitates enhanced cultural awareness and global perspective.

Jewish tradition is rooted in sacred texts and has evolved over time through the process of their close reading and interpretation. Exposure to the textual traditions of Judaism benefits students through the development of keen analytical and interpretive skills, as they explore symbolism, philosophies, value systems, language and rhetoric in cultural and historical contexts.

The Jewish Studies Program and Center for Jewish Studies at ASU are actively engaged in community outreach and innovative transnational research and initiatives. Students pursuing a Jewish Studies degree will benefit from participation in these activities—lectures and workshops by scholars-in-residence, international research conferences, performances—in addition to courses taught by visiting professors and study abroad experiences, including “Bible on Location: Jordan, Egypt and Israel”.

Students within the major will select at least one track from three prescribed categories: History and Society; Religion and Thought; or Literature and Culture. Jewish Studies majors are encouraged to pursue concurrent degrees which compliment their area(s) of interest.

2. STUDENT LEARNING OUTCOMES AND ASSESMENT

- A. List the knowledge, competencies, and skills** students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>)

Upon completion of the Jewish Studies Major, students will be able to demonstrate:

1. An understanding of the outlines of Jewish history and culture and recognition of key texts and authors associated with Jewish civilization
2. Awareness of Judaism in contemporary events with an emphasis on the State of Israel and Diaspora communities
3. Recognition of the contribution of Judaism and Jews to western civilization and global history and diversity
4. Moderate verbal and/or written competency in Modern or Biblical Hebrew and awareness of primary Jewish languages of Yiddish and Ladino
5. Fundamental skill in humanities research methods and critical thinking, including:
 - Gathering relevant information from a variety of sources
 - Critically evaluating and assessing data
 - Synthesizing information into original concepts
 - Clarity in writing and articulation of concepts and data

- B. Describe the plan and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at <http://www.asu.edu/oue/assessment.html>)

Students' achievements with regard to the knowledge, competencies and skills outlined above will be evaluated based upon:

- Content in course assignments, including research papers and presentations, assessing critical thinking skills and writing ability
- Course examinations
- Language competency met through the successful completion of two years of university-level language instruction or through the demonstration of existing competency through approved testing
- At least 75 percent of students will demonstrate performance at a satisfactory level or higher (grade of C or above) in Introduction, Capstone, language and elective courses directly related to the major

3. CURRICULUM OF THE PROPOSED PROGRAM

Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.

A. Major Map. Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at <http://provost.asu.edu/curriculum>)

See APPENDIX B.

B. Total credit hours required for this program: 120

C. Core/Required Courses.

i. Total required and/or core course credit hours: **6**

ii. List the name, prefix, and credit hours for each required/core class for this program

■ **INDTRODUCTORY COURSE (CHOOSE ONE)**

- All tracks JST/REL 210 Introduction to Judaism (3)
- All tracks JST 230 Introduction to Jewish Civilization (3)

■ **CAPSTONE (CHOOSE ONE)**

- All tracks JST 491 History of Anti-Semitism (3)
- All tracks JST 495 Science and Religion (3)
- All tracks JST 496 Biblical Narratives: Literary Approaches (3)

■ Prerequisites for capstone courses

- 87 hours
- Introduction to Judaism OR Introduction to Jewish Civilization
- First Year Composition

D. Program Specific Electives.

i. Total required program elective credit hours: **39**

ii. List the name, prefix, and credit hours for any program-specific electives for this program:

- 8 courses (24 hours) Jewish Studies electives (including 15 Upper Division hours)
- 5 courses (15 hours) related fields

E. Additional Program Requirements, if any. List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:

Milestones:

- Complete First-Year Composition Requirement: ENG 101 & 102 or ENG 107 & 108 or ENG 105 by third term (minimum grade of C)
- Complete Mathematical Studies (MA) requirement by third term
- Complete JST/REL 210: Introduction to Judaism or JST 230: Introduction to Jewish Civilization by fourth term
- Complete critical courses with minimum overall GPA of 2.5

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F. Are any concentrations to be established under this degree program? Yes No

i. If "Yes", please check one:

- Students must select a concentration as part of this degree program
 Concentrations are optional

ii. List courses & additional requirements for the proposed concentration (s):

Not applicable.

4. NEW COURSE DEVELOPMENT

A. Will a new course prefix(es) be required for this degree program? Yes No

If yes, complete the [request for establishment of a new prefix](#) for each prefix and submit with this proposal.

B. **New Courses Required for Proposed Degree Program.** List all new courses required for this program, including course prefix, number and course description.

■ INTRO (CHOOSE ONE)

- **All tracks** **JST 230** **Introduction to Jewish Civilization**

This course provides an overview of Jewish civilization from antiquity to the present. We will answer the following questions: Who are the Jews? What do Jews believe? How did Jews interact with non-Jews? What was the lasting contribution of Jews to the world? In the attempt to answer these questions the course will also provide you with the skills of being a good college student. You will learn to access documents in the library and on the internet; you will hone your verbal skill (both written and oral), and you will sharpen your analytic skills, learning how to think clearly and how to formulate arguments. The goal of the course is not so much to impart information but to enable you to approach higher education as training for adult life.

■ CAPSTONE (CHOOSE ONE)

Prerequisites for all: Prerequisites: 87 completed hours to include completion of first-year composition with at least a "C" grade; completion of Introduction to Judaism OR Introduction to Jewish Civilizations with at least a "C" grade.

- **All tracks** **JST 491** **History of Anti-Semitism**

Anti-Semitism means hostility, negative perceptions, and persecution of Jews. The course examines the evolution of anti-Semitism in the West from antiquity to modern times. The course explains the history of anti-Semitism by looking at the interplay of religious, economic, cultural, and political factors. Special attention will be given to the origins of Christianity, the place of Judaism in Christian self-understanding, the power struggle between popes and emperors during the Middle Ages, the involvement of Jews in money lending, the alliance between the Jews and the secular princes, the rise of modern nationalism, and the place of racism in the politics of modern nation states. With a better understanding of the history of anti-Semitism the course ponders the differences and similarities between premodern anti-Judaism and modern anti-Semitism.

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- **All tracks** **JST 495** **Science and Religion**
This course introduces the students to the study of the correlation between science and religion as an interdisciplinary study from a historical perspective. Session topics fall into three distinct units. The first correlates the physical sciences with Western religious theology; the second explores the consequences of the life sciences on religious psychology; and the third examines the impact of the interconnection between sciences and religions in society. Each unit will be studied through specific readings, film, lectures, and discussion.

- **All tracks** **JST 496** **Biblical Narratives: Literary Approaches**
The course will present different trends in synchronic approaches applied to the Bible: narrative criticism, semiotics, reader-response criticism, etc. and situate them both in the post-modern cultural context and in the history of biblical exegesis. It will explore various literary devices in biblical narratives, such as repetition, type-scenes, characterization, the change of points of view, the use of metaphors, etc. Each of these techniques will be studied on particular biblical texts, literally translated into English, with a special emphasis on how these techniques guide the interpretation and create meaning. The significance of literary approaches will be questioned for religious or ideological texts, such as the Hebrew Bible. The course will also consider criticisms raised against these approaches, assess their limits, and envision their future.

5. PROGRAM NEED. Explain why the university needs to offer this program (include target audience and market).

An understanding of world cultures is essential to anyone seeking a professional career, pursuing international research endeavors, or interacting with an increasingly diverse population. Fundamental to this understanding is an awareness of cultural and religious diversity. Judaism is the oldest religion and the first monotheistic religion in the world. Two world religions – Christianity and Islam – developed from Judaism and over two billion people in the world hold beliefs and engage in practices that can be traced to Jewish origins. In the U.S. the field of Jewish Studies has flourished since the 1970s, boosted by programs such as Women Studies, African American Studies and other area studies. Today there are 143 programs of Jewish Studies in American universities; of the best 100 universities in America, 89 boast Jewish Studies programs. The discipline supports excellent academic journals, vibrant professional associations, and very rigorous scholarship.

There is no comparable program in existence at Arizona State University and the Jewish Studies (certificate) Program at ASU receives regular inquiries from resident and non-resident students and parents regarding the possibility of majoring in Jewish Studies at ASU. Though a certificate is currently offered and generous scholarships are available to students pursuing the certificate, many students elect to enroll at other universities (including the University of Arizona), where they can major in Jewish/Judaic Studies.

A degree in Jewish Studies will aid in recruitment and retention of Jewish and non-Jewish students interested in pursuing the major to explore issues of personal identity; to compliment another major; and to gain deeper understanding of the Jewish past, present and projected future which enables all students to appreciate and respect Jews and Judaism in the context of their own lives, community and world.

Within two years of the major becoming active, the Jewish Studies Program also intends to disestablish the current certificate and create, in its place, a Jewish Studies minor.

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6. **IMPACT ON OTHER PROGRAMS.** List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The following academic units may be impacted by the Jewish Studies major:

- School of Historical, Philosophical and Religious Studies
- History
- Religious Studies
- Philosophy
- Justice and Social Inquiry/School of Social Transformation
- Film and Media Studies
- English
- School of International Letters and Cultures
- School of Human Evolution and Social Change
- New College

Students interested in the Bachelor of Arts in Jewish Studies tend also to be interested in religious studies, history, languages, social behavioral sciences, political sciences and/or global issues. Though some of the students interested in degrees in these areas may choose the BA in Jewish Studies, we anticipate those numbers to be relatively small and to minimally impact enrollment in existing departments. On the contrary, we expect to see an increase in the number of students pursuing dual degrees in the humanities; Jewish Studies majors are encouraged to pursue dual degrees because the field of study compliments many other fields, including the humanities, education and law. Additionally, the Jewish Studies Program at ASU receives regular inquiries from students and parents regarding the possibility of majoring in Jewish Studies at ASU, who are uninterested in the non-degree certificate program. Many Jewish high school students in metropolitan Phoenix would elect to attend ASU given the option of pursuing a Jewish Studies major. Currently, these students enroll at the University of Arizona where a degree in Judaic Studies is offered.

See APPENDIX C for letters of collaboration/support.

7. **PROJECTED ENROLLMENT** How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1 st Year	2 nd Year 1 st year continuing + new entering	3 rd Year 1 st & 2 nd year continuing + new entering	4 th Year 1 st , 2 nd & 3 rd year continuing + new entering	5 th Year 1 st , 2 nd , 3 rd & 4 th year continuing + new entering
Number of Jewish Studies majors (Headcount)	12	19	30	45	68

8. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable).** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

Not applicable.

9. **FACULTY and STAFF**

- a. **Current Faculty.** List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

Because of the interdisciplinary nature of this major, all faculty affiliated with the Jewish Studies certificate program will continue to offer courses required by the major. Please refer to <http://jewishstudies.asu.edu/people> for an up-to-date list of Jewish Studies faculty.

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- b. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty.

The major has been designed for full implementation with current faculty and existing courses in mind. Additional faculty hires will enable enhancement and expansion of the major. The College of Liberal Arts and Sciences has committed to provide additional faculty to support the Jewish Studies Program as follows (subject to availability of funds*):

- Judeo-Hispanic Diaspora and Judaism (faculty of History)
- The Bible and Hellenism (faculty of History): 2009-10
- Germany and the Holocaust (faculty of History): 2009-10
- Judaism and Islam (faculty of Religious Studies): 2010-11
- The Arabs and the Jews in the Modern World (Political Science): 2010-11
- Jews in Film and the Media (Film and Media Studies): 2011-12

* The major will not be negatively impacted in the event that funds are not readily available for these hires.

- c. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The Jewish Studies major will be an academic unit of the College of Liberal Arts and Sciences, housed in the School of Historical, Philosophical and Religious Studies (SHPRS).

- SHPRS will coordinate course scheduling and academic advising, DARS entries and notifications to the Registrar and Graduation Office.
- Curriculum issues will be managed by the director of Jewish Studies in coordination with the curriculum committee composed of Jewish Studies faculty and the program coordinator (existing position).
- Scholarships will be administered through the Jewish Studies Program office.

10. RESOURCES (necessary to launch and sustain the program)

- a. Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

We do not anticipate the immediate need for new staff or additional resources. However, as enrollment grows, additional advising (SHPRS advising office) and/or support staff will likely become necessary.

- b. Explain where you will get the resources to support this program.

The program will continue to rely on State funds currently provided by the College of Liberal Arts and Sciences to the Jewish Studies Program and funds accrued by ASU Foundation endowments and fund-raising campaigns.

APPENDIX A

OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS

(This information is used to populate the [Degree Search](#) /catalog website.)

1. Contact and Support Information

Office Location (Building & Room): **Lattie F. Coor Hall, 4465**

Campus Telephone Number: **480-727-6906**

Program email address: **jewishstudies@asu.edu**

Program website address: **jewishstudies.asu.edu**

2. Additional Program Description Information

- A. Additional program fee required for this program? Yes No
- B. Does this program have a second language requirement? Yes No

3. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

Jewish Studies is an interdisciplinary, cross-cultural, core discipline within the humanities which explores ethical, religious and spiritual values and provides an educational balance to the study of contemporary science and technology. Students who receive a BA in Jewish Studies and pursue a career with one of the hundreds of U.S. companies that do business in Israel will have a competitive edge because of their familiarity with the Hebrew language and Jewish culture. Jewish Studies graduates are also prepared to:

- Engage in world political and economic issues
- Attend rabbinical seminary in preparation to become a community rabbi or chaplain
- Pursue advanced education in Jewish professional service field(s)
- Pursue advanced degrees related to their area of interest. Examples may include:
 - **History and Society**—Archaeology; History, Justice Studies; Political Science
 - **Religion and Thought**—Ethics; Law; Philosophy; Religious Studies
 - **Literature and Culture**—Creative Writing; Film and Media; Journalism

4. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

None.

5. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

ancient; antisemitism; anti-Semitism; Baron; BCE; belief; Bible; biblical; communication; conflict; culture; diaspora; environment; eschatology; ethnicity; global; Grossman; halakah; Hebrew; history; holocaust; Israel; Israeli; Jerusalem; Jew; Jewish; Jewish Studies; Judaic; Judaism; kabbalah; kabbalistic; language; Lowe; Maimonides; Maimonodes; Middle East; midrash; Mishna; Minuskin; modern; philosophy; Plotkin; politics; political science; rabbi; religion; Salo Baron; science; seminary; shalom; Sinai; sustainability; synagogue; Talmud; Tanak; Tanakh Tel-Aviv; Second Temple; theology; Torah; Yiddish; Zionism; Zionist

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6. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- Architecture, Construction & Design
- Artistic Expression & Performance
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media
- Computing & Mathematics
- Education & Teaching
- Engineering & Technology
- Environmental Issues & Physical Science
- Interdisciplinary Studies**
- Languages & Cultures
- Law & Justice
- Social Science, Policies & Issues

B. Select any additional Areas of Interest that apply to this program from the list below.

- Architecture, Construction & Design
- Artistic Expression & Performance**
- Biological Sciences, Health & Wellness
- Business, Management & Economics
- Communication & Media**
- Computing & Mathematics
- Education & Teaching**
- Environmental Issues & Physical Science
- Engineering & Technology
- Interdisciplinary Studies
- Languages & Cultures**
- Law & Justice
- Social Science, Policies & Issues**

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APPENDIX B MAJOR MAP: JEWISH STUDIES - BACHELOR OF ARTS (B.A.)

Course Subject and Title (courses in bold/shading are critical)	Hrs.	Upper Division	Completed ATP: <input type="checkbox"/> Yes <input type="checkbox"/> No		Completed AGEC: <input type="checkbox"/> Yes <input type="checkbox"/> No	
			Transfer Course/Grade	Minimum Grade if Required	Additional Critical Requirements , Milestones and/or Notes	
TERM ONE: 0-15 CREDIT HOURS						
JST/REL 210: Introduction to Judaism OR JST 230: Introduction to Jewish Civilization OR Course from Main Track (HST 211 recommended)	3	<input type="checkbox"/>			Grade of C	<ul style="list-style-type: none"> Maintain 2.0 GPA in Critical Courses All freshmen are required to pass an Academic Success Cluster and/or a First Year Seminar
ENG 101: First-Year Composition OR ENG 107: English for Foreign Students OR ENG 105: Advanced First Year Composition	3	<input type="checkbox"/>			Grade of C	
MAT 142: College Mathematics (MA) or higher	3	<input type="checkbox"/>			Grade of C	
Second Language: Modern or Biblical Hebrew	4	<input type="checkbox"/>			Grade of C	
Academic Success Class or First Year Seminar	1	<input type="checkbox"/>				
TERM TWO: 16-30 CREDIT HOURS						
JST/REL 210: Introduction to Judaism OR JST 230: Introduction to Jewish Civilization OR Course from Main Track (HST 211 recommended)	3	<input type="checkbox"/>			Grade of C	<ul style="list-style-type: none"> Maintain 2.0 GPA in Critical Courses
ENG 102: First-Year Composition OR ENG 108: English for Foreign Students OR ENG 105: Advanced First Year Composition	3	<input type="checkbox"/>			Grade of C	
Second Language: Modern or Biblical Hebrew	4	<input type="checkbox"/>			Grade of C	
Natural Science – Quantitative or General (SQ/SG)	4	<input type="checkbox"/>				
Social and Behavioral Sciences (SB) OR Elective	3	<input type="checkbox"/>				
TERM THREE: 31-45 CREDIT HOURS						
JST/REL 210: Introduction to Judaism OR JST 230: Introduction to Jewish Civilization OR Course from Main Track (HST 211 recommended)	3	<input type="checkbox"/>			Grade of C	<ul style="list-style-type: none"> Maintain 2.0 GPA in Critical Courses Complete First-Year Composition Requirement: ENG 101 & 102 OR ENG 107 & 108 OR ENG 105 Complete Mathematical Studies (MA) requirement
Second Language: Modern or Biblical Hebrew	4	<input type="checkbox"/>			Grade of C	
Computer/Statistics/Quantitative (CS)	3	<input type="checkbox"/>				
Awareness Area – Global (G) OR Elective	4	<input type="checkbox"/>				
Elective	1	<input type="checkbox"/>				
TERM FOUR: 46-60 CREDIT HOURS						
Course from Outside of Track	3	<input type="checkbox"/>			Grade of C	<ul style="list-style-type: none"> Maintain 2.0 GPA in Critical Courses Must have completed JST/REL 210: Introduction to Judaism OR JST 230: Introduction to Jewish Civilization
Second Language: Modern or Biblical Hebrew	4	<input type="checkbox"/>			Grade of C	
Natural Science - Quantitative (SQ)	4	<input type="checkbox"/>				
Awareness Area – Cultural Diversity (C) OR Elective	3	<input type="checkbox"/>				
TERM FIVE: 61-75 CREDIT HOURS						
Upper Division Course from Outside of Track	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Related Field	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Elective	3	<input checked="" type="checkbox"/>				
Upper Division Elective	3	<input checked="" type="checkbox"/>				
Related Field (HU)	3	<input type="checkbox"/>			Grade of C	
TERM SIX: 76-90 CREDIT HOURS						
Upper Division Course from Main Track (HU)	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Course from Outside of Track	3	<input checked="" type="checkbox"/>			Grade of C	
Related Field	3	<input type="checkbox"/>			Grade of C	
Upper Division Related Field	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Elective	3	<input checked="" type="checkbox"/>				
TERM SEVEN: 91-105 CREDIT HOURS						
JST CAPSTONE (choose from List) (L)	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Course from Main Track (HU/SB)	3	<input checked="" type="checkbox"/>			Grade of C	
Upper Division Related Field	3	<input checked="" type="checkbox"/>			Grade of C	
Social and Behavioral Sciences (SB) OR Elective	3	<input type="checkbox"/>				
Upper Division Elective	3	<input checked="" type="checkbox"/>				
TERM EIGHT: 106-120 CREDIT HOURS						
Upper Division Course from Main Track (L)	3	<input checked="" type="checkbox"/>			Grade of C	<ul style="list-style-type: none"> Maintain 2.5 minimum overall GPA in Critical Courses
Upper Division Elective	3	<input checked="" type="checkbox"/>				
Upper Division Elective	3	<input checked="" type="checkbox"/>				
Awareness Area – Historical (H) OR Elective	3	<input type="checkbox"/>				
Elective	3	<input type="checkbox"/>				

**APPENDIX B
PROPOSED TRACKS**

Students will select a track and register for courses following a prescribed structure.

- Take five courses (15 credits) from selected track.
- Take three courses (9 credits) from the other two tracks.
- Take five courses (15 credits) from related fields (page 13).

HISTORY and SOCIETY TRACK

JST/REL	210	Introduction to Judaism
JST	230	Introduction to Jewish Civilization
JST	491	History of Anti-Semitism
HST	211	American Jewish History
HST/PHI/REL/SLC	294	Introduction to Jewish Civilization
HST	300	History of Anti-Semitism
HST	304	The History of Jewish Mysticism
HST	358	Jewish History from the Bible to 1492
HST	359	Jewish History 1492-1948
HST	372	Modern Middle East
FLA/HEB/HST/REL	394	History of Zionism
FLA/FMS/HEB/REL	394	Israeli Cinema—Moving Images of a Society in Flux
HEB/HST/REL /POS	394	History of Israel: Politics, Society, Culture
JUS	452	Justice Issues in Israel/Palestine: The Political is Personal
FMS /REL	486	Holocaust on Film
ENG/FMS/GER/SLC	494	Holocaust and German Media
HST	498	The Jews in the Middle Ages

RELIGION and THOUGHT TRACK

JST/REL	210	Introduction to Judaism
HST	211	American Jewish History
JST	230	Introduction to Jewish Civilization
JST	495	Science and Religion
REL	300	Research, Writing, Thinking in Religion & Applied Ethics
HST	302	History, Memory, and Identity in Israel
REL	305	Ritual, Symbol, and Myth
HST/PHI/REL	314	Philosophy
REL	315	Introduction to the Hebrew Bible/Old Testament
REL	317	Introduction to Rabbinic Judaism
HEB/HST/REL	394	Sex & Gender in Modern Jewish Culture
HEB/REL	394	History, Memory, and Identity in Israel
REL/PHI	394	Introduction to Jewish Philosophy
BIO/PHI/REL	494	Religion and Bioethics
REL	XXX	Job and Human Suffering
REL	XXX	Religion & the Constitution

LITERATURE and CULTURE TRACK

JST/REL	210	Introduction to Judaism
HST	211	American Jewish History
JST	230	Introduction to Jewish Civilization
JST	496	Biblical Narratives: Literary Approaches
FMS/REL	313	Anti-Semitism in the Media
REL	384	The Bible and Archaeological Discoveries
FMS/POS/REL	394	American Jews in US Politics & Media
REL	394	Biblical Prophets and Prophecy
REL	394	The Dead Sea Scrolls
REL	394	The Poetry & Poetics of the Psalms
REL	396	Women in the Bible
REL	405	Emotions in the Hebrew Bible: Stories on Being Human
ENG	494	Comparative Ethnic Literature: African American, Hispanic, and Jewish Autobiography

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SUGGESTED RELATED FIELDS

(Minimum grade of 'C' required)

See advising office for current list of related fields.

ABS	430	Social Simulation
AFH	318	African and African Diaspora Writers
AFH	394	Unruly Voices: Afr/Am
AFH	490	Field Studies in the Diaspora
AFR	191	Mapping African Diaspora
AFR	375	Race, Gender, and Sport
AFR	394	Race, Ethnicity/Politics
AFS	200	Introduction to African and African Diaspora Studies
AFS	301	Race and Racism in African/African Diaspora
AFS	312	Contemporary African and African Diaspora Women
AFS	332	Life and Death in Ancient Egypt
AFS	360	Black Families in the Diaspora: U.S. and Caribbean
AFS	370	Family, Ethnic/Culture
ARS	402	Art of Ancient Egypt
CMN	421	Rhetoric of Social Issues
CRJ	100	The Justice System
CRJ	306	Race, Ethnicity
CRJ	350	Law and Social Control
ENG	423	Renaissance Drama
ENG	430	Studies Victorian Lit/Culture
FMS	487	Religion and Film
GCU	328	Geography of Middle East and North Africa
HIS	359	Marginality and Social Identity in Late Medieval and Early Modern Europe
HIS	462	The African Diaspora
HST	498	Women in Islamic Africa
HST	498	Topic: Segregation-Desegregation US History & Law
IAS	220	Psychology, Multicultural Narratives, and Religion
IAS/REL	401	Sacred Scriptures and Social Choices
JUS	320	Community and Social Justice
JUS	352	The Global Politics of Human Rights
JUS	360	Law and Social Control
JUS	374	The Holocaust, Genocide and Human Rights
JUS	425	Race, Gender and Justice
JUS	430	Social Protest, Conflict, and Change
JUS	438	Human Difference: Dilemmas of Justice
JUS	467	Terrorism, War and Justice
PGS	350	Social Psychology
PGS	451	Stereotyping, Prejudice, and Discrimination
PHI	309	Social and Political Philosophy
REL	320	American Religious Traditions
REL	321	Religion in America
REL	323	African American Religion: A Biographical Approach
REL	326	Latina/o and Latin American Religions and Cultures
REL	381	Religion and Moral Issues
REL	420	Religion in American Life and Thought
SLC	498	Latin American Jewish Culture
SOC	341	Modern Social Problems
SOC	457	Global Social Movements
SSH	400	Poverty, Social Justice, and Global Health
SWU	374	Diversity and Oppression in a Social Work Context
THP	482	Theatre for Social Change
WST	375	Women and Social Change
WST	475	Women of the Diaspora across Cultures

Additional courses may be added with approval from advising office.

APPENDIX C
LETTERS OF COLLABORATION/SUPPORT FROM IMPACTED PROGRAMS

School of Historical, Philosophical and Religious Studies

History

Religious Studies

Philosophy

Justice and Social Inquiry

Film and Media Studies

English

School of International Letters and Cultures

School of Human Evolution and Social Change

New College



October 12, 2009

Professor Hava Tirosh-Samuelson, Director
Center for Jewish Studies

Dear Professor Tirosh-Samuelson:

On behalf of the faculties of the School of Historical, Philosophical and Religious Studies, I offer our enthusiastic and wholehearted support for your proposal to create a BA Major in Jewish Studies at ASU and offer the School to house the new major for administrative purposes. Our faculty colleagues can offer contributions in pre-modern and modern European history, Mideast religions, Jewish philosophy, and other relevant and related courses. We hope with some possible hires to be able to offer even more curricular support. We wish you all the best in this new endeavor.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mark von Hagen".

Mark von Hagen
Professor of History and Director
School of Historical, Philosophical and Religious Studies

School of Historical, Philosophical, and Religious Studies

PO Box 874302 Tempe, AZ 85287-4302
(480) 965-5778 Fax: (480) 965-0310
<http://shprs.clas.asu.edu/>

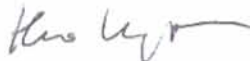
11 October 2009

Professor Hava Tirosh Samuelson
Director, Jewish Studies Program, CLAS

Dear Professor Samuelson,

I am writing on behalf of the Faculty of History in order to express our enthusiastic approval for the New Major Proposal to establish a Bachelor of Arts in Jewish Studies. It is an extremely well designed proposal on its own terms, especially in regard to its three concentration tracks, each of them promising students an impressively thorough grounding their topics. As for its impact on the Faculty of History, we believe that the B.A. in Jewish Studies will only increase the close and mutually beneficial interaction that already exists between our two units. We hope that you win speedy approval for the proposal.

Best wishes,



Kent Wright
Head of Faculty of History
School of Historical, Philosophical, and Religious Studies, CLAS



Professor Hava Samuelson
Director Jewish Studies Program, Center for Jewish Studies
Campus

Dear Dr. Samuelson:

The faculty in Religious Studies in SHPRS fully supports the creation of a BA in Jewish Studies. This degree would foster interdisciplinary studies by having students take a range of courses in several academic disciplines while learning about an essential aspects of Western and global civilization and history. I concur fully with the rationale for the program. In addition, the degree would benefit Religious Studies as well for a number of RS courses would be cross listed with Jewish Studies offerings. Furthermore, given our ongoing patterns of choice of major, it would undoubtedly turn out that some students would peruse dual majors, or a major and a minor in Jewish Studies and Religious Studies.

I look forward to working with you as the development of the BA in Jewish Studies proceeds.

Sincerely

A handwritten signature in black ink, appearing to read "Joel Gereboff". The signature is fluid and cursive, with the first name "Joel" being more prominent than the last name "Gereboff".

Joel Gereboff
Faculty Leader, Religious Studies

School of Historical, Philosophical, and Religious Studies

PO Box 874302 Tempe, AZ 85287-4302
(480) 965-5778 Fax: (480) 965-0310
<http://shprs.clas.asu.edu/>

October 11, 2009

Professor Hava Tirosh-Samuelson
Director, Center for Jewish Studies
Irving and Miriam Lowe Professor of Modern Judaism
Arizona State University
Tempe, Arizona

Dear Hava,

I have read your proposal for a Jewish Studies major at ASU and I strongly support this proposal. I foresee no adverse impact on the philosophy programs and no unnecessary duplication. I think this major will provide a very valuable educational opportunity to our undergraduates and believe that it advances the intellectual and educational goals of the newly formed School of Historical, Philosophical and Religious Studies.



Peter de Marneffe
Professor of Philosophy
Head of Faculty of Philosophy
School of Historical, Philosophical, and Religious Studies



ARIZONA STATE UNIVERSITY

October 10, 2009

Professor Hava Samuelson
Jewish Studies Program
ASU

Dear Professor Samuelson,

On behalf of the faculty of Justice and Social Inquiry, I am very pleased to support the proposed BA in Jewish Studies.

The BA will offer students an opportunity to focus in depth on the study of Judaism, Jewish history and modern life, understandings of Jewish contributions, and enhanced cultural awareness and global perspective. Students will select an area of concentration from among History and Society, Religion and Thought, and Literature and Culture.

Two members of our faculty already hold affiliate positions with Jewish Studies and we look forward to engaging further as this degree program develops. We would be pleased to permit Jewish Studies students to take our courses and to pursue dual degrees with our BS or the BA in Justice Studies which we anticipate will be approved this fall.

Congratulations on developing a very interesting degree plan. On behalf of Justice and Social Inquiry, I am pleased to support your proposal.

Best wishes,

A handwritten signature in black ink, appearing to read 'Marjorie S. Zatz', written in a cursive style.

Marjorie S. Zatz
Professor and Head of Faculty
Justice and Social Inquiry



Film and Media Studies
PO BOX 870402
Tempe, AZ 85287-0402

film.asu.edu
(480) 965-6747
(480) 965-9110 fax

8 October 2009

**LETTER OF SUPPORT:
Bachelor of Arts in Jewish Studies**

I am writing in enthusiastic support of the proposed Bachelor of Arts in Jewish Studies. We believe that this is an important option for study for students and ASU. In addition, we are confident that our relationship with Jewish Studies will continue to flourish after their BA is established and that we will have more opportunities for our programs to benefit from the exchange of energy and expertise between our faculties and our students.

Best,
BLH

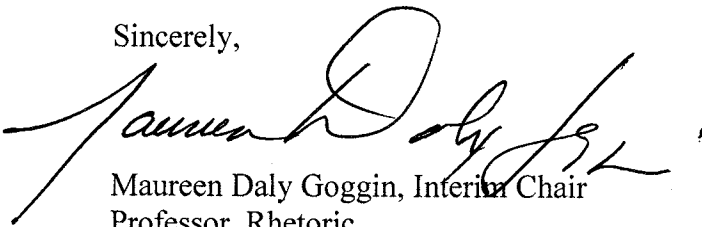
Bambi Haggins
Director
Associate Professor
Film and Media Studies
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e-mail: Bambi.Haggins@asu.edu

October 12, 2009

Hava Tirosh-Samuelson
Professor of History
Director, Center for Jewish Studies
Irving and Miriam Lowe Professor of Modern Judaism
P.O. Box 874302
Arizona State University
Tempe, AZ 85287-4302

The Department of English supports the proposal to develop an undergraduate B.A. degree in Jewish Studies. We believe that it will not impact our department negatively, and indeed, would offer courses from which our majors would benefit and vice versa.

Sincerely,



Maureen Daly Goggin, Interim Chair
Professor, Rhetoric

MEMO

To: Professor Hava Samuelson
Director, Center for Jewish Studies
From: Robert Joe Cutter, Director
Date: October 19, 2009
Re: BA in Jewish Studies



I have read with interest the proposal for the new BA in Jewish Studies and hereby offer this School's wholehearted endorsement. The proposed degree fits well with our own plans and with those of other units in CLAS and will enhance the educational experiences available to undergraduates here at ASU.

SANDER E. VAN DER LEEUW
PROFESSOR AND DIRECTOR

MEMO

Date : 3/10/10

To : Hava Samuelson

From : Sander van der Leeuw

Re : New major in Jewish Studies

Dear Hava,

The proposed new major, Jewish Studies, will not have a negative impact on the undergraduate courses or degrees in Anthropology. The course, JST 230, "Introduction to Jewish Civilization," will include limited material on archaeology, but this does not overlap with our existing offerings. Indeed, it is entirely possible that this course will interact well with our ASB 222, "Buried Cities and Lost Tribes," stimulating enrollments between the two classes.

Yours truly,

A handwritten signature in blue ink, appearing to read "Sander van der Leeuw", with a horizontal line underneath.

Sander van der Leeuw