

## **EXECUTIVE SUMMARY**

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### **ACTION ITEM                      Academic Reorganization at Arizona State University**

**ISSUE                                      Arizona State University requests approval for changes to its academic plan that streamlines its academic administrative structure in response to the Board's directive.**

### **BACKGROUND**

- At its March 2010 meeting, the Arizona Board of Regents (ABOR) directed the three state universities to reduce the portion of their state general fund, assigned to personal services, by 2.75%.
- ABOR has requested that these personal services reductions be identified and reported to them by April 9, 2010.
- ABOR has requested that these reductions be fully implemented by the beginning of fiscal year 2011 (July 1, 2010).
- In response to ABOR's directive, Arizona State University (ASU) has been careful to ensure that its academic integrity and its tripartite goals of excellence, access, and impact remain fully intact.
- This reorganization involves disestablishing academic units in ways that streamline the University's academic administration. The changes will not reduce ASU's academic offerings or affect students.

### **DISCUSSION**

This reorganization disestablishes four academic units. The University took particular care in identifying each unit for disestablishment to assure that the overall academic enterprise remained unharmed, that academic programs remained intact, that students were not impacted, and that faculty were retained. It is important to emphasize that, in all cases, a faculty member's tenure status will remain unchanged, that non-tenure eligible faculty will be retained, and that ASU will continue to build its faculty in strategic ways across the University to meet its stated mission to the nation, State and surrounding Phoenix metropolitan community. These academic administrative changes will:

- Reduce administrative overhead;
- Consolidate support services; and,
- Promote natural collaborations among faculty.

These academic administrative changes will provide savings of \$2,079,900. The following provides the specifics on each academic administrative disestablishment.

### **ACTION**

- The Mary Lou Fulton Institute and Graduate School of Education will be disestablished. The College of Teacher Education and Leadership will be renamed the Mary Lou Fulton Teachers' College. The academic programs will be retained. The faculty in the Mary Lou Fulton Institute and Graduate School of Education will be reassigned to the appropriate academic unit that best fits their expertise. Each faculty member will be consulted individually. Savings that accrue from this reorganization are \$1,292,000.
- The Department of Kinesiology will be disestablished. The academic programs will be retained. The faculty will be reassigned to the appropriate academic unit that best fits their expertise. Each faculty member will be consulted individually. The savings from this disestablishment are \$227,800.
- The School of Design Innovation will be disestablished. The academic programs will be retained. The three programs (Interior Design, Industrial Design and Visual Communication Design) will be consulted about finding their best academic home. The savings from this disestablishment are \$349,000.
- The School of Health Management and Policy will be disestablished. The academic programs will be retained. Each faculty member will be consulted individually to determine which academic unit may be the best fit for their ongoing assignment. The savings from this disestablishment are \$159,100.