**Template: Request to Implement: August 2008**

<table>
<thead>
<tr>
<th>Program Name / Degree:</th>
<th>Master of Arts (M.A.) in Applied Ethics and the Professions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Request</td>
<td>Authorization to Implement New Academic Program/Expedited: Unique</td>
</tr>
<tr>
<td>Requested by</td>
<td>Arizona State University, College of Liberal Arts and Sciences (CLAS) and the New College for Interdisciplinary Arts and Sciences (NCIAS)</td>
</tr>
<tr>
<td>Planning/Expedited Approval Date</td>
<td>9/27-28/07</td>
</tr>
<tr>
<td>CIP Code</td>
<td>38.0103 (Ethics)</td>
</tr>
<tr>
<td>Purpose of Program</td>
<td>The purpose of the program is to provide professionals and decision-makers in law, medicine, business, engineering, industry, and public administration with an opportunity to gain knowledge and competency in identifying, analyzing, and resolving ethical issues of their respective professions or fields. The program is broadly interdisciplinary with one core course in ethical theory, an immersion course in theory and practice experience in applied ethics, and multiple concentrations that will initially include ethics of leadership and management, medical ethics, sustainability and the environment, and emerging technologies. As disciplines design new modules in ethics for their students, new concentrations will be added. The College of Liberal Arts and Sciences (CLAS) and the New College for Interdisciplinary Arts and Sciences (NCIAS) are partnering with the Joan and David Lincoln Center for Applied Ethics, and a number of other units to develop a university-wide program that will build upon the considerable faculty expertise already in place at ASU. The Lincoln Professors and other faculty with ethics related expertise from across ASU will serve as a faculty program committee (see Appendix A) for the MA in Applied Ethics and the Professions and form sub-committees for particular concentrations. The five concentrations will build on the curricular offerings already present in a host of programs across the university.</td>
</tr>
<tr>
<td>Learning Outcomes and Plan for Assessment</td>
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<tr>
<td>------------------------------------------</td>
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<tr>
<td>An understanding of applied ethics has become an increasingly important area of competence that crosscuts every profession and field of work. In many professional and business contexts individuals confront choices, policies, and exercises of authority that have significant moral dimensions or that require careful examination in order to avoid doing harm or failing to meet responsibilities. In this program, students will be introduced to ethical perspectives and basic principles of ethics and responsibility in the professions. They will gain knowledge of the leading ethical theories and frameworks within which to approach ethical decision-making. They will be actively engaged in ethical analysis and problem-solving as they acquire a fuller understanding of values and responsibility in relation to specific areas of practice. Students will develop the abilities to engage in careful reasoning, to identify ethical concerns and different approaches to solving ethical problems responsibly and to analyze policy and authority in their chosen area of study. Case studies that illustrate complex ethical questions and incorporate multiple perspectives of different stakeholders will be used to develop sensitivity to ethical problems and skill in identifying and solving problems and in identifying ethically problematic policies. Students will develop skills in written analysis, oral presentation, debate, and dialogue that will enable them to participate at a sophisticated level in individual and institutional contexts of ethical decision-making.</td>
<td></td>
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</tbody>
</table>

The students' general knowledge of ethics will be assessed through written exams, assignments, papers and research studies. The specific knowledge and skills to apply ethics to distinct areas will be assessed through written assignments and applied projects. Students will be expected to complete a capstone experience which integrates ethical principles and theories into their professional area. The capstone project will be overseen by the faculty program committee for that concentration. The capstone project will be summative of the learning of the degree. The student will construct a portfolio of the capstone project that will be assessed by the program committee in the concentration.
<table>
<thead>
<tr>
<th>Job Prospects</th>
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<tbody>
<tr>
<td>An understanding of applied ethical issues has become vitally important and cross-cuts every profession. The number of professionals living in Arizona and the variety of professional disciplines are increasing sharply. For example, there is a marked increase in the number of private and public initiatives in biomedical research, sustainability and environmental concerns, education, and public administration. Therefore, there is need in Arizona to increase awareness regarding ethics and to provide training in how to systematically approach ethical issues in the professions. Also, nationally, there is increased demand for professionals who are also trained in applied ethics. We project that many of the students coming to this program will be working professionals such as mid-level managers who deal with professional ethical concerns within their organizations and work environments.</td>
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<table>
<thead>
<tr>
<th>Projected Student Demand</th>
<th>5-year projected annual enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1</td>
</tr>
<tr>
<td></td>
<td>30</td>
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</table>

<table>
<thead>
<tr>
<th>Sources of Funding</th>
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<tbody>
<tr>
<td>The program involves faculty situated in various curricular units on different ASU campuses. Each faculty FTE will be funded by his or her home unit. Administrative support will be provided by the Joan and David Lincoln Center for Applied Ethics. Students will be required to pay for their own program.</td>
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<table>
<thead>
<tr>
<th>Budget Summary Bottom Line</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
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<tbody>
<tr>
<td>Increments</td>
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<tr>
<td>+ Previous Year</td>
<td></td>
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<tr>
<td>Total Yearly Budget</td>
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</table>
ARIZONA UNIVERSITY SYSTEM
CHIEF ACADEMIC OFFICERS GUIDELINES
FOR
REQUESTS FOR IMPLEMENTATION AUTHORIZATION
FOR NEW ACADEMIC DEGREE PROGRAM
[UNIQUE PROGRAM*]

Requests for Implementation Authorization must be submitted in a timely manner to receive approval by the Chief Academic Officers prior to submission to the Arizona Board of Regents for approval at a regular Board meeting. In each request, please provide the following information.

I. PROGRAM NAME AND DESCRIPTION AND CIP CODE*

Master of Arts in Applied Ethics and the Professions

The Master of Arts in Applied Ethics and the Professions is an applied ethics training program with specialized concentrations. CIP CODE: 38.0103 (Ethics)

A. UNIVERSITY, COLLEGE, PROGRAM, DEGREE(S) AND CIP CODE

Name: Masters of Arts in Applied Ethics and the Professions
College: New College for Interdisciplinary Arts and Sciences,
        and the College of Liberal Arts and Sciences
University: ASU
CIP CODE: 38.0103 (Ethics)

B. PURPOSE AND NATURE OF PROGRAM

The purpose of the program is to provide professionals and decision-makers in law, medicine, business, engineering, industry, and public administration with an opportunity to gain knowledge and competency in identifying, analyzing, and resolving ethical issues of their respective professions or fields. The program is a broadly interdisciplinary program with one core course in ethics and an immersion course in theory and practice experience in applied ethics and multiple concentrations that will initially include concentrations in leadership, management and ethics; medical ethics sustainability and environmental ethics; ethics and emerging technologies and an executive concentration in ethics. As disciplines design new modules in ethics for their students, new concentrations will be proposed.

*Uniqueness is determined by means of CIP codes. Please indicate to the Board office the proposed CIP code for the new program before completing this request, and Board staff will provide a list of programs (if any) which share the same code. These guidelines should be used only for programs for which there is no duplication at another Arizona public university campus. For programs which share the same code as existing programs, please use the guidelines for duplicative programs.
The College of Liberal Arts and Sciences (CLAS) and the New College for Interdisciplinary Arts and Sciences (NCIAS) are partnering with the Joan and David Lincoln Center for Applied Ethics, and a number of other units to develop a university-wide program that will build upon the considerable faculty expertise already in place at Arizona State University. Faculty with ethics related expertise (including several Lincoln Professors) from academic units from across the university will serve as the program committee (see Appendix A) and form sub-committees along with representative faculty from the particular areas for particular concentrations. It is expected that the concentrations developed will build on the curricular offerings already present in a host of programs across the university.

Admission Requirements

Potential applicants who hold a bachelor’s degree from a regionally accredited institution in a related field (e.g. philosophy, biology, public policy, etc.) are eligible to apply to the program.

Applicants will be required to submit an official ASU Graduate College online application, official GRE, LSAT, or MCAT scores, official transcripts of all undergraduate and graduate course work, a statement of the their interest in applied ethics and their career goals for the degree, and three letters of recommendation (two of which should be academic recommendations).

Regular admission may be granted to applicants who have achieved a grade point average of 3.0 (4.0 scale) or better in the last two years of work leading to a bachelor’s degree and who are competitive in the applicant pool as evidenced by GRE, LSAT, or MCAT scores as well as their statement of interest and letters of recommendation.

D. PROGRAM REQUIREMENTS -- List the program requirements, including minimum number of credit hours, required courses, and any special requirements, including theses, internships, etc.

1. Degree Requirements

The Master of Arts in Applied Ethics and the Professions requires the completion of 30 credits of graduate course work in approved courses. All courses are 3 credits unless designated otherwise. We are also proposing five concentrations at this time for this initiative. The coursework should be distributed as follows:
   Required Core courses - 6 credits
   Required Concentration course - 3 credit hours
   Electives Concentration courses - 15 credits
   Required Capstone courses - 6 credit hours
Students select one of five concentrations: 1) Leadership, Management, and Ethics; 2) Medical Ethics; 3) Sustainability and Environmental Ethics; 4) Ethics and Emerging Technologies or 5) Executive Ethics and Emerging Technologies.

a. THE CORE COURSES IN NORMATIVE/APPLIED ETHICS (6 CREDIT HOURS)

The two required courses in ethics will provide the students with the theoretical and historical foundation to pursue applied ethics expertise.

Required:

AEP 520   Normative Ethics (a 3 credit on-line course)

A graduate level on-line survey course on ethical theory and its applications to issues in the professions. The main traditions within ethical theory: consequentialism, contractualism, deontology, virtue theory and feminist ethics are explored, compared, and contrasted. (For the executive concentration, this course will be a hybrid weekend and online offering.)

AEP 521*   Immersion into Applied Ethics

This course focuses on the role of applied ethics in decision-making in the professions. It is an activity-based course that includes three intensive weekend sessions built around ethics cases in the professions, selected readings and on-line discussions, directed writing assignments, and attendance at a Joan and David Lincoln Center for Applied Ethics for Applied Ethics sponsored “Real Life Ethics Seminar” and one additional lecture at ASU on an ethics related topic.

AEP 531*   20th Century Ethics and 21st Century Technologies

This course for the executive concentration will build on the course material from the Immersion into Applied Ethics and will focus on issues of 20th Century Ethics and 21st Century Technologies.

*Students in the Executive concentration will replace AEP 521 with AEP 531.

b. COURSES IN THE CONCENTRATIONS (18 CREDIT HOURS)

The M.A. in Applied Ethics and the Professions requires 18 credits within an applied ethics concentration. A Program Committee of faculty who work in each concentration supervises the concentration. The Program
Committee can approve students taking other related ethics courses for electives.

CONCENTRATIONS

1. Leadership, Management, and Ethics

   Required for this concentration: (3 credit hours)

   PAF 574  Diversity, Ethics & Leading Public Change

   Electives for this concentration (15 credit hours):

   AEP 522  Directed Experience in Leadership, Management, and Ethics
             (repeat for up to 6 credits)

   CMN 515  Ethical Issues in Communication Advocacy
   CMN 551  Power and Democracy in Organizations
   HED 691  Education Policy Ethics Seminar
             Diversity and Leadership
   HED 691  Ethics in Educational Policy
             Research Seminar
   JHR 501  Proseminar in Social Justice and Human Rights
   JHR 506  Grant Writing and Development in Social Justice and Human Rights
   JHR 512  Community-Embedded Seminar in Social Justice and Human Rights
   JUS 591/691 Governance, Citizenship, and Justice Seminar
   MGT 504  Ethics and Corporate Social Responsibility
             (Additional fee of $1000 required)
   MGT 505  Leadership and the Knowledge Economy
             (Additional fee of $1000 required)
   NLM 598  Nonprofit Leadership and Ethics Special Topics
   PAF 529  Organization Change and Development
   PAF 548  Women, Politics, and Public Policy
   PAF 575  Ethics and Professionalism in Public Administration
   PAF 591  The Ethical Leader Seminar

2. Medical Ethics

   Required for this concentration: (3 credit hours)

   PHI 591  Foundations of Bioethics Seminar
Electives for this Concentration (15 credit hours):

AEP  523  Directed Experience in Medical Ethics  
(repeat for up to 6 credits)
ASB/SSH 501  Ethics, Social Justice, and Health  
Social Science
CMN  515  Ethical Issues in Communication Advocacy
CSS/FMS 494  Race, Medicine and the Body
ENG  494  Medicine and Media Seminar
HSM  512  Healthcare Economics (Additional  
fee of $1500 required)
PHI  591  Research Ethics and Law Seminar
PHI  591  Healthcare and Distributive Justice Seminar
PHI  591  Ethics at the Beginning & End of Life Seminar
PHI  591  Reproductive Ethics Seminar
PHI  591  Genes, Stem Cells, and Justice Seminar
REL  598  Medical Ethics: Religious and Secular Special  
Topics
SWG  512  Values and Ethics of Social Work Practice
WST  598  Gender and Global Health Disparities Special  
Topics

3. Sustainability and Environmental Ethics

Required for this Concentration: (3 credit hours)

CEE  598  Earth Systems Engineering and  
Management Special Topics

Electives in this concentration: (15 credit hours)

AEP  524  Directed Experience in Sustainability and  
Environmental Ethics (repeat up to 6 credits)
AGB  552  International Agricultural Policy
AGB  591  Ethical Issues in Agribusiness Seminar
ANP  598  Creating Great Communities Special  
Topics
ANP  598  Architecture of Environmentally Responsible  
Building Special Topics
ANP  598  The Cultural Landscape – The Grand Canyon  
Special Topics
ASB  598  Science, Technology, & Societal Outcomes  
Special Topics
BIO/POS/ASB 598  Engineering and Its Social Implications Special
<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Environmental Ethics and Policy Goals Seminar</td>
<td>591</td>
</tr>
<tr>
<td>Ethical Issues in Communication Advocacy</td>
<td>515</td>
</tr>
<tr>
<td>Global Technology and Development</td>
<td>501</td>
</tr>
<tr>
<td>Problem-Based Seminar in Social Justice and Human Rights</td>
<td>511</td>
</tr>
<tr>
<td>Community-Embedded Seminar in Social Justice and Human Rights</td>
<td>512</td>
</tr>
<tr>
<td>Environmental Justice Seminar</td>
<td>591</td>
</tr>
<tr>
<td>Globalization and Sustainable Cities Seminar</td>
<td>591/691</td>
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<tr>
<td>Environmental Policy and Management</td>
<td>546</td>
</tr>
<tr>
<td>Social Justice and the City Seminar</td>
<td>591</td>
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<tr>
<td>Religion and Sustainable Development</td>
<td>598</td>
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<tr>
<td>Principles of Sustainability</td>
<td>510</td>
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<tr>
<td>Sustainable Resource Allocations</td>
<td>512</td>
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<tr>
<td>Science for Sustainability</td>
<td>513</td>
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<tr>
<td>International Development and Sustainability Special Topics</td>
<td>598</td>
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<tr>
<td>Sustainability Special Topics</td>
<td>598</td>
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<tr>
<td>Ethics of Sustainability Special Topics</td>
<td>598</td>
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<tr>
<td>Ethical Dimensions of Climate Change Special Topics</td>
<td>598</td>
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<tr>
<td>Technology, Ethics and Society Seminar</td>
<td>591</td>
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</tbody>
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4. Ethics and Emerging Technologies

*Required for this Concentration: (3 credit hours)*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Earth Systems Engineering and Management Special Topics</td>
<td>598</td>
</tr>
</tbody>
</table>

*Electives in this concentration (15 credit hours):*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Code</th>
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<tbody>
<tr>
<td>Directed Experience in Ethics and Emerging Technologies (repeat up to 6 credits)</td>
<td>525</td>
</tr>
<tr>
<td>Science, Technology, &amp; Societal Outcomes Special Topics</td>
<td>598</td>
</tr>
<tr>
<td>Engineering and Its Social Implications Special Topics</td>
<td>598</td>
</tr>
<tr>
<td>Ethical Issues in Communication Advocacy</td>
<td>515</td>
</tr>
<tr>
<td>Communication and Technology</td>
<td>557</td>
</tr>
<tr>
<td>Studies in Transhumanism Genetics, Robotics, Information Technology, Nanoscience Special Topics</td>
<td>598</td>
</tr>
<tr>
<td>Global Technology and Development</td>
<td>501</td>
</tr>
</tbody>
</table>
LAW 791  Neuroscience and the Law Seminar
LAW 791  Nanotechnology Law & Policy Seminar
PHI/HST 591  Technology, Society, and Human Values Seminar
POS 598  Reflexivity in Science and Governance Special Topics
SOS 598  Science, Technology, and Public Affairs Special Topics
PHL 591  Ethics in Engineering and Technology Seminar
PHL 591  Technological Catastrophes Seminar
PHL 591  Ethics and Information & Communication Technology Seminar
PHL/HST 591  Technology, Ethics, and Society Seminar

5. Executive Concentration in Applied Ethics and Emerging Technologies

**Electives in this concentration (18 credit hours):**

**Methods:** (Choose 2 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEP 532</td>
<td>Ethics in Engineering &amp; Technology Seminar</td>
</tr>
<tr>
<td>AEP 533</td>
<td>Earth Systems Engineering and Management</td>
</tr>
<tr>
<td>AEP 534</td>
<td>Uncertainty and Decision making</td>
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</tbody>
</table>

**Law and Policy:** (Choose 2 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>LAW 791</td>
<td>Biotechnology: Science, Law &amp; Policy</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Genetics and the Law</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Nanotechnology Law &amp; Policy Seminar</td>
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**Contemporary Issues:** (Choose 2 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>AEP 535</td>
<td>Technological Catastrophes</td>
</tr>
<tr>
<td>AEP 536</td>
<td>Transhumanism</td>
</tr>
<tr>
<td>AEP 537</td>
<td>Bioethics and the Emerging Technologies</td>
</tr>
<tr>
<td>AEP 538</td>
<td>Technology, Ethics and Society Seminar</td>
</tr>
</tbody>
</table>

**Other Electives:**

Students may use as electives Graduate Seminars not listed that are relevant to a M.A. in Applied Ethics and the Professions concentration with the approval of the concentration program coordinator and the instructor of the seminar.
c. CAPSTONE APPLIED PROJECT (6 CREDIT HOURS)

The M.A. in Applied Ethics and the Professions requires 6 credits of the following:

AEP  526  Applied Ethics Project (6 credit hours)

The purpose of the capstone applied project is to give all students a hands-on learning experience to apply their skills and abilities with identifying, analyzing, and resolving ethical issues within a professional context. This project will be a summative experience where students will bring their knowledge of ethics and reasoning about ethical issues to bear in a real life context. The program committee for the student's concentration must approve a student's project and examine the portfolio the student creates as evidence of completion of the project. The program committee for the student's concentration sets the requirements for what must be included in a portfolio for a student to demonstrate satisfactory completion of the project. (6 credits)

D. CURRENT COURSES AND EXISTING PROGRAMS - List current course and existing university programs which will give strengths to the proposed program.

As an interdisciplinary degree program, most of the courses draw from several colleges across the university and already exist.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AGB 552</td>
<td>International Agricultural Policy</td>
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<tr>
<td>AGB 591</td>
<td>Ethical Issues in Agribusiness Seminar</td>
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<tr>
<td>ANP 598</td>
<td>Creating Great Communities Special Topics</td>
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<tr>
<td>ANP 598</td>
<td>Architecture of Environmentally Responsible Building Special Topics</td>
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<td>ANP 598</td>
<td>The Cultural Landscape – The Grand Canyon Special Topics</td>
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<tr>
<td>ASB 501</td>
<td>Ethics, Social Justice, and Health Social Science</td>
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<td>ASB/BIO/</td>
<td>Engineering and Its Social Implications</td>
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<td>CEE 598</td>
<td>Earth Systems Engineering and Management Special Topics</td>
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<tr>
<td>CMN 515</td>
<td>Ethical Issues in Communication Advocacy</td>
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<tr>
<td>CMN 557</td>
<td>Communication and Technology</td>
</tr>
<tr>
<td>CSS 494</td>
<td>Race, Medicine and the Body Special Topics</td>
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</table>
ENG 598  Studies in Transhumanism: Genetics, Robotics, 
         Information Technology, Nanoscience Special Topics 
ENG 494  Medicine and Media Special Topics 
FMS 494  Race, Medicine & the Body - Special Topics 
GTD 501  Global Technology and Development 
HSM 512  Healthcare Economics 
HED 691  Education Policy Ethics, Diversity, and Leadership 
         Seminar 
HED 691  Ethics in Educational Policy Research Seminar 
JUS 691  Governance, Citizenship, and Justice Seminar 
JUS 591  Environmental Justice Seminar 
JUS 591/691 Globalization and Sustainable Cities Seminar 
LAW 791  Neuroscience and the Law Seminar 
LAW 791  Nanotechnology Law & Policy Seminar* 
MGT 504  Ethics and Corporate Social Responsibility 
MGT 505  Leadership and the Knowledge Economy 
NLM 598  Nonprofit Leadership and Ethics Special Topics 
PAF 529  Organization Change and Development 
PAF 546  Environmental Policy & Management 
PAF 546  Women, Politics, and Public Policy Special Topics 
PAF 574  Diversity, Ethics and Leading Public Change 
PAF 591  Ethics and Professionalism in Public Administration 
         Seminar 
PAF 591  The Ethical Leader - Seminar 
PAF 591  Social Justice and the City 
PHI 591  Normative Ethics 
PHI 591  Ethical Theory 
PHI 591  Topics in Ethics 
PHI 591  History of Ethics 
PHI 591  Meta-ethics 
PHI 591  Feminist Ethics 
PHI 591  Foundations of Bioethics Seminar 
PHI 591  Research Ethics and Law Seminar 
PHI 591  Bioethics & Genetics in Intercultural Context 
PHI 591  Genes, Stem Cells, and Justice Seminar 
PHI/HST 591 Technology, Ethics and Society Seminar** 
PHI 591  Healthcare & Distributive Justice – Seminar 
PHI 591  Ethics at the Beginning & End of Life – Seminar 
PHI 591  Reproductive Ethics - Seminar 
PHI 591  Ethics in Engineering & Technology – Seminar* 
PHI 591  Technological Catastrophes – Seminar* 
PHI 591  Ethics, Information & Communication Tech - Seminar 
POS 598  Reflexivity in Science and Governance 
POS 598  Science, Technology and Public Affairs 
REL 598  Western Religious Thought, Ethics 
REL 598  Medical Ethics: Religious and Secular Special Topics
REL 598  Religion and Sustainable Development Special Topics
SOS 510  Principles of Sustainability
SOS 512  Sustainable Resource Allocations
SOS 598  International Development and Sustainability
SOS 513  Science for Sustainability
SOS 598  Ethics of Sustainability Special Topics
SOS 598  Ethical Dimensions of Climate Change Special Topics
SWG 512  Values and Ethics of Social Work Practice
WST 598  Gender and Global Health Disparities Special Topics

*Existing courses will be delivered online for the executive concentration.

E. NEW COURSES NEEDED – List any new courses which must be added to initiate the program; include a catalog description for each of these courses.

AEP 520  Normative Ethics (hybrid on-line course)
AEP 521  Immersion into Applied Ethics
AEP 522  Directed Experience in Leadership, Management, and Ethics
AEP 523  Directed Experience in Medical Ethics
AEP 524  Directed Experience in Sustainability and Environmental Ethics
AEP 525  Directed Experience in Ethics and Emerging Technologies
AEP 526  Applied Ethics Project
AEP 534  Uncertainty and Decision making
LAW 791  Biotechnology: Science, Law & Policy
LAW 791  Genetics and the Law
AEP 536  Transhumanism
AEP 537  Bioethics and the Emerging Technologies

F. REQUIREMENTS FOR ACCREDITATION – Describe the requirements for accreditation if the program will seek to become accredited. Assess the eligibility of the proposed program for accreditation.

None.

II. STUDENT LEARNING OUTCOMES AND ASSESSMENT
A. What are the intended student outcomes, describing what students should know, understand, and/or be able to do at the conclusion of this program of study?

An understanding of applied ethics has become an increasingly important area of competence that cross-cuts every profession and field of work. In many professional and business contexts individuals confront choices, policies, and exercises of authority that have significant moral dimensions or that require careful examination in order to avoid doing harm or failing to meet responsibilities. In this program, students will be introduced to ethical perspectives and basic principles of ethics and responsibility in the professions. They will gain knowledge of the leading ethical theories and frameworks within which to approach ethical decision-making. They will be actively engaged in ethical analysis and problem-solving as they acquire a fuller understanding of values and responsibility in relation to specific areas of practice.

Students will develop the abilities to engage in more careful reasoning and to identify ethical concerns and different approaches to solving ethical problems responsibly and to analyzing policy and authority in their chosen area of study. Case studies that illustrate complex ethical questions and incorporate multiple perspectives of different stakeholders will be used to develop sensitivity to ethical problems and skill in identifying and solving problems and in identifying ethically problematic policies. Students will develop skills in written analysis and in oral presentation, debate, and dialogue that will enable them to participate at a sophisticated level in individual and institutional contexts of ethical decision-making.

B. Provide a plan for assessing intended student outcomes.

Exams, assignments, assigned projects and research studies will be used to assess learning outcomes. Students will be expected to complete a capstone experience which will be summative and require students to integrate ethics principles into their professional development.

III. STATE'S NEED FOR THE PROGRAM


The number of professionals living in Arizona as well as the variety of professional disciplines is increasing sharply. There have been a marked increase in the number of private and public initiatives in biomedical research, in sustainability and environmental concerns, in public leadership all of which pose significant ethical challenges to their leaders. There is a need in Arizona to increase awareness regarding ethics and to provide training in how to systematically approach ethical
issues in the professions. Also, nationally, there is increased demand for professionals who are also trained in applied ethics. We project that many of the students coming to this program will be working professionals such as mid-level managers who deal with professional ethical concerns within their organizations and work environments.

B. IS THERE SUFFICIENT STUDENT DEMAND FOR THE PROGRAM? --Explain and please answer the following questions.

There is considerable demand for applied ethics degree programs nationally. Degree programs in some of the concentration areas, such as biomedical ethics, are having enormous success. Many mid-career professionals are confronted with novel ethical issues in their daily practice and are interested in pursuing graduate training in this area. Other concentration areas, related to sustainability and the environment, and emerging technologies, for example, are on the forefront of the university agenda and face novel value questions.

1. What is the anticipated student enrollment for this program? (Please utilize the following tabular format).

<table>
<thead>
<tr>
<th>5-YEAR PROJECTED ANNUAL ENROLLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>No. Student Majors</td>
</tr>
<tr>
<td>1st Year</td>
</tr>
<tr>
<td>30</td>
</tr>
</tbody>
</table>

2. What is the local, regional and national need for this program? Provide evidence of the need for this program. Include an assessment of the employment opportunities for graduates of the program during the next three years.

In all professions, the demand for individuals with the knowledge and skills to address ethics issues is on the rise. With the rapid upswing of biomedical research and facilities, there is demand for compliance officers, individuals trained to serve on hospital ethics committees, and Institutional Reviews Boards. The demand for corporate ethics officers has soared in recent years. There are oversight and watchdog agencies, some government and some nonprofit, requiring professionals trained in ethics. In engineering and other emerging technological areas the ethical issues are so new that there are not traditional resources to rely upon and professionals in those areas need to have expertise to resolve ethical issues that arise.

Beginning with the first year in which degrees will be awarded, what is the anticipated number of degrees that will be awarded each year for the first five years? (Please utilize the following tabular format).
### PROJECTED DEGREES AWARDED ANNUALLY

<table>
<thead>
<tr>
<th></th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. Degrees</td>
<td>26¹</td>
<td>28</td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

### IV. APPROPRIATENESS FOR THE UNIVERSITY

Explain how the proposed program is consistent with the University mission and strategic direction statements of the university and why the university is the most appropriate location within the Arizona University System for the program.

ASU has put forth a bold vision to train the future leaders in the emerging technologies and sciences, and in the public and private sectors. Training students to identify, analyze and develop novel situations to ethical issues that arise in a rapidly changing world is essential for this mission. ASU with the Joan and David Lincoln Center for Applied Ethics and many other faculty across the university has a unique wealth of talented scholars working in applied ethics. This program is strategically designed to capitalize on the talent of these scholars and deliver a first-rate MA in Applied Ethics and the Professions program.

### V. EXISTING PROGRAMS AT OTHER CAMPUSES

#### A. EXISTING PROGRAMS IN ARIZONA

1. For a unique (non-Duplicative) program, provide a statement to the effect that there are no existing programs at other Arizona public universities that duplicate the proposed program.

   There are no other applied ethics degree programs in Arizona.

2. Other Institutions — If this program is not currently offered at the same academic level by private institutions in the state of Arizona, provide a statement to that effect. If a similar program is currently offered by private institutions, list all programs and indicate whether the institution and the program are accredited. (A list of institutions will be provided by Board staff. Please utilize the following tabular format and contact Board staff for assistance, if needed).

   There are no applied ethics degree programs at private institutions in Arizona.

<table>
<thead>
<tr>
<th>Program</th>
<th>Private Institution</th>
<th>NCA Accreditation? (Y or N)</th>
<th>Program Accreditation? (Y or N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ We assume that 80% of the students will graduate within two years, with the remaining 20% graduating in three years.
B. PROGRAMS OFFERED IN OTHER WICHE STATES

1. Identify WICHE institutions that currently offer this program. If appropriate, briefly describe the programs. (Please use the following format).

<table>
<thead>
<tr>
<th>Program</th>
<th>WICHE Institution &amp; Location</th>
<th>NCA Accreditation (Y or N)</th>
<th>Program Accreditation (Y or N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  MA Applied Ethics</td>
<td>Oregon State Univ., Corvallis, OR</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>2  Applied Ethics</td>
<td>Univ. of Utah, Salt Lake City, UT</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>Concentration, MA/MS in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3  MA Ethics and</td>
<td>Univ. of Nevada, Las Vegas, NV</td>
<td>yes</td>
<td>no</td>
</tr>
<tr>
<td>Policy Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VI. EXPECTED FACULTY AND RESOURCE REQUIREMENTS

A. FACULTY

1. Current Faculty -- List the name, rank, highest degree and estimate of the level of involvement of all current faculty who will participate in the program. If proposed program is at the graduate level, also list the number of master's theses and doctoral dissertations each of these faculty has directed to completion. Attach a brief vita for each faculty member listed.

See Appendix B

2. Additional Faculty -- Describe the additional faculty needed during the next three years for the initiation of the program and list the anticipated schedule for addition of these faculty.

None.

3. Current FTE Students and Faculty -- Give the present numbers of FTE students and FTE faculty in the department or unit in which the program will be offered.

This degree is interdisciplinary and courses will be offered by faculty from at least 14 different departments across the four ASU campuses.
4. Projected FTE Students and Faculty -- Give the proposed numbers of FTE students and FTE faculty for the next three years in the department or unit in which the program will be offered.

This degree is not offered by one college or department but shared across two colleges. This degree is a multidisciplinary degree based on mostly existing classes offered across several colleges and departments.

B. LIBRARY

1. Current Relevant Holdings -- Describe the current library holdings relevant to the proposed program and assess the adequacy of these holdings.

The library maintains adequate holdings to support program teaching and research.

2. Additional Acquisitions Needed -- Describe additional library acquisitions needed during the next three years for the successful initiation of the program.

Additional acquisitions over and above the normal annual budgeted for these areas are not needed.

C. PHYSICAL FACILITIES AND EQUIPMENT

1. Existing Physical Facilities -- Assess the adequacy of the existing physical facilities and equipment available to the proposed program. Include special classrooms, laboratories, physical equipment, computer facilities, etc.

Existing physical facilities for teaching are adequate to serve this program, as students will enroll in existing classes offered across the four campuses.

2. Additional Facilities Required or Anticipated -- Describe physical facilities and equipment that will be required or are anticipated during the next three years for the proposed program.

None. The proposed degree will use administrative facilities associated with the Joan and David Lincoln Center for Applied Ethics.
D. OTHER SUPPORT

1. Other Support Now Available -- Include support staff, university and non-university assistance.

2. Other Support Needed, Next Three Years -- List additional staff needed and other assistance needed for the next three years.

VII. FINANCING

A. SUPPORTING FUNDS FROM OUTSIDE SOURCES -- List.

The Joan and David Lincoln Center for Applied Ethics will provide administrative support and Dr. Peter French, Director of the Lincoln Center will supervise the program.

B. NEW ACADEMIC DEGREE PROGRAM BUDGET PROJECTIONS FORM -- Complete the appropriate budget form, available at http://www.azregents.edu/7_for_faculty/forms/Item-07-May07-Update-Budget-Form.xls describing the current departmental budget and estimating additional costs for the first three years of operation for the proposed program. Please note that these costs for each year are incremental costs, not cumulative costs.

VIII. OTHER RELEVANT INFORMATION

____________________________________________________

ADDITIONAL INSTRUCTIONS FOR HOW TO FORMAT THE REPORT

• In order to ensure consistency headings and bolding should follow the format of this guideline. Leave a one-inch margin at the top so that the Board office can paginate all documents.
### Appendix A

**Working Committee for the MA in Applied Ethics and the Professions**

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Braden Allenby</td>
<td>Dept. of Civil &amp; Environmental Engineering, Ira A. Fulton School of Engineering (Lincoln Professor)</td>
</tr>
<tr>
<td>Terry (Terence) Ball</td>
<td>Dept. of Political Science, College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Janet Burke</td>
<td>Barrett, The Honors College at Arizona State University</td>
</tr>
<tr>
<td>John Carlson</td>
<td>Dept. of Religious Studies, College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Robert Denhardt</td>
<td>School of Public Affairs, College of Public Programs (Lincoln Professor)</td>
</tr>
<tr>
<td>Peter French</td>
<td>Lincoln Professor, Joan and David Lincoln Center For Applied Ethics</td>
</tr>
<tr>
<td>Nancy Haas</td>
<td>Secondary Education, College of Teacher Education and Leadership</td>
</tr>
<tr>
<td>Joseph Herkert</td>
<td>Humanities and Arts, School of Applied Arts &amp; Sciences (Lincoln Professor)</td>
</tr>
<tr>
<td>Ted Humphrey</td>
<td>Barrett, The Honors College at Arizona State University (Lincoln Professor)</td>
</tr>
<tr>
<td>Gary Marchant</td>
<td>Sandra Day O'Connor College of Law (Lincoln Professor)</td>
</tr>
<tr>
<td>Martin Matustik</td>
<td>Humanities, Arts &amp; Cultural Studies, New College Of Interdisciplinary Arts and Sciences</td>
</tr>
<tr>
<td>Joan McGregor</td>
<td>Dept. of Philosophy (Lincoln Professor), College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Ben Minteer</td>
<td>School of Life Sciences, College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Caroline Sotello Viernes Turner</td>
<td>Div. of Educational Leadership and Policy Studies, Mary Lou Fulton College of Education (Lincoln Professor)</td>
</tr>
<tr>
<td>John (James) Svara</td>
<td>School of Public Affairs, College of Public Programs</td>
</tr>
<tr>
<td>Margaret Urban Walker</td>
<td>Dept. of Philosophy, College of Liberal Arts and Sciences (Lincoln Professor)</td>
</tr>
<tr>
<td>F. Miguel Valenti</td>
<td>School of Theatre and Film, Herberger College of the Arts (Lincoln Professor)</td>
</tr>
<tr>
<td>Jameson Wetmore</td>
<td>School of Human Evolution and Social Change, College of Liberal Arts and Sciences</td>
</tr>
</tbody>
</table>
## Appendix B

### Initial Faculty Participating in MA in Applied Ethics and the Professions

Below is a list by academic rank. Full curriculum vitae are available upon request.

<table>
<thead>
<tr>
<th>Graduate Students Supervised to Completion</th>
<th>Research Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diss.</td>
<td>Masters Theses</td>
</tr>
<tr>
<td><strong>Endowed Chair</strong></td>
<td></td>
</tr>
<tr>
<td>Peter A. French, Ph.D.</td>
<td>12</td>
</tr>
<tr>
<td>Director, Joan and David Lincoln Center for Applied Ethics and Lincoln Chair in Applied Ethics</td>
<td></td>
</tr>
<tr>
<td><strong>Professors</strong></td>
<td></td>
</tr>
<tr>
<td>Braden Allenby, Ph.D./J.D.</td>
<td>0</td>
</tr>
<tr>
<td>Joan McGregor, Ph.D.</td>
<td>1</td>
</tr>
<tr>
<td>Robert Denhardt, Ph.D.</td>
<td>10</td>
</tr>
<tr>
<td>Caroline Turner, Ph.D.</td>
<td>60</td>
</tr>
<tr>
<td>Name</td>
<td>Hours</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Ted Humphrey, Ph.D.</td>
<td>0</td>
</tr>
<tr>
<td>Gary Marchant, Ph.D./J.D.</td>
<td>10</td>
</tr>
<tr>
<td>Rebecca Tsosie, J.D.</td>
<td>N/A</td>
</tr>
<tr>
<td>Afsaneh Nahavandi, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>James H. Svara, Ph.D</td>
<td>6</td>
</tr>
<tr>
<td>Margaret Walker, Ph.D</td>
<td>1</td>
</tr>
<tr>
<td>F. Miguel Valenti, J.D.</td>
<td>0</td>
</tr>
</tbody>
</table>

22
<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Status</th>
<th>Tenure Level</th>
<th>School/Department</th>
<th>Research/Teaching Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janet V. Denhardt, Ph.D.</td>
<td>1</td>
<td>0</td>
<td>School of Public Affairs, College of Public Programs</td>
<td>Organizational Behavior, Leadership, Democratic Governance, Citizen Engagement</td>
</tr>
<tr>
<td>Martin Matustik, PhD (New at ASU in 2008)</td>
<td>0</td>
<td>0</td>
<td>Humanities, Arts &amp; Cultural Studies, New College of Interdisciplinary Arts and Sciences</td>
<td></td>
</tr>
<tr>
<td>Patricia Huntington, PhD (New at ASU in 2008)</td>
<td>0</td>
<td>0</td>
<td>Humanities, Arts &amp; Cultural Studies, New College of Interdisciplinary Arts and Sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joseph Herkert, D.Sc.</td>
<td>0</td>
<td>0</td>
<td>Humanities and Arts, School of Applied Arts and Sciences</td>
<td>Engineering Ethics, Information &amp; Communication Technology Ethics</td>
</tr>
<tr>
<td>Joel Gereboff, Ph.D</td>
<td>0</td>
<td>30</td>
<td>Dept. of Religious Studies, CLAS</td>
<td>Religion and moral issues, especially Jewish and Christian views on such matters as bioethical issues, sexual ethics and social justice, religion and the emotions.</td>
</tr>
<tr>
<td>Shari Collins-Chobanian, Ph.D.</td>
<td>0</td>
<td>3</td>
<td>Dept. of Integrative Studies, New College of Interdisciplinary Arts and Sciences</td>
<td>Applied Ethics, especially business and environmental ethics; ethnic studies</td>
</tr>
<tr>
<td>Nancy Haas</td>
<td>2</td>
<td>1</td>
<td>Secondary Education, College of Teacher</td>
<td>Effects of Civic Education; Evaluation of Civic Education</td>
</tr>
</tbody>
</table>

23
<table>
<thead>
<tr>
<th>Jason Robert</th>
<th>School of Life Sciences, College of Liberal Arts and Sciences (CLAS)</th>
<th>Philosophical aspects of developmental, stem cell and evolutionary biology and Bioethics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Education and Leadership</td>
<td>Materials; Equity issues in electronic games</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>Department</td>
<td>Courses</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------</td>
<td>---------</td>
</tr>
<tr>
<td>John Carlson, Ph.D.</td>
<td>Dept. of Religious Studies, CLAS</td>
<td>Religious, Philosophical, and Political Ethics; Moral Theology; Political Philosophy; Christianity and the Political Order; History of Christian Thought; Religion and Conflict; War and Peace; Just War Tradition; Religion, Ethics, and International Affairs; Religion and Public Life; Military Ethics; Theories of Justice; Human Rights; Sovereignty; Augustine; John Calvin; Reinhold Niebuhr</td>
</tr>
<tr>
<td>Thomas J. Catlaw, Ph.D.</td>
<td>School of Public Affairs, College of Public Programs</td>
<td>Political and social theory; history of public administration; community development; public and civic engagement</td>
</tr>
<tr>
<td>Jameson Wetmore, Ph.D.</td>
<td>School of Human Evolution and Social Change, CLAS</td>
<td>Engineering ethics, technology &amp; values, history and social studies of technology</td>
</tr>
<tr>
<td>Ben Minteer, Ph.D.</td>
<td>School of Life Sciences, CLAS</td>
<td>Environmental Ethics, ethics of ecological research and conservation practice,</td>
</tr>
<tr>
<td>Name</td>
<td>Dept.</td>
<td>Research Areas</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Bertha Alvarez Manninen, Ph.D.</td>
<td>Dept. of Integrative Studies, New College of Interdisciplinary Arts and Sciences</td>
<td>Biomedical ethics, animal ethics, social and political philosophy, philosophy of religion</td>
</tr>
<tr>
<td>Owen Anderson, Ph.D.</td>
<td>Dept. of Integrative Studies, New College of Interdisciplinary Arts and Sciences</td>
<td>Applied Ethical issues dealing with philosophy of religion, religious studies, and religion and conflict</td>
</tr>
<tr>
<td>Maureen Sander-Staudt, Ph.D.</td>
<td>Dept. of Integrative Studies, New College of Interdisciplinary Arts and Sciences</td>
<td>Feminist ethics, reproductive technology, the ethics of care, genetic profiling, the ethics of sex work and pornography</td>
</tr>
<tr>
<td>Larry D. Terry, Ph.D.</td>
<td>School of Public Affairs, College of Public Programs</td>
<td>Administrative reform, democratization, and leadership.</td>
</tr>
</tbody>
</table>
September 16, 2008

TO:    Elizabeth D. Capaldi  
       Executive Vice President and Provost of the University

FROM: Deborah N. Losse, Dean of Humanities

RE: Approval of the proposed request to implement a Master of Arts in Applied Ethics and the Professions

The College of Liberal Arts and Sciences has approved the proposed request to implement a Master of Arts in Applied Ethics and the Professions.

Attachment

c: Filiz Ozel, Associate Vice Provost, Graduate College
-----Original Message-----
From: Kristin Koptiuch
Sent: Tuesday, September 23, 2008 5:09 PM
To: Elsie Moore; Connie Borror; Kristin Koptiuch; Patricia Clark
Subject: MA in Applied Ethics--recommend approval

Dear Elsie,

The NCIAS Curriculum Committee members have reviewed the proposal for the MA in Applied Ethics and the Professions, and it looks like a sound proposal to us. Thus the Committee recommends approval of the degree.

Thank you,

Kristin

Kristin Koptiuch
Chair, College Curriculum Committee
New College of Interdisciplinary Arts & Sciences Arizona State University West
4701 W. Thunderbird Road
Phoenix, Arizona 85069

602-543-6031 koptiuch@asu.edu
Joan McGregor

From: Robert Denhardt
Sent: Wednesday, October 10, 2007 4:12 PM
To: Joan McGregor
Subject: RE: MA in applied ethics

Joan

On behalf of the School of Public Affairs, I am delighted to confirm our participation in the MA in Applied Ethics. We are pleased that our courses will be listed and we look forward to working with you on this new degree.

Bob

Robert B. Denhardt
Director, School of Public Affairs
Hello Joan,

Our NLM 598 course is an Omnibus class (meaning it doesn’t appear in the catalog but is offered regularly by a faculty associate) – and I certainly have no problem with it being offered as part of your MA program offerings. Ethics are a part of several of our courses in our Master of Nonprofit Studies program but this is the one elective where ethics is a primary focus of the course.

All the best wishes and do keep in touch about the evolution of your new degree.

Robert

Robert F. Ashcraft, Ph.D.
Director, Center for Nonprofit Leadership and Management
Associate Professor, School of Community Resources and Development
Arizona State University
University Center - Mail Code 4120
411 N. Central Ave., Suite 500
Phoenix, AZ 85004-0691
(602) 496-0500 - Phone
(602) 496-0952 - Fax
nonprofit@asu.edu
http://nonprofit.asu.edu
Sent: Monday, October 08, 2007 2:07 PM  
To: Robert Ashcraft  
Cc: Joan McGregor; Peter French  
Subject: MA in applied ethics and the professions

Professor Ashcraft:

We are developing a MA in applied ethics and the professions, in partnership with the Lincoln Center for Applied Ethics and the graduate college that will expand across the university. We want to know if we can list the following course, and any other that you might suggest with ethics content, as electives within the concentration Leadership, Management, and Ethics.

NLM  598  Nonprofit Leadership and Ethics

You would, of course, receive the SCHs for the students from our program that take the classes and there would only be a few students at any given semester.

Thank you,

Joan

Joan L. McGregor  
Lincoln Professor of Bioethics  
Department of Philosophy  
Arizona State University  
Tempe, Arizona, 85287-4502  
480 965-5028
Peter French

From: Joan McGregor
Sent: Monday, October 15, 2007 3:07 PM
To: Peter French
Subject: RE: Here is the full listing

POS 598 Reflexivity in Science and Governance
SOS 598 Science, Technology, and Public Affairs

- Ethics in Engineering and Technology (Online course)
  Joe Herkert
  PHL 394-1001 LEC (87110) Special Topics
  HYT 394-1001 LEC (87113) Special Topics
  STS 394-1001 LEC (87116) Special Topics
  PHI 394-1002 LEC (87189) Special Topics

- Conservation Biology and Ecological Sustainability I
  Andrew T. Smith
  T,TH 7:40 – 8:55 - LSE 250 (for now)
  BIO 322 (LN 87115)

- Global Change
  Netra Chhetri
  MWF 2:40 - 3:30pm Physical Sciences H153 (Tempe Campus)
  GPH 314 (LN 72741)

- Medicine and The Media
  Dr. Paul Privateer
  TuTh 4:40 - 5:55pm
  FMS/ENG 494 (LN 88024)

- Technology in American History
  Dr Karin Ellison
  MWF 10:40 - 11:30 - College of Design South, Room 141
  HPS 394/HON 394

- Reflexivity in Science and Governance

10/15/2007
Clark Miller
TuTh 10:40 -11:55am – Farmer Ed Bldg 330
POS 598

- **Introduction to Science and Technology Studies**
  Clark Miller
  TuTh 4:40 -5:30pm – Computing Commons 227
  POS 598

- **Science, Technology and Inequality**
  Merlyna Lim
  MW 1:40PM - 2:55PM - Physical Science A 107 (Tempe)
  JUS 494 (LN 86785)

- **ST: Technology and Society**
  Jameson Wetmore
  MW 3:15-4:30 pm SS 212
  ASB 394 (LN 73669)

- **Genetics and the Law**
  Gary Marchant, Guy Cardineau
  MW 3:30-4:55 - Armstrong Hall 116
  Law 617 (LN 79388)

- **Law, Science & technology**
  Gary Marchant
  T, Th 1:30-2:55 - Armstrong Hall 105
  Law 703 (LN 79422)

- **ST: Technology and Development in Latin America**
  Mary Jane Parmentier
  Th 6:05 pm - Technology 184
  GTD 598 (LN78191)

- **Global Technology and Development**
  Gary Grossman
  T, 6:05 pm - Technology 165
  GTD 501 (LN 78185)

---

From: Peter French  
Sent: Monday, October 15, 2007 3:02 PM  
To: Joan McGregor  
Subject: RE:  

Which courses are they?

---

From: Joan McGregor  
Sent: Monday, October 15, 2007 3:01 PM  

10/15/2007
To: Peter French  
Subject: RE: 

Just talked to Dave Guston and all the courses off their web-site are open to our students.

From: Peter French  
Sent: Monday, October 15, 2007 2:57 PM  
To: Joan McGregor  
Subject: 

Joan,

Here is the updated version. Keep me informed as you hear from others given permission to use their courses.

Peter
March 31, 2008

To: Peter French  
   Director of the Lincoln Center

From: Jack Nelson  
   Interim Chair, Philosophy

Subject: MA in Applied and Professional Ethics and the Professions

As Interim Chair of Philosophy I fully support the initiative to establish an MA in Applied Ethics and the Professions. We often offer a graduate seminar, *Foundations of Bioethics*, generally taught by Joan McGregor, and would welcome students from the new MA in that course. I cannot absolutely promise that it will be taught every year. However, we will make every attempt to make it available to students on a schedule that will meet your needs.

Best wishes in this endeavor.
26 September 2007

Subject: Civil and Environmental Engineering Department Support
MA Program in Applied Ethics and the Professions

To Whom It May Concern,

The Department of Civil and Environmental Engineering (CEE) is happy to provide this letter of support for the proposed MA program in Applied Ethics and the Professions being developed by the Lincoln Center and the Graduate College. We are pleased that one of our graduate courses, CEE 598, Earth Systems Engineering and Management, is a required course for two of the concentrations in the proposed degree program. Students enrolled in the program will be allowed to take this course even if they are not CEE students.

Please do not hesitate to contact me if you have any questions about CEE support for this program.

Sincerely,

Edward Kavazanjian, Jr., Ph.D., P.E.
Associate Professor and Interim Chair
Department of Civil and Environmental Engineering

Copy to: Braden Allenby, CEE
Hi Joan,

We teach a course on Leadership that would work well and also our general legal and ethical studies would work, among others. These are currently taught to MBAs only, so I'd just need to vet opening it to other Master's students. How many students are you anticipating?

Amy

From: Joan McGregor  
Sent: Wednesday, September 26, 2007 1:02 PM  
To: Amy Hillman  
Cc: Joan McGregor  
Subject: MA in applied ethics and the professions

We are developing a MA in applied ethics and the professions, in partnership with the Lincoln Center for Applied Ethics and the graduate college that will expand across the university. I wanted to know if your management program has courses that we might include (you would, of course, receive the SCHs) as electives for the program. We are proposing a concentration in Leadership, Management, and Ethics, for example.

Thanks for your help,

Joan L. McGregor  
Lincoln Professor of Bioethics  
Department of Philosophy  
Arizona State University  
Tempe, Arizona, 85287-4502  
480 965-5028
Hi Joan,

My sincere apology on the delayed response- it appears this is not as easy as I had originally thought. We do teach ethics in our core MBA curriculum, but our core courses are not open to non-MBA students. Our department also offers an MBA elective on Leadership which would be open to non-MBA students but the policy is that non-MBA students can only enroll after our students if there is space available and with instructors' approval. The other kicker here is they would be responsible for a $500 per credit hour program fee for taking the course. So, while students may be able to do this, it isn't quite as easy as just saying the Masters in Ethics and the Professions students can enroll simply or easily in the course.

Our department does not have Master's programs outside the MBA, so our Master's level coursework is purely for the MBA degree and thus subject to their requirements such as the above. Perhaps there can be some sort of cooperation worked out at the Dean's level, but this is what I've been able to figure out.

Sorry I don't have a better/more accommodating answer. Let me know if you have questions.

Amy
Joan McGregor

From: Pierre Balthazard
Sent: Thursday, October 11, 2007 2:49 PM
To: Joan McGregor
Cc: Gary Waissi
Subject: RE: MA in Applied Ethics and the Professions

Dr. McGregor:

I finally have answers to your request. Sorry for the delay but I wanted to get all the facts from the sources before influencing your design process.

Since we are dealing with new specialized business masters degrees, I enquired from our accreditation body (AACSB) to see if they somehow limit the types and numbers of students that can attend these graduate business classes. AACSB has no prohibition on students from other majors sitting in our classes; however, the concern is that they are comparable in capability to SGML students and do not compromise the learning environment for your students. I presume we could define a suitable metric to get through that hurdle.

However, there is a potentially more important issue that can derail the best of plans if not considered (that is why I copied SGML Dean Waissi on this reply). Our masters degree programs have been designed with a significant program fee that amounts to a base tuition plus $1000, per course. For ABOR approval of these fees, the SGML had to demonstrate a variety of uses and meet a variety of factors, including services to students and extra-curricular activities that transcend our curriculum.

It is the SGML position, given our reinvestment of the fee into products and services that support the classroom, that all students pay the fee. Because of significant fee differentials across the University, the implementation of new administrative systems, and policies that link fees to program of studies, the SGML restricts access to SGML graduate courses to SGML graduate students, unless somehow-program fees are collected.

There you have it. If we can overcome these issues, I'd be happy to participate in the development of your students.

Regards,

Pierre

From: Joan McGregor
Sent: Mon 10/8/2007 1:57 PM
To: Pierre Balthazard
Cc: Joan McGregor; Peter French
Subject: MA in Applied Ethics and the Professions

Dear Professor Balthazard:

We are developing a MA in applied ethics and the professions, in partnership with the Lincoln Center for Applied Ethics and the graduate college that will expand across the university. We want to know if we can list the following courses, and any other that you might suggest with

03/26/2008
ethics content, as electives within the concentration Leadership, Management, and Ethics.

MGT 504 Ethics and Corporate Social Responsibility
MGT 505 Leadership and the Knowledge Economy
MGT 514 Entrepreneurial Leaders

You would, of course, receive the SCHs for the students from our program that take the classes and there would only be a few students at any given semester.

Thank you,

Joan

Joan L. McGregor
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, Arizona, 85287-4502
480 965-5028

03/26/2008
Joan McGregor

From: Pierre Balthazard  
Sent: Thursday, October 11, 2007 3:09 PM  
To: Joan McGregor  
Subject: RE: MA in Applied Ethics and the Professions

Hi Joan

In conversations with Dean Waissi I understand that Provost Capaldi is aware of the issue and is evaluating options at this time. I would hope we could get beyond these fee issues because I think that combining these two student groups in ethics classes would be very interesting.

I still plan to setup a time when life calms down to discuss my work with you.

Pierre

From: Joan McGregor  
Sent: Thu 10/11/2007 2:53 PM  
To: Pierre Balthazard  
Cc: Gary Waissi; Peter French; Joan Brett  
Subject: RE: MA in Applied Ethics and the Professions

Dear Pierre,

Thank you for your thoughtful response. I will discuss these issues with Peter French from the Lincoln Center and Joan Brett from the Graduate College. As many programs are instituting program fees this is going to be an obstacle on a number of fronts. But it may not be an insurmountable one. We will think more about this issue. Again, thanks for your response.

Regards,

Joan

Joan L. McGregor, Ph.D.  
Professor of Philosophy  
Lincoln Professor of Bioethics  
Department of Philosophy  
Arizona State University  
Tempe, AZ 85287  
480 965-5028

From: Pierre Balthazard  
Sent: Thu 10/11/2007 2:49 PM  
To: Joan McGregor  
Cc: Gary Waissi  
Subject: RE: MA in Applied Ethics and the Professions
Dr. McGregor:

I finally have answers to your request. Sorry for the delay but I wanted to get all the facts from the sources before influencing your design process.

Since we are dealing with new specialized business masters degrees, I enquired from our accreditation body (AACSB) to see if they somehow limit the types and numbers of students that can attend these graduate business classes. AACSB has no prohibition on students from other majors sitting in our classes; however, the concern is that they are comparable in capability to SGML students and do not compromise the learning environment for your students. I presume we could define a suitable metric to get through that hurdle.

However, there is a potentially more important issue that can derail the best of plans if not considered (that is why I copied SGML Dean Waissi on this reply). Our masters degree programs have been designed with a significant program fee that amounts to a base tuition plus $1000. per course. For ABOR approval of these fees, the SGML had to demonstrate a variety of uses and meet a variety of factors, including services to students and extra-curricular activities that transcend our curriculum.

It is the SGML position, given our reinvestment of the fee into products and services that support the classroom, that all students pay the fee. Because of significant fee differentials across the University, the implementation of new administrative systems, and policies that link fees to program of studies, the SGML restricts access to SGML graduate courses to SGML graduate students, unless somehow-program fees are collected.

There you have it. If we can overcome these issues, I'd be happy to participate in the development of your students.

Regards,

Pierre

From: Joan McGregor
Sent: Mon 10/8/2007 1:57 PM
To: Pierre Balthazard
Cc: Joan McGregor; Peter French
Subject: MA in Applied Ethics and the Professions

Dear Professor Balthazard:

We are developing a MA in applied ethics and the professions, in partnership with the Lincoln Center for Applied Ethics and the graduate college that will expand across the university. We want to know if we can list the following courses, and any other that you might suggest with ethics content, as electives within the concentration Leadership, Management, and Ethics.

MGT 504 Ethics and Corporate Social Responsibility
MGT 505 Leadership and the Knowledge Economy
MGT 514 Entrepreneurial Leaders

You would, of course, receive the SCHs for the students from our program that take the classes and there would only be a few students at any given semester.

03/26/2008
Thank you,

Joan

Joan L. McGregor
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, Arizona, 85287-4502
480 965-5028

03/26/2008
Hi Joan,

I’d be happy to have some of your students take my classes. I can arrange for my 400 level classes (TCL 401 Health, Medicine, and Psychosocial Dynamics and TCL 410 Race, Medicine, and the Body) to be crosslisted for graduate credit if students are interested.

TCL 401 Health, Medicine, and Psychosocial Dynamics will be taught next semester so please let me know.

-ssq

Seline Szkupinski Quiroga
Department of Transborder Chicana/o & Latina/o Studies (TCLS)
Gender and Women's Studies Program
Social Science and Global Health Program
Arizona State University
Tempe AZ 85287-3502
Phone: (480) 727-6991
Fax: (480) 965-7165
http://www.asu.edu/clas/chicana/faculty_ssq.htm

---

Hi Seline,

I don't know if I asked you this before, but can our students in the MA in applied ethics take your courses related to medicine? I also wondered if your courses are listed as undergraduate if they could also be offered for graduate credit (we are not talking about many student, maybe one or two)?

Thanks,

Joan

Joan L. McGregor
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, Arizona, 85287-4502
480 965-5028
Joan McGregor

From: Marjorie Baldwin
Sent: Wednesday, October 10, 2007 6:57 PM
To: Joan McGregor
Subject: RE: MA in applied ethics

Joan -

Thank you for considering one of our courses for your program. I am happy to have the course listed as an elective - the only issue is that our students pay a program fee of approximately $500 per credit hour and our Dean has mandated that all students in our classes pay the same fee. This means the cost of our courses is $1500 + graduate tuition. This has been an unintended obstacle to non-business students who want to take our courses, so I wanted to make you aware of the issue up front. Nevertheless, we welcome the diversity in our classes and they are open to all ASU graduate students who meet the prerequisites. Please let me know if you have other questions about the MHSM program.

Margie

Marjorie Baldwin
Director
School of Health Management and Policy

From: Joan McGregor
Sent: Wednesday, October 10, 2007 4:57 PM
To: Marjorie Baldwin
Cc: Peter French; Joan McGregor
Subject: MA in applied ethics

Dear Professor Baldwin:

The Division of Graduate Studies and the Lincoln Center for Applied Ethics is moving ahead with a proposal for an MA in Applied Ethics with concentrations on Leadership, Management, and Ethics, Sustainability and Environmental Ethics, Medical Ethics, Ethics and Emerging Technologies. We would like to list the following course as an elective.

HSM 512 Health Care Economics

We would probably only have a small number of students in any given class and the SCHs would stay with the instructor's unit. The courses for the entire program will come from across the university. Can we list the HSM courses?

Thanks,
Hi, Joan,

thanks for your note. I'm attaching the current "Music and Healing" syllabus, as well as an earlier one. I can certainly emphasize ethics in a future version and would love to be considered in your curriculum deliberations.

cheers,
Kay

Kay Norton, Ph.D.
Associate Professor, Music History
Herberger College of Arts School of Music PO Box 870405, Tempe, AZ 85287-0405
(480) 727-7051; fax (480) 965-2659
Kay.Norton@asu.edu
Joan McGregor

From: Mary Fonow
Sent: Wednesday, October 10, 2007 5:08 PM
To: Joan McGregor
Subject: RE: MA in ethics

Sure, great idea for an MA.

Mary Margaret Fonow
Director/Professor
Women and Gender Studies Program
Arizona State University
PO Box 874902
Tempe, AZ 85287-3404
480-965-2358
marymargaret.fonow@asu.edu

From: Joan McGregor
Sent: Wednesday, October 10, 2007 4:59 PM
To: Mary Fonow
Subject: MA in ethics

Dear Mary Margaret:

The Division of Graduate Studies and the Lincoln Center for Applied Ethics is moving ahead with a proposal for an MA in Applied Ethics with concentrations on Leadership, Management, and Ethics, Sustainability and Environmental Ethics, Medical Ethics, Ethics and Emerging Technologies. We would like to list some of the WST courses as electives. For example:

WST 598 Gender and Global Health Disparities

We would probably only have a small number of students in any given class and the SCHs would stay with the instructor's unit. The courses for the entire program will come from across the university. Can we list the WST courses?

Thanks,

Joan

03/26/2008
JOAN,

A very good idea!

Sander

----- Original Message ----- 
From: Joan McGregor <JOAN.MCGREGOR@asu.edu>
To: sanders.vanderleeuw@gmail.com <sander.vanderleeuw@asu.edu>
Cc: Peter French; Joan McGregor
Subject: MA in applied ethics

Dear Sander

The Division of Graduate Studies and the Lincoln Center for Applied Ethics is moving ahead with a proposal for an MA in Applied Ethics with concentrations on Leadership, Management, and Ethics, Sustainability and Environmental Ethics, Medical Ethics, Ethics and Emerging Technologies. We would like to list some ASB courses as electives. Such as

ASB/SSH 501 - Ethics, Social Justice, and Health Social Science

We would probably only have a small number of students in any given class and the SCHs would stay with the instructor’s unit. The courses for the entire program will come from across the university. Can we list the ASB courses?

Thanks,

Joan

Joan L. McGregor, Ph.D.

Professor of Philosophy
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, AZ 85287
480 965-5028
Hi Joan,
I just finished hearing back from the instructors of these courses. It is fine with us if you list these courses as electives, but I wanted to double check with the instructors. Here’s the feedback I received:

SOS 512 Sustainable Resource Allocation (Charles Perrings)
The instructor’s concern with this is that philosophy students may have no mathematical background at all. If so they would get relatively little out of the class. Do you know if these students would have some mathematical background?

SOS 513 Science, Technology, and Public Affairs (Daniel Sarewitz)
Yes, it’s fine to list this course as an elective

SOS 598 International Development & Sustainability
Yes, it’s fine to list this course as an elective

If you have any additional questions, please let me know. In the future, there may be other courses that you could list as electives. Right now, we hold seats in many of our core courses for our students and then open them up to other students if they are not full.

Best,

Lisa Murphy
Program Development Specialist
School of Sustainability
Phone: 480-965-7255

---

No problem, I just wanted to make sure that the e-mail didn’t get lost.
Thanks

Joan L. McGregor, Ph.D.
Professor of Philosophy
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, AZ 85287
480 965-5028

---

03/26/2008
Hi Joan,
Sorry I haven't gotten back to you on this yet. I am checking to see if it's okay to list the three courses you e-mailed me about as electives for your program. I'll get back to you as soon as I hear back. It's probably fine, but I need to make sure.

Best,

Lisa Murphy
Program Development Specialist
School of Sustainability
Phone: 480-965-7255

From: Joan McGregor
Sent: Monday, October 22, 2007 7:58 AM
To: Lisa Murphy
Subject: RE: Courses for MA

Dear Lisa,

Are any of the other SOS courses open to graduate students from other degree programs?

Thanks,

Joan

Joan L. McGregor, Ph.D.
Professor of Philosophy
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, AZ 85287
480 965-5028

From: Lisa Murphy
Sent: Tue 10/16/2007 12:05 PM
To: Braden Allenby; Joan McGregor; Liz Marquez
Subject: RE: Courses for MA

Hi Brad and Joan,

SOS 510 was open to other students outside the School of Sustainability in Spring 07 – the first time it was offered. We are offering it again this Fall 07 and decided that it would be a fall course and at least for right now would only be available to students in our graduate sustainability programs. Until we are able to offer the course more often than once a year (which is our goal), it is only open to SOS entering students.

Best,

Lisa Murphy

Program Development Specialist

School of Sustainability

03/26/2008
From: Braden Allenby  
Sent: Monday, October 15, 2007 3:41 PM  
To: Joan McGregor; Liz Marquez; Lisa Murphy  
Subject: RE: Courses for MA

Joan - the CEE 598 on earth systems engineering and management certainly is; I don't know what the constraints on enrollment are for SOS 510, which is a school of sustainability course that I lecture in, but I'm not the primary professor. I've copied Liz and Lisa, who know everything, on this email on the assumption one of them will know at least who to contact. Liz and Lisa - the MA we're talking about here is an MA in applied ethics with a focus on sustainability . . . best, brad

From: Joan McGregor

Sent: Monday, October 15, 2007 3:03 PM

To: Braden Allenby

Subject: Courses for MA

Hi Brad,

Could you write me a short note stating that the SOS 510 and other courses that you teach in SOS are open to the MA students?

Thanks

Joan L. McGregor

Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, Arizona, 85287-4502
480 965-5028

03/26/2008
Joan McGregor

From: Paul Patterson
Sent: Thursday, October 25, 2007 8:59 AM
To: Joan McGregor
Subject: RE: MA in applied ethics

Joan,

I think that would be fine. I would also recommend AGB 581 Advanced Agribusiness Policy. This is a course that covers antitrust policies, environmental policies, and food and agricultural policies.

Best regards, Paul

From: Joan McGregor
Sent: Tuesday, October 23, 2007 3:40 PM
To: Paul Patterson
Subject: MA in applied ethics

Dear Professor Patterson:

We are developing a MA in applied ethics and the professions, in partnership with the Lincoln Center for Applied Ethics and the graduate college that will expand across the university. I wanted inquire if we could list as electives courses such as: AGB 552 International Agricultural Policy? You would, of course, receive the SChs.

Thanks for your help,

Joan

Joan L. McGregor
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, Arizona, 85287-4502
480 965-5028
From: Joe Herkert [Joseph.Herkert@asu.edu]
Sent: Friday, October 12, 2007 9:45 PM
To: Joan McGregor
Cc: Joe Herkert
Subject: MA in applied ethics

Joan-

This is to confirm that my courses offered on the Polytechnic campus can be listed in the proposal for the MA in Applied Ethics. The courses are still undergoing approval or under development but will likely be cross-listed as *HST/PHI/PHL/STS.

* The course titles are:

Technology, Ethics and Society
Ethics in Engineering and Technology
Ethics and Information & Communication Technology Technological Catastrophes

Let me know if you need anything else.

Best wishes,

Joe**

**

--
Joseph R. Herkert
Lincoln Associate Professor of Ethics and Technology Arizona State University School of Applied Arts and Sciences
7001 E. Williams Field Road
Bell Hall, Room M3
Mesa, AZ 85212
voice: 480-727-1548
e-mail: joseph.herkert@asu.edu
web: www.public.asu.edu/~jherkert
Joan McGregor

From: Marjorie Zatz
Sent: Thursday, October 11, 2007 7:40 AM
To: Joan McGregor
Cc: Peter French; Nancy Jurik
Subject: RE: MA in applied ethics and the professions

Joan,
Some other possibilities are:
JUS 591/691 Globalization and Sustainable Cities JUS 591/691 Community Research: Methods, Knowledge and Power (this may be a stretch) JUS 491/691 Governance, Citizenship, and Justice

Dr. Marjorie S. Zatz, Director
School of Justice & Social Inquiry
Arizona State University
Tempe AZ 85287-0403
Phone: 480-965-6897  Fax: 480-965-9199
Marjorie.Zatz@asu.edu

-----Original Message-----
From: Joan McGregor
Sent: Wednesday, October 10, 2007 5:46 PM
To: Marjorie Zatz
Cc: Peter French; Nancy Jurik
Subject: Re: MA in applied ethics and the professions

Marjorie

That would be great!

Thanks for your support,

Joan

----- Original Message ----- 
From: Marjorie Zatz 
To: Joan McGregor 
Cc: Peter French; Nancy Jurik 
Subject: Re: MA in applied ethics and the professions 

Joan, this is very exciting and we would be delighted to have you list this course. We have some additional graduate courses now being offered as special topics that might be appropriate as well. I can send you those titles tomorrow if you would like. Thank you for thinking of us, Marjorie

Marjorie

----- Original Message ----- 
From: Joan McGregor 
To: Marjorie Zatz
Joan McGregor

From: Marjorie Zatz
Sent: Wednesday, October 10, 2007 5:45 PM
To: Joan McGregor
Cc: Peter French; Nancy Jurik
Subject: Re: MA in applied ethics and the professions

Joan, this is very exciting and we would be delighted to have you list this course. We have some additional graduate courses now being offered as special topics that might be appropriate as well. I can send you those titles tomorrow if you would like. Thank you for thinking of us, Marjorie

Marjorie

----- Original Message ----- 
From: Joan McGregor
To: Marjorie Zatz
Cc: Peter French; Joan McGregor
Sent: Wed Oct 10 17:10:03 2007
Subject: MA in applied ethics and the professions

Dear Marjorie:
The Division of Graduate Studies and the Lincoln Center for Applied Ethics is moving ahead with a proposal for an MA in Applied Ethics with concentrations on Leadership, Management, and Ethics, Sustainability and Environmental Ethics, Medical Ethics, Ethics and Emerging Technologies. We would like to list the some JUS courses as electives

JUS 591 Environmental Justice

We would probably only have a small number of students in any given class and the SChs would stay with the instructor's unit. The courses for the entire program will come from across the university. Can we list the JUS courses?

Thanks,

Joan

Joan L. McGregor, Ph.D.
Professor of Philosophy
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Hi Joan,

Thanks for your note. I currently offer BIO 494/591 Environmental Ethics and Policy Goals every spring - the upcoming version will be for variable credit (1-2) and tailored somewhat to the Urban Ecology IGERT students. But I've offered it in 3-credit and 2-3 credit versions as well. Since I spend a good deal of time focusing on applications to biodiversity, sustainability, climate change, etc., in addition to theory in environmental ethics/philosophy, I think it comports well with the SoS curriculum as well as SoLS, IGERT, etc. Anyway, feel free to list this course as a regular spring offering.

Yes, let's catch up soon. I hope all's well.

Best,
Ben

Ben A. Minteer  
Assistant Professor  
Center for Biology & Society and  
School of Life Sciences  
Arizona State University  
Tempe, AZ 85287-4501  
Ph: 480.965.4632  
Email: ben.minteer@asu.edu  
Web: http://sols.asu.edu/faculty/bminteer.php

Hi Ben,

I am wondering if you are willing and able to offer environmental ethics at the 500 level on a pretty regular basis? If we get this MA in applied ethics going with concentrations, one of the concentrations proposed is in Environmental Ethics and Sustainability. The way we imagined it, we have EE as one of the core courses. Maybe you can't say whether we can teach it regularly, but would you be willing to do so, if able? It seems like it could serve the SOS students as well. (I just thought that maybe that is not the name you would want to teach it under?).

We should get together soon and catch up!

Joan

03/26/2008
Joan McGregoor

From: Joan Groh
Sent: Friday, October 26, 2007 8:31 AM
To: Joan McGregoor
Subject: RE: MA in applied ethics in the professions

Joan:

Duke is out of town this week. I have contacted, Catherine Spellman, Assistant Director of SALA. Her response is:

"The one problem that I see with listing these courses as part of the MA in Ethics is that they are topical seminars that are only occasionally taught. For example, I believe the Grand Canyon course has only been taught once."

If you need an additional comment from Duke, please let me know. Thank you.

Joan Groh
Assistant to Dean Wellington Reiter
College of Design
Arizona State University
P. O. Box 871905
Tempe, AZ 85287-1905
480-965-3249 (phone)
480-965-1594 (fax)
joan.groh@asu.edu
www.design.asu.edu

From: Joan McGregoor
Sent: Tuesday, October 23, 2007 4:58 PM
To: Wellington Reiter
Cc: Joan McGregoor; Peter French
Subject: FW: MA in applied ethics in the professions

Dear Dean Reiter:

I wondered if you had a chance to look this over?

Thanks

From: Joan McGregoor
Sent: Wednesday, October 10, 2007 2:57 PM
To: Wellington Reiter
Cc: Joan McGregoor; Peter French
Subject: MA in applied ethics in the professions

Dear Dean Reiter:
The Division of Graduate Studies and the Lincoln Center for Applied Ethics is moving ahead with a proposal for an MA in Applied Ethics with concentrations on Leadership, Management, and Ethics, Sustainability and Environmental Ethics, Medical Ethics, Ethics and Emerging Technologies. We would like to list some of the ANP courses as electives. For example:

<table>
<thead>
<tr>
<th>ANP</th>
<th>598</th>
<th>Creating Great Communities</th>
</tr>
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<tbody>
<tr>
<td>ANP</td>
<td>598</td>
<td>Architecture of Environmentally Responsible Building</td>
</tr>
<tr>
<td>ANP</td>
<td>598</td>
<td>The Cultural Landscape – The Grand Canyon</td>
</tr>
</tbody>
</table>

We would probably only have a small number of students in any given class and the SCHs would stay with the instructor’s unit. The courses for the entire program will come from across the university. Can we list the ANP courses?

Thanks,

Joan

Joan L. McGregor, Ph.D.
Professor of Philosophy
Lincoln Professor of Bioethics
Department of Philosophy
Arizona State University
Tempe, AZ 85287
480 965-5028