October 3, 2008

Memorandum

To: University Provost's Academic Council

From: Marjorie S. Zatz, Director
School of Justice & Social Inquiry

Re: New Undergraduate Certificate in Human Rights
New Undergraduate Certificate in Socio-legal Studies

Thank you for your helpful suggestions in preparing proposals for new undergraduate certificates in Human Rights and in Socio-legal Studies. The proposals are attached. I also wanted to address specifically the points raised in your review:

- **Clearly lay out the number of credits required.**
The total number of credits required (18) and the breakdown of courses by area of study are explicit in the proposals.

- **Consider and state in the proposal how the School of Criminology and Criminal Justice and the Social Justice and Human Rights program at West campus can be integrated with the new programs.**
Faculty from the Social Justice and Human Rights master's degree program are centrally involved with both the Human Rights Certificate and the Socio-legal Certificate. Their faculty will be teaching courses in the programs and will serve on both program committees.

The School of Criminology and Criminal Justice is involved with both certificate programs, but to differing degrees. They are one of 10 participating units in the Socio-legal certificate, teaching courses in the program and serving on the program committee. CCJ chose not to be formally affiliated with the Human Rights certificate. However, one of their faculty members is listed as a supporting faculty member and will be involved with the program, and the CCJ director has approved this involvement.

- **Through consultation with the Dean's Office, formalize clearly what the relationship is to the College of Law.**
The College of Law will have representation on the program committee for both certificates. Students pursuing the certificates may conduct Research Experiences for Undergraduates or internships under the direction of Law School faculty affiliated with the certificates. Finally, some law faculty hold joint appointments with social science and humanities programs affiliated with these certificates, and their courses are included in the certificate course listings.
Undergraduate Certificate in Human Rights
Proposed by School of Justice & Social Inquiry, CLAS
October, 2008

Contact: Marjorie S. Zatz, Director

Description of the proposed program:

The proposed Certificate in Human Rights offers a model for educating and training ASU undergraduate students through socially embedded, transdisciplinary dialogue, research, and practice. Coursework in the social sciences, law and the humanities will prepare students to critically examine societal problems and to design culturally congruent and contextually specific solutions to human rights dilemmas in such areas as health, education, violence against women, child welfare, the environment, water and energy resources, and economic development. Human rights is a powerful framework that extends beyond political and civil rights to encompass social, cultural and economic rights including, for example, women’s rights, indigenous rights, and labor rights, and rights discourse has been invoked to combat race, gender and class based forms of discrimination.

The 18 credit hour curriculum balances foundations and principles of human rights (theories, laws, institutions and norms) and their application in relation to specific domestic and international issues. The certificate program also will strengthen students’ respect for fundamental freedoms and rights and promote cultural understanding, tolerance, and civic engagement. It provides students with historical, legal, and philosophical perspectives from which to think broadly and critically about human rights issues, and introduces students to social science and policy research on rights, conflict, and governance; to human rights conventions, laws, and treaties; and to the institutions that seek to uphold these agreements (e.g., international tribunals, non-government organizations, etc.). The ultimate goal, however, is to promote students’ personal and professional competence with respect to human rights by providing them with the guidance, background and skills needed to work within those professions most closely aligned with human rights, including some aspects of law, non-governmental organizations (NGOs) and other non-profits, and policy development.

Geographically, ASU is an ideal location for an undergraduate human rights certificate. Situated in the Sonoran Desert, Arizona will increasingly face human rights issues related to environmental degradation (e.g., access to water and energy resources). Close proximity to Mexico also guarantees that human rights issues related to immigration will continue to dominate political discourse and policy decisions in Arizona for the foreseeable future. Similarly, with 21 American Indian tribes and nations just in Arizona, indigenous rights will remain a central concern for residents of the Southwest. Undergraduate students engaged in a human rights dialogue will be well situated to develop appropriate models for improving conditions within local communities and to critically assess such frameworks locally and globally.
The proposed Certificate in Human Rights draws upon the academic strengths of faculty from across the university and reflects a central theme of the new transdisciplinary school, tentatively entitled the School of Social Transformation. The certificate grows out of ongoing discussions among interested faculty in various venues, including a speakers’ series on Global Justice which has brought internationally renowned human rights scholars and activists to ASU since 2005, a faculty listserv, a meeting in spring 2007 of 25 ASU faculty with the former Executive Director of the Human Rights Center at Columbia University, and most recently development of a Human Rights Research Cluster, supported by the Institute for Humanities Research for 2008-09. Ten academic units across three colleges have expressed interest in collaborating with the School of Justice & Social Inquiry in its efforts to create this certificate. As such, the certificate is not a substitute for degree requirements in any majors, including Justice Studies, but rather the coursework is intended to supplement the student’s chosen major by adding a human rights dimension and focus.

Certificate Eligibility and Admissions Procedures:

Students who have attained junior standing (56 credit hours) in any undergraduate degree program in any field at ASU are eligible for admission to the Certificate in Human Rights. There are no formal admissions procedures to begin certificate coursework, but students should contact the Certificate in Human Rights program director or an advisor as soon as they decide to begin pursuing the certificate. They should initiate this correspondence with a message containing their name, email address, major, year of study and anticipated graduation date, as well as a general statement of interest. In addition to the undergraduate advisors in the School of Justice & Social Inquiry, students will receive advising assistance from the certificate director or a member of the certificate program committee in developing a plan that will ensure successful completion of certificate requirements. To facilitate this process, each participating unit has a representative on the program committee. Students are responsible for consulting with an advisor in the School of Justice & Social Inquiry prior to graduation to request that the certificate be recorded on their transcripts.

Certificate Requirements (18 hrs):

Certificate requirements will introduce students to a variety of theoretical and methodological approaches to the study of human rights locally and globally. A three credit global politics of human rights course will be required along with a three credit course on human rights institutions and organizations. Students will then have the option of selecting three electives (nine credits) from a set of approved courses, providing flexibility so that they may pursue particular regional or substantive topics and emphases within the broader arena of human rights studies. Finally, a three credit experiential learning component will be required, for a total of 18 credit hours. This may be an internship (within the U.S. or international) or a research experience for undergraduates under the guidance of a member of the human rights certificate faculty.
A dedicated blackboard site will be established for students pursing the Certificate in Human Rights so that they can be kept informed about relevant events and opportunities, and can share information among themselves and with faculty associated with the certificate program. Students pursuing the certificate will be invited (and expected) to attend events such as conferences, speaker series, etc. offered by affiliated departments, schools and centers.

Of the 18 hours of qualifying coursework students pursuing the certificate must complete, at least 12 hours must be from ASU. A Minimum grade of “C” is required for a course to count towards the certificate. The same course may be used to satisfy multiple graduation requirements. There are no language requirements.

**Required Certificate Core Courses:**

1. *Global Politics of Human Rights (3 hrs.)*

To provide students with a solid understanding of the major issues and theoretical frameworks for studying human rights, students may select from:

   - POL 494 International Human Rights (west campus) *or*
   - JUS 352 The Global Politics of Human Rights

(Note: POL 494 has been taught three times and is being introduced by the Division on Social and Behavioral Science for a regular number as part of this proposal. JUS 352 is a new course developed specifically for this certificate, and is being introduced for a regular number as part of this proposal.)

2. *Human Rights Institutions and Organizations  (3 hrs.)*

To better understand the institutions and organizations that have developed to study, monitor and remedy human rights and their violations, students may select from:

   - POS 465 International Organization and Law *or*
   - SGS 394 International Institutions and Global Governance

3. *Interdisciplinary Component (9 hrs)*

To provide students an opportunity to focus on a particular human rights topic and/or region while also providing a broad interdisciplinary framework, students will select three electives on current issues in human rights. Courses must be taken from at least two of the substantive areas listed below, and from two or more academic units. Any course listed below may count towards this requirement, as well as other courses as approved by the certificate program director.

**States and Conflict**

   - HST 370 Eastern Europe in Transition
   - HST 436 The Soviet Experiment
   - JUS 394 Holocaust, Genocide and Human Rights (submitted 8/08 for new number as JUS 374)
JUS 469 Political Deviance and the Law
JUS 479 Law and Disputing
JUS 467 Terrorism, War and Justice
JUS 494 Justice in Times of Transition
JUS 494 Justice Issues in Israel/Palestine (submitted 8/08 for new number as JUS 452)
POS 369 War, Politics and Society
POS 465 International Organizations and Law
POS 368 Ethics and Human Rights in Global Politics
REL 388 Religion, Ethics, and International Affairs
REL 486 Holocaust in Film

Social Stratification and Human Rights
AFH 305 The Global History of the Trans-Atlantic Slave Trade
AFH 327 Human Rights in Africa
AFS 494/ WGS 598 Women's International Human Rights
APA 394 Inequality and Diversity in Education
APA 394 Asian Pacific American Immigration and Social Justice
JUS 321 Wealth Distribution and Poverty
JUS 325 Globalization and Socio-Economic Justice
JUS 405 Economic Justice
JUS 415 Gender and International Development
JUS 477 Youth and Justice
PHI 309 Social and Political Philosophy
WST 394 Women and International Health

Marginalization and Human Rights
AFS 301 Race and Racism in the African Diaspora
AFS 304 Islands of Globalization
AFS 394 Race, Ethnicity and Politics in the African Diaspora (submitted for new number as AFR 320)
APA 330 Asian Pacific American Genders and Sexualities
APA 360 The Asian Pacific American Experience
ASB/SBS/SOC/POL 339: Introduction to Social Movements
JUS 430 Social Protest, Conflict and Change
JUS 469 Political Deviance and the Law
JUS/REL 494 Religion, Violence and Conflict Resolution (submitted 6/08 by Religious Studies for new number as JUS 483/REL 483)
POS 480 Global Justice (west campus)
SGS 343 Religion, Nationalism, and Ethnic Conflict
SOC 445 Globalization, Development and Resistance (west campus)
WGS 410 Poverty, Social Justice, and Global Health
WGS 498 Gender, Religion, and Global Violence

4. Experiential Learning Component (3 hrs):
A central element of this certificate program will be the linkage of learning and doing by connecting theoretical and substantive learning about human rights with practical knowledge about the workings of organizations and institutions seeking to address human rights violations. To better connect classroom learning with practical experience, students will be required to participate in either a for-credit internship with a human rights organization in the U.S. or abroad or a Research Experience with Undergraduates (REU) under faculty supervision (honors thesis may substitute). A written component to the internship or REU is required.

Program administration:

If approved, the certificate will be administered by the School of Justice & Social Inquiry. Program oversight and administration would be the responsibility of the certificate program director in coordination with the certificate program committee, many of whom would also serve as primary faculty for certificate courses. The certificate program committee consists of a faculty member in each participating unit. The committee will work with the School of Justice & Social Inquiry undergraduate advisors on administrative matters such as program completion requirements, DARS entries, and notifications to the Registrar’s Graduation Office.

In addition to the School of Justice & Social Inquiry, the College of Liberal Arts and Sciences departments/schools/ programs of African and African American Studies, Asian Pacific American Studies, Global Studies, History, Philosophy, Political Science, Religious Studies, and Women and Gender Studies will all be represented on the certificate program committee. The individual programs and the founding directors of the new schools currently being formed to encompass these programs are all supportive of the certificate proposal and have committed to offering relevant courses, and human rights is a major theme of the new School of Social Transformation (tentative title), of which SJSI will be a part. In addition, the faculty engaged in the master’s degree in Social Justice and Human Rights in the Division of Social and Behavioral Sciences on the West campus are represented on the certificate program committee and will regularly offer courses, and their college is supportive of the proposal. The School of Criminology and Criminal Justice chose not to formally participate in this certificate, but is represented by a faculty member as supporting faculty. Although the Sandra Day O’Connor College of Law does not regularly offer undergraduate courses, law faculty holding joint appointments in social science and humanities programs affiliated with the certificate are offering certificate coursework and the College of Law is represented on the program committee. Finally, students pursuing the certificates may conduct Research Experiences for Undergraduates or internships under the direction of supporting faculty from each of these units, including the College of Law. Letters of support are attached.

Certificate Director:
LaDawn Haglund, Assistant Professor, School of Justice & Social Inquiry

Certificate Program Committee
Roxanne Doty, Associate Professor, Department of Political Science
Alesha Durfee, Assistant Professor, Women and Gender Studies
Joel Gerboff, Professor and Chair, Department of Religious Studies
Anna Holian, Assistant Professor, Department of History
Stanlie James, Professor and Director, African and African American Studies
Joan McGregor, Professor, Department of Philosophy
Kathryn Nakagawa, Associate Professor and Interim Director, Asian Pacific American Studies
James Nickel, Professor, College of Law
Victor Peskin, Assistant Professor, School of Global Studies
William Simmons, Associate Professor, Social and Behavioral Sciences

Supporting Faculty:
Kenneth Abbott, Professor, School of Global Studies and College of Law and Pedrick
Distinguished Research Scholar
Madelaine Adelman, Associate Professor, School of Justice & Social Inquiry
Stephen Batalden, Professor, Department of History
Frances Bernat, Associate Professor, School of Criminology and Criminal Justice
John Carlson, Assistant Professor, Department of Religious Studies
Robert Clinton, Professor, College of Law
Laura Dickinson, Professor, College of Law
Julie Murphy Erfani, Associate Professor, Social and Behavioral Sciences
Abdullahi Gallab, Assistant Professor, African and African American Studies
Vanna Gonzales, Assistant Professor, School of Justice & Social Inquiry
Rudy Guevarra, Assistant Professor, Asian Pacific American Studies
John Johnson, Professor, School of Justice & Social Inquiry
Jeffrey Juris, Assistant Professor, Social and Behavioral Sciences
Anupma Kulkarni, Assistant Professor, School of Justice & Social Inquiry
Karen Kuo, Assistant Professor, Asian Pacific American Studies
Pat Lauderdale, Professor, School of Justice & Social Inquiry
Charles Lee, Assistant Professor, School of Justice & Social Inquiry
Wei Li, Associate Professor, Asian Pacific American Studies and School of Geographical Sciences
Vera Lopez, Associate Professor, School of Justice & Social Inquiry
Paul Miller, Associate Professor, Social and Behavioral Sciences
Carol Mueller, Professor, Social and Behavioral Sciences
Luis Plascencia, Assistant Professor, Social and Behavioral Sciences
Doris Marie Provine, Professor School of Justice & Social Inquiry
H.L.T. Quan, Assistant Professor, School of Justice & Social Inquiry
Angelita Reyes, Professor, African and African American Studies and English
Mary Romero, Professor, School of Justice & Social Inquiry
James Rush, Associate Professor, Department of History
Mark von Hagen, Professor and Chair, Department of History
Margaret Walker, Professor, Department of Philosophy and Lincoln Professor of Ethics
Marjorie S. Zatz, Professor and Director, School of Justice & Social Inquiry
How does this new program fit within the strategic plan/direction for the College/School?

As noted above, the Certificate in Human Rights is a natural outgrowth of ongoing conversations among a number of faculty across the college and university, including the Human Rights Research Cluster supported by the Institute for Humanities Research. One of the core scholarly themes in the School of Justice & Social Inquiry is Citizenship, Migration and Human Rights, and this certificate will further strengthen this initiative. Since 2005, SJSI has hosted a speakers’ series on Global Politics, and we are developing plans for a multi-unit Center for Human Rights. The certificate program is very consistent with plans for the new schools being developed within the College of Liberal Arts and Sciences and has the strong support of the founding directors of these schools. Human rights will constitute a key theme of the new school (tentatively entitled the School of Social Transformation), which will include the School of Justice & Social Inquiry as well as African and African American Studies, Asian Pacific American Studies, Women and Gender Studies. In addition, this certificate is closely connected with at least three of the College of Liberal Arts and Science’s strategic initiatives: Global Engagement, Health and Quality of Life, and Complexity. Participation in the certificate program will expand student literacy in each of these areas, and human rights was identified by a number of CLAS social science chairs during a retreat as an area of multidisciplinary interest. Beyond the College of Liberal Arts and Sciences, the certificate program is of particular interest to faculty in the Division of Social and Behavioral Sciences’s Social Justice and Human Rights master’s degree program (on the West campus) and the Sandra Day O’Connor College of Law. In addition to coursework on topics of relevance to human rights within the U.S. and internationally, students will participate in experiential learning opportunities that will ground them in the realities of human rights struggles locally and globally. Finally, the certificate program contributes to efforts by ASU as an exemplar of the New American University to develop transdisciplinary scholarship and teaching that is global engaged, socially embedded and use-inspired.

List the academic units possibly impacted by this proposal (in addition to the School of Justice & Social Inquiry):

- African and African American Studies
- Asian Pacific American Studies
- School of Global Studies
- Department of History
- Sandra Day O’Connor College of Law
- Department of Religious Studies
- Department of Philosophy
- Department of Political Science
- Division of Social and Behavioral Sciences
- Women and Gender Studies

Projected resources and funding:
No additional funding is requested or required to administer this program. Student recruiting can be supported through existing outlets in the School of Justice & Social Inquiry and other participating units. School of Justice & Social Inquiry academic advisors will assist with advising and ensuring that the certificate is recorded on student transcripts.

There is an increasing undergraduate interest in human rights, especially from a global perspective. Faculty from a number of academic units offer undergraduate human rights courses; this certificate program provides a means of coordinating these courses into a coherent undergraduate program of study, complementing existing programs in global studies, global health, international relations, women’s rights, sustainable development, and economic justice, among others. This certificate will be of interest to undergraduates seeking to link their academic learning with opportunities to become change agents as well as students planning to continue on to law school or graduate studies, including ASU’s master’s degrees in Justice Studies (Tempe campus) and Social Justice and Human Rights (West campus), and the Ph.D. in Justice Studies.
August 29, 2008

To: CLAS Curriculum Committee,

I write to express my strong support for the School of Justice and Social Inquiry proposal for a new certificate in Human Rights. The certificate will provide students with an opportunity to become a part of a grand experiment—the development of an international corpus of human rights. Students will be afforded an opportunity to learn about and participate in a movement that is engaged in defining abuses perpetrated on individuals and groups by other individuals and groups and by their governments, and seeking redress for those abuses through conceptualizing international standards and norms that could be implemented at the local, national, regional and global levels. At the same time it will provide faculty in different units across the campuses who are engaged in human rights work to come together and support each other intellectually. This subject has attracted interdisciplinary academic attention beyond the confines of law schools and is beginning to flourish in other institutions around the country. Thus it is important that ASU provide their students with an opportunity to become conversant with this very important body of knowledge.

Thank you for your consideration,

Stanlie M. James
Professor Stanlie M. James
Director African and African American Studies Program
October 3, 2008

Dr. Marjorie S. Zatz, Director
School of Justice & Social Inquiry
Arizona State University
Tempe AZ 85287-0403

Dear Marjorie,

I write in support of the Undergraduate Certificate in Human Rights, which will be administered by the School of Justice and Social Inquiry. This program will help students develop the important ability to apply general principles of human rights to concrete political situations, enhancing understanding of practical problems and promoting solutions. Principles of human rights are the topic of a number of our philosophy courses, and we believe that your certificate will advance understanding in this important area of philosophical inquiry. The proposal also identifies a sound program of study, and clearly explains how existing ASU faculty and courses will contribute to this program and make it a valuable learning experience for our students. For these reasons the Department of Philosophy is pleased to support the proposed certificate.

Sincerely,

Peter de Marneffe
Interim Chair
October 2, 2008

Professor Marjorie Zatz, Director
School of Justice and Social Inquiry
College of Liberal Arts and Sciences
Arizona State University
Tempe, AZ 85287-0403

Dear Professor Zatz:

We are excited to join with your colleagues in the School of Justice and Social Inquiry and other units in support of a proposed certificate in Human Rights. We commit ourselves to regularly offer relevant courses in the field and to involve our faculty in whatever curricular committees are established to oversee the certificate.

Sincerely,

Mark von Hagen
Professor and Chair
October 9, 2008

The Asian Pacific American Studies Program (APAS) is pleased to support the Undergraduate Certificate in Human Rights proposal submitted by the School of Justice and Social Inquiry (SJSI). The certificate provides undergraduate students an opportunity to focus their studies on some of the most critical issues facing society today. Students will consider how to address equity and social change in areas including education, child welfare, health, the environment and economic opportunities.

The proposal brings together faculty from both humanities and social sciences in building a truly trans-disciplinary program. Its focus spans local and global issues and allows students to explore both the causes of human rights violations and potential ways to improve human rights.

APAS looks forward to working with SJSI faculty and contributing to the development of this certificate. Please contact me should you need additional information.

Sincerely,

[Signature]

Kathy Nakagawa
Interim Director, Asian Pacific American Studies Program
Memorandum

To: Marjorie Zatz, Director School for Social Justice and Inquiry
From: Joel Gereboff, Chair Religious Studies
Date: 10/11/2008
Re: Endorsement of Proposal for Certificate in Human Rights

On behalf of the Department of Religious Studies it is my pleasure to endorse the creation of a certificate in Human Rights. The certificate is an excellent contribution to opportunities for undergraduate students to pursue a multidisciplinary approach to the study of human rights. The certificate draws upon the expertise of faculty in multiple disciplines, in both the humanities and social sciences, and allows students to grasp the complex history, implementation and challenges to notions of human rights. It also equips students with skills necessary for analyzing these aspects of human rights.

Several faculty members in the Department of Religious Studies also examine in their research and teaching aspects of the relationship between human rights and religious ethics and religious groups. They and their courses are listed on the proposal. For these reasons as well our department is most pleased to support the creation of this certificate.
October 13, 2008

Dear Professor Zatz,

I am writing in support of the proposed certificates in Socio-Legal Studies and Human Rights. These are important certificates for the University to have in place given President Crow’s goal of preparing students for the interconnected and interdependent world in which we live. Frankly, it is a little startling that these certificates have not been in place for a very long time.

In addition, these are important certificates for the Department of Political Science. Many of our 1500 majors have interests in the intersections legal studies, human rights, politics, and conflict. The more options that are available to our students, the better prepared they will be to enter the world.

Finally, the Department has a number of faculty that are pursuing research interests in these areas (e.g., Professors Doty, Mitchell, Hoekstra). Thus, as more students begin to focus on these areas of study there will also exist opportunities for students to embrace the research enterprise as well.

The certificates have my full support.

Sincerely,

Patrick J. Kenney
Professor and Chair
Date: October 9, 2008  
To: Marjorie Zatz, Director School of Social Justice and Social Inquiry  
From: Mary Margaret Fonow, Director, Women and Gender Studies Program  
RE: Undergraduate Certificate in Human Rights

I am writing in strong support for the proposed undergraduate certificate in human rights. Human Rights is one of the most compelling issues of our times and this certificate will be a great value to ASU students and to society more generally. You have identified an impressive array of courses across ten fields of study and pulled them together in a coherent and intellectually rigorous way. You have demonstrated that ASU has the curricular strength and faculty to offer this certificate and Women and Gender Studies is pleased to be a part of the effort. Increasingly women's rights have come to be regarded as human rights and many of our graduates work in the field of human rights advocacy. Such a certificate will give them the breadth of knowledge and experience so necessary to understand the complexities of human rights in both a local and global perspective.

Women & Gender Studies Program  
PO Box 874902  
Tempe, AZ 85287-4902  
(480) 965-2358  Fax: (480) 965-2357  
http://wgs.asu.edu
From: Michael Hechter  
Sent: Thursday, October 09, 2008 1:34 PM  
To: Ria Hermann  
Subject: RE: letter of support for Human Rights certificate  

I'm happy to lend my support to the newly-proposed Certificate on Human Rights. The subject is in many respects intriguing, and is also of concern in a number of otherwise unrelated disciplines — from normative philosophy, to law, to anthropology and international relations, among others. Moreover, ASU has sufficient faculty resources to mount a credible program.

Michael Hechter

*******************************************************************************
Michael Hechter
Director and Foundation Professor,
School of Global Studies, and Professor of Political Science, History and Social Dynamics and Complexity,
Post Office Box 875102
Arizona State University
Tempe, Arizona 85287-5102

Tel: (480)727-0735
Fax: (480)727-8292
Cel: (480)381-5081
*******************************************************************************
The Division of Social and Behavioral Sciences, New College of Interdisciplinary Arts and Sciences unequivocally supports the proposed certificate in Human Rights. It dovetails nicely with what we are doing at the MA level and would provide our students with a solid foundation that they could use as preparation for our graduate program. In addition, it adds a much needed focus to the University's overall undergraduate program.

Thomas J. Keil
Interim Director, Division of Social and Behavioral Sciences and
Associate Dean, New College for Interdisciplinary Arts and Sciences
From: Paul Berman (Dean)  
Sent: Thursday, October 09, 2008 3:14 PM  
To: Marjorie Zatz  
Subject: Letter of Support

I am writing to offer the support of the Sandra Day O'Connor College of Law in the proposal of the School of Justice and Social Inquiry to create undergraduate certificates in Socio-legal Studies and in Human Rights. We believe such transdisciplinary programs are extremely useful, and they contribute to our College's desire to connect more with the university's undergraduate community. As part of our support, we agree that certificate students may work with law faculty for their experiential components (subject to individual faculty member approval of course). Please let me know if there is any further information that you require.

Paul Schiff Berman  
Dean and Foundation Professor of Law  
Sandra Day O'Connor College of Law  
Arizona State University  
1100 S. McAllister Avenue  
PO Box 877906  
Tempe, AZ 85287-7906  
480.965.6188
JUS 352 THE GLOBAL POLITICS OF HUMAN RIGHTS

Fall 2009

School of Justice & Social Inquiry
Arizona State University

SYLLABUS

COURSE DESCRIPTION

The development of a global human rights regime is one of the most significant achievements of the 20th Century. However, the continuing evolution of a system of norms, rules and institutions that protect individual and group rights against the predatory and destructive actions of state and non-state actors remains one of the greatest challenges of the 21st Century. Less than 150 years ago, slavery was still practiced in the United States. Much of the world lived under colonial rule and discrimination based on race, religion, ethnicity and gender was widespread. Governments could repress their populations without fear of sanction. Mass murder, genocide, torture, systematic deprivation and economic plunder were tolerated in silence and enabled by increasingly destructive technologies and zealotry. While grave violations of human dignity have not disappeared, a paradigmatic shift in how states are expected to treat their citizenry and each other has occurred since the adoption of the Universal Declaration of Human Rights after World War II. This course examines the political forces that have shaped gradual construction of an international human rights regime and a universal culture of rights, including civil and political rights, as well as, economic, social and cultural rights. The process of expanding human rights protections has been fraught with conflict, a tense and difficult dynamic of advances and setbacks in which an increasingly diverse network of actors, including international organizations, governments, non-governmental actors and individuals, participate. The international human rights regime is characterized by widely accepted norms; binding treaties with implementation mechanisms; national, regional and international institutions; and transnational networks of activists who are better informed through new communication technologies and less willing to accept the limitations of traditional claims of national sovereignty and political necessity.

OBJECTIVES

The course seeks to understand how and why human rights standards have come into being and how they change over time. While it makes use of cutting edge legal cases and understands the importance of technological change in fostering new notions of rights, it focuses primarily on

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1 This is a draft syllabus, which is not to be distributed, posted or reproduced without permission from the instructor.
understanding the political forces propelling and opposing this rights regime. A number of key questions will be addressed: Are human rights universal, or are they culturally bound? Are they individual or collective? Should civil and political rights take precedence over basic human needs? What is the relationship between rights and national sovereignty? What is the role of non-governmental organizations and social movements in changing conceptions of rights and human protections? How should new democracies cope with the legacies of authoritarian rule and war, especially with murderers and torturers? When is humanitarian intervention justified, and when is it necessary? What are the human rights responsibilities of multinational corporations? How should conflicts between rights be resolved, for example, property rights versus environmental protections or religious freedom versus discrimination against women? What role should human rights play in U.S. domestic and foreign policy? These and other questions will be the focus of this class.

COURSE REQUIREMENTS

Requirements for undergraduates include: a research paper of approximately 15 pages, an in-class mid-term, a final, and at least one in-class exercise based on the readings and lectures. Students will also be asked to lead debates and discussions in section. Regular participation in section is required and will contribute to the determination of your grade. Final grades will be based on an assessment of all of these requirements and will be given the following weighting unless otherwise specified: paper (30% of grade), In-class Exercise (20%), mid-term (20%), final (20%), and participation (10%).

On the Paper: While the course will give students a comprehensive introduction to human rights theories and practices, the course is not intended to be a survey of all human rights issues or all critical cases, since this is not feasible in one semester. Some issues are included; others (e.g., disability rights, sexual preference, children's rights, death penalty, etc.) are not. Some country cases are included, and others (most regretfully) are not. This selection should not limit any student's choice of paper topic. Human rights are about human imagination. Use yours! Note that a good paper makes use of the readings and lectures in the course plus some outside sources. You must make use of these materials and cite them appropriately. Undergraduates should receive prior approval on their paper topic from the instructor or section leader. In general, these topics should have a theme or problem and a specific country case, when appropriate, which will permit exploration of your chosen theme.

Global Politics of Human Rights Film Series: While some required films and multi-media materials will be utilized in class, a film series comprised of 10 films that accompany the select topics of the course will run starting in the third week of the semester, parallel to the course. Some of the films in this series are required and others are optional. Whether a film is required or optional is indicated on the syllabus. You are responsible for viewing all required films and knowing their content. Films will be screened once a week on a schedule to be announced. All films are also available on reserve for viewing the library at your convenience.

Dates to Remember: To be determined based on university schedule.

GRADE DETERMINATION

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COURSE MATERIALS

The following books are required and can be purchased at the bookstore or found on reserve:

Timmerman, Jacobo, *Prisoner without a Name, Cell without a Number* (Vintage Books: 1981)


Ackerman and Duvall, *A Force More Powerful*

A reader is also required. Other useful sources of information are appended below.

COURSE OUTLINE

PART I: INTRODUCTION AND OVERVIEW

Week 1: WHY HUMAN RIGHTS MATTER: EXAMINING ONE CASE

Rights and Justice: The Trial of *Romagoza et al vs Garcia et al.*

Required Readings:


Portions of trial transcript, *Romagoza vs Garcia.*

- The entire trial transcript is available on the web at www.cja.org. You should go to the El Salvador link, then to the trial transcript.
- Read the testimony of either General Garcia or General Vides Casanova, the testimony of Terry Karl, and the closing arguments of both sides. (In Karl testimony, you can skip the credentials, if you like, and begin around 1108).
- You may also choose to read the testimony of one of the plaintiffs, Juan Romagoza, Carlos Mauricio, or Neris Gonzalez, but this is not required since you will see some of this testimony on film. Be forewarned that the testimony of these three survivors is graphic and disturbing, especially that of Neris Gonzalez).
- If you are interested, you can read the daily summaries of the trial.

Required Film: Justice and the Generals

Recommended:

Ackerman and Duvall, *A Force More Powerful,* (El Salvador 1944), 241-266.
Week 2: CHANGING CONCEPTIONS OF RIGHTS: AN OVERVIEW

What are Human Rights? Are They Universal?

**Required Readings:**


**Recommended:**

Steiner, Henry and Philip Alston, *International Human Rights in Context*

Claude and Weston, *Human Rights in the World Community*

_Twenty-Five Human Rights Documents_*

Brownlie, Ian, *Basic Documents on Human Rights*

Henkin, Louis, *The Age of Rights*

Lacquer, Walter and Barry Rubin, ed., *The Human Rights Reader*

Vasek, Karel, ed., *The International Dimensions of Human Rights*

Nickel, James, *Making Sense of Human Rights*

Week 3: SETTING PRECEDENTS—THE FIRST CRUSADES FOR RIGHTS

**Required Reading:**

Keck and Sikkink, “Historical Precursors to Modern Transnational Advocacy Networks”, Chapter 2 in *Activism Beyond Borders*.

**Required Film:** “King Leopold’s Ghost”

Week 4: WARS, HOLOCAUSTS, AND THE CONSTRUCTION OF A RIGHTS REGIME

Constructing the International Institutional Foundations for a Guiding Framework

**Required Readings:**


*International Covenant on Economic, Social and Cultural Rights* and *International Covenant on Civil and Political Rights*

See also any other document that interest you on the home page of the United Nations.

Power, Samantha, *A Problem from Hell: America in the Age of Genocide* (Selection in Course Reader).

**Required Film:** “Night and Fog”
Recommended:

On the Construction of a Rights Regime:

Renteln, Alison, *International Human Rights: Universalism versus Relativism*
Siegart, Paul, *The Lawful Rights of Mankind*
Falk, Richard et al., *The United Nations and a Just World Order*
Buergenthal, Thomas, ed., *Human Rights, International Law and the Helsinki Accord*
Mower, Alfred, *Regional Human Rights*
Falk, Richard, *Human Rights Horizons*
Beddard, R., *Human Rights in Europe*
Waltz, Susan, *Human Rights and Reform: Changing the Face of North Africa*
An-Na'im, Ahmed, and Francis Deng, *Human Rights in Africa*
Davidson, Scott, *The Inter-American Human Rights System*
Forsythe, David, *Human Rights in International Relations.*

On the Impact of the Holocaust:

Nino, Carlos Santiago, *Radical Evil on Trial*
Taylor, Telford, *The Anatomy of the Nuremberg Trials*
Perico, Joseph, *Nuremberg*
Tutorow, Norman, *War Crimes, War Criminals, and War Crimes Trials*
Roling and Cassese, *The Tokyo Trial and Beyond*
Andreopoulos, George, *Genocide: The Conceptual and Historical Dimensions*

Film: Judgment at Nuremberg

Week 5: CONTENDING EXPLANATIONS FOR RIGHTS VIOLATIONS

Why and how are rights violated?

Required Readings:


Farmer, Paul, *Pathologies of Power* (selections in Reader)


Zimbardo, Philip, *The Lucifer Effect* (selections in Reader).


Required Film: “State of Fear”
Week 6: GLOBALIZING MODES OF CHANGE

Required Readings:

Schmitz, Hans Peter and Kathryn Sikkink, "Human Rights and International Relations Theory," http://www.polisci.umn.edu/courses/spring2001/4485/ir2.pdf. (Note that this essay is especially useful for its discussion of bibliography that can be useful for your papers).

Reader.

Keck, Margaret and Kathryn Sikkink, Activists Beyond Borders, chapter 1.

Khagram, Sanjeev, James V. Riker, and Kathryn Sikkink, eds., Restructuring World Politics: Transnational Social Movements, Networks, and Norms. (Selections in Reader)

Film: TBD

Recommended:

Smith, Jackie et al, eds., Transnational Social Movements and Global Politics: Solidarity Beyond the State. Ackerman and Duvall, A Force More Powerful

PART II: THE EVOLVING POLITICS OF HUMAN RIGHTS

Week 7: GOVERNMENT REPRESSION AND RESISTANCE

Mid-term: Date TBD

Governments, Transnational Actors, and the Politics of Change: From Latin America to Eastern Europe

Required Readings:

Ackerman and Duvall, A Force More Powerful, (Poland) 113-176, (Argentina and Chile) 267-305, (South Africa) 335-369, (Intifada) 397-421.

Keck and Sikkink, Activists Beyond Borders, 79-120.

Recommended:

Willetts, Peter, ed., "The Conscience of the World:" The Influence of non-Governmental Organizations in the UN System

Brysk, Alison, The Politics of Human Rights in Argentina

Klotz, Audie, Norms in International Relations: The Struggle Against Apartheid

Harvey, Neil, The Chiapas Rebellion

Mandela, Nelson, Long Walk to Freedom


Risse, Thomas, Stephen Ropp, and Kathryn Sikkink, The Power of Human Rights

Bushnell, P.T., State Organized Terror: The Case of Violent Repression
Week 8: RESOURCES AND RIGHTS

Resources, Poverty and War: The Syndrome

Required Readings:

Karl, Terry and Ian Gary, Bottom of the Barrel, Selection in Reader


Ross, Michael, “Resources and Rebellion in Indonesia,” Reader and/or Online: http://www.polisci.ucla.edu/faculty/ross/

Keck and Sikkink, Activists Beyond Borders, pp.121-165.

Useem, Jerry, “Exxon’s African Adventure,” Fortune Magazine, Reader or Hand-out.


Rodman, Kenneth, "Think Globally, Punish Locally."

Film: Trinkets and Beads

Recommended:

Karl, Terry, The Paradox of Plenty
Klare, Michael, Resource Wars
Gedicks, Al, Resource Rebels
Travis, Lee, Power and Responsibility
Barnet, Richard and John Cavanagh, Global Dreams: Imperial Corporations and the New World Order
Compa, Lance and S. Diamond, Human Rights, Labor Rights and International Trade

Week 9: THE DILEMMAS OF IDENTITY RIGHTS

Individual versus group rights

Required Reading:

Keck and Sikkink, Activists Beyond Borders, 165-end

Donnelly, Jack, Universal Human Rights, 204-224.


Kukathas, Chandran, “Are there Any Cultural Rights?” Reader.

Kukathas, Chandran, "Cultural Rights Again: A Rejoinder to Kymlica," Reader.

Charlesworth, Hilary, "What are Women's International Human Rights?" Reader.

Afkhami, Mahnaz, "Introduction," Reader.


The Beijing Declaration: The Platform for Action, Reader.

**Recommended:**

Peters, Julia and Andrea Wolper, ed., *Women's Rights as Human Rights*

Cook, Rebecca, *The Human Rights of Women: National and International Perspectives*.


Sen, Gita and Caren Grown, *Development, Crises, and Alternative Visions: Third World Women’s Perspectives*

Brysk, Alison, *From Tribal Village to Global Village: Indian Rights and International Relations in Latin America*.


**Week 10: HEALTH, ECOLOGY AND ECONOMY**

**Required Readings:**

Farmer, Paul, *Pathologies of Power* (Selections in Reader)

Poggi, *World Poverty and Human Rights* (Selections in Reader)

Murray, Anne Firth

**Film: TBD**

**Recommended:**

Levy, Barry and Victor Sidel, eds., *War and Public Health*

**Week 11: UNDER PRESSURE: NATIONAL SECURITY AND HUMAN RIGHTS**

**Required Readings:**

Timmerman, Jacobo, *Prisoner without a Name, Cell without a Number* (entire book)

“UN Convention against Torture and Other Cruel and Degrading Treatment”

Seymour Hersh, *Chain of Command: The Road from 9/11 to Abu Ghraib* (Selections in Reader)

**Film: “Standard Operating Procedure”**
Recommended:

The so-called “Torture Memo”
“The Military Commissions Act”
Zimbardo, The Lucifer Effect

PART III: THE PREVENTION AND PUNISHMENT OF HUMAN RIGHTS ABUSES

Week 12: POLITICS OF ACCOUNTABILITY IN TRANSITION

Truth Commissions and Other Non-Criminal Strategies

Required Readings:

Arendt, Hannah, Eichmann in Jerusalem (selections in course reader).

Roht-Arriaza, Pinochet Effect: Transitional Justice in the Age of Human Rights (Selections)

Minnow, Martha, Between Vengeance and Forgiveness (Selections in Reader).

Gibson, James, “Does Truth Lead to Reconciliation?” Reader and Online.
http://pro.harvard.edu/papers/011/011027GibsonJame.pdf

Film: Facing the Truth

Recommended:

For an examination of the moral and political dilemmas involved in transitional truth and justice policies, see the 1997 issues of The Hamline Law Review and Law and Contemporary Problems and the 1995 Journal of International Affairs. Also see the excellent play by Ariel Dorfman (and the movie), Death and the Maiden.

The most valuable single source on transitional justice is the three-volume compilation published by the United States Institute for Peace, which includes extracts of books and articles as well as original documents. See Neil Kritz, Transitional Justice: How Emerging Democracies Reckon with Former Regimes. This includes country studies of Europe after World War II, South Korea, Spain, Portugal, South America, Uganda, Russia, Central and Eastern Europe. This is an excellent place to begin country-based research. On the conditions shaping transitional truth and justice, Jon Elster, “On Doing What One Can: An Argument against Restitution and Retribution as a Means of Overcoming the Communist Legacy,” East European Constitutional Review, February 2000 and McAdams, James, Transitional Justice and the Rule of Law in New Democracies.


Week 13: INTERNATIONAL CRIMINAL TRIALS

War Crimes, Genocide, and the Dilemmas of Humanitarian Intervention—Ad-Hoc Tribunals or an International Criminal Court?
Required Readings:

Bass, Gary Jonathan, Stay the Hand of Vengeance (selections in Reader).


Krasner, Stephen D. on the International Criminal Court (Reader).

Required Film: The Trials of Henry Kissinger

Recommended:

Kiernan, Ben, ed., Genocide and Democracy in Cambodia
Ignatieff, Michael, Blood and Belonging: The New Nationalism
Gutman, Roy, A Witness to Genocide
Allen, Beverly, Rape Warfare: The Hidden Genocide in Bosnia Herzegovina/Croatia
Rieff, David, Slaughterhouse: Bosnia and the Failure of the West
Holbrooke, Richard, To End a War
Prunier, Gerard, The Rwanda Crisis: History of a Genocide
Goldstein, Joseph et al., The My Lai Massacre and Its Cover-Up
Mayall, James, The New Interventionism: The United Nations Experience in Cambodia, the Former Yugoslavia, and Somalia
Cassese, Antonio, International Criminal Law
Schabas, William, An Introduction to the International Criminal Court

Week 14: HUMAN RIGHTS IN DOMESTIC AND FOREIGN POLICY

Required Readings:


Power, Samantha, A Problem from Hell (Selections in Reader)

Human Rights Watch “Anti-Terrorism Measures in the U.S.
http://www.hrw.org/wr2k2/us.html#Anti-Terrorism%20Measures%20in%20the%20United%20State

Recommended:

U.S. Senate Select Committee on Intelligence, Covert Action in Chile, 1963-1973
U.S. Senate, Administration Review of U.S. Policy Toward the Philippines (1985)
Alien Tort Claims Act
Week 15: INTERNATIONAL COOPERATION AND CONTENTION

FINAL PAPERS DUE

Ruggie, *Multilateralism Matters* (Selections in Reader).


International Criminal Court, Readings on International Cooperation Requirements (To be distributed in class).

**Final Exam:** Date and Time TBD

USEFUL SOURCES OF INFORMATION


On Latin America, see [http://www.derechos.org](http://www.derechos.org) and [http://www.derechos.org/nizkor](http://www.derechos.org/nizkor). For some specific organizations, see, for example, the Argentine Forensic Anthropology Team ([http://www.eaaf.org](http://www.eaaf.org)), the Mothers of the Plaza de Mayo ([http://www.madres.org](http://www.madres.org)), the Children of the Disappeared ([http://www.hijos.org](http://www.hijos.org)), and FASIC ([http://www.fasic.org](http://www.fasic.org)).


Other important on-line resources include: Minnesota Human Rights Library ([http://www1.umn.edu/humanrts](http://www1.umn.edu/humanrts)). This is an especially important site, including its section on Islam and Human Rights. Also see the *Human Rights Quarterly, the United Nations Development Report 2000, Foreign Affairs, and Foreign Policy* Project DIANA at Yale University, the University of Cincinnati College of Law, Columbia University Human Rights, the American Association for the Advancement of Science, UN Vienna World Conference on Human Rights, Five Year Review of the UN Vienna World Conference on Human Rights, and the Women’s Human Rights Resources for especially good sources. All can be easily found through google.

**Key Human Rights Reports:** See especially the excellent annual reports of Human Rights Watch, Amnesty International and the Lawyers Committee on Human Rights. Also see the formal reports of governments, including the U.S. Department of State. The formal reports of Truth Commissions and other commissions of inquiry are essential for various cases. These include: *Para Creer en Chile* *Síntesis del Informe de la Comisión Verdad y Reconciliación, Las Masacres en Rabinal* (Forensic Anthropology Team of Guatemala, 1997), *The Report of The Commission of Inquiry into violations of Human Rights: Findings, Conclusions, and Recommendations* (1994), *Argentina: Nunca Mas*, Report of the Argentine Commission of the Disappeared; *From Madness to Hope: The Ten Year War in El Salvador*, as well as many other reports that can be found in the excellent three volume study, edited by Neil Kritz, on *Transitional Justice: How Emerging Democracies Reckon with Former Regimes.*
Films: All students are encouraged to use films and novels in your papers and your exams. Some required films will be shown for class. In addition to those required films, see the Human Rights Film Guide (Facets Multimedia, Chicago) or some of the following recommendations:

- **On the Holocaust:** Memory of Justice, Night and Fog, Sophie's Choice, Nuremberg, Legacy of Nuremberg, Schindler's List.
- **On Torture and State Terror:** La Boca del Lobo (Peru), Interrogation (Poland), Missing (Chile), One of Us (Israel), Prisoner without a Name, Cell without a Number (Argentina), Z (Greece), Who Will Cast the First Stone (Pakistan), Cry the Beloved Country and Biko (South Africa).
- **On MNCs, Development and Rights:** Bottle Babies, For Export Only, The Face of Famine, The Big Village, Global Assembly, Silkenwood, A Civil Action.
- **On Civil Rights in the United States:** To Kill a Mockingbird, Eyes on the Prize, The Long Walk Home, Mississippi Burning.
- **On U.S. Foreign Policy:** A Question of Conscience, Romero or The Situation (El Salvador), Americas in Transition, Banking on South Africa.
- **On Poverty and Rights:** Pocote, Central Station.
- **On Taking Action:** Weapons of the Spirit, Mothers of the Plaza de Mayo.


**Human Rights Organizations:** Human Rights is not an abstract field of study. One way to understand the politics of human rights is to familiarize yourselves with the organizations that work in areas of your interest. The Human Rights Internet Reporter details the work of thousands of groups, and almost all groups can be found on the web. A published copy of the latest Reporter can be obtained by faxing a request to (613) 564-4054.

**SOME IDEAS FOR CASE STUDIES**
(But feel free to come up with your own!

**Trials:**
- Nuremberg
- Tokyo
- Argentine Generals
- Salvadoran Generals
- Greek military officers
- Baby Kidnappers in Argentina
- Vietnam/My Lai

**Purge Laws and Lustration**
- Post-Vichy France
- Denazification in Germany
- Defascistization in Italy
- Czechoslovakia
- Germany after Communism
- Hungary
Bulgaria
Albania
Russia
Lithuania
Romania

Truth Commissions

Bolivia
Argentina
Philippines
Chad
Brazil
Uruguay
Chile
Uganda
Guatemala
South Africa
El Salvador
Rwanda
Germany
Haiti
Nigeria
Sierra Leone

And Debates over Future Truth Commissions

Cambodia
Bosnia
Indonesia
Chile (a second round)
Philippines

The Politics of Apology, Reparations and Restitution

Comfort Women and Japanese Guilt
Plundered Art by Nazis or the Soviet Union
Nazi Gold in Switzerland
Restitution in Central Europe
Return of Human Remains and Native American Rights
Restitution for Slavery in the United States
Japanese-American internment camps
The Nanking Massacre
Aboriginal Peoples in Australia

Human Rights Organizations or Movements

Take your pick of organizations ranging from civil rights in the U.S., religious rights, women's rights, children's rights, environmental rights, human rights, etc. Also feel free to examine in more detail any of the movements in *A Force More Powerful* or others that you know.

International Humanitarian Intervention
Bosnia
Somalia
Rwanda

The Debate over an International Criminal Court

Ratifying Recent Human Rights Agreements

Rights of the Child
Women's Rights
Labor Rights
Landmines Accord

Status of Women

Afghanistan
Philippine Family Law
Female Circumcision/Genital Mutilation
Rape as a War Tactic in the Former Yugoslavia
Polygamy in Ghana and Uganda
Enforcing Women's Rights Through UN Tribunals
Strategies for Combating Domestic Violence
One Child Policy in China
Honor Killings
Sexual Harassment

International Organizations, especially the UN and Regional Institutions in Africa, Latin America, and Europe

The Role of Human Rights in Foreign Policy

U.S. policy towards China: The Trade Debate
U.S. policy in El Salvador, Guatemala, Chile, Nicaragua, Cuba, etc
Sanctions and human rights
Arms Trade and human rights
U.S. record on ratifications of rights accords
Intervention in Haiti, Panama, etc.
Human Rights in the Middle East

Human Rights and Development

Structural Adjustment and Rights
Building Big Dams
MNC codes of conduct: Nike, Shell, and others
Conflict diamonds in Africa

The Origins of Human Rights Thinking

Religious Perspectives on Human Rights and
Natural Law & Other Philosophical Foundations
New Course Curriculum Form
Arizona State University
M JUS 352 The Global Politics of Human Rights 3 - Fall 2009 | CL: None

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<td>Completed</td>
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<td>09/25/2008</td>
<td>Karen Long</td>
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**Originator:** Karen Long 
**Inquiry**

**Date Created:** 07/22/2008  **Submitted:** 09/15/2008  **Completed:** To ACETS:

**Department:** Justice and Social Inquiry

**Campus:** M  
**College:** Liberal Arts and Sciences  
**Subject:** JUS  
**Number:** 352

**Title:** The Global Politics of Human Rights

**Abbreviated title:** Global Politics of HumanRights

**Semester hours:** 3

**Effective semester:** Fall

**Summer justification:**

**Effective year:** 2009

**Catalog description:** Examines political forces that have shaped gradual construction of an international human rights regime and a universal culture of rights, including civil and political rights, as well as, economic, social and cultural rights.

**Primary component:** Lecture

**Graded component:** Same as primary component

**Additional component(s):**

**Optional component(s):**

**Cross-listing:** CL: None

**Cross-listed course (s):**

https://az.transfer.org/cgi-bin/WebObjects/acres.woa/14/wo/85oNyI26vjdM5vU1WZifT0/...  10/13/2008
Enrollment
Requirements?: Yes
Prerequisite(s): Justice Studies Students: J-1 Status (Completion of JUS 105 or 305, JUS 301, JUS 302, and JUS 303 with a 2.5 GPA). Non-Justice Studies Students: minimum 56 earned hours and minimum cumulative ASU GPA of 2.00.

Conditional
prerequisite(s):
Corequisite(s):
Pre-/corequisite(s):
Repeat for credit: No
Total hours allowed:
Total completions allowed:
Multiple enrollment?: No
Special fees: No
Grading option: A-E Audit

General Studies:
Credit breakdown:
Justification for proposed new course:
Course syllabus/outline:
Offered as omnibus?: Not applicable (course is required for a degree program)
Omnibus history: This course is being submitted for a permanent number as a core course for our undergraduate Human Rights Certificate. This course will be taught in fall 2009 for the first time.

Required for a degree program?: Not required for any degree program

Degree program:
Academic Senate approval:
Senate approval date:
ABOR approval: Not applicable
ABOR approval date:

Current faculty: Anupma Kulkarni
Vanna Gonzales
LaDawn Haglund

Library holdings: Most required books, reader and films will be available on reserve for students.

Additional
resources:

New course School of Global Studies

impact: Department of History
     Department of Political Science

On behalf of: Anupma Kulkarni

Transfer comments

(CEG/ACETS):

Transfer General
Studies -
designation
changed/lost
effective:

Edited course: M JUS 352 The Global Politics of Human Rights. (3)
Examines political forces that have shaped gradual construction of an international
human rights regime and a universal culture of rights, including civil and political
rights, as well as economic, social, and cultural rights. Prerequisite for Justice
Studies students: J-1 Status (Completion of JUS 105 or 305, JUS 301, JUS 302,
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CAPC date:

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