DEGREE PROGRAM INFORMATION
College/School(s) offering this degree: School of Letters and Sciences
Unit(s) within college/school responsible for program: School of Letters and Sciences
If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

New College of Interdisciplinary Arts and Sciences
School of Applied Arts and Sciences
College of Liberal Arts and Sciences
School of Letters and Sciences

Proposed Degree Name: Bachelor of General Studies
Undergraduate Degree Type: Other
If Degree Type is Other, provide proposed degree type: Bachelor of General Studies and proposed abbreviation: BGS
Proposed title of major: General Studies
Is a program fee required? Yes ☐ No ☑
Requested effective term: Fall and year: 2009
(The first semester and year for which students may begin applying to the program.)

PROPOSAL CONTACT INFORMATION
(Person to contact regarding this proposal)
Name: Frederick C. Corey
Phone: 602-496-0624
college@asu.edu
Title: Dean
email: frederick.corey@asu.edu

DEAN APPROVAL
This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Frederick C. Corey
College Dean signature -
Date: 01-22-2009
ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE

This proposal template should be completed in full and submitted to the University Provost’s Academic Council [mailto:curriculum@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program may not be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: Other

If Degree Type is Other, provide proposed degree type: Bachelor of General Studies and proposed abbreviation: BGS

Proposed title of major: General Studies

1. PURPOSE AND NATURE OF PROGRAM
   A. Brief program description (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

      The Bachelor of General Studies degree program offers students a flexible, innovative path to degree completion. Graduates of the degree program will be informed and effective members of society who are well-prepared for a changing global marketplace with its diverse cultures. The theme of the degree offered by the School of Letters and Sciences on the Downtown Phoenix campus, Society and the Individual, will explore the tensions between individualism and collectivism, the public and private self, and interplay of culture and identity.

2. STUDENT LEARNING OUTCOMES AND ASSESSMENT
   A. List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (http://www.asu.edu/oue/assessment.html)

      Through the general education and major courses, the graduates of the degree program will:
      1. Engage critical thinking in professional, personal, and public contexts. The graduates will be able to conceptualize, analyze, and synthesize complex problems; evaluate evidence; apply principles of logic to social issues; discuss moral implications from multiple perspectives; and understand applications of certainty in varying degrees.
      2. Develop the capacity for sustainable information literacy. The graduates will understand the progression of experience becoming data, which becomes information transformed into knowledge, navigate emerging technologies, and develop lifelong skills for effective interpretation of “new” or unexpected information.
      3. Communicate effectively verbally, as well as in writing. The graduates will be able to compose language-based messages that achieve desired outcomes, apply principles of reasoning and ethics as a routine practice, decipher ambiguous oral and written messages, and understand the role of culture in communication.
B. Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at [http://www.asu.edu/oue/assessment.html](http://www.asu.edu/oue/assessment.html))

Each student in the degree program is required to take the capstone course, COM 400: Society and the Individual. The assessment will occur in this course, and all students will be included. The course will include a cumulative research paper, and at the end of each semester, copies of the research papers will be collected. The names of the students and teachers will be removed, and the papers will be randomly divided among the faculty designees from the School of Letters and Sciences, College of Public Programs, College of Nursing and Healthcare Innovation, and Walter Cronkite School of Journalism and Mass Communication.

The faculty readers will provide feedback on the following outcomes:

1. Does the author engage in critical thinking? Is the author able to conceptualize, analyze, and synthesize complex problems; evaluate evidence; apply principles of logic to social issues; discuss moral implications from multiple perspectives; and/or understand applications of certainty in varying degrees?
2. Does the author demonstrate a capacity for sustainable information literacy? Is the author demonstrate the progression of experience becoming data, which becomes information transformed into knowledge?
3. Is the author able to communicate effectively in writing? Is the author able to compose language-based messages that apply principles of reasoning and ethics, decipher ambiguity, and address the role of culture in communication?

At the end of each academic year, the faculty readers will meet and identify the strengths and weaknesses of the essays and offer suggestions on how to improve the quality of the degree program.

3. CURRICULUM OF THE PROPOSED PROGRAM
   Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.

A. Major Map. Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at [http://provost.asu.edu/curriculum](http://provost.asu.edu/curriculum)) Please see attached form.

B. Total credit hours required for this program: 120

C. Core/Required Courses.
   i. Total required and/or core course credit hours:
      40 for incoming freshmen, 39 for transfers; a grade of C or better is required in all major courses.
   ii. List the name, prefix, and credit hours for each required/core class for this program:
      - ASU 101 (Freshmen only) (1)
      - Students select three courses from four of the clusters on the approved list (36)
      - COM 494: Society and the Individual (3) (L)
D. Program Specific Electives.
   i. Total required program elective credit hours: None
   ii. List the name, prefix, and credit hours for any program specific electives for this program:
       None

E. Additional Program Requirements, if any. List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:
   None

F. Are any concentrations to be established under this degree program? ☐ Yes ☒ No
   i. If “Yes”, please check one:
      ☐ Students must select a concentration as part of this degree program
      ☐ Concentrations are optional
   ii. List courses & additional requirements for the proposed concentration(s):

<table>
<thead>
<tr>
<th>Concentration Name</th>
<th>Total credit hours</th>
<th>Core/Required Courses for Concentration (include course name and prefix)</th>
<th>Total Core credit hours</th>
<th>Program Specific Electives (include course name and prefix)</th>
<th>Total Elective credit hours</th>
<th>Additional Requirements (i.e. milestones, capstones)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

(Please expand table as needed. Right click in white space of last cell. Select “Insert Rows Below”)

4. NEW COURSE DEVELOPMENT
   A. Will a new course prefix(es) be required for this degree program? Yes ☐ No ☒ If yes, complete the request for establishment of a new prefix for each prefix and submit with this proposal.

B. New Courses Required for Proposed Degree Program. List all new courses required for this program, including course prefix, number and course description.

   COM 494 Society and the Individual (3) (L). A capstone seminar that examines individual and societal forces on communication practice in areas such as healthcare, mass communication, leadership, humanities, community resources, and criminology. Students will be given the opportunity to reflect on their individual studies and envision applications of their general studies degrees.

5. PROGRAM NEED. Explain why the university needs to offer this program (include target audience and market).
   The target groups for this major and degree are first-year exploratory students who choose not to select a single-focus major; transfer students; adult returning students; and students seeking maximum flexibility in choosing the best fit individualized major for their future goals and career paths.

6. IMPACT ON OTHER PROGRAMS. List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.
The university-wide Bachelor of General Studies degree program is being developed in cooperation with the New College of Interdisciplinary Arts and Sciences, School of Applied Arts and Sciences, and College of Liberal Arts and Sciences. The theme proposed by the School of Letters and Sciences, Society and the Individual, is being developed in cooperation with the College of Public Programs, College of Nursing and Healthcare Innovation, and Walter Cronkite School of journalism and Mass Communication.

The degree is designed to increase the university's ability to serve the individual needs of students who are looking for a broad-based liberal arts degree. This should have no negative impact on existing majors but rather provide an option for students who would otherwise leave ASU.

7. PROJECTED ENROLLMENT How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

<table>
<thead>
<tr>
<th>5-YEAR PROJECTED ANNUAL ENROLLMENT</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Majoring</td>
<td>50</td>
<td>100</td>
<td>150</td>
<td>200</td>
<td>250</td>
</tr>
<tr>
<td>(Headcount)</td>
<td></td>
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</tr>
</tbody>
</table>

8. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable). Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

Not Applicable

9. FACULTY and STAFF

a. Current Faculty. List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

The academic coordination for the clusters included in Society and the Individual will be overseen by the schools and college on the Downtown Phoenix campus. Representatives include:

- Afsaneh Nahavandi, Ph.D.  Associate Dean, College of Public Programs
- Marianne Barrett, Ph.D.  Associate Dean, Walter Cronkite School of Journalism and Mass Communication
- David Hrabe, Ph.D.  Interim Associate Dean, College of Nursing and Healthcare Innovation
- Mirna Lattouf, Ph.D.  Sr. Lecturer, School of Letters and Sciences

b. New Faculty. Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty.

None.

c. Administration of the program. Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The administration of the Society and the Individual theme of the Bachelor of General Studies degree program, including advising and the monitoring of the course offerings, will be handled by the School of Letters and Sciences. The work will be incorporated into existing staff functions.

10. RESOURCES (necessary to launch and sustain the program)
a. Describe any new resources required for this program’s success, such as new support staff, new facilities, new library resources, new technology resources, etc.
   None

b. Explain where you will get the resources to support this program.
   NA

11. Other
   Please see attached form, listing all cluster options for the major. Besides the required course- Com 494 (3), students must choose 4 thematically driven clusters and take 3 classes within each cluster (36), for a total of 39 credit hours / 40 for freshmen (ASU 101). Twenty one (21) hours in the major must be upper division. A grade of C or better is required in ALL Major courses.
APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the Degree Search/catalog website.)

1. Contact and Support Information

Office Location (Building & Room): UCENT 300
Campus Telephone Number: (602)496-4000
Program email address: Frederick.corey@asu.edu
Program website address: sls.asu.edu

2. Additional Program Description Information

A. Additional program fee required for this program? Yes ☐ No x
B. Does this program have a second language requirement? Yes ☐ No x

3. Career Opportunities & Concentrations

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration.

The Bachelor of General Studies (Theme: Society and the Individual)

Career Opportunities

General studies majors have the option of working in almost any field that requires effective interaction with others, from sales to social services, organizational management, or government administration. Graduates will be equipped with transferable skills highly desired by many employers; therefore, a wide array of job choices is available. The Bachelor of General Studies degree creates great flexibility in career choice because of the versatility within the program.

Graduates may choose to enter one of the areas for which their concentration prepares them including corporate communications, media, advertising, marketing, sales, tourism, hospitality, higher education, non-profit administration, the helping professions, or government sectors.

The following occupations represent some of the career opportunities available to graduates in general studies. Some of these occupations may require graduate school and may be dependent on the cluster areas selected.

- Buyer
- Claims Adjuster/Representative
- Enrollment Advisor
- Event Consultant
- Fraud Investigator
- Human Resources Administrator or Recruiter
- Legal Assistant or Paralegal
- Lobbyist
• Manager: Hotel, Restaurant, Retail, or Bank
• Mental Health Counselor
• Office Administrator
• Police Officer
• Program or Activity Director
• Project Manager
• Promotions
• Sales Representative
• Securities Broker
• Social Service Administrator
• Writer

4. **Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)
   None

5. **Keywords** List all keywords used to search for this program. Keywords should be specific to the proposed program.

6. **Area(s) of Interest**
   A. Select one (1) primary Area of Interest from the list below that applies to this program.
      - Architecture, Construction & Design
      - Artistic Expression & Performance
      - Biological Sciences, Health & Wellness
      - Business, Management & Economics
      - Communication & Media
      - Computing & Mathematics
      - Education & Teaching
      - Engineering & Technology
      - Environmental Issues & Physical Sci
      - Interdisciplinary Studies
      - Languages & Cultures
      - Law & Justice
      - Social Science, Policies & Issues
   B. Select any additional Areas of Interest that apply to this program from the list below.
      - Architecture, Construction & Design
      - Artistic Expression & Performance
      - Biological Sciences, Health & Wellness
      - Business, Management & Economics
      - Communication & Media
      - Computing & Mathematics
      - Education & Teaching
      - Environmental Issues & Physical Sci
      - Engineering & Technology
      - Interdisciplinary Studies
      - Languages & Cultures
      - Law & Justice
      - Social Science, Policies & Issues
<table>
<thead>
<tr>
<th>Course Subject and Title</th>
<th>Hrs.</th>
<th>Upper Division</th>
<th>Transfer Course/Grade</th>
<th>Minimum Grade if Required</th>
<th>Additional Critical Tracking Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRACKING TERM ONE: 0-15 CREDIT HOURS</strong></td>
<td></td>
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<tr>
<td>ASU 101: The ASU Experience</td>
<td>1</td>
<td></td>
<td></td>
<td>Grade of C</td>
<td>• ASU 101 is for ASU freshman students only.</td>
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<tr>
<td>ENG 101 and 102: First-Year Composition OR</td>
<td>3</td>
<td></td>
<td></td>
<td>Grade of C</td>
<td>• An SAT, ACT, Accuplacer, or TOEFL score determines placement into first-year composition courses</td>
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<tr>
<td>ENG 107 and 108: English for Foreign Students OR</td>
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<td>• ASU Math Placement Exam score determines placement in Mathematics course</td>
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<td>ENG 105: Advanced First-Year Composition</td>
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<td>• Minimum 2.00 ASU cumulative GPA</td>
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<tr>
<td>MAT 142: College Mathematics (MA) or higher</td>
<td>3</td>
<td></td>
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<td>Grade of C</td>
<td>• A grade of C or better is required in all Major courses.</td>
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<tr>
<td><strong>TRACKING TERM TWO: 16-30 CREDIT HOURS</strong></td>
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<tr>
<td>ENG 101 and 102: First-Year Composition OR</td>
<td>3</td>
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<td></td>
<td>Grade of C</td>
<td>• Minimum 2.00 ASU cumulative GPA</td>
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<tr>
<td>Statistics (CS):</td>
<td>3</td>
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<td>• A grade of C or better is required in all Major courses.</td>
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<tr>
<td>Natural Science – Quantitative (SQ):</td>
<td>4</td>
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<tr>
<td><strong>TRACKING TERM THREE: 31-45 CREDIT HOURS</strong></td>
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<td>Natural Science – Quantitative (SQ/SG):</td>
<td>3</td>
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<td><strong>TRACKING TERM FOUR: 46-60 CREDIT HOURS</strong></td>
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<tr>
<td>Literacy and Critical Thinking (L)</td>
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<td><strong>TRACKING TERM FIVE: 61-75 CREDIT HOURS</strong></td>
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<td>Area of Specialization:</td>
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<td><strong>TRACKING TERM SIX: 76-90 CREDIT HOURS</strong></td>
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<td><strong>TRACKING TERM SEVEN: 91-105 CREDIT HOURS</strong></td>
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<tr>
<td>Corn 400 (L)</td>
<td>3</td>
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<td></td>
<td>Grade of C</td>
<td>• Minimum 2.00 ASU cumulative GPA</td>
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<tr>
<td><strong>TRACKING TERM EIGHT: 106-120 CREDIT HOURS</strong></td>
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Awareness courses: Cultural ☐ Global ☐ Historical ☐
Major: Bachelor of General Studies

Major Theme: Society and the Individual

Major Requirements: 39 credit hours; 40 credit hours-Freshmen
A grade of C or better is required in all major courses

A] ASU 101 - The ASU Experience [freshmen only] (1)

Language and Culture; Values and Society; Healthcare; Society and Mass Media; Special Event Management; Nonprofit Management; The Urban Experience; Leadership; U.S. Social Welfare System and Social Services; Criminology and Criminal Justice; Law and Criminal Justice; Science, Technology and Society

C] Capstone Seminar (3) (L):
Com 400- Society and the Individual

Graduation Requirements Summary:

<table>
<thead>
<tr>
<th>Total Hours (120 minimum)</th>
<th>Total Hrs at ASU (30 minimum)</th>
<th>Hrs Resident Credit for Academic Recognition (56 minimum)</th>
<th>Major GPA (2.00 Min.)</th>
<th>Total UD Hrs (45 minimum)</th>
<th>Total Comm. College Hrs. (64 maximum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>120</td>
<td>30</td>
<td>56</td>
<td>2.0</td>
<td>45</td>
<td>64</td>
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</tbody>
</table>

Major Total Hours (39 minimum) | Total Hrs at DPC (XX minimum) | Major courses GPA (2.00 Min. for each) | Total UD Hrs (XX minimum) |
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<tr>
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<tbody>
<tr>
<td>39 / 40 for freshmen</td>
<td>0</td>
<td>2.0</td>
<td>0</td>
</tr>
</tbody>
</table>

General University Requirements: Legend

- General Studies Core Requirements:
  - Literacy and Critical Inquiry (L)
  - Mathematical Studies (MA)
  - Computer/Statistics/Quantitative applications (CS)
  - Humanities, Fine Arts, and Design (HU)
  - Social and Behavioral Sciences (SB)
  - Natural Science-Quantitative (SQ)
  - Natural Science-General (SG)

- General Studies Awareness Requirements
  - Cultural Diversity in the US (C)
  - Global Awareness (G)
  - Historical Awareness (H)

- First-Year Composition

Additional Notes:
- Majors must maintain at least a 2.0 ASU cumulative GPA and a 2.0 Major GPA
- Students must complete a minimum of 56 hours of ASU coursework to qualify for ASU honors at graduation
- Twenty one hours in the Major must be upper division
- A grade of C or better is required in all Major courses
- Cluster classes in the Major cannot be used for Minor classes or in other clusters
Proposal to establish a new undergraduate degree: Bachelor of General Studies
Clusters (students choose four clusters and three classes from each one)

ASU Downtown Phoenix Campus
University College
School of Letters and Sciences

Degree: Bachelor of General Studies

Program Theme: Society and the Individual

Required Courses: ASU 101: The ASU Experience; Freshmen only (1)
                    COM 494: Society and the Individual Seminar; all students (3) [L]*

Clusters Listing:
1] Language and Culture
   ENG 204  Introduction to Contemporary Literature (3)
   ENG 217  Writing Reflective Essays (3) L
   ENG 352  The Short Story (3) [L, HU]
   SPN 313  Spanish Conversation and Composition (3) [G]
   SPN 314  Spanish Conversation and Composition (3) [G]
   COM 371  Language, Culture and Communication (3) [SB, C, G]

2] Values and Society
   CDE 232  Human Development (3) [SB]
   COM 222  Argumentation (3) [L]
   COM 250  Introduction to Organizational Communication (3) [SB]
   COM 316  Gender and Communication (3) [SB, C]
   ENG 216  Persuasive Writing – Public issues (3) [L]
   ENG 301  Writing for the Professions (3) [L]
   HST 327  Women in U.S. History 1600-1880 (3) [HU, H, C]
   HST 328  Women in U.S. History 1880-1980 (3) [HU, H, C]
   PGS 101  Introduction to Psychology (3) [SB]
   PHI 101  Introduction to Philosophy (3) [HU]
   PHI 105  Introduction to Ethics (3) [HU]
   PHI 306  Applied Ethics (3) [HU]
   REL 100  World Religions (3) [HU, G]
   REL 201  Religion and the Modern World (3) [L, HU]
   REL 390  Women and Religion (3) [HU, G]
   WST 100  Women and Society (3) [SB, C]
   WST 300  Women in contemporary Society (3) [SB, C]
   WST 390  Women and World Religions (3) [SB & G]

2] Healthcare
   HCR 194  Five to Thrive (3)
   HCR 210  Clinical Healthcare Ethics (3) [HU]
   HCR 220  Healthcare Organizations (3) [H]
   HCR 230  Culture and Health (3) [C, G]
   HCR 240  Human Pathophysiology (4)

3] Society and Mass Media
   MCO 120  Media and Society. (3) [SB]
   MCO 194  Everyday Grammar (1)
   MCO 200  Introduction to the Electronic Media (3)
   MCO 240  Media Issues in American Pop Culture. (3)
MCO 418  History of Mass Communication. (3) [SB, H]
MCO 430  International Mass Communication. (3) [G]
MCO 435  Emerging Media Technologies. (3)
MCO 450  Visual Communication. (3) [HU]
MCO 460  Race, Gender, and Media. (3) [C]
MCO 473  Sex, Love, and Romance in the Mass Media. (3) [SB]
MCO 494  Sports and Media. (3)
MCO 494  War and the Mass Media (3)

4] Special Event Management
   TDM 205  Introduction to Travel and Tourism (3) [G]
   PRM 303  Program Planning (3) [L]
   PRM 486  Special Event Management (3)
   PRM 487  Special Events Advanced (3)

5] Nonprofit Management
   NLM 160  Voluntary Action and Community Leadership (3)
   NLM 220  Introduction to Nonprofit Organizations (3)
   NLM 310  Volunteer Management (3)
   NLM 410  Social Entrepreneurship (3)

6] Meeting Planning
   TDM 205  Introduction to Travel and Tourism (3) [G]
   TDM 345  Meeting and Convention Planning (3)
   TDM 386  Convention Sales and Management (3)
   PRM 486  Special Event Management (3)

7] The Urban Experience
   URB 220  Introduction to Urban America (3)
   URB 240  Urban Policy (3)
   URB 300  Urban and Metropolitan Studies (3)
   URB 301  Urban Research (3)
   URB 302  Urban Theory (3)
   URB 305  Urban Governance (3)

8] Leadership
   PAF 410  Leadership Skills (3)
   PAF 411  Leadership and Change (3)
   PHI 394  Ethics and Justice (3)
   PAF 494  Leadership Capstone (3)

9] U.S. Social Welfare System and Social Services (3)
   SWU 194  Economics (3)
   SWU 291  Social Services Delivery Systems (3)
   SWU 320  Social Policy & Services course (3)
   SWU 374  Diversity & Oppression (3)
            400-level Course on asset building among Latino Families living in the SW borderlands (3)

10] Criminology and Criminal Justice
    CRJ 100  The Justice System (3) [SB]
    CRJ 230  The Police Function (3)
    CRJ 240  The Correctional Function (3)
    CRJ 360  Substantive Criminal Law (3)
11] Law and Criminal Justice

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 100</td>
<td>The Justice System (3)</td>
<td>SB</td>
<td></td>
</tr>
<tr>
<td>CRJ 230</td>
<td>The Police Function (3)</td>
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<tr>
<td>CRJ 360</td>
<td>Substantive Criminal Law (3)</td>
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<tr>
<td>CRJ 410</td>
<td>Procedural Criminal Law (3)</td>
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<tr>
<td>CRJ 470</td>
<td>Discretionary Justice (3) [L, SB]</td>
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12] Science, Technology and Society

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Designation</th>
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<tbody>
<tr>
<td>BIO 201</td>
<td>Human Anatomy &amp; Physiology I (4)</td>
<td>SG</td>
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<tr>
<td>BIO 202</td>
<td>Human Anatomy &amp; Physiology II (4)</td>
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<tr>
<td>CHM 101</td>
<td>Introductory Chemistry (4)</td>
<td>SQ</td>
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<tr>
<td>CHM 107</td>
<td>Chemistry and Society (4)</td>
<td>SQ, G</td>
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<td>CPI 420</td>
<td>Technology and Society (3)</td>
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<td>MIC 205</td>
<td>Microbiology (3)</td>
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<td>NTR 241</td>
<td>Human Nutrition (3)</td>
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<tr>
<td>STP 226</td>
<td>Elements of Statistics (3)</td>
<td>CS</td>
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Notes:
- A grade of C or better is required in all Major courses;
- Majors must maintain at least a 2.0 ASU cumulative GPA and Major GPA;
- Twenty one hours in the major must be upper division;
- Cluster classes in the Major cannot be used for Minor classes or other clusters;
- Please check the accuracy of the General Education Designation for each course with appropriate department.
**Degree Requirements for B.G.S.**

*School of Letters and Sciences, Downtown Phoenix Campus*

**Curriculum Check Sheet (Bachelor of General Studies)**

<table>
<thead>
<tr>
<th>Name (Last, First, M.I.)</th>
<th>ASU Student I.D. No.</th>
<th>Adviser</th>
</tr>
</thead>
</table>

The B.G.S. degree in General Studies at ASU requires 120 credit hours, with 45 Credit Hours of Upper Division – 39 credit hours in the major (40 for Freshmen) and 81 outside. Majors can take more than 39/40 credit hours in the major, but only 39/40 will count toward the degree. For more information, see: [http://sls.asu.edu](http://sls.asu.edu) or call: (602)496-4000

**School of Letters and Sciences Requirements in BGS (120-45 UD)**

- **University General Education Requirements**
- **Area of Specialization (39 credits; 40 credits-freshmen)**
  - Minor (18 credits)- Optional
  - Electives (XXX credits)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Options</th>
<th>Cr</th>
<th>UD</th>
</tr>
</thead>
<tbody>
<tr>
<td>The ASU Experience *</td>
<td>ASU 101 – Freshmen only</td>
<td>1</td>
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</tr>
<tr>
<td>English Composition *</td>
<td>ENG 101 <strong>AND</strong> 102 <strong>OR</strong> 107 <strong>AND</strong> 108 <strong>OR</strong> 105 <strong>AND</strong> any elective</td>
<td>3/3</td>
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</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>3</td>
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</tr>
<tr>
<td>Humanities</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Behavioral</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Behavioral</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities / or Social Behavioral Upper Division</td>
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<td></td>
</tr>
<tr>
<td>Math *</td>
<td>MAT 142</td>
<td>3</td>
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</tr>
<tr>
<td>Statistics/ Computer Literacy</td>
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</tr>
<tr>
<td>Natural Sciences</td>
<td>Other Lab Science (SQ)</td>
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<tr>
<td>Natural Sciences</td>
<td>Other Lab Science (SQ or SG)</td>
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<tr>
<td>Literacy and Critical Thinking</td>
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</tr>
<tr>
<td>Cluster Choice 1*</td>
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<td>9</td>
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<tr>
<td>Cluster Choice 2*</td>
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<td>Cluster Choice 3*</td>
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<tr>
<td>Cluster Choice 4*</td>
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<tr>
<td>Capstone Seminar*</td>
<td>Com 400 (L)</td>
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<tr>
<td>Minor (Optional)</td>
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<tr>
<td>Electives</td>
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</table>

* denotes a grade of “C” or better is required

*A grade of C or better is required for ALL Major courses*
ASU Requirements (120 Total Credits, 45 Upper Division)

School of Letters and Sciences Requirements for Major Courses:
- Clusters (36 credits)
- Capstone Seminar (3 credits)
- ASU Experience (1 credit - Freshmen only)
- Electives (XX credits)
- Minor (18 credits) Optional
- A grade of C or better is required for all courses in the major.
- Minimum of 2.0 GPA is required

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<thead>
<tr>
<th>University Requirements Courses (36 credits)</th>
<th>Cr</th>
<th>Year</th>
<th>UD</th>
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<tbody>
<tr>
<td>English</td>
<td>3/3</td>
<td>Freshman Fall-Spring</td>
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<td>Math</td>
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<td>Freshman Fall or Spring</td>
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<td>Statistics/ Computer Science</td>
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<tr>
<td>Natural Science SQ</td>
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<td>Natural Science SQ/SG</td>
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<tr>
<td>Humanities/ Social Behavioral- Upper Division</td>
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<td>Literacy and Critical Thinking</td>
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<td>Literacy and Critical Thinking (Com 400)</td>
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Required courses are in italics.

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<thead>
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<th>Required</th>
<th>Cr</th>
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<tr>
<td>ASU 101: The ASU Experience – Freshmen only</td>
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<td>Com 400: Society and the Individual (L)</td>
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<table>
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<table>
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<table>
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<th>Cluster 3 (select 9 credits):</th>
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<tr>
<th>Cluster 4 (select 9 credits):</th>
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<table>
<thead>
<tr>
<th>Minor (select 18 credits) Optional:</th>
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<tr>
<td></td>
<td>18</td>
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<table>
<thead>
<tr>
<th>Electives:</th>
<th>Cr</th>
<th>Year</th>
<th>UD</th>
</tr>
</thead>
</table>
Wednesday, January 21, 2009

Professor Frederick Corey, Dean
School of Letters and Sciences
Arizona State University

Dear Fred:

The directors of the schools in the College of Public Program and the dean’s office fully support the development of the bachelor degree in General Studies. We look forward to working with you and your faculty in implementing the degree and offering students new opportunities for completing their education at ASU.

Sincerely,

Afsaneh Nahavandi, PhD
Associate Dean

Cc: Dean Debra Friedman
    Professor Mirna Lattouf
January 16, 2009

Frederick C. Corey, PhD
Dean, University College
Director, School of Letters and Sciences
411 North Central Avenue
Suite 300
Phoenix, AZ 85004-0890

Dear Dr. Corey,

We have reviewed the proposal for the Bachelor of General Studies degree program to be offered Downtown Phoenix campus and are pleased to endorse it. We’re excited about working with you on the degree and offering a cluster of courses.

Sincerely,

Marianne Barrett, Ph.D.
Senior Associate Dean
Solheim Professor
January 23, 2009

Frederick C. Corey, PhD
Dean, University College
Director, School of Letters and Sciences
411 North Central Avenue
Suite 300
Phoenix, AZ 85004-0696

RE: Support for Bachelor of General Studies

Dear Dr. Corey:

It is my pleasure to endorse the Bachelor of General Studies. This degree offers another pathway to a degree for nursing students who, due to space limitations in our upper division program, will not be able to complete a Bachelor of Science in Nursing.

As you know, we have worked diligently to create meaningful passageways for these students to complete a degree at ASU. The Bachelor of General Studies accomplishes this goal and we strongly support this effort.

Sincerely,

David P. Hrabe, PhD, RN
Interim Associate Dean for Academic Affairs
Clinical Associate Professor

Office of Academic Affairs
500 North 3rd Street Phoenix, AZ 85004-0698
Phone: 602.496.0874 Fax: 602.496.0544
MEMORANDUM

DATE: January 29, 2009

TO: Elizabeth D. Capaldi  
Executive Vice President and Provost of the University

FROM: Frederick C. Corey  
Dean, University College  
Director, School of Letters and Sciences

RE: Bachelor of General Studies

Please accept this letter of support for the proposed Bachelor of General Studies degree program in the School of Letters and Sciences. The proposed degree is consistent with ASU’s strategic plan in that it will increase access to the outstanding educational opportunities of the university and produce informed and thoughtful graduates prepared for a changing marketplace.

In consultation with the Curriculum Committee in the School of Letters and Sciences, I support the Bachelor of General Studies degree without reservation.

CC: I. Bloom, Chair, Curriculum Committee