ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the Provost’s office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM INFORMATION
College/School(s) offering this degree: Sandra Day O’Connor College of Law

Unit(s) within college/school responsible for program:

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources:

Proposed Degree Name: Bachelor of Science in Legal Studies – Offered on-line only.

Undergraduate Degree Type: Bachelor of Science

If Degree Type is Other, provide proposed degree type:

and proposed abbreviation:

Proposed title of major: Legal Studies

Is a program fee required? Yes X No

Requested effective term: Fall and year: 2009 *

*For first time freshman only. The College will work on articulation plans and will likely offer the degree to transfer students beginning Fall 2011.

PROPOSAL CONTACT INFORMATION
(Person to contact regarding this proposal)

Name: Douglas Sylvester
Phone: 5-9066
email: douglas.sylvester@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. (Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Paul S. Berman

College Dean signature ___________________________ Date: _____________

College Dean name: ___________________________ Date: _____________

(If more than one college involved)
DEGREE PROGRAM INFORMATION
College/School(s) offering this degree: Sandra Day O'Connor College of Law

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Undergraduate Degree Type: Bachelor of Science

If Degree Type is Other, provide proposed degree type:

and proposed abbreviation:

Proposed title of major: Legal Studies

Is a program fee required? Yes X No

Requested effective term: Fall and year: 2009 *

*For first time freshman only. The College will work on articulation plans and will likely offer the degree to transfer students beginning Fall 2011.

PROPOSAL CONTACT INFORMATION
(Person to contact regarding this proposal)

Name: Douglas Sylvester
Title: Associate Dean
Phone: 5-9066 email: douglas.sylvester@asu.edu

DEAN APPROVAL
This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name: Paul S. Berman
College Dean signature ___________________________________ Date: __________

College Dean name: (if more than one college involved)
College Dean signature ___________________________________ Date: __________
This proposal template should be completed in full and submitted to the University Provost’s Academic Council [mailto:curriculum@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program may not be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Undergraduate: Bachelor of Science

If Degree Type is Other, provide proposed degree type: 
and proposed abbreviation:

Proposed title of major: Legal Studies

1. PURPOSE AND NATURE OF PROGRAM
   A. Brief program description (This is a catalog type description of no more than 250 words. Include the distinctive features of the program that make it unique. Do not include program or admission requirements.)

   The Bachelor of Science (BS) in Legal Studies is for undergraduates with interests in careers in legal assisting, paralegal, and law-related fields. The degree will be offered online. The degree is designed to produce well-informed and thoughtful members of society who will be prepared to make positive contributions to a changing legal profession. In addition to technical training, the degree provides a foundation of legal, ethical, social, and political skills necessary to succeed in a pluralistic society.

2. STUDENT LEARNING OUTCOMES AND ASSESSMENT
   A. List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at [http://www.asu.edu/oue/assessment.html](http://www.asu.edu/oue/assessment.html))

   Students who graduate with the Bachelor of Science in Legal Studies degree (BSLS) will possess: 1) the legal research, writing, and critical skills needed to develop their continuing independent study of law beyond the classroom; 2) knowledge of the legal principles that provide the foundation for the substantive and procedural areas of law, such as administrative law, business law, tort law and family law; and 3) an awareness and understanding of the role of ethics in legal matters and legal services.

   B. Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at [http://www.asu.edu/oue/assessment.html](http://www.asu.edu/oue/assessment.html))

   Through a variety of testing methods, students will be required to demonstrate “mastery level” in the following areas: 1) legal research and writing; 2) technology skills associated with legal practice; and 3) knowledge in three legal practice areas.

3. CURRICULUM OF THE PROPOSED PROGRAM
   Total credit hours must be 120 to include: first year composition, general studies, core/required courses, program specific electives, and any additional requirements.
A. **Major Map.** Please prepare and attach a Major Map. If there are concentrations in this degree program, prepare a separate Major Map for each one. (Examples of Major Maps can be found at [http://provost.asu.edu/curriculum](http://provost.asu.edu/curriculum)) - Attachment A – Major Map

B. **Total credit hours required for this program:** 120

C. **Core/Required Courses.**
   i. Total required and/or core course credit hours: 39
   ii. List the name, prefix, and credit hours for each required/core class for this program

   **Attachment B – BSLS Core/Required Courses**

D. **Program Specific Electives.**
   i. Total required program elective credit hours: 12
   ii. List the name, prefix, and credit hours for any program specific electives for this program:

   **Attachment C – BSLS Program Specific Electives**

E. **Additional Program Requirements, if any.** List and describe any capstone experiences, milestone, and/or additional requirements for this degree program:

F. **Are any concentrations to be established under this degree program?** ☐ Yes   ✔ No

   i. If “Yes”, please check one:
      ☐ Students must select a concentration as part of this degree program
      ☐ Concentrations are optional

   ii. List courses & additional requirements for the proposed concentration(s):

<table>
<thead>
<tr>
<th>Concentration Name</th>
<th>Total credit hours</th>
<th>Core/Required Courses for Concentration (include course name and prefix)</th>
<th>Total Core credit hours</th>
<th>Program Specific Electives (include course name and prefix)</th>
<th>Total Elective credit hours</th>
<th>Additional Requirements (i.e. milestones, capstones)</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

(Please expand table as needed. Right click in white space of last cell. Select “Insert Rows Below”)

4. **NEW COURSE DEVELOPMENT**
   A. Will a new course prefix(es) be required for this degree program? ☐ Yes   ✔ No
   If yes, complete the [request for establishment of a new prefix](#) for each prefix and submit with this proposal.

B. **New Courses Required for Proposed Degree Program.** List all new courses required for this program, including course prefix, number and course description.

   **Attachment D – New Courses for BSLS**

5. **PROGRAM NEED.** Explain why the university needs to offer this program (include target audience and market).

   The new Dean of the College of Law, Paul Berman, has a vision to transform the college which includes broadening the scope of legal education at the law school beyond the current Juris Doctor and Masters degrees offered. Students at the undergraduate level can benefit from exposure to the fundamentals of law and legal process. Studying law and the fundamental human values that shape law will help educate students in how to be tolerant of and contribute to a multicultural society.
Other than the University of Maryland, the ASU peer institutions that offer undergraduate degrees in a law related area do not offer a legal studies or law related degree online and no ABA accredited law school offers an undergraduate degree. The University of California – Berkeley offers a Legal Studies major through the College of Letters and Science which is under the academic supervision of the law school faculty but the degree is not offered through the law school and the degree is not offered online. Additionally, ASU Online marketing research indicates a high demand for online legal studies programs. Their data suggests that legal studies is one of the top 5 online degrees requested by students seeking an online education.

6. IMPACT ON OTHER PROGRAMS. List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

Attachment E – Impact Statements

7. PROJECTED ENROLLMENT How many new students do you anticipate enrolling in this program each year for the next five years? Please utilize the following tabular format.

<table>
<thead>
<tr>
<th>5-YEAR PROJECTED ANNUAL ENROLLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Year (Yr 1 continuing + new entering)</td>
</tr>
<tr>
<td>Number of Students Majoring (Headcount)</td>
</tr>
</tbody>
</table>

8. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable). Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

The Sandra Day O’Connor College of Law is accredited by the American Bar Association (ABA) for the Juris Doctor (JD) degree however the ABA does not accredit undergraduate degree programs.

The ABA does require law schools to apply for “acquiescence” for degrees offered other than the JD degree. The College of Law submitted to the ABA the appropriate application and documentation for the BSLS degree in November 2008. In January 2009 the ABA acquiesced in the application for the establishment of the BSLS degree.

9. FACULTY and STAFF
   a. Current Faculty. List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty who will teach in the program.

   Michael Berch – Professor of Law, JD degree from Columbia University
   Charles Calleros – Professor of Law, JD degree from University of California, Davis
   Corie Rosen – Director, Academic Support Program and College of Law instructor, JD degree from UCLA.
   Milt Schroeder – Professor of Law, JD degree from the University of Chicago
   Judy Stinson – Clinical Professor of Law and Director, Legal Research and Writing Program, JD degree from University of Arizona.
Troy Trotta – Associate Dean for Information Technology and the Ross-Blakley Law Library, MLS degree from UCLA and JD degree from USC.

At this time the law school is concentrating on developing the curriculum offered in the first four semesters of the BSLS degree. Additional courses will be developed and additional teaching faculty will be identified. It is anticipated that attorneys (with JD degrees) practicing in specific areas of law will be identified to teach certain areas of the curriculum.

b. **New Faculty.** Describe the new faculty hiring needed during the next three years to sustain the program and list the anticipated hiring schedule for addition of these faculty.

   See response above.

c. **Administration of the program.** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

   ASU Online and other relevant University offices will administer all student services except academic advising which will be covered by existing staff personnel in the College of Law.

10. **RESOURCES (necessary to launch and sustain the program)**

    a. Describe any new resources required for this program’s success, such as new support staff, new facilities, new library resources, new technology resources, etc.

    It is anticipated that no new staff, library or facilities will be needed for the online only degree.

    b. Explain where you will get the resources to support this program.
### Core Required Courses:

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course</th>
<th>Credit hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structure/Methodology American Legal System</td>
<td>LAW 105</td>
<td>3</td>
</tr>
<tr>
<td>Legal Research</td>
<td>LAW 210</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing</td>
<td>LAW 215</td>
<td>3</td>
</tr>
<tr>
<td>Technology &amp; Legal Practice</td>
<td>LAW 220</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Legal Research</td>
<td>LAW 310</td>
<td>3</td>
</tr>
<tr>
<td>Legal Ethics</td>
<td>LAW 320</td>
<td>3</td>
</tr>
<tr>
<td>Alternative Dispute Resolution</td>
<td>LAW 330</td>
<td>3</td>
</tr>
<tr>
<td>Torts/Personal Injury Practice</td>
<td>LAW 340</td>
<td>3</td>
</tr>
<tr>
<td>Law Office Management &amp; Accounting</td>
<td>LAW 350</td>
<td>3</td>
</tr>
<tr>
<td>Administrative Law &amp; Process</td>
<td>LAW 360</td>
<td>3</td>
</tr>
<tr>
<td>Business &amp; Corporate Practice</td>
<td>LAW 370</td>
<td>3</td>
</tr>
<tr>
<td>Litigation Practice</td>
<td>LAW 380</td>
<td>3</td>
</tr>
<tr>
<td>American Legal System</td>
<td>POS 270</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

### Program Electives:

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Prefix</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona Legal Research</td>
<td>LAW 401</td>
<td>1</td>
</tr>
<tr>
<td>State Law Research</td>
<td>LAW 402</td>
<td>1</td>
</tr>
<tr>
<td>Family Law Research</td>
<td>LAW 403</td>
<td>1</td>
</tr>
<tr>
<td>Bankruptcy &amp; Real Estate Research</td>
<td>LAW 404</td>
<td>1</td>
</tr>
<tr>
<td>Business &amp; Corporate Law Research</td>
<td>LAW 405</td>
<td>1</td>
</tr>
<tr>
<td>Professionalism &amp; Legal Practice</td>
<td>LAW 411</td>
<td>3</td>
</tr>
<tr>
<td>Family Law Practice</td>
<td>LAW 412</td>
<td>3</td>
</tr>
<tr>
<td>Corporate Law Practice</td>
<td>LAW 413</td>
<td>3</td>
</tr>
<tr>
<td>Immigration Law &amp; Practice</td>
<td>LAW 414</td>
<td></td>
</tr>
<tr>
<td>Legal Theory</td>
<td>LAW 421</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law &amp; Procedure</td>
<td>LAW 422</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>LAW 423</td>
<td>3</td>
</tr>
<tr>
<td>Globalization &amp; International Law</td>
<td>LAW 424</td>
<td>3</td>
</tr>
<tr>
<td>Legal Ethics</td>
<td>LAW 425</td>
<td>3</td>
</tr>
<tr>
<td>Employment Law</td>
<td>LAW 426</td>
<td>3</td>
</tr>
<tr>
<td>Health Law</td>
<td>LAW 427</td>
<td>3</td>
</tr>
<tr>
<td>Environmental Law</td>
<td>LAW 428</td>
<td>3</td>
</tr>
</tbody>
</table>
### BSLS New Course Descriptions:

<table>
<thead>
<tr>
<th>New Course</th>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REQUIRED COURSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Structure/Methodology of American Legal System</td>
<td>LAW 105</td>
<td>A course designed to provide a working understanding of American law, its practicalities and externalities. The course will take the form of a comprehensive inquiry into the legal system, its origins, structures, applications, successes, failures, and decision-making processes.</td>
</tr>
<tr>
<td>Legal Research</td>
<td>LAW 210</td>
<td>A course designed to teach students to use a law library and perform legal research. Students are taught to locate and use primary, secondary and other legal research sources.</td>
</tr>
<tr>
<td>Legal Writing</td>
<td>LAW 215</td>
<td>In this course students will study effective legal writing and analytical techniques and will develop skills to produce well written and composed legal documents.</td>
</tr>
<tr>
<td>Technology &amp; Legal Practice</td>
<td>LAW 220</td>
<td>Study and practical skills development of computer programs relevant to the practice of law and business procedures.</td>
</tr>
<tr>
<td>Advanced Legal Research</td>
<td>LAW 310</td>
<td>Pre-requisite is LAW 210. Course focuses on identifying legal issues and supportive primary and secondary legal authority using a variety of tools in Lexis, Westlaw and the Internet. Students learn to develop research strategies to perform complex legal research.</td>
</tr>
<tr>
<td>Legal Ethics</td>
<td>LAW 320</td>
<td>A survey of basic principles relating to the ethical practice of law. Rules and guidelines governing the ethical conduct of lawyers and nonlawyers are covered, as are law office management principles relevant to ethical requirements.</td>
</tr>
<tr>
<td>Alternative Dispute Resolution</td>
<td>LAW 330</td>
<td>A course that presents the basic concepts of alternative dispute resolution (ADR). ADR refers to any means of settling disputes outside the courtroom. Concepts addressed include arbitration, mediation, early neutral evaluation and conciliation.</td>
</tr>
<tr>
<td>Torts/Personal Injury Practice</td>
<td>LAW 340</td>
<td>A study of the causes of action, defenses and remedies in the major category of tort law, as well as tort litigation procedures and writing. Topics include intentional torts, negligence, strict liability, damages and civil procedures.</td>
</tr>
<tr>
<td>Law Office Management &amp; Acctg</td>
<td>LAW 350</td>
<td>Topics include the principles of organization and management, management styles,</td>
</tr>
<tr>
<td>Course</td>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Administrative Law &amp; Process</td>
<td>LAW 360</td>
<td>A course that presents basic concepts of administrative law and procedure in federal and state agencies. Topics include administrative delegation of power, agency discretionary powers, agency operation, administrative and judicial appeals.</td>
</tr>
<tr>
<td>Business &amp; Corporate Practice</td>
<td>LAW 370</td>
<td>An overview of the legal aspects, processes and procedures of establishing, organizing, developing and operating a business enterprise.</td>
</tr>
<tr>
<td>Litigation Practice</td>
<td>LAW 380</td>
<td>An examination of the process of civil litigation. Topics include investigation and interviewing, preparation of pleadings and motions, discovery, the trial and post-trial activity.</td>
</tr>
</tbody>
</table>
Dear Dean Sylvester,

The College of Public Program is supportive of the proposed Bachelor of Science in Legal Studies and we look forward to working on areas of potential joint program offerings.

Afsaneh Nahavandi, PhD  
Associate Dean, College of Public Programs  
Professor of Public Administration  
Fellow of the Distinguished Teaching Academy  
602-496-1158 or 602-496-0404  
Mail code 3520  
411 N. Central Ave, Suite 600  
Phoenix, AZ 85004-0685

The Sandra Day O'Connor College of Law is proposing to offer a Bachelor of Science in Legal Studies (BSLS) degree beginning in the fall 2009 semester. **The BSLS will be offered as an on-line only degree.** This degree proposal is a high priority for both the College of Law and the University administration because ASU Online marketing research indicates a high demand for on-line legal studies programs.

The BSLS degree program is expected to be small initially, with less than 50 students in the fall 2009 semester, but it is anticipated that the program will attract 70 new students by the fall of 2013.

As part of the program approval process the College of Law is required to include impact statements from departments that may be affected by the proposed BSLS degree. Attached are the curriculum map for the BSLS degree and the course syllabus for LAW 105, which is a required course for the BSLS.

We hope to have the BSLS proposal on the CAPC March or April agenda and would like to include the impact statements with the proposal. You can use the area below to indicate your response to the BSLS degree proposal and LAW 105 course. If you have any questions or concerns about the BSLS degree please let me know.

I have no objections to the BSLS degree and LAW 105.

I object to the BSLS degree and/or LAW 105.
From: Gerry Corey  
Sent: Wednesday, March 18, 2009 9:08 AM  
To: Leslie Mamaghani; Douglas Sylvester  
Cc: Linda Lederman; Paul LePore  
Subject: FW: BSLS proposal impact statement

Leslie and Doug,

As per Dean Lederman’s comment below, the College of Liberal Arts and Sciences has no objection to the establishment of the online degree: BS in Legal Studies, nor to the course LAW 105.

Best,

Gerry

From: Linda Lederman  
Sent: Wednesday, March 18, 2009 7:38 AM  
To: Gerry Corey  
Subject: RE: BSLS proposal impact statement

Gerry, is that the online degree for paralegals? or is it the face to face degree? the former we have agreed to accept, the latter, face to face, we accept but want to collaborate with them and are working on that.

Linda

Linda Costigan Lederman  
Dean, Social Sciences  
Professor of Human Communication & Director, Institute for Social Science Research (ISSR)  
College of Liberal Arts and Sciences  
Arizona State University  
PO Box 876505  
Tempe, AZ 85287 USA  
Voice: 480-965-0668  
Fax: 480-965-1093

ASU College of Liberal Arts and Sciences — Transforming learning, discovery and lives

From: Gerry Corey  
Sent: Tuesday, March 17, 2009 3:28 PM  
To: Linda Lederman  
Subject: FW: BSLS proposal impact statement

What is the status of this conversation?

From: Leslie Mamaghani  
Sent: Tuesday, March 17, 2009 2:04 PM  
To: Gerry Corey  
Subject: BSLS proposal impact statement  
Importance: High

Hi Gerry.
I know Dean Berman and Dean Lederman met recently to discuss the BSLS proposal. Does the College of Liberal Arts still object to the proposal? I need to move the proposal forward to curriculum planning and CAPC this week. If the College of Liberal Arts still officially objects I’ll forward the response you sent earlier. If the College of Liberal Arts no longer objects to the BSLS proposal (and the offering of LAW 105) could you provide some documentation that I could include with the proposal?

Thanks.

Leslie Mamaghani  
Assistant Dean of Educational Programs  
Sandra Day O’Connor College of Law  
Arizona State University  
480-965-9042