ESTABLISHING UNDERGRADUATE CONCENTRATIONS AT TEMPE AND POLYTECHNIC CAMPUSES

DEFINITION

These are the minimum requirements for approval. Individual undergraduate concentrations may have additional requirements.

A concentration is a formalized selection of courses within a major. (2002-03 General Catalog) Specialized concentrations (e.g. BIS Concentrations) may have additional or different requirements.

An undergraduate concentration:
- Requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division
- Is offered by a single unit and is intended exclusively for students pursuing that particular major

PROPOSAL PROCEDURES CHECKLIST

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Curriculum and Academic Programs Committee and approved by the appropriate Vice Provost.

A complete proposal should include:

☐ 1. A supporting letter from the chair of the academic unit verifying that:
   
   A. The proposed concentration has been reviewed and has received faculty approval through appropriate governance procedures in the unit.
   B. The unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

☐ 2. A supporting letter from the office of the supervising dean verifying that the concentration has been reviewed and has received approval through appropriate governance procedures in the college.

☒ 3. A statement concerning demand for the program (student/community/market).

☒ 4. A description of the requirements for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.
   
   • Are any new courses required? If so, provide course syllabi and Proposal for Curriculum Action forms.

☒ 5. A list of the primary faculty participants.

☒ 6. A minimum residency requirement: How many hours of the concentration must be ASU credit?

☒ 7. Attach other information that will be useful to the review committees and the Office of Provost
**SILC Interdisciplinary BA with a Concentration in Classics**

The Coordinator of the Classics Program (mike_tuellер@asu.edu) will be the adviser for the SILC BA with a Concentration in Classics

1. **GRADE POINT AVERAGE**

In order to enter the SILC Interdisciplinary BA program, students must hold at least a 2.34 overall GPA. Students who wish to complete the SILC BA with a Concentration in Classics must maintain a grade point average of at least 3.0 in the target language.

2. **NUMBER OF CREDITS**

Majors will complete a minimum of 45 credit hours, 22 of which must be from the 300 or 400 level.

3. **SILC CORE COURSES**

The following SLC courses are mandatory for the SILC Interdisciplinary BA. Students who concentrate in classics may use Grk/Lat 494 (the capstone course for the Classics Program) to replace SLC 498 under certain circumstances, with approval of the adviser.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLC 201</td>
<td>3 (Linguistics)</td>
</tr>
<tr>
<td>SLC 202</td>
<td>3 (Literary Theory)</td>
</tr>
<tr>
<td>SLC 498</td>
<td>3 (Capstone)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9 credits</strong></td>
</tr>
</tbody>
</table>

4. **HISTORY**

Students who complete the SILC BA with a Concentration in Classics must complete six (6) credits from the following courses in ancient history (or their equivalent, by approval of the adviser):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 347</td>
<td>3 (Survey of Greek history)</td>
</tr>
<tr>
<td>HST 348</td>
<td>3 (Survey of Roman history)</td>
</tr>
<tr>
<td>HST 394</td>
<td>3 (Rome I: Foundations &amp; Republic)</td>
</tr>
<tr>
<td>HST 394</td>
<td>3 (Rome II: Empire)</td>
</tr>
<tr>
<td>HST 394</td>
<td>3 (Greece I: Bronze Age to Classical)</td>
</tr>
<tr>
<td>HST 394</td>
<td>3 (Greece II: Alexander to Byzantine)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6 credits</strong></td>
</tr>
</tbody>
</table>
5. LANGUAGES

Students who complete the SILC BA with a Concentration in Classics will choose either a Latin Emphasis or a Greek Emphasis, and fulfill the following requirements in the target language. Students who place into upper division language courses in the target language can use additional advanced language courses in the target language to make up the total credit hours.

**LATIN EMPHASIS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAT 101</td>
<td>4</td>
</tr>
<tr>
<td>LAT 102</td>
<td>4</td>
</tr>
<tr>
<td>LAT 201</td>
<td>4</td>
</tr>
<tr>
<td>LAT 202</td>
<td>4</td>
</tr>
<tr>
<td>LAT 421</td>
<td>3 (may be repeated for credit)</td>
</tr>
<tr>
<td>LAT 422</td>
<td>3 (may be repeated for credit)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>22 credits</strong></td>
</tr>
</tbody>
</table>

16 Lower Division
6 Upper Division

**GREEK EMPHASIS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRK 101</td>
<td>4</td>
</tr>
<tr>
<td>GRK 201</td>
<td>4</td>
</tr>
<tr>
<td>GRK 301</td>
<td>3 x 2=6 (may be repeated for credit)</td>
</tr>
<tr>
<td>GRK 302</td>
<td>3 x 2=6 (may be repeated for credit)</td>
</tr>
<tr>
<td>PHI 301</td>
<td>3 (course in translation)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>23 credits</strong></td>
</tr>
</tbody>
</table>

8 Lower Division
15 Upper Division

6. AREAS OF EMPHASIS/RELATED AREAS

To fulfill the remainder of the required credits for the SILC BA with a Concentration in Classics, students should consider the following two common approaches to classical scholarship:

**The Philology Track**

a. Latin students (especially those considering graduate school) are strongly encouraged to take more than two 400-level Latin courses and may use additional Latin (or Greek) language courses to fill out their required credits.

b. Greek students likewise may use additional Greek (or Latin) language courses.

c. Other relevant ancient languages (such as Biblical Hebrew, Sanskrit, etc) may also be used with approval of the adviser.

**The Classical Studies Track**

a. Students interested in the history, art, archaeology, religion, and philosophy of the ancient world may choose from the list of approved electives below.
Additional courses not listed below may be approved by the adviser for use in the SILC BA with a Concentration in Classics. NB: Special topics courses must be related to Classical Studies and must have a content of at least one half (50%) of the course specifically about the ancient world. Students will be required to provide a syllabus for the requested course to the adviser.

APPROVED ELECTIVES

Classics
GRK/LAT 294 Classical Mythology
GRK/LAT 394: Special Topics (may be repeated with different titles)

Art History
ARS101 Art from Prehistory Through Middle Ages
ARS 402 Art of Ancient Egypt
ARS 498 Proseminar in Ancient Art

Art History
ARS 406 Roman Art
ARS 404 Greek Art
ARS Special topics Classics courses

Architecture
APH 300 World Architecture I/Western Cultures
APH 441 Ancient Architecture

Architecture
APH 313 History of Architecture I
APH Special topics classics courses

Archaeology/Anthropology
ASB 222 Buried Cities and Lost Tribes (depending on content: student must provide syllabus)
ASB 231 Archaeological Field Methods
ASB 330 Principles of Archaeology

English
ENG 303 Classical Backgrounds of English Literature
ENG Special topics Classics courses

History
HST 347 Greece (if taken beyond the requirements for the concentration)
HST 348 Rome (if taken beyond the requirements for the concentration)
HST 394 Special topics Classics courses (if taken beyond the requirements for the concentration)

Philosophy
HPS 322 History of Science (depending on content; student must provide syllabus)
PHI 301 (if taken beyond the requirements for the concentration)

Political Science
POS 340 History of Political Philosophy I

Religious Studies
REL 203 Saints and Sinners (depending on content; student must provide syllabus)
REL 310 Western Religious Traditions (depending on content; student must provide syllabus)
REL 315 Hebrew Bible (Old Testament)
REL 371 New Testament
REL 372 Formation of the Christian Tradition
REL 382 Religion, Magic, and Science (depending on content; student must provide syllabus)
REL 494 Special Topics Classics Courses
SILC Interdisciplinary BA with a Concentration in Classics: Statement of Demand

There is serious demand for a regular Classics degree at ASU. Classical languages and history form the core of modern pedagogy, and our brightest, most enterprising students see the value of this kind of education. Students in Latin, Greek, history, and mythology have consistently sought more education in Classics and a more regular way to pursue a degree in Classics. It is hard to overestimate this desire, but just to name a couple of examples: SILC has recently added sections of lower level Latin due to demand, and the history department’s survey of Roman history was, for several semesters, one of the top five most override-requested courses on campus. Over the past few years, SILC faculty have endeavored to provide outlets for this desire. We provided a Certificate in Classics (which continues to be popular) and established a CLAS Interdisciplinary Major in Classical Studies. Although only a couple of years old, this degree currently has more than a dozen active majors. Barbara Colby has recently urged SILC to regularize this major, due to its popularity. Our Classics majors will be some of ASU’s best; they are highly intelligent, determined, and innovative; many of them want to pursue graduate studies in Classics. The degree will continue to be in demand for students planning to go to law school or medical school. A SILC degree with a concentration in Classics will serve them well, inculcating excellent written and oral communication skills, knowledge of western history, and valuable critical thinking and analytical skills that enable students to think independently, creatively and globally. The degree with its concentration in Classics will also serve ASU and SILC, lending academic prestige to a newly structured school and to the New American University.
SILC Interdisciplinary BA with a Concentration in Classics:
List of Primary Faculty Participants

Lidia Haberman, Assistant Professor (Latin) SILC

Almira Poudrier, Lecturer (Latin) SILC

Paul Arena, Lecturer (Classics) SILC

Michael Tueller, Assistant Professor (Ancient Greek) SILC

Jayne Reinhard, Lecturer (Greek and Roman history), History Department

**Affiliated Faculty:**

- Thomas Morton (Roman architecture) College of Design
- Nancy Serwint (Greek and Roman Art history), Herberger College of the Arts
- Thomas Blackson (Greek Philosophy), Department of Philosophy
SILC Interdisciplinary BA with a Concentration in Classics:
Recommendations from the University Provost’s Academic Council concerning revision

From: Julie Ramsden
Sent: Wednesday, March 26, 2008 11:51 AM
To: Jack Nelson; Deborah Losse
Cc: Glenn Irvin; Maria Allison; 'Filiz Ozel'; Nancy Kiernan; Heather Hoffart; Jenny Smith; Joe Cutter; Almira Poudrier
Subject: CDF for New Concentration in Classics

Sent on behalf of Glenn Irvin, Senior Associate Vice President for Academic Affairs

Dear Deans Nelson and Losse:

The University Provost’s Academic Council reviewed the proposal listed below and determined that the proposal should be revised and resubmitted. Please see the comments for information and follow-up.

BA in International Letters and Cultures (concentration in Classics)
Comments:
1. The concentration is being proposed before the BA in International Letters and Cultures degree program has been approved by the ABOR-Academic Affairs Committee. The tentative approval date is May 23. The proposal should be revised and resubmitted after ABOR approval of the degree program.
2. The revised proposal should address the following:
   • The proposal calls for 6 hours of history credit (Greek and Roman History) to be offered yearly, yet there is no letter from the chair of history indicating their plans to do so. Without those two required offerings students can’t complete the work in a timely fashion. Has the chair of the history department been consulted?
   • The proposal is confused about whether “Classics” is a major (BA in Classics) or a concentration under the BA in International Letters and Cultures. The title listed on the CDF is incorrect, as are many references to the program throughout the proposal and supplemental information. This needs correction.

Next steps: Please submit the revised proposal at the appropriate time to Julie Ramsden (Ramsden@asu.edu).

Julie Ramsden
Director of Curriculum Development
Office of the Senior Vice President for Academic Affairs
602-496-1126
SILC Interdisciplinary BA with a Concentration in Classics:
Support Letter from History Department

The History Department, which will provide a number of required and elective courses for the SILC BA with a concentration in Classics, has been involved from the inception of the idea. Dr. von Hagen, Chair of the History Department, was present at the initial meeting with CLAS Dean Debbe Losse proposing the application for the major. He indicated his support at that meeting, and the intention of history to hire new faculty to take over the requisite courses for the concentration. This was accomplished in the Spring term of 2008, with the hire of Dr. Jayne Reinhard. Dr. von Hagen and Dr. Poudrier been in frequent touch by email about the SILC BA with concentration in Classics since the fall of 2007, and his letter of support for the project was received in June of 2008 via email. It is appended here.

June 4, 2008

Dr. Almira Poudrier
School of International Letters and Cultures
SubCoordinator of Classics
Lecturer in Latin
Arizona State University

Dear Dr. Poudrier:

The history department is excited to join with the School of International Letters and Cultures in establishing a BA with a concentration in Classics. In support of that endeavor, the department is committed to regularly offer survey courses in Greek and Roman history. For fall 2008, the courses are HST 394, Greece: Bronze Age through High Classical; and HST 394, Rome: Foundations and Republic. Thanks to the initiative of our instructor, Dr. Jayne Reynhard, we plan to add two new courses as second parts of the aforementioned surveys, Greece II: Alexander the Great through Byzantine Greece; and Rome II: The Empire. We are in the process of applying for new numbers for these courses.

Best,

Mark von Hagen
Professor and Chair