This form should be used for academic units wishing to propose a new concentration for existing graduate degrees.

A concentration is a subspecialty within a degree and major which reflects that the student has fulfilled a designated, specialized course of study which qualifies the student as having distinctive skills and training in one highly concentrated area of the major. Concentrations are formally-recognized educational designations (including the assignment of a university plan code for reporting/record-keeping purposes and appearance on the ASU transcript). Concentrations are to be distinguished from not formally recognized academic distinctions frequently referred to as “emphases,” “tracks,” “foci,” “options,” etc.

Submit the completed and signed (chairs, unit deans) proposal to the Office of Graduate Academic Programs. Mail code 1003 and electronic copies to ozel@asu.edu or Denise.Campbell@asu.edu

Please type.

<table>
<thead>
<tr>
<th>Contact Name:</th>
<th>Martin Beck Matustik, Lincoln Professor of Ethics and Religion Peter French, Professor and Director, Joan and David Lincoln Center for Applied Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Phone:</td>
<td>602-543-3314 (Office) - Martin Matustik</td>
</tr>
<tr>
<td>College/School/Division Name:</td>
<td>New College of Interdisciplinary Arts and Sciences (NCIAS), and the College of Liberal Arts and Sciences in collaboration with the Joan and David Lincoln Center for Applied Ethics</td>
</tr>
<tr>
<td>Academic Unit Name:</td>
<td>(or proposing faculty group for interdisciplinary proposals)</td>
</tr>
<tr>
<td>Existing Graduate Degree and Major under which this concentration will be established:</td>
<td>Master of Arts (M.A.) in Applied Ethics and the Professions (AEP)</td>
</tr>
<tr>
<td>Proposed Concentration Name:</td>
<td>Pastoral Care Ethics and Spirituality (PCES)</td>
</tr>
</tbody>
</table>

Do Not Fill in this information: Office Use Only

Plan Code:
CIP Code: 38.0103 (Ethics)

1. Overview

A. Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

Description of the M.A. in AEP

The M.A. in AEP degree program offers a broadly interdisciplinary training for professionals and decision-makers in law, medicine, business, engineering, industry, public administration, environmental ethics, social work, and pastoral care. This program follows closely the structure of the MA in Applied Ethics and the Professions degree approved in the fall 2008 semester. The two required courses in Foundations of Ethics (AEP 501 & AEP 502) provide the students with the theoretical and historical basis to pursue specialized applied ethics expertise; the concentration course for each concentration introduces the students into basic concepts and practices of their field. The M.A. program in AEP requires 30 credits of graduate work: required methodological core - 6 credit hours, required concentration – 3 credit hours, elective concentration – 15 credit hours, and required applied ethics Capstone - 6 credit hours. There are five approved concentrations in the M.A. in AEP degree: /1/ Leadership, Management, and Ethics; /2/ Biomedical Ethics; /3/ Sustainability and Environmental Ethics; and /4/ Ethics and Emerging Technologies and the /5/ Executive concentration in Applied Ethics and Emerging Technologies. This proposal constitutes a sixth concentration within the degree structure. The core and new elective courses will follow the numbering from AEP 550 to 559 using the course prefix AEP assigned to all concentrations but the executive track.
Description of the M.A. in AEP with Concentration in PCES

Recalling the ancient Socratic, biblical and other spiritual traditions of the cura animarum (care for and cure of the soul) and joining contemporary post/secular conversations relevant to the integration of the body-mind-spirit, this program introduces students to the basic concepts and practices of pastoral care ethics and spirituality. The theoretical and practical training pays attention to the irreducibility of existential (ontological), therapeutic (psychosomatic), and spiritual (religious) dimensions of care and cure. The theoretical part of the curriculum is inter-faith and interdisciplinary in approach, holistic in scope, and specialized in content. In the applied, activity-portion of the curriculum students investigate real life issues in care ethics and spirituality and examine them from several theoretical perspectives.

The PCES Curricular Structure in Relation to Other Concentrations in the M.A. in AEP

After a student takes two core methodological courses (AEP 501 and AEP 502, Foundations of Ethics I & II) - required for all students and all M.A. concentrations within the newly approved ASU-wide M.A. Program in AEP; student must take a core course in their selected area of concentration. The core new course for PCES, AEP 550, Ethical and Spiritual Issues in Pastoral Care, serves as a gateway for those students who are specializing in Pastoral Care Ethics and Spirituality in AEP. This course will be offered at NCIA at West campus. It can serve as en elective also for students in the approved concentration, Biomedical Ethics, within the AEP degree as well as graduate students in Religion or Philosophy degrees in general. The two-core sequence (AEP 501 & 502) is offered at ASUW, NCIA for all students entering this M.A. in AEP degree program. Other existing and newly designed courses will be offered in the approved M.A. concentrations on all campuses of ASU.

2. Impact Assessment

A. Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program, including enrollment, national ranking, etc?

The new concentration, Pastoral Care Ethics and Spirituality, has been considered by the AEP program committee along with the participating units, CLAS and NCIA, and the Joan and David Lincoln Center for Applied Ethics. The implementation of this plan had to wait until the hire of the new Lincoln Professor of Ethics and Religion at ASUW in the Fall of 2008. The proposal for the new concentration has been discussed by all units during the hire for this position. Now that the AEP program is approved for ASU-wide implementation in the Fall 09 and also the new Lincoln position in Ethics and Religion is filled by a hire at ASUW, the proposal for the new concentration in PCES fulfills both the expectation and the mandate for the new hire. PCES will not duplicate any of the existing AEP concentrations - /1/ Leadership, management, and Ethics; /2/ Biomedical Ethics; /3/ Sustainability and Environmental Ethics; and /4/ Ethics and Emerging Technologies and the /5/ Executive concentration in Applied Ethics and Emerging Technologies. Current plans are to initially offer this concentration on-site, but there is also strong interest in developing an on-line version of the concentration. The classroom version of PCES here proposed will significantly enhance the applied curriculum for the professionals in palliative and hospice care, prisons, veteran affairs, trauma counseling, contemplative education, and other care services by chaplains of all faiths as well as equivalent non-religious personnel trained in pastoral care ethics. The concentration offering in PCES will round up and potentially enhance the national ranking of this unique M.A. program in AEP.

B. Please identify other related ASU programs and outline how the new concentration will complement these existing ASU programs? (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)
The applied concentration, *Pastoral Care Ethics and Spirituality*, will complement the theoretical research of the graduate programs in Religious Studies, Philosophy and Biomedical Ethics. It will directly interface with the offerings in the School of Social Work. Select faculty from Religious Studies, Philosophy, and Social Work will participate in this program concentration, and we have solicited prior support from respective deans (Elizabeth Langland – New College, NCIAS, Debra Friedman – School of Social Work), divisional directors (Mary Gillmore for School of Social Work, Monica Casper for HArCS in NCIAS), unit chairpersons in CLAS (Joel Gereboff in Religious Studies and Peter de Marneffe in Philosophy) and Peter French, the director of the Joan and David Lincoln Ctr. for Applied Ethics.

C. Is this an interdisciplinary concentration? If yes, please address the relationship of the proposed concentration to other existing degree programs and any parallel or similar concentrations in these degree programs.

Following the existing concentrations in the MA in AEP degree, the newly proposed concentration in PCES is also an interdisciplinary concentration. The concentrations build on the curricular offerings already present in a host of programs across the university as well as on several courses introduced through ACRES at the same time as this proposal (please see ACRES applications for AEP 501, 502 and 550).

### 3. Academic Requirements and Curriculum

A. What are the total minimum hours required for the major and degree under which the proposed concentration will be established?

The M.A. program in AEP requires 30 credits of graduate work:

- Required methodological core - 6 credit hours, AEP 501 & AEP 502,
  *Foundations of Ethics I & II* (proposed through ACRES)
- Required concentration course – 3 credit hours, AEP 550,
  *Ethical and Spiritual Issues in Pastoral Care* (proposed through ACRES)
- Elective concentration – 15 credit hours (see 3/F for a variable list of electives)
- Required Applied Ethics Capstone - 6 credit hours, AEP 593 – culminating experience

B. Please provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, you may attach a copy of these criteria as they appear in the *Graduate Catalog*, departmental website, or other source (please indicate source).

Potential applicants who hold a bachelors degree from a regionally accredited institution in a related field (philosophy, biology, religious studies, education, history, social work, etc.) are eligible to apply to the program.

Applicants will be required to submit an official ASU Graduate College online application, official GRE, LSAT, or MCAT scores, official transcripts from all undergraduate and graduate institutions, and three letters of recommendation (two of which should be academic recommendations).

A statement of the interest in applied ethics and in pastoral care ethics and spirituality should accompany the application. Those applicants who are currently engaged in some aspect of care profession or chaplaincy should explain how the degree program will enhance their work; others should include a statement explaining career goals for the degree.
Regular admission may be granted to applicants who have achieved a grade point average of 3.0 (4.0) scale or better in the last two years of work leading to a relevant bachelors degree and who are competitive in the applicant pool as evidenced by GRE, LSAT, or MCAT scores as well as their statement of interest and letters of recommendation.

C. If the proposed concentration is part of a larger, interdisciplinary agenda, please provide additional admission information related to students who may enter with various academic backgrounds, including expected entry-level competencies.

See 3/B above

D. What knowledge, competencies, and skills (learning outcomes) should students have when they graduate from this proposed concentration program? Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

An understanding of applied ethical issues has become vitally important and cross-cuts every profession and field. In many professional contexts individuals confront choices, policies, and exercises of authority with significant ethical dimensions that require careful examination in order to avoid inflicting harm or failing to meet responsibilities.

The AEP program in its introductory sequence of courses for all AEP concentrations (AEP 501 and 502) introduces students to ethical and religious perspectives and basic principles of responsibility in the professions.

- Students will gain knowledge on the leading ethical foundations and frameworks of application and decision-making.

- They will be actively engaged in ethical analysis as they acquire a fuller grasp of values and responsibility in relation to specific areas of practice.

Learning outcomes for PCES:

- In terms of cura animarum - caring and curing professions – students will become familiar with areas, types, forms, and subjects of care.

- They will learn about the relationships between therapeutic, medical, and spiritual dimensions of care.

- They will learn about ethical issues confronting a caretaker working with various areas of trauma, addiction, deprivation, or end-of-life suffering.

- They will learn to distinguish and relate complex inter-faith and spiritual traditions found in the care situations.

- They will learn to appreciate life-and-death issues and various cultural, social, and religious perspectives on suffering, trauma, and death confronting those in need of care and their families.

- They will develop abilities to engage in careful reasoning, to identify ethical concerns and to analyze policy and authority in their field of study.

- Case studies (real life ethics seminars) that illustrate complex ethical dilemmas from multiple perspectives will be used to form breadth and sensitivity while solving problems and identifying ethical compromising policies, such as negotiating medical reasons for the termination of life support when in conflict with the received religious traditions of patients or families.
• In the capstone project, students will hone their research, writing, and oral skills in the chosen field of expertise.

E. How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 3.D. above? Examples of assessment methods can be found at (http://www.asu.edu/oue/assessment.html).

The students’ general knowledge of pastoral care ethics and spirituality will be assessed through regular written and oral assignments, written exams, papers, along with an applied ethics Capstone project. The Capstone project integrates ethical principles and theories into the specific professional area(s) of students’ current professional field or the one in which the student intends to work. The latter could be accompanied by an internship in a hospice, hospital, prison or other service area.

Internship opportunities have been discussed with Hospice of the Valley in Phoenix that signaled strong interest in having their care workers participate in this program. Since there is no specific chaplain and bereavement training for hospice workers – the CPE training is provided by hospitals but it does not adequately prepare for the work in hospice and home care – Hospice of the Valley is interested in helping us to develop a nationally significant pioneering program equivalent to CPE training for hospital chaplains and care workers.

The Capstone project, a summative experience of the learning in all AEP concentrations, will be overseen by the faculty, an individual supervisory committee or a major advisor. In consultation with the program committee, the student will construct a portfolio of the Capstone project (a thesis or a similar applied research project would qualify) that will be assessed in writing or in a form of an oral defense by the supervisory committee in the concentration.

F. Please provide the curricular structure for the proposed concentration.

Additionally, please ensure that all new required course proposals have been submitted to the Provost’s office through the ACRES online course proposal submission system for approval before this concentration is put on the University Graduate Council and CAPC agendas.

<table>
<thead>
<tr>
<th>Required Core Courses for the Degree</th>
<th>Credit Hours (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prefix &amp; Number)</td>
<td>(New Course?) Yes or No?</td>
</tr>
<tr>
<td>AEP 501</td>
<td>Yes</td>
</tr>
<tr>
<td>AEP 502</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Concentration Courses</th>
<th>Credit Hours (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Prefix &amp; Number)</td>
<td>(New Course?) Yes or No?</td>
</tr>
<tr>
<td>AEP 550</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses – (Prefix &amp; Number)</th>
<th>Credit Hours (15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other courses may be substituted here, see example of a possible two-year program below 15 cr hrs of coursework must be selected from the available list of electives.</td>
<td></td>
</tr>
<tr>
<td>AEP 520</td>
<td>3</td>
</tr>
<tr>
<td>AEP 551</td>
<td>3</td>
</tr>
<tr>
<td>AEP 552</td>
<td>3</td>
</tr>
<tr>
<td>AEP 598</td>
<td>3</td>
</tr>
</tbody>
</table>
G. Please describe the culminating experience(s) required for completion of the existing degree and major, and the proposed concentration (e.g., thesis, dissertation, comprehensive exams, capstone course(s), practicum, applied projects, etc.).

The Capstone Applied Ethics Project (AEP 593, 6 credit hours) integrates ethical principles and theories into the specific professional area(s) of students’ current professional field or the one in which the student intends to work. The latter could be accompanied by an internship work in a hospice, hospital, prison or other service area. The Capstone project, a summative experience of the learning in all AEP concentrations, will be overseen by a major. In consultation with the program committee, the student will construct a portfolio of the Capstone project (a thesis or a similar applied research project would qualify) that will be assessed in writing or in a form of an oral defense by the program committee in the concentration.

H. Please describe any other requirements for completion of the existing degree and major, and the proposed concentration (e.g., internships, foreign language skills, etc.).

While Spanish language skill is highly desirable, there are no required foreign language skills. There is no specifically required form of the internship for the Capstone project. It is, however, expected that most students in this concentration will either apply their study to their existing vocation of care or they will seek an internship opportunity as part of the Capstone culminating experience. Such opportunities will be provided in the community.

I. For interdisciplinary programs, additional sample curricular structures must be included as appendix items to this proposal relating to students with various academic backgrounds who may pursue the proposed concentration, including expected mastery of core competencies (e.g., course work, skills, and/or knowledge).

** See Appendix for the list of other electives suitable to this concentration.

4. Administration and Resources
A. How will the proposed concentration be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed concentration is part of a larger interdisciplinary agenda. How will the graduate support staff for this proposed concentration program be met?

The MA in AEP degree program is centrally administered by the Joan and David Lincoln Center for Applied Ethics in cooperation with CLA and NCIAS. Kelly O’Brien in the Lincoln Ctr. is the main contact for general AEP admission inquiries and advisement, while Peter French supervises the AEP degree as a whole. Each concentration has a coordinator at an ASU campus where most of the courses are offered. Martin Beck Matustik will serve in this role at ASUW once PCES concentration is approved. Tosha Ruggles, with two other staff members assigned by Dean Langland for all graduate programs at ASU West, will be the primary support staff in the graduate office of NCIAS at ASUW. Admissions to PCES and plans of study will be administered through this office. The Graduate Office at NCIAS at ASUW is composed of the directors and/or coordinators for the M.A. degrees offered by NCIAS. Faculty on the PCES committee will be mainly on the West campus, and faculty who can advise individual projects include also Lincoln Professors, select Tempe faculty in Religious Studies, and MSW faculty in Downtown ASU associated with Trauma and Bereavement certificate.

The MA in AEP is an ASU-wide program; PCES students can take courses on all open campuses. This is expected in the programmatic proposal for all of AEP concentrations. The M.S.W. faculty teaching courses for CTB is committed to keep class spaces open for PCES students without additional fees, and vice versa, PCES is committed to receive M.S.W. students who wish to pursue this professional M.A. Please refer to email exchanges with Mary Gillmore.

B. How many students will be admitted immediately following final approval of the concentration? What are enrollment projections for the next three years?

PCES is part of the MA in AEP, ASU-wide program, which means that all students in all AEP concentrations will be taking AEP 501 and AEP 502 together. Students in PCES will be taking specific seminars developed for this concentration as well as participate in elective classes already offered on all ASU campuses.

Enrollment figures for the PCES concentration during the next three years are as follows:
15 (this is a conservative projection for the Fall 09, given the lateness of the approval process)
20
30

C. What are the resource implications for the proposed concentration, including any projected budget needs? For Doctoral students, how will the students be supported financially? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

While the AEP program involves faculty situated in various curricular units on different ASU campuses, the majority of courses for the proposed concentration are offered at ASUW. The core AEP courses (AEP 501 and 502) are also taught at ASUW and they are already required and funded for the approved AEP degree.

The library maintains adequate holdings to support the new concentration. Existing physical facilities for teaching are adequate, as students will enroll in existing classes offered across four campuses.

NCIAS will provide staff support for this concentration as part of the new graduate support structure for the West campus established by Dean Elizabeth Langland in the Spring 2009.

Number of the electives will be shared by students from at least one other AEP concentration (e.g., Biomedical Ethics), the CTB courses in Trauma and Bereavement will be shared with students from M.S.W. program and this will assure that the class capacity and faculty resources utilized for teaching graduate courses are used effectively.

Please refer to the support messages from Peter French, Debra Friedman, Mary Gillmore, Monica Casper, Joel Gereboff and Elizabeth Langland.
There is no need to hire additional faculty to launch this concentration.

D. Please list the primary faculty participants with regards to the proposed concentration. Please refer to Appendix B of the original proposal for the AEP degree to get the full list of the AEP faculty for all concentration. Below are listed only faculty members specialized in the area of the proposed concentration. Faculty on the PCES committee will be mainly on the West campus, and faculty who can advise individual projects include also Lincoln Professors, Tempe faculty in Religious Studies listed below, and MSW faculty in Downtown ASU associated with Trauma and Bereavement certificate.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Area(s) of Specialization as they relate to proposed concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bertha Alvarez Manninen</td>
<td>Assistant Prof., Integrative Studies, NCIAS</td>
<td>Biomedical ethics, phil. of religion</td>
</tr>
<tr>
<td>Owen Anderson</td>
<td>Assistant Prof., Integrative Studies, NCIAS</td>
<td>Phil. of religion, religion &amp; conflict</td>
</tr>
<tr>
<td>Joanne Cacciatore</td>
<td>Assistant Prof., MSW-ASUW</td>
<td>Specialist on trauma, death, and dying</td>
</tr>
<tr>
<td>John Carlson</td>
<td>Assistant Prof. of Religious Studies-Tempe</td>
<td>Religion, trauma, conflict</td>
</tr>
<tr>
<td>Monica Casper</td>
<td>Prof. of Sociology-NCIAS</td>
<td>Biomedical and sexual ethics, trauma studies</td>
</tr>
<tr>
<td>David Hodge</td>
<td>Assistant Prof., MSW-ASUW</td>
<td>Spiritual assessment &amp; social work professions</td>
</tr>
<tr>
<td>Patricia Huntington</td>
<td>Professor of Philosophy &amp; Religious and Women’s Studies, NCIAS-ASUW</td>
<td>Studies in spirituality, Continental philosophy of religion, women and spirituality</td>
</tr>
<tr>
<td>Peter French</td>
<td>Dir. Of the Lincoln Ctr., Endowed Prof. of Phil-CLAS-Tempe</td>
<td>Ethical theory, collective responsibility</td>
</tr>
<tr>
<td>Joel Gereboff</td>
<td>Associate Prof. of Religious Studies-Tempe</td>
<td>Post-Holocaust ethics, Jewish pastoral care</td>
</tr>
<tr>
<td>Jeff Lacasse</td>
<td>Assistant Prof., MSW-ASUW</td>
<td>Trauma, Mental Illness, and Psychopharmaceuticals</td>
</tr>
<tr>
<td>Tom McGovern</td>
<td>Professor of Psychology, Integrative Studies, NCIAS-ASUW</td>
<td>Spiritual autobiography, religious studies, moral dilemmas</td>
</tr>
<tr>
<td>Martin Beck Matustik</td>
<td>Lincoln Professor of Ethics &amp; Religion, NCIAS</td>
<td>Post-Holocaust ethics, critical theory, problem of evil, pastoral care ethics and spirituality</td>
</tr>
</tbody>
</table>
5. Additional Material — Please attach any additional information that you feel relates to the proposed concentration. (Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

1. See Appendix - Example of a Possible Two-Year Curriculum for this Concentration

2. Attached are statements of support from: Elizabeth Langland, Debra Friedman, Mary Gillmore, Monica Casper, Joel Gereboff, Peter de Marneffe, and Peter French.

Approvals (if the proposal submission involves multiple units, please include letters of support from those units)

DEPARTMENT CHAIR
(Please print or type)

SIGNATURE ___________________________ DATE _____________

DEAN (Please print or type)

SIGNATURE ___________________________ DATE _____________

The following section will be completed by the GC following the recommendations of faculty governance bodies.

UNIVERSITY VICE PROVOST AND DEAN OF THE GRADUATE COLLEGE

SIGNATURE ___________________________ DATE _____________

Please note: Proposals for new concentrations also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (Information item only), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.
# Appendix

## Example of a Possible Two-Year Interdisciplinary Curriculum for PCES Concentration

**Note:** All elective courses can be replaced by other suitable courses approved by the program committee. Some of the alternative electives are listed below this chart.

<table>
<thead>
<tr>
<th>First Year: Fall Semester</th>
<th>Instructor</th>
<th>Notes</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEP 501 Foundations of Ethics I [new in ACRES]</td>
<td>Matustik or Huntington or Ramsey or Anderson or Alvarez - ASUW</td>
<td>AEP core/required</td>
<td>3</td>
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<tr>
<td>SWG 512 Values and Ethics of Social Work Practice</td>
<td>Zorita -</td>
<td>elective</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>First Year: Spring Semester</th>
<th>Instructor</th>
<th>Notes</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEP 502 Foundations of Ethics II [new in ACRES]</td>
<td>Matustik or Huntington or Ramsey or Anderson or Alvarez - ASUW</td>
<td>AEP core/required</td>
<td>3</td>
</tr>
<tr>
<td>CTB 598 Trauma and Death</td>
<td>Cacciatore – M.S.W.</td>
<td>elective</td>
<td>3</td>
</tr>
<tr>
<td>AEP 550 Ethical and Spiritual Issues in Pastoral Care [new in ACRES]</td>
<td>Matustik or Huntington or others</td>
<td>Required for this concentration</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year: Fall Semester</th>
<th>Instructor</th>
<th>Notes</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 598 Medical Ethics: Religious and Secular Special Topics Or AEP 520 Foundations of Bioethics</td>
<td>Downtown - Life Sciences – Robert</td>
<td>electives</td>
<td>3</td>
</tr>
<tr>
<td>CTB 697 Spirituality and the Helping Professions Or CTB 691 Spiritual Assessment</td>
<td>Hodge – M.S.W.- ASUW</td>
<td>electives</td>
<td>3</td>
</tr>
<tr>
<td>AEP 593 Applied Ethics Capstone Project</td>
<td>PCES committee</td>
<td>Culminating Experience</td>
<td>3</td>
</tr>
<tr>
<td>Culminating Experience Required</td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>Second Year: Spring Semester</th>
<th>Instructor</th>
<th>Notes</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEP 552 Trauma Studies</td>
<td>ASUW- Casper</td>
<td>elective</td>
<td>3</td>
</tr>
<tr>
<td>AEP 593 Applied Ethics Capstone Project</td>
<td>PCES committee</td>
<td>Culminating Experience</td>
<td>3</td>
</tr>
<tr>
<td>Culminating Experience required</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Other Suitable Electives (each 3 credit hours) Can Replace the 15 electives listed above:

This is only a partial list of suitable electives

AEP 520 Foundations of Bioethics (Jason Robert, ASU- Tempe)

AEP  552 Trauma Studies (Monica Casper, HArCS, ASUW) – new – to be proposed after the approval of PCES

CTB 5?? Trauma, Mental Illness, and Psychopharmaceuticals (Jeff Lacasse, M.S.W., ASUW) – new - to be proposed after the approval of PCES

REL 5?? Studies in Jewish Ethics (Hava Samuelson or Norbert Samuelson or Joel Gereboff, R.S. ASU-Tempe - to be proposed after the approval of PCES

AEP 553 Ways of Spiritual Transformation (Huntington, HArCS, ASUW – new - to be proposed after the approval of the PCES; course introduces students to the background needed for spiritual direction, which is the core non-medical component of pastoral care

AEP 551 Ethical and Spiritual Approaches to Death and Dying (Matustik - HArCS, ASUW – new - to be proposed after the approval of the PCES

AEP 598/MAS 598 Studies in Critical Theory (Matustik, HArCS, ASUW, first offered in Spring 09)

REL 598 Religion, Violence, and Peace (John Carlson, R.S. Tempe, first offered Spring 06)

JHR 501 Proseminar in Social Justice and Human Rights

WST 598 Gender and Global Health Disparities

JHR 511 Problem-Based Seminar in Social Justice and Human Rights
5. Additional Material — Please attach any additional information that you feel relates to the proposed concentration. (Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

See above EXAMPLE OF A POSSIBLE TWO-YEAR CURRICULUM FOR THIS CONCENTRATION

Attached will be the statements of support from

Elizabeth Langland,
Debra Friedman,
Mary Gillmore,
Monica Casper,
Joel Gereboff,
Peter de Marneffe,
Peter French.

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<td>Monica Casper        2-26-09 DATE</td>
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<td>DEAN (Please print or type)</td>
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<td>Elizabeth Langland  9-4-09 DATE</td>
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The following section will be completed by the GC following the recommendations of faculty governance bodies.

UNIVERSITY VICE PROVOST AND DEAN OF THE GRADUATE COLLEGE

Signature

Please note: Proposals for new concentrations also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (information item only), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.
5. Additional Material — Please attach any additional information that you feel relates to the proposed concentration.
(Please label accordingly, i.e., Appendix or Attachment A. B. etc.)

See above EXAMPLE OF A POSSIBLE TWO-YEAR CURRICULUM FOR THIS CONCENTRATION
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3/26/09

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TO: Elizabeth D. Capaldi  
    Executive Vice President and Provost
FROM: Deborah N. Losse  
    Dean of Humanities

SUBJECT: New Concentration in the Master of Arts in Applied Ethics and the Professions: Pastoral Care Ethics and Spirituality

DATE: February 23, 2009

I give my strong support to this concentration in the Master of Applied Ethics and the Professions. It brings together strengths on Ethics, Bioethics, Religion and Conflict, Justice, Gender Studies, and Global Health across the campuses involved.
Lincoln Center statement of support for:

Martin Beck Matuštík, Lincoln Professor of Ethics & Religion;
Division of Humanities, Arts, and Cultural Studies;
New College of Interdisciplinary Arts and Sciences;
Arizona State University

Re: Elizabeth Langland’s request that the Provost office add a new concentration in Pastoral Care Ethics and Spirituality (PCES) to the New College plan for the coming year. PCES would be introduced under the new, ASU-wide M.A. in Applied Ethics and the Professions (AEP) also to be launched in the Fall 09. The draft of the proposal for PCES has been completed and will be submitted to the Graduate College in January.

Because the Lincoln Center is involved with the project, particularly via our support of Lincoln Professor Martin Matustik, (though not via advertising funding/assistance), following is a brief re-cap of our commitment to go along with the proposal:

* The new program in PCES will not interfere with what is going well already in the unit or program. It will be developed in addition to the base/required ethics courses being developed and to be offered by Martin Matustik.

* PCES will greatly enhance the impacted programs or units.

* We endorse the new program and pledge our support to Martin Matustik as Lincoln Professor of the program.

Thank you.

Dr. Peter French
Director, Lincoln Center for Applied Ethics
Lincoln Chair in Ethics
Arizona State University

Kelly O’Brien
Lincoln Center for Applied Ethics
Arizona State University | P.O. Box 874503 | Tempe, Arizona 85287-4503
480.727-7691 | Fax: 480.965.2710 | e-mail: kellyobrien@asu.edu
www.asu.edu/clas/lincolncenter
From: Elizabeth Langland  
Sent: Wed 12/17/2008 1:09 PM  
To: Martin Matustik  
Subject: RE: Impact Statement re: PCES concentration  

Great!

Elizabeth Langland  
University Vice President and  
Dean, New College of Interdisciplinary Arts and Sciences  
Arizona State University  
Box 37100  
Phoenix, AZ 85069-7100  
602-543-7000

From: Martin Matustik  
Sent: Wednesday, December 17, 2008 1:03 PM  
To: Mary Gillmore  
Cc: Debra Friedman; Elizabeth Langland; Peter French; Monica Casper  
Subject: RE: Impact Statement re: PCES concentration  

FYI: Impact statements and support for the PCES proposals were received from the Lincoln Ctr. and School of Social Work.

MBM

From: Mary Gillmore  
Sent: Wed 12/17/2008 12:57 PM  
To: Martin Matustik  
Cc: Debra Friedman  
Subject: Impact Statement re: PCES concentration

Dear Dr. Matustik:

The proposed new concentration in Pastoral Care Ethics and Spirituality appears to be a very useful concentration that will not have an adverse impact on our School’s programs. To the contrary, it will add important new opportunities for electives for our students because ethics is a fundamental tenet of social work practice and is strongly stressed throughout our curricula. Our ability to mount the social work courses that you have included in your proposal will depend on resources and other curricular demands, but these courses are only one set of the many electives students in the proposed concentration may choose from and it is very likely that at least some subset of the courses, if not all of them, will be available on an on-going basis. Therefore, I heartedly endorse the new program and pledge my support for it.

Mary Rogers Gillmore, Ph.D.  
Professor and Director  
School of Social Work  
Arizona State University  
411 N. Central Ave., Suite 800  
Phoenix, AZ 85004-0689  
Phone: (602) 496-0058  
mary.gillmore@asu.edu
From: Mary Gillmore
Sent: Fri 12/19/2008 1:46 PM
To: Martin Matustik
Subject: RE: Asking for ONE MORE brief impact statement for the CONCENTRATION COURSE - AEP 550 - submitted in ACRES

I have examined the proposed new course, AEP 550. This course will not interfere with any courses in our programs. Students in our program who are interested in these issues may find the course to be a useful elective. Therefore, I endorse this course.

Mary Rogers Gillmore, Ph.D.
Professor and Director
School of Social Work
Arizona State University
(602) 496-0058

From: Monica Casper
Sent: Wed 12/17/2008 2:18 PM
To: Martin Matustik
Subject: RE: your endorsement

Dear Martin,

I am delighted to offer my endorsement of the New College-based concentration in Pastoral Care Ethics and Spirituality (PCES) to be introduced as part of the new, ASU-wide M.A. in Applied Ethics and the Professions (AEP) and to be launched in Fall 2009.

The new program in PCES will not interfere with ongoing programs and projects in HArCS, and indeed will help to enhance our offerings. I suspect that the PCES, and the M.A. in AEP more broadly, will become quite significant programs at ASU.

I look forward to working with you and others to successfully implement these programs. Many thanks for all your efforts on behalf of the PCES and the MA in AEP.

Best wishes, Monica
MONICA J. CASPER, Ph.D.
Professor of Social & Behavioral Sciences and Women’s Studies
Director, Division of Humanities, Arts, & Cultural Studies (HArCS)
New College of Interdisciplinary Arts and Sciences
Arizona State University
P.O. Box 37100; Phoenix, AZ 85069-7100
Phone: 602-543-6057
Dear Martin,

I am pleased to offer my endorsement of the required CONCENTRATION COURSE - AEP 550: Ethical and Spiritual Issues in Pastoral Care, to be offered through the AEP M.A. (Applied Ethics and the Professions) for the new M.A. concentration in Pastoral Care Ethics and Spirituality—a program/concentration I have previously endorsed. The new course, AEP 550, will not interfere with ongoing offerings in HArCS, and indeed will help to enhance our offerings. I do, however, hope that you will remain open to the possibilities of several different qualified faculty being able to teach this and other required courses in the PCES concentration.

I look forward to working with you and others to successfully implement these programs. Many thanks for all your efforts on behalf of the PCES and the MA in AEP. Best wishes,

Monica

**********************************************
MONICA J. CASPER, Ph.D.  
Professor of Social & Behavioral Sciences  
and Women’s Studies
 and Division of Humanities, Arts, & Cultural Studies (HArCS) New College of  
Interdisciplinary Arts and Sciences; Arizona State University; P.O. Box 37100; Phoenix, AZ 85069-7100  
Phone: 602-543-6057  
New book series: [http://www.nyupress.org/biopolitics_series.php](http://www.nyupress.org/biopolitics_series.php) "When will our consciences grow so tender that we will act to prevent human misery rather than avenge it?"—Eleanor Roosevelt

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From: Peter de Marneffe/CLAS  
Sent: Fri 12/19/2008 3:44 PM  
To: Martin Matustik  
Subject: RE: second impact statement/endorsement

Martin,

I have looked at the proposal for the new M.A. concentration within AEP and hereby affirm that the new concentration in Pastoral Care Ethics and Spirituality will not interfere with what is going well already in our Philosophy programs at ASU/Tempe.

Peter de Marneffe  
Interim Chair  
Philosophy

---

From: Peter de Marneffe  
Sent: Fri 12/19/2008 3:40 PM  
To: Martin Matustik  
Subject: RE: Asking for ONE MORE brief impact statement for the CONCENTRATION COURSE - AEP 550 - submitted in ACRES

Martin,

I have looked at the course outline for AEP 550: Ethical and Spiritual Issues in Pastoral Care, and I hereby affirm that AEP will not interfere with what is going well already in our Philosophy programs at ASU/Tempe.

Peter de Marneffe  
Interim Chair, Philosophy