ESTABLISHING GRADUATE CERTIFICATES
ARIZONA STATE UNIVERSITY
GRADUATE COLLEGE

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed. Current graduate certificate guidelines may be found at www.asu.edu/graduate/gapd/GraduateCertificates.htm

The graduate certificate is a programmatic or linked series of courses in a single field or one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree and may be free-standing or linked to a degree program. The virtue of the graduate certificate is that it enables the university to respond to societal needs and promotes university interaction with corporate, industrial, and professional communities.

Submit the completed and signed (chair, unit deans) proposal to the Office of Graduate Academic Programs in the Graduate College. Mail code: 1003 and electronic copies to ozeli@asu.edu or Denise.Campbell@asu.edu

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Please type.

| Contact Name: Nancy C. Jurik |
| Contact Phone: 480/965-7043 |
| College: Liberal Arts and Sciences |
| Department/School: Justice and Social Inquiry/School of Social Transformation |
| Name of proposed Certificate: Graduate Certificate in Economic Justice |
| Do Not Fill in this information: Office Use Only |
| CIP Code: |

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1. OVERVIEW. Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

Overview: The proposed Graduate Certificate in Economic Justice will offer a transdisciplinary program concentrated on the social and political implications of global and local economies for economic inequality and social justice. The program will fuse interests in 1) political economy (defined as the systematic analysis of the convergence of economic and political systems) with the 2) systematic analysis of socio-economic inequality (defined as the analysis of the factors related to economic inequality, e.g., in areas of income, housing, employment and education), and 3) the analysis of the social justice issues related to various types of political-economic systems, socio-economic inequalities, related policies, and the consequences for social welfare. (The fusion of these three dimensions of analysis will hereafter be referred to as our “fusion approach.”) Key issues that would be included in the study of economic justice so defined would include the study globalization, economic development/underdevelopment, sustainability, migration, and gender, race, and class socio-economic inequality. Rather than training in traditional economics, this certificate focuses on the social justice implications of the convergence of social, political, and economic systems and inequalities. Our certificate is designed to complement the current graduate curriculum at ASU and is structured to allow students to draw upon a combination of core courses in Justice and Social Inquiry, and course work from several units within the School of Social Transformation and throughout the university. Our approach will be transdisciplinary (i.e., inclusive of courses in a variety of disciplines but transcending disciplinary boundaries through and integrative core curriculum), intersectional (i.e., considering gender, race, class, nation, and sexual relations) and transnational (courses that examine global and local concerns). It will strengthen student understanding of the justice implications of the convergence of social and economic inequalities in the global economy.

Rationale and need: Given the tremendous socio-economic problems and myriad justice implications confronting our society today and likely well into the future, the demand for graduates conversant and trained in an understanding of the social and cultural issues that converge with the political economy will be essential (e.g., the merging of socio-economic and political economic analyses with a systematic analysis of justice issues as discussed in paragraph 1 of this document). A search of web resources and networks of scholars suggests that numerous non-profit, governmental, and faith-based organizations have undertaken explicit and implicit socio-economic justice-related

Establishing Graduate Certificates
programs and initiatives. Thus, this field of knowledge will be an area of demand for future scholars and policymakers. There are no programs at ASU concentrated on this area, although a number of units do have socio- and political economic justice-related courses and research projects (e.g., Women and Gender Studies, Human Evolution and Social Change, Sustainability, African and African American Studies, Asian American and Asian Pacific, American Studies, Criminology and Criminal Justice, Social Justice & Human Rights Program, Social Work, Politics and Globalization, and Division of Social and Behavioral Sciences.

Potential size and nature of the target audience: The certificate will serve students in the Justice Studies graduate programs, those majoring in other graduate degree programs at any one of the ASU campuses, or students who have completed a bachelor's degree at an accredited U.S. institution or equivalent who want in-depth academic specialization in social and economic inequality and justice implications AND students interested in careers outside the university in areas such as secondary education, public policy, non-governmental and non-profit organizations, and social justice advocacy including work in faith-based organizations. We anticipate approximately 5 students in year one, 10 students in year two, 15 students in year three, 15 students in year four, and 20 students by year five.

Similar Programs at Peer Institutions: There is no other certificate program in Economic Justice that is transdisciplinary and focused on social and political economy to the extent of our planned certificate. However, there are a number of programs that focus on economic justice and/or economy, policy and society issues. For example, University of North Carolina at Chapel Hill has an undergraduate minor within their Sociology department called "Social and Economic Justice." Cornell University has a graduate program in "Economic Sociology" located in their Center for the Study of Economy and Society. SUNY Albany has a specialty within their sociology department that is called, "Work, Economy and Organizations." University of Lancaster in England has an Economy and Society graduate program, and Tsinghua University in China has an Economy and Society Graduate Program.

2. ADMINISTRATION AND RESOURCES

A. How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staff for this proposed certificate program be met?

Administration: The Justice Studies Graduate Program in the School of Social Transformation will coordinate and administer the Economic Justice Graduate Certificate Program with the help of a Certificate Program Chair and a Certificate Executive Committee of two members. The chair will be appointed by the director of the Justice & Social Inquiry Program in consultation with the Graduate Programs Director each year. The executive committee will be selected from an array of contributors to core and elective courses in the Certificate Program and rotated each year.

Applications and Recommendation for admission and retention for the certificate program will be managed by the Executive Committee (described above).

Advisement and Retention: Students admitted into the certificate program will be advised by the chair and members of the executive committee (described above). Students who have more limited course work in the economic justice area, particularly post baccalaureate students, will be advised regarding 400 level courses that they might begin with in pursuit of the certificate program (e.g., JUS 405 Economic Justice; JUS 415 Gender and International Development) as deemed necessary by the certificate executive committee. The chair will track and advise students, referring them to individual faculty members when appropriate. The director and graduate coordinator for the Justice and Social Inquiry graduate programs will also assist in advising and coordinating this certificate program including providing a tracking form for students in the program. Students will work with the graduate coordinator to ensure that the certificate is recorded on their transcripts.

B. What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.
No new budgetary needs will be required for this certificate program. No new courses will be added for the certificate by any of the participating programs, as the certificate will be comprised of courses already offered by the participating units. The certificate will not cause any need for additional sections, faculty or staff. Letters of support are included from each participating program (i.e., Justice & Social Inquiry, Women and Gender Studies, Sustainability, Social Justice and Human Rights, Human Evolution and Social Change, Social Work, Criminology and Criminal Justice, Political Science, ASUW Social/Behavioral Sciences, ASUW Humanities, Arts, Cultural Studies). The Department of Economics will not be able to participate in this certificate because they do not allow graduate students from outside of their program to take graduate courses in Economics. A letter is also included from the Chair (Professor Arthur Blakemore) of the Department of Economics indicating that the program does not duplicate them and that they do not object to its creation.

3. ADMISSIONS PROCEDURES AND CRITERIA

A. Admission criteria

Graduate students who are regularly admitted to a graduate degree program at ASU and students who have completed a bachelor's degree at an accredited U.S. institution or equivalent are welcome to apply for the Economic Justice graduate certificate program.

To be considered for admission, students should submit the following documents to the Justice & Social Inquiry program office (Wilson 125):

1) A statement of purpose for pursuing the certificate. The statement should indicate any demonstrated interest in the study of economic justice, e.g., previous course work, professional experience, internships, career plans.

2) A writing sample -- In general, students must demonstrate excellent writing and analytical skills.

3) Students who are already enrolled in an ASU graduate program must submit an unofficial copy of their graduate transcripts and be in good standing with the ASU Graduate College.

4) Students who are not regularly admitted to an ASU graduate program must submit an official transcript showing the completion of a bachelor's degree in any academic field. These students should have maintained at least a 3.0 GPA or equivalent during their junior-seniors years of work on the bachelor's degree.

5) At least two letters of recommendation regarding the applicant's academic and or professional capabilities and interest in economic justice issues.

6) Applicants must meet the Graduate College criteria for admission to a graduate certificate program at ASU. They must first apply to the Graduate College for admission using the on-line application form.

Criteria for admission: Students holding a bachelor's degree from an accredited U.S. institution or equivalent with a junior-senior GPA of at least 3.0 or equivalent, who have good writing skills, and a demonstrated scholarly interest, volunteer, or work/business experience in the economic justice realm are eligible for admission to the certificate program on a competitive basis within the applicant pool. (Examples of economic justice-related work experiences might include any of the following: work in a nonprofit organization offering economic or housing assistance to low income persons, programs in the educational system to assist disabled or needy students, or nonprofit or nonprofit and governmental organizations in international economic development areas, or businesses lending programs).

Prospective students who have strong academic credentials (e.g., GPA) and either academic or experiential backgrounds in the area of economic justice will be preferred, as will students who can offer a good prospect of incorporating an economic justice perspective into at least one of the following their thesis, applied project, dissertation research and writing, volunteer, and/or employment/business experiences.

B. Admission decision process

Applicants must meet the above criteria as judged by the executive committee to have strong academic credentials undergraduate and/or graduate GPA and good writing skills as well as demonstrated interest in the economic justice area. The committee will review applications for the certificate program in the fall and spring semesters of each year and make recommendations for admission to the Graduate College.

C. Projected annual admission/enrollment

Projected Enrollment Plans:

Year 1: 5 students; Year 2: 10 students; Year 3: 15 students; Year 4: 17 students; Year 5: 20 students.

Establishing Graduate Certificates
4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum) 16 hours will be required

B. Course delivery mode (e.g., online, face-to-face, off-site)
Online and face-to-face and hybrid format depending on the course and instructor and unit preferences

C. Please describe culminating experience required (e.g., internship, project, research paper, capstone course, etc.)
The culminating experience will be a capstone writing/research paper that synthesizes the student's disciplinary interests with their implications for economic justice. The paper will analyze the social and political dimensions of some issue within (or aspect of) global and/or local economies. The paper should also identify the implications of this aspect/issue for social policy and social justice. The paper should begin within the context of one of the courses completed for the certificate and then may be improved under the supervision of a certificate faculty member and then presented to the designated subset of the certificate executive board for final approval. Students will take a one unit JUS 590 to revise, improve and finalize this paper with a certificate faculty member.

D. What knowledge, competencies, and skills (learning outcomes) should students have when they graduate from this proposed certificate program? Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

Learning Outcome #1 The certificate program will prepare students to conduct a systematic analysis (via review of past research, web materials, and/or primary data collection) of the social and political dimensions of global and/or local economies and their implications for social justice (the fusion of an understanding of political economy, analysis of socio-economic inequality and social justice implications described at the beginning of this document). (Note: By way of example, social and political dimensions of local and or global economies might refer to the convergence of gender, race, class, and nation in shaping patterns of the movement of labor around the globe).

Learning Outcome #2 the certificate program will prepare students to orally present analysis and arguments regarding the social and political dimensions of global and/or local economies and their implications for social justice (again referring to the fusion approach described at beginning of this document). (Another example, here might be how gender, race, class and government policies converge to shape educational opportunities or lack of educational opportunities locally or globally).

Learning Outcome #3 the certificate program will prepare students to produce written analyses of a topic pertaining to the social and political dimensions of global and/or local economies and their social justice and policy implications (i.e., exemplifying the fusion approach described at the beginning of this document). (Another example of such analysis might entail the study of microenterprise development programs in the United States—how and why they became popular due to socio-economic conditions and government policy.)

E. How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 4.D. above? Examples of assessment methods can be found at (http://www.asu.edu/oue/assessment.html).
The core courses will entail considerable student-instructor interactions and writing exercises to promote the stated learning outcomes listed in D above. The culminating experience paper will also provide measures for learning outcomes as specified below.

MEASURE 1: Student-instructor interactions and class writing exercises in Core Course from Group B Methodology. This course selection will evaluate the students' ongoing development of the skills needed to conduct a systematic analysis as described in Learning Outcome 1 by means of the interactions and papers developed for the Core Course in Group B. These Group B Methodology courses will monitor students' development of research skills and the ability to define, develop and conduct a systematic analysis.

MEASURE 2: Class Presentations in Core Course Group A- Overview of Economic Justice Field. The students completing either course in this group will be expected to orally present a systematic analysis and argument regarding the social and political dimensions of global and other local economies and their implications for social justice per Learning Outcome #2.
MEASURE 3: *Student Self Evaluations.* At the end of each class taken for certificate credit, students will be asked to rate their development on each of the 3 Learning Outcomes listed above. The evaluation will be completed at the time of the regular student course evaluations.

MEASURE 4: *Outcome Measure in Culminating Paper.* The culminating experience paper will be evaluated with regard to its demonstration of Learning Outcomes #1 and #3 above.

F. Satisfactory student academic progress standards and guidelines (including any time limits for completion) Students will be required to maintain at least a 3.0 GPA and to have no more than one grade below a B- in courses offered for the certificate program. Students will be expected to complete the program within three years of admission to the certificate program.

G. Proposed policy on students in the certificate program sharing hours used towards the certificate with another ASU degree program. (Please note that a maximum of 9 hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU). Students may use their hours in the Graduate Certificate in Economic Justice Program towards another ASU graduate degree program per permission of the degree program.

H. Below please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

 Please ensure that all new core course proposals have been submitted to the Provost's office through ACRES online course proposal submission system. Please note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

*Please note: The core consists of two groups from which students would choose one course each. Group A constitutes foundational course in the Economic Justice area (JUS 550 or JUS 660), either of which will provide students with an overview of the fusion of political economy, the study of socio-economic inequality, and implications of these for social justice. Both of these courses address the social policy dimensions of economic justice. Group B Methodology (JUS 633 and JHR 525) are courses that focus on conducting research in the community; both address economic justice issues through training in the conduct of social science research.*

<table>
<thead>
<tr>
<th>Core Courses (Students will be required to complete at least 1 course Group A below and a second course from Group B below (8 hrs of Core total))</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A Core (overview of field) Option 1: JUS 550 Gender, Race &amp; Economic Justice</td>
<td>No</td>
</tr>
<tr>
<td>Group A Core (overview of field) Option 2: JUS 660 Globalization &amp; Socio-Economic Justice</td>
<td>Offered previously as omnibus number but now submitted for permanent number</td>
</tr>
<tr>
<td>Group B Core (methodology) Option 1: JUS 633 Community Research</td>
<td>No</td>
</tr>
<tr>
<td>Group B Core (methodology) Option 2: JHR 525 Action Research</td>
<td>No</td>
</tr>
<tr>
<td>Elective Courses (Prefix &amp; Number)</td>
<td>Credit Hours</td>
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<tr>
<td>-------------------------------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>JUS 550 Gender, Race, and Economic Justice (if not taken as core course above)</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 660 Globalization &amp; Economic Justice (if not taken as core above)</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 363 Community Research (if not taken as core above)</td>
<td>3 hours</td>
</tr>
<tr>
<td>JHR 525 Action Research (if not take as core above)</td>
<td>3 hours</td>
</tr>
<tr>
<td>SWG 591 Border Family and Community Asset Building Policies</td>
<td>3 hours</td>
</tr>
<tr>
<td>SWG 531 Social Policy &amp; Services</td>
<td>3 hours</td>
</tr>
<tr>
<td>SWG 533 Diversity &amp; Oppression</td>
<td>3 hours</td>
</tr>
<tr>
<td>WST 598 Gender and Globalization in Latin America</td>
<td>3 hours</td>
</tr>
<tr>
<td>ASB 591 Environmental Justice and the City</td>
<td>3 hours</td>
</tr>
<tr>
<td>POS 598 Urban Politics and Policy</td>
<td>3 hours</td>
</tr>
<tr>
<td>POS 598 North-South Relations</td>
<td>3 hours</td>
</tr>
<tr>
<td>* SOS 514 Human Dimensions of Sustainability</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 591 Family Work and Justice</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 555 Migration, Immigration &amp; Justice</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 405 Economic Justice *</td>
<td>3 hours*</td>
</tr>
<tr>
<td>JUS 494 Advanced Topics in Global Justice*</td>
<td>3 hours*</td>
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<tr>
<td>JUS 415 Gender and International Development*</td>
<td>3 hours*</td>
</tr>
<tr>
<td>JUS 591/691 Difference, Citizenship &amp; Globalization</td>
<td>3 hours</td>
</tr>
<tr>
<td>JUS 591 Globalization and Livable Cities</td>
<td>3 hours</td>
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<tr>
<td>JUS 591/691 Governance, Citizenship and Justice</td>
<td>3 hours</td>
</tr>
<tr>
<td>JHR 510 Problem Based Seminar: Oaxaca; Migration, Gender and Human Rights</td>
<td>3 hours</td>
</tr>
<tr>
<td>JHR 511 Community Embedded Seminar: Contemporary Slavery and Trafficking</td>
<td>3 hours</td>
</tr>
<tr>
<td>ASB/POL 447 Citizenship, Nationalism and Identity *</td>
<td>3 hours*</td>
</tr>
</tbody>
</table>

* Note: Only one 400-level courses listed above is allowed. Must have prior approval from the Director of the Certificate in Economic Justice Program for any 400 level course.

<table>
<thead>
<tr>
<th>Culminating Experience (if applicable)</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>JUS 590 Readings and Conference</td>
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<tr>
<td>Total required credit hours</td>
<td>16</td>
</tr>
<tr>
<td>Name</td>
<td>Home Unit</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>Nancy C. Junik</td>
<td>Justice &amp; Social Inquiry</td>
</tr>
<tr>
<td>LaDawn Haglund</td>
<td>Justice &amp; Social Inquiry</td>
</tr>
<tr>
<td>Mary Romero</td>
<td>Justice &amp; Social Inquiry</td>
</tr>
<tr>
<td>Marjorie Zatz</td>
<td>Justice &amp; Social Inquiry</td>
</tr>
<tr>
<td>Mary Margaret Fonow</td>
<td>Women and Gender Studies</td>
</tr>
<tr>
<td>Barbara Robles</td>
<td>Social Work</td>
</tr>
<tr>
<td>Elizabeth Segal</td>
<td>Social Work</td>
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<tr>
<td>Bob Bolin</td>
<td>Human Evolution and Social Change</td>
</tr>
<tr>
<td>Roxanne Doty</td>
<td>Political Science</td>
</tr>
<tr>
<td>Helen Quan</td>
<td>Justice &amp; Social Inquiry</td>
</tr>
<tr>
<td>Vanna Gonzales</td>
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<tr>
<td>Doris Provine</td>
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</tr>
<tr>
<td>William Simmons</td>
<td>ASUW Social/Behavioral Sciences</td>
</tr>
<tr>
<td>Julie Murphy Erfani</td>
<td>ASUW Social/Behavioral Sciences</td>
</tr>
<tr>
<td>Jeffrey Juris</td>
<td>ASUW Social/Behavioral Sciences</td>
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<tr>
<td>Carol Mueller</td>
<td>ASUW Social/Behavioral Sciences</td>
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<tr>
<td>Amit Ron</td>
<td>ASUW Social/Behavioral Sciences</td>
</tr>
<tr>
<td>Luis F.B. Plascencia</td>
<td>ASUW Social/Behavioral Sciences</td>
</tr>
<tr>
<td>Nancy Rodriguez</td>
<td>Criminology and Criminal Justice</td>
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<tr>
<td>Frances Bernat</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>Michael Stancliff</td>
<td>Division of Humanities, Arts and Cultural Studies</td>
</tr>
<tr>
<td>Kelli Larson</td>
<td>School of Sustainability</td>
</tr>
<tr>
<td>Paul Lewis</td>
<td>Political Science</td>
</tr>
<tr>
<td>Michelle Tellez</td>
<td>ASUW Humanities, Arts, Cultural Studies</td>
</tr>
</tbody>
</table>
6. REQUIRED SUPPORTING DOCUMENTS
(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

A. Sample programs of study for students in the proposed program
B. Statements of support from all deans and heads of impacted academic units

A. Sample program of study for certificate program:

Year 1:
Fall Semester:
Certificate core - JUS 550 Gender, Race & Economic Justice (3 hours)

Spring Semester:
Certificate core - JUS 633 Community Research (3 hours) + Certificate Elective (e.g., SWG 531)

Year 2:
Fall Semester:
Certificate elective (e.g., WST 598) or Certificate Elective (e.g., ASB 591 Environmental Justice and the City)

Spring Semester:
Improve and present culminating research paper (JUS 590 -1 unit)

7. APPROVALS - If the proposal submission involves multiple units, please include letters of support from those units:

Letters attached from: Marjorie Zatz, Director Justice & Social Inquiry, Mary Margaret Fonow, Women and Gender Studies, Charles Redman, School of Sustainability, William Simmons, Director Master’s Program in Social Justice and Human Rights; Sander van der Leeuw, Director School of Human Evolution and Social Change, Mary Gilmore, School of Social Work, Scott Decker, Director School of Criminology and Criminal Justice, Pat Kenney, Director Political Science, Monica Casper ASUW Humanities, Arts and Cultural Studies; Thomas Kiel, ASUW Social Behavioral Sciences, Arthur Blakemore, Carey School Chair, Department of Economics.

DEPARTMENT CHAIR (PRINT/TYPe)
Marjorie Zatz

SIGNATURE

DATE 3/08/09

DEAN (PRINT/TYPe)
Linda Lederman

SIGNATURE

DATE
I support the attached certificate. Please let me know if you have any questions. Thank you.

Linda Costigan Lederman, Ph.D.

Linda,

The attached proposal for a Graduate Certificate in Economic Justice was approved by the CLAS Curriculum Committee and Senate. Please forward the proposal with your endorsement to curriculum@asu.edu.

Thank you,
Jenny
Nancy Jurik

From: Marjorie Zatz
Sent: Saturday, March 21, 2009 8:16 PM
To: Nancy Junk
Subject: SJSI support for proposed graduate certificate in Economic Justice

Dear Nancy,
On behalf of the School of Justice and Social Inquiry, I am very pleased to write in support of the proposed graduate certificate in Economic Justice. Thank you for developing such an excellent proposal. There is strong student support for this new certificate, and our faculty as well as colleagues in other units have told me that they are excited to participate in the proposed certificate program. We have considerable expertise in economic justice within our faculty, and in combination with colleagues elsewhere in the university, I am confident that this will be a high quality program with substantial faculty support and student interest. The School of Justice and Social Inquiry will commit to regularly offering the JUS courses you have listed, and to providing the support of our graduate director, staff, and the faculty member who will serve as program coordinator.

Thank you once again,
Marjorie

Marjorie S. Zatz
Professor and Director
School of Justice & Social Inquiry
Arizona State University
P.O. Box 870403
Tempe AZ 85287-0403
Tel: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu

3/22/2009
Marjorie Zatz

From: Mary Fonow
Sent: Monday, March 23, 2009 9:42 AM
To: Marjorie Zatz
Cc: Nancy Jurik; Jane Little
Subject: Graduate Certificate in Economic Justice

Dear Marjorie, I am pleased to give my enthusiastic support for the Graduate Certificate in Economic Justice. This is the perfect curriculum for the new School of Social Transformation. It will pull together expertise within the school and build links with scholars in other schools and departments. It is crucial that we prepare students to understand the equity and justice dimension of the economy. The attention to local and global economic formations and interactions and their impacts is exemplary. The certificate will be very appealing to graduate students in the gender studies, sociology, family dynamics, political science, global studies, economics, business, and history. Since my own research expertise falls within the domain of the proposed certificate, I would be willing as a faculty member to play and active role in supervising student research and am willing to offer a graduate seminar on transnational labor activism. There is already a student demand for economic knowledge and I am currently serving on dissertation committees where students are pursuing economic questions. I can think of no better time to propose such a certificate. Please let me know how I can become involved.

Mary Margaret Fonow
Director School of Social Transformation
Professor and Faculty Head
Women and Gender Studies
Arizona State University
PO Box 874902
Tempe, AZ 85287-3404
480-965-2358
marymargaret.fonow@asu.edu

3/25/2009
Bill,
Thanks very much—we appreciate it,
Marjorie

Marjorie S. Zatz
Professor and Director
School of Justice & Social Inquiry
Arizona State University
P. O. Box 870403
Tempe AZ 85287-0403
Tel: 480-965-6897 Fax: 480-965-9199
Marjorie.Zatz@asu.edu

From: William Simmons
Sent: Sunday, March 08, 2009 6:00 PM
To: Marjorie Zatz
Subject: FW: Economic Justice Certificate

From: William Simmons
Sent: Sunday, March 08, 2009 5:59 PM
To: Nancy Jurik
Subject: RE: Economic Justice Certificate

Hi Nancy and Marjorie,

Attached is my letter of support for the proposed certificate in Economic Justice. Please add Michael Stancliff to the faculty list, he is in the Division of Humanities, Arts & Cultural Studies within the New College and teaches JHR 511, the Community-Embedded Seminar on Trafficking and Slavery.

You might also list Carol Mueller’s POL 460, Politics of Globalization course as an elective.

If I can be of any further assistance, please let me know.

Thanks,

Bill

William Paul Simmons
Director, MA in Social Justice and Human Rights
Social and Behavioral Sciences
Arizona State University
4701 W. Thunderbird Rd.
Glendale, AZ 85306
602.543.6089

3/21/2009
March 8, 2009

Professor Marjorie Zatz  
Director Justice & Social Inquiry  

Dear Marjorie,

I am quite pleased to write a letter of support for the proposed Graduate Certificate in Economic Justice. It is a well-conceived certificate program that should meet the interests and needs of students from a number of programs including our MA program in Social Justice and Human Rights. I believe it has the potential to help bring together faculty from several different colleges and schools to explore further teaching and research synergies.

I greatly appreciate how you and Professor Nancy and Jurik kept me informed of the proposal at all stages.

Sincerely,

William Paul Simmons

Director, MA in Social Justice and Human Rights  
Social and Behavioral Sciences, MC 3051  
602.543.6089  
602.543.6004 (Fax)  
William.simmons@asu.edu
January 26, 2009

Nancy C. Jurik  
Professor and Director of Graduate Programs  
School of Justice and Social Inquiry  
Arizona State University  
Tempe, AZ 85287

Re: Graduate Certificate in Economic Justice

Dear Nancy,

I offer this letter of support for the Graduate Certificate in Economic Justice proposed by the School of Justice and Social Inquiry. The Department of Political Science has offered two courses in the past that we are willing to list as electives for this program. These courses are POS598 Urban Politics and Policy and POS598 North-South Relations. These courses are special topics and are not necessarily taught on a regular basis.

[Signature]

Patrick J. Kenney  
Professor and Chair  
Department of Political Science  
Arizona State University  
Tempe, AZ 85287  
Phone: 480-965-4222  
Fax: 480-965-3929
Nancy Jurik

From: Scott Decker  
Sent: Monday, March 09, 2009 8:32 AM  
To: Nancy Jurik  
Cc: Marjorie Zatz  
Subject: RE: Economic Justice Graduate Certificate

Marjorie Zatz  
Director, Justice Studies and Social Inquiry

Dear Marjorie,

I am writing to indicate our support for the proposed certificate in Economic Justice. We are anxious to have more options for our graduate students and these courses look like they will provide many good choices.

Best, Scott

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From: Nancy Jurik  
Sent: Saturday, March 07, 2009 2:24 PM  
To: Scott Decker  
Cc: Marjorie Zatz  
Subject: Economic Justice Graduate Certificate

Hi Scott,

Attached is our near-final draft of a proposal for a Graduate Economic Justice Certificate Program. Fran Bernat has a course that we would like to list on trafficking and I have also asked Nancy Rodriguez if she is interested as her work seems to bear on the subject matter of this program. I looked to see if you all had any Economics of Crime or Poverty and Crime courses but did not see any listed. Let me know if you have another course you think should be listed and a faculty person willing to be listed with it. Although I am still checking with a couple of units about their involvement, please go ahead and review this document and I will advise you of any further changes. If this is ok with you and does not duplicate you (which I do not think it does) can you please write a brief letter of support or ok of the Program to Marjorie Zatz (and copy me). I will need the letters from all directors with faculty involved. Thank you for your time. Please send us the letters by Friday March 20th so that we can make the final certificate deadline for this academic year. If you have suggestions or additions,

3/21/2009
please send ASAP. Thank you for your work and support. Hope all is ok with you folks despite the stinking economy. Best, NJ

Nancy C. Jurik, PhD
Professor and Director of Graduate Programs
School of Justice & Social Inquiry
Arizona State University
Tempe, AZ 85287 USA
Phone: 1-480-965-7043
Fax: 1-480-965-9199

3/21/2009
Hi Marjorie,

I am writing to let you know that we support the School of Social Justice and Social Inquiry's proposed Economic Justice Certificate Program. We have a number of courses that would offer complementary electives for this program and the certificate may be of interest to some of our students. It does not compete with our programs.

Mary Rogers Gillmore, Ph.D.
Director and Professor
School of Social Work
Arizona State University
Mail Code 3920
411 N. Central Avenue, Ste. 800
Phoenix, AZ 85004-0689
Telephone: (602) 496-0058
Fax: (602) 496-0960
Nancy Jurik

From: Thomas Keil
Sent: Tuesday, March 10, 2009 9:55 AM
To: Nancy Jurik
Cc: Marjorie Zatz
Subject: RE: Proposal for Economic Justice Certificate

I support the Economic Justice Certificate Program and the role of the program in Social Justice and Human Rights in it. Tom Keil, Interim Director, Social and Behavioral Sciences, New College of Interdisciplinary Arts and Sciences

From: Nancy Jurik
Sent: Monday, March 09, 2009 6:32 PM
To: Thomas Keil; Monica Casper
Subject: Proposal for Economic Justice Certificate

Attached is our near-final draft of the Economic Justice Certificate Program that the School of Justice & Social Inquiry is proposing in connection with several programs across the ASU campuses including the Social Justice and Human Rights Program (see course listings and faculty interested). I am sending this to you because we will need a letter of support from you before we submit this proposal for review. Although I am still checking with a couple of units about their involvement, please go ahead and review this document and I will advise you of any further changes. In the meantime, please let me and Professor Marjorie Zatz (Director of SJSI) know as soon as possible if have any questions or concerns about the proposal. If you find it acceptable, please write a brief letter to Professor Marjorie Zatz (and copy me) indicating that you can support the program. I will need letters of support from the directors of all programs with faculty involved. Thank you for your participation. Please send us the letters by Friday March 20th so that we can make the final certificate deadline for this academic year. If you have suggestions or additions, please send ASAP. Thank you for your work and support.

Nancy C. Jurik, PhD
Professor and Director of Graduate Programs
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3/21/2009
Dear Nancy, Dear Marjorie

I am glad to report that both the faculty of SHESC and I as director, warmly support the new Economic Justice Certificate. We envisage that Bob Bolin and other faculty will be delighted to participate in this new option. As this is a topic that recurs in discussions with students, moreover, I expect that there will be considerable interest in this certificate ...

Sander van der Leeuw
Nancy Jurik

From: Charles Redman
Sent: Monday, March 16, 2009 10:57 AM
To: Marjorie Zatz; Katherine Spielmann
Cc: Nancy Jurik
Subject: RE: Proposal for Economic Justice Certificate

Marjorie:
I have reviewed your draft proposal for an Economic Justice Certificate and found it quite interesting and potentially beneficial for students from various units across the campus. Clearly, you are examining issues that we, in the School of Sustainability, consider to be of the highest importance. I can easily see this certificate being of interest to SOS students and to the students in this program becoming part of a growing network of students interested in these issues at ASU.

Chuck

Charles L. Redman
Director, School of Sustainability
Virginia M. Ullman Professor, Natural History and the Environment
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http://sustainability.asu.edu

3/21/2009
Nancy Jurik, Professor
Director of Graduate Programs
Justice and Social Inquiry

Dear Nancy,

I am delighted to send this letter of support for the proposed Graduate Certificate in Economic Justice, to be offered through the School of Justice and Social Inquiry.

The certificate program is well developed and important, and it should meet the interests and needs of students from a variety of programs including our own M.A. program in Social Justice and Human Rights as well as the developing M.A. in Women’s Studies. Like many interdisciplinary endeavors, the certificate has the potential to bring together faculty from several different colleges and schools to explore new possibilities for collaborating with regard to these very timely issues.

Please do not hesitate to contact me if you need additional information.

Sincerely,

Monica J. Casper, Ph.D.

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Monica J. Casper, Ph.D.
Professor of Social and Behavioral Sciences; Women’s Studies Director, Division of Humanities, Arts, and Cultural Studies New College of Interdisciplinary Arts and Sciences Arizona State University PO Box 37100
Phoenix, Arizona 85069-7100
(602) 543-6024
monica.casper@asu.edu
newcollege.asu.edu
From: Marjorie Zatz  
Sent: Sunday, March 08, 2009 8:44 AM  
To: Arthur Blakemore  
Cc: Nancy Jurik  
Subject: graduate certificate in economic justice

Hi Art,

We are proposing a graduate certificate in economic justice--near-final draft of a proposal is attached. I think Nancy Jurik was in contact with you about this a couple of months ago. If I recall correctly, your doctoral courses required prerequisites that certificate students might not have met, but I wasn’t sure if you had any 400 or 500 level courses that should be included, or faculty who would be interested in participating. Could you let Nancy know? And then assuming you do not see problems of duplication with your programs in Economics, can you please write a brief letter of support/no objection for the program? Please address it to me and copy Nancy Jurik. Thank you very much. Please send us the letters by Friday March 20th so that we can make the final certificate deadline for this academic year. If you have suggestions or additions, please send ASAP. Thanks again.

Best,

Marjorie

Marjorie S. Zatz  
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3/21/2009