

**e-mail dated January 15, 2016 to David Guston – School of Future Innovation in Society**

Hi Dave,

The undergraduate committee met yesterday to discuss your response to our first reaction to some of the proposed FIS courses. As you'll see from the statement below, the faculty continue to have concerns.

Rick

The School of Politics and Global Studies supports the new School for the Future of Innovation in Society as an exciting addition to the University. The emphasis the new school brings is a boon to our majors and we look forward to working with the School to develop coordinated certificates and related area courses.

We do have reservations about the proposed FIS 308, FIS 337 and FIS 431 classes which we evaluate as duplicating coverage of content in existing courses taught by our faculty. Specifically, FIS 308 overlaps with POS 486 and FIS 337 duplicates material from POS 367 World Politics and Global Inequality and FIS 431 overlaps with content in POS 394 Information, Technology and World Politics.

FIS 308 Politics, Markets and Innovation duplicates up to a third of the core material in POS 486 International Political Economy. SPGS notes that this course is fundamental to the proposed degree before the CLAS Curriculum Committee that will create a new Bachelor of Science degree in Politics and the Economy, and a new concentration in Political Science (Politics and the Economy, BS). SPGS remains uncomfortable with the degree of duplication of FIS 308 with POS 486.

FIS 337 Innovation and Global Development duplicates material from POS 367 World Politics and Global Inequality. The instructor for that course demonstrated that weeks 2, 3, 4, 7, 8 and 11 specifically overlap and the readings seem "very much like what I use." Moreover, there is overlap with the SGS 350 and POS 350 courses. We note that if "Innovation" were dropped from the title it would like a replication of SGS 350 Economic Development and Globalization.

The POS 394 course was taught in Fall 2014 by Professor Berliner, a new faculty member, with the understanding that ASU rules require teaching a course twice under an omnibus number before being submitted for permanent number status. That it is currently a topics course is to follow the procedures for establishing a permanent numbered course. New faculty routinely teach omnibus courses as a precursor to inclusion of those courses into the curriculum. Were FIS 431 approved as a permanent numbered course at this time, SPGS is concerned that when we, following procedures, request to make the course a permanent course, it would be blocked because FIS 431 and our "new" course would be duplicative.

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