

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Public Service and Community Solutions

Department/Division/School: School of Community Resources and Development

Proposing Faculty Group (if applicable):

If this is an official joint degree program? No, this is not a joint degree program

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established: BS Nonprofit Leadership and Management

Proposed Concentration Name: American Indian Studies

What is the first catalog year available for students to select on the undergraduate application for this this program? 2016-17

Delivery method: On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

Proposal Contact

Name: Kathleen Andereck **Title:** Director
Phone number: 6-1056 **Email:** kandereck@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Kathleen Andereck, Director Curricular Initiatives

Signature  **Date:** 2/16/2016

College/School/Division Dean name: _____
(if more than one college involved)

Signature _____ **Date:** / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. OVERVIEW

- A.** Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

Many students in the nonprofit leadership and management major work with American Indian populations. This concentration will better prepare them to work with tribal governments, people and communities in a culturally appropriate manner. The concentration will familiarize students with American Indian Studies in general, American Indian world views, current issues and tribal governance.

- B.** Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

There is a great deal of interest in nonprofit organization management among students who are also interested in American Indian Studies. Many nonprofit organizations work with American Indian people and tribes providing services and expertise. It is imperative that those providing such services have an understanding of Native American cultures and governments to work with native people in a culturally appropriate and sensitive manner. This concentration in the nonprofit leadership and management program will provide students with a basic foundation for working with native people. The director of American Indian Studies has specifically asked us to develop this concentration.

2. Support and Impact

- A.** Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

Attached

- B.** Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

The program will use classes from the American Indian Studies program. This concentration will be beneficial for both programs by providing another option for nonprofit students and additional students for AIS classes. A statement of support from the AIS department chair is attached.

- C.** Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

3. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

See below

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

Outcome 1: Students will be able to compare and contrast volunteerism and community leadership in the nonprofit sector.

Measure 1.1: Students will take an exam in NLM 160 Voluntary Action and Community Leadership.

Performance criterion 1.1: 80 percent of students will receive an 80 percent or better on the exam.

Measure 1.2: Students will conduct a final project in NLM 310 Volunteer Management.

Performance criterion 1.2: 80 percent of students will receive an 80 percent or better on the final project.

Outcome 2: Students will be able to compare and contrast the primary characteristics of nonprofit organizations.

Measure 2.1: Students will take an exam in NLM 220 Nonprofit Organizations.

Performance criterion 2.1: 80 percent of students will receive a 75 percent or better on the exam.

Measure 2.2: Students will conduct a final project in NLM 220 Nonprofit Organizations.

Performance criterion 2.2: 80 percent of students will receive an 80 percent or better on the final project.

Outcome 3: Students will be able to compare and contrast nonprofit organization management practices.

Measure 3.1: Student will take an exam in NLM 430 Managing Nonprofit Organizations.

Performance criterion 3.1: 80 percent of students will receive an 80 percent or better on the exam.

Measure 3.2: Students will take an Internship, NLM 463 Senior Internship

Performance criterion 3.2: 80 percent of students will have an acceptable internship evaluation as defined by a C or better on their site supervisor evaluation.

4. Academic Curriculum and Requirements

- A. Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.

Criteria are the same as for admission into the existing major.

- B. Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

Required Core Courses for the Degree/Major				
Prefix	Number	Title	Is this a new Course?	Credit Hours
COM	225	Public Speaking	no	3
CRD	210	Community Services and Professions	no	3
CRD	301	Sustainable Communities	no	3
CRD	302	Inclusive Community Development	no	3
CRD	403	Leadership and Professional Development	no	3
NLM	160	Voluntary Action and Community Leadership	no	3
NLM	220	Introduction to Nonprofit Organizations	no	3
NLM	300	Fund Raising and Resource Development	no	3
NLM	310	Volunteer Management	no	3
NLM	380	Financial Management for Nonprofit Organizations	no	3
NLM	402	Assessment and Evaluation of Community Services	no	3
NLM	410	Social Entrepreneurship	no	3
NLM	430	Managing Nonprofit Organizations	no	3
SOC	101	Introductory Sociology	no	3
		Two NLM Related Electives	no	6
<i>Section sub-total:</i>				48
Required Concentration Courses				
Prefix	Number	Title	Is this a new Course?	Credit Hours
AIS	180	Introduction to American Indian Studies	No	3
AIS	285	Federal Indian Policy	No	3
AIS	380	Contemporary Issues of American Indian Nations	No	3
			No	
<i>Section sub-total:</i>				9

Elective Concentration Courses				
Prefix	Number	Title	Is this a new Course?	Credit Hours
AIS	360	Issues in Urban Indian Country	No	3
AIS	370	American Indian Languages and Cultures	No	3
AIS	470	Tribal Governance	No	3
		Other AIS elective to be chosen with advisor approval	No	3
			(Select one)	
<i>Section sub-total:</i>				3
Other Concentration Requirements				Credit Hours
<i>E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable</i>				
		CRD 463 Senior Internship		12
<i>Section subtotal:</i>				12
Total minimum credit hours required for concentration				72

- C. A minimum residency requirement: How many hours of the concentration must be ASU credit? 9
- D. Provide a brief course description for each new course.

n/a

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost's Office approval before this concentration is put on the CAPC agenda.

5. Administration and Resources

- A.** How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

The program will largely be administered in the same way the current BS is administered with SCRD and College of Public Service and Community Development student services staff handling admissions, advising, retention, and other student related activities. As well, students will be referred to the AIS advising staff if they have questions related to their AIS classes.

- B.** What are enrollment projections for the next three years?

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	5	15	20

- C.** What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

None. All courses are already offered. American Indian Studies offers the concentration courses. A letter is attached.

- D.** Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
Lili Wang	Associate Professor	Nonprofit organization management
Laurie Mook	Assistant Professor	Financial management, human resources management
Sandra Price	Lecturer	Volunteer management
Gordon Shockley	Associate Professor	Social entrepreneurship
Sara Mertel	Lecturer	Professional development, inclusive communities
John Weber	Clinical Assistant Professor	Professional development
Rebekka Goodman	Lecturer	Sustainable communities
Megha Budruk	Associate Professor	Sustainable communities
Rebecca Barry	Senior Lecturer	Assessment and evaluation
Tennille Marley	Assistant Professor, AIS	American Indian Studies
Michelle Hale	Assistant Professor, AIS	Federal Indian Policy
Eunice Romero-Little	Associate Professor, AIS	American Indian cultures

6. Additional Materials

- A.** Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMB. This feature is explained in the training document available on Build a Major Map (BAMB) Training Resources.

- B.** *Complete and attach the Appendix document.*
- C.** Attach other information that will be useful to the review committees and the Office of the University Provost.

**APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

Proposed Concentration Name: American Indian Studies

1. Program Description (150 words maximum)

Through the BS program in nonprofit leadership and management, students are empowered to become successful professionals who work to advance the quality of life in communities. The nonprofit sector in the United States is unique in form and function. This sector includes institutions and individuals situated between government, public, business and commerce sectors. Students in the nonprofit leadership and management program learn about the nonprofit sector through curriculum instruction and field experience. Many students in the nonprofit sector work with American Indian populations. The concentration in American Indian Studies will familiarize students with American Indian world views, current issues, and tribal governance.

The required internship component of the program leads students to professional opportunities within the nonprofit sector. Students may also choose to pursue the National Certified Nonprofit Professional credential through ASU's affiliation with the Nonprofit Leadership Alliance.

2. Contact and Support Information

Office Location (Building & Room): UCENT 550
Campus Telephone Number: 602/496-550
Program email address: scrdAdvising@asu.edu
Program website address: https://scrd.asu.edu

3. Additional Program Description Information

- A. Additional program fee required for this program? Yes No
B. Does this program have a second language requirement? Yes No

4. Delivery/Campus Information**Delivery Method: On-campus only (ground courses and/or iCourses)**

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus(es) and/or Locations Check all locations where the program will be offered.

- Downtown - Polytechnic - Tempe - West
 - Other (please specify)

Operational information:

Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.

5. Career Opportunities & Concentration(s)

Provide a brief description of career opportunities available for this degree program with the proposed concentration.

Most of the major nonprofit organizations in Arizona work with American Indian populations providing services and expertise. Thus, career options are extensive and include many of the nonprofit organization in the state and beyond. Careers fields may include youth programming, fundraising, volunteer management and social services provision.

6. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

none

7. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program.

Nonprofit, social sector, philanthropy, volunteerism, management, leadership, American Indian, Native American

8. Advising Committee Code

List the existing advising committee code associated with this degree.

UGPPCR

Note: If a new advising committee needs to be created, please complete the following form:

Proposal to create an undergraduate advising committee

9. Western Undergraduate Exchange (WUE) Eligible:

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE?](#)

No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

10. First Required Math Course List the first math course required in the major map. MAT 142**11. Math Intensity**

- a. List the highest math required on the major map. (This will not appear on Degree Search.) MAT 142
- b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

12. CIP codes

- a. Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: <http://www.onetonline.org/crosswalk/CIP/>.

11-1011.00	11-3121.00
11-1021.00	13-1121.00
11-2031.00	21-1099.00
11-3011.00	
11-3031.02	

- b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

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13. Area(s) of Interest

- A. Select one (1) primary Area of Interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

- B. Select any additional Areas of Interest that apply to this program from the list below.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input checked="" type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> Science |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Exploratory | |

The following fields are to be completed by the Office of the University Provost.
CIP Code:
Plan Code:

School of Community Resources and Development | College of Public Service & Community Solutions
411 N. Central Avenue, Suite 550 | Phoenix, AZ 85004-0685 | p 602.496.0550 | f 602.496.0953 | scrd.asu.edu

December 17, 2015

On behalf of the School of Community Resources and Development and College of Public Service and Community Solutions, note our support for the American Indian Studies Concentration in the BS in Nonprofit Leadership and Management. The proposal has been approved by the appropriate committees.

Sincerely,

A handwritten signature in black ink, appearing to read "Kath Andereck", with a long horizontal flourish extending to the right.

Kathleen Andereck
Director and Professor, School of Community Resources and Development
Director of Curricular Initiatives, College of Public Service and Community Solutions

October 7, 2015

Kathleen Andereck
Director of Curricular Initiatives
College of Public Service and Community Solutions
Arizona State University

Dear Dr. Andereck:

We in the American Indian Studies program endorse and support the proposal developed by College of Public Service and Community Solutions to establish an American Indian Studies undergraduate concentration in their Nonprofit Leadership and Management degree program.

As noted in the proposal overview, the concentration is needed and has the potential to prepare students to provide meaningful work to the communities they serve, including American Indian communities. Arizona is the home to 22 tribal nations each with its own government and needs in different areas. The concentration in American Indian Studies will develop greater understanding of Indian history, current issues and needs, and tribal governance.

We look forward to working with the College of Public Service and Community Solutions through this collaborative effort to further develop and implement the concentration in American Indian Studies.

Sincerely,



John W. Tippeconnic III, Ph.D.
Professor and Director
American Indian Studies

From: Duane Roen [mailto:Duane.Roen@asu.edu]
Sent: Thursday, January 14, 2016 6:14 PM
To: Kathleen Andereck
Subject: Re: support email

You have my full support, Kathleen.

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Letters and Sciences
Dean, University College
Arizona State University

----- Reply message -----

From: "Kathleen Andereck" <kandereck@asu.edu>
To: "Duane Roen" <Duane.Roen@asu.edu>
Subject: support email
Date: Thu, Jan 14, 2016 11:03 am

Hi Duane,

Our students in the BS in Nonprofit Leadership and Management are required to take SOC 101 and COM 225. That has been a requirement for a long time. We are sending forward a proposal for a concentration in American Indian Studies within the NLM degree, and though there is no change to the SOC and COM requirement, we still need an email of support from you for these two classes. Thanks a lot.

Kathy

Kathleen Andereck
Director of Curricular Initiatives, College of Public Service and Community Solutions
Director and Professor, [School of Community Resources and Development](#)
Arizona State University
Mail Code 4020, 411 North Central Avenue, Suite 550 Phoenix, Arizona 85004-0690
Phone: (602) 496-1056 | Fax: (602) 496-0953 | E-mail: kandereck@asu.edu



2016 - 2017 Major Map

Nonprofit Leadership and Management (American Indian Studies concentration), (Proposed)

NGIFJSF

Hide Course List(s)/Track Group(s)

Term 1	0 - 16 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
AIS 180: Introduction to American Indian Studies (C)			3	C	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses ASU Mathematics Placement Test score determines placement in mathematics course ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students ASU 101 is for ASU freshman students only and is not required for transfer students
NLM 160: Voluntary Action and Community Leadership (SB)			3	C	
ASU 101-CPP: The ASU Experience			1		
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			3	C	
MAT 142: College Mathematics (MA)			3	C	
Elective			3		
Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.					
Term hours subtotal:			16		

Term 2	17 - 32 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
CRD 210: Community Services and Professions			3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			3	C	
SOC 101: Introductory Sociology (SB)			3	C	
Humanities, Arts and Design (HU) AND Historical Awareness (H)			3		
Natural Science - Quantitative (SQ)			4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).					
Term hours subtotal:			16		

Term 3	33 - 48 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
NLM 220: Introduction to Nonprofit Organizations			3	C	
Interdisciplinary Requirement			3		
Natural Science - Quantitative (SQ) OR Natural Science - General (SG)			4		
Computer/Statistics/Quantitative Applications (CS)			3		
Elective			3		
Complete Mathematics (MA) requirement.					
Milestone: Minimum 2.5 ASU cumulative GPA					
Term hours subtotal:			16		

Term 4	49 - 63 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
COM 225: Public Speaking (L)			3	C	
AIS 285: Federal Indian Policy (H & C)			3	C	
Interdisciplinary Requirement			3		
Humanities, Arts and Design (HU) AND Global Awareness (G)			3		
Elective			3		
Term hours subtotal:			15		

Term 5	64 - 78 Credit Hours	Necessary course signified by	Hours	Minimum Grade	Notes
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★		Grade
★ NLM 300: Fund Raising and Resource Development	3	C
AIS 360: Issues in Urban Indian Country (C)	3	C
CRD 301: Sustainable Communities	3	C
CRD 302: Inclusive Community Development (C)	3	C
NLM 310: Volunteer Management	3	C
Term hours subtotal:	15	

Term 6	79 - 93 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes
★					
★ NLM 380: Financial Management for Nonprofit Organizations	3		C		
AIS 380: Contemporary Issues of American Indian Nations (C)	3		C		
NLM 410: Social Entrepreneurship	3		C		
NLM Related Area	3		C		
Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)	3				
Term hours subtotal:	15				

Term 7	94 - 108 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes
★					
★ NLM 430: Managing Nonprofit Organizations (L)	3		C		
AIS 360: Issues in Urban Indian Country (C) OR AIS 370: American Indian Languages and Cultures (C) OR AIS 470: Tribal Governance	3				
CRD 403: Leadership and Professional Development	3		C		
NLM 402: Assessment and Evaluation of Community Services	3		C		
NLM Related Area	3		C		
Term hours subtotal:	15				

Term 8	109 - 120 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes
★					
★ NLM 463: Senior Internship	12		C		
Term hours subtotal:	12				

- For the Interdisciplinary Requirement:
 - Students can choose courses from any of the three Interdisciplinary areas/track groups.
 - To meet the requirement, students must take two courses from at least two different groups.

Interdisciplinary Requirement-Area 1	Interdisciplinary Requirement-Area 2	Interdisciplinary Requirement-Area 3
CRJ 100: Introduction to Criminal Justice (SB)	PAF 200: Public Service and Policy in the 21st Century	SWU 171: Introduction to Social Work (SB & H)
CRJ 203: Courts and Sentencing	PAF 201: Economics and Public Policy (SB)	SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB & C)
CRJ 204: Juvenile Justice	PAF 311: Leadership and Change (SB)	SWU 181: Economics: A Social Issues Perspective
CRJ 225: Introduction to Criminology (SB)	URB 240: Urban Policy (C)	SWU 182: Social Services Perspective of Government (SB)
CRJ 260: Substantive Criminal Law		SWU 183: Introductory Ethics: A Social Issues Perspectives
CRJ 270: Community Relations in the Justice System (SB)		SWU 250: Stress Management Tools (SB)
CRJ 461: Domestic Violence		SWU 456: Immigrants and Refugees (C)
CRJ 462: Gangs		SWU 458: Behavioral Health Services
PRM 120: Leisure and the Quality of Life (SB)		SWU 459: Spirituality and the Helping Professions
PRM 380: Wilderness and Parks in America (SB & H)		
TDM 205: Introduction to Travel and Tourism (G)		

Hide Course List(s)/Track Group(s)

TDM 458: International Tourism (G)

SWU 461: Lesbian, Gay, Bisexual,
Transgender, and Queer Issues (C)

SWU 461: Lesbian, Gay Bisexual,
Transgender, and Queer Issues

NLM Related Area (choose 6 credits)

ACC 382: Accounting and Financial
Analysis

COM 259: Communication in
Business and the Professions

COM 263: Elements of Intercultural
Communication (SB & C & G)

MGT 380: Management and Strategy
for Nonmajors

NLM 320: Professional Development
Seminar

NLM 420: Nonprofit Leadership
Alliance Institute

NLM 435: Service Learning for
Community Development

PAF 410: Building Leadership Skills
(SB)

PRM 303: Program Planning

PRM 304: Recreation Planning and
Facility Development (L)

PRM 364: Foundations of Recreation
Therapy (SB)

PRM 486: Special Events
Management

SOC 241: Modern Social Problems
(SB)

CSM 485: Sports Events

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016 - 2017 academic year.