



**1. Overview**

- A. Provide a brief description of the new certificate.  
The certificate in Health Science for the Peace Corps is designed to give students who plan to apply for the Peace Corps a background in foundational areas of health care: cultural and social determinants of health, public and community health, U.S. and global health systems, and changing health behaviors.
- B. This proposed certificate (check one):
  - Is cross disciplinary; or
  - Is certified by a professional or accredited organization/governmental agency; or,
  - Clearly leads to advanced specialization in a field; or,
  - Is granted to a program that does not currently have a major.
- C. Why should this be a certificate rather than a concentration or a minor?  
Students who wish to join the Peace Corps could apply to one of the majors in the College of Health Solutions, but this allows students who wish to study another discipline for their ultimate careers to gain knowledge needed to make them more successful in their Peace Corps applications.
- D. Affiliation  
If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.  
The Peace Corps is an attractive postgraduation experience for students with all types of disciplinary backgrounds. The certificate allows them to spend most of their study in their chosen area while focusing on the health care arena for a limited number of hours. Even after they leave their Peace Corps experience, the certificate will give these students very valuable knowledge as they manage their own health care as well as give them valuable knowledge to aid them in participation in a democratic society.
- E. Demand  
Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).  
Since ASU has committed to help develop volunteers for the Peace Corps, this certificate helps provide applicants with a better background from which to apply.
- F. Projected enrollment  
What are enrollment projections for the first three years?

	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr. 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	5	10	15

## 2. Support and Impact

### A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Students who elect to complete the certificate in Health Science for the Peace Corps will enroll in existing College of Health Solutions course work. The anticipated enrollment will not adversely impact current curricula, and may in fact enrich the experience of all students in the courses.

### B. Other related programs

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

Other ASU academic units have been charged with developing Peace Corps curricula. These programs will likely be complimentary; the College of Health Solution program emphasizes public and nutrition health.

### C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.

**3. Student Learning Outcomes and Assessment Methods**

**A. Knowledge, competencies, and skills**

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

In addition to the knowledge, competencies, and skills identified in each course syllabus, students who complete the certificate program will be prepared to provide nutrition and public education, contribute to work in the area of food security, and provide transdisciplinary perspectives on global health needs.

**B. Assessment**

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

Students will successfully complete all course work, as described in each course syllabus.

Students who complete the certificate program will be competitive applicants for the Peace Corps program. At least 75% of students with the certificate who apply to the Peace Corps will be accepted.

**4. Academic Curriculum and Requirements**

**A. Admissions criteria**

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

Standard ASU admissions criteria

**B. Curricular structure**

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

**Required certificate courses**

Prefix	Number	Title	Is this a new Course?	Credit Hours
HCD	303	Global Health Care Systems	No	3
HCD	305	Public and Community Health	No	3
HSC	210	Cultural Aspects of Health	No	3
HSC	330	Health Care Systems in the U.S.	No	3
HSC	340	Changing Health Behaviors	No	3
PBH	100	Introduction to Public Health	No	3
<i>Section sub-total:</i>				18

**Elective certificate courses**

Prefix	Number	Title	Is this a new Course? (Select one)	Credit Hours
<i>Section sub-total:</i>				18 hours all courses are required

**Other certificate requirements**

E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

Credit Hours

Section sub-total:

**Total minimum credit hours required for certificate 18**

**C. Minimum residency requirement**

How many hours of the certificate must be ASU credit?  
12

**D. New Courses**

Provide a brief course description for each new course.  
None needed

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost's Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

**5. Administration and Resources**

**A. Administration**

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

The certificate will be administered with existing resources. Advising will be done by existing College of Health Solutions advisors and students will be monitored by the college retention specialist. Admission requirements are those of the university.

**B. Resources**

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No new resources are expected to be needed.

**C. Primary Faculty**

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

<b>Name</b>	<b>Title</b>	<b>Area(s) of Specialization as they relate to proposed certificate</b>
Adrienne White, MS	Faculty Instructor	Health care systems, administration, economics, policy, and health
Lauren Savaglio, MPH	Faculty Instructor	Public and community health
Karen Gregory Mercado, PhD, MPH	Lecturer	Certified Health Educator, community education
Cristi Coursen, PhD	Clinical Professor	Social justice inquiry, ethics, and health care policy affecting the poor and underserved.

**6. Additional Materials**

- A. Complete and attach the Appendix document.
- B. Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

## APPENDIX

### OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

**A. Proposed Certificate Name: Health Science for the Peace Corps**

**B. Description (150 words maximum)**

The certificate in health science for the Peace Corps is designed to give students who plan to apply for the Peace Corps a background in the foundational areas of health care: cultural and social determinants of health, public and community health, U.S. and global health systems and changing health behaviors. Students who complete the certificate program will be prepared to provide transdisciplinary perspectives on global health needs.

**C. Contact and Support Information**

Building Name, code and room number: ( <a href="#">Search ASU map</a> )	MERCC 250
Program office telephone number: ( <i>i.e.</i> 480/965-2100)	602/496-3300
Program Email Address:	chs@asu.edu
Program Website Address:	<a href="https://chs.asu.edu/programs/undergraduate">https://chs.asu.edu/programs/undergraduate</a>

**D. Program Requirements:** Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

**Program Requirements:**

The certificate requires a minimum of 18 credit hours, of which at least 12 hours must be upper division credit hours. Courses taken as part of a university major may count toward both the degree and the certificate.

Required Courses (18 credit hours):

HCD 303 Global Health Care Systems, G (3)  
HCD 305 Public and Community Health (3)  
HSC 210 Cultural Aspects of Health, C (3)  
HSC 330 Health Care Systems in the U.S. (3)  
HSC 340 Changing Health Behaviors (3)  
PBH 100 Introduction to Public Health (3)

A minimum grade of “C” (2.00 on a 4.00 scale) is required for all upper-division courses.

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

**E. Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

Students must first be admitted to the university.

An application to the certificate program is required.

**F. Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**G. Campus/Locations:**

Indicate **all** locations where this program will be offered.

Downtown Phoenix     Polytechnic     Tempe     West    Other:

August 14, 2015

Alison Essary, DHSc, MHPE, PA-C  
Director of Student Affairs, College of Health Solutions  
Clinical Associate Professor, School for the Science of Health Care Delivery  
Arizona State University  
Phoenix, AZ

Dear Dr. Essary:

On behalf of the faculty of the School of Nutrition and Health Promotion, I am pleased to provide my full support for the proposed Undergraduate Certificate for students interested in joining the Peace Corps. The proposed curriculum includes several Health Sciences (HSC) courses, all of which we will be able to offer to meet the needs of your projected enrollment.

Please let me know if you need any additional information.

Sincerely,



Linda Vaughan, PhD, RD, FAND  
Director, School of Nutrition and Health Promotion



August 18, 2015

Alison Essary, DHSc, MHPE, PA-C  
Director of Student Affairs, College of Health Solutions  
Clinical Associate Professor, School for the Science of Health Care Delivery  
Arizona State University  
Phoenix, AZ

Dear Dr. Essary:

On behalf of the faculty of the School for the Science of Health Care Delivery, I am pleased to provide my full support for the proposed Undergraduate Certificate for students interested in joining the Peace Corps. The proposed curriculum includes several Health Care Delivery (HCD) courses, all of which we will be able to offer to meet the needs of your projected enrollment.

Please let me know if you need any additional information.

Sincerely,



Natalia Wilson, MD, MPH  
Associate Director, School for the Science of Health Care Delivery



February 8, 2016

Alison Essary, DHSc, MHPE, PA-C  
Director of Student Affairs, College of Health Solutions  
Clinical Associate Professor, School for the Science of Health Care Delivery  
Arizona State University  
Phoenix, AZ

Dear Dr. Essary:

I have reviewed the proposed Undergraduate Certificate for students interested in joining the Peace Corps. On behalf of the College of Nursing and Health Innovation I am pleased to provide full support for the proposed certificate.

Sincerely,

*Katherine Kenny*

Katherine Kenny, DNP, RN, ANP-BC, FAANP, FAAN  
Associate Dean of Academic Affairs

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