The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu.

Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and the University Senate, and be approved by the University Provost.

**Definition and minimum requirements:**

These are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be free-standing or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student’s baccalaureate experience or professional development.

An undergraduate certificate program:
- Requires a minimum of 15 semester hours of which at least 12 semester hours must be upper division
- Requires a minimum grade of “C” or better for all upper division courses
- Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language
- Is cross disciplinary; or,
- Certified by a professional or accredited organization/governmental agency; or,
- Clearly leads to advanced specialization in a field; or,
- Is granted to a program that does not currently have a major

**College/School/Institute:** College of Health Solutions

**Department/Division/School:** Dean’s Office, College of Health Solutions

**Proposing Faculty Group (if applicable):**

**Proposed Certificate Name:** Health Science for the Peace Corps

**Requested Effective Date:** 2016-17

**Delivery method:** On-campus only (ground courses and/or iCourses)

**Campus/Locations:** Indicate all locations where this program will be offered.
- Downtown Phoenix
- Polytechnic
- Tempe
- West
- Other:

**Proposal Contact**

- **Name:** Kate Lehman
- **Phone number:** 602-496-0241
- **Title:** Senior Director, Academic Initiatives
- **Email:** kate.lehman@asu.edu

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

**College/School/Division Dean name:** Julie Liss

**Signature**

**Date:** 2 / 15 /2016

**Note:** An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.
1. Overview

A. Provide a brief description of the new certificate.
   The certificate in Health Science for the Peace Corps is designed to give students who plan to apply for the Peace Corps a background in foundational areas of health care: cultural and social determinants of health, public and community health, U.S. and global health systems, and changing health behaviors.

B. This proposed certificate (check one):
   - [x] Is cross disciplinary; or
   - [ ] Is certified by a professional or accredited organization/governmental agency; or,
   - [ ] Clearly leads to advanced specialization in a field; or,
   - [ ] Is granted to a program that does not currently have a major.

C. Why should this be a certificate rather than a concentration or a minor?
   Students who wish to join the Peace Corps could apply to one of the majors in the College of Health Solutions, but this allows students who wish to study another discipline for their ultimate careers to gain knowledge needed to make them more successful in their Peace Corps applications.

D. Affiliation
   If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.
   The Peace Corps is an attractive postgraduation experience for students with all types of disciplinary backgrounds. The certificate allows them to spend most of their study in their chosen area while focusing on the health care arena for a limited number of hours. Even after they leave their Peace Corps experience, the certificate will give these students very valuable knowledge as they manage their own health care as well as give them valuable knowledge to aid them in participation in a democratic society.

E. Demand
   Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).
   Since ASU has committed to help develop volunteers for the Peace Corps, this certificate helps provide applicants with a better background from which to apply.

F. Projected enrollment
   What are enrollment projections for the first three years?

<table>
<thead>
<tr>
<th></th>
<th>1st Year (Yr. 1 continuing + new entering)</th>
<th>2nd Year (Yr. 1 &amp; 2 continuing + new entering)</th>
<th>3rd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students (Headcount)</td>
<td>5</td>
<td>10</td>
<td>15</td>
</tr>
</tbody>
</table>
## 2. Support and Impact

### A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Students who elect to complete the certificate in Health Science for the Peace Corps will enroll in existing College of Health Solutions course work. The anticipated enrollment will not adversely impact current curricula, and may in fact enrich the experience of all students in the courses.

### B. Other related programs

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

Other ASU academic units have been charged with developing Peace Corps curricula. These programs will likely be complimentary; the College of Health Solution program emphasizes public and nutrition health.

### C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.
3. **Student Learning Outcomes and Assessment Methods**

   **A. Knowledge, competencies, and skills**
   List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at [https://uoeee.asu.edu/plan-outcomes](https://uoeee.asu.edu/plan-outcomes).

   In addition to the knowledge, competencies, and skills identified in each course syllabus, students who complete the certificate program will be prepared to provide nutrition and public education, contribute to work in the area of food security, and provide transdisciplinary perspectives on global health needs.

   **B. Assessment**
   Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at [https://uoeee.asu.edu/creating-plan](https://uoeee.asu.edu/creating-plan).

   Students will successfully complete all course work, as described in each course syllabus. Students who complete the certificate program will be competitive applicants for the Peace Corps program. At least 75% of students with the certificate who apply to the Peace Corps will be accepted.

4. **Academic Curriculum and Requirements**

   **A. Admissions criteria**
   List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

   - Standard ASU admissions criteria

   **B. Curricular structure**
   Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

   **Required certificate courses**

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Is this a new Course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCD</td>
<td>303</td>
<td>Global Health Care Systems</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HCD</td>
<td>305</td>
<td>Public and Community Health</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HSC</td>
<td>210</td>
<td>Cultural Aspects of Health</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HSC</td>
<td>330</td>
<td>Health Care Systems in the U.S.</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HSC</td>
<td>340</td>
<td>Changing Health Behaviors</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>PBH</td>
<td>100</td>
<td>Introduction to Public Health</td>
<td>No</td>
<td>3</td>
</tr>
</tbody>
</table>

   Section sub-total: 18

   **Elective certificate courses**

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Is this a new Course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(Select one)</td>
<td></td>
<td>18 hours all courses are required</td>
</tr>
</tbody>
</table>

   Section sub-total: 18
Other certificate requirements
E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total minimum credit hours required for certificate</td>
</tr>
</tbody>
</table>

C. Minimum residency requirement
How many hours of the certificate must be ASU credit?
12

D. New Courses
Provide a brief course description for each new course.
None needed

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.
5. Administration and Resources

A. Administration
   How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?
   The certificate will be administered with existing resources. Advising will be done by existing College of Health Solutions
   advisors and students will be monitored by the college retention specialist. Admission requirements are those of the
   university.

B. Resources
   What are the resource implications for the proposed certificate, including any projected budget needs? Will new books,
   library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs
   will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of
   support must be included from all academic units that will commit resources to this certificate.
   No new resources are expected to be needed.

C. Primary Faculty
   List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the
   relevant names of faculty members from across the University.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Area(s) of Specialization as they relate to proposed certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adrienne White, MS</td>
<td>Faculty Instructor</td>
<td>Health care systems, administration, economics, policy, and health</td>
</tr>
<tr>
<td>Lauren Savaglio, MPH</td>
<td>Faculty Instructor</td>
<td>Public and community health</td>
</tr>
<tr>
<td>Karen Gregory Mercado, PhD, MPH</td>
<td>Lecturer</td>
<td>Certified Health Educator, community education</td>
</tr>
<tr>
<td>Cristi Coursen, PhD</td>
<td>Clinical Professor</td>
<td>Social justice inquiry, ethics, and health care policy affecting the poor and underserved.</td>
</tr>
</tbody>
</table>

6. Additional Materials

A. Complete and attach the Appendix document.
B. Provide one or more model programs of study (if appropriate).
C. Attach other information that will be useful to the review committees and the Office of the University Provost.
A. Proposed Certificate Name: Health Science for the Peace Corps

B. Description (150 words maximum)
The certificate in health science for the Peace Corps is designed to give students who plan to apply for the Peace Corps a background in the foundational areas of health care: cultural and social determinants of health, public and community health, U.S. and global health systems and changing health behaviors. Students who complete the certificate program will be prepared to provide transdisciplinary perspectives on global health needs.

C. Contact and Support Information
   Building Name, code and room number: (Search ASU map) MERCC 250
   Program office telephone number: (i.e. 480/965-2100) 602/496-3300
   Program Email Address: chs@asu.edu
   Program Website Address: https://chs.asu.edu/programs/undergraduate

D. Program Requirements: Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

Program Requirements:
The certificate requires a minimum of 18 credit hours, of which at least 12 hours must be upper division credit hours. Courses taken as part of a university major may count toward both the degree and the certificate.

   Required Courses (18 credit hours):
   HCD 303 Global Health Care Systems, G (3)
   HCD 305 Public and Community Health (3)
   HSC 210 Cultural Aspects of Health, C (3)
   HSC 330 Health Care Systems in the U.S. (3)
   HSC 340 Changing Health Behaviors (3)
   PBH 100 Introduction to Public Health (3)

   A minimum grade of “C” (2.00 on a 4.00 scale) is required for all upper-division courses.

   Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

E. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

   Students must first be admitted to the university.

   An application to the certificate program is required.

F. Delivery/Campus Information Delivery: On-campus only (ground courses and/or iCourses)

   Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

G. Campus/Locations:
   Indicate all locations where this program will be offered.
   □ Downtown Phoenix   □ Polytechnic   □ Tempe   □ West   Other:
August 14, 2015

Alison Essary, DHSc, MHPE, PA-C
Director of Student Affairs, College of Health Solutions
Clinical Associate Professor, School for the Science of Health Care Delivery
Arizona State University
Phoenix, AZ

Dear Dr. Essary:

On behalf of the faculty of the School of Nutrition and Health Promotion, I am pleased to provide my full support for the proposed Undergraduate Certificate for students interested in joining the Peace Corps. The proposed curriculum includes several Health Sciences (HSC) courses, all of which we will be able to offer to meet the needs of your projected enrollment.

Please let me know if you need any additional information.

Sincerely,

Linda Vaughan, PhD, RD, FAND
Director, School of Nutrition and Health Promotion
August 18, 2015

Alison Essary, DHSc, MHPE, PA-C
Director of Student Affairs, College of Health Solutions
Clinical Associate Professor, School for the Science of Health Care Delivery
Arizona State University
Phoenix, AZ

Dear Dr. Essary:

On behalf of the faculty of the School for the Science of Health Care Delivery, I am pleased to provide my full support for the proposed Undergraduate Certificate for students interested in joining the Peace Corps. The proposed curriculum includes several Health Care Delivery (HCD) courses, all of which we will be able to offer to meet the needs of your projected enrollment.

Please let me know if you need any additional information.

Sincerely,

Natalia Wilson, MD, MPH
Associate Director, School for the Science of Health Care Delivery
February 8, 2016

Alison Essary, DHSc, MHPE, PA-C
Director of Student Affairs, College of Health Solutions
Clinical Associate Professor, School for the Science of Health Care Delivery
Arizona State University
Phoenix, AZ

Dear Dr. Essary:

I have reviewed the proposed Undergraduate Certificate for students interested in joining the Peace Corps. On behalf of the College of Nursing and Health Innovation I am pleased to provide full support for the proposed certificate.

Sincerely,

Katherine Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of Academic Affairs