

The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Liberal Arts and Sciences

Department/Division/School: Economics Program in CLAS

Proposing Faculty Group (if applicable):

If this is an official joint degree program? No, this is not a joint degree program

If “Yes” List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established: BS Economics

Proposed Concentration Name: Politics and the Economy

What is the first catalog year available for students to select on the undergraduate application for this this program? 2017-18

Delivery method: On-campus only (lecture and i-course)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

Proposal Contact

Name: Jose Mendez **Title:** Professor, Assistant Chair
Phone number: 480-965-2723 **Email:** Jose.Mendez@ASU.EDU

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Paul LePore

Signature _____ **Date:** / /2016

College/School/Division Dean name:

(if more than one college involved)

Signature _____ **Date:** / /2016

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.

1. OVERVIEW

- A.** Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

This Politics and the Economy concentration will serve those undergraduate majors who aim to pursue careers in occupations that require a sophisticated understanding of the relationship between politics and the economy. In particular, the curriculum will be designed to broaden the economic majors' understanding of the role of political processes, actors, and institutions in shaping economic policy and economic outcomes, as well as the effect of economic forces on political decision making. Economic majors will also become proficient in comparative analysis, an analytical approach usefully employed in political science, and strengthen their competencies in game theory, a core conceptual tool applied in economics and political science to study a wide number of strategic interactions. Our undergraduates will be well-prepared for successful careers in business, economic and political consulting, law, and government, whether they seek employment immediately upon graduation or if they choose to pursue advanced degrees in law, business, economics, or political science.

- B.** Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

The proposed concentration is a response to a growing demand by students and both private and public sector employers that economic majors complement their rigorous quantitative and modeling skills with a deeper understanding of political context. This is a natural consequence of the fact that many of the world's most pressing problems, e.g., growth and development, tax reforms, climate change, are fundamentally political and economic problems. The interdisciplinary scope of the concentration, coupled with the existing emphasis of the economics major on ensuring that students possess strong critical thinking and analysis skills, will better prepare students seeking advanced degrees in law, business, economics and political science. This is the first concentration proposed in economics.

2. Support and Impact

- A.** Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

See attached letter from Gustavo Ventura, Chair, Department of Economics

- B.** Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

There are no other related ASU programs. This concentration has been developed with the close collaboration of the School of Politics and Global Studies.

See attached letter from Cameron Thies, Director, School of Politics and Global Studies.

- C.** Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

- D.** See attached letters from Todd Sandrin from the School of Social and Behavioral Sciences at New College and Duane Roen from the College of Letters and Sciences.

3. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

Graduates of the Economics – Politics and the Economy concentration will be able to:

1. demonstrate proficiency in critical thinking
2. demonstrate proficiency in communications
3. demonstrate proficiency in discipline specific knowledge

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

The economics department conducts its assessment through ECN 475, the capstone course. All capstone instructors are required to assess three learning outcomes: critical thinking, communication skills, and discipline specific knowledge.

Learning Objective 1: Students will demonstrate proficiency in critical thinking.

Measure 1.1: On an assessment assignment in the capstone course, students will demonstrate their ability to use economic concepts to analyze, formulate and assess economic situations, policies or strategies.

Performance Criterion 1.1: At least 75% of the responses sampled earned a rating of 70% or higher when evaluated in term of ability to demonstrate critical thinking and analysis.

Measure 1.2: Students surveyed three years after graduation (University Alumni Survey) will evaluate the quality of their university preparation to “Think Critically and Analytically.”

Performance Criterion 1.2: 75% of more of surveyed students will rate their preparation at a level of “Quite a bit” or Very much.”

Measure 1.3: Students surveyed at graduation (Graduating Senior Report Card) will evaluate the quality of their university preparation to “Think Critically and Analytically.”

Performance Criterion 1.3: 75% of more of surveyed students will rate their preparation at a level of “Quite a bit” or Very much.”

Learning Objective 2: Students will demonstrate proficiency in communications.

Measure 2.1: On an assessment assignment in the capstone course, students will demonstrate their ability to present economic analysis in a cogent manner.

Performance Criterion 2.1: At least 75% of the responses sampled earn a rating of 70% or higher when evaluated in terms of written and oral communication skills.

Measure 2.2: Students surveyed three years after graduation (University Alumni Survey) will evaluate the quality of their university preparation to "Write Clearly and Effectively."

Performance Criterion 2.2: 75% or more of surveyed students will rate their preparation at a level of "Quite a bit" or Very much.”

Measure 2.3: Students surveyed at graduation (Graduating Senior Report Card) will evaluate the quality of their university preparation to "Write Clearly and Effectively."

Performance Criterion 2.3: 75% or more of surveyed students will rate their preparation at a level of "Quite a bit" or Very much.”

Learning Objective 3: Students will demonstrate proficiency in discipline specific knowledge.

Measure 3.1: On an assessment assignment in the capstone course, students will demonstrate discipline specific knowledge.

Performance Criterion 3.1: At least 75% of the responses sampled will achieve a rating of 70% or higher on an assignment requiring the use of discipline specific knowledge.

Measure 3.2: Students surveyed three years after graduation (University Alumni Survey) will evaluate the quality of “acquiring job or work-related knowledge and skills.”

Performance Criterion 3.2: 75% or more of surveyed students will rate their preparation at a level of "Quite a bit" or Very much.”

Measure 3.3: Students surveyed at graduation (Graduating Senior Report Card) will evaluate the quality of "acquiring job or work-related knowledge and skills.”

Performance Criterion 3.3: 75% or more of surveyed students will rate their preparation at a level of "Quite a bit" or Very much.”

4. Academic Curriculum and Requirements

- A. Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.
The admissions criteria for the Politics and the Economy concentration is identical to the admission criteria for the existing Economics degree program under which this concentration is established.
- B. Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

Required Core Courses for the Degree/Major				
Prefix	Number	Title	Is this a new Course?	Credit Hours
ECN	211	Macroeconomic Principles	No	3
ECN	212	Microeconomic Principles	No	3
ECN	312	Intermediate Microeconomic Theory	No	3
ECN	313	Intermediate Macroeconomic Theory	No	3
<i>Section sub-total:</i>				12
Required Concentration Courses				
Prefix	Number	Title	Is this a new Course?	Credit Hours
ECN	441	Public Economics	No	3
ECN	453	Industrial Organization and Competition Policy	No	3
POS	348	Do You Want to Build a Nation?	Yes	3
<i>Section sub-total:</i>				9
Elective Concentration Course – Complete 1 Course				
	Number	Title	Is this a new Course?	Credit Hours
ECN	345	Survey of Environmental and Resource Economics	No	3
ECN	355	Economics of Healthcare	No	3
ECN	445	Environmental Economics	No	3
ECN	455	Health Economics	No	3
<i>Section sub-total:</i>				3

<u>Other Concentration Requirements</u>	<u>Credit Hours</u>
<i>E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable</i>	
Complete a minimum of 3 courses. Select three courses from one of the three areas listed below, or select two courses from one area and a third from a different area.	9
1. U.S. Government	
POS 110 Government and Politics*	3
POS 211 Arizona Constitution and Government	3
POS 216 State and Local Government	3
POS 230 Current Issues in National Politics	3
POS 310 American National Government*	3
POS 313 The Congress	3
POS 314 The American Presidency	3
POS 315 The Supreme Court	3
POS 410 Governing American Cities	3
*Credit given only for one of either POS 110 or POS 310	
2. Politics	
POS 150 Comparative Government or POS 160 Global Politics or POS 360 World Politics	3
POS 210 Political Ideologies	3
POS 240 Introduction to Southeast Asia	3
POS 247 Introduction to Latin American Politics	3
POS 260 Current Issues in International Politics	3
POS 300 Contemporary Global Controversies	3
POS 301 Empirical Political Inquiry	3
POS 331 Public Opinion	3
POS 332 American Political Parties	3
POS 336 Voters in America	3
POS 339 Grassroots Social Movements	3
POS 346 Problems of Democracies	3
POS 350 Comparative Politics	3
POS 352 European Democracies	3
POS 353 Comparative Politics of the Middle East	3
POS 359 African Politics and Society	3
POS 361 American Foreign Policy	3

POS 364 National Security, Intelligence, and Terrorism	3
POS 367 World Politics and Global Inequalities	3
POS 417 Arizona Politics	3
3. Law	
POS 270 American Legal System	3
POS 313 The Congress	3
POS 315 The Supreme Court	3
POS 368 Ethics and Human Rights	3
POS 370 Law and Society	3
POS 465 International Organization and Law	3
POS 471 Constitutional Law I	3
POS 472 Constitutional Law II	3
POS 480 Global Justice	3
<i>Section subtotal:</i>	9
Total minimum credit hours required for concentration	33
Capstone: ECN 475: Capstone in Economics	3
TOTAL (Concentration and Core)	36
Other requirements	
MAT 210: Brief Calculus OR MAT 270: Calculus with Analytic Geometry I	3-4
MAT 211: Mathematics for Business Analysis OR MAT 271: Calculus with Analytic Geometry II	3-4
ECN 221: Business Statistics	3
ECN 410: Applied Regression Analysis and Forecasting OR ECN 425: Introduction to Econometrics	3
ECN Upper Division Elective	3
Section subtotal:	15-17
TOTAL	51-53

C. A minimum residency requirement: How many hours of the concentration must be ASU credit? 15 hours.

D. Provide a brief course description for each new course.

POS 348: Do You Want to Build a Nation?

This course explores broad aspects of statehood and asks students to critically engage their assumptions about THE STATE. What are the sources of legitimacy and defining elements of statehood? How do those defining elements, such as democratic structures, support and challenge certain conceptions of the State? With these questions in mind, students will

be able to create a fictional state with a group of students and will learn how various assumptions play out in a series of 'State Games.'

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost's Office approval before this concentration is put on the CAPC agenda.

5. Administration and Resources

- A.** How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

Students will be admitted under the same requirements as College of Liberal Arts and Sciences Economics majors. Advising and retention efforts will be conducted by Economics advising office. Economics advisors will consult with School of Politics and Global Studies regarding political science (POS) course work.

- B.** What are enrollment projections for the next three years?

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	20	45	75

- C.** What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

Enrollment is expected to increase in the required concentration courses; if necessary, additional graders will be added to the courses.

- D.** Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
Fernando Leiva-Bertran	Clinical Asst. Professor	Economics
Daniel Silverman	Professor	Economics
Marjorie Baldwin	Professor	Economics
Michael Hanemann	Professor	Economics
Cameron Thies	Professor	Political Science

6. Additional Materials

- A.** Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMB. This feature is explained in the training document available on help.asu.edu.
- B.** *Complete and attach the Appendix document.*
- C.** Attach other information that will be useful to the review committees and the Office of the University Provost.

**APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

Proposed Concentration Name: Politics and the Economy

1. Program Description (150 words maximum)

The politics and the economy concentration serves undergraduate students in the BS degree program in economics who wish to pursue careers in business, economic and political consulting, political science, law and government. In addition to course work drawn from economics, the concentration also requires course work that highlights the impact of government policies on the economy and the conditions under which government interventions may be warranted. Students take political science courses that provide a deep understanding of political processes and institutions as well as methodologies for understanding that behavior.

2. Contact and Support Information

Office Location (Building & Room): CPCOM 412
 Campus Telephone Number: 480/965-3531
 Program email address: WPCAREYECN@ASU.EDU
 Program website address: <https://wpcarey.asu.edu/economics-degrees>

3. Additional Program Description Information

- A. Additional program fee required for this program? Yes No
- B. Does this program have a second language requirement? Yes No

4. Delivery/Campus Information

Delivery Method: On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus(es) and/or Locations Check all locations where the program will be offered.

- Downtown
- Polytechnic
- Tempe
- West
- Other (please specify)

Operational information:

Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.

5. Career Opportunities & Concentration(s)

Provide a brief description of career opportunities available for this degree program with the proposed concentration. Upon completion of the economics degree program with a concentration in politics and the economy, undergraduates will be well-prepared for successful careers in business, economic and political consulting, law and government, whether they seek employment immediately upon graduation, or they choose to pursue advanced degrees in law, business, economics or political science. Listed below are the top five sectors that employ economists. The U.S. Department of Labor projects that demand for economists will grow at the same rate as all occupations through 2024 and that the five major sectors listed below that employ economists represent more than 19 percent of U.S. non-farm employment.

- federal government, excluding U.S. Postal Service
- finance and insurance
- management, scientific and technical services
- scientific research and development services state and local government, excluding education and hospitals

According to external forecasters (e.g., U.S. Department of Labor, U.S. News & World Report) of employment growth, job opportunities for graduates with degrees that combine politics and economics are expected to grow as fast as or faster than the overall growth of the labor force.

6. Additional Admission Requirements

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

none

7. Keywords

List all keywords used to search for this program. Keywords should be specific to the proposed program. economics; political science; political economy; government; politics; law

8. Advising Committee Code

List the existing advising committee code associated with this degree.

BS in Economics LAECNBS assigned to Liberal Arts Economics: UGASEC.

Note: If a new advising committee needs to be created, please complete the following form:

Proposal to create an undergraduate advising committee

9. Western Undergraduate Exchange (WUE) Eligible:

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE?](#)

No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

10. First Required Math Course List the first math course required in the major map. MAT 210 or MAT 270**11. Math Intensity**

- List the highest math required on the major map. (This will not appear on Degree Search.) MAT 211: Mathematics for Business Analysis (3 cr) OR MAT 271: Calculus with Analytic Geometry II (4 cr)
- What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> Moderate

12. CIP codes

- Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: <http://www.onetonline.org/crosswalk/CIP/>.

45.1001	45.0602
45.1004	45.0604
45.1099	45.0605
45.0601	45.0699

- b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

13. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input type="checkbox"/> <u>Law & Justice</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input checked="" type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

B. Select any additional Areas of Interest that apply to this program from the list below.

- | | |
|--|---|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Business | <input checked="" type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input type="checkbox"/> <u>Law & Justice</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

The following fields are to be completed by the Office of the University Provost.
CIP Code:
Plan Code:



2016 - 2017 Major Map

Economics (Politics and the Economy) , (Proposed)




JNIWRQA



Hide Course List(s)/Track Group(s)






Term 1	0 - 14 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
Mathematics (MA)			3	C	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses LIA 101 or equivalent First Year Seminar is required of all freshman students. ASU Mathematics Placement Test score determines placement in mathematics course. Students should not take MAT 142. Students placing into MAT 210 or MAT 270 should take one of those courses in term 1. Students considering graduate work in economics should choose MAT 270 or prerequisite course.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			3	C	
LIA 101: Student Success in the College of Liberal Arts and Sciences OR ECN 191: First-Year Seminar			1		
Natural Science - Quantitative (SQ)			4		
Elective			3		
Term hours subtotal:			14		



Term 2	15 - 30 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
MAT 210: Brief Calculus (MA) or MAT 270: Calculus with Analytic Geometry I (MA)			3-4	C	<ul style="list-style-type: none"> Students considering graduate work in economics should select MAT 270 instead of MAT 210. Students can choose to complete Humanities (HU) and Historical Awareness (H) separately.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			3	C	
Humanities, Arts and Design (HU) AND Historical Awareness (H)			3		
Natural Science - Quantitative (SQ) OR Natural Science - General (SG)			4		
Elective			3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).					
Term hours subtotal:			16-17		



Term 3	31 - 45 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB)			3	C	<ul style="list-style-type: none"> Honors students who elect to take ECN 213 and ECN 214 in lieu of ECN 211 and ECN 212 must complete ECN 213 and ECN 214 by the end of term 4. Students considering graduate work in economics should select MAT 271 instead of MAT 211. Students can choose to satisfy Humanities (HU) and Cultural Diversity in the U.S. (C) requirements separately.
MAT 211: Mathematics for Business Analysis or MAT 271: Calculus with Analytic Geometry II (MA)			3-4	C	
Literacy and Critical Inquiry (L)			3		
Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C)			3		
Elective			3		
Complete First-Year Composition requirement.					
Complete Mathematics (MA) requirement.					
Term hours subtotal:			15-16		

Term 4	46 - 60 Credit Hours	Critical course signified by 	Hours	Minimum Grade	Notes
	ECN 211: Macroeconomic Principles (SB) OR ECN 212: Microeconomic Principles (SB)		3	C	<ul style="list-style-type: none"> Honors students who elect to take ECN 213 and ECN 214 in lieu of ECN 211 and ECN 212 must complete ECN 213 and ECN 214 by the end of term 4. Students may choose to combine the Global Awareness (G) with a concentration elective or ECN upper-division course.
	ECN 221: Business Statistics (CS) or STP 226: Elements of Statistics (CS)		3	C	
	CLAS Science and Society Elective		3	C	
	Global Awareness (G)		3		
	Elective		3		
	Term hours subtotal:		15		

Term 5	61 - 75 Credit Hours	Necessary course signified by 	Hours	Minimum Grade	Notes
	ECN 312: Intermediate Microeconomic Theory (SB)		3	C	<ul style="list-style-type: none"> Students with credit for ECN 214 should not take ECN 312. Replace that course with an additional ECN upper-division elective (SB).
	ECN Upper Division Elective		3	C	
	Upper Division CLAS Science and Society Elective		3	C	
	Concentration elective		3	C	
	Elective		3		
	Term hours subtotal:		15		

Term 6	76 - 90 Credit Hours	Necessary course signified by 	Hours	Minimum Grade	Notes
	ECN 313: Intermediate Macroeconomic Theory (SB)		3	C	<ul style="list-style-type: none"> Students with credit for ECN 213 should not take ECN 313. Replace that course with an additional ECN upper-division elective.
	ECN 441: Public Economics (SB) OR ECN 453: Industrial Organization and Competition Policy		3	C	
	Concentration elective		3	C	
	<i>Complete 2 courses:</i> Upper Division Elective		6		
	Complete Cultural Diversity in the U.S. (C) course(s).				
	Complete Historical Awareness (H) course(s).				
	Term hours subtotal:		15		

Term 7	91 - 105 Credit Hours	Necessary course signified by 	Hours	Minimum Grade	Notes
	ECN 441: Public Economics (SB) OR ECN 453: Industrial Organization and Competition Policy		3	C	
	ECN 410: Applied Regression Analysis and Forecasting or ECN 425: Introduction to Econometrics		3	C	
	Concentration elective		3	C	
	<i>Complete 2 courses:</i> Upper Division Elective		6		
	Term hours subtotal:		15		

Term 8	106 - 120 Credit Hours	Necessary course signified by 	Hours	Minimum Grade	Notes
	ECN 475: Capstone in Economics (L)		3	C	
	ECN 345: Survey of Environmental and Resource Economics or ECN 355: Economics of Healthcare or ECN 445: Environmental Economics or ECN 455: Health Economics		3	C	
	POS 348: Do You Want to Build a Nation?		3	C	
	Upper Division Elective		3		
	Elective		3		
	Term hours subtotal:		15		

• Complete a minimum of three concentration electives. Concentration areas include U.S. Government, Politics, and Law.

Select three courses from one area or select two from one area and a third from a different area.

Politics Concentration Electives

POS 150: Comparative Government (SB & G) or POS 350: Comparative Politics (SB & G)
 POS 160: Global Politics (SB & G) or POS 360: World Politics (SB & G)
 POS 210: Political Ideologies (SB)
 POS 247: Introduction to Latin American Politics (SB & G)
 POS 260: Current Issues in International Politics ((L or SB) & G)
 POS 300: Contemporary Global Controversies (SB & G)
 POS 301: Empirical Political Inquiry (SB)
 POS 331: Public Opinion (SB)
 POS 332: American Political Parties (SB)
 POS 336: Voters in America (SB)
 POS 339: Grassroots Social Movements (SB)
 POS 346: Problems of Democracy (HU)
 POS 352: European Democracies
 POS 353: Comparative Politics of the Middle East
 POS 356: European Union (SB & G)
 POS 361: American Foreign Policy (SB & G)
 POS 364: National Security, Intelligence, and Terrorism (SB)
 POS 367: World Politics and Global Inequalities (G)
 POS 417: Arizona Politics (SB)

Law Concentration Electives

POS 270: American Legal System (SB)
 POS 313: The Congress (SB)
 POS 315: The Supreme Court (SB)
 POS 368: Ethics and Human Rights
 POS 370: Law and Society (SB)
 POS 465: International Organization and Law (SB & G)
 POS 471: Constitutional Law I (SB)
 POS 472: Constitutional Law II (SB)
 POS 480: Global Justice (G)

U. S. Government Concentration Electives

POS 110: Government and Politics (SB) or POS 310: American National Government (SB)
 POS 211: Arizona Constitution and Government
 POS 216: State and Local Government (SB)
 POS 230: Current Issues in National Politics (L or SB)
 POS 313: The Congress (SB)
 POS 314: The American Presidency (SB)
 POS 315: The Supreme Court (SB)
 POS 410: Governing American Cities (SB)

Hide Course List(s)/Track Group(s)

Notes:

- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.
- All students pursuing a B.S. or B.S.P. degree in the College of Liberal Arts and Sciences must complete two courses from the Science and Society list found at <https://clas.asu.edu/advising-and-academic-services/science-and-society>. At least one of the two courses must be upper division. Students must earn a C or better in the courses, and no more than one of the two can also be used to simultaneously fill a requirement of the major, minor or related area. Science and Society courses cannot also be used to fill the general studies HU, SB, SQ or SG requirements.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)

- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2016 - 2017 academic year.

March 4, 2016

Dear Gustavo,

Thanks for providing a copy of the list of POS courses to be included in the concentration. Since the list of POS courses that students may select as electives is lengthy (36 in total), we will be able to accommodate any increase in enrollments resulting from the implementation of this program. We are pleased to support its implementation.

Sincerely,



Cameron G. Thies
Professor and Director



TO: CLAS Curriculum Committee
FROM: Gustavo Ventura, Chair
Department of Economics
DATE: January 8, 2016
SUBJECT: Politics and the Economy Concentration

The concentration in Politics and Economics within the BS Economics degree was developed and approved by the Undergraduate Committee of the Economics Department. The proposed concentration complements our existing programs and will offer our students a unique opportunity to enrich their economics education. The concentration will also require few additional teaching resources.

I fully support the concentration.

Jenny Smith

From: Duane Roen
Sent: Tuesday, May 31, 2016 12:29 PM
To: Paul LePore; Todd Sandrin
Cc: Jenny Smith; P.F. Lengel; Patrick Kenney; Elizabeth Wentz
Subject: RE: Proposal to Establish a New Undergraduate Concentration - BS Economics (Politics and the Economy)

The proposals look great, Paul. The College of Letters and Sciences supports them. This note should be all that you need.

Please let me know if you need anything else.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Letters and Sciences
Dean, University College
Arizona State University
480-727-6513
duane.roen@asu.edu

From: Paul LePore
Sent: Tuesday, May 31, 2016 11:58 AM
To: Duane Roen <Duane.Roen@asu.edu>; Todd Sandrin <Todd.Sandrin@asu.edu>
Cc: Jenny Smith <jenny.smith@asu.edu>; P.F. Lengel <PFLengel@asu.edu>; Patrick Kenney <pkenney@asu.edu>; Elizabeth Wentz <WENTZ@asu.edu>
Subject: FW: Proposal to Establish a New Undergraduate Concentration - BS Economics (Politics and the Economy)

Dear Duane and Todd,

As you can see below, the Provost's Office would your two colleges to provide an impact statement on the new degree program and concentration in *Politics and the Economy* (details attached). See highlighted bullet.

Would you be willing to submit such statements to Jenny so we can move the approval process forward? Or perhaps are there other folks in your respective colleges that I might make this request?

Thanks!

PL

PAUL C. LEPORE, Ph.D.
Associate Dean
College of Liberal Arts and Sciences
Foundation Building, Suite 110
Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605
480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

Jenny Smith

From: Paul LePore
Sent: Tuesday, May 31, 2016 12:30 PM
To: Jeffrey Kassing
Cc: Todd Sandrin; Duane Roen; Jenny Smith; P.F. Lengel
Subject: RE: Impact Statement

Thanks Jeffrey... I will share with the units.

Much appreciated.

PL

PAUL C. LEPORE, Ph.D.

Associate Dean

College of Liberal Arts and Sciences

Foundation Building, Suite 110

Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605

480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

From: Jeffrey Kassing
Sent: Tuesday, May 31, 2016 12:26 PM
To: Paul LePore
Cc: Todd Sandrin; Duane Roen
Subject: Impact Statement

Hi Paul,

I am writing to share an assessment of the possible impact on our political science degree regarding the formation of a BS in Economics concentration in Politics and the Economy.

We have several faculty (Nadesan, Ron, Murphy Erfani) who have expertise and teach courses related to political economy in our unit. That said, we do not have specific curriculum developed in the area so the proposed concentration should have little impact on our enrollment. However, it could be mutually beneficial if once the program begins to be designed that some consideration be given to the speciality courses we offer here that may not be available on other campuses.

Best,

jeff

Jeffrey W. Kassing
Professor/Director
School of Social & Behavioral Sciences
Arizona State University
602-543-6631
jkassing@asu.edu
dissentworks.com
Sport, Media, & Culture Lab

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Liberal Arts and Sciences
Department/Division/School: Economics Department
Proposing Faculty Group (if applicable):
If this is an official joint degree program? No, this is not a joint degree program

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established: BS Economics
Proposed Concentration Name: Politics and the Economy
What is the first catalog year available for students to select on the undergraduate application for this this program? 2017-18
Delivery method: On-campus only (lecture and i-course)
Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.


Downtown Phoenix Polytechnic Tempe West Other: _____

Proposal Contact

Name: Jose Mendez **Title:** Professor, Assistant Chair
Phone number: 480-965-2723 **Email:** Jose.Mendez@ASU.EDU

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Paul LePore
Signature:  **Date:** 4/22/2016
College/School/Division Dean name: _____
(if more than one college involved)
Signature: _____ **Date:** ____ / ____ / 2016

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.