

The completed and signed proposal should be submitted by the Dean's Office to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu). Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

**Definition and minimum requirements:**

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

**College/School/Institute:** New College of Interdisciplinary Arts and Sciences  
**Department/Division/School:** School of Social and Behavioral Sciences  
**Proposing Faculty Group (if applicable):**  
**If this is an official joint degree program?** No, this is not a joint degree program

*If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals. Note: This program involves courses from both the School of Social and Behavioral Sciences (SBS) and the School of Criminology and Criminal Justice (SCCJ), but is not an official "joint degree program"*

**Existing Degree and Major under which this concentration will be established:** ASPGSBA Psychology, BA

**Proposed Concentration Name:** Forensic Psychology

**What is the first catalog year available for students to select on the undergraduate application for this this program?** 2017-18

**Delivery method:** Both, On-Campus and ASU Online

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**Campus/Locations:** indicate all locations where this program will be offered.

Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West    Other \_\_\_\_\_

**Name:** Nick Schweitzer    **Title:** Associate Professor - School of Social & Behavioral Sciences  
**Phone number:** 602-543-8133    **Email:** njs@asu.edu

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

**College/School/Division Dean name:** Marlene Tromp  
**Signature** \_\_\_\_\_ **Date:** 5/2/2016  
**College/School/Division Dean name:** \_\_\_\_\_  
*(if more than one college involved)*  
**Signature** \_\_\_\_\_ **Date:**  / /20

*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

## 1. OVERVIEW

- A. Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

This is a proposal for a concentration in Forensic Psychology to be paired with both existing degree programs in psychology. Forensic psychology is a subfield of psychology that deals with the intersection of psychology and the law. In the US, "forensic psychology" most typically refers to the application of clinical psychology to the evaluation of individuals who are somehow involved in a legal proceeding (for example, assessing the mental capacity of an individual who is accused of a crime). A broader definition involves any application of psychology / psychological research to the legal system. This program will allow undergraduate students to focus their broader psychology major specifically on the research and practice issues surrounding forensic psychology. (As is true of psychology in general, most careers in this field require graduate training, so this concentration is also designed to provide a rigorous preparation for graduate-level programs.) This is currently the only concentration offered within New College's psychology degree programs, and the only concentration in any ASU psychology program that is specific to one subdiscipline of the field.

The proposed concentration stems from an initiative (<http://lawpsych.asu.edu>) that brings together a number of faculty who have research and teaching interests in this area, but who are housed in several different colleges and schools at ASU. As part of that initiative, we are also proposing an MS program in Forensic Psychology and a PhD program in Law and Psychology. This proposed concentration would complement those graduate-level programs. Our overarching goal for these three proposals is to capitalize on our substantial expertise and establish ASU as the leading university in this field. This concentration further involves the School of Criminology and Criminal Justice, who will be contributing two courses that will be required for the students. (Our graduate-level programs will further involve the College of Law and School of Social Work.)

- B. Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

This proposal builds on one of the major research strengths of the School of Social and Behavioral Sciences and New College. Forensic psychology is a very popular subfield of psychology (our classes on these topics tend to fill extremely quickly), and there is a strong demand from both undergraduate and graduate students for academic programs in this area, particularly at ASU, as we have a strong reputation in the field. Undergraduate programs that specifically focus on forensic psychology are rare, and so we expect this to draw students nationally and internationally.

The proposed concentration involves all of the same core features as our existing psychology degree, but in place of elective courses, these students will take specialized course work where they will learn about forensic assessment, legal decision-making, criminological theory, and criminal law. We believe the interdisciplinary approach of involving both psychology and criminology courses is the best approach to the curriculum and will allow our students to understand the field from multiple perspectives.

## 2. Support and Impact

- A. Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

The following impact statements are attached:

- Duane Roen, Vice Provost, Polytechnic campus; Dean, College of Integrative Sciences and Arts; Dean, University College
- Ann McKenna, Professor and Director, The Polytechnic School, Ira A. Fulton Schools of Engineering
- Clark Presson, Director of Undergraduate Studies, Department of Psychology, ASU Tempe campus

- B. Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

Forensic psychology is a subfield of the larger field of psychology. As such, we have solicited impact statements from the Department of Psychology in CLAS and from the College of Integrative Sciences and Arts which also has programming in psychology.

- C. Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

### **3. Academic Curriculum and Requirements**

- A. List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed concentration. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

We have two core learning outcomes that we plan to use for program assessment purposes. The first outcome is borrowed from the overall psychology major on which this concentration is based, and the second outcome is specific to the concentration.

Outcome 1: Graduates of this program will have acquired a competency in statistical and methodological concepts for behavioral science research. (This is a critical feature of undergraduate programs in all areas of psychology and is the most marketable skill that our majors can acquire.)

Outcome 2: Graduates of this program will demonstrate knowledge of the history, context, basis, best practices, and training components of the field of forensic psychology. (This will be assessed via an exam administered to all students in the concentration during a late-stage, 400-level required course.)

- B. Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.

Admissions to this concentration are based on the same criteria used for the parent BA degree program (ASPGSBA)

C. Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

<b>Required Core Courses for the Degree/Major</b>				
<b>Prefix</b>	<b>Number</b>	<b>Title</b>	<b>Is this a new Course?</b>	<b>Credit Hours</b>
PSY	101	Introduction to Psychology	No	3
PSY	230	Introduction to Statistics	No	3
PSY	290	Research Methods	No	4
<i>Section sub-total:</i>				10
<b>Social/Developmental Focus</b>				
<b>Choose one from the list below.</b>				
PSY	315	Personality Theory and Research	No	3
PSY	341	Developmental Psychology	No	3
PSY	350	Social Psychology	No	3
PSY	443	Abnormal Child Psychology	No	3
PSY	462	Health Psychology	No	3
<i>Section sub-total:</i>				3
<b>Neuroscience Focus</b>				
<b>Choose two from the list below. At least one of the neuroscience core courses must be PSY 320, 323, 324, or 325.</b>				
PSY	320	Learning & Motivation	No	3
PSY	323	Sensation and Perception	No	3
PSY	324	Memory and Cognition	No	3
PSY	325	Physiological Psychology	No	3
PSY	330	Statistical Methods	No	3
PSY	369	Biology of Human Sexuality	No	3
PSY	470	Psychopharmacology	No	3
<i>Section sub-total:</i>				6
Related Coursework Electives (12 Credit hours – C or better)				
ASM, COM, POS, PSY, SBS, SOC or other courses approved by advisor. A minimum of 3 credit hours must be upper division.				
<i>Section sub-total:</i>				12
<b>Interdisciplinary Requirements</b>				
MAT	119	Finite Mathematics	No	3
ACO	100	All About Data: Design, Query and Visualization	No	3
OR	OR	or		
CIS	105	Computer Applications and Information Technology		

<i>Section sub-total:</i>				6
<b>Required Concentration Courses</b>				
<b>Prefix</b>	<b>Number</b>	<b>Title</b>	<b>Is this a new Course?</b>	<b>Credit Hours</b>
CRJ	225	Introduction to Criminology	No	3
CRJ	260	Substantive Criminal Law	No	3
PSY	366	Abnormal Psychology	No	3
PSY	468	Psychology and Law	No	3
PSY	368	Forensic Psychology (new 300-level)	Yes	3
<i>Section sub-total:</i>				15
<b>Elective Concentration Courses</b>				
<b>Prefix</b>	<b>Number</b>	<b>Title</b>	<b>Is this a new Course?</b>	<b>Credit Hours</b>
CRJ	406	Sex Crimes	No	3
CRJ	435	Crime and Forensic Mental Health	Yes	3
PSY	443	Abnormal Child Psychology	No	3
PSY	474	Correctional Psychology	Yes	3
<i>Section sub-total:</i>				3
<b>Other Concentration Requirements</b>				<b>Credit Hours</b>
<i>E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable</i>				
<i>Section subtotal:</i>				
<b>Total minimum credit hours required for concentration</b>				<b>18</b>

**D.** A minimum residency requirement: How many hours of the concentration must be ASU credit? 15

**E.** Provide a brief course description for each new course.

*Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this concentration is put on the CAPC agenda.*

Two new courses are being proposed for this concentration, and will also serve as electives within the parent degree program. Both courses are currently in process within Curriculum Changemaker.

PSY 368 Forensic Psychology | Introduction to the clinical practice of forensic psychology: the assessment and treatment of people who interact with the legal system. This course focuses on the ways in which psychologists do clinical work (assessment and treatment) to help courts make informed decisions about cases.

PSY 474 Correctional Psychology | This course covers the basic principles of correctional psychology, including psychologists' roles in prisons and jails, the unique challenges of working in these settings, establishing successful relationships with correctional staff and inmates, and the various career opportunities in correctional psychology.

A third course which serves as an elective, CRJ 435 Crime and Forensic Mental Health, is in process in Changemaker as part of another degree program.

**4. Administration and Resources**

**A.** How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

Because this concentration is built within an existing infrastructure for the overall psychology major, we will rely on those same criteria, processes, and personnel in the School of Social and Behavioral Sciences and the New College of Interdisciplinary Arts and Sciences for this concentration.

**B.** What are enrollment projections for the next three years?

	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	40	80	120

**C.** What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

Fortunately, ASU's infrastructure is well-suited to this academic area. We do not anticipate library / equipment / laboratory needs associated with this specific concentration proposal. There is some possibility, depending on the actual enrollment and demand, that an instructor or lecturer position would be required in the future to cover some of the courses. (NOTE: This would be in conjunction with the MS program in forensic psychology that we are simultaneously proposing.) Fortunately, there is a large local population of experienced forensic psychology practitioners that would work well in such positions should the need arise. To optimize the efficiency of our offerings, we will balance face-to-face offerings of the concentration courses with online versions (which are concurrently listed as both iCourses and oCourses, so that both ASU Online and campus-based students may enroll).

**D.** Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

<b>Name</b>	<b>Title</b>	<b>Area(s) of Specialization as they relate to proposed concentration</b>
Nick Schweitzer	Associate Professor   School of Social and Behavioral Sciences	Law and Psychology
Tess Neal	Assistant Professor   School of Social and Behavioral Science	Forensic Clinical Psychology
Jessica Salerno	Assistant Professor   School of Social and Behavioral Science	Law and Psychology
Hank Fradella	Professor   School of Criminology and Criminal Justice	Mental Health & Law
Stacia Stolzenberg	Assistant Professor   SCCJ	Juveniles and the Law
Dustin Pardini	Associate Professor   School of Criminology and Criminal Justice	Mental Disorders & Violence

**5. Additional Materials**

- A. Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMB. This feature is explained in the training document available on help.asu.edu.
- B. *Complete and attach the Appendix document.*
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

**PROVOST OFFICE APPROVAL(S)**

**This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.**

**Office of the University Provost**

**Signature**

**Date:**    /    /20

*Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.*

**APPENDIX  
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the Degree Search/catalog website.  
Please consider the student audience in creating your text.)

**Proposed Concentration Name:** Forensic Psychology

**1. Program Description** (150 words maximum)

The School of Social and Behavioral Sciences offers a BA degree in psychology with a concentration in forensic psychology through the New College of Interdisciplinary Arts and Sciences at the West campus of Arizona State University.

Forensic psychology is the application of psychology to the law. This concentration combines general training in psychology with specialized course work in criminal law, criminal behavior, the diagnosis and treatment of mental disorders and legal decision-making.

When courts are faced with cases in which a psychology-related question arises, they may turn to psychologists and ask for help with the case. For example, psychologists might assist the court in understanding a criminal's mental state at the time of a crime or whether a particular jury might have been biased against a defendant based on his or her race. This is the realm of forensic psychology.

This program will teach students about the various roles for psychologists in legal system and help them discover which roles they might like to pursue through careers in mental health, criminal justice or through graduate training.

The Bachelor of Science degree differs from the Bachelor of Arts degree in that it requires two additional lab courses.

**2. Contact and Support Information**

Office Location (Building & Room): FAB N100  
 Campus Telephone Number: 602/543-3000  
 Program email address: SBSadvising@asu.edu  
 Program website address: <https://newcollege.asu.edu/social-behavioral-sciences-degree-programs>

**3. Additional Program Description Information**

- A. Additional program fee required for this program? Yes  No
- B. Does this program have a second language requirement? Yes  No

**4. Delivery/Campus Information**

**Delivery**

- On-campus only** (ground courses and/or iCourses) (check campus(es)/locations below)
- ASU Online only** (all courses online)\*
- Both on-campus and ASU Online\***

*\* Note: Academic units must obtain prior approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) to offer programs through ASU Online.*

**Campus(es) and/or Locations** Check all locations where the program will be offered.

- Downtown     - Polytechnic     - Tempe     - Thunderbird     - West
- Other (*please specify*)



**Operational information:**

Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.

**5. Career Opportunities & Concentration(s)**

Provide a brief description of career opportunities available for this degree program with the proposed concentration. The BA degree in psychology with a concentration in forensic psychology prepares students for careers in the criminal justice and mental health fields. Many careers in psychology require graduate training, and this program is also designed to prepare students for master's degree and doctoral programs in legal, clinical and forensic psychology.

**6. Additional Admission Requirements**

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

N/A

**7. Keywords**

List all keywords used to search for this program. Keywords should be specific to the proposed program. Forensic, Psychology, Crime, Behavior, Law

**8. Advising Committee Code**

List the existing advising committee code associated with this degree. UGNCSB (Ground) UGNCPO (Online)

*Note:* If a new advising committee needs to be created, please complete the following form:

Proposal to create an undergraduate advising committee

**9. Western Undergraduate Exchange (WUE) Eligible:**

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE](#)  
Yes

*Note:* No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

**10. First Required Math Course** List the first math course required in the major map. MAT 119**11. Math Intensity**

- a. List the highest math required on the major map. (This will not appear on Degree Search.) MAT 119
- b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> Moderate

**12. CIP codes**

- a. Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: <http://www.onetonline.org/crosswalk/CIP/>.

21-1021.00

11-9199.02

19-3031.03

21-1019.00

21-1022.00

21-1014.00

21-1023.00

19-3039.01

21-1092.00  
25-1066.00  
11-9199.01  
19-3031.01  
11-9199.07  
25-1113.00  
21-1029.00  
11-9151.00  
21-1011.00  
15-2041.02  
19-3031.02  
19-4092.00  
33-3021.06  
23-1011.00  
31-1013.00  
29-1066.00  
19-4061.00  
33-3051.00  
33-3021.00  
33-3021.01  
33-3021.03

- b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. “Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.”)

**13. Area(s) of Interest**

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- |                                                      |                                                                    |
|------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness                         |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input type="checkbox"/> Law, Justice & Public Service             |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |                                                                    |

B. Select any additional Areas of Interest that apply to this program from the list below.

- |                                                      |                                                                    |
|------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness                         |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input checked="" type="checkbox"/> Law, Justice & Public Service  |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input type="checkbox"/> Social and Behavioral Sciences            |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |                                                                    |

**The following fields are to be completed by the Office of the University Provost.**

**CIP Code:**

**Plan Code:**



Date: March 14, 2016

To: Marlene Tromp  
Dean, New College of Interdisciplinary Arts & Sciences

From: Jeffrey Kassing  
Director, School of Social & Behavioral Sciences

Re: Support for Forensic Psychology Concentration

This is a memo in support of our request to develop a concentration in Forensic Psychology for Fall 2016. This request was approved in the 2016-2017 Academic Plan.

The School of Social & Behavioral Sciences supports the development of a concentration in Forensic Psychology to be housed within the existing BA/BS Psychology program. The curriculum has been reviewed within the school.

The proposal has received faculty approval through appropriate governance procedures in the School of Social & Behavioral Sciences as well as relevant academic units throughout the university.

Finally, the School of Social & Behavioral Sciences has sufficient resources to offer this new program (and the courses contained therein) without adversely affecting our existing offerings.

**New College of Interdisciplinary Arts and Sciences  
Division of Social and Behavioral Sciences**

Mailing Address: PO Box 37100, Phoenix, AZ 85069-7100  
Street/Shipping Address: 4701 W. Thunderbird Road, Glendale, AZ 85306-4908  
(602) 543-6058 Fax: (602) 543-6004  
newcollege@asu.edu  
<http://newcollege.asu.edu>

## Stacey Kimbell

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**From:** Patricia Clark  
**Sent:** Wednesday, April 06, 2016 10:05 PM  
**To:** Tosha Ruggles  
**Cc:** Ramsey Eric Ramsey; Haiyan Wang; NCCurriculum@asu.edu  
**Subject:** Re: Concentration Proposal Ready for Review

Dear Tosha:

The NC Curriculum Committee approve both the BA and BS for Forensic Psychology. The proposals were well developed and appear to have the endorsement of other programs at ASU and particularly on west campus.

Best  
Patricia Clark  
Chair, NCIAS Curriculum Committee

Sent by Patricia Clark

On Apr 6, 2016, at 11:33 AM, Tosha Ruggles <tosha.ruggles@asu.edu> wrote:

On Thu, Jun 30, 2016 at 2:21 PM, Nick Schweitzer <[njs@asu.edu](mailto:njs@asu.edu)> wrote:

Hi Clark,

Thanks for your notes on this. I think we can make this work.

We'll keep PSY468 as-is as you suggested.

Your point about the forensic class and 290 is well taken. After speaking in depth with the folks who will be teaching it, we agree it would be best to make the course a 300-level one. However, in looking at the details (I'm attaching an updated syllabus), I've been convinced that Abnormal is not necessary as a prereq, as the detailed substance / mechanism / taxonomy of mental disorders is not really part of the core of this class (this is apparent if you look at the topics list of the attached syllabus). I suppose the course is much more about the structure and function of clinical psychology in the legal system rather than the details of forensic assessment. As such, we'd like to keep the prereqs to simply PSY101, which is something that several other 300-level courses seem to do.

As for Correctional psych, you actually mentioned way back in 2015 that you didn't have any real concerns with that class, so we moved forward with it and it is now approved and in the catalog. It is PSY474, but it does require PSY366.

Let me know if this works for you.

Nick

On Wed, Jun 29, 2016 at 1:05 PM, Clark Presson <[presson@asu.edu](mailto:presson@asu.edu)> wrote:

Nick-

I did not follow up on your alternative course proposals in part b/c I expected that we would see the response to the impact statement (in re-reading your note, I see that the course issues were somewhat separate in your email). Anyway, yesterday I also received the response and Keith forwarded your email to me.

I agree with your statement in the response that we should be able to work out the course issues. Our Dean asked for a comment about that response, which I will send when I am done, but I thought the course issue can move.

The three courses (two new) seem very clearly differentiated.

What is less clear throughout is the level and sensible prerequisites for the new courses. The idea that these should be 400 level courses with only Intro as a prereq remains somewhat problematic. (Both syllabi are really reflective of a 300 level course)

I am not sure why they are 400 level, and why not have some preparation?

We have maintained that 400 level PSY courses should have a strong psychology foundation beyond PSY 101, typically PSY 290.

In terms of the making the Forensics class an effective component of a great concentration, how can students really

achieve understanding the interface of clinical psych and law at the upper division without having Abnormal?

How about providing some foundations by requiring Abnormal, at least for forensic psych?

I think that Correction Psych should be 300 level. The Forensics could also, or be at 400 level with prereq (I think that alternative methods would be fine if at the 400 level).

I think that the in the longer term, I think that the existing course title (Psych and Law) is a little better than Legal Psych. So I think that one should stay in place, and we can re-align our offering.

3xx Correction psych

369 or 469 Forensic Psych (rereq- PSY 366 or 366 and (290 or alternative methods)

468 Psych and Law (as science course) as is (but with us re-aligning the content)

clark

**From:** "Presson, Clark C" <[presson@asu.edu](mailto:presson@asu.edu)>  
**Date:** Wednesday, June 29, 2016 at 2:12 PM  
**To:** Ferran <[ferran@asu.edu](mailto:ferran@asu.edu)>  
**Cc:** Keith Crnic <[Keith.Crnic@asu.edu](mailto:Keith.Crnic@asu.edu)>  
**Subject:** Re: undergraduate concentration in Forensic Psychology

Ferran-

In prioritizing speed over obsessive care or worries about details, here is a reaction to the response to the impact statement. If we need to put it in a more formal document I will need to wait until after the holiday.

I think that the response to our impact statement clarifies both the strengths of the proposed concentration in Forensic Psychology and the points of distinction in perspective about best practices in curriculum in Psychology. There were four points in the impact statement.

1) We still feel that the proposed concentration is a good idea.

2& 3) The concerns that we had center on the proposed courses and their placement in the major/concentration, and we felt that as proposed the pedagogy of the concentration would actually be less effective than it should be.

The response correctly justifies overall concentration and proposes two new courses (Forensic Psychology and Correction Psychology; which will lead to a potential re-alignment of a third, existing course- Psych and Law. **Conceptually, these proposals are fine and acceptable.**

Although I described our concern as a lack of curricular structure, I agree that those three courses do not require any specific sequence. The issue was rather that the new courses are proposed at the 400 level, with no required preparation/prerequisites beyond PSY 101 (Introductory Psychology).

This concern is not fully addressed in the response. There are two issues, one of appropriate level of instruction and the other of student preparation for engaging with specific content.

We have maintained that levels of pedagogy reflect the core tool skills and appropriate content of Psychology to meet the learning goals of courses within the major. PSY 300 level courses introduce topical areas – and are often surveys of sub-disciplines, whereas PSY 400 were in-depth and require students to understand and apply psychological methods to specific topics, building on the content introduced at the 300 level. [Historically, most all upper division (and 400 level still) had PSY 290 (research methods) as a prerequisite.]

Thus, one question is what level to position the new courses. If they have no substantive psychology prerequisites, then we don't think that they should be PSY 400



level courses. [It certainly seems that the Correction Psychology course would be better placed at a 300 or 200 level.]

The Forensic Psychology course as presented arguably could be a 300 level as well, but what struck me is that the lack of prerequisites for this course in particular is a detriment to the goals of the concentration. Even if PSY 290 is not necessary for Forensic Psychology, the more important prerequisite is Abnormal Psychology (PSY 366).

The domain of Forensic Psychology is at the nexus of clinical psychology and law. To appropriately engage that domain at the Upper Division level the students need to build on an understanding of the content of Abnormal Psychology (dealing with diagnosis, assessment, and treatment). The current proposal has the classes composed of some students who would have that background and others who would potentially have little or no such background. Such a heterogeneity is a problem for effective instruction and hence limits the pedagogical success of that course, and hence the concentration as a whole.

**The course details can be worked out** (I think). If the new courses were proposed at the 300 level and required PSY 366 Abnormal Psychology, then that would provide a sense of the curricular structure that was missing. The current placement of the courses and the (lack of) prerequisites seemed to reflect the convenience of other programs rather than a consideration of how the pedagogy fit into the concentration. **I think that the Correction Psychology would make more sense to be at a lower level. The Forensic Psych class might be at either level, but it should require 366, and if it is at the 400 level, why not put in the alternative methods classes as prerequisites.** I have now made those proposals to Dr. Schweitzer directly (he had previously made similar outreach proposals, so although we have different perspectives on the role of curricular structure, I think that we can work it out).

4) The fourth point in our impact statement was more a descriptive statement that reflects the way that ASU has chosen to move forward with a Hydra model of multiple versions of the same major. Those comments were not really specific concerns about this proposed concentration (beyond the points of divergence in how different programs think about the role of curriculum level and structure as it applies to new courses).

clark

Clark Presson  
Professor and Director of Undergraduate Studies  
Department of Psychology  
Arizona State University-Tempe  
[presson@asu.edu](mailto:presson@asu.edu)

## **Proposal to Establish an Undergraduate Concentration Forensic Psychology**

### **Response to CLAS/Psychology Impact Statement**

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As part of the proposal process for this concentration, we solicited impact statements from relevant units. The Department of Psychology within the College of Liberal Arts and Sciences provided a detailed set of comments. We responded directly to the psychology department, but would like to also include a response here. The impact statement was broken into four major items to which we respond as follows:

- 1) We are happy that they see the value in this proposal. As mentioned in the proposal document itself, this proposal (and two related ones) are an attempt to establish ASU as the leading university in this field. Undergraduate programs in this field are rare, so we hope to attract many students to ASU.
- 2) This was a bit confusing to us. This concentration sits inside an existing major degree program, and the structure of that major is intact. We are essentially removing some of the elective options in the larger psychology degree and replacing them with a set of courses designed to give students training in this particular subfield. The courses have various prerequisites and are listed in an integrated way on the major map. We believe their issue may be rooted in the fact that the set of concentration-specific courses does not have an explicit sequence designated. This was a conscious choice on the part of our faculty who are renowned experts in the field. The concentration courses have a suggested sequence in the major map, but each course tackles a different subject and thus a forced sequence is not necessary.
- 3) We have a slight issue in that an existing PSY course has been taught in two very different ways between CLAS and New College. This resulted in a situation in which a new course was seen to overlap with the CLAS version, but not overlap with the New College version. Briefly: There is a long-established subfield of psychology that is typically called “psychology and law” – simply put, it includes all points at which psychology touches the legal system. We have further divided this subfield into three areas: Legal Psychology (experimental, quantitative research), Forensic Psychology (clinical / mental health related in the “pre-adjudication” stage – at the time of a criminal act, arrest, trial), and Correctional Psychology (clinical/mental health in the “post-adjudication stage – e.g., prisons, probation, rehabilitation, etc). Our group has elected to offer three courses, each covering one of these three areas. They are non-overlapping and no course requires knowledge from any other course. The issue is that there is an existing course “PSY468 – Psychology and Law” that our faculty have long taught as primarily Legal Psychology, while CLAS has taught as primarily Forensic Psychology. I am confident that we will be able to sort this out, but we stress that this does not in any way affect the viability of this degree proposal. There will be three PSY courses as described

courses from a pedagogical point of view is not specified. Nick proposed realigning the existing course and the proposed forensics course with differential clinical and research foci, but with the issues of no prerequisites and no course sequencing, this is still problematic (for us).

- c. As a side note about the implications of no structure to the curriculum, the program evaluation proposal suggests that students will be assessed by an exam in a “late-stage, required” course, but b/c there is no sequencing, implementation is not clear.
- 4) The proposed concentrations will have an effect on CLAS psychology enrollment, b/c the concentration is nested within the West degree (only).
- a. This will add two separate degrees on the ASU degree search and push our degree plans to positions 10-12 (out of 12). [again, these will follow exploratory, human systems engineering, nursing, family studies, etc.  
-actually although Industrial/organizational may disappear (and imho, should have) there may be two new degrees on poly, so perhaps it will 11-13 (out of 13).
  - b. The curriculum will be iCourses and hence will be competing at that level. There remains no mechanism for coordinating.
  - c. To me, this highlights the problem of ASU having multiple degree plans with the same name, yet different levels of attention to curricular goals and in many cases distinct curricular goals, but they are advertised as identical/interchangeable. The proliferation of degrees will at minimum be confusing.

Thus, in sum, the proposed concentration will be attractive, and thus has value, but is not pedagogically as well thought out in detail, and, as proposed, it will not articulate with the Tempe major.

Cc: Keith Crnic, Chair, Department of Psychology  
Nick Schweitzer, Assoc. Director, School of Social and Behavioral Sciences

Date: March 11, 2016

To: Jeffrey Kassing, Director, School of Social and Behavioral Sciences

From: Clark Presson, Director of Undergraduate Studies, Department of Psychology

RE: Impact Statement for proposed undergraduate concentration in Forensic Psychology

Thank you for the opportunity to review the proposed concentration in relation to impact on the Psychology Department.

We do feel that the proposal will have impact on the Psychology Department, and our observations and comments are detailed below.

- 1) The justification for the concentration is sound, and we concur with the characterization that there is student interest in the domain. This suggests that the concentration will be attractive.
- 2) There is no curricular structure to the concentration, in the sense that there is no sequence to the academic content of the concentration. This detracts from the pedagogical value of the concentration as a whole.
  - a. This can also be seen insofar as the evaluation of the concentration is proposed to occur in a test administered in a late-stage required course, although there is no specific late-stage required course.
- 3) Two new PSY courses are proposed as part of this concentration at the 400 level (Forensic Psychology and Correction Psychology). The Forensic course would be required and the Correction course would be an elective in the concentration. As Dr. Schweitzer pointed out in his email, he has been in communication with us about these courses, although the details are not worked out yet.
  - a. These courses are both being proposed at the PSY 400 level, but with PSY 101 as the only prerequisite. We object to this. In our curricular definitions (and sensibility) this is not really appropriate for a 400 PSY course. We explicitly require that our majors have some 400 level "depth" course(s) that build on psych research understanding. These courses would not meet that expectation.
  - b. Further, as initially proposed there is substantial overlap between the existing PSY 468 Psych and Law course and the proposed new Forensic Psychology course. There will likely be some solution that can be worked out, but this folds into the points made above about level and prerequisites. For example, Dr. Schweitzer described both Forensics and Corrections as focused subsets of the larger domain of Psychology and Law, but the later has its own course with more prerequisites, so it is likely to be taken later. The relation/articulation among those

in the proposal that cover those areas, but we may end up changing the name of PSY468 to “Legal Psychology” so that we can clarify the distinctions between the courses.

- 4) The final point mentions an effect on the psychology department’s enrollment and placement on the ASU website’s degree listing. Unfortunately, these are simply the inevitable side effects of any new program. As mentioned above, our goal is to attract students to ASU who might not have attended in the first place; however, existing ASU students who are attracted to this program will obviously be allowed to enroll. As for the delivery mode, the impact statement implies that our curriculum will be all iCourses. This is not the case. Like the rest of our psychology degree programs, all courses will have face-to-face offerings. We will further be offering this program through ASU Online, which involves oCourses. However, this program involves units on multiple campuses, so we feel it appropriate to occasionally offer iCourse versions for the benefit of the students. (Though we actually would like to encourage more cross-campus travel/activity from the students in the program.)

April 20, 2016

Dear Dean Tromp-

The College of Public Service and Community Solutions supports the creation of the proposed concentration in forensic psychology as proposed by the School of Social and Behavioral Sciences in ASU's New College of Interdisciplinary Arts and Sciences. Your faculty worked closely with the School of Criminology and Criminal Justice (SCCJ) to develop this concentration, among other curricular ventures in the forensic psychology area. We need no negative impact to our College.

Moreover, we anticipate positive impact by having psychology students taking SCCJ courses. Because SCCJ regularly offers multiple sections of the courses included in this curriculum proposals, the SCCJ has the resources to support the certificate as presented in the proposal without impacting core program resources.

Respectfully submitted,



Jonathan Koppell, Ph.D.  
Professor and Dean

**Office of the Dean**


Mail code 3520, 411 N. Central Ave., Suite 750, Phoenix, AZ 85004-2163  
(602) 496-0600 FAX (602) 496-0955  
publicservice.asu.edu

March 16, 2016

Dear Colleagues:

I write this letter of support to verify that the leadership, faculty, and staff of the School of Criminology and Criminal Justice support the creation of the proposed concentration in forensic psychology as proposed by the School of Social and Behavioral Sciences in ASU's New College of Interdisciplinary Arts and Sciences. We are eager to partner with that School on the proposed concentration for psychology majors, as well as the graduate programs our respective academic units are developing together in law and behavioral science. Several of our faculty members conduct research in the psychological aspects of criminality and justice system responses to crime. And we regularly offer courses, both in-person and online (as both iCourses and oCourses), relevant to forensic psychology that are included in both the required and elective courses of the proposal. Finally, because our School regularly offers multiple sections of these courses, we have resources to support the certificate as presented in the proposal without impacting core program resources.

Respectfully submitted,



Cassia C. Spohn, Ph.D.  
Foundation Professor and Director

## Stacey Kimbell

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**From:** Duane Roen <Duane.Roen@asu.edu>  
**Sent:** Friday, February 26, 2016 3:20 PM  
**To:** Nicholas Schweitzer  
**Cc:** NCCurriculum@asu.edu; Jeffrey Kassing  
**Subject:** RE: Impact Statement

Nick,

The College of Letters and Sciences is happy to support your proposals for Law and Psychology and Forensic Psychology. They look exciting

Best,  
Duane

Duane Roen  
Vice Provost, Polytechnic campus  
Dean, College of Letters and Sciences  
Dean, University College  
Arizona State University  
480-727-6513  
duane.roen@asu.edu

**From:** nickschweitzer@gmail.com [mailto:nickschweitzer@gmail.com] **On Behalf Of** Nick Schweitzer  
**Sent:** Friday, February 26, 2016 1:41 PM  
**To:** Duane Roen <Duane.Roen@asu.edu>  
**Cc:** NCCurriculum@asu.edu; Jeffrey Kassing <jkassing@asu.edu>  
**Subject:** Impact Statement

Hi Duane,

We had a trio of curricular proposals on Law and Psychology approved as part of our academic plan. We are now ready to move forward with the first of these, an undergraduate concentration in Forensic Psychology that will be paired with both our BA and BS programs in psychology. We would like to request an impact statement from the College of Letters and Sciences.

I'm attaching a PDF of the full proposal. Our college has also adopted a standard form for requesting impact statements, so a PDF of this request is also attached.

As the proposal document is not always the clearest picture of things, I can tell you that this concentration involves the following courses:

- PSY366 Abnormal Psychology
- PSY468 Psychology and Law
- PSYXXX Forensic Psychology
- CRJ225 Intro to Criminology
- CRJ260 Substantive Criminal Law

and then the choice of any one of the following courses:



- PSYXXX Correctional Psychology
- PSY443 Abnormal Child Psychology
- CRJ435 Crime and Mental Illness
- CRJ406 Sex Crimes

Please let me know if you have any questions.

Nick Schweitzer

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**Nick Schweitzer**

Associate Professor & Associate Director  
School of Social and Behavioral Sciences  
Arizona State University

## Stacey Kimbell

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**From:** nickschweitzer@gmail.com on behalf of Nicholas Schweitzer  
**Sent:** Tuesday, March 29, 2016 9:24 AM  
**To:** Ann McKenna  
**Cc:** NCCurriculum@asu.edu; Jeffrey Kassing; Nancy Cooke  
**Subject:** Re: Impact Statement - MS Forensic Psychology

Thank you for getting back to us so quickly!

Regards,

Nick

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### Nick Schweitzer

Associate Professor & Associate Director  
School of Social and Behavioral Sciences  
Arizona State University

On Tue, Mar 29, 2016 at 9:03 AM, Ann McKenna <[Ann.McKenna@asu.edu](mailto:Ann.McKenna@asu.edu)> wrote:

Hi Nick,

The Polytechnic School supports your proposed MS program in Forensic Psychology.

Best of luck,

Ann

--

Ann McKenna, Ph.D.

Professor and Director, The Polytechnic School

Ira A. Fulton Schools of Engineering

Arizona State University

6049 S. Backus Mall

Sutton Hall, 140J

Mesa, AZ 85212

Phone: [480-727-5121](tel:480-727-5121)

Email: [ann.mckenna@asu.edu](mailto:ann.mckenna@asu.edu)

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**From:** <[nickschweitzer@gmail.com](mailto:nickschweitzer@gmail.com)> on behalf of Nick Schweitzer <[njs@asu.edu](mailto:njs@asu.edu)>

**Date:** Monday, March 28, 2016 3:10 PM

**To:** Ann McKenna <[ann.mckenna@asu.edu](mailto:ann.mckenna@asu.edu)>

**Cc:** "[NCCurriculum@asu.edu](mailto:NCCurriculum@asu.edu)" <[NCCurriculum@asu.edu](mailto:NCCurriculum@asu.edu)>, Jeffrey Kassing <[jkassing@asu.edu](mailto:jkassing@asu.edu)>

**Subject:** Impact Statement - MS Forensic Psychology

Ann,

I am writing to request an impact statement from the Polytechnic School for our MS program in Forensic Psychology (because of HSE's MS program in Applied Psychology). This is part of a new Law & Psychology group at ASU and involves New College, the School of Criminology and Criminal Justice, and the School of Social Work.

I've attached our proposal along with a sample curriculum along with my college's standard impact statement request letter.

Please let me know if you have any questions.

Nick

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**Nick Schweitzer**

Associate Professor & Associate Director  
School of Social and Behavioral Sciences  
Arizona State University

# 2017 - 2018 Major Map

## Psychology (Forensic Psychology), (Proposed)

School/College:

TXNGKXR

Term 1 0 - 13 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
<p>❖ <u>PSY 101: Introduction to Psychology (SB)</u></p> <p><u>ACO 100: All About Data: Design, Query, and Visualization (CS) OR</u></p> <p><u>CIS 105: Computer Applications and Information Technology (CS)</u></p> <p><u>ENG 101 or ENG 102: First-Year Composition OR</u></p> <p><u>ENG 105: Advanced First-Year Composition OR</u></p> <p><u>ENG 107 or ENG 108: First-Year Composition</u></p> <p><u>MAT 119: Finite Mathematics (MA)</u></p> <p><u>NEW 101: The ASU New College Experience</u></p> <p style="text-align: right;">Term hours subtotal:</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>1</p> <p>13</p>	<p>C</p> <p>C</p> <p>C</p> <p>C</p> <p>C</p>	<ul style="list-style-type: none"> <li>• An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.</li> <li>• ASU Mathematics Placement Test score determines placement in mathematics course.</li> <li>• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 satisfies this requirement.</li> <li>• IAS 300 (3 credit hours) is required for all transfer students in place of NEW 101.</li> </ul>

Term 2 14 - 29 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
<p>❖ <u>CRJ 225: Introduction to Criminology (SB)</u></p> <p><u>ENG 101 or ENG 102: First-Year Composition OR</u></p> <p><u>ENG 105: Advanced First-Year Composition OR</u></p> <p><u>ENG 107 or ENG 108: First-Year Composition</u></p> <p><u>Cultural Diversity in the U.S. (C)</u></p> <p><u>Natural Science - Quantitative (SQ)</u></p> <p><u>Elective</u></p> <p>❖ Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</p> <p style="text-align: right;">Term hours subtotal:</p>	<p>3</p> <p>3</p> <p>3</p> <p>4</p> <p>3</p> <p>16</p>	<p>C</p> <p>C</p> <p>C</p> <p>C</p> <p>C</p>	

Term 3 30 - 44 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
❖			

❖ <u>PSY 230: Introduction to Statistics (CS)</u>	3	C
<u>Historical Awareness (H)</u>	3	
<u>Humanities, Arts and Design (HU)</u>	3	
<u>Natural Science - General (SG) OR</u>	4	
<u>Natural Science - Quantitative (SQ)</u>		
<u>Elective</u>	2	
❖ Complete Mathematics (MA) requirement.		
❖ Complete First-Year Composition requirement.		
Term hours subtotal:	15	

<b>Term 4</b> 45 - 60 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
❖ <u>PSY 290: Research Methods (L or SG)</u>	4	C	
<u>Humanities, Arts and Design (HU)</u>	3		
<u>Global Awareness (G)</u>	3		
<i>Complete 2 courses:</i>	6		
<u>Elective</u>			
Term hours subtotal:	16		

<b>Term 5</b> 61 - 75 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
★ <u>Upper Division Neuroscience Focus Area Course #1</u>	3	C	<ul style="list-style-type: none"> <li>• IAS 300 (3 credit hours) is required for all transfer students.</li> <li>• PSY 304 Effective Thinking (L) can be used to meet the Upper Division (L) requirement as well as PSY Elective.</li> </ul>
<u>PSY 366: Abnormal Psychology (SB)</u>	3	C	
<u>Upper Division Literacy and Critical Inquiry (L) OR</u>	3		
<u>IAS 300: Adult Career Development (L or SB)</u>			
<i>Complete 2 courses:</i>	6	C	
<u>Related Coursework Elective</u>			
Term hours subtotal:	15		

<b>Term 6</b> 76 - 90 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
★ <u>PSY 468: Psychology and Law</u>	3	C	
★ <u>Upper Division Neuroscience Focus Area Course #2</u>	3	C	
<u>CRJ 260: Substantive Criminal Law</u>	3	C	
<u>Upper Division Social/Developmental Focus Area Course</u>	3	C	
Upper Division Language and Cultures: Requirement satisfied through the following:			

\* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

Term hours subtotal: 15

Term 7 91 - 105 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
---------------------------------------------------------------------	-------	---------------	-------

★ <u>PSY 368: Forensic Psychology</u>	3	C	<ul style="list-style-type: none"> <li>• PSY Elective must be taken from PSY Elective course list. See academic advisor for approval.</li> </ul>
<u>Related Coursework Elective</u>	3	C	
<u>Upper Division Related Coursework Elective</u>	3	C	
Upper Division Language and Cultures: Requirement satisfied through the following: * Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.	3	C	
Upper Division Elective	3		
Term hours subtotal:	15		

Term 8 106 - 120 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
----------------------------------------------------------------------	-------	---------------	-------

★ <u>Upper Division Forensic Psychology Concentration Elective</u>	3	C
Complete 3 courses: Upper Division Elective	9	
<u>Elective</u>	3	
Term hours subtotal:	15	

Hide Course List(s)/Track Group(s)

Neuroscience Focus Area Course #1	Neuroscience Focus Area Course #2	Social/Developmental Focus Area Course
<u>PSY 320: Learning and Motivation</u>	<u>PSY 320: Learning and Motivation</u>	<u>PSY 315: Personality Theory and Research (SB)</u>
<u>PSY 323: Sensation and Perception</u>	<u>PSY 323: Sensation and Perception</u>	<u>PSY 341: Developmental Psychology (SB)</u>
<u>PSY 324: Memory and Cognition</u>	<u>PSY 324: Memory and Cognition</u>	<u>PSY 350: Social Psychology (SB)</u>
<u>PSY 325: Physiological Psychology</u>	<u>PSY 325: Physiological Psychology</u>	<u>PSY 443: Abnormal Child Psychology (L or SB)</u>
	<u>PSY 330: Statistical Methods (CS)</u>	<u>PSY 462: Health Psychology</u>
	<u>PSY 369: Biology of Human Sexuality</u>	
	<u>PSY 470: Psychopharmacology</u>	
<b>Forensic Psychology Concentration Elective</b>	<b>Related Coursework Electives</b>	
<u>CRJ 406: Sex Crimes</u>	<u>ASM Elective</u>	
<u>CRJ 435: Crime and Forensic Mental Health</u>	<u>COM Elective</u>	
<u>PSY 443: Abnormal Child Psychology (L or SB)</u>	<u>POS Elective</u>	
<u>PSY 474: Correctional Psychology</u>	<u>PSY Elective</u>	
	<u>SBS Elective</u>	
	<u>SOC Elective</u>	

**Total Hours:** 120  
**Upper Division Hours:** 45 minimum  
**Major GPA:** 2.00 minimum  
**Cumulative GPA:** minimum  
**Total hrs at ASU:** 30 minimum  
**Hrs Resident Credit for Academic Recognition:** minimum  
**Total Community College Hrs:** maximum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)

**Total College Residency Hrs:** 12 minimum

- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2017 - 2018 academic year.