

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [mailto: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) ]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

**College/School/Institute:** New College of Interdisciplinary Arts and Sciences  
**Department/Division/School:** School of Social and Behavioral Sciences  
**Proposing Faculty Group (if applicable):** MA Program in Social Justice & Human Rights  
**If this is an official joint degree program?** Yes, this is a joint degree program

*If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.*  
 School of Humanities, Arts, and Cultural Studies

**Degree type:** BA-Bachelor of Arts  
 If other; provide degree type title and proposed abbreviation:  
**Name of degree program (major):** Social Justice and Human Rights  
**Are any concentrations to be established under this degree program?** No, concentrations will not be established.  
**Is a program fee required?** Yes, a program fee is required.  
**What is the first catalog year available for students to select on the undergraduate application for this this program?** 2017-18  
**Delivery method:** On-campus only (ground courses and/or iCourses)  
*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**Campus/Locations:** indicate all locations where this program will be offered.

- Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West Other: \_\_\_\_\_

**Proposal Contact**

**Name:** Tosha Ruggles    **Title:** Assistant Director, Academic Services, New College  
**Phone number:** 602-543-6357    **Email:** tosha.ruggles@asu.edu

**DEAN APPROVAL(S)**

**This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.**

**College/School/Division Dean name:** Marlene Tromp, Dean, New College of Interdisciplinary Arts & Sciences

**Signature** \_\_\_\_\_ **Date:** 7/20/16  
**College/School/Division Dean name:** \_\_\_\_\_  
*(if more than one college involved)*

**Signature** \_\_\_\_\_ **Date:** / /20  
*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

## 1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique.

This program spans the social sciences and the humanities to prepare students to meet the challenges of twenty-first century issues of social justice and protection of human rights in local, national, international and global contexts. The degree introduces students to principles and practices of everyday humanitarianism, multimedia advocacy, and theories and practices of social justice and human rights. The areas of focus are theoretical as well as applied, including: (1) materialism, intersectionality & inequality; (2) advocacy and social change; and (3) critical trauma studies and the study and practice of everyday humanitarianism.

## 2. Student Learning Outcomes and Assessment Methods

### A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (<http://www.asu.edu/oue/assessment.html> )

Students graduating from the BA program will demonstrate the practical application of social sciences methods of data collection and analysis.

Students graduating from the BA program will apply theories of social justice and human rights to the analysis of socio-economic and cultural disadvantage; to practices of advocacy of social change and defense of human rights; and to practices of humanitarian assistance to survivors of trauma and abuse of human rights.

Students graduating from the BA program will be prepared to enter graduate programs in related disciplinary and interdisciplinary fields.

### B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html> )

Measure 1.1: Review of final grades for one of the following methods courses: SBS 302 Qualitative Methods, SOC 389 Ethnographic Field Lab, HRC 310 Social & Cultural Studies: Method & Theory, SBS 303 Quantitative Methods –or-- SBS 304 Social Statistics I.

Performance Criterion: 80% of the students will exhibit mastery with a grade of B or higher.

Measure 2.1: Review of final exam or research papers for JHR 305.

Performance Criterion: 80% of the students will exhibit mastery through a grade of B or higher.

Measure 3.1: Review of the Internship supervisors' evaluation of students' volunteer work as effective with the humanitarian, nonprofit, and/or other organizations sponsoring the internship on social justice, human rights, or humanitarianism.

Performance Criterion: 80% of the students will be evaluated positively by on-site and faculty supervisors.

## 3. Academic Curriculum and Requirements

### A. Major Map.

Attach a copy of the “proposed” major map for this degree program and each concentration(s) to be offered. Instructions on how to create a “proposed major map” in BAMB can be found in the Build a Major Map Training Guide.

**B. Summary of credit hours required for this program**

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

Requirements	Credit Hours
First Year Composition	6
ASU 101 (or Equivalent)	1
General Studies	38
Core/required courses	15
Program specific electives	18
Additional requirements	0
Other; please explain	42
<b>Total</b>	<b>120</b>

**C. Core/Required Courses.**

i. Total required and/or core course credit hours:  
15

- ii. List the name, prefix, and credit hours for each required/core course for this program  
 JHR 100 Introduction to Social Justice and Human Rights (3)  
 JHR 305 Theory and Practice of Social Justice and Human Rights (3)  
 JHR 484 Internship (3)  
 SBS 302 Qualitative Methods (3) or SOC 389 Ethnographic Field Lab (3) or HRC 310 Social and Cultural Studies: Method and Theory (3) (Choose 3 credit hours)  
 SBS 303 Quantitative Methods (3) or SBS 304 Social Statistics I (3) (Choose 3 credit hours)

**D. Program Specific Electives.**

i. Total required program elective credit hours:  
18

- ii. List the name, prefix, and credit hours for any program specific electives for this program:  
 There are three focus areas, and a student must select 18 credit hours from any one area. The areas are Materialism, Intersectionality and Inequality; Advocacy and Social Change; Critical Trauma Studies and Everyday Humanitarianism. Course lists will be available for each focus area.

**E. Additional Program Requirements, if any:**

List and describe any capstone experiences, milestone, and/or additional requirements.  
NA

**F. Concentrations**

- I. Are any concentrations to be established under this degree program? **No, concentrations will not be established.**
- II. If yes, are concentrations required? (Select One)
- III. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (Prefix, # & Title)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

#### 4. New Course Development

**A. Will a new course prefix (es) be required for this degree program? No**

If yes, list prefix name(s) (i.e. ENG- English)

*Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal:  
[http://provost.asu.edu/files/shared/curriculum/Prefix\\_Request.doc](http://provost.asu.edu/files/shared/curriculum/Prefix_Request.doc).*

**B. New Courses Required for Proposed Degree Program.**

List all new courses required for this program, including course prefix, number and course description.

JHR 100 Introduction to Social Justice and Human Rights. This course introduces students to the study of social justice and human rights through three lenses: materialism, intersectionality, and inequality; advocacy and social change; and critical trauma studies and everyday humanitarianism.

JHR 305 Theory and Practice of Social Justice and Human Rights. Advanced survey of critical theories of social justice, human rights regimes, and humanitarian practices.

JHR 484 Internship. Structured practical experience following a contract or plan, supervised by faculty and practitioners.

*Note: New course requests must be submitted electronically via Curriculum ChangeMaker and undergo all internal university review and approval steps including those at the unit, college, and university levels.*

#### 5. Program Need

Explain why the university needs to offer this program (include target audience and market).

This program fills a gap in ASU's undergraduate curriculum in the area of applied humanitarian studies and practice with a local and global scope. Drawing upon critical theory, analysis and methodologies of social sciences and philosophy, ethics, and critical theory in the humanities, the undergraduate Social Justice and Human Rights degree prepares and enables students to actively practice social justice and human rights advocacy and everyday humanitarianism, especially for the world's most vulnerable peoples.

#### 6. Impact on Other Programs

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

Potential Impact on the School of Social Transformation, BA in Justice Studies: The proposed undergraduate BA in Social Justice and Human Rights promises to complement the existing BA degree in Justice Studies. First, the West social sciences program already collaborates with the Justice Studies undergraduate program by contributing courses, including one undergraduate core course, to the Human Rights certificate administered by the Tempe Justice Studies program. With this current proposal, we wish to further cultivate that collaboration by proposing to encourage our undergraduate Social Justice and Human Rights majors to add the Tempe certificate in Human Rights to their undergraduate Social Justice and Human Rights credentials. Secondly, and related to existing collaboration, we anticipate no significant negative impact on Justice Studies degree programs, given the following distinctions between the Justice Studies BA degree and the Social Justice and Human Rights BA degree: (1) core and elective courses in Social Justice and Human Rights tend to emphasize global awareness whereas Justice Studies undergraduate courses mostly focus on the U.S. system of justice; (2) the Social Justice and Human Rights degree has a transnational rather than national emphasis on the interface of international human rights law and justice issues in interaction with regional and domestic systems of social justice and human rights; (3) the Social Justice and Human Rights bachelor's degree draws upon the social sciences and the humanities to prepare students to engage in applied work in required internships where preparation in theory and ethics prepares students for active practice of everyday humanitarianism and advocacy for social justice and human rights. Third, we anticipate and already encourage our best Social Justice and Human Rights graduate students and, if approved, will encourage our program undergraduates to pursue doctoral degrees from the Tempe PhD program in Justice Studies. In short, we anticipate that the PhD program in Justice Studies on the Tempe campus will likely benefit from an increase in PhD program applications from our best students in this program.

## 7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

<b>5-YEAR PROJECTED ANNUAL ENROLLMENT</b>					
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr 1 & 2 continuing + new entering)	<b>4<sup>th</sup> Year</b> (Yrs 1, 2, 3 continuing + new entering)	<b>5<sup>th</sup> Year</b> (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	20	30	40	40

## 8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

NA

## 9. Faculty & Staff

### A. Current faculty

List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculties who will teach in the program.

Duku Anokye, Associate Professor, Human Trafficking and Modern Slavery, African Diaspora  
 Patricia Friedrich, Associate Professor, Critical Linguistics, Critical Theory  
 Michael Stancliff, Associate Professor, Writing, Justice, and Human Rights  
 Julie Murphy Erfani, Associate Professor/Director of the MA Program in Social Justice & Human Rights. Asylum-seeking & Organized Crime: EU and Mexico-U.S. border studies; Extreme Violence, Everyday Humanitarianism & Human Rights  
 Ilana Luna, Assistant Professor, Latin American Studies, Latin American Cinema and Dictatorships  
 Alejandra Elenes, Associate Professor, Ethnic Studies, Chicana/Chicano Representation, Women & Gender Studies  
 Gloria Cuadraz, Associate Professor, Ethnic Studies, Immigrants and Immigration  
 Natasha Behl, Assistant Professor, Global Feminisms, Gender-based Violence, Intersectionality, Comparative Politics, Everyday Resistance  
 Jennifer Keahey, Assistant Professor, Sustainability, Grassroots Social Movements  
 Martin Matustik, Professor, Critical Trauma Studies, Continental Philosophy  
 Patricia Huntington, Professor, Continental Philosophy of Religion, Existential Philosophy, Comparative Philosophy - Chinese traditions, Feminist Theory and Spirituality  
 Amit Ron, Associate Professor, Political Theory, Political Economy, Global Politics  
 Suzanne Vaughan, Associate Professor, Institutional Ethnography, Gender & Housing, Social Change, Methodology  
 Carol Mueller, Professor, Social Movements, Political Sociology, Gender and Politics  
 Breanne Fahs, Associate Professor, Women & Gender Studies, Women's Sexuality, Critical Embodiment Studies  
 Patricia Clark, MFA, Media Arts, Advocacy, Activism, Cuba  
 Stephen Toth, Associate Professor, Holocaust Studies, Modern European History  
 Louis Mendoza, Professor and Director of Humanities, Art, and Cultural Studies, Ethnic and Third World Literature  
 Majia Nadesan, Professor, Critical Theory, Gender and Communication  
 Dr Barbara Klimek, Clinical Associate Professor, Global Refugee Resettlement, International Social Work, ASU Downtown Campus.  
 Shari Collins, Associate Professor, Philosophy, Environmental Ethics, Environmental Racism

**B. New Faculty:**

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

1. **One Required Faculty Member:** One Replacement Faculty member is required to sustain the program over the next three years as follows:

The program will require the already Provost-approved replacement hire for departing faculty member Dr. David Forrest, a political scientist specializing in social science methodology and socio-economic inequality. This permanent replacement hire is approved for search/recruitment beginning fall semester 2016. The new tenure/tenure track hire is scheduled to commence work for the 2017-18 academic year. NOTE: In the interim, for the 2016-17 academic year, a one-year clinical assistant professor is currently being hired to cover the 2016-17 academic year. The financial resources to support the one-year clinical hire and the permanent tenure-tt hire are already allocated by the Dean of New College.

2. **One Desired Faculty Member:** One tenure/tenure-track faculty member is desired (not required) to enrich the program over the next three years as follows: The program will be enriched by a permanent hire in "Law & Society with a focus on human rights within a globalizing world." This desired faculty member would have a research/teaching focus on one or more of the following areas: human rights law, law & the political order, race and incarceration, inequality and disenfranchisement. The financial resources for this desired hire are currently being requested for consideration in the 2016-17 hiring plan for the School of Social and Behavioral Sciences. In any case, the program can be sustained without this desired hire.

**C. Administration of the program.**

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The degree program is proposed by the social sciences degree program in the School of Social & Behavioral Sciences with cooperative management and faculty staffing across the School of Social & Behavioral Sciences and the School of Humanities, Arts, & Cultural Studies. Admissions, advising, and course offerings will be administered by School of Social & Behavioral Sciences in collaboration with School of Humanities, Arts, & Cultural Studies. Staff from both schools are already in place to assist in scheduling courses and advising.

**10. Resources (necessary to launch and sustain the program)****A. Required resources:**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

None

**B. Resource acquisition:**

Explain how the resources to support this program will be obtained.

None

**APPENDIX**  
**OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS**

(This information is used to populate the Degree Search/catalog website.)

**1. Program Name (Major):** Social Justice and Human Rights

**2. Program Description (150 words maximum)**

The School of Social and Behavioral Sciences offers a BA in social justice and human rights through the New College of Interdisciplinary Arts and Sciences at ASU's West campus. This program spans the social sciences and the humanities to prepare students to meet the challenges of twenty-first century issues of social justice and protection of human rights in local, national, international and global contexts. The degree introduces students to principles and practices of everyday humanitarianism, multimedia advocacy, and theories and practices of social justice and human rights.

Students in the program have the opportunity to select from three uniquely theoretical and applied areas of focus including:

- advocacy and social change
- critical trauma studies and everyday humanitarianism
- materialism, intersectionality and inequality

**3. Contact and Support Information**

Building Name, code and room number: ( <i>Search ASU map</i> )	FAB N100
Program office telephone number: ( <i>i.e. 480/965-2100</i> )	602/543-3000
Program Email Address:	sbsadvising@asu.edu
Program Website Address:	<a href="https://newcollege.asu.edu/social-behavioral-sciences-degree-programs">https:// newcollege.asu.edu/social-behavioral-sciences-degree-programs</a>

**4. Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**5. Campus/Locations:** indicate all locations where this program will be offered.

Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West    Other:

**6. Additional Program Description Information**

- A. Additional program fee required for this program?    Yes
- B. Does this program have a second language requirement?    No

**7. Career Opportunities & Concentrations**

Provide a brief description of career opportunities available for this degree program. If program will have concentrations, provide a brief description for each concentration. (150 words maximum)

Students with this degree are employable in a variety of settings, including refugee resettlement agencies; agencies and shelters supporting survivors of domestic abuse; shelters for migrants, especially for unaccompanied minors; disaster relief agencies; organizations assisting survivors of sex trafficking and human labor trafficking; agencies assisting Veterans and others suffering from post-traumatic stress.

**8. Additional Admission Requirements**

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

None

**9. Keywords**

List all keywords used to search for this program. Keywords should be specific to the proposed program.  
human rights, humanitarianism, social justice

**10. Advising Committee Code**

List the existing advising committee code to be associated with this degree.

UGNCSB

*Note: If a new advising committee needs to be created, please complete the following form:*

[Proposal to create an undergraduate advising committee](#)

**11. First Required Math Course**

List the first math course required in the major map.

MAT 142

**12. WUE Eligible:**

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE? Yes

*Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.*

**13. Math Intensity:**

a. List the highest math course required on the major map. (This will not appear on Degree Search.) MAT 142

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

**14. CIP codes**

Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: <http://www.onetonline.org/crosswalk/CIP/>.

52.0206 Non-Profit/Public/Organizational Management

44.000 Human Services, General

52.1004 Labor Studies

11-9151.00 Social and Community Service Managers

Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

omit 11-9199.01 - 11-9199.08 that fall under 52.0206



## 15. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- |                                                      |                                                                    |
|------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness                         |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input checked="" type="checkbox"/> Law, Justice, & Public Service |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input type="checkbox"/> Social and Behavioral Sciences            |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |                                                                    |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- |                                                      |                                                                    |
|------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness                         |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input type="checkbox"/> Law, Justice, & Public Service            |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |                                                                    |

**PROVOST OFFICE APPROVAL(S)**

**This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.**

**Office of the University Provost**

**Signature**

**Date**

**:**      / /20

*Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.*

**The following fields are to be completed by the Office of the University Provost.**

**CIP Code:** \_\_\_\_\_

**Plan Code:**



**MEMO**

Date: May 2, 2016

To: Dr. Marlene Tromp, Dean, New College of Interdisciplinary Arts and Sciences

From: Dr. Julie Murphy Erfani, Associate Professor, Political Science

RE: Proposal to Establish a New Undergraduate Degree in Social Justice & Human Rights

This is a memo in support of our request to establish a new undergraduate degree in Social Justice and Human Rights for the Fall 2017 semester. This request was approved in the 2016-2017 Academic Plan.

The proposal has received faculty approval through appropriate governance procedures in the School of Social and Behavioral Sciences and the School of Humanities, Arts, and Cultural Studies. A New Program Impact Statement was also sent on April 21, 2016 to Director Mary Fonow of the School of Social Transformation.

I have reviewed the proposal and verified that the proposal is complete and all supplemental materials are included.

Attachments: Proposal to Establish a New Undergraduate Degree Program, Major Map, Program Impact Statement Request Memo

Sincerely,

Julie A. Murphy Erfani

**NEW COLLEGE OF INTERDISCIPLINARY ARTS & SCIENCES**

*MAILING ADDRESS: PO BOX 37100, PHOENIX, AZ 85069-7100*

*STREET/SHIPPING ADDRESS: 4701 W. THUNDERBIRD ROAD, GLENDALE, AZ 85306-4908*

*(602) 543-6000 FAX: (602) 543-6004*

## Stacey Kimbell

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**From:** Duane Roen  
**Sent:** Wednesday, September 21, 2016 12:17 PM  
**To:** Stacey Kimbell; Tosha Ruggles  
**Cc:** Marlene Tromp; Todd Sandrin  
**Subject:** FW: Impact Statement for New Degree Program  
**Attachments:** Social Justice and Human Rights BA.pdf

Stacey,

I checked with faculty heads (Ian Moulton, Nick Alozie, and Kevin Ellsworth). They and I enthusiastically support your proposal for a BA in Social Justice and Human Rights.

I hope that your degree will make a difference in the world. This is important work.

Best,  
Duane

### Duane Roen

Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
**Arizona State University**  
College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)  
University College | [universitycollege.asu.edu](http://universitycollege.asu.edu)  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
**P: 480-727-6513**



[CISA](#) | [CSRD](#) | [FYS](#) | [AISSS](#) | [UASP](#)

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**From:** Stacey Kimbell  
**Sent:** Tuesday, September 20, 2016 1:36 PM  
**To:** Duane Roen  
**Cc:** Tosha Ruggles  
**Subject:** Impact Statement for New Degree Program

Dear Dean Roen,

I am writing on behalf of the School of Social and Behavioral Sciences and the School of Humanities, Arts, and Cultural Studies in the New College of Interdisciplinary Arts and Sciences. The schools have proposed a new bachelor of arts in social justice and human rights. The Provost's Curriculum Development office has asked us to get an impact statement from CISA for this proposal.

**BA Social Justice and Human Rights:** This program spans the social sciences and the humanities to prepare students to meet the challenges of twenty-first century issues of social justice and protection of human rights in local, national, international and global contexts. The degree introduces students to principles and practices of everyday humanitarianism, multimedia advocacy, and theories and practices of social justice and human rights. The areas of focus are theoretical as well as applied, including: (1) materialism, intersectionality and inequality; (2) advocacy and social change; and (3) critical trauma studies and the study and practice of everyday humanitarianism.

After reviewing the attached information, please let me know whether this program will have an impact on your college, and if so, please provide a detailed description (by reply to this email) that we can attach to our submission.

If you have any difficulty with this file, please let me know at your earliest convenience.

Thank you in advance for your assistance in this matter.

**Stacey Kimbell**

Executive Admin Support Specialist

Academic Services – Office of the Dean

ASU New College of Interdisciplinary Arts and Sciences

Voice: (602) 543-6150 Fax: (602) 543-4565

## Stacey Kimbell

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**To:** Tosha Ruggles  
**Subject:** RE: Social Justice and Human Rights, BA

**From:** Todd Sandrin  
**Sent:** Friday, June 03, 2016 9:14 AM  
**To:** Jeffrey Kassing <[jkassing@asu.edu](mailto:jkassing@asu.edu)>  
**Cc:** Tosha Ruggles <[tosha.ruggles@asu.edu](mailto:tosha.ruggles@asu.edu)>  
**Subject:** FW: Social Justice and Human Rights, BA

Jeff,

I append below an impact statement from Libby Wentz, Dean of Social Sciences in CLAS, for the SJHR degree SSBS is proposing.

I've forwarded this to Tosha, too.

Do let me know if I can help further.

Best,  
Todd

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### Todd R. Sandrin, Ph.D.

*Professor – School of Mathematical and Natural Sciences  
Associate Dean – New College | Director - NCUIRE*  
**New College | Arizona State University**  
(602) 543-6934 | [Todd.Sandrin@asu.edu](mailto:Todd.Sandrin@asu.edu) | Lab - <http://sandrin-lab.asu.edu>

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**From:** Elizabeth Wentz  
**Sent:** Thursday, June 02, 2016 3:45 PM  
**To:** Todd Sandrin <[Todd.Sandrin@asu.edu](mailto:Todd.Sandrin@asu.edu)>; Marlene Tromp <[Marlene.Tromp@asu.edu](mailto:Marlene.Tromp@asu.edu)>  
**Cc:** Patrick Kenney <[pkenney@asu.edu](mailto:pkenney@asu.edu)>  
**Subject:** Re: Social Justice and Human Rights, BA

Dear Marlene and Todd,

On behalf of CLAS, I'm happy to support the development of this BA degree. I agree with you that there is overlap with degrees in CLAS. There is of course potential for conflict and competition. However, in the interest of students at New College, this is a positive and important direction. Let's pay attention to enrollment patterns moving forward.

Thanks for including me in the conversation.

Libby

—  
Elizabeth Wentz  
Dean of Social Sciences  
College of Liberal Arts and Sciences  
Tempe, AZ 85287-6505  
[wentz@asu.edu](mailto:wentz@asu.edu)

# 2017 - 2018 Major Map

## Social Justice and Human Rights, (Proposed)

School/College:

TPXAORQ

<b>Term 1</b> 0 - 13 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
<u>JHR 100: Introduction to Social Justice &amp; Human Rights</u>	3	C	<ul style="list-style-type: none"> <li>• An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses.</li> <li>• ASU Mathematics Placement Test score determines placement in mathematics course.</li> <li>• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. NEW 101 meets this requirement.</li> <li>• IAS 300 is required by all transfer students in place of NEW 101.</li> </ul>
<u>ENG 101 or ENG 102: First-Year Composition OR</u>	3	C	
<u>ENG 105: Advanced First-Year Composition OR</u>	3	C	
<u>ENG 107 or ENG 108: First-Year Composition</u>	3	C	
<u>MAT 142: College Mathematics (MA)</u>	3	C	
<u>NEW 101: The ASU New College Experience</u>	1		
<u>Social-Behavioral Sciences (SB)</u>	3		
Term hours subtotal:	13		

<b>Term 2</b> 14 - 29 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
<u>ENG 101 or ENG 102: First-Year Composition OR</u>	3	C	
<u>ENG 105: Advanced First-Year Composition OR</u>			
<u>ENG 107 or ENG 108: First-Year Composition</u>			
<u>Computer/Statistics/Quantitative Applications (CS)</u>	3		
<u>Humanities, Arts and Design (HU)</u>	3		
<u>Natural Science - Quantitative (SQ)</u>	4		
<u>Elective</u>	3		
Term hours subtotal:	16		

<b>Term 3</b> 30 - 45 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
<u>Focus Area Course</u>	3	C	
<u>Historical Awareness (H)</u>	3		

<u>Humanities, Arts and Design (HU)</u>	3
<u>Literacy and Critical Inquiry (L)</u>	3
<u>Natural Science - General (SG) OR</u>	4
<u>Natural Science - Quantitative (SQ)</u>	

- ◆ Complete Mathematics (MA) requirement.
- ◆ Complete First-Year Composition requirement.

Term hours subtotal: 16

Term 4 46 - 60 Credit Hours <u>Critical course signified by</u>	Hours	Minimum Grade	Notes
◆ <u>Focus Area Course</u>	3	C	
<u>Cultural Diversity in the U.S. (C)</u>	3		
<u>Global Awareness (G)</u>	3		
<u>Social-Behavioral Sciences (SB)</u>	3		
<u>Elective</u>	3		
Term hours subtotal:	15		

Term 5 61 - 75 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
<u>HRC 310: Social and Cultural Studies: Method and Theory</u> OR			• IAS 300 (3 credit hours) is required for all transfer students.
★ <u>SBS 302: Qualitative Methods</u> OR	3	C	
<u>ASB 389: Ethnographic Field Lab</u> or <u>SBS 389: Ethnographic Field Lab</u> or <u>SOC 389: Ethnographic Field Lab</u>			
★ <u>JHR 305: Theories of Social Justice &amp; Human Rights</u>	3	C	
★ <u>Focus Area Course</u>	3	C	
<u>Upper Division Humanities, Arts and Design (HU) OR</u> <u>Upper Division Social-Behavioral Sciences (SB)</u>	3		
<u>Upper Division Literacy and Critical Inquiry (L) OR</u> <u>IAS 300: Adult Career Development (L or SB)</u>	3		
Term hours subtotal:	15		

Term 6 76 - 90 Credit Hours <u>Necessary course signified by</u> ★	Hours	Minimum Grade	Notes
★ <u>Focus Area Course</u>	3	C	
<u>SBS 303: Quantitative Methods</u> OR <u>SBS 304: Social Statistics I (CS)</u>	3	C	



Upper Division Second Language: Requirement satisfied through the following:

\* Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.

<u>Upper Division Elective</u>	3	C
<u>Elective</u>	3	
Term hours subtotal:	15	

<b>Term 7 91 - 105 Credit Hours <u>Necessary course signified by</u> ★</b>	<b>Hours</b>	<b>Minimum Grade</b>	<b>Notes</b>
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★ <u>Focus Area Course</u>	3	C
Upper Division Second Language: Requirement satisfied through the following: * Completion of six semester hours of upper-division courses that have a Global Awareness (G) or Cultural Diversity (C) designation, in addition to the courses used to meet the University General Studies requirements or four (4) sequential semesters of one foreign language or two (2) semesters of a current computer language. Adjustment to upper division hours is required if lower division courses are used.	3	C
<i>Complete 3 courses:</i> <u>Upper Division Elective</u>	9	
Term hours subtotal:	15	

<b>Term 8 106 - 120 Credit Hours <u>Necessary course signified by</u> ★</b>	<b>Hours</b>	<b>Minimum Grade</b>	<b>Notes</b>
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★ <u>JHR 484: Internship</u>	3	C
★ <u>Focus Area Course</u>	3	C
<i>Complete 3 courses:</i> <u>Upper Division Elective</u>	9	
Term hours subtotal:	15	

- Select one focus area and complete 18 credit hours from within that area.

### Hide Course List(s)/Track Group(s)

Materialism, Intersectionality & Inequality Focus Area	Advocacy & Social Change Focus Area	Critical Trauma Studies & Humanitarianism Focus Area
<u>AMS 334: Class in America</u>	<u>AMS 276: U.S. Women's</u>	<u>AMS 412: Immigration and</u>
<u>AFR 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C) or AMS 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C) or ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C) or ETH 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C)</u>	<u>Movements (H) or WST 276: U.S. Women's Movements (H)</u>	<u>Human Rights</u>
<u>ASB 102: Culture in a Globalizing World (SB &amp; G)</u>	<u>ASB 339: Grassroots Social Movements (SB) or POS 339: Grassroots Social Movements (SB) or SBS 339: Grassroots Social Movements (SB) or SOC 339: Grassroots Social Movements (SB)</u>	<u>AMS 449: Hate Speech, Manifestos, and Radical Writings (SB &amp; C) or ETH 449: Hate Speech, Manifestos, and Radical Writings (SB &amp; C) or WST 449: Hate Speech, Manifestos, and Radical Writings (SB &amp; C)</u>
<u>ASB 211: Women in Other Cultures ((HU or SB) &amp; G)</u>	<u>ASB 442: Global Cities (SB &amp; G) or SBS 460: Global Cities (SB &amp; G)</u>	<u>AMS 469: Abject Bodies and the Politics of Trash (SB &amp; C) or ETH 469: Abject Bodies and the Politics of Trash (SB &amp; C) or WST 469: Abject Bodies and the Politics of Trash (SB &amp; C)</u>
<u>ASB 340: Migration and Culture (SB &amp; G) or SOC 328: Migration and Culture (SB &amp; G)</u>	<u>ASB 447: Citizenship, Nationalism, and Identity (SB &amp; C) or POS 447: Citizenship, Nationalism, and Identity (SB &amp; C) or SBS 447: Citizenship, Nationalism, and Identity (SB &amp; C)</u>	<u>ASB 356: Central American Studies (SB &amp; G) or GCU 356: Central American Studies (SB &amp; G) or SBS 356: Central American Studies (SB &amp; G) or SOC 356: Central American Studies (SB &amp; G) or POS 354: Central American Studies (SB &amp; G)</u>
<u>ASB 342: Mexico-U.S. Borderlands (SB &amp; C) or SBS 342: Mexico-U.S. Borderlands (SB &amp; C) or SOC 342: Mexico-U.S. Borderlands (SB &amp; C)</u>	<u>ASB 494: Everyday Forms of Political Resistance or POS 494: Everyday Forms of Political Resistance or SOC 494: Everyday Forms of Political Resistance</u>	<u>ETH 430: Gender on the Borderlands (SB &amp; G) or LAS 430: Gender on the Borderlands (SB &amp; G) or WST 430: Gender on the Borderlands (SB &amp; G)</u>
	<u>IAS 406: Moral Dilemmas (L or HU) or PHI 406: Moral Dilemmas (L or HU)</u>	

<u>COM 316: Gender and Communication (SB &amp; C)</u>	<u>PHI 306: Applied Ethics (HU)</u>	<u>HST 355: Total War and the Crisis of Modernity (SB &amp; G &amp; H)</u>
<u>ENG 462: Africana Literature (HU &amp; G)</u>	<u>POS 210: Political Ideologies (SB)</u>	<u>HST 360: The Crusades: Religion &amp; Conflict in the Middle Ages (SB &amp; H)</u>
<u>ETH 100: Ethnic and Indigenous Lives (SB &amp; C)</u>	<u>POS 336: Voters in America (SB)</u>	<u>HST 404: Conquest and Encounters in Colonial Latin America (L &amp; G)</u>
<u>ETH 473: Indigenous and Latina/Chicana Representation (SB &amp; C) or LAS 473: Indigenous and Latina/Chicana Representation (SB &amp; C) or WST 473: Indigenous and Latina/Chicana Representation (SB &amp; C)</u>	<u>POS 350: Comparative Politics (SB &amp; G)</u>	<u>HST 430: The Ottoman Empire in the Classical Period</u>
<u>HST 419: 20th Century Chicano/a History or LAS 419: 20th Century Chicano/a History</u>	<u>POS 434: Media and Politics (SB)</u>	<u>HST 454: History of Genocide (G &amp; H)</u>
<u>IAP 464: Media and Diversity (HU &amp; G)</u>	<u>POS 437: Women, Power, and Politics (G)</u>	<u>HST 495: Latin America and the Cold War (L)</u>
<u>PHI 360: Business and Professional Ethics (HU)</u>	<u>POS 438: Latino Politics (SB &amp; C)</u>	<u>IAP 307: Art and War (HU &amp; G)</u>
<u>POS 160: Global Politics (SB &amp; G) or POS 360: World Politics (SB &amp; G)</u>	<u>POS 446: Democracy (HU)</u>	<u>IAS 340: Bioethics (HU) or PHI 320: Bioethics (HU)</u>
<u>POS 464: Border Cities: Action Research on Globalization (SB &amp; G)</u>	<u>POS 470: Law and the Political Order (SB)</u>	<u>LAS 355: Contemporary Mexican Cinema: Changing Cartographies</u>
<u>POS 486: International Political Economy (SB &amp; G)</u>	<u>POS 394: Power and American Democracy or SBS 394: Power and American Democracy</u>	<u>LAS 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation or SPA 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation</u>
<u>SOC 241: Modern Social Problems (SB)</u>	<u>POS 494: The Sociology of Everyday Life or SBS 494: The Sociology of Everyday Life or SOC 494: The Sociology of Everyday Life</u>	<u>NEW 300: International Cities</u>
<u>SOC 264: Gender and Society (SB &amp; C)</u>	<u>SOC 334: Technology and Society (L or SB)</u>	<u>PHI 494: Trauma Studies</u>
<u>SOC 270: Racial and Ethnic Relations (SB &amp; C)</u>	<u>SOC 352: Social Change (SB &amp; G &amp; H)</u>	<u>POS 436: Gender, Sexuality, Nation-States</u>
	<u>SOC 456: Political Sociology</u>	<u>POS 454: Mexico (SB &amp; G)</u>

SOC 426: Social Inequality  
(SB)

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WST 100: Women, Gender,  
and Society (SB & C)

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POS 456: Latin American  
Cities (SB & G)

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POS 480: Global Justice (G) or  
SBS 480: Global Justice (G)

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POS 484: Asylum Greece or  
SOC 484: Asylum Greece

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SOC 331: Environmental  
Sociology (SB & G)

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WST 305: Poverty and Global  
Health ((L or SB) & G)

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WST 333: Critical Perspectives  
on Sexuality (SB & C)

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WST 385: Psychology of  
Gender

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WST 444: Gender, Health, and  
Bodies (SB)

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**Total Hours:** 120

**Upper Division Hours:** 45 minimum

**Major GPA:** 2.00 minimum

**Cumulative GPA:** minimum

**Total hrs at ASU:** 30 minimum

**Hrs Resident Credit for**

**Academic Recognition:** minimum

**Total Community College Hrs:** maximum

**Total College Residency Hrs:** 12 minimum

#### **General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2017 - 2018 academic year.