Proposed new academic units or proposals to disestablish, re-align or reorganize existing academic units must be included on the ABOR approved Academic Plan. With prior approval from the Office of the University Provost, the "Proposal to Make Changes in an Academic Unit" may be routed through the internal ASU proposal development and review process prior to ABOR meeting on the academic plan, although final implementation requires ABOR approval. That is, there is no required order of events for ABOR and internal approvals. Normally changes are considered by the unit, the relevant college/school committee if applicable, the college dean or school director, the Office of the University Provost, the Curriculum and Academic Programs Committee (CAPC) of the University Senate, and the University Senate, first reading and second reading/vote. Final decisions are made by the University Provost.

Mail completed proposal to CurriculumPlanning@asu.edu

Note: Depending on the scope of the change, in addition to completing this proposal, you may be asked to provide additional information related to budget, by-laws, promotion and tenure criteria, a transition plan for faculty, staff and students, etc.

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**UNIT INFORMATION**

College/School/Institute or administrative area under which the proposed academic unit will exist: College of Liberal Arts and Sciences

If within a subunit (e.g., school within a college), name the unit:

If a reorganization:

name of the existing unit:

name of the new unit:

Will new state resources be required to make this change? Yes

Requested effective term: Fall and year: 2017

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**Proposal Contact**

Name: Paul LePore
Phone number: (480)
Title: Associate Dean, College of Liberal Arts and Sciences
Email: Paul.LePore@asu.edu

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**Administrator/Dean Approval**

This proposal has been approved by all necessary unit and college level committees and the college/school have the resources to support the proposed new organization or reorganization. My signature below signifies that I strongly endorse the establishment of the proposed new unit or the organizational change. (Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.)

College/School/Division Dean/Administrator name: Patrick J. Kenney

Signature: [Signature]
Date: 6/12/2016

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.
PROPOSAL TO MAKE CHANGES IN AN ACADEMIC UNIT

This template is to be used only by a unit that has received specific written approval from the Office of the University Provost to proceed with internal proposal development for the establishment of a new academic unit or reorganization to an existing academic unit.

Note: Depending on the scope of the change, in addition to completing this proposal, you may be asked to provide additional information related to budget, by-laws, promotion and tenure criteria, a transition plan for faculty, staff and students, etc.

1. Description of the proposed organizational unit change
   a. Explain the nature of the change; i.e., formation of a new unit or reorganization of an existing unit.
      To establish the School of Civic and Economic Thought and Leadership.
   b. Identify the existing unit(s) affected by the change and its place in the current organizational structure of the university.
      The school will be housed in the College of Liberal Arts and Sciences. The Center for Political Thought and Leadership will be housed in the new school.
   c. If applicable, list any academic units to be disestablished as a result of the proposed reorganization.
      Not applicable

II. Purpose and activities of the unit
   a. Explain the rationale for the change.
      The School of Civic and Economic Thought and Leadership will advance the understanding of moral and political thought, economic principles in a free society, and leadership in both theory and practice.
   b. Identify the basic goals and objectives of the new or reorganized unit(s).
      The faculty in the school will offer the Bachelor of Arts and Bachelor of Science degree programs; conduct research that advances knowledge on topics related to civics, economic thought and leadership; and provide service to professional organizations and local, regional and national communities.
   c. List all existing undergraduate and graduate academic programs, including degree programs, certificates and minors that will be housed in the proposed academic unit, whether new or reorganized.
      Bachelor of Arts in Civic and Economic Thought and Leadership, Bachelor of Science in Civic and Economic Thought and Leadership; Undergraduate Certificate in Thought and Leadership
   d. Identify the unit(s) that will assume the responsibilities of any units that are recommended for elimination.
      Not applicable
   e. For instructional units, project the impact of this change on enrollment numbers over the next three years.
      Bachelor of Arts in Civic and Economic Thought and Leadership: 50 students in 3 years
      Bachelor of Science in Civic and Economic Thought and Leadership: 50 students in 3 years
III. Resources

a. Faculty and staff
   i. List the name, rank, highest degree; and estimate of the level of involvement of all current faculty and
      professional staff who will participate in the new or reorganized unit. Also indicate the position each person will
      hold in the new unit.
      Paul Carrese, Ph.D. - School Director
      3 Full Professors - Hires will be made over the next three years or current ASU faculty will be appointed to the
      school
      3 Associate Professors - Hires will be made over the next three years or current ASU faculty will be appointed to
      the school
      3 Assistant Professor - Hires will be made over the next three years or current ASU faculty will be appointed to
      the school
   
   ii. List the clerical and support staff positions that will be included in the new unit.
       In the first three years, the school will hire 5 staff lines: a business operations manager, an assistant to the
       director, an academic advisor, a programs coordinator, and a office specialist (senior).
   
   iii. Indicate the number of graduate assistants who will be assigned to the new unit.
       None
   
   iv. Project the number and type of new faculty and staff positions that will be needed by the unit during each of the
       next three years.
       | Rank      | Year One | Year Two | Year Three |
       |-----------|----------|----------|------------|
       | Full Professors | 1        | 1        | 1          |
       | Associate Professors | 1       | 1        | 1          |
       | Assistant Professors | 1      | 1        | 1          |

b. Financing
   i. Explain the plan for providing adequate financing for the unit. If state funds will be used, indicate whether new
      appropriations will be requested or if existing appropriations will be reallocated.
      New appropriations have been allocated
   
   ii. Identify sources for external funding for the unit
       Potential sources include National Endowment for the Humanities, National Science Foundation, and private
       foundations.

c. Physical facilities and equipment
   i. Identify the physical facilities that will be required for the new unit and indicate whether those facilities are
      currently available.
      The school will follow the normal university protocols for space allocation. No new space will be needed to be
      constructed. Existing space will be reallocated.
   
   ii. List all additional equipment that will be needed during the next five years and the estimated cost.
       Videoconferencing equipment for national and international communication with leaders in civic and economic
       thought. Estimated cost: $75,000

d. Library resources, materials, and supplies
   i. Identify any additional library acquisitions that will be needed during the next three years and the estimated cost.
      Current holdings are sufficient.
   
   ii. List any special materials or supplies, other than normal office supplies, that will be required by the new unit.
       None

e. Other information
   i. Identify any implications of the proposed change for regional or programmatic accreditation.
       None
ii. Provide any relevant information, not requested above, that will assist reviewers in evaluating the proposed change.
None