

(NEW GRADUATE INITIATIVES)**PROPOSAL PROCEDURES CHECKLIST**

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: [Academic Programs link](#)

Obtain letters or memos of support or collaboration. (if applicable)

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that Graduate Education strongly recommends that academic units establish after the program is approved for implementation.

Set-up a Graduate Faculty Roster for new PhD Programs - This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to http://graduate.asu.edu/graduate_faculty_initiative.

Establish Satisfactory Academic Progress Policies, Processes and Guidelines - Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the New Degree Program - Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.

Check Box Directions - To place an "X" in the check box, place the cursor on the left-side of the box, right click to open the drop down menu, select **Properties**, under **Default value**, select **Checked** and then select **Ok**.



ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree:

College of Liberal Arts and Sciences (CLAS)

Unit(s) within college/school responsible for program:

School of Politics and Global Studies (SPGS)

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources: N/A

Proposed Degree Name:

Master of Arts (MA) in Global Security

Note: This program was originally approved for the academic plan as MA in The Future of Conflict and Global Security. A name change has been requested on the 2017-18 academic plan to "MA in Global Security." Proceeding with the new name will depend on the approval of the 2017-18 academic plan by ASU and ABOR.

Master's Degree Type: Master of Arts (MA)

Is a program fee required? Yes [X] No []

Is the unit willing and able to implement the program if the fee is denied? Yes [] No [X]

Requested effective term: Fall 2017

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Daniel Rothenberg

Title: Professor of Practice, Co-Director, Center on the Future of War

Phone: 480-965-8563

email: daniel.rothenberg@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name:

College Dean Signature

[Handwritten Signature]

Date:

9-21-16

College Dean name:

(if more than one college involved)

College Dean Signature

Date:

**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Master's Type: Master of Arts (MA)
(E.g. MS, MA, MAS, PSM, or other)

Proposed title of major: Global Security

1. PURPOSE AND NATURE OF PROGRAM:

A. Brief program description –

The proposed Master of Arts (MA) in Global Security is an interdisciplinary, 30-credit, on-line program that trains students to critically engage global conflict and international security in a comprehensive manner designed to aid professional advancement in military, government and private sector careers. The program is based on the idea that understanding current and future security challenges requires a holistic, multi-faceted approach linking key ideas and approaches from political science, policy studies, comparative religion, law, philosophy, history, technology studies and engineering, and other fields as illustrated and explained with practical examples and case studies which are integrated into specific courses.

The program is designed around four key pillars: 1) enabling innovative strategic thinking; 2) developing analytic tools; 3) supporting critical interdisciplinary engagement; and 4) encouraging flexible and resilient approaches to the inherently complex challenges of current and future global security. On a conceptual level, the MA in Global Security trains students in key theories and ideas from international relations, regional studies, history, law, psychology, technology studies and public policy. On a practical level, the program assists students in gaining a grounded and relevant understanding of major global trends while developing critical analytic skills to improve their capacity to succeed in multiple career paths related to domestic and international security. These include: career advancement for early to mid-career U.S. military officers and others (from all services); career transitions for the U.S. military to private sector positions in global security, intelligence and fields requiring a grounding in international politics (consulting, risk assessment, regional affairs, etc.); professional advancement for humanitarian and other aid workers; international development professionals working in conflict zones and on post-conflict reconstruction; policy analysis professionals; and others seeking career-enhancing training for private and public sector security, international affairs and global politics positions.

The course of study is designed to empower graduates of the program with the capacity to understand and analyze the complex nature of conflict and global security challenges while developing specific tools, skills and insights to influence appropriate policies and programs for the future. Students completing the MA in Global Security will gain the skills to substantively contribute to security work in multiple fields while also learning to critically assess the work of others in their professional environments.

B. Will concentrations be established under this degree program? Yes No
(Please provide additional concentration information in the operational appendix – number 5A.)

2. PROGRAM NEED - Explain why the university should offer this program (include data and discussion of the target audience and market).

There is currently a significant educational need for online master's degree programs dealing with global security and ASU is ideally suited for creating, implementing, managing and marketing a program of this nature.

ASU is a leader in innovative, interdisciplinary educational programs with a highly professional online education unit. The MA in Global Security builds on these general institutional commitments and capabilities while also highlighting core areas of academic expertise. These include: the Center on the Future of War that connects ASU with New America, a DC based think tank and links over one hundred ASU affiliated faculty with a team of several dozen recognized security experts including academics, journalists, former high ranking government officials and former military; the exceptional depth of academic excellence and top scholarship on conflict studies within the School of Politics and Global Studies; the Sandra Day O'Connor College of Law (ranked 25th in the nation) with a special expertise in international law (recently ranked in the top 15 in the nation), security law and global governance; the interdisciplinary Center for the Study of Religion and Conflict; the Global Security Initiative; ASU Research Enterprise with its team of security clearance approved specialists; the Center for Strategic Communication with its unique research of global terrorism; a top criminology program with expertise in global criminal networks and failed and failing states; the Flag Officer Advisory Council in which a team of generals and admirals provide support, advice and guidance to ASU; the McCain Institute for Global Leadership; ASU Global with its commitment to developing and implementing international development projects, and multiple other units, programs and collaborative engagements.

These varied and diverse programs enable ASU to engage security studies in an interdisciplinary, historically sensitive and contextually grounded manner through a unique online master's program that connects big ideas and critical thinking with concrete policies.

The study of international security and conflict has traditionally been addressed in distinct and disconnected ways by different disciplines and professional programs. As a result, advanced programs in specific professional areas – such as military training and various technical fields – is only minimally engaged with insights from major research universities which themselves fail to address professional education in international development, conflict resolution and governance. One result of the lack of communication across disciplines and between different types of educational institutions is that professionals working on global security tend to engage with those from the same disciplines who have received similar training, leading to insular and often inadequately comprehensive approaches to the field. This program addresses these issues by providing students with a strong grounding in fundamental ideas on the root causes on security threats from multiple disciplines as integrated with a set of analytic skills and illustrated with concrete case studies to ensure that graduates improve their capacity to understand complex security issues and to better perform in a constantly shifting environment.

The program has been designed with a special focus on a variety of potential students who would benefit from an interdisciplinary, policy-oriented, on-line program linking insights from multiple fields and perspectives. The program is structured to be useful for students from a very broad educational background, whether humanities, engineering, hard sciences, social sciences, the arts and policy studies. That said, the program has been created to address a set of previously identified potential students. For example, the MA in Global Security will serve the needs of early- and mid-career U.S. military officers deployed in the U.S. and abroad whose personal and professional advancement is served by advanced training from one of the nation's most innovative public research universities. Officers at this level often need MA degrees for advancement and commonly can only pursue these online. There is a significant interest among this student population for online MA degrees in global security and related issues (as evidenced by various existing programs and by specific requests for a program of this type made to our team by military leaders). ASU has the capacity to link a diverse group of top academics and educators with high-quality online educational support and management and to create a serious interdisciplinary, ideas-driven, policy-oriented program to meet these needs. In addition, the MA in Global Security may also be of interest to international development

professionals, humanitarian workers, those involved in global business interested in gaining a comprehensive understanding of the root causes of violent conflict as well as ways of developing meaningful responses to multiple security challenges. Additionally, the program may be of interest to students from diverse educational and professional backgrounds who are interested in studying global security questions in a serious, interdisciplinary manner with an orientation towards linking critical thinking with gaining skills to develop and implement improved responses and programs. In this sense, the program may be of interest to those involved security issues related to private companies, government agencies and civil society organizations.

3. IMPACT ON OTHER PROGRAMS - Attach any letters of collaboration/support from impacted programs. (see Checklist coversheet)

Letters of collaboration/support from the School for the Future of Innovation in Society, the College of Public Service and Community Solutions in relation to courses in that unit including the MA in Emergency Management and Homeland Security as well as the School of Historical, Philosophical and Religious Studies for courses in the MA in History are provided. In addition, letters of support from the following ASU colleges and programs are provided: Herberger Institute for Design and the Arts, Sandra Day O'Connor College of Law, Ira A. Fulton Schools of Engineering, School of Sustainability, W. P. Carey School of Business, and the Thunderbird School of Global Management.

4. PROJECTED ENROLLMENT - How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	20	40	60	80	100

5. STUDENT LEARNING OUTCOMES AND ASSESMENT:

A. List the knowledge, competencies, and skills students should have attained by graduation from the proposed degree program. (You can find examples of program Learning Outcomes at <http://www.asu.edu/oue/assessment.html>).

The MA in Global Security is designed around four key pillars: enabling innovative strategic thinking; developing analytic tools; supporting critical interdisciplinary engagement; and encouraging flexible and resilient approaches to the inherently complex challenges of current and future global security. These pillars provide a general orientation for structuring the vision and coursework within the MA in Global Security. The MA in Global Security will cover these general pillars by ensuring that students that complete the program attain 7 core outcomes linked to concrete assessments which follow ASU guidance on these issues. The 7 outcomes for the MA in Global Security involve specific achievements of knowledge, competencies and skills as outlined below.

Outcome 1 – Comprehension of Core Security Concepts – Graduates will demonstrate comprehension of an interdisciplinary foundation for understanding contemporary and future war and conflict, linking theories on political violence with focused case studies to develop core competencies for innovative strategic thinking.

Outcome 2 – Knowledge of Security Institutions – Graduates will understand how key security institutions operate and coordinate activities including US institutions (Department of Defense, National Security Council, intelligence agencies, Department of State, Homeland Security, etc.) and international institutions (UN Security Council, Organization of American States, UN peacekeeping, International Criminal Court, etc.) as a foundation for comprehending the relations between key actors engaged with global security issues.

Outcome 3 – Identification of Global Trends – Graduates will comprehend and describe global trends linked to security challenges including climate change, mass migration, demographic patterns and resource scarcity as well as cybersecurity, nanotechnology, robotics and surveillance, with a focus on technologies that may destabilize existing institutions and assumptions, as central elements of an interdisciplinary approach highlighting the complexity of security challenges and the need for flexible and resilient strategies.

Outcome 4 – Framing Core Questions – Graduates will demonstrate competency for framing questions, issues and analysis related to conflict management, peace studies and post-conflict reconstruction as central to the development of analytic capacity to address current and future security issues.

Outcome 5 – Application of Key Concepts – Graduates will express knowledge of definitions, language and meaning of key ideas and concepts (the boundaries between war/peace, conflict/crime) and the complex problems posed by multiple, diverse and dispersed state and non-state actors) and will demonstrate ability to apply these ideas to concrete situations and circumstances.

Outcome 6 – Analysis of Current Events – Graduates will be able to analyze current global events and situations including an understanding of historical context to forge and define appropriate policy decisions related to global security.

Outcome 7 – Identification and Evaluation of Security Challenges – Graduates will synthesize multiple perspectives on global security and demonstrate the capacity to formulate positions that acknowledge the complexity and diversity of security challenges while deploying interdisciplinary ideas to enable focused and rigorous analysis.

B. Describe the plans and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes.

The MA in Global Security will assess students and the program in general through a variety of plans and methods. Students graduating from the MA in Global Security will demonstrate the practical application of a variety of core ideas on security drawn from different disciplines and will display capacity to compare different approaches to formulating and analyzing problems alongside a core competency in basic domestic and international security institutions and ideas. The measurement of outcomes takes into consideration a number of elements, both quantitative and qualitative and utilizes a series of focuses data collection and analysis methods as outlined below.

Overall Assessment Process: The MA in Global Security assessment process will use a sampling system that will form the general data collection plan for the overall assessment process. The sampling to be used will involve multiple activities including: 1) full course surveys of all students in the core course; 2) questionnaires for randomly selected sub-sets of students in specific courses; 3) outcome specific questionnaires for randomly selected sub-sets of students from the program at a given time; 4) qualitative-oriented review process linked to particular outcomes; and 5) data collection processes that will be presented before a class begins, directly after the class ends and then three months after the class ends to review overall outcomes. Over time, the MA in Global Security intends to engage in data collection of graduates after completing the program (1 year - 3 years later) to assess the value of the training and the efficacy of the program's learning outcomes, especially as regards professional development.

At present, the data collection process for the assessment of the MA in Global Security will apply these actions to sub-sets of students in relation to the particular learning objectives to be reviewed. In general, the assessments will cover randomized samples, but at time set groups (by professional background, experience, etc.) will be reviewed as well as students at different stages in the program. The data collection will be structured so as not to interfere with course work and will be open and transparent (though anonymized) with the goal of providing faculty, students and program directors with a clear sense of the effectiveness of learning outcomes, individually and as bound to the larger program's goals and vision. The analysis of all data will be done in a manner that protects confidentiality and, wherever possible, outside reviewers will be used. The analysis will be based on clear rubrics to ensure accurate reviews.

Additional Elements of the Assessment Process: The MA in Global Security will ensure that students that complete the program will achieve the core outcomes through the following assessments of knowledge, competencies and skills (these link to the outcomes listed above).

Class Assessments: While the MA in Global Security does not base program assessment measures on course grades or course completion, these are useful indicators of some aspects of the program's ability to achieve learning outcomes. Students will be assessed throughout all online classes, typically with three assessments per week per class, with most classes including 15 to 22 discrete assessments using: weekly posts and responses on the discussion board; weekly mini-exams; short written responses requiring students to respond to specific questions related to the weekly themes and materials; short essays and papers in which students present arguments and analyses related to the readings; and final exams that serve to evaluate students' understanding of key course themes and ideas. In addition, students will complete a capstone project that presents a focused, individual engagement with key program ideas and concepts as applied to concrete situations.

Outcome 1 – Comprehension of Core Security Concepts – 75% of students must receive a B or better in GSC 501 War, Conflict and Security, the core course. All students must maintain at least a 3.0 (cumulative/graduate and iPOS) average in the program. In addition, sampling of random groups of students in the program will be utilized to determine a general assessment of the interdisciplinary foundations for understanding contemporary and future war and conflict, with a focus on the ability to link specific case studies to larger ideas not related to a specific course assignment.

Outcome 2 – Knowledge of Security Institutions – 80% of students taking the key classes dealing with security institutions – GSC 506 U.S. Politics of Security and GSC 507 Global Politics of Security – must receive a B or better in at least two-thirds of mini-exams identifying key security institutions and reviewing how they operate and coordinate. 100% of students who do not take these classes will be required to demonstrate knowledge of security institutions through their capstone project and/or through at least one longer essay assignment integrated into one of the other classes.

Outcome 3 – Identification of Global Trends – 75% of students will complete, with a grade of B or better, at least one class that focuses on global security trends, such as GSC 502 Security Studies, GSC 503 Future of War, GSC 509 Emerging Technologies and Global Security and GSC 512 Global Trends.

Outcome 4 – Framing Core Questions – 75% of students will receive excellent (A+, A) or very good (A-, B+) grades on at least two short essays (1250-2000 words) integrated into courses in which framing core questions, a core competency of the program, is the focus of the assignment.

Outcome 5 – Application of Key Concepts – 75% of students will receive excellent (A+, A) or very good (A-, B+) grades on at least two short essays (1250-2000 words) integrated into courses in which the application of key concepts, a core competency of the program, is the focus of the assignment.

Outcome 6 – Analysis of Current Events – 80% of students will receive a satisfactory rating (B- or above) on at least half of all short written responses (750-1250 words) dealing with current events

which are integrated into multiple courses in the MA in Global Security including GSC 504 Understanding Conflict and War, GSC 505 Law of War, GSC 508 Comparative Studies of Conflict, GSC 510 Governance in Post-Conflict/Transitional Contexts and GSC 511 Terrorism and Insurgency.

Outcome 7 – Identification and Evaluation of Security Challenges – Students will receive a B or better on their project in the GSC 550 Capstone course which serves as the culminating experience of the Master of Arts in Global Security and will be completed towards or at the end of the program. The capstone project will require a comprehensive and integrated management of core ideas, information and approaches addressed in multiple courses.

It is important to note that the assessment process for the MA in Global Studies links both objective measures and subjective measures as part of a comprehensive approach to graduate education. That is, the program is designed to heighten critical thinking, provide concrete knowledge, enable skills and link these transformative processes in ways that are of specific value to each student in ways that can be measured objectively even as their value is based in the particular needs and life path of each student.

- 6. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable):** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

The program does not require any special accreditation or licensing requirements.

7. FACULTY, STAFF, AND RESOURCE REQUIREMENTS:

A. Faculty

- i. **Current Faculty** - List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.

The faculty are all drawn from the existing Affiliated Faculty of the Center on the Future of War and are divided between three categories as outlined below: (a) MA in Global Security Faculty; (b) MA in Global Security Engaged Faculty; and (c) MA in Global Security Affiliated Faculty.

Please note the following:

- (a) MA in Global Security Faculty (a) will be the faculty teaching or co-teaching courses in the program
- (b) MA in Global Security Engaged Faculty are faculty within the School of Politics and Global Studies that may contribute lectures and/or ideas or suggestions for course syllabi
- (c) MA in Global Security Affiliated Faculty are faculty from multiple programs that may contribute subject specific lectures, engage in video interviews to create content and otherwise support the program on an occasional basis in coordination with the directors of their units

- a) **MA in Global Security Faculty** – These faculty will regularly teach and/or co-teach classes within the MA in Global Security.

Brad Allenby, JD, PhD, President's Professor and Lincoln Professor of Engineering and Ethics, School of Sustainable Engineering and the Built Environment; Founding Director, Center for Earth Systems Engineering and Management; Founding Chair, Consortium for Emerging Technologies, Military Operations, and National Security; Distinguished Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include science and technology, strategic studies, law and technology, advanced systems and civilizational conflict

Jeff Kubiak, PhD, Professor of Practice, School of Politics and Global Studies; Senior Fellow, Center on the Future of War; areas of specialization include U.S. military policy, narrative and war, domestic and international security studies, strategy and military training

Kyle Longley, PhD, Dean's Faculty Fellow, College of Liberal Arts and Sciences; Snell Family Dean's Distinguished Professor, School of Historical, Philosophical, and Religious Studies and School of Politics and Global Studies; areas of specialization include U.S. foreign policy, military history, Latin American politics, comparative diplomatic and policy studies and history of armed conflict

Milli Lake, PhD, Assistant Professor, School of Politics and Global Studies areas of specialization include comparative studies of armed conflict, Africa (especially Great Lakes region), international development, rule of law, peacekeeping and gender

Will H. Moore, PhD, Professor, School of Politics and Global Studies; areas of specialization include international human rights, armed conflict, quantitative studies of political violence, statistical methods and international relations

Victor Peskin, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include transitional justice, international tribunals, international relations theory, global studies and human rights

Heather Roff, PhD, Research Scientist, Global Security Initiative; areas of specialization include applied philosophy, ethics, autonomous weapons, law of war and military technology

Daniel Rothenberg, MA, Professor of Practice, School of Politics and Global Studies and Senior Fellow, New America; areas of specialization include international human rights, social theory, drones, transitional justice, Middle East, Latin America, international law and global development

Mark Von Hagen, PhD, Professor of History, School of Politics and Global Studies; Director, Melikian Center; Director, Office of Veteran and Military Academic Engagement; areas of specialization include U.S. foreign policy, Russia and Central Europe, 19th, 20th and 21st century European history, strategy and comparative diplomacy

Reed Wood, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include human rights, political science of armed conflict; international relations; non-state actors and humanitarian assistance

Thorin Wright, PhD, Assistant Professor, School of Politics and Global Studies; areas of specialization include quantitative studies of war and armed conflict; political science theory and international relations

- b) MA in Global Security Engaged Faculty** – These School of Politics and Global Studies faculty may prepare lectures used in MA in Global Security classes, consult on curriculum, readings and focus, assist in syllabi design and may support the program on a regular basis in coordination with the School director.

Lenka Bustikova, PhD, Assistant Professor, School of Politics and Global Studies; areas of specialization include Central and Eastern Europe, ethnic conflict and comparative nationalism

Chad Haines, PhD, Assistant Professor of Religious Studies, School of Historical, Philosophical and Religious Studies; Assistant Professor, School of Politics and Global Studies; areas of specialization include Islamic studies, anthropology, Pakistan, Southeast Asia and political violence

Michael Hechter, PhD, Foundation Professor of Political Science, School of Politics and Global Studies; Core Faculty, Center for Social Dynamics and Complexity; Graduate Faculty, Department of History, School of Historical, Philosophical, and Religious Studies; areas of specialization include sociological theory, nationalism, ethnic identity and conflict and theories of social order and governance

Magda Hinojosa, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include women's political participation, elections, democracy, Latin America and political science theory

Okechukwu Iheduru, PhD, Professor, School of Politics and Global Studies; areas of specialization include Africa (especially West Africa), foreign military affairs, state and society and international relations

Miki Kittilson, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include gender, women's political participation, domestic politics and democracy

Sarah Shair-Rosenfield, PhD, Assistant Professor, School of Politics and Global Studies; areas of specialization include Southeast Asia, elections, social movements and international relations

Yasmin Saikia, PhD, Hardt-Nickachos Chair in Peace Studies, Center for the Study of Religion and Conflict, Professor of History, School of Historical, Philosophical and Religious Studies; areas of specialization include Pakistan, Southeast Asia, peace studies, religious studies, post-colonial theory and human rights

Sheldon Simon, PhD, Professor, School of Politics and Global Studies; areas of specialization include China and Asia, international relations and foreign policy

David Siroky, PhD, Associate Professor, School of Politics and Global Studies, Core Faculty, Center for Social Dynamics and Complexity; areas of specialization include nationalism, Eastern and Central Europe, ethnic conflict and governance

George Thomas, PhD, Professor, School of Politics and Global Studies; areas of specialization include globalization, sociological theory and comparative politics and society

Cameron Thies, PhD, Professor and Director, School of Politics and Global Studies; areas of specialization include international relations, conflict studies and quantitative analysis of governance and policy

Carolyn Warner, PhD, Professor, School of Politics and Global Studies; areas of specialization include religion and politics, corruption, Muslim populations in Europe and elsewhere, gender and comparative politics and religion

- c) **MA in Global Security Affiliated Faculty** – These faculty may assist with various MA in Global Security programming including providing subject specific lectures, engaging in video interviews and otherwise supporting the program on an occasional basis in coordination with the directors of their units.

Ken Abbott, JD, Jack E. Brown Professor of Law, Sandra Day O'Connor College of Law; Professor of Global Studies, School of Politics and Global Studies; Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability; Faculty Co-Director, Center for Law and Global Affairs; areas of specialization include global governance, international institutions, rule of law and international relations

Souad Alij, PhD, Head of Classics and Middle East Studies, Director of Arabic Studies, and Associate Professor of Arabic Literature and Middle East/Islamic Studies, School of International Letters and Cultures; areas of specialization include Arabic language and literature, Middle East, North Africa and politics and culture

Panagiotis Artemiadis, PhD, Assistant Professor, Mechanical and Aerospace Engineering; Director, Human-Oriented Robotics and Control Lab, School for Engineering of Matter,

Transport and Energy; areas of specialization include robotics, machine learning and applied engineering

Nadya Bliss, PhD, Director, Global Security Initiative; Professor of Practice, School of Computing, Informatics, and Decision Systems Engineering; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include mathematical modeling, global security, defense contracting and interdisciplinary security initiatives

Linell Cady, PhD, Founding Director of the Center for the Study of Religion and Conflict; Professor of Religious Studies, School of Historical, Philosophical and Religious Studies; areas of specialization include comparative religious studies, religion and politics, religion and conflict in South and Southeast Asia, comparative secularism and global politics

John Carlson, PhD, Associate Professor, Religious Studies, School of Historical, Philosophical and Religious Studies; Associate Director, Center for the Study of Religion and Conflict; areas of specialization include religion and violence, global politics, ethics, just war theory, conflict and American religious ideas

Daniel Bodansky, JD, Foundation Professor of Law, Sandra Day O'Connor College of Law; Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability; Faculty Co-Director, Center for Law and Global Affairs; areas of specialization include environmental law, international law and global governance

Robert Clinton, JD, Foundation Professor of Law, Sandra Day O'Connor College of Law; Chief Justice, Winnebago Supreme Court; Associate Justice, Colorado River Indian Tribes Court of Appeals; Associate Justice, Hualapai Tribal Court of Appeals; Associate Justice, Hopi Court of Appeals; Judge pro tem, San Manuel Band of Serrano Mission Indians; areas of specialization include cyber law and security law

Steve Corman, PhD, Professor, Hugh Downs School of Human Communication; Director, Center for Strategic Communication; areas of specialization include narratives and ideology, jihadi use of internet, communication and radical groups and countering violent extremism

Hasan Davulcu, PhD, Associate Professor, School of Computing, Informatics and Decision Systems Engineering; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include data mining, jihadi internet activity and cybersecurity

Scott Decker, PhD, Foundation Professor, School of Criminology and Criminal Justice; areas of specialization include criminology, gangs and security policy

Kevin Desouza, PhD, Associate Dean for Research, College of Public Service and Community Solutions; Associate Professor, School of Public Affairs; Senior Research Fellow and Special Advisor to the Executive Director, ASU Decision Theater; areas of specialization include data mining, human trafficking and internet analysis related to security studies

Gary Dirks, PhD, Director, LightWorks in the Julie Ann Wrigley Global Institute of Sustainability; Julie A. Wrigley Chair Practice of Sustainable Energy Systems and Distinguished Sustainability Scientist, School of Sustainability; areas of specialization include energy and security policy

Roxanne Doty, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include Afghanistan, gender and impact of violence

Hallie Eakin, PhD, Associate Professor, School of Sustainability; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include environmental studies, Mexico and Latin America and climate change

Ed Finn, PhD, Founding Director, Center for Science and the Imagination, Assistant Professor, School of Arts, Media and Engineering and Department of English; areas of specialization include literature and science and narratives of the future

Lt. Gen. (ret.) Benjamin C. Freakley, MA, Professor of Practice of Leadership, Senior Advisor, McCain Institute for International Leadership; Special Advisor to President Michael Crow; areas of specialization include U.S. military policy and structure, domestic and international security, strategy, leadership, veterans' affairs and civil/military relations

Abdullahi Gallab, PhD, Associate Professor, African and African American Studies, School of Social Transformation; Associate Professor of Religious Studies, School of Historical, Philosophical, and Religious Studies; areas of specialization include Sudan, Islamic studies, comparative politics and religion and violence

David Gartner, JD, PhD, Professor of Law, Sandra Day O'Connor College of Law; Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability; Faculty Co-Director, Center for Law and Global Affairs; areas of specialization include democratization, global health, international law and global governance

David Guston, PhD, Dean, School for the Future of Innovation in Society; Principal Investigator and Director, Center for Nanotechnology in Society; Co-Director, Consortium for Science, Policy and Outcomes; Co-Leader, Virtual Institute for Responsible Innovation; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include science and technology policy and socio-cultural aspects of science and innovation

LaDawn Haglund, PhD, Associate Professor, Justice and Social Inquiry, School of Social Transformation; Fellow of Human Rights and Sustainability, Lincoln Center for Applied Ethics, Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include human rights, Latin America, South Africa, India, water rights and socio-economic rights

Ben Hurlburt, PhD, Assistant Professor, School of Life Sciences; areas of specialization include history of science, ideas of democracy, religion and moral pluralism

Charles Katz, PhD, Watts Family Director, Center for Violence Prevention and Community Safety; Associate Professor, School of Criminology and Criminal Justice; areas of specialization include international gangs, social order, human trafficking and gang-related criminal networks

Sally Kitch, PhD, Regents' Professor of Women and Gender Studies, School of Social Transformation, Director, Institute for Humanities Research; Distinguished Sustainability Scientist, Julie Ann Wrigley Global Institute for Sustainability; areas of specialization include women's studies, gender and violence and interdisciplinary gender studies

Orde Kittrie, JD, Professor of Law, Sandra Day O'Connor College of Law; areas of specialization include nuclear proliferation, bioweapons and national security policy

Jonathan Koppell, PhD, Dean, College of Public Service and Community Solutions; Lattie and Elva Coor Presidential Chair, School of Public Affairs; Professor of Public Affairs; Distinguished Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include global governance and policy

Peter Lehman, PhD, Professor, Department of English; Director, Center for Film, Media and Popular Culture; areas of specialization include media representations of violence and interdisciplinary cultural studies

Erik Luna, JD, Foundation Professor of Law, Sandra Day O'Connor College of Law; areas of specialization include national security law and law of conflict

Ilana Luna, PhD, Assistant Professor, Latin American Studies, School of Humanities, Arts and Cultural Studies; areas of specialization include human rights, refugees and Latin America

Gary Marchant, JD, PhD, Regents' Professor of Law, Sandra Day O'Connor College of Law; Faculty Director, Center for Law, Science and Innovation; Lincoln Professor of Emerging Technologies, Law and Ethics; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include ethics, nanotechnology, legal regulation of emerging technologies and cyber security law and policy

Peter de Marneffe, PhD, Professor of Philosophy, School of Historical, Philosophical, and Religious Studies; areas of specialization include ethics and philosophical approaches to complex problems

Flavio Marsiglia, PhD, Regents' Professor, Distinguished Foundation Professor of Cultural Diversity and Health, School of Social Work; Director, Southwest Interdisciplinary Research Center; areas of specialization include health policy, conflict and health and interdisciplinary social approaches and methodologies

Martin Matusik, PhD, Professor of Philosophy and Religious Studies, School of Historical, Philosophical and Religious Studies; Director, Center for Critical Inquiry and Cultural Studies; areas of specialization include memory and conflict, responses to atrocity and social justice

Rob Melnick, PhD, Executive Director, Chief Operating Officer, and Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; Presidential Professor of Practice, School of Sustainability; areas of specialization include environmental policy, sustainability and global policy

Julie Murphy Erfani, PhD, Associate Professor, Social and Behavioral Sciences, Director, Masters Program in Social Justice and Human Rights, New College of Interdisciplinary Arts and Sciences; areas of specialization include human rights, refugees and multi-disciplinary approaches to social justice

Danny Peterson, PhD, Professor of Practice, The Polytechnic School; areas of specialization include national security policy and emergency management

George Poste, PhD, Regents' Professor and Del E. Webb Chair in Health Innovation, School of Life Sciences; Chief Scientist, Complex Adaptive Systems Initiative; areas of specialization include global health, pandemics, broad social changes and international policy

Mark Ramirez, PhD, Associate Professor, School of Politics and Global Studies; areas of specialization include U.S. politics, elections and quantitative analysis

Anshuman Razdan, PhD, Professor, Department of Engineering, The Polytechnic School; Director, Advanced Technology Innovation Collaboratory; Director, Image and 3D Data Exploitation and Analysis Lab; areas of specialization include technology and security and global technology policy

Troy Rule, JD, Associate Professor, Sandra Day O'Connor College of Law; Senior Sustainability Scholar, Julie Ann Wrigley Global Institute of Sustainability; Faculty Director, Program on Law and Sustainability; areas of specialization include drones and regulating emerging technologies

James Rush, PhD, Associate Professor of History, School of Historical, Philosophical, and Religious Studies; areas of specialization include Southeast Asia, colonialization and decolonialization, foreign policy and development

Scott Ruston, PhD, Assistant Research Professor, Hugh Downs School of Communication; areas of specialization include jihadi use of technology, terrorism and narratives, identity and ideology

Hava Samuelson, PhD, Director, Jewish Studies Program; Miriam Lowe Professor of Modern Judaism, Professor of History, School of Historical, Philosophical and Religious Studies; areas of specialization include religious studies, technology and philosophy and Jewish studies

Daniel Sarewitz, PhD, Professor of Science and Society, School of Life Sciences; Advisory Board Member, Center for Biodiversity Outcomes; Co-Director, Consortium for Science, Policy, and Outcomes; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include science policy, emerging technologies and U.S. management of public/private relations regarding science and society

Erin Scharff, JD, Associate Professor of Law, Sandra Day O'Connor College of Law; areas of specialization include tax law and governance

Thomas Schildgen, PhD, Professor, The Polytechnic School, Ira A. Fulton Schools of Engineering; areas of specialization include technology and society relations and international development

Juliane Schober, PhD, Director, Center for Asian Research; Professor of Religious Studies, School of Historical, Philosophical and Religious Studies; areas of specialization include Southeast Asia, Burma, religious conflict and violence

Paulo Shakarian, PhD, Assistant Professor, School of Computing, Informatics, and Decision Systems Engineering; Director, Cyber-Socio Intelligent Systems Laboratory; areas of specialization include cyber systems, computing informatics and domestic and international security applications of cyber technologies

Shade Shutters, PhD, Research Scientist, Global Security Initiative, Core Faculty, Center for Social Dynamics and Complexity; Senior Sustainability Scientist, Julie Ann Wrigley Global Institute of Sustainability; areas of specialization include national and international security applications of technology

Clint Williamson, JD, Senior Director for Law and National Security, McCain Institute for International Leadership; Distinguished Professor of Practice, Sandra Day O'Connor College of Law; areas of specialization include human rights, international criminal law, U.S. security and legal policy and international tribunals

Jamie Winterton, MA, Director, Strategic Research Initiatives, Global Security Initiative; areas of specialization include national security applications of science and technology

- ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

At this time, current faculty will be supporting the program and there is no need for new faculty. However, program growth may require additional faculty.

- iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The program will be administered by the School of Politics and Global Studies (SPGS). ASUOnline/EdPlus will assist with program marketing and will aid prospective students in assembling their applications. Admissions will be managed administratively by SPGS staff, with admissions decisions made by the MA in Global Security admission committee. All student advising will be covered by SPGS advisors with EdPlus assisting with technical

issues associated with online issues. All courses will be managed through SPGS with the exception of electives in other programs that are managed through their respective administrations and taught by their faculty, with agreements between the MA in Global Security and those programs. Students may be allowed to take some non-MA in Global Security classes as electives, based on availability and support from the respective units where these courses are offered (please see attached letters of support).

- B. Resource requirements needed to launch and sustain the program:** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc

The program can be launched with current resources for the first year (2017-2018) with the projected number of students outlined above. The plan is to offer two courses in each of the Fall 2017 semester A and B sessions and two courses each of the Spring 2018 semester A and B sessions, for a total of eight courses. The teaching for the first year will, at a minimum, be managed by two full time SPGS faculty – Daniel Rothenberg and Jeff Kubiak – who will each teach a total of four classes with responsibility for one class during each session (Fall 2017 A and B and Spring 2018 A and B). Wherever possible, SPGS faculty will contribute significant sections of the courses to be taught in the 2017-2018 academic year by accepting responsibility for two-week sections of key courses (selecting readings, preparing video lectures, creating assessments) for some of the classes to be taught by Professors Rothenberg and Kubiak. Additional support will be provided by SPGS teaching assistants.

As the program begins, course fees outlined in the Request for Program Fees form, provide necessary support to offset a variety of costs which are necessary to ensure that the MA in Global Security enables the highest quality student experience, is competitive with similar programs while enabling academic and professional excellence and is in-line with similar online, interdisciplinary MA programs at ASU that link faculty with national experts in security, military affairs, governance, human rights and global studies. The program fee will be used to cover the following costs:

1. Hiring a MA in Global Security coordinator to ensure effective program management. This may be a unique MA in Global Security position or a post that is part-time and shared with other administrative responsibilities.
2. Hiring additional academic advisors and related administrative staff as needed, either full-time or part-time in relation to the size and growth of the program.
3. Covering ongoing content creation, editing, management and adjustment which links travel, consultancies, video work and related skills to ensure that content is current and linked to specific contexts and policy situations.
4. Offsetting existing faculty teaching obligations for the design and teaching of new classes.
5. Hiring instructors to teach MA in Global Security classes on a part-time and full-time basis as needed.

Because the program fees are linked to the number of credits being taken at any given time, they allow for increased costs associated with program growth in a flexible manner.

8. COURSES:

A. Course Prefix(es): Provide the following information for the proposed graduate program.

- i. Will a new course prefix(es) be required for this degree program?
Yes No
- ii. If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission.

The Course Prefixes/ Subjects Form has been requested and sent to curriculumplanning@asu.edu

- B. New Courses Required for Proposed Degree Program:** Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

Required Core Course (3 credits)

GSC 501 War, Conflict and Security – (3 credits) – The class engages interdisciplinary approaches to conflict and international security with a focus on defining a strategic approach to short, medium and long-term global trends. The class reviews key philosophical and social science theories of war and conflict drawn from international relations, sociology and conflict studies. It considers the historical development of global security from the post WWII era to the present including a consideration of the role of multiple parties in enabling both conflict and effective security and provides a core intellectual and policy-oriented foundation for the program.

Required Capstone Course (3 credits)

GSC 550 Capstone (3 credits) – This course serves as the culminating experience of the Master of Arts in Global Security. The capstone course allows each student to explore a research area, interest, theme or question. Final written products will be developed individually based on consultation with faculty.

Elective Courses (24 credits)

GSC 502 Security Studies (3 credits) – The class considers key causes and determinants of global security and insecurity, including critical reviews of ungoverned spaces, civilizational conflict, the structural impact of innovation and the changing roles of state and non-state actors. The course provides a background in general theoretical and practical connections between broad social forces such as economic well-being and principles of domestic and international governance and the meaning and policy implications of competing security strategies.

GSC 503 Future of War (3 credits) – The class engages the profound social, political, economic, and cultural implications of the changing nature of war and conflict with a focus on the essential uncertainties of planning for the future. The course links classic philosophical and military-strategic theories on war with a set of new challenges including the complex threats of groups operating beyond and across state boundaries and the danger of the democratization of terror and mechanisms of mass destruction. The class also engages a variety of international drivers of conflict including climate change, shifting demographics, and competition over resources as well as responses to humanitarian and human rights issues raised by conflict, such as the plight of refugees and internally displaced persons.

GSC 504 Understanding Conflict and War (3 credits) – The course provides a critical overview of different definitions and meanings of war and armed conflict. It engages key theories used to understand conflict including realism, neorealism, liberalism and constructivism. It considers core issues in the field, linking empirical studies with explanations for what drives, sustains and resolves conflict including reviewing the fact that democratic states tend not to go to war with each other (the democratic peace), the structure and logic of arms races, escalation and alliance, and core ideas regarding peace, conflict management and conflict resolution.

GSC 505 Law of War (3 credits) – The course provides an overview of key elements of the law of war, also known as international humanitarian law (IHL) and the law of armed conflict (LOAC). It engages basic questions of international law, reviewing its history, sources and structure. The course covers *jus ad bellum*, the rules governing how states legally go to war as well as *jus in bello*, the established ideas regarding how to manage actions during armed conflict. The class covers key principles within the law of war, including distinction, proportionality and necessity as well as reviewing the differences between international and non-international armed conflicts and other key ideas. The class reviews the systems through which the law of war is enforced and also considers basic theoretical and practical issues regarding compliance. In general, the course links the ideas, practices, rules and understandings of the law of war with specific cases and concrete examples.

GSC 506 U.S. Politics of Security (3 credits) – The course reviews the structure of US national security institutions and the ways in which they both work together and often operate in conflict. The class reviews separation of powers issues as linked to war and policy as well as engaging the structure and function of multiple institutions including the Department of Defense, Department of State, intelligence agencies, U.S. Agency for International Development, National Security Council and Department of Homeland Security. The class focuses on how security policy is developed, managed and implemented.

GSC 507 Global Politics of Security (3 credits) – The course reviews the structure of international security institutions and actors including non-governmental organizations (NGOs), the United Nations' Security Council, peacekeeping missions, regional organizations (NATO, EU, Inter-American System, ASEAN, etc.) and others. The course also considers the roles of private military and intelligence contractors and corporations working on issues of direct and indirect relation to security issues. Through specific case studies and examples, the course reviews the operation of these bodies and their complex relationships.

GSC 508 Comparative Studies of Conflict (3 credits) – This course provides a critical overview of key theories on the causes, justifications and structures of armed political conflict. It begins by outlining core issues within the problem of social order, that is, how to think about managing governance and power. It then reviews the idea of "collective action" and its link with force and violence, ideas that are contrasted with nonviolence as a political strategy. The class then considers civil wars and interstate wars, comparing these forms of organized violence, as well as the current challenges of armed non-state actors (within an international system premised on states) and an overview of the meaning of peace. The issues and theories reviewed in this class are linked with case studies and concrete examples as a means of linking key ideas with their practical and policy implications.

GSC 509 – Emerging Technologies and Global Security (3 credits) – The course reviews the impact and significance of emerging technologies and global security with a focus on cybersecurity/cyberwar, mass surveillance, autonomous systems, drones, bio- and genetic weapons, and weapons of mass destruction. The class considers past, current and future technologies in terms of general strategic theories and projected impacts on global security.

GSC 510 Governance in Post-Conflict/Transitional Contexts (3 credits) – The course considers the challenges of governance in post-conflict and transitional contexts. This includes issues of peacekeeping, stability operations, reconstruction and governance. It also includes strategies and mechanisms of transitional justice to address past atrocities including trials, truth commissions, vetting, reparations and institutional reform.

GSC 511 Terrorism and Insurgency (3 credits) – This course provides a critical overview of the use of terror by governments, insurgents and other non-state actors. The class engages the definition of terrorism and provides an overview of key practices and strategies. It reviews key theories as to the causes, meaning and impact of the deployment of terror as a strategy by distinct groups. This involves a consideration of state terror, insurgencies and global terror networks. Many of the core ideas reviewed in this class are linked with a set of case studies designed to ground the broader discussion of terror within specific situations and contexts.

GSC 512 Global Trends (3 credits) – The course reviews significant post-WWII global trends as a means of understanding security issues in an interdisciplinary manner linking political, economic, cultural and structural shifts. The class reviews the impact and meaning of decolonization, modernization, democratization and international development as policies and mechanisms of understanding political change. It also reviews key demographic shifts (by place, age distribution, etc.), gender and evolving questions of identity and power.

**APPENDIX I
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS**

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. Provide a brief (catalog type - no more than 150 words) program description.

The Master of Arts in global security is an interdisciplinary program that trains students to critically engage global conflict and international security in a comprehensive manner designed to aid professional advancement in military, government and private sector careers. The program involves four key pillars: enabling innovative strategic thinking; developing analytic tools; supporting critical interdisciplinary engagement; and encouraging flexible, resilient approaches to the inherently complex challenges of current and future global security. The MA in global security is designed to empower graduates of the program with the capacity to understand and analyze the complex nature of conflict and global security challenges while developing specific tools, skills and insights to influence appropriate policies and programs for the future. Students completing the MA in global security will gain the skills to substantively contribute to security work in multiple fields while also learning to critically assess the work of others in their professional environments.

Curricular Structure Breakdown for the Academic Catalog:

30 credit hours including the required capstone course (GSC 550)

Required Core (3 credit hours)

GSC 501 War, Conflict and Security (3)

Electives or Research (24 credit hours)

Culminating Experience (3 credit hours)

GSC 550 Capstone (3)

Additional Curriculum Information

For electives or research, students will take eight courses for a total of 24 credit hours from a restricted list. Please see the academic unit for the approved course list. Other coursework may be used with the approval of the academic unit.

2. Campus(es) where program will be offered:

(Please note that Office of the Provost approval is needed for ASU Online campus options.)

ASU Online only (all courses online)

All other campus options (please select all that apply):

Downtown Polytechnic
 Tempe West

Both on-campus and **ASU Online (*)** - (Check applicable campus from options listed.)

(*) Please note: Once students elect a campus option, students will not be able to move back and forth between the on-campus (in-person) or hybrid options and the ASU Online campus option.

3. Admission Requirements:

Degree: Minimum of a bachelor’s or master’s degree in the Humanities (English, History, etc.); Social Sciences (Anthropology, Sociology, Political Science, etc.); Sciences (Biology, Chemistry, etc.); Policy (Public Administration, etc.), Computer Science, Engineering (all subfields); or a closely related field from a regionally accredited College or University, or international equivalent.

GPA: Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student’s first bachelor’s degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in an applicable Master’s degree.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement http://graduate.asu.edu/admissions/international/english_proficiency): Yes No

Foreign Language Exam:

Foreign Language Examination(s) required? Yes No

Required Admission Examinations: GRE GMAT Millers Analogies None required
(Select all that apply.)

Letters of Recommendation: Yes No

Applicants must submit at least one letter of recommendation for admission. Applicants may also submit additional letters.

4. Application Review Terms (if applicable Session): Indicate all terms for which applications for Admissions are accepted:

Admissions are rolling and students may start in any of the on-line sessions as follows.

- Fall (regular) (year): 2017
- Session B (year):
- Spring (regular) (year): 2018
- Session B (year): 2018

5. Curricular Requirements:

(Please expand tables as needed. Right click in white space of last cell. Select “Insert Rows Below”)

5A. Will concentrations be established under this degree program? Yes No

5B. Curricular Structure:

Required Core Courses for the Degree			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total)
GSC 501	War, Conflict and Security	Y	3

Elective or Research Courses <i>(as deemed necessary by supervisory committee)</i>			Credit Hours (Insert Section Sub-total)
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	
Students will take 8 courses for a total of 24 credit hours. Other coursework may be used with the approval of the academic unit.			24
GSC 502	Security Studies	Y	3
GSC 503	Future of War`	Y	3
GSC 504	Understanding Conflict and War	Y	3
GSC 505	Law of War	Y	3
GSC 506	U.S. Politics of Security	Y	3
GSC 507	Global Politics of Security	Y	3
GSC 508	Comparative Studies of Conflict	Y	3
GSC 509	Emerging Technologies and Global Security	Y	3
GSC 510	Governance in Post-Conflict and Transitional Contexts	Y	3
GSC 511	Terrorism and Insurgency	Y	3
GSC 512	Global Trends	Y	3
Culminating Experience <i>E.g. - Capstone course, applied project, thesis (masters only – 6 credit hours) or dissertation (doctoral only – 12 credit hours) as applicable</i>			Credit Hours (Insert Section Sub-total)
GSC 550 – Capstone			3
Total required credit hours			30

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

6. Comprehensive Exams:

Master's Comprehensive Exam (when applicable), please select the appropriate box.

(No written or oral comprehensive exams are required)

7. Allow 400-level courses: Yes No (No more than 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)

8. Committee: Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs):

The Capstone class will involve a 2 faculty member committee.

9. Keywords (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

Security
 Global
 War
 Conflict
 Peace
 Human Rights
 International Law
 International Politics
 International
 Governance

10. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

11. Contact and Support Information:

Office Location (Building & Room):	Coor Sixth Floor, 6675
Campus Telephone Number for the School of Politics and Global Studies:	480-965-8563
Program email address:	spgs@asu.edu
Program website address:	https://pgs.clas.asu.edu/
Program Director (Name):	Daniel Rothenberg
Program Director (ASU ID):	drothenb
Program Support Staff (Name):	Leah Legg
Program Support Staff (ASU ID):	llegg
Admissions Contact (Name):	Leah Legg
Admissions Contact (ASU ID):	llegg

12. **Application and iPOS Recommendations:** List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

Name	ADMSN	POS
Leah Legg	X	X
Daniel Rothenberg	X	X
Brad Allenby	X	X
Mark Von Hagen	X	X
Jeff Kubiak	X	X

**APPENDIX II
LETTERS OF SUPPORT**

College of Liberal Arts and Science – Official Submission

From: Paul LePore [<mailto:Paul.Lepore@asu.edu>]
Sent: Wednesday, September 21, 2016 4:21 PM
To: curriculumplanning@asu.edu
Cc: Jenny Smith; Paul LePore; P.F. Lengel
Subject: Proposal to Establish a Master of Arts in Global Security

Please accept the attached proposal for a Master of Arts in Global Security.

Note: A request for a program name change from a Master of Arts in The Future of Conflict and Global Security to a Master of Arts in Global Security was submitted on the 2017-2018 Academic Plan.

PL

PAUL C. LEPORE, Ph.D.
Associate Dean
College of Liberal Arts and Sciences
Foundation Building, Suite 110
Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605
480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

School for the Future of Innovation in Society-Support

30 August 2016

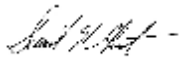
Dear Program Review Committee:

I am writing to express my full support for the proposed online Master of Arts in Global Security (MAGS) operating in the School of Politics and Global Studies in the College of Liberal Arts and Sciences.

In addition to the fundamental need for a program of this sort, this proposal includes a number of useful links with our online master's-level programs, e.g., Global Technology and Development. If approved, I believe that there are a number of ways in which MAGS students could participate in our courses and our students could participate in MAGS courses.

I believe that the MAGS will add substantially to the overall ASU commitment to expanding master's-level online degree programs.

Sincerely yours,



David Guston
Professor and Director
School for the Future of Innovation in Society

School of Historical, Philosophical and Religious Studies – Support

From: Matthew Garcia

Sent: Tuesday, August 23, 2016 3:04 PM

To: Daniel Rothenberg <Daniel.Rothenberg@asu.edu>

Cc: Cameron Thies <CAMERON.THIES@asu.edu>

Subject: Re: Letter of support from SHPRS for our proposed online Masters of Arts in Global Security

Dear Daniel:

We welcome the creation of MAGS and the possibility of us sharing our students with you and your students with us. Of course, we will fully evaluate which classes are fit to be cross listed as you move forward, but in general we value and appreciate your desire for reciprocity. We believe many of your classes will appeal to our MA students. Thank you for sharing.

Sincerely, Matt

Matt Garcia

<http://mattgarcia.org/>

Sent from my iPhone

College of Public Service and Community Solutions – Support



August 29, 2016

Daniel Rothenberg
Professor of Practice
School of Politics & Global Studies
Arizona State University

Dear Dr. Rothenberg,

This letter is to confirm our support for the proposed Masters of Arts in Global Security (MAGS) online interdisciplinary program. We look forward to having your students in our classes and are very pleased to have this partnership with the School of Politics & Global Studies.

Best wishes with the review process and continued success.

Sincerely,

Jonathan GS Koppell, Dean

Office of the Dean
Mail code 3520, 411 N. Central Ave., Suite 750, Phoenix, AZ 85004-2163
(602) 496-0600 FAX (602) 496-0955
publicservice.asu.edu



MEMORANDUM

To: Daniel Rothberg
From: Casey Evans
Date: August 11, 2016
Subject: Master of Arts in Global Security

Dear Daniel,

Congratulations!

The Master of Arts in Global Security program has received support from Dean Philip Regier to be offered through ASU Online. This program must complete university governance reviews for formal approval. Please include this support memo along with your proposal submission when it is submitted formally to the university (to curriculumplanning@asu.edu) by your dean or their designee.

Please note that in order to proceed with implementation you must receive final approval to launch an online program from the University Provost.

Once again, congratulations! We are excited to work with you on your new program.

Thank you!

Casey Evans

Associate Director, Program and Project Management
EdPlus at ASU
Arizona State University
Phone: (480) 884-1631
Casey.l.evans@asu.edu

CC: Kim Naig

Thunderbird School of Global Management – Impact Statement



1 Global Place
Glendale, Arizona 85306-6000 USA
602-978-7000 | 1-800-848-9084
www.thunderbird.edu

November 4, 2016

Elizabeth A. Wentz
Dean of Social Sciences
College of Liberal Arts and Sciences
Arizona State University
Tempe, AZ 85287-6505

Dear Libby:

Thunderbird fully supports the School of Politics and Global Studies proposal to launch a Master of Arts in Global Security.

Best regards,

A handwritten signature in black ink, appearing to read "Allen J. Morrison". The signature is stylized and somewhat abstract.

Allen J. Morrison, PhD
CEO and Director General
Thunderbird School of Global Management

We educate global leaders who create sustainable prosperity worldwide.

Sandra Day O'Connor College of Law – Impact Statement



November 16, 2016

To Whom It May Concern:

We have been asked to comment upon the proposed online Master of Arts in Global Security in the School of Politics and Global Studies within the College of Liberal Arts and Sciences. Although there is some overlap with portions of the curriculum and the target audience between this proposed degree and the College of Law's Rule of Law and Governance Program in Washington, D.C., the online nature of this program and the difference in overall focus leads us to believe the programs will not conflict to a significant degree. We are therefore do not have an objection to the proposed degree moving forward.

Sincerely,

A handwritten signature in black ink, appearing to read "Judith M. Stinson".

Judith M. Stinson
Associate Dean for Academic Affairs

Office of the Associate Dean

Beus Center for Law & Society
111 E. Taylor Street
Phoenix, AZ 85004-4467

p: 480-965-6188 | f: 480-965-6521
web: law.asu.edu

Ira A. Fulton Schools of Engineering – Impact Statement

From: James Collofello
Sent: Monday, November 07, 2016 11:26 AM
To: Daniel Rothenberg <Daniel.Rothenberg@asu.edu>
Subject: letter of support for the MA in Global Security

Dear Program Review Committee:

I am writing to express my support for the proposed online Master of Arts in Global Security in the School of Politics and Global Studies within the College of Liberal Arts and Sciences.

I acknowledge the academic, intellectual and programmatic value of this online MA which builds on key ASU strengths and embodies core elements of our university's commitment to innovation and interdisciplinary approaches to pressing global issues.

The MA in Global Security will add substantially to the overall ASU commitment to expanding master's-level online degree programs.

Sincerely yours,

Jim

James S. Collofello
Vice Dean for Academic and Student Affairs
Professor of Computer Science and Engineering
School of Computing Informatics and Decision Systems Engineering
Ira A. Fulton Schools of Engineering
Arizona State University

**School of Sustainable Engineering and the Built Environment
Ira A. Fulton Schools of Engineering – Impact Statement**

From: Braden Allenby
Sent: Monday, October 31, 2016 5:43 PM
To: Kyle Rader <kwrader@asu.edu>; Braden.Allenby@asu.edu
Subject: RE: Follow-up Support Request MA Global Security

Kyle – I strongly support the proposed Master’s of Arts in Global Security.

If there is anything else you need, please let me know.

Brad Allenby
President’s Professor
School of Sustainable Engineering and the Built Environment

From: Kyle Rader [<mailto:kwrader@asu.edu>]
Sent: Monday, October 31, 2016 2:41 PM
To: Braden.Allenby@asu.edu
Subject: Follow-up Support Request MA Global Security

Dear Dr. Allenby,

Dr. Rothenberg indicated that he had emailed with you previously in regards to the proposal to establish a Master’s Of Arts in Global Security and I asked that I follow-up. The proposal is being heard at University Graduate Council tomorrow and we’ve been asked to provide support memos in time for that meeting.

If you support the proposal, would it be possible for you to email me a statement of support so I can pass this along?

Thanks in advance for your cooperation,

Kyle Rader
Assistant Director
Research and Graduate Initiatives
Arizona State University
Office of the Dean
College of Liberal Arts & Sciences
P.O. Box 876505
300 E. University Dr., Suite 145
Tempe, Arizona 85287
P. 480.727.1048 | F. 480.965.1093

Herberger Institute for Design and the Arts, School of Arts, Media and Engineering
– Impact Statement



October 19, 2016

Kyle Rader
Assistant Director
CLAS Graduate Program
Arizona State University
Tempe, AZ 85287

Dear Program Review Committee:

I am writing to express my support for the proposed online Master of Arts in Global Security in the School of Politics and Global Studies within the College of Liberal Arts and Sciences.

I acknowledge the academic, intellectual and programmatic value of this online MA which builds on key ASU strengths and embodies core elements of our university's commitment to innovation and interdisciplinary approaches to pressing global issues. I believe the proposed MA program will intersect with the work we are doing at Herberger - integrating arts based and design methodologies into the training of students working on complex social, economic and cultural challenges from every discipline across ASU. We have worked with the McCain Institute, the Global Security Initiative and many other colleges and centers across campus. We look forward to this MA and believe we will have a number of online resources offered by the Institute that will benefit the students.

The MA in Global Security will add substantially to the overall ASU commitment to expanding master's-level online degree programs.

Sincerely,

A handwritten signature in black ink, appearing to read 'Steven J. Tepper'.

Steven J. Tepper
Professor of Art, Media and Engineering
Dean, Herberger Institute for Design and the Arts

Office of the Dean
PO Box 872102, Tempe, AZ 85287-2102
(480) 965-9561 Fax: (480) 727-6529 herbergerinstitute.asu.edu

School of Sustainability – Impact Statement

Kyle Rader

From: Christopher Boone
Sent: Friday, October 28, 2016 2:54 PM
To: Kyle Rader
Cc: Caroline Harrison; Daniel Rothenberg
Subject: MA in Global Security

The School of Sustainability is very happy to support the proposed MA in Global Security. We are also pleased to be offer three of our graduate courses (SOS 502, 503, and 504) as potential electives for this new degree program.

Christopher Boone
Dean and Professor
School of Sustainability, Arizona State University
Executive Assistant: Lorraine.Protocollo@asu.edu
480.965.2236

W. P. Carey School of Business – Impact Statement

Kyle Rader

From: Daniel Rothenberg
Sent: Friday, October 14, 2016 12:45 PM
To: Kyle Rader
Subject: Fwd: Master of Arts in Global Security

Sent from Daniel Rothenberg's iPhone

Begin forwarded message:

From: Kay Faris <KAY.FARIS@asu.edu>
Date: October 14, 2016 at 11:41:10 AM PDT
To: Daniel Rothenberg <Daniel.Rothenberg@asu.edu>
Cc: Kay Faris <KAY.FARIS@asu.edu>
Subject: Master of Arts in Global Security

Dear Program Review Committee:

I am writing to express my support for the proposed online Master of Arts in Global Security in the School of Politics and Global Studies within the College of Liberal Arts and Sciences.

I acknowledge the academic, intellectual and programmatic value of this online MA which builds on key ASU strengths and embodies core elements of our university's commitment to innovation and interdisciplinary approaches to pressing global issues.

The MA in Global Security will add substantially to the overall ASU commitment to expanding master's-level online degree programs.

If you have any questions, please feel free to let me know.

Sincerely,

Kay

Kay A. Faris
Senior Associate Dean, Academic Programs
W. P. Carey School of Business
Arizona State University
Tempe, AZ 85287-3406
Phone: 480-965-7587
Fax: 480-965-3846
Kay.Faris@asu.edu

