



ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: New College of Interdisciplinary Arts and Sciences

Unit(s) within college/school responsible for program: School of Social and Behavioral Sciences

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources: This is a collaborative proposal, but not an "official" joint degree.

Proposed Degree Name: Master of Science (MS) in Forensic Psychology

Master's Degree Type: Master of Science (MS)

Proposed title of major: Forensic Psychology

Is a program fee required? Yes [X] No [ ]

Is the unit willing and able to implement the program if the fee is denied? Yes [X] No [ ]
(Yes, but with limited enrollment)

Requested effective term: Fall and year: 2017
The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Nick Schweitzer
Phone: 602-543-8133

Title: Associate Professor
email: njs@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name:

College Dean Signature

Date: 9/30/16

College Dean name:
(if more than one college involved)

College Dean Signature

Date:

**ARIZONA STATE UNIVERSITY  
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

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**DEGREE PROGRAM INFORMATION**

**Master's Type:** MS  
(E.g. MS, MA, MAS, PSM, or other)

**Proposed title of major:** Forensic Psychology

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**1. PURPOSE AND NATURE OF PROGRAM:**

**A. Brief program description –**

The Master of Science in Forensic Psychology program is proposed to be offered via ASU Online / EdPlus. Forensic Psychology, is a subfield of psychology that deals with the intersection of psychology and the law. In common academic usage "Forensic Psychology" most typically refers to the application of clinical psychology to the evaluation of individuals who are somehow involved in a legal proceeding (for example, assessing the mental capacity of an individual who is accused of a crime). This program is designed to provide working professionals with an understanding of mental health issues and human behavior with respect to crime and the criminal justice / legal system. To reach the widest audience, this program is designed to be entirely online. It consists of 33 credits that can be taken in six 7.5-week terms (one calendar year). The structure of the program involves taking two core methodology courses, three substantive forensic-relevant psychology courses, three substantive forensic-relevant criminology courses, and four electives chosen from a list of forensic-psychology-related courses offered in both psychology, criminology, and social work. The substantive field of forensic psychology has a good amount of overlap (history, methods, topics) with criminology, which is why our academic units are partnered for this program.

**Background / Context:** The proposed degree stems from an initiative (<http://lawpsych.asu.edu>) that brings together a number of faculty who have research and teaching interests in this area, but who are housed in several different colleges and schools at ASU. As part of that initiative, we also launched an undergraduate concentration in Forensic Psychology and a proposed PhD program in Law and Psychology. This proposed degree program would complement those other programs. Our overarching goal for these three proposals is to capitalize on our substantial expertise and establish ASU as the leading university in this field. This proposal further involves the School of Criminology and Criminal Justice and the School of Social Work who will be contributing several courses in the curriculum.

**B. Will concentrations be established under this degree program?**  Yes  No  
(Please provide additional concentration information in the operational appendix – number 5A.)

**2. PROGRAM NEED -** Explain why the university should offer this program (include data and discussion of the target audience and market).

This proposal builds on one of the major research strengths of the School of Social and Behavioral Sciences / New College. Forensic Psychology is a very popular subfield of psychology (our classes on these topics tend to fill extremely quickly), and there is a strong demand from both undergraduate

and graduate students for academic programs in this area, particularly at ASU, as we have a strong reputation in the field.

**Target Audience:** Through this program we hope to reach working professionals who would benefit from masters-level training in forensic psychology. We believe these individuals will fall into one of several categories: (1) Current bachelors-level criminal justice workers (e.g., law enforcement and corrections officers), (2) Current bachelors-level mental health workers (e.g., behavioral health technicians, mental health detention workers, rehabilitation center technicians), (3) Current masters/doctoral-level mental health workers (e.g., counselors, social workers) who would like additional training to prepare for work with criminal populations, and (4) Individuals from all fields who are looking to gain a master's degree for career advancement. (Many individuals from all backgrounds are drawn to this topic out of personal interest.) This program will provide all of those students a high quality accessible program offered by faculty at the cutting edge of the field. The proposed degree involves specialized coursework in forensic assessment, legal decision making, criminological theory, psychological research, and criminal law. We believe the interdisciplinary approach of involving both psychology and criminology courses is the best approach to the curriculum and will allow students from these varying backgrounds to understand the field from multiple perspectives.

The Occupational Outlook Handbook (The Bureau of Labor Statistics, United States Department of Labor) lists psychologists, mental health workers, and mental health assistants as being occupations growing "much faster than average" over the next eight years (through 2024). There is also increasing competition for higher level / supervisory / administrative positions in the law enforcement and correctional settings, and graduate training is seen as essential to success in obtaining such positions.

As market research, we identified that there are 27 existing masters-level programs in the US that have a specific focus on Forensic Psychology. Of those, 10 of them are available online. ASU would be the highest-ranked institution to offer such a degree. Combined with ASU's reputation in the field and comparatively low program cost, we believe this program would be popular and would further enhance ASU's visibility in this field.

**3. IMPACT ON OTHER PROGRAMS -** Attach any letters of collaboration/support from impacted programs. (see Checklist coversheet)

Three other units at ASU offer psychology programs, and we will attach impact statements from these units: The Department of Psychology (CLAS), the College of Letters and Sciences, Sandra Day O'Connor College of Law, and the Polytechnic School (Fulton Schools of Engineering).

In addition, we have included a letter of collaboration from our partners in this program, the School of Criminology and Criminal Justice and the School of Social Work.

**4. PROJECTED ENROLLMENT -** How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	1 <sup>st</sup> Year	2 <sup>nd</sup> Year (Yr 1 continuing + new entering)	3 <sup>rd</sup> Year (Yr 1 & 2 continuing + new entering)	4 <sup>th</sup> Year (Yrs 1, 2, 3 continuing + new entering)	5 <sup>th</sup> Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	20	40	60	70	~80-100 (stable)

**Enrollment Note:** These figures represent our best conservative estimate based on our assessment of the current market. We have no intention at this point of limiting enrollment and have the capacity to grow the program to meet enrollment demands.

## 5. STUDENT LEARNING OUTCOMES AND ASSESMENT:

- A. List the knowledge, competencies, and skills** students should have attained by graduation from the proposed degree program. (You can find examples of program Learning Outcomes at (<http://www.asu.edu/oue/assessment.html>)).

Informally, the goal of this program is to provide working professionals with an understanding of mental health issues and human behavior with respect to crime and the criminal justice / legal system. To meet that goal, we have developed the following two primary learning outcomes. These outcomes are based on the University Office of Evaluation and Educational Effectiveness model learning outcomes for program assessment.

Outcome 1: Graduates of this program will demonstrate knowledge of the history, context, best practices, and training components of the field of forensic psychology. This will be assessed in two parts:

Sub-Outcome 1: History & Context. Graduates of this program will demonstrate knowledge of the history of the field of forensic psychology, and how the role of forensic psychologists evolved over time. Further, students will demonstrate an understanding of the scope and responsibilities of the modern field of forensic psychology—what the roles of forensic psychologists are, and how those roles serve the larger legal system.

Sub-Outcome 2: Practices and Training: Graduates of this program will demonstrate knowledge in the current best practices of forensic psychology, the procedure by forensic psychologists evaluate individuals and assist the courts, and the details of the training required for full licensure as a forensic psychologist.

Outcome 2: Graduates of this program will demonstrate knowledge of the scientific method that underlies research in forensic psychology and be able to evaluate the findings and practical utility of forensic psychological research.

- B. Describe the plans and methods to assess** whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<http://www.asu.edu/oue/assessment.html>)).

Our assessment will be carried out via a written exam, administered to students during their final term in the program. This exam also serves as the comprehensive exam for the degree program.

Measure 1. To assess the goals described in Outcome 1 above, we will be administering a written exam to students during their final term. One section of the exam is dedicated to both short- and long-form written answers to a set of exam items designed to assess each of the two sub-outcomes. The students' response to each question will be graded by program faculty on an Unsatisfactory / Satisfactory / Outstanding scale.

Performance Criteria 1. For the purposes of program assessment, we expect to have 80% of our students pass this section of the exam. In order to pass this section, a "Satisfactory" or "Outstanding" score must be received on 80% of the items in each sub-outcome section. (In other words, students must receive at least 80% on BOTH the History and Context and the Practices and Training sub-outcomes.)

Measure 2. The goals described in Outcome 2 will be assessed via an exam (separate from the one described in Measure 1) given at the end of a required course sequence on scientific research methodology (to be completed during the student's 2<sup>nd</sup> or 3<sup>rd</sup> term). This course sequence provides direct instruction on the scientific principles that form the basis of Outcome 2.

The exam at end of this course is cumulative in nature and so it covers all aspects of the learning outcome.

Performance Criteria 2. For the purposes of program assessment, we expect to have 80% of our students pass this exam with a grade of B (80%) or higher.

**Internal Assessment:** The above metrics are designed to be our program's "assessment plan" for the UOEEE program assessment process. In addition, however, we will be engaging in several additional assessments to help us ensure the quality of our program:

1) Student Feedback / Survey of Graduates. In addition to our objective measures of learning, it is important that our students feel satisfied with the program and that they received a good value for their tuition. As such, we will be administering semi-annual surveys in which students can provide us with feedback about the current state of the program. This will allow us to better understand our students needs and interests and will help guide future course development (and course redevelopment if necessary). We will similarly be surveying our graduates to obtain their impressions of which aspects of our program worked well and which they would like to have changed. This further gives us the ability to monitor the unique needs of our online population and adjust our program accordingly.

2) Career Placement / Advancement. We will be tracking our graduates' career placements after the completion of the program. Because this program targets already-working adults, our goal is to find whether our students' careers have been tangibly improved as a result of the program (e.g., eligibility for promotions, raises, ability to change employer, ability to switch career).

6. **ACCREDITATION OR LICENSING REQUIREMENTS (if applicable):** Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

7. **FACULTY, STAFF, AND RESOURCE REQUIREMENTS:**

A. **Faculty**

- i. **Current Faculty - List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.**

Our ASU-wide Law and Behavioral Science group has over 20 faculty associated with it, any of whom may teach in this program. However, the core faculty who will be most involved with offering this particular degree are:

**Tess Neal, Ph.D.** | Assistant Professor | School of Social and Behavioral Sciences  
Expertise: Clinical Forensic Psychology; Bias in Clinical Judgments

**Jessica Salerno, Ph.D.** | Assistant Professor | School of Social and Behavioral Sciences  
Expertise: Emotional Evidence and the Law; Legal Decision Making

**Hank Fradella, J.D., Ph.D.** | Professor | School of Criminology and Criminal Justice  
Expertise: Crime and Mental Health

**Jose Ashford, Ph.D.** | Professor | School of Social Work  
Expertise: Legal Issues in Social Work; Assessment of Mental Disorders; Mental Health and Criminal Sentencing.

**Dustin Pardini, Ph.D.** | Associate Professor | School of Criminology and Criminal Justice  
Expertise: Mental Disorders and Violence

**Nick Schweitzer, Ph.D.** | Associate Professor | School of Social and Behavioral Sciences  
Expertise: Science and the Law; Legal Decision Making

**Stacia Stolzenberg, Ph.D.** | Assistant Professor | School of Criminology and Criminal Justice  
Expertise: Juveniles and the Law

**Rick Trinkner, Ph.D.** | Incoming Asst. Prof. | School of Criminology and Criminal Justice  
Expertise: Procedural Justice

**Nicole Roberts, Ph.D.** | Associate Professor | School of Social and Behavioral Sciences  
Expertise: Clinical Psychology

**ii. New Faculty - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.**

We do not anticipate new tenure-track faculty being necessary for this program. In the past two years, four new tenure-track faculty have been hired in anticipation of this and related programs. If anything, we would look to hire at the lecturer and/or Clinical Faculty level should the program enrollment justify. Such a hire would be made out of the proceeds of the tuition revenue and/or program fee funds.

**iii. Administration of the program - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.**

The administration of the program will fall to the existing admissions, scheduling, and advising infrastructure of the New College of Interdisciplinary Arts and Sciences, its Graduate Studies office, and its School of Social and Behavioral Sciences. This infrastructure currently handles graduate admissions and advising. We have sufficient knowledge and experience to administer this new program. The exact level of support needed will fluctuate with enrollment. While in the initial year or two we expect the marginal increase in workload to be absorbed by existing staff, we are prepared to use program revenue (from both tuition and program fee) to expand the staff to ensure adequate administrative support. The program will also have a faculty director coordinating course offerings, admissions, staffing, etc.

**B. Resource requirements needed to launch and sustain the program: Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc**

Fortunately, ASU's infrastructure is well-suited to this academic area. We do not anticipate any major new library / equipment / laboratory / staff needs associated with this specific degree proposal aside from those mentioned in section 7.A.iii. Theoretically, we may need a fixed-term faculty position (enrollment dependent), and there will be marginal and fractional costs associated with the administration of this program, but we believe these costs should be covered by the enrollment revenue generated.

**8. COURSES:**

**A. Course Prefix(es):** Provide the following information for the proposed graduate program.

- i. Will a new course prefix(es) be required for this degree program?  
Yes  No

**B. New Courses Required for Proposed Degree Program:** Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

The following three courses have been submitted and received Final Approval in Changemaker. The remaining courses used by the program are already in existence.

PSY 545 – Advanced Legal Psychology (3 credits)

In depth overview of psychological theory and experimental research as applied to the cognitions, feelings and behavior of individuals in the legal system, such as jurors, judges, witnesses and lawyers. More specifically we will explore the implications of several subfields of psychology (e.g., social, cognitive, developmental) for legal settings to explore topics including eyewitness memory and testimony, jury decision making, interrogations and false confessions, etc.

PSY 546 – Advanced Forensic Psychology (3 credits)

Advanced overview of the clinical practice of forensic psychology: the assessment and treatment of people who interact with the legal system. This course focuses on the ways in which psychologists do clinical work (assessment and treatment) to help courts make informed decisions about cases.

PSY 547 – Advanced Correctional Psychology (3 credits)

Principles of correctional psychology, including psychologists' roles in prisons and jails, the unique challenges of working in these settings and with incarcerated populations, establishing successful relationships with correctional staff and inmates.

**APPENDIX I  
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS**

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

**1. Provide a brief (catalog type - no more than 150 words) program description.**

This program will provide working professionals with an understanding of mental health issues and human behavior with respect to crime and the criminal justice / legal system. It involves specialized coursework on criminal law, criminal behavior, the diagnosis and treatment of mental disorders, and legal decision making. Through these courses, students will learn about the various roles for psychologists in legal system and help them discover which roles they might like to pursue through careers in mental health, criminal justice, or through additional graduate training. (Note: this program will not make its graduates eligible for licensure for clinical practice.)

**Curricular Structure Breakdown for the Academic Catalog:**

33 credit hours and a written comprehensive exam

**Required Core (21 credit hours)**

CRJ 501 Seminar in Criminal Justice (3)

CRJ 502 Seminar in Criminology (3)

CRJ 511 Applied Data Analysis in Criminal Justice (3) or PSY 515 Quantitative Research Methodology and Statistics I (3)

CRJ 513 Seminar in Courts and Sentencing (3)

PSY 545 Advanced Legal Psychology (3)

PSY 546 Advanced Forensic Psychology (3)

PSY 573 Psychopathology (3)

**Electives or Research (12 credit hours)**

PSY 500 Research Methods (3)

Other electives or research (9)

**Culminating Experience (0 credit hours)**

Written comprehensive exam

**Additional Curriculum Information**

CRJ 511 or PSY 515 are taken as part of the core coursework.

Students are required to take PSY 500 as a research course. The remaining hours are selected from the list below. Other coursework may be used with approval of the academic unit.

If students take the written comprehensive exam in an additional semester after they have completed all coursework needed to meet the 33 credit hours for the program, they must register for extra course credit to maintain continuous enrollment per Graduate Education policy. Students should check with their academic unit for appropriate advisement.

**2. Campus(es) where program will be offered:**

*(Please note that Office of the Provost approval is needed for ASU Online campus options.)*

**ASU Online only (all courses online)**

**All other campus options (please select all that apply):**

Downtown                       Polytechnic  
 Tempe                               West

**Both on-campus and**  **ASU Online (\*)** - (Check applicable campus from options listed.)



(\* Please note: Once students elect a campus option, students will not be able to move back and forth between the on-campus (in-person) or hybrid options and the ASU Online campus option.

**3. Admission Requirements:**

**Degree:** Minimum of a bachelor's or master's degree in psychology, criminal justice, social science, or a closely related field from a regionally accredited College or University.

**GPA:** Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0=A) in an applicable master's degree.

**English Proficiency Requirement for International Applicants:** The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement [http://graduate.asu.edu/admissions/international/english\\_proficiency](http://graduate.asu.edu/admissions/international/english_proficiency)):  **Yes**  **No**

**Foreign Language Exam:**

Foreign Language Examination(s) required?  Yes  No

**Required Admission Examinations:**  **GRE**  **GMAT**  **Millers Analogies**  **None required**  
(Select all that apply.)

**Letters of Recommendation:**  Yes  No

**4. Application Review Terms (if applicable Session):** Indicate all terms for which applications for Admissions are accepted:

- Fall (regular)                      year: 2017, rolling
- Session B                                      year:
  
- Spring (regular)                      year: 2018, rolling
- Session B                                      year:
  
- Summer I                                      year:
- Summer II                                      year:

*Note: We believe that the initial offering will need to have only spring/fall admission, but we are happy to quickly expand to include summer and possibly 6x (A/B Session) admission depending on enrollment. We will submit an admission changes form to Graduate Education if we need to modify the application review terms.*

**5. Curricular Requirements:**

**5A. Will concentrations be established under this degree program?**  Yes  No

(Please expand table as needed. Right click in white space of last cell. Select "Insert Rows Below")

**5B. Curricular Structure:**

Required Core Courses for the Degree			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total)
			21

PSY 515 OR CRJ 511	Quantitative Research Methodology and Statistics I / Applied Data Analysis in Criminal Justice	No	3
PSY 573	Psychopathology	No	3
PSY 546	Advanced Forensic Psychology	Yes	3
PSY 545	Advanced Legal Psychology	Yes	3
CRJ 501	Seminar in Criminal Justice	No	3
CRJ 502	Seminar in Criminology	No	3
CRJ 513	Seminar in Courts and Sentencing	No	3
<b>Elective or Research Courses</b> <i>(as deemed necessary by supervisory committee)</i> Students are required to take PSY 500 as a research course. The remaining hours are selected from the list below. Other coursework may be used with approval of the academic unit.			<b>Credit Hours</b> (Insert Section Sub-total)
<b>(Prefix &amp; Number)</b>	<b>(Course Title)</b>	<b>(New Course?) Yes or No?</b>	<b>12</b>
PSY 500	Research Methods ( <b>required</b> research course)	No	3
CRJ 514	Seminar in Corrections	No	3
CRJ 517	Seminar on Juvenile Delinquency and Juvenile Justice	No	3
CRJ 519	Seminar on Victimization	No	3
CRJ 520	Seminar on Violent Crime	No	3
CRJ 521	Seminar on the Nature of Crime	No	3
CRJ 522	Seminar on Gangs and Crime	No	3
CRJ 529	Community Corrections	No	3
CRJ 532	Sex Crimes	No	3
PSY 547	Advanced Correctional Psychology	Yes	3
SWG 526	Mental Health for Sentencing	No	3
SWG 528	Presentence Investigations	No	3
SWG 529	Alternatives Penal Sanctions	No	3
Other ASU-wide electives as deemed appropriate		No	3
<b>Culminating Experience</b> <i>E.g. - Capstone course, applied project, <b>thesis (masters only – 6 credit hours)</b> or <b>dissertation (doctoral only – 12 credit hours)</b> as applicable</i>			<b>Credit Hours</b> (Insert Section Sub-total)
Written Comprehensive Exam  (Note: If students take the written comprehensive exam in an additional semester after they have completed all coursework needed to meet the 33 credit hours for the program, they must register for extra course credit to maintain continuous enrollment per Graduate Education policy. Students should check with their academic unit for appropriate advisement.)			N/A
<b>Other Requirements</b> <i>E.g. - Internships, clinical requirements, field studies as applicable</i>			<b>Credit Hours</b> (Insert Section Sub-total)
N/A			

<b>Total required credit hours</b>	<b>33</b>
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- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

**6. Comprehensive Exams:**

**Master's Comprehensive Exam (when applicable), please select the appropriate box.**

- Oral comprehensive exam is required – in addition to written exam  
 No oral comprehensive exam required - **only written exam is required as the culminating experience**

**7. Allow 400-level courses:**  Yes  No (No more than 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)

**8. Committee:** Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs):

*One committee member - the Graduate Education required minimum for a non-thesis culminating experience.*

**9. Keywords** (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

*Forensic, Psychology, Crime, Behavior, Justice, Mental Health, Law, Criminal Justice, Criminology, Criminal Behavior, Mental Disorders*

**10. Area(s) of Interest**

**A. Select one (1) primary area of interest from the list below that applies to this program.**

- |  |   |
|--|---|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a> | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a>      |
| <input type="checkbox"/> <a href="#">Arts</a>                            | <input type="checkbox"/> <a href="#">Law &amp; Justice</a>              |
| <input type="checkbox"/> <a href="#">Business</a>                        | <input type="checkbox"/> <a href="#">Mathematics</a>                    |
| <input type="checkbox"/> <a href="#">Communication &amp; Media</a>       | <input checked="" type="checkbox"/> <a href="#">Psychology</a>          |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>        | <input type="checkbox"/> <a href="#">STEM</a>                           |
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>    | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input type="checkbox"/> <a href="#">Health &amp; Wellness</a>           | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                      |   |

**B. Select one (1) secondary area of interest from the list below that applies to this program.**

- |  |   |
|--|---|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a> | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a>      |
| <input type="checkbox"/> <a href="#">Arts</a>                            | <input checked="" type="checkbox"/> <a href="#">Law &amp; Justice</a>   |
| <input type="checkbox"/> <a href="#">Business</a>                        | <input type="checkbox"/> <a href="#">Mathematics</a>                    |
| <input type="checkbox"/> <a href="#">Communications &amp; Media</a>      | <input type="checkbox"/> <a href="#">Psychology</a>                     |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>        | <input type="checkbox"/> <a href="#">STEM</a>                           |
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>    | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input type="checkbox"/> <a href="#">Health &amp; Wellness</a>           | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                      |   |

**11. Contact and Support Information:**

Office Location (Building & Room):	FAB S329A1
Campus Telephone Number:	602-543-6295
Program email address:	NC.GradStudies@asu.edu
Program website address:	<a href="https://newcollege.asu.edu/graduate-studies">https://newcollege.asu.edu/graduate-studies</a>
Program Director (Name):	Nicholas Schweitzer
Program Director (ASU ID):	nschwei
Program Support Staff (Name):	Janis Lacey
Program Support Staff (ASU ID):	jlacey
Admissions Contact (Name):	Arthur Morales
Admissions Contact (ASU ID):	aamoral2

**12. Application and iPOS Recommendations:** List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

Name	ADMSN	POS
Nicholas Schweitzer	X	X
Arthur Morales	X	
Jan Lacey	X	
Tosha Ruggles	X	X

## APPENDIX II

### Support Statements

#### New College of Interdisciplinary Arts and Sciences – Official Submission

**From:** Stacey Kimbell  
**Sent:** Monday, October 03, 2016 11:26 AM  
**To:** Curriculum Planning  
**Cc:** Tosha Ruggles; Amanda Morales-Calderon; [nccurriculum@asu.edu](mailto:nccurriculum@asu.edu)  
**Subject:** MS Psychology (Forensic)

Good morning,

Attached please find our proposal for the MS Psychology (Forensic). If you have any issues with the file, please let me know.

Thank you!

**Stacey Kimbell**  
Executive Admin Support Specialist  
Academic Services – Office of the Dean  
ASU New College of Interdisciplinary Arts and Sciences  
Voice: (602) 543-6150 Fax: (602) 543-4565

## School of Social and Behavioral Sciences - Support Letter



Date: March 29, 2016

To: Marlene Tromp  
Dean, New College of Interdisciplinary Arts & Sciences

From: Jeffrey Kassing  
Director, School of Social & Behavioral Sciences

Re: Support for Forensic Psychology MS Program

This is a memo in support of our request to develop a MS degree in Forensic Psychology for Fall 2016. This request was approved in the 2016-2017 Academic Plan.

The School of Social & Behavioral Sciences supports the development of an MS in Forensic Psychology to be housed within the School of Social & Behavioral Science but jointly delivered with courses from the School of Social Work and the School of Criminology and Criminal Justice. The curriculum has been reviewed within the school.

The proposal has received faculty approval through appropriate governance procedures in the School of Social & Behavioral Sciences as well as relevant academic units throughout the university.

Finally, the School of Social & Behavioral Sciences has sufficient resources to offer this new program (and the courses contained therein) without adversely affecting our existing offerings.

New College of Interdisciplinary Arts and Sciences  
Division of Social and Behavioral Sciences

Mailing Address: PO Box 37100, Phoenix, AZ 85069-7100  
Street/Shipping Address: 4701 W. Thunderbird Road, Glendale, AZ 85306-4908  
(602) 543-8058 Fax: (602) 543-8004  
newcollege@asu.edu  
<http://newcollege.asu.edu>

## Department of Psychology– Support Letter

April 27, 2016

To: Nick Schweitzer  
Associate Professor & Associate Director  
School of Social and Behavioral Sciences  
Arizona State University

Impact Statement Forensic Psychology MS Program

Dear Nick,

Thank you for inviting the Psychology Department to comment on the impact of this proposed new Master's program. The Psychology Department offers a Master's program in Applied Behavior Analysis. We believe that your new program will not compete for applicants, and thus will have no adverse impact on our applicant pool. Moreover, because none of our faculty and none of our graduate classes are included in this program, it will not adversely affect our faculty's ability to deliver our current masters curriculum. Thus, we do not see any adverse impact on our masters training program.

We have one question about the articulation of this Master's program with the proposed new Psychology and Law PhD. In your description of the Forensic Psychology MS program you state: "In common academic usage "Forensic Psychology" most typically refers to the application of clinical psychology to the evaluation of individuals who are somehow involved in a legal proceeding (for example, assessing the mental capacity of an individual who is accused of a crime)." You later state that this proposed Master's Program will "complement" the proposed new Psychology and Law PhD. However, that Psychology and Law PhD program proposal does not mention anything about applying clinical psychology or providing clinical training. Because the Psychology Department offers a PhD in Clinical Psychology, approved by the APA and PCSAS and leading to licensure as a clinical psychologist, creating a new clinical training program would have substantial impact on our unit. So, it would be important to state clearly that neither this Master's Program nor the proposed Psychology and Law PhD would involve any clinical training in Psychology.

Thank you again for inviting us to comment. Please let me know if you require any further information.

Sincerely,



Laurie Chassin, PhD  
Regents Professor of Psychology  
Director of Graduate Studies

Response to Impact Statement from CLAS Psychology Department  
MS Program in Forensic Psychology

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We are happy that the psychology department supports our creation of this program. They did request that we make clear that our proposed program is not a clinical training program. In other words, that this program does not allow for or provide training that leads to any certification or licensure. We are happy to do so – while this program will cover the concepts behind some clinical psychological issues, we do want to be clear about what this program does and does not afford to its graduates.



## The Polytechnic School – Impact Statement



Nick Schweitzer <nickschweitzer@gmail.com>

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### Impact Statement - MS Forensic Psychology

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**Ann McKenna** <Ann.McKenna@asu.edu>

Tue, Mar 29, 2016 at 9:03 AM

To: Nicholas Schweitzer <njs@asu.edu>

Cc: "NCCurriculum@asu.edu" <NCCurriculum@asu.edu>, Jeffrey Kassing <jkassing@asu.edu>, Nancy Cooke <Nancy.Cooke@asu.edu>

Hi Nick,

The Polytechnic School supports your proposed MS program in Forensic Psychology.

Best of luck,

Ann

--

Ann McKenna, Ph.D.

Professor and Director, The Polytechnic School

Ira A. Fulton Schools of Engineering

Arizona State University

6049 S. Backus Mall

Sutton Hall, 140J

Mesa, AZ 85212

Phone: 480-727-5121

Email: [ann.mckenna@asu.edu](mailto:ann.mckenna@asu.edu)

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**From:** <[nickschweitzer@gmail.com](mailto:nickschweitzer@gmail.com)> on behalf of Nick Schweitzer <[njs@asu.edu](mailto:njs@asu.edu)>

**Date:** Monday, March 28, 2016 3:10 PM

**To:** Ann McKenna <[ann.mckenna@asu.edu](mailto:ann.mckenna@asu.edu)>

**Cc:** "NCCurriculum@asu.edu" <[NCCurriculum@asu.edu](mailto:NCCurriculum@asu.edu)>, Jeffrey Kassing <[jkassing@asu.edu](mailto:jkassing@asu.edu)>

**Subject:** Impact Statement - MS Forensic Psychology

College of Integrative Arts and Sciences – Impact Statement



Nick Schweitzer <nickschweitzer@gmail.com>

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**Impact Statement - MS Forensic Psychology**

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Duane Roen <Duane.Roen@asu.edu>

Mon, Mar 28, 2016 at 4:40 PM

To: Nicholas Schweitzer <njs@asu.edu>

Cc: "NCCurriculum@asu.edu" <NCCurriculum@asu.edu>, Jeffrey Kassing <jkassing@asu.edu>

Nick,

I am happy to support this exciting program.

Best,

Duane

Duane Roen

Vice Provost, Polytechnic campus

Dean, College of Letters and Sciences

Dean, University College

Arizona State University

480-727-6513

[duane.roen@asu.edu](mailto:duane.roen@asu.edu)

## School of Social Work – Impact Statement



College of Public Service and Community Solutions  
411 North Central Avenue, Suite 800 | Phoenix, AZ 85004-0689  
p: 602-496-0800 | f: 602-496-0960 | <https://socialwork.asu.edu/>

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March 28, 2016

Dear Colleagues:

I write this letter of support to verify that the School of Social Work supports the creation of the proposed master's degree program in forensic psychology as proposed by the School of Social and Behavioral Sciences in ASU's New College of Interdisciplinary Arts and Sciences. We are eager to partner with that School on the proposed master's degree, as well as the other programs our respective academic units are developing together in law and behavioral science. Several of our faculty members conduct research on the legal and psychological aspects of criminality and justice system responses to crime. Indeed, Dr. José Ashford, a Professor in our School, is a sponsoring faculty member of proposed master's degree.

The School of Social Work regularly offer online courses (oCourses) relevant to forensic psychology that are included in the elective courses of the proposal, including:

- SWG 526: Mental Health and Sentencing
- SWG 528: Presentence Investigations
- SWG 529: Advocating Alternatives to Incarceration

Finally, our School has the resources to support the master's degree in forensic psychology as presented in the proposal without impacting our core program resources.

Respectfully submitted,

Michelle Mohr Carney, Ph.D.  
Professor and Director  
School of Social Work

## School of Criminology and Criminal Justice – Impact Statement



College of Public Service and Community Solutions  
411 North Central Avenue | Phoenix, AZ 85004  
p: 602-496-2369 | f: 602-496-2366 | [ccj.asu.edu](http://ccj.asu.edu)

March 28, 2016

Dear Colleagues:

We write this letter of support to verify that the leadership, faculty, and staff of the School of Criminology and Criminal Justice support the creation of the proposed master's degree program in forensic psychology as proposed by the School of Social and Behavioral Sciences in ASU's New College of Interdisciplinary Arts and Sciences. We are eager to partner with that School on the proposed master's degree, as well as the other programs our respective academic units are developing together in law and behavioral science. Several of our faculty members conduct research on the legal and psychological aspects of criminality and justice system responses to crime. And we regularly offer online courses (oCourses) relevant to forensic psychology that are included in both the required and elective courses of the proposal, including:

- CRJ 501 Seminar in Criminal Justice (required core)
- CRJ 502 Seminar in Criminology (required core)
- CRJ 503 Research Methods (required core)
- CRJ 511 Applied Data Analysis (required core)
- CRJ 513 Seminar in Courts and Sentencing (required core)
  
- CRJ 514 Seminar in Corrections (elective)
- CRJ 517 Seminar on Juvenile Delinquency and Juvenile Justice (elective)
- CRJ 519 Seminar on Victimization (elective)
- CRJ 520 Seminar on Violent Crime (elective)
- CRJ 521 Seminar on the Nature of Crime (elective)
- CRJ 522 Seminar on Gangs and Crime (elective)
- CRJ 529 Community Corrections (elective)
- CRJ 532 Sex Crimes (elective)

Finally, because our School regularly offers multiple sections of these courses, we have resources to support the master's degree in forensic psychology as presented in the proposal without impacting our core program resources.

Respectfully submitted,

A handwritten signature in black ink that reads "Cassia C. Spohn".

Cassia C. Spohn, Ph.D.  
Foundation Professor and Director  
School of Criminology and Criminal Justice

A handwritten signature in black ink that reads "Henry F. Fradella".

Henry F. Fradella, J.D., Ph.D.  
Professor and Associate Director  
School of Criminology and Criminal Justice

**ASU Online – Support**

From: Philip Regier  
Sent: Friday, November 25, 3:03 PM  
Subject: Re: online MS degrees  
To: Todd Sandrin  
Cc: Casey Evans, Leah Lommel


Todd,

EdPlus supports the development and launch of both the online MS in Psych and the online MS in Forensic Psych, for Fall 2017.

Best,

PR

## Sandra Day O'Connor College of Law – Impact Statement

 **Judy Stinson** 5:07 PM (5 minutes ago) ☆ ↩ ▾  
🔒 to Eric, Nick, Michael, Hank ▾

Hi Nick – yes, we are fine with this as well/have no objections to this proposed degree program.

I am also cc'ing Eric Menkhus, who runs the Master of Legal Studies program at the law school, to see if there are opportunities for collaboration here.

Thanks!

-- judy

**From:** [nickschweitzer@gmail.com](mailto:nickschweitzer@gmail.com) [mailto:[nickschweitzer@gmail.com](mailto:nickschweitzer@gmail.com)] **On Behalf Of** Nick Schweitzer  
**Sent:** Friday, November 04, 2016 3:17 PM  
**To:** Judy Stinson <[judith.stinson@asu.edu](mailto:judith.stinson@asu.edu)>  
**Cc:** Michael Saks <[Michael.Saks@asu.edu](mailto:Michael.Saks@asu.edu)>; Hank Fradella <[Hank.Fradella@asu.edu](mailto:Hank.Fradella@asu.edu)>  
**Subject:** Re: Quick Favor RE: PhD Program Proposal

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Judy -- I'm afraid I have to bug you again about this. The University Graduate Council has asked whether the law school is ok with this MS program (see below). If possible, would you be able to let me know by Monday? That is the deadline they've given me.

Nick

On Thu, Oct 27, 2016 at 10:53 AM, Nick Schweitzer <[njs@asu.edu](mailto:njs@asu.edu)> wrote:

Hi Judy,

Sorry to bother you again, but I have one more favor to ask. As I think we mentioned to you, we also have an online MS program in Forensic Psychology moving forward. This program is basically a 33-credit subset of the PhD curriculum delivered entirely online. I didn't expect that we would be need a statement from the law school, but now I have been asked for one. Would you be willing to send us one more email note of support regarding this program? I've attached the curriculum. (Like the PhD, it does not contain any LAW courses.)

Nick

On Thu, Oct 13, 2016 at 2:50 PM, Judy Stinson <[judith.stinson@asu.edu](mailto:judith.stinson@asu.edu)> wrote:

Hi Nick – I am happy to clarify our position on the proposed degree.

As the proposed Ph.D. program in Law and Criminology is now structured (with out the College of