



ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School(s) offering this degree: New College of Interdisciplinary Arts and Sciences

Unit(s) within college/school responsible for program: School of Social and Behavioral Sciences

If this is for an official joint degree program, list all units and colleges/schools that will be involved in offering the degree program and providing the necessary resources: This is a collaborative proposal, but not an "official" joint degree.

Proposed Degree Name: Doctor of Philosophy (PhD) in Law and Psychology

Doctoral Degree Type: Doctor of Philosophy (PhD)

Proposed title of major: Law and Psychology

Is a program fee required? Yes [] No [x]

Is the unit willing and able to implement the program if the fee is denied? N/A

Requested effective term: Fall and year: 2017

(The first semester and year for which students may begin applying to the program)

PROPOSAL CONTACT INFORMATION

(Person to contact regarding this proposal)

Name: Nick Schweitzer

Phone: 602-543-8133

Title: Associate Professor

email: njs@asu.edu

DEAN APPROVAL

This proposal has been approved by all necessary unit and College/School levels of review, and the College/School(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program. (Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.)

College Dean name:

College Dean Signature

Date:

9/30/16

College Dean name:

(if more than one college involved)

College Dean Signature

Date:

**ARIZONA STATE UNIVERSITY
PROPOSAL TO ESTABLISH A NEW GRADUATE DEGREE**

This proposal template should be completed in full and submitted to the University Provost's Office [mailto:curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DEGREE PROGRAM INFORMATION

Doctoral Type: PhD
(E.g. PhD, EdD, or other)

Proposed title of major: Law and Psychology

1. PURPOSE AND NATURE OF PROGRAM:

A. Brief program description –

“Law and Psychology” is a subarea of psychology that has become a major scientific and policy field with dedicated scholars operating across much of the world. The field is represented by several scholarly societies in the US, Canada, Europe, Australia, and New Zealand. Scholarship in this area appears in a wide range of traditional disciplinary journals, in general science journals, as well as in over a dozen journals dedicated to the field itself. Over and above its scholarly impact, law and psychology research has shaped public and legal policy and is routinely cited by state and federal courts, legislatures, and administrative and advisory agencies.

This program is designed to train a new generation of scholars in the field by taking a broad interdisciplinary approach that combines rigorous training in the Law and Psychology field with advanced research methodology and statistical training, training in criminological theory, and contextual training in other subfields of psychology. Our goal is for our students to use this training to tackle the many important but understudied areas where legal policy is in desperate need of empirical, psychological research. By focusing on those understudied areas, we believe our program (and ASU more generally) will have greater impact on both the scholarly field and societal stakeholders.

B. Will concentrations be established under this degree program? Yes No

2. PROGRAM NEED - Explain why the university should offer this program (include data and discussion of the target audience and market).

ASU is fortunate to have many accomplished faculty members who are internationally recognized in this field – faculty with editorial positions in top journals, winners of national and international awards for their scholarly contributions to the field and faculty with leadership positions in our scholarly societies. A difficulty has been that these individuals are scattered across several academic units. In support of this degree program and other initiatives, we recently formed a group (<http://lawpsych.asu.edu>) that brings all of us together and creates one of the most accomplished faculties in the field anywhere in the world. Our goal is to make ASU the world leader in this field, and this PhD program is the centerpiece of our efforts – it will lend cohesion to our group and further increase ASU's visibility in this field.

Target Audience / Demand. Our target audience are individuals looking for a career in academic research, trial consulting, and/or applied legal policy research. In August 2015, we placed a prospective student interest form on our group's website. Since then, we have received 134 inquiries specifically pertaining to our proposed PhD program. Please note that we did not engage in any advertising and these inquiries came from students who took initiative to seek us out. Anecdotally, our faculty are frequently approached at professional conferences by students who specifically desire to attend this sort of PhD program at ASU. Given that we expect to admit only 2-3 students per year, the demand for this program is clear. Our limiting factor is the amount of TA/RA funding we can provide

as all competitive programs in our field typically fully fund PhD studies. Our current faculty could theoretically manage 25-30 students.

Market / competitor analysis. There are over a dozen PhD programs in the psychology-law field housed at US universities. Many of the larger programs are at non-R1 universities, and/or universities that lack a law school (for example: University of Nevada-Reno, University of Texas-EI Paso, CUNY/John Jay College, University of Wyoming). Based on ASU's standing as an R1 (RU/VH) combined with its considerable strength in psychology, law, criminology, and the Law-Psychology field specifically, we see our program easily and immediately being among the top three programs in the field, along with Cornell University and the University of California-Irvine. This is further evidenced by the large student interest in our program mentioned in the section above. There are a handful of doctoral programs in the field across Canada, Europe, and Australia / New Zealand. We believe our program is well-positioned to compete with those international programs as well.

3. IMPACT ON OTHER PROGRAMS - Attach any letters of collaboration/support from impacted programs. (see Checklist coversheet)

Three other units at ASU offer psychology programs, and we have attached impact statements from these units: The Department of Psychology (CLAS), the College of Integrative Sciences and Arts, and the Polytechnic School (Fulton Schools of Engineering). In addition, we have included a letter of collaboration from our partners in this program, the School of Criminology and Criminal Justice. A statement is also attached from the Sandra Day College of Law.

4. PROJECTED ENROLLMENT - How many new students do you anticipate enrolling in this program each year for the next five years? Please note, The Arizona Board of Regents (ABOR) requires nine masters and six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format.	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)	4th Year (Yrs 1, 2, 3 continuing + new entering)	5th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	3	6	9	12	15 (Can expand based on funding)

5. STUDENT LEARNING OUTCOMES AND ASSESMENT:

A. List the knowledge, competencies, and skills students should have attained by graduation from the proposed degree program.

We have preliminarily identified two key learning outcomes with respect to our assessment process. These two outcomes and their respective measures and performance criteria are designed to meet the criteria for the UOEEE assessment process. At the end of section 5B we describe additional internal assessment processes.

Outcome 1: Students in this program should demonstrate competence in the ability to formulate original research plans based on a thorough examination of the legal and psychological literature, and to adequately plan for the execution of such research. This is a broad Outcome covering the following sub-Outcomes:

Outcome 1a) Students should demonstrate an ability to search for, read, and comprehend psychological and legal scholarly literature, with particular emphasis on the legal/forensic psychological scientific literature.

Outcome 1b) Students should demonstrate an ability to contextualize and synthesize psychological and legal scientific literature, by, for example, evaluating and analyzing current legal issues and identifying areas of psychological research that may inform that legal issue.

Outcome 1c) Students should demonstrate an ability to be conversant in the literature to work with faculty mentors and other colleagues/collaborators to identify and develop a novel research question that address a question of both legal and psychological importance.

Outcome 1d) Students should demonstrate an ability to understand and employ modern experimental and quasi-experimental research methodology in support of social/behavioral research questions targeting legal/psychological issues.

Outcome 1e) Students should demonstrate an ability to be familiar enough with social and behavioral science statistical techniques to understand the findings of others' research, and to plan for their own research analyses.

Outcome 2: Students will demonstrate competence in the execution and reporting of an original, independent scholarly contribution to the law and psychology field. As part of this broader Outcome are the following sub-Outcomes:

Outcome 2a) Students should demonstrate an ability to apply appropriate statistical analysis to experimental data. (This is a basic prerequisite for any scholarship in the field.)

Outcome 2b) Students should demonstrate an ability to communicate scientific findings both orally and in writing. (This is also a basic prerequisite for any scholarship in the field.)

Outcome 2c) Students should demonstrate an ability to write literature reviews, research procedures, and contextualizing discussions in a format that will reach stakeholders in the legal/psychological/policy fields (for example, experimental scientific papers in APA format; legal review-type articles in Bluebook or other legal formats).

Outcome 2d - Informal) though we will not explicitly make it a requirement, we hope that students will further engage in this activity throughout their time in the PhD program and produce manuscripts and papers that are competitive and publishable in peer-reviewed journals appropriate to the field.

B. Describe the plans and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes.

Measure for Outcome 1: A mandatory comprehensive exam requires each student to develop a research proposal suitable for submission to a major sponsored research funding agency. An adequate proposal requires students to apply all of the various scholarly skills identified in Outcome 1. The successful attainment of this objective will be assessed via a faculty committee's decision on the success of the comprehensive exam. Further, a supplemental Outstanding / Very Good / Acceptable / Unacceptable evaluation rubric will be provided that will address each individual sub-outcomes listed above.

Performance Criterion 1: We expect at least 80% of our students will successfully meet this objective via a "pass" decision from the faculty committee.

Performance Criterion 2: We expect to have at least 80% of our students obtain a "Acceptable" or higher on all five aspects (sub-outcomes) of the exam measured using the rubric.

Measures for Outcome 2: This will be assessed via a faculty committee examination of a dissertation proposal and final document chronicling an independent piece of research that meets the criteria described in Objective 2. Objective will be measured both with the pass/fail decision along with an Outstanding / Very Good / Acceptable / Unacceptable rubric pertaining to each of the Literature Review, Research Design, and Research Analysis portions of the dissertation project.

Performance Criterion 1: We expect to have at least 80% of our students receive a “Pass” decision on the dissertation document and oral defense.

Performance Criterion 2: We expect to have at least 80% of our students obtain “Acceptable” or higher on all three aspects (sub-outcomes) of the dissertation measured using the rubric.

Internal Assessment Process: The above formal assessment procedure is specific to the UOEEE assessment process. Beyond this, however, we will engage in smaller internal assessments to ensure the continuous improvement of our program. Based on our current internal processes for graduate programs, we plan to do the following:

1) Annual Review of Student Progress: Each year, the faculty will meet to discuss and evaluate the overall progress of the various student cohorts. This is done to ensure that our students are progressing at an appropriate pace toward becoming independent scholars as described in the above objectives. This is separate from the annual evaluation of the individual students; rather, this is our opportunity to identify whether our curriculum and research requirements are sufficiently moving our students as a whole toward our goals. Part of this process also involves tracking quantitative measures of time to comps, time to prospectus, and time to dissertation defense as well as scholarly output, coursework grades, and annual evaluations of individual students.

2) Career Outcomes: We see three primary career outcomes for our graduates: academic research/teaching, legal/trial/jury consulting, and applied legal policy research. We will be tracking all incoming students' career aspirations and evaluating them as they change over time. Our goal is to ensure that all students who successfully complete our PhD program will have the opportunity to be placed into one of these positions upon graduation (though those going into academia are likely to engage in a post-doctoral fellowship upon graduation). We will keep a detailed record of our students' placements paying close attention to the aspects of our program that were successful or unsuccessful in helping to obtain those placements. These placements can inform the future directions/development of the program. It is difficult to know the specifics at this point; but, for example, if our program graduates become particularly successful in the trial/jury consulting market, we will capitalize on that and create additional coursework and experiences that can further enhance the training of our future students who wish to go into that field. This is not to say we will be completely reactionary – the core of this program is preparation to be an independent scholar in the legal/forensic psychological field. However, we will make contestant adjustments based on student interest, scientific advances, and market considerations.

3) Engaging with current and past students. In the same way that the faculty will provide assessments of the students, we will ask our current and former students to provide feedback as to their experiences and satisfaction with our program. In a practical way, this will help us understand which new courses might be useful, which types of research opportunities and student funding support would be valuable, which aspects of our program were challenging, and any issues with the administration of the program. More generally, we would hope to see that, a few years post-graduation, our alumni are satisfied with and found value in their experience in our program and at ASU.

6. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable): Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

No accreditation is needed for this program.

7. FACULTY, STAFF, AND RESOURCE REQUIREMENTS:

A. Faculty

- i. **Current Faculty** - List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculty members who will teach in the program.

Our ASU-wide Law and Behavioral Science group (<http://lawpsych.asu.edu>) has 11 core faculty (all of whom are psychology researchers, despite being housed in different units) and 13 additional affiliated faculty associated with it. This group will also form the graduate faculty roster. The core faculty who will be responsible for this program are:

Jose Ashford, Ph.D. | Professor | School of Social Work
Expertise: Assessment of Mental Disorders; Mental Health and Criminal Sentencing

Linda Demaine, J.D., Ph.D. | Professor | Sandra Day O'Connor College of Law
Expertise: Influence, Persuasion, and Law; Evolutionary Theory of Law

Ira Ellman, J.D. | Professor | Sandra Day O'Connor College of Law
Expertise: Individual Judgments of Legal Rules; Lay Perceptions of Law

Hank Fradella, J.D., Ph.D. | Professor | School of Criminology and Criminal Justice
Expertise: Crime and Mental Health

Tess Neal, Ph.D. | Assistant Professor | School of Social and Behavioral Sciences
Expertise: Clinical Forensic Psychology; Bias in Clinical Judgments

Dustin Pardini, Ph.D. | Associate Professor | School of Criminology and Criminal Justice
Expertise: Mental Disorders and Violence

Michael Saks, M.L.S., Ph.D. | Regents' Professor | Sandra Day O'Connor College of Law
Expertise: Legal Decision Making; Expert Evidence

Jessica Salerno, Ph.D. | Assistant Professor | School of Social and Behavioral Sciences
Expertise: Emotional Evidence and the Law; Legal Decision Making

Nick Schweitzer, Ph.D. | Associate Professor | School of Social and Behavioral Sciences
Expertise: Science and the Law; Legal Decision Making

Stacia Stolzenberg, Ph.D. | Assistant Professor | School of Criminology and Criminal Justice
Expertise: Juveniles and the Law

Rick Trinkner, Ph.D. | Incoming Asst. Prof. | School of Criminology and Criminal Justice
Expertise: Procedural Justice

- ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

In the past few years, four tenure-track faculty have been hired in this field by the participating academic units. Combined with the existing faculty, we believe we have a sufficient body of faculty and expertise to support and sustain this program.

- iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The administration of the program will fall to the existing admissions, scheduling, and infrastructure of the New College of Interdisciplinary Arts and Sciences, its Graduate Studies office, and its School of Social and Behavioral Sciences. This infrastructure currently handles graduate admissions and administrative advising for several MA and MS programs. Academic advising will primarily be the responsibility of each student's faculty mentor/advisor. Curricular issues and course offerings will be coordinated by the program director.

B. Resource requirements needed to launch and sustain the program: Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc.

ASU's infrastructure is well-suited to this academic area. We do not foresee any critical need for facilities, technology, equipment, or library resources over and above that which already exists or are normally afforded to faculty by their respective academic units (e.g., computer replacement, lab space, professional development funds).

There is an existing administrative and staff infrastructure within New College for admissions and administrative advising of graduate students. Given that this is a doctoral program and has a low volume of students (compared to existing MA/MS programs), we believe this infrastructure will easily absorb the 10-15 students that this program will eventually enroll within four to five years. In other words, we do not anticipate any direct staffing needs that will be created by this program.

The main resource need for this Ph.D. program is financial support for the students. As with most fields of study, it is the norm for academic units to seek support for their doctoral students. Based on FY18 levels, we estimate unit cost to be approximately \$36,000 per year for a .5FTE TA/RA position. We plan to (but will not guarantee) funding for each student for 4-5 years. The number of lines made available by our college will depend on the available funding. Although funding is not always guaranteed for every doctoral student, we have identified sources of possible funding below to help cover costs:

- 1) *Tuition Revenue.* New College and the School of Social and Behavioral Sciences houses the BA and BS in Psychology degree programs offered via ASU Online that enroll a very high number of students. These are revenue-generating programs that allows us to invest in initiatives like this proposed PhD program. This PhD program will train the future faculty and research scholars in the law-psychology field. These future scholars will in turn train the undergraduate and graduate students in this (and the broader psychology) field.
- 2) *Sponsored Research.* Our goal is to ensure that we will be able to fund at least 10-12 students via the income streams described above. This will allow us to operate our program above the ABOR-mandated enrollment minimums regardless of any fluctuations in sponsored research income. However, the program faculty have been very active in seeking and receiving external research funds. While this field is not one that typically has very large grant awards, we hope to be able to supplement and grow our program via sponsored research (RA) positions. (Note: we have several longer-term goals for securing larger blocks of research funding, but those are several years down the road.)

8. COURSES:

A. Course Prefix(es): Provide the following information for the proposed graduate program.

- i. Will a new course prefix(es) be required for this degree program?
Yes No

B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, and credit hours and description for any new courses required for this degree program.

Only three new permanent courses are required for this proposal, and those courses are already under development for a related MS degree program.

PSY 545 – Advanced Legal Psychology (3 credits)

In depth overview of psychological theory and experimental research as applied to the cognitions, feelings and behavior of individuals in the legal system, such as jurors, judges, witnesses and lawyers. More specifically we will explore the implications of several subfields of psychology (e.g., social, cognitive, developmental) for legal settings to explore topics including eyewitness memory and testimony, jury decision making, interrogations and false confessions, etc.

PSY 546 – Advanced Forensic Psychology (3 credits)

Advanced overview of forensic psychology - the application of psychology to the law to inform a pending legal decision (i.e., preadjudication). Although any subdiscipline of psychology can be applied to the forensic context to help triers' reach decisions when psychologically-relevant questions arise, the most common application is clinical psychology. In this course, we will explore the many ways in which the law invites clinical psychology to help resolve legal questions, such as mental state at time of offense, parenting capacity, sexually violent predator risk, and torts for psychological injury.

PSY 547 – Advanced Correctional Psychology (3 credits)

Correctional psychology is the application of any subdiscipline of psychology (e.g., clinical, counseling, developmental, social, cognitive) to the criminal justice system once a legal decision has been made (i.e., postadjudication). This course will focus on (1) basic psychological theories and experimental research applied to the correctional system, such as to offenders, officers, and the system itself; and (2) the application of clinical psychology in corrections. The U.S. incarcerates more people - including the mentally ill - than any other country of the world, and our correctional system is the largest provider of mental health services in this country.

Note: Because of this field's interdisciplinary and fluid nature, we will provide much of the substantive elective content as PSY 591/791 Special Topics / Seminar Courses. The program faculty have identified several of these:

- Legal Decision Making (Schweitzer)
- Emotion and the Law (Salerno)
- Children and the Legal System (Stolzenberg; already being built for CRJ program)
- Mental Health and the Law (Fradella; already being built for CRJ program)
- Neuroscience of Crime (Pardini; already being built for CRJ program)
- Law, Litigation, and Science (Saks; already offered)

With additional interest in offering:

- Experts and Bias in the Legal System (Neal)
- Social Psychology and the Law (Trinkner)

**APPENDIX I
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS**

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. Provide a brief (catalog type - no more than 150 words) program description.

This program is designed to train a new generation of scholars in the field by taking a broad interdisciplinary approach that combines rigorous training in the law and psychology field with training in advanced research methodology and statistics, criminological theory, and contextual training in other subfields of psychology. The goal of the program is for our students to use this knowledge to tackle the many important but understudied areas where the legal system is in desperate need of empirical, psychological research.

Curricular Structure Breakdown for the Academic Catalog:

84 credit hours, a written comprehensive exam, an oral comprehensive exam, a prospectus and a dissertation

Required Core (18 credit hours)

PSY 515 Quantitative Research Methodology and Statistics I (3)
PSY 516 Quantitative Research Methodology and Statistics II (3)
PSY 532 Analysis of Multivariate Data (3)
PSY 550 Advanced Social Psychology (3)
PSY 545 Advanced Legal Psychology (3)
PSY 546 Advanced Forensic Psychology (3)

Electives (39 credit hours)

Required Research (15 credit hours)

PSY 600 Research Methods (3)
PSY 792 Research (12)

Culminating Experience (12 credit hours)

PSY 799 Dissertation (12)

Additional Curriculum Information

Students are required to take 15 hours of research coursework and 39 hours of elective coursework.

When approved by the student's supervisory committee and Graduate Education, this program allows 30 credit hours from a previously awarded master's degree to be used for this degree. If students do not have a previously awarded master's degree, the 30 hours of coursework will be made up of electives and research.

2. Campus(es) where program will be offered:

ASU Online only (all courses online)

All other campus options (please select all that apply):

Downtown Polytechnic
 Tempe West

Note: This program will be headquartered at New College on the West campus. However, due to the program's interdisciplinary nature and the involvement of multiple academic units, the faculty, coursework, and research will be divided between West and Downtown campuses.

Both on-campus and ASU Online (*) - (Check applicable campus from options listed.)

3. Admission Requirements:

Degree: Minimum of a bachelor's or master's degree in *psychology, criminal justice, social science*, or a closely related field from a regionally accredited College or University.

GPA: Minimum of a 3.00 cumulative GPA (scale is 4.0=A) in the last 60 hours of a student's first bachelor's degree program. Minimum of 3.00 cumulative GPA (scale is 4.0 = A) in an applicable Master's degree. Modify or expand if applicable.

English Proficiency Requirement for International Applicants: The English proficiency requirements are the same as the Graduate Education requirement. (see Graduate Education requirement http://graduate.asu.edu/admissions/international/english_proficiency): **Yes** **No**

Foreign Language Exam: Foreign Language Examination(s) required? Yes No

Required Admission Examinations: GRE GMAT Millers Analogies None required

Letters of Recommendation: Yes No

4. Application Review Terms (if applicable Session): Indicate all terms for which applications for Admissions are accepted:

Fall (regular) year: 2017

Note: Applications will roll every fall term after this.

5. Curricular Requirements:

5A. Will concentrations be established under this degree program? Yes No

5B. Curricular Structure:

<u>Required Core Courses for the Degree</u>			<u>Credit Hours</u>
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 18
PSY 515	Quantitative Research Methodology and Statistics I	N	3
PSY 516	Quantitative Research Methodology and Statistics II	N	3
PSY 532	Analysis of Multivariate Data	N	3
PSY 550	Advanced Social Psychology	N	3
PSY 545	Advanced Legal Psychology	Y	3
PSY 546	Advanced Forensic Psychology	Y	3
<u>Elective and Research Courses</u> <i>Students are required to take 15 hours of research coursework and 39 hours of elective coursework.</i>			<u>Credit Hours</u>
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 54
Elective Course Options (39 credit hours)			

PSY 547	Advanced Correctional Psychology	Y	3
PSY 573	Psychopathology	N	3
PSY 591**	Seminar (Topics Vary)**	N	3
PSY 791**	Seminar (Topics Vary)**	N	3
PSY 598	Special Topics	N	3
CRJ 601	Seminar in Criminological Theory	N	3
CRJ 608	Advanced Topics in Courts and Sentencing	N	3
CRJ 609	Advanced Topics in Corrections	N	3
CRJ 610	Advanced Topics in Juvenile Justice	N	3
CRJ 611	Advanced Topics in Crime and Victimization	N	3
CRJ 691	Seminar (Topics Vary)	N	3
CRJ 598	Special Topics	N	3
PSY 592	Research	N	1-6
PSY 792	Research	N	1-6
PSY/CRJ/SWG/JHR	Relevant Courses / with approval of the academic unit.	N	3
Required Research Courses (15 credit hours)			
PSY 600	Research Methods	N	3
PSY 792	Research	N	12
<u>Culminating Experience</u> <i>E.g. - Capstone course, applied project, thesis (masters only) – 6 credit hours) or dissertation (doctoral only) – 12 credit hours) as applicable</i>			<u>Credit Hours</u> (Insert Section Sub-total)
PSY 799 Dissertation			12
<u>Other Requirements</u> <i>E.g. - Internships, clinical requirements, field studies as applicable</i>			<u>Credit Hours</u> (Insert Section Sub-total)
None			
<p><u>For doctoral programs</u> – when approved by the student’s supervisory committee, will this program allow 30 credit hours from a previously awarded master’s degree to be used for this program? If applicable, please indicate the 30 credit hour allowance that will be used for this degree program.</p> <p><i>If students do not have a previously awarded master’s degree, the 30 hours of coursework will be made up of electives and research.</i></p>			Yes
Total required credit hours			84

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

** PSY591 and 791 are repeatable seminar courses in which the majority of the substantive content will be offered. We currently have the following courses planned with the responsible faculty listed in parentheses:

- Legal Decision Making (Schweitzer)

- Emotion and the Law (Salerno)
- Children and the Legal System (Stolzenberg)
- Mental Health and the Law (Fradella)
- Neuroscience of Crime (Pardini)
- Law, Litigation, and Science (Saks)

With additional interest in offering:

- Experts and Bias in the Legal System (Neal)
- Social Psychology and the Law (Trinkner)

6. Comprehensive Exams:

**Doctoral Comprehensive Exam (required), please select the appropriate box.
(Written comprehensive exam is required)**

- Oral comprehensive exam is required – in addition to written exam
- No oral comprehensive exam required - only written exam is required

7. For Doctoral Degrees that require a dissertation, submission of a written dissertation prospectus and its oral defense are required. (Please include any required timelines for defense of the prospectus.) It is expected that the submission of a written dissertation prospectus and its oral defense will take place no later than the end of the fourth year.

Completion of the comprehensive exam and dissertation prospectus is recommended to be completed by the end of the fourth year, with final defense by the end of the sixth year. For students entering with an existing master’s degree, completion of the comprehensive exam and dissertation prospectus is recommended to be completed by the end of the third year with defense by the end of the fifth year.

8. Allow 400-level courses: Yes No (No more than 6-credit hours of 400-level coursework can be included on a graduate student plan of study.)

9. Committee: Required Number of Thesis or Dissertation Committee Members (must be at least 3 including chair or co-chairs):

3 committee members

10. Keywords (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

Psychology, Law, Forensic, Legal, Justice, Crime, Criminal Justice

11. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input checked="" type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input checked="" type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

12. Contact and Support Information:

Office Location (Building & Room):	FAB N138
Campus Telephone Number:	602-543-6266
Program email address:	NC.GradStudies@asu.edu
Program website address:	http://lawpsych.asu.edu
Program Director (Name):	Nicholas Schweitzer
Program Director (ASU ID):	nschwei
Program Support Staff (Name):	Janis Lacey
Program Support Staff (ASU ID):	jlacey
Admissions Contact (Name):	Arthur Morales
Admissions Contact (ASU ID):	aamoral2

13. Application and iPOS Recommendations: List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

Name	ADMSN	POS
Nicholas Schweitzer	X	X
Arthur Morales	X	
Jan Lacey	X	
Tosha Ruggles	X	X

APPENDIX II

Support Letters

New College of Interdisciplinary Arts and Sciences – Official Submission

From: Stacey Kimbell
Sent: Monday, October 03, 2016 11:04 AM
To: Curriculum Planning
Cc: Tosha Ruggles
Subject: PhD Law and Psychology

Good morning,

Attached please find the proposal for the Ph.D. in Law and Psychology. If you have any problems with the file, please let me know.

Thank you,

Stacey Kimbell
Executive Admin Support Specialist
Academic Services – Office of the Dean
ASU New College of Interdisciplinary Arts and Sciences
Voice: (602) 543-6150 Fax: (602) 543-4565

Note: Attached to this proposal is a PDF Packet containing:

- Letter of Support from School of Social and Behavioral Sciences
- Letter of Support from School of Criminology and Criminal Justice
- Impact Statement from The Polytechnic School, Ira A. Fulton Schools of Engineering
- Impact Statement from College of Integrative Sciences and Arts
- Impact Statement from Department of Psychology, College of Liberal Arts and Sciences
- Impact Statement from Sandra Day O'Connor College of Law

School of Social and Behavioral Sciences - Letter of Support



Date: April 26, 2016

To: Marlene Tromp
Dean, New College of Interdisciplinary Arts & Sciences

From: Jeffrey Kassing
Director, School of Social & Behavioral Sciences

Re: Support for PhD Program in Law and Psychology

This is a memo in support of our request to develop a PhD Program in Law and Psychology for Fall 2017. This request was approved in the 2016-2017 Academic Plan.

The School of Social & Behavioral Sciences supports the development of a PhD program in Law and Psychology. The curriculum has been reviewed within the school.

The proposal has received faculty approval through appropriate governance procedures in the School of Social & Behavioral Sciences as well as relevant academic units throughout the university.

Finally, the School of Social & Behavioral Sciences has sufficient resources to offer this new program (and the courses contained therein) without adversely affecting our existing offerings.

New College of Interdisciplinary Arts and Sciences
Division of Social and Behavioral Sciences

Mailing Address: PO Box 37100, Phoenix, AZ 85069-7100
Street/Shipping Address: 4701 W. Thunderbird Road, Glendale, AZ 85306-4908
(602) 543-8058 Fax: (602) 543-8004
newcollege@asu.edu
<http://newcollege.asu.edu>

School of Criminology and Criminal Justice - Letter of Support



College of Public Service and Community Solutions
411 North Central Avenue | Phoenix, AZ 85004
p: 602-496-2369 | f: 602-496-2366 | ccj.asu.edu

April 22, 2016

Dear Colleagues:

We write this letter of support to verify that the leadership, faculty, and staff of the School of Criminology and Criminal Justice support the creation of the interdisciplinary Ph.D. program in law and psychology as proposed by the School of Social and Behavioral Sciences in ASU's New College of Interdisciplinary Arts and Sciences. We are eager to partner with that School and the Law School on the proposed degree, as well as the other programs our respective academic units have been developing together in law and behavioral science.

Several of our faculty members conduct research on the legal and psychological aspects of criminality and justice system responses to crime. And we regularly offer graduate-level courses relevant to the intersection of law and psychology that are included in both the required and elective courses of the proposed Ph.D. program. We would welcome law students and doctoral students from the law and psychology doctoral program in any of our graduate courses. Doing so will not negatively impact our core program resources in any way. On the contrary, we anticipate our participation in the proposed program to lead to new scholarly research collaborations, including the ability to secure external funding. Accordingly, we are pleased to lend our enthusiastic support to the proposed Ph.D. program.

Respectfully submitted,

A handwritten signature in black ink that reads "Cassia C. Spohn".

Cassia C. Spohn, Ph.D.
Foundation Professor and Director
School of Criminology and Criminal Justice

A handwritten signature in black ink that reads "Henry F. Fradella".

Henry F. Fradella, J.D., Ph.D.
Professor and Associate Director
School of Criminology and Criminal Justice

The Polytechnic School, Ira A. Fulton Schools of Engineering - Impact Statement



Nick Schweitzer <nickschweitzer@gmail.com>

Impact Statement - MS Forensic Psychology

Ann McKenna <Ann.McKenna@asu.edu>

Wed, Apr 20, 2016 at 8:39 AM

To: Nicholas Schweitzer <njs@asu.edu>

Cc: "NCCurriculum@asu.edu" <NCCurriculum@asu.edu>, Jeffrey Kassing <jkassing@asu.edu>, Nancy Cooke <Nancy.Cooke@asu.edu>

Hi Nick,

Thanks for sending this information. It looks like a very interesting degree program. I have received Nancy's input and we wish you success with the program. The Polytechnic School supports your proposed PhD program in Law and Psychology.

Best,

Ann

--

Ann F. McKenna, Ph.D.
Professor and Director, The Polytechnic School
Ira A. Fulton Schools of Engineering
Arizona State University
6049 S. Backus Mall
Sutton Hall 140J
Mesa, AZ 85212
Phone: 480-727-5121
ann.mckenna@asu.edu

From: <nickschweitzer@gmail.com> on behalf of Nick Schweitzer <njs@asu.edu>

Date: Tuesday, April 19, 2016 at 5:27 PM

To: Ann McKenna <Ann.McKenna@asu.edu>

Cc: "NCCurriculum@asu.edu" <NCCurriculum@asu.edu>, Jeffrey Kassing <jkassing@asu.edu>, Nancy Cooke <Nancy.Cooke@asu.edu>

Subject: Re: Impact Statement - MS Forensic Psychology

[Quoted text hidden]

College of Integrative Sciences and Arts - Impact Statement
(formerly the College of Letters and Sciences)



Nick Schweitzer <nickschweitzer@gmail.com>

Impact Statement - PhD Law and Psychology

Duane Roen <Duane.Roen@asu.edu>

Wed, Apr 20, 2016 at 9:52 PM

To: Nicholas Schweitzer <njs@asu.edu>, "nickschweitzer@gmail.com" <nickschweitzer@gmail.com>

Nick,

The proposal for the PhD in Law and Psychology looks great. The College of Letters and Sciences is happy to support it.

Please let me know if you need anything else.

Best,

Duane

Duane Roen

Vice Provost, Polytechnic campus

Dean, College of Letters and Sciences

Dean, University College

Arizona State University

480-727-6513

duane.roen@asu.edu

Department of Psychology, College of Liberal Arts and Sciences - Impact Statement

Response to CLAS/Psychology Impact Statement PhD Program in Law and Psychology

We are happy that the psychology department is in support of our proposed PhD program in Law and Psychology. In providing their feedback, they identified two areas of concern and we would like to address those briefly here:

The first note they provide pertains to some language we had in the proposal about an existing joint JD/PhD program with which they (the psychology department) were involved. We have edited the proposal to reflect their concerns (which pertain to that previous program and not the one proposed here).

The second note was about reaching out to and including the psychology department faculty in this PhD program. We have already reached out to a handful of faculty in the psychology department, but did so on a narrow reading of each person's research interests (focusing only on those with established interests in law and psychology). We are happy to include additional faculty from the psychology department and will reach out to them when creating our graduate faculty roster.

April 27, 2016

To: Nick Schweitzer
Associate Professor & Associate Director
School of Social and Behavioral Sciences
Arizona State University

Impact Statement Psychology and Law PhD Program

Dear Nick,

Thank you for inviting the Psychology Department to comment on the impact of this proposed new doctoral program. We believe that this program will not compete for applicants, and thus will have no adverse impact on our applicant pool for doctoral training. Moreover, because none of our faculty and none of our graduate classes are included in this program, it will not adversely affect our faculty's ability to deliver our current doctoral curriculum. Thus, we do not see any adverse impact on our doctoral training programs.

We have two areas to note. First, the document is inaccurate in stating (page 2) that the concurrent Psychology PhD/JD program "is currently winding down in anticipation of this new standalone program" and that "many interested scholars did not want to obtain and pay for a full law degree." These statements imply that there was a lack of student interest in receiving the PhD/JD concurrent degrees and that this new program was created in order to address this lack of student interest. However, the decision to wind down the PhD/JD was not made because of a lack of student interest. Rather, it was made because it was unrealistic for the costs of the PhD/JD to be met by relying so heavily on the Psychology Department's RA and TA funds. We do believe that there is a pool of interested students for the proposed new stand-alone program as evidenced by the large number of inquiries from potential applicants. However, the inaccuracies in the document should be corrected. From our email exchange, I think you stated that you were going to do that.

Second, we note that the document makes no mention of any discussion/outreach to Psychology Department faculty members to assess interest in participating in this program nor is there any mention of any mechanisms for any future involvement of any interested or relevant Psychology Department faculty.

Thank you again for inviting us to comment. Please let me know if you require any further information.

Sincerely,



Laurie Chassin, PhD
Regents Professor of Psychology
Director of Graduate Studies

Sandra Day O'Connor College of Law - Impact Statement



Nick Schweitzer <nickschweitzer@gmail.com>

Quick Favor RE: PhD Program Proposal

Judy Stinson <judith.stinson@asu.edu>

Thu, Oct 13, 2016 at 2:50 PM

To: Nick Schweitzer <njs@asu.edu>

Cc: Michael Saks <Michael.Saks@asu.edu>, Hank Fradella <Hank.Fradella@asu.edu>

Hi Nick – I am happy to clarify our position on the proposed degree.

As the proposed Ph.D. program in Law and Psychology is now structured (without the College of Law courses), the Sandra Day O'Connor College of Law is happy to support the proposed degree. Please let me know if you need anything else, and good luck!

-- judy

Judith M. Stinson

Associate Dean for Academic Affairs

Sandra Day O'Connor College of Law

Mail Code 9520

Arizona State University

111 E. Taylor St.

Phoenix, AZ 85004-4467

480-965-8512

judith.stinson@asu.edu