



**1. Overview**

**A. Provide a brief description of the new certificate.**

The Peace Corps Prep certificate is designed to foster intellectual curiosity in international development while enhancing the competitiveness of Peace Corps applicants. The certificate program has six program tracks to include Education, Youth Development, Health, Environment, Community and Economic Development and Agriculture with a unifying mandatory course, BIS 355 Peace Corps Seminar. Centered around three core competencies in sector-specific skills, intercultural competence and leadership, the certificate program encourages participation in service learning, internship opportunities and study abroad experiences.

**B. This proposed certificate:**

- Is cross disciplinary; or
- Is certified by a professional or accredited organization/governmental agency; or,
- Clearly leads to advanced specialization in a field; or,
- Is granted to a program that does not currently have a major.

**C. Why should this be a certificate rather than a concentration or a minor?**

This certificate is currently available to Arizona State University students through the United States Peace Corps but is non-credit bearing. The certificate program proposed by the College of Integrative Sciences and Arts will enable students to receive academic credit for their work while earning unique credit in addition to their current undergraduate degree or as a non-degree-seeking student.

**D. Affiliation**

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The certificate program in Peace Corps Prep will be managed through the faculty of Leadership and Interdisciplinary Studies and has been approved by the faculty as an Interdisciplinary Studies concentration area. However, the program is open to all students and not affiliated with a specific degree program.

**E. Demand**

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

The United States Peace Corps currently offers a certificate that helps to qualify students for Peace Corps service. While the program does not guarantee acceptance, it does significantly boost students' chances of being accepted in the Peace Corps. The Peace Corps Prep certificate proposed by the College of Integrative Sciences and Arts will parallel the certificate offered by the United States Peace Corps but will allow students to receive academic credit for their work and will be open to students in any degree program and to non-degree-seeking students. In addition, Arizona State University is currently an approved Peace Corps Prep partner. Information on the certificate program offered by the United States Peace Corps can be found at <https://peacecorps.gov/volunteer/university-programs/peace-corps-prep/>.

**F. Projected enrollment**

What are enrollment projections for the first three years?

	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr. 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	20	40	60

**2. Support and Impact**

A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Please see attached letter of support.

B. Other related programs

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

While the Peace Corps Prep certificate is a unique program at Arizona State University, the program requires coursework offered by several colleges and departments, including:

- College of Health Solutions
- College of Liberal Arts and Sciences
- College of Nursing and Health Innovation
- College of Public Service and Community Solutions
- Ira A. Fulton Schools of Engineering
- Mary Lou Fulton Teachers College
- New College of Interdisciplinary Arts and Sciences
- School of Sustainability
- W.P. Carey School of Business

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.

Please see attached letters of support.

**3. Academic Curriculum and Requirements**

**A. Knowledge, competencies, and skills**

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

- Gain the knowledge and experience needed to serve as a Peace Corps volunteer in one of the following six sectors: Education, Health, Environment, Agriculture, Youth Development, Community and Economic Development
- Evaluate individual interests and possible areas of Peace Corps service.
- Develop global leadership skills and competencies needed to serve as a successful Peace Corps volunteer.
- Gain hands-on volunteer experience through Service Learning.
- Articulate knowledge of the Peace Corps history and mission.
- Demonstrate an understanding of the Peace Corps application process and qualifications.
- Illustrate a basic knowledge of issues related to international development work.

**B. Admissions criteria**

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

Students should have a 2.00 GPA and be in good academic standing.

**C. Curricular structure**

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

**Required certificate courses**

Prefix	Number	Title	Is this a new Course?	Credit Hours
BIS	355	Peace Corps Seminar	No	3
USL	402	Service Learning: Education and Youth (or USL 410 Service Learning: Diverse Community Issues)	No	3
<i>Section sub-total:</i>				6

**Elective certificate courses**

Prefix	Number	Title	Is this a new Course?	Credit Hours
XXX	XXX	See attached list of agriculture, community and economic development, health, education, environment, and youth development sector classes (At least 3 credit hours must be upper division)	No	9
XXX	XXX	Upper Division Elective with G or C designation	No	3
<i>Section sub-total:</i>				12

**Other certificate requirements**

Credit Hours

E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

Foreign language study to at least the 200 level encouraged but not required

For Peace Corps placements in Spanish or French speaking countries, foreign language proficiency at the 200 level is often required

Study abroad or international experience encouraged but not required

Section sub-total: 0

**Total minimum credit hours required for certificate 18**

D. Minimum residency requirement  
How many hours of the certificate must be ASU credit?  
12

E. New Courses  
Provide a brief course description for each new course.  
Not Applicable

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

**4. Administration and Resources**

A. Administration  
How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?  
The certificate program will be administered through the College of Integrative Sciences and Arts. The College of Integrative Sciences and Arts has appropriate advising and support staff for this certificate. Dr. Jessica Hirshorn and the campus Peace Corps recruiter will serve as consultants for the certificate program.

B. Resources  
What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.  
  
No additional resources needed.

C. Primary Faculty  
List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Jessica Hirshorn	Senior Lecturer	Peace Corps, International Education, Global Leadership, Interdisciplinary Studies
Deborah Ball	Director, Community Engagement	Service Learning

**5. Additional Materials**

- A. Complete and attach the Appendix document.
- B. Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the Provost.

**PROVOST OFFICE APPROVAL(S)**

**This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.**

**Office of the University Provost**

**Signature**

**Date:**    /    /20

*Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.*

## APPENDIX

### OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

A. **Proposed Certificate Name:**

Peace Corps Prep

B. **Description (150 words maximum)**

The Peace Corps prep certificate is designed to foster intellectual curiosity in international development while enhancing the competitiveness of Peace Corps applicants. The certificate program has six sectors comprising education, youth development, health, environment, community and economic development, and agriculture, with the unifying mandatory course BIS 355 Peace Corps Seminar. Centered around three core competencies in sector-specific skills, intercultural competence and leadership, the certificate program encourages participation in service learning, internship opportunities and study abroad experience.

C. **Contact and Support Information**

Building Name, code and room number: ( <a href="#">Search ASU map</a> )	USE 138
Program office telephone number: ( <i>i.e.</i> 480/965-2100)	480/965-1970
Program Email Address:	CISA@asu.edu
Program Website Address:	<a href="https://cisa.asu.edu">https://cisa.asu.edu</a>

D. **Program Requirements:** Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

The Peace Corps prep certificate requires a minimum of 18 credit hours (at least 12 credit hours must be upper division) as outlined below. Students are encouraged to take courses that develop breadth rather than limiting their selection to courses in one particular discipline.

**Required Courses (6 credit hours)**

BIS 355 Peace Corps Seminar (3)

Choose one course from the following list:

USL 402 Service Learning: Education and Youth, C (3)

USL 410 Service Learning: Diverse Community Issues, L and C (3)

**Certificate Elective Courses (12 credit hours)**

Students will select 12 credit hours from one of the six program sectors in agriculture, community and economic development, education, environment, health and youth development. A minimum of six credit hours must be upper division, and one upper-division elective course must have a General Studies awareness area of G (Global Awareness) or C (Cultural Diversity).

**Agriculture Sector**

Examples of electives include, but are not limited to:

AGB 100 Introduction to Agribusiness (3)

AGB 250 Economics of Resource Allocation: Food and Agriculture (3)

AGB 302 International Management and Agribusiness, G (3)

AGB 425 Food Supply Networks (3)

AGB 452 Global Food and Agricultural Policy (3)

ASB 300 Food and Culture, (L or SB) and C (3)

**Community and Economic Development Sector**

Examples of electives include, but are not limited to:

ABS 364 Urban Forestry (3)

BIO 324 Environmental Ethics, HU (3)

BIO 434 People and Nature: Ecosystem Services (3)

ECN 360 Economic Development, SB and G (3)

EED 309 Environmental Education Project (1)

GCU 364 Energy in the Global Arena, SB and G (3)

SOS 327 Sustainable Food and Farms (3)

**Education Sector**

Examples of electives include, but are not limited to:

AFR 350 Inequality and Diversity in Education, L and C (3)

ECD 321 Emerging Language and Literacy (3)

ECS 315 Classroom Organization and Child Guidance (3)

ENG 489 Culturally Sustaining Pedagogy (3)

HCR 402 Advocacy for Health and Health Education (3)

SOC 421 Education and Society, SB (3)

SPF 301 Culture and Schooling, L (3)

**Environment Sector**

Examples of electives include, but are not limited to:

ASB 371 Inequality and Sustainability, L (3)

ASB 375 Humans and Environment: What's the Connection?, (L or SB) and G (3)

BIO 320 Fundamentals of Ecology (3)

BIO 322 Conservation of Biodiversity (3)

GPH 314 Global Change, HU and G (3)

SOS 326 Sustainable Ecosystems (3)

**Health Sector**

Examples of electives include, but are not limited to:

ASB 301 Global History of Health, SB and G and H (3)

ASB 305 Poverty and Global Health, (L or SB) and G (3)

ASM 345 Disease and Human Evolution (3)

EXW 450 Social Determinants of Health and Health Behavior, (L or SB) and C (3)

HCR 330 Fundamentals of Community Health (3)

HSC 304 Health Communication (3)

**Youth Development Sector**

Examples of electives include, but are not limited to:

ASB 346 Marriage and Family Diversity, SB & C (3)

NLM 300 Fund Raising and Resource Development (3)

NLM 310 Volunteer Management (3)

PRM 315 Community Recreation Systems (3)

SOC 241 Modern Social Problems, SB (3)

SWU 456 Immigrants and Refugees, C (3)

Depending upon a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate. Foreign language study to at least the 200 level is encouraged but not required. For Peace Corps placements in Spanish or French speaking countries foreign language proficiency at the 200 level is often required. Study abroad or international experience is encouraged but not required.

- E. **Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

**GPA Requirement:** 2.00

**Majors Ineligible to Add this Certificate:** None

**Other Enrollment Requirements:** None

This certificate is open to students in any major as well as to nondegree seeking students with a previously completed bachelors-level degree. Applicants should contact an advisor in the College of Integrative Sciences and Arts for more information.

- F. **Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-*



*campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**G. Campus/Locations:**

Indicate **all** locations where this program will be offered.

- Downtown Phoenix    Polytechnic    Tempe    Thunderbird    West   Other:

## APPENDIX II

### Proposal to Establish an Undergraduate Certificate College of Integrative Sciences and Arts

#### Peace Corps Prep

The College of Integrative Sciences and Arts Curriculum Committee approved the proposal for the certificate in Peace Corps Prep on December 5, 2016.

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#### Impact Statement – College of Health Solutions

**From:** Julie Liss  
**Sent:** Tuesday, January 31, 2017 8:39 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Keith Lindor <[Keith.Lindor@asu.edu](mailto:Keith.Lindor@asu.edu)>  
**Subject:** Re: Peace Corps Prep Certificate Impact Statement

Duane,

CHS enthusiastically supports this certificate and we will continue making these courses available to the students in this program.

Best wishes,  
Julie

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Julie Liss, Ph.D.  
Associate Dean, College of Health Solutions  
Professor, Department of Speech and Hearing Science  
Faculty, Barrett, The Honors College  
Fellow, American Speech Language Hearing Association  
Arizona State University  
[julie.liss@asu.edu](mailto:julie.liss@asu.edu)

**From:** Keith Lindor <[keith.lindor@asu.edu](mailto:keith.lindor@asu.edu)>  
**Date:** Monday, January 30, 2017 8:28 AM  
**To:** Julie Liss <[JULIE.LISS@asu.edu](mailto:JULIE.LISS@asu.edu)>  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Julie, can you please help? Thanks

### Impact Statement – College of Liberal Arts and Sciences

**From:** Patrick Kenney  
**Sent:** Sunday, February 12, 2017 7:28 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Subject:** Re: Peace Corps Prep Certificate Impact Statement

I approve. Good luck.

Pat

Sent from my iPad

On Feb 12, 2017, at 3:13 PM, Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)> wrote:  
Hi, Pat.

We are aiming to submit all the proposal materials by a week from Monday to meet the deadline for a fall 2017 launch. If we can receive the CLAS impact statement by then, that would be great. The main purpose of this request is to make certain that CLAS knows about potential increases in enrollment the CLAS courses listed for some of the sectors.

Thanks for considering this request.

Best,  
Duane

### Impact Statement – College of Nursing and Health Innovation

**From:** Teri Pipe  
**Sent:** Sunday, February 12, 2017 3:33 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Subject:** Re: Peace Corps Prep Certificate Impact Statement

Hi Duane,

I am sorry, I thought I had already responded. We are in support of your proposal moving forward and wish you all the best. Please let us know how we can be of assistance. Thank you for your leadership on this effort!

Warmly,  
Teri

Teri Pipe, PhD, RN

ASU Chief Well-Being Officer  
Dean and Professor  
College of Nursing and Health Innovation

**Impact Statement – College of Public Service and Community Planning**

From: Cynthia Lietz <[clietz@asu.edu](mailto:clietz@asu.edu)>  
Date: 2/11/17 1:51 PM (GMT-07:00)  
To: Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
Subject: RE: Peace Corps Prep Certificate Impact Statement

Yes!

Cynthia A. Lietz, PhD, LCSW  
Senior Associate Dean  
College of Public Service & Community Solutions | Arizona State University  
411 N. Central Ave | UCENT Suite 750 | Phoenix, AZ 85004  
[clietz@asu.edu](mailto:clietz@asu.edu) | <https://webapp4.asu.edu/directory/person/302644>



**From:** Duane Roen  
**Sent:** Saturday, February 11, 2017 1:07 PM  
**To:** Cynthia Lietz <[clietz@asu.edu](mailto:clietz@asu.edu)>  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Cindy,

We have been asked to add another sector to the Peace Corp certificate: Youth Development. It includes more courses that we would like Public Service to offer. Is this okay with you? A simple “yes” or “no” in an email reply will suffice.

I’m sorry to bother you twice about this. Thanks for your patience.

Best,  
Duane

**Duane Roen**  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
**Arizona State University**  
College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)  
University College | [universitycollege.asu.edu](http://universitycollege.asu.edu)  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
**P: 480-727-6513**

February 8, 2017

Duane Roen, Dean  
College of Integrative Sciences and Arts  
Dear Dean Roen,

This letter is to confirm support from the College of Public Service & Community Solutions for the undergraduate Peace Corps Prep certificate. We are pleased to continue to offer our classes for this program and look forward to having more prospective Peace Corps volunteers among the students we serve.

Sincerely,



Kathleen Andereck, Ph.D.  
Director of Curricular Initiatives  
College of Public Service & Community Solutions

**From:** Jonathan Koppell  
**Sent:** Thursday, February 02, 2017 9:47 AM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Cynthia Lietz <[clietz@asu.edu](mailto:clietz@asu.edu)>  
**Subject:** RE: Peace Corps Prep Certificate Impact Statement

Duane

You have our support for the program.

Jonathan

**Impact Statement – Fulton Schools of Engineering**

**From:** James Collofello  
**Sent:** Monday, January 30, 2017 2:31 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Duane,

The Fulton Schools of Engineering supports this certificate and will make all requested courses available to students.

jim

James S. Collofello  
Vice Dean for Academic and Student Affairs  
Professor of Computer Science and Engineering  
School of Computing Informatics and Decision Systems Engineering  
Ira A. Fulton Schools of Engineering  
Arizona State University

**Impact Statement – Mary Lou Fulton Teachers College**

From: Carole Basile <[Carole.Basile@asu.edu](mailto:Carole.Basile@asu.edu)>  
Date: 2/11/17 1:22 PM (GMT-07:00)  
To: Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
Subject: Re: Peace Corps Prep Certificate Impact Statement

Yes!

*Carole G. Basile*  
*Dean and Professor*  
*Mary Lou Fulton Teachers College*  
*Arizona State University*  
[carole.basile@asu.edu](mailto:carole.basile@asu.edu)  
[\(480\) 965-4064](tel:(480)965-4064)

On Feb 11, 2017, at 1:21 PM, Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)> wrote:  
Carole,

We have been asked to add another sector to the Peace Corp certificate: Youth Development. It includes more courses that we would like MLFTC to offer. Is this okay with you? I simple “yes” or “no” in an email reply will suffice.

I’m sorry to bother you twice about this. Thanks for your patience.

Best,  
Duane

Duane Roen  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
Arizona State University  
College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)  
University College | [universitycollege.asu.edu](http://universitycollege.asu.edu)  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall

## Impact Statement – New College of Interdisciplinary Arts and Sciences

**From:** Todd Sandrin  
**Sent:** Wednesday, February 15, 2017 2:03 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Subject:** RE: Peace Corps Prep Certificate Impact Statement

Hi Duane,

New College anticipates no negative impacts of the Peace Corps certificate you propose. In fact, as detailed below, our faculty have identified some additional classes for consideration for inclusion in some of the areas of concentration in this certificate.

Don't hesitate to let me know if I can be of further assistance as you build and launch this exciting new program.

Best,  
Todd

**Todd R. Sandrin, Ph.D.**

Professor, School of Mathematical and Natural Sciences  
Senior Sustainability Scientist - Julie Ann Wrigley Global Institute of Sustainability  
Senior Associate Dean, ASU New College | Director, NCUIRE



**Arizona State University**

4701 W. Thunderbird Rd. | Glendale, AZ 85306  
602.543.6934 | [Todd.Sandrin@asu.edu](mailto:Todd.Sandrin@asu.edu)

Diversity in Psychology (currently PSY 394) and Multicultural Issues in Clinical Psychology (PSY 475). These include discussions of cultural identification, intergroup relations, health disparities, multicultural clinical competencies, multicultural ethics, and other topics that may be relevant to the mission of the certificate program.

Also, COM 263 (Elements of Intercultural Communication), 463 (Intercultural Communication in a Global Context), and 371 (Language, Culture and Communication).

Add to Community and Economic Development Sector Possible Courses

### Global Cities

ASB This close look at megacities in the global south decisively challenges the outdated 442 impression that the rest of the world's cities still lag way behind the U.S. and Europe. The social sciences' debate over "global cities" anchors our examination of the reorganization

of metropolitan social space under impact of neoliberal globalization since the 1970s. Explores urban inequalities of slums and dreamworlds; compares vernacular and transnational styles of urbanism (in architecture, design, markets, consumerism, jobs, ads, ways of living); and asks how transnational flows of people, capital and culture have reconfigured ethnic relations and national identities rooted in global cities. Students become virtual transnational flâneurs, tacking between the slums and skyscrapers of global cities, and conduct guided research on a global megacity to investigate how the production of the global city changes the lived space and urban culture of local residents, and how they respond. We ask, whose city is it?

### Inequality and Sustainability

SOC 371 Efforts to shift societies onto a sustainable trajectory are facing profound challenges from the degree and dynamics of global inequalities of income, wealth, and life chances. Data and ideas from a spectrum of disciplines are employed to examine, analyze, and criticize the prospects for redressing global inequalities in a sustainable manner.

Add to Environment Sector possible courses

### SOC 331 Environmental Sociology

Analyzes human organizational responses to population growth, technological change, and environmental stressors on both a national and global scale.

## Impact Statement – School of Sustainability

**From:** Christopher Boone  
**Sent:** Monday, January 30, 2017 9:41 AM  
**To:** Duane Roen  
**Subject:** Re: Peace Corps Prep Certificate Impact Statement

Duane,

On behalf of the School of Sustainability, I am very happy to support this proposal and to make the listed courses available to students in this important program.

Chris

Christopher Boone  
Dean and Professor  
School of Sustainability  
Arizona State University  
Executive Assistant: [Lorraine.Protocollo@asu.edu](mailto:Lorraine.Protocollo@asu.edu)  
480.965.2236



**Impact Statement – W.P. Carey School of Business**

**From:** Kay Faris  
**Sent:** Sunday, February 12, 2017 9:09 AM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Kay Faris <[KAY.FARIS@asu.edu](mailto:KAY.FARIS@asu.edu)>  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Hi Duane,

MGT 380 is designed as a service course for non-business students, so this is fine with us.

Yes!

Kay

Kay A. Faris  
Senior Associate Dean, Academic Programs  
W. P. Carey School of Business  
Arizona State University  
Tempe, AZ 85287-3406  
Phone: 480-965-7587  
Fax: 480-965-3846  
[Kay.Faris@asu.edu](mailto:Kay.Faris@asu.edu)

**From:** Duane Roen  
**Sent:** Saturday, February 11, 2017 1:21 PM  
**To:** Kay Faris <[KAY.FARIS@asu.edu](mailto:KAY.FARIS@asu.edu)>  
**Subject:** Peace Corps Prep Certificate Impact Statement

Kay,

We have been asked to add another sector to the Peace Corp certificate: Youth Development. It includes more courses that we would like Carey to offer. Is this okay with you? I simple “yes” or “no” in an email reply will suffice.

I’m sorry to bother you twice about this. Thanks for your patience.

Best,  
Duane

**Duane Roen**  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
**Arizona State University**  
**College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)**  
**University College | [universitycollege.asu.edu](http://universitycollege.asu.edu)**  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall

**From:** Kay Faris  
**Sent:** Friday, February 3, 2017 3:35 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Amy Hillman <[AMY.HILLMAN@asu.edu](mailto:AMY.HILLMAN@asu.edu)>; Mark Manfredo <[manfredo@asu.edu](mailto:manfredo@asu.edu)>; Kay Faris <[KAY.FARIS@asu.edu](mailto:KAY.FARIS@asu.edu)>  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Hi Duane,

I have checked with all our departments participating in this certificate and we are all very supportive. Additionally, we believe we will be able to handle the demand and will be pleased to have students who meet the prerequisites in our courses.

Mark Manfredo has a few updates to the BUA and Agribusiness courses that he will send to you separately.

Best wishes on the new certificate.

Thanks,

Kay

Kay A. Faris  
Senior Associate Dean, Academic Programs  
W. P. Carey School of Business  
Arizona State University  
Tempe, AZ 85287-3406  
Phone: 480-965-7587  
Fax: 480-965-3846  
[Kay.Faris@asu.edu](mailto:Kay.Faris@asu.edu)

**From:** Mark Manfredo  
**Sent:** Tuesday, February 07, 2017 1:48 AM  
**To:** Duane Roen  
**Subject:** FW: Peace Corps Prep Certificate Impact Statement

Duane,

Please see my suggestions regarding the Peace Corps Prep Certificate. Attached is also a marked-up file of the courses that you suggested for the Agricultural section with a few edits that are reflective of some recent changes to our courses and descriptions (which are now in the catalog).

· BUA – we were told to phase our BUA courses back when we merged with W. P. Carey. I can double check with Kay to see if we could offer, but I think we are generally out of the BUA business.

- Instead of BUA, perhaps we could include some of the BUS courses we teach at Poly. My suggestion would be to include BUS 435 – Risk Management and Insurance. This course would make a lot of sense for a Peace Corps prep, albeit the pre-req is FIN 300.
- I would like to include the following: AGB 100 (Introduction to Agribusiness) and AGB 250 (Economics of Resource Allocation: Food and Agriculture). These are pre-reqs for many of the AGB classes listed. As well, they really make sense for something like this in terms of Peace Corps prep. I think the proposal said at least 3 units would need to be upper division, so this would not preclude these two.
- I would also like to include AGB 452 (Global Food and Agricultural Policy)
- Note – many of our AGB courses are indeed taught as iCourses, so this should be useful. AGB 420, AGB 425, AGB 435, AGB 456, and AGB 250 are all taught as iCourses as well as oCourses if this certificate will be offered through EdPlus as well.

Please let me know if you have any questions. I think this will be a great certificate for students interested in Peace Corps work.

Mark

**From:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>

**Date:** Sunday, January 29, 2017 at 2:06 PM

**To:** Keith Lindor <[Keith.Lindor@asu.edu](mailto:Keith.Lindor@asu.edu)>, Patrick Kenney <[pkenney@asu.edu](mailto:pkenney@asu.edu)>, Teri Pipe <[Teri.Pipe@asu.edu](mailto:Teri.Pipe@asu.edu)>, Jonathan Koppell <[koppell@asu.edu](mailto:koppell@asu.edu)>, Kyle Squires <[squires@asu.edu](mailto:squires@asu.edu)>, Carole Basile <[Carole.Basile@asu.edu](mailto:Carole.Basile@asu.edu)>, Marlene Tromp <[Marlene.Tromp@asu.edu](mailto:Marlene.Tromp@asu.edu)>, Christopher Boone <[Christopher.G.Boone@asu.edu](mailto:Christopher.G.Boone@asu.edu)>, Amy Hillman <[AMY.HILLMAN@asu.edu](mailto:AMY.HILLMAN@asu.edu)>

**Subject:** Peace Corps Prep Certificate Impact Statement

Keith, Pat, Teri, Jonathan, Kyle, Carole, Marlene, Chris, and Amy,

Rather than email each of you separately to request impact statements, I am emailing all of you at once so that it is clear who all is involved. I am getting in touch with you because the certificate could further increase enrollment in your courses. We didn't want that to happen without your knowledge.

I'm writing to request an impact statement from each of you for a new undergraduate certificate in "Peace Corps Prep."

This new certificate matches ASU's existing Peace Corps Prep Program (<https://eoss.asu.edu/pcprep>), which enables students to earn an undergraduate certificate from ASU at the same time they are being certified by the Peace Corps (<https://www.peacecorps.gov/volunteer/university-programs/peace-corps-prep/>).

You are (and have been) involved because the existing Peace Corps Program and this new ASU certificate both require that a student complete 12 credits in an applied sector of their choice: agriculture, community and economic development, environment, health, or youth development. Possible courses that you offer in each sector are attached.

Although students have already been taking your courses as part of the Peace Corps Program, we anticipate that enrollment may grow a bit now that these students can simultaneously earn an ASU certificate. I hope that all of you get all many additional student credit hours.

Attached you will find the proposal, as well as lists of courses.

Thank you for considering this request for impact statements. Your reply can be a short email message to me indicating that you support (I hope) the certificate and that you are willing to continue making these courses available to students in the program.

Best,  
Duane

**Duane Roen**

Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
**Arizona State University**  
**College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)**  
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Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
**P: 480-727-6513**

**Sample Course List: Youth Development Sector**  
**Peace Corps Prep Certificate**

<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department</b>
<b>ASB 346</b>	Marriage and Family Diversity	None	New College of Interdisciplinary Arts and Sciences
<b>COM 312</b>	Communication, Conflict, and Negotiation	Prerequisite(s): COM 100 with C or better; Minimum GPA of 2.50	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>CRD 301</b>	Sustainable Communities	Pre/Co-requisite(s): PRM 120 or NLM 160 with C or better if completed; Credit is allowed for only CRD, NLM, PRM, SOS or TDM 301	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CRD 302</b>	Inclusive Community Development	Prerequisite(s): ENG 102 with a C or better; MAT 142 or higher with a C or better; NLM 160 (or PRM 120) with a C or better; 2.50 GPA; 45 earned hours; Credit is allowed for only CRD, NLM, PRM or TDM 302	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CRD 403</b>	Leadership and Professional Development	Prerequisite(s): CRD,NLM, PRM or TDM 210 with C or better; CRD,NLM, PRM or TDM 301 with C or better; senior standing; 2.50 GPA; Credit is allowed for only CRD, NLM, PRM or TDM 403	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CSM 305</b>	Sports Facility Operations and Management	Prerequisite(s): Community Sports Management major; CRD 210 (or NLM/PRM/TDM 210) with C or better; MAT 142 or higher; minimum 2.50 cumulative GPA; minimum 45 hours	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CSM 335</b>	Sports and Recreation for Youth Development	Prerequisite(s): minimum 45 hours. Credit is allowed for only CSM 335 or PRM 335	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CSM 402</b>	Assessment and Evaluation of Community Services	Pre/Co-requisite(s): CSM 401, NLM 410, PRM 401, or TDM 401 with C or better if completed; Credit is allowed for only CSM 402 or NLM 402 or PRM 402 or TDM 402	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CSM 483</b>	Sports Tourism	Prerequisite(s): Minimum 45 hours. Credit is allowed for only CSM 483 or TDM 483	College of Public Service and Community Solutions -- School of Community Resources and Development

**Sample Course List: Youth Development Sector**  
***Peace Corps Prep Certificate***

<b>EDP 313</b>	Childhood and Adolescence	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDT 462</b>	Designing Games for Impact	Prerequisite(s): Minimum junior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>MGT 380</b>	Management and Strategy for Nonmajors	Prerequisite(s): Non-business student with a minimum ASU cumulative GPA of 2.00 and a minimum of 56 earned hours, OR be a non-degree student with minimum 2.0 ASU cum GPA, OR be a graduate student.	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>NLM 300</b>	Fund Raising and Resource Development	None	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 310</b>	Volunteer Management	Prerequisite(s): minimum 45 hours. Credit is allowed for only NLM or PRM 310	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 320</b>	Professional Development Seminar	Prerequisite(s): Nonprofit Leadership Alliance (formerly American Humanics) certification program student	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 380</b>	Financial Management for Nonprofit Organizations	Prerequisite(s): Nonprofit Leadership and Management major students or Nonprofit Administration minor students or American Humanics Certificate students; NLM 220 with a C or better	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 402</b>	Assessment and Evaluation of Community Services	Pre/Co-requisite(s): CSM 401, NLM 410, PRM 401, or TDM 401 with C or better if completed; Credit is allowed for only CSM 402 or NLM 402 or PRM 402 or TDM 402	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 410</b>	Social Entrepreneurship	Prerequisite(s): CRD 210 or NLM 210; NLM 220	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 420</b>	Nonprofit Leadership Alliance Institute	Prerequisite(s): Nonprofit Leadership Alliance (formerly American Humanics) certification program students	College of Public Service and Community Solutions -- School of Community Resources and Development

**Sample Course List: Youth Development Sector**  
***Peace Corps Prep Certificate***

<b>NLM 430</b>	Managing Nonprofit Organizations	Prerequisite(s): NLM 220 and 300 with C or better; senior standing	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 435</b>	Service Learning for Community Development	Prerequisite(s): Minimum 45 hours. Credit is allowed for only CRD 435 or NLM 435	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PAF 311</b>	Leadership and Change	Prerequisite(s): Minimum 30 hours	College of Public Service and Community Solutions -- School of Public Affairs
<b>PAF 410</b>	Building Leadership Skills	Prerequisite(s): Minimum 30 hours; Credit is allowed for only PAF 410 or URB 410	College of Public Service and Community Solutions -- School of Public Affairs
<b>PPE 351</b>	Coaching of Children and Adolescents in Physical Activity Environments	Prerequisite(s): Junior or senior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>PRM 303</b>	Program Planning	Prerequisite(s): Minimum 45 hours; Credit is allowed for only CSM or PRM 303	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 304</b>	Recreation Planning and Facility Development	Prerequisite(s): CRD 210(or NLM 210,PRM 210 or TDM 210) with C or better; MAT 142, C or better; Nonprofit Leadership & Management (or Parks & Recreation Management or Recreation & Tourism Management) major; minimum 2.50 cumulative GPA; minimum 45 hours	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 315</b>	Community Recreation Systems	Prerequisite(s): PRM120 (REC120) with C or better	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 335</b>	Sports and Recreation for Youth Development	Prerequisite(s): Minimum 45 hours. Credit is allowed for only CSM 335 or PRM 335	College of Public Service and Community Solutions -- School of Community Resources and Development

**Sample Course List: Youth Development Sector**  
***Peace Corps Prep Certificate***

<b>PRM 364</b>	Foundations of Recreation Therapy	Prerequisite(s): minimum 45 hours	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 455</b>	Play in Child Life	Prerequisite(s): CDE 232 with C or better. Pre- or corequisite(s): PRM 364 with C or better if completed	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 475</b>	Entrepreneurial Recreation and Tourism	Prerequisite(s): Minimum 60 hours; Credit is allowed for only PRM or TDM 475	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 486</b>	Special Events Management	None	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>PRM 487</b>	Advanced Special Events Management	Prerequisite(s): PRM 486 with C or better. Credit is allowed for only PRM 487 or RTM 487	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>SCN 302</b>	Outdoor Education	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SOC 241</b>	Modern Social Problems	None	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>SWU 321</b>	Statistics for Social Workers	Prerequisite(s): MAT 142 or an MA general studies course	College of Public Service and Community Solutions -- School of Social Work
<b>SWU 456</b>	Immigrants and Refugees	Prerequisite(s): minimum junior standing; Credit is allowed for only SWU 456 or SWU 498 (Immigrants & Refugees) or SWG 556	College of Public Service and Community Solutions -- School of Social Work
<b>SWU 458</b>	Behavioral Health Services	Prerequisite(s): minimum junior standing; Credit is allowed for only SWU 458 or SWU 498 (Behavioral Health Services) or SWG 558	College of Public Service and Community Solutions -- School of Social Work



**Sample Course List: Youth Development Sector**  
***Peace Corps Prep Certificate***

<b>SWU 459</b>	Spirituality and the Helping Professions	Prerequisite(s): minimum junior standing; Credit is allowed for only SWU 459 or SWU 494 (Spirituality and the Helping Professions) or SWU 498 (Spirituality & Helping Profession) or SWG 559	College of Public Service and Community Solutions -- School of Social Work
<b>SWU 461</b>	Lesbian, Gay, Bisexual, Transgender, and Queer Issues	Prerequisite(s): minimum junior standing; Credit is allowed for only SWU 461 or SWU 498 (Lesbian/Gay Issues) or SWG 561	College of Public Service and Community Solutions -- School of Social Work
<b>TDM 480</b>	Sustainable Tourism	Prerequisite(s): PRM 120 or TDM 205 or 60 minimum hours	College of Public Service and Community Solutions - School of Community Resources and Development
<b>URB 302</b>	Urban Theory	None	College of Public Service and Community Solutions - School of Public Affairs

**Sample Course List: Health Sector**  
***Peace Corps Prep Certificate***

<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department</b>
<b>ASB 300</b>	Food and culture	Prerequisite(s): ENG 101, 105, 107, or ENG 111; Credit is allowed for only ASB or SSH 300	College of Liberal Arts and Sciences
<b>ASB 301</b>	Global History of Health	Prerequisite(s): 45 hours; Credit is allowed for only ASB 301 or HST 301 or SSH 301	College of Liberal Arts and Sciences
<b>ASB 305</b>	Poverty and Global Health	Prerequisite(s): ENG 101, 105, 107, or 111 with C or better; Credit is allowed for only ASB 305 or SSH 305 or WST 305	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASB 353</b>	Death and Dying in Cross-Cultural Perspective	Prerequisite(s): 45 credit hrs	New College of Interdisciplinary Arts and Sciences
<b>ASB 370</b>	Production, People, and Environments	Prerequisite(s): ENG 102, 105 or 108 with C or better; ASB 100 (or 102), SOC 101, SOS 110, or SSH 100 with C or better. Credit is allowed for only ASB 370, SOC 370, SOS 370, or SSH 370	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASB 395</b>	Society and Drugs	Prerequisite(s): minimum 45 hours	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASB 452</b>	Community Partnerships for Global Health	Prerequisite(s): minimum 45 credit hours; SSH 100 or ASB 100; Credit is allowed only for SSH 402 or ASB 452	
<b>ASB 462</b>	Medical Anthropology- Culture/Health	Credit is allowed for only ASB 462 or SSH 404	College of Liberal Arts and Sciences
<b>ASM 345</b>	Disease and Human Evolution	Prerequisite(s): ASM 104 or BIO 100 or BIO 181 (or BIO 188) or BIO 182 (or BIO 187) or BIO 281 or BIO 282	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASM 348</b>	Social Issues in Human Genetics	none	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASM 414</b>	Urban and Environmental Health	Prerequisite(s): ASB 100, 102, 222, 223, AML 100, ASM 104 or SSH 100 with C or better; minimum 45 hours; Credit is allowed for only ASM 414 or SOS 414 or SSH 414	College of Liberal Arts and Sciences - School of Human Evolution and Social Change
<b>BIO 318</b>	History of Medicine	Credit is allowed for only BIO 318 or HPS 331	College of Liberal Arts and Sciences - School of Life Sciences
<b>BIO 394</b>	Topic- The Biology of Wellness: A Design for Living	None	College of Liberal Arts and Sciences - School of Life Sciences

## Sample Course List: Health Sector

### *Peace Corps Prep Certificate*

<b>EXW 450</b>	Social Determinants of Health and Health Behavior	Prerequisite(s): EXW 101 or 102 (or 290 or 300) with C or better; PSY 101 (or PGS 101) with C or better	College of Health Solutions -- School of Nutrition and Health Promotion
<b>HCD 303</b>	Global Health Care Systems	Prerequisite(s): 30 credit hrs	College of Health Solutions
<b>HCI 311</b>	Introduction to Health Care Innovation: Foundational Concepts	Prerequisite(s): ENG 102 or 105 or 108 with C or better; minimum 45 hours	College of Nursing and Health Innovation
<b>HCI 313</b>	Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing	Prerequisite(s): any PHI course with C or better; minimum 45 hours	College of Nursing and Health Innovation
<b>HCI 421</b>	Health Care Policy: The Innovator's View	Prerequisite(s): HCI 311 with C or better	College of Nursing and Health Innovation
<b>HCI 425</b>	Facilitating Innovation to Achieve Outcomes	Prerequisite(s): HCI 311 with C or better	College of Nursing and Health Innovation
<b>HCI 428</b>	Technology: A Tool to Advance Innovation in Health Care	Prerequisite(s): HCI 311 with C or better	College of Nursing and Health Innovation
<b>HCR 330</b>	Fundamentals of Community Health	Prerequisite(s): 45 credit hrs	College of Nursing and Health Innovation
<b>HCR 331</b>	Communication within Communities	Prerequisite(s): 45 credit hrs	College of Nursing and Health Innovation
<b>HCR 335</b>	Program Development and Management for Community Health	Prerequisite(s): 45 credit hrs + L	College of Nursing and Health Innovation
<b>HCR 400</b>	Evidence Based Practice for the Health Care Professional	Credit is allowed for only BIO 318 or HPS 331	College of Liberal Arts and Sciences -- School of Life Sciences
<b>HPS 331</b>	History of Medicine	Credit is allowed for only BIO 318 or HPS 331	College of Liberal Arts and Sciences -- School of Life Sciences
<b>HSC 300</b>	Complementary Health Care	Prerequisite(s): minimum 56 hours	College of Nursing and Health Innovation
<b>HSC 304</b>	Health Communication	Prerequisite(s): ENG 102, 105, or 108 with C or better; Credit is allowed for only HSC 304 or HSC 394 (Health Communication)	College of Health Solutions -- School of Nutrition and Health Promotion
<b>HSC 355</b>	Eating for Lifelong Health	Prerequisite(s): NTR 100 or NTR 241	College of Health Solutions
<b>HSC 410</b>	Supporting the Health of Older Adults	Prerequisite(s): HCR 230 or HSC 210 or Medical Studies major; Credit is allowed for only HSC 410 or HSC 394 (Supt Health Older Adult)	College of Health Solutions -- School of Nutrition and Health Promotion

## Sample Course List: Health Sector

### *Peace Corps Prep Certificate*

<b>HSC 412</b>	Health Issues in Later Life	Prerequisite(s): HCR 230 or HSC 210; Credit is allowed for only HSC 394 (Health Issues in Later Life) or HSC 412	College of Health Solutions -- School of Nutrition and Health Promotion
<b>HSC 435</b>	Environmental Health Issues in the U.S.	Prerequisite(s): HCR 230 or HSC 210; Credit is allowed for only HSC 394 (Envnmtal Hlth Iss in U.S.) or HSC 435	College of Health Solutions -- School of Nutrition and Health Promotion
<b>HST 301</b>	Global History of Health	Prerequisite(s): minimum 45 hours; Credit is allowed for only ASB 301 or HST 301 or SSH 301	College of Liberal Arts and Sciences -- Historical, Philosophical & Religious Studies, Sch
<b>MIC 314</b>	HIV/AIDS: Science, Behavior, and Society	Prerequisite(s): minimum 45 hours. Credit is allowed for only MIC 314 or SSH 314	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences
<b>NTR 320</b>	History of Human Nutrition	Prerequisite(s): NTR 100 or NTR 241	College of Health Solutions
<b>NUR 315</b>	Nursing Research and Application to Practice	Prerequisite(s): Traditional BSN or Post Baccalaureate BSN: NUR 330 with C or better. RN/BSN: TWC 361 with C or better; NUR 391 with C or better	College of Nursing and Health Innovation
<b>NUR 325</b>	Health and Illness Concepts I	Prerequisite(s): enrollment into upper-division Nursing program; Pre- or corequisite(s): NUR 311; NUR 330; NUR 336; NUR 346; NUR 352	College of Nursing and Health Innovation
<b>NUR 336</b>	Experiential Nursing	Prerequisite(s): enrollment into upper-division Nursing program; Pre- or corequisite(s): NUR 311; NUR 325; NUR 352	College of Nursing and Health Innovation
<b>NUR 337</b>	Experiential Learning: Intermediate	Prerequisite(s): NUR 311; NUR 325; NUR 330; NUR 336; NUR 352 all with a C or better if completed; NUR 346 with a Y if completed	College of Nursing and Health Innovation
<b>NUR 347</b>	Nursing Practice: Childbearing Family	Prerequisite(s): NUR 311; NUR 325; NUR 330; NUR 336; NUR 352 all with a C or better if completed; NUR 346 with a Y if completed	College of Nursing and Health Innovation -- College of Nursing and Health Innovation
<b>NUR 348</b>	Intermediate Nursing Practice: Adults	Prerequisite(s): NUR 311; NUR 325; NUR 330; NUR 336; NUR 352 all with a C or better if completed; NUR 346 with a Y if completed	College of Nursing and Health Innovation
<b>NUR 349</b>	Nursing Practice: Psychiatric Mental Health-- Prelicensure BSN	Prerequisite(s): NUR 311; NUR 325; NUR 330; NUR 336; NUR 352 all with a C or better if completed; NUR 346 with a Y if completed	College of Nursing and Health Innovation

**Sample Course List: Health Sector**  
***Peace Corps Prep Certificate***

<b>NUR 352</b>	Fundamental Concepts in Nursing	Prerequisite(s): enrollment into upper-division Nursing program; Pre- or corequisite(s): NUR 311; NUR 330; NUR 336	College of Nursing and Health Innovation
<b>NUR 353</b>	Integration of Concepts Across the Lifespan: Conception to End of Life	Prerequisite(s): NUR 311; NUR 325; NUR 330; NUR 336; NUR 352 all with a C or better if completed; NUR 346 with a Y if completed	College of Nursing and Health Innovation
<b>NUR 404</b>	Professional Nurse Concepts: Intermediate	Prerequisite(s): minimum 45 hours	College of Nursing and Health Innovation
<b>NUR 405</b>	Professional Nurse Concepts: Advanced	Prerequisite(s): NUR 404; NUR 425; NUR 436; NUR 446; NUR 447; NUR 452; Pre- or corequisite(s): NUR 437; NUR 448; NUR 453; NUR 459	College of Nursing and Health Innovation
<b>NUR 425</b>	Health and Illness Concepts: Adults and Pediatrics	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 436; NUR 446; NUR 447; NUR 452; NUR 458	College of Nursing and Health Innovation
<b>NUR 436</b>	Experiential Learning: Advanced	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 425; NUR 446; NUR 447; NUR 452; NUR 458	College of Nursing and Health Innovation
<b>NUR 446</b>	Complex Nursing Practice: Adults	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 425; NUR 436; NUR 447; NUR 452; NUR 458	College of Nursing and Health Innovation
<b>NUR 447</b>	Nursing Practice: Pediatrics	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 425; NUR 436; NUR 446; NUR 452; NUR 458	College of Nursing and Health Innovation
<b>NUR 452</b>	Concepts in Population-Based Health	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 425; NUR 436; NUR 446; NUR 447; NUR 458	College of Nursing and Health Innovation
<b>NUR 453</b>	Integration Concepts in the Health Care	Prerequisite(s): NUR 404; NUR 425; NUR 436; NUR 446; NUR 447; NUR 452; Pre- or corequisite(s): NUR 405; NUR 437; NUR 448; NUR 459	College of Nursing and Health Innovation
<b>NUR 458</b>	Interprofessional Education and Collaboration Seminar	Prerequisite(s): NUR 315; NUR 326; NUR 337; NUR 347; NUR 348; NUR 353; Pre- or corequisite(s): NUR 404; NUR 425; NUR 436; NUR 446; NUR 447; NUR 458	College of Nursing and Health Innovation
<b>PBH 310</b>	Epidemiology in Public Health	Prerequisite(s): PBH 300; not open to Exercise and Wellness or Health Education and Health Promotion majors	College of Health Solutions -- School of Nutrition and Health Promotion

**Sample Course List: Health Sector**  
***Peace Corps Prep Certificate***

<b>PBH 422</b>	Health Disparities and Access to Health	Prerequisite(s): HCD 101 (or PBH 100) or BS Medical Studies major. Credit is allowed for only HCD 422 or PBH 422	College of Health Solutions -- School of Nutrition and Health Promotion
<b>PBH 444</b>	Public Health Field Experience	Prerequisite(s): EXW 450; HCD 101 or PBH 100	College of Health Solutions -- School of Nutrition and Health Promotion
<b>PBH 455</b>	Public Health Program Evaluation	Prerequisite(s): PBH 355	College of Health Solutions -- School of Nutrition and Health Promotion
<b>POS 464</b>	Border Cities: Action Research on Globalization	None	New College of Interdisciplinary Arts and Sciences -- School of Social and Behavioral Sciences
<b>PSY 394</b>	Special Topics: Diversity in Psychology	Prerequisite(s): PSY 101 (PGS 101) with C or better; Minimum 30 hours	CLAS, New College, Fulton Engineering
<b>PSY 475</b>	Multicultural Issues in Clinical Psychology	Prerequisite(s): Minimum 45 hours; Credit is allowed for only PSY 475 or 498 (Clinical Psychology: Multicultural Issues)	New College of Interdisciplinary Arts and Sciences
<b>SOC 424</b>	Women and Health	Prerequisite(s): minimum 45 hours	College of Liberal Arts and Sciences -- Sanford School of Social and Family Dynamics
<b>SOC 427</b>	Sociology of Health and Illness	Prerequisite(s): minimum 45 hours	College of Liberal Arts and Sciences -- Sanford School of Social and Family Dynamics
<b>SOC 448</b>	Epidemics and Society	none	College of Liberal Arts and Sciences -- Sanford School of Social and Family Dynamics
<b>SOS 414</b>	Urban and Environmental Health	Prerequisite(s): ASB 100, 102, 222, 223, AML 100, ASM 104 or SSH 100 with C or better; minimum 45 hours; Credit is allowed for only ASM 414 or SOS 414 or SSH 414	School of Sustainability
<b>SSH 305</b>	Poverty and Global Health	Prerequisite(s): ENG 101, 105, 107, or 111 with C or better; Credit is allowed for only ASB 305 or SSH 305 or WST 305	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>SSH 314</b>	HIV/AIDS: Science, Behavior, and Society	Prerequisite(s): minimum 45 hours. Credit is allowed for only MIC 314 or SSH 314	CLAS - School of Human Evolution and Social Change

**Sample Course List: Health Sector**  
***Peace Corps Prep Certificate***

<b>SSH 402</b>	Community Partnerships for Global Health	Prerequisite(s): SSH 100 or ASB 100; Credit is allowed for only ASB 443 or SSH 403	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>SSH 403</b>	Cross-Cultural Studies in Global Health	Prerequisite(s): SSH 100 or ASB 100; Credit is allowed for only ASB 443 or SSH 403	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>SSH 414</b>	Urban and Environmental Health	Prerequisite(s): ASB 100, 102, 222, 223, AML 100, ASM 104 or SSH 100 with C or better; minimum 45 hours; Credit is allowed for only ASM 414 or SOS 414 or SSH 414	College of Liberal Arts and Sciences - School of Human Evolution and Social Change
<b>SSH 499</b>	Individualized Instruction	None	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>TCL 321</b>	Transborder Community Development and Health	Prerequisite(s): ENG 102, 105, or 108 with C or better	College of Liberal Arts and Sciences -- School of Transborder Studies
<b>TCL 323</b>	Latino Health Issues	None	College of Liberal Arts and Sciences -- School of Transborder Studies
<b>TCL 326</b>	Health of Chicanas and Latinas	Prerequisite(s): ENG 102, 105, or 108 with C or better	College of Liberal Arts and Sciences -- School of Transborder Studies
<b>TCL 327</b>	Health and Migration	Prerequisite(s): ENG 102, 105, or 108 with C or better	College of Liberal Arts and Sciences -- School of Transborder Studies
<b>TCL 410</b>	Race, Medicine, and the Body	Prerequisite(s): ENG 101, 105 or 107 with C or better; minimum 45 hours	College of Liberal Arts and Sciences -- School of Transborder Studies

## Sample Course List: Environment Sector

### *Peace Corps Prep Certificate*

<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department</b>
<b>ABS 364</b>	Urban Forestry	Prerequisite(s): ABS 260	College of Integrative Sciences and Arts -- College of Integrative Sciences and Arts
<b>ABS 430</b>	Watershed Management	Prerequisite(s): Minimum 45 hours	College of Integrative Sciences and Arts -- College of Integrative Sciences and Arts
<b>ABS 481</b>	Riparian and Wetland Restoration	Prerequisite(s): ABS 370	College of Integrative Sciences and Arts -- College of Integrative Sciences and Arts
<b>ASB 371</b>	Inequality and Sustainability	Prerequisite(s): ENG 101,105 or 107 with C or better; Minimum of 45 hours completed; Credit is allowed for ASB 371, ASB 394 (Inequality and Sustainability), SOS 371 or SOS 394 (Inequality and Sustainability)	College of Liberal Arts and Sciences -- School of Human Evolution & Social Change
<b>ASB 375</b>	Humans and the Environment	Prerequisite(s): 45 credit hrs	CLAS - School of Human Evolution and Social Change
<b>BIO 320</b>	Fundamentals of Ecology	Prerequisite(s): BIO 181 (or BIO 188) and BIO 182 (or BIO 187 or PLB 200 and PLB 201) with C or better OR BIO 281 and 282 with C or better; CHM 116 or 118 with C or better	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 322</b>	Conservation of Biodiversity	Prerequisite(s): SoLS majors only, BIO 181 (or BIO 188) and BIO 182 (or BIO 187 or both PLB 200 and PLB 201) with C or better OR BIO 281 and 282 with C or better	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 324</b>	Environmental Ethics	Prerequisite(s): Credit is allowed for only BIO 324 or PHI 310	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 421</b>	Landscape Ecology	Prerequisite(s): BIO 320 with C or better. Credit is allowed for only BIO 421 or BIO 521	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 422</b>	Ecosystem Ecology	Prerequisite(s): BIO 320 with C or better. Credit is allowed for only BIO 422 or BIO 494 (Ecosystem Ecology)	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 434</b>	People and Nature: Ecosystem Services	Prerequisite(s): MAT 117 or higher or SOS 101; junior standing. Credit is allowed for only BIO 434, SOS 434, or BIO 494 (Ecosys Servcs:People&Nature)	College of Liberal Arts and Sciences -- School of Life Sciences
<b>BIO 436</b>	Sociology and Behavioral Ecology	Prerequisite(s): BIO 331 with C or better	CLAS
<b>ECN 360</b>	Economic Development	Prerequisite(s): ECN 211 or 213, ECN 212 or 214, and MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics



### Sample Course List: Environment Sector

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<b>EED 309</b>	Environmental Education Project	Prerequisite(s): minimum 45 hours	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>GCU 364</b>	Energy in the Global Arena	None	College of Liberal Arts and Sciences -- School of Geographical Sciences and Urban Planning
<b>GPH 314</b>	Global Change	Prerequisite(s): Minimum 45 hours	College of Liberal Arts and Sciences -- School of Geographical Sciences and Urban Planning
<b>SOC 331</b>	Environmental Sociology	Prerequisite(s): Minimum 45 hours	College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>SOS 315</b>	Energy Policy	Prerequisite(s): Minimum 45 hours; Credit is allowed for only PAF 394 (Energy Policy) or POS 394 (Energy Policy) or SGS 315 or SGS 394 (Energy Policy) or SOS 315 or SOS 394 (Energy Policy)	School of Sustainability
<b>SOS 322</b>	International Development and Sustainability	Prerequisite(s): Sustainability or Business (Sustainability) major; SOS 110 and 111 (or PUP 190) with C or better OR Non-Sustainability major with 2 courses with C or better: SOS 100, 110, 111 (PUP 190), SOS 300	School of Sustainability
<b>SOS 325</b>	The Economics of Sustainability	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 326</b>	Sustainable Ecosystems	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 327</b>	Sustainable Food and Farms	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability

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<b>SOS 328</b>	Sustainability and Enterprise	Prerequisite(s): Sustainability or Business (Sustain) major; SOS 110 and 111 (or PUP 190) with C or better; OR Non-Sustain major with 2 courses: SOS 100, 110, 111 (PUP 190), SOS 300 with C or better; Credit for only SOS 328 or 394 (Sustain and Enterprise)	School of Sustainability
<b>SOS 321</b>	Policy and Governance in Sustainable Systems	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability

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<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department Offering</b>
<b>AFR 350</b>	Inequality and Diversity in Education	Prerequisite(s): APA 200, AFR 212 (or AFS 210), APA 210, CDE 232, JUS 210, TCL 210 or minimum 30 hours	College of Liberal Arts and Sciences - School of Social Transformation
<b>BLE 404</b>	Instructional Design for Culturally and Linguistically Diverse Students	Prerequisite(s): admission to the Professional Program; Credit is allowed for only BLE 404 or ELL 504 or SPE 404	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ECD 321</b>	Emerging Language and Literacy	Prerequisite(s): admission to the Professional Program	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ECS 310</b>	Foundations in Typical / Atypical Child Development	Prerequisite(s): Minimum junior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ECS 315</b>	Classroom Organization and Child Guidance	Prerequisite(s): Minimum junior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ECS 316</b>	Assessment/Evidence-based Practice	Prerequisite(s): Minimum junior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ECS 431</b>	Family, Community and Professional Support Systems	Prerequisite(s): admission to Professional Teacher Preparation Program or enrolled in Educational Studies program or enrolled in Early Childhood minor	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDP 302</b>	Assessment and Evaluation in Education	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDP 310</b>	Educational Psychology for Non-Teachers (topics)	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDP 311</b>	Educational Psychology for Future Teachers	Prerequisite(s): Teachers College major, minor or certificate s	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDP 313</b>	Childhood and Adolescence	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EDP 454</b>	Statistical Data Analysis in Education	None	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EED 411</b>	Science in Elementary Schools	Prerequisite(s): admission to the Professional Program; Credit is allowed for only EED 411 or SCN 411	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>EED 433</b>	Language Method Management and Assessment	Prerequisite(s): admission to the Professional Program	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>ENG 482</b>	Methods of Teaching English: Language	Prerequisite(s): ENG 200 with C or better; one 200-level literature course with C or better, or College of Liberal Arts and Sciences, Integrative Sciences and Arts or New College undergraduate student with minimum 45 earned hours	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences

## Sample Course List: Education Sector

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<b>ENG 489</b>	Culturally Sustaining Pedagogy	Prerequisite(s): BA in English (Secondary Education) major; ENG 102 (or 105 or 108) and one other ENG course	College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>EXW 348</b>	Methods of Health Education	Prerequisite(s): minimum 45 hours	College of Health Solutions - School of Nutrition and Health Promotion
<b>EXW 452</b>	Health Advocacy in Health Education	Prerequisite(s): minimum 45 hours	College of Health Solutions - School of Nutrition and Health Promotion
<b>HCR 303</b>	Assessing Needs, Assets and Capacity for Health Education	Prerequisite(s): CDE 232 with C or better; HCR 210 and 230 with C or better	College of Nursing and Health Innovation
<b>HCR 402</b>	Advocacy for Health and Health Education	Prerequisite(s): HCR 303 with C or better	College of Nursing and Health Innovation
<b>RDG 322</b>	Language Literacy 1 in Elementary Schools	Prerequisite(s): admission to the Professional Program; Credit is allowed for only RDG 322 or SPE 325	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SCN 400</b>	Sustainability Science for Teachers	Prerequisite(s): admission to the Professional Program; Credit is allowed for only SCN 400 or SCN 401 or SCN 494 (Sustainability for the Elementary Teacher)	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SCN 411</b>	Science in Elementary Schools	Prerequisite(s): admission to the Professional Program; Credit is allowed for only EED 411 or SCN 411	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SED 478</b>	Student Teaching: Secondary Education (Grades 6-12)	Prerequisite(s): admission to the Professional Program	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SOC 421</b>	Education and Society	None	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences
<b>SPE 323</b>	Behavioral Strategies for All Students	Prerequisite(s): Minimum junior standing	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SPE 417</b>	Inclusion Practices at the Secondary Level	Prerequisite(s): admission to the Professional Program	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>SPF 301</b>	Culture and Schooling	Prerequisite(s): ENG 102, 105 or 108 with C or better	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>TEL 300</b>	Community, Family, and Education	Prerequisite(s): TEL 200	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
<b>TEL 311</b>	Instruction and Management in the Inclusive Classroom	Prerequisite(s): admission to the Professional Program	Mary Lou Fulton Teachers College -- Division of Teacher Preparation

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<b>TEL 430</b>	Learning Outside of School	Prerequisite(s): Minimum 45 hours; Credit is allowed for only TEL 430 or 494 (Learning Outside of School)	Mary Lou Fulton Teachers College -- Division of Teacher Preparation
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**Sample Course List: Community and Economic Development Sector**  
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<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department</b>
<b>ABS 364</b>	Urban Forestry	Prerequisite(s): ABS 260	College of Integrative Sciences and Arts
<b>ABS 430</b>	Watershed Management	Prerequisite(s): Minimum 45 hours	College of Integrative Sciences and Arts
<b>ABS 481</b>	Riparian and Wetland Restoration	Prerequisite(s): ABS 370	College of Integrative Sciences and Arts
<b>ACC 444</b>	Enterprise Process Analysis and Design	Prerequisite(s): W. P. Carey Accountancy BS or Computer Info Systems BS student; ACC 241(or 242 or 271) with C or better; ECN 221 with C or better; FOR CIS MAJORS: CIS 235 or 236 with C or better	W.P. Carey School of Business - School of Accountancy
<b>AGB 302</b>	International Management and Agribusiness	Prerequisite(s): ECN 212 or 214 with C or better; Credit is allowed for only AGB 302 or MGT 302 or BUA 394 (Perspectives in Global Business)	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>ASB 316</b>	Money and Culture	Prerequisite(s): ENG 101, ENG 105, or ENG 107 with C or better	College of Liberal Arts and Sciences
<b>ASB 371</b>	Inequality and Sustainability	Prerequisite(s): ENG 101,105 or 107 with C or better; Minimum of 45 hours completed; Credit is allowed for ASB 371, ASB 394 (Inequality and Sustainability), SOS 371 or SOS 394 (Inequality and Sustainability)	College of Liberal Arts and Sciences - School of Human Evolution and Social Change
<b>ASB 375</b>	Humans and the Environment	Prerequisite(s): Minimum 45 hours	College of Liberal Arts and Sciences - School of Human Evolution and Social Change
<b>ASB 442</b>	Global Cities	Prerequisite(s): minimum junior standing; credit is allowed for only ASB 442 or SBS 460	New College of Interdisciplinary Arts and Sciences
<b>BIO 320</b>	Fundamentals of Ecology	Prerequisite(s): BIO 181 (or BIO 188) and BIO 182 (or BIO 187 or PLB 200 and PLB 201) with C or better OR BIO 281 and 282 with C or better; CHM 116 or 118 with C or better	CLAS - School of Life Sciences; CISA; New College - School of Mathematical and Natural Sciences
<b>BIO 322</b>	Conservation of Biodiversity	Prerequisite(s): SoLS majors only, BIO 181 (or BIO 188) and BIO 182 (or BIO 187 or both PLB 200 and PLB 201) with C or better OR BIO 281 and 282 with C or better	College of Liberal Arts and Sciences - School of Life Sciences
<b>BIO 324</b>	Environmental Ethics	Credit is allowed for only BIO 324 or PHI 310	College of Liberal Arts and Sciences - School of Life Sciences
<b>BIO 421</b>	Landscape Ecology	Prerequisite(s): BIO 320 with C or better. Credit is allowed for only BIO 421 or BIO 521	College of Liberal Arts and Sciences - School of Life Sciences

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<b>BIO 422</b>	Ecosystem Ecology	Prerequisite(s): BIO 320 with C or better. Credit is allowed for only BIO 422 or BIO 494 (Ecosystem Ecology)	CLAS - School of Life Sciences; New College - School of Mathematical and Natural Sciences
<b>BIO 434</b>	People and Nature: Ecosystem Services	Prerequisite(s): MAT 117 or higher or SOS 101; junior standing. Credit is allowed for only BIO 434, SOS 434, or BIO 494 (Ecosys Servcs:People&Nature)	College of Liberal Arts and Sciences - School of Life Sciences
<b>BIO 436</b>	Sociobiology and Behavioral Ecology	Prerequisite(s): BIO 331 with C or better	College of Liberal Arts and Sciences - School of Life Sciences
<b>BUS 384</b>	Business Operations and Planning	Prerequisite(s): SCM 300 or 303	W.P. Carey School of Business - Prebusiness Office
<b>CIS 311</b>	Business Project Management	Prerequisite(s): CIS 105 or 236 with C or better; minimum 45 hours. Credit is allowed for only CIS 311 or CIS 394 (Project Management - Information Systems)	W. P. Carey School of Business -- Department of Information Systems
<b>CIS 360</b>	Business Database Concepts	Prerequisite(s): W. P. Carey Accountancy BS student and CIS 105 or 236; ACC 231, 232 or 261; ACC 241, 242 or 271 with C or better	W.P. Carey School of Business - Department of Information Systems
<b>CIS 425</b>	Electronic Commerce Strategy	Prerequisite(s): W. P. Carey Accountancy BS or Computer Information Systems BS student; CIS 360 or 365 with C or better	W. P. Carey School of Business -- Department of Information Systems
<b>COM 263</b>	Elements of Intercultural Communication	Prerequisite(s): Minimum 2.50 GPA	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>COM 371</b>	Language, Culture, and Communication	Prerequisite(s): Minimum 2.50 GPA; COM 263 with C or better	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>COM 463</b>	Intercultural Communication in a Global Context	Prerequisite(s): COM 308 with C or better; minimum 2.50 GPA	College of Integrative Sciences and Arts; College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>COM 465</b>	Intercultural Communication Workshop	Prerequisite(s): Minimum 2.5 GPA	New College; CLAS

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<b>CRD 302</b>	Inclusive Community Development	Prerequisite(s): ENG 102 with a C or better; MAT 142 or higher with a C or better; NLM 160 (or PRM 120) with a C or better; 2.50 GPA; 45 earned hours; Credit is allowed for only CRD, NLM, PRM or TDM 302	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>CRD 403</b>	Leadership and Professional Development	Prerequisite(s): CRD,NLM, PRM or TDM 210 with C or better; CRD,NLM, PRM or TDM 301 with C or better; senior standing; 2.50 GPA; Credit is allowed for only CRD, NLM, PRM or TDM 403	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>ECN 306</b>	Survey of International Economics	Prerequisite(s): ECN 211 or 213; ECN 212 or 214; MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 331</b>	Economics of the European Economic Union	Prerequisite(s): ECN 211 or 213, ECN 212 or 214, and MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 335</b>	South Asia and the World Economy	Prerequisite(s): ECN 211 or 213; ECN 212 or 214; MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 360</b>	Economic Development	Prerequisite(s): ECN 211 or 213, ECN 212 or 214, and MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 394</b>	Special Topics: Environmental and Resource Economics	Prerequisite(s): ECN 211 or 213, ECN 212 or 214, and MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 394</b>	Special Topics: Economics of Health Care	Prerequisite(s): ECN 211 or 213, ECN 212 or 214, and MAT 211 or 271 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 404</b>	History of Economic Thought	Prerequisite(s): ECN 214 or 314 with C or better; Pre/Co-requisite: ECN 213 or 313	W. P. Carey School of Business -- Department of Economics
<b>ECN 410</b>	Applied Regression Analysis and Forecasting	Prerequisite(s): ECN 221 (or ECN 231 or IEE 380 or STP 226) with C or better; ECN 214 or ECN 312 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 438</b>	International Monetary Economics	Prerequisite(s): ECN 214 or ECN 312(314) with C or better; Pre/Co-requisite: ECN 213 or 313	W. P. Carey School of Business -- Department of Economics
<b>ECN 441</b>	Public Economics	Prerequisite(s): ECN 214 or ECN 312/314 with C or greater; Pre/Co-requisite: ECN 213 or 313	W. P. Carey School of Business -- Department of Economics
<b>ECN 450</b>	Law and Economics	Prerequisite(s): ECN 214 or ECN 312/314 with C or better	W. P. Carey School of Business -- Department of Economics
<b>ECN 453</b>	Industrial Organization and Competition Policy	Prerequisite(s): ECN 214 or ECN 312/314 with C or better	W. P. Carey School of Business -- Department of Economics
<b>EED 309</b>	Environmental Education Project	Prerequisite(s): minimum 45 hours	Mary Lou Fulton Teachers College - Division of Teacher Preparation



## Sample Course List: Community and Economic Development Sector

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<b>FIN 394</b>	Fundamentals of Entrepreneurial Finance	Prerequisite(s): W.P. Carey BS non-Finance major; FIN 300 (or 302 or 303) with C or better	W. P. Carey School of Business -- Department of Finance
<b>FSE 301</b>	Entrepreneurship and Value Creation	Prerequisite(s): Business undergrad; ACC 241 or 242 w/ C or better OR Engineering junior OR non-bus junior; min 2.50 cum ASU GPA; MGT 290 w/ C or better; Pre- or coreq(s): MGT 340 w/ C or better if completed; Credit is allowed for only FSE 301 or MGT 360	Ira A. Fulton Schools of Engineering
<b>GCU 364</b>	Energy in the Global Arena	None	College of Liberal Arts and Sciences - School of Geographical Sciences and Urban Planning
<b>GPH 314</b>	Global Change	Prerequisite(s): Minimum 45 hours	College of Liberal Arts and Sciences - School of Geographical Sciences and Urban Planning
<b>MGT 300</b>	Organization and Management Leadership	Prerequisite(s) with C or better: ACC 231, 232 or 261; ECN 221 or ECN 231 or IEE 380 or STP 280; MAT 211, 266 or 271; WP Carey, Engr Mgmt, Sec Ed (Bus) major or Business minor; Pre- or corequisite(s): ACC 240, 241, 242 or 271 with C or better if complete	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 302</b>	Principles of International Business	Prerequisite(s): W. P. Carey BS or BA student (or non-business student with minimum 2.5 GPA and minimum 56 hours); ECN 212 or 214 with C or better; Credit is allowed for only AGB 302 or MGT 302 or BUA 394 Perspectives in Global Business	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 302</b>	Principles of International Business	Prerequisite(s): W. P. Carey BS or BA student (or non-business student with minimum 2.5 GPA and minimum 56 hours); ECN 212 or 214 with C or better; Credit is allowed for only AGB 302 or MGT 302 or BUA 394 Perspectives in Global Business	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 310</b>	Collaborative Team Skills	Prerequisite(s): W.P. Carey BS or BA student OR Non-business student with min 3.5 ASU cum GPA and min 56 earned hours.	W. P. Carey School of Business -- Department of Management and Entrepreneurship

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<b>MGT 340</b>	Creativity and Innovation	Prerequisite(s): W. P. Carey BS or BA student OR non-business student with min 2.50 ASU cum GPA and min 56 earned hours and Pre/Co-requisite: MGT 290 or 294 My Life Venture; Credit is allowed for only MGT 340 or MGT or WPC 394 (Creativity and Innovation)	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 360</b>	Entrepreneurship and Value Creation	Prerequisite(s): Business undergrad; ACC 241 or 242 w/ C or better OR Engineering junior OR non-bus junior; min 2.50 cum ASU GPA; MGT 290 w/ C or better; Pre- or coreq(s): MGT 340 w/ C or better if completed; Credit is allowed for only FSE 301 or MGT 360	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 400</b>	Cross-Cultural Management	Prerequisite(s): WP Carey BS or BA student, OR non-business student with min 2.5 ASU cum GPA and min 56 earned hours; MGT 300 or 303 or 320 or 380 with C or better.	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 410</b>	Responsible Management	Prerequisite(s): W.P. Carey BS or BA student, or non-business student with minimum 3.5 gpa and minimum 56 hours; MGT 300, 303, 320 or 380 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 411</b>	Leading Organizations	Prerequisite(s): W.P. Carey BS or BA student or non-business student with minimum 2.50 ASU cum GPA and minimum 56 earned hours; MGT 300, 303, 320 or 380 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 420</b>	Human Resource Management	Prerequisite(s): WP Carey BS or BA student, OR non-business student with min 3.5 ASU cum GPA and min 56 earned hours; MGT 300 or 303 or 320 or 380 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 430</b>	Negotiations	Prerequisite(s): MGT 300 or 303 or 310 with C or better; W.P. Carey BS or BA student or non-business student with minimum 3.00 ASU cum GPA and minimum 56 earned hrs; Students with credit for MGT 494 topic 187 may not take MGT 430	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 440</b>	Entrepreneurship	Prerequisite(s): W.P. Carey BS or BA student; FIN 300, 302 or 303 with C or better; MGT 300, 310 or 303 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship

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<b>MGT 445</b>	Business Model Development	Prerequisite(s): W.P. Carey BS or BA student; MGT 440 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 450</b>	Consulting Projects	Prerequisite(s): W.P. Carey BS or BA major; ENG 301 or 302 with C or better; MGT 300 or 303; MGT 411 with C or better; MKT 300, 302 or 303 with C or better; Pre- or Corequisite: FIN 300, 302 or 303 (with C or better if completed)	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 459</b>	International Management	Prerequisite(s): WP Carey BS or BA student, OR non-business student with min 2.5 ASU cum GPA and min 56 earned hours; MGT 302 or ECN 306 with C or better	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MGT 464</b>	Collaborative Design Development I	Prerequisite(s): minimum 45 hours; Credit is allowed for only GRA 464 or IND 464 or MGT 464 or SOS 474	W. P. Carey School of Business -- Department of Management and Entrepreneurship
<b>MKT 365</b>	Advertising Management	Prerequisite(s): W.P. Carey BS student; MKT 300, 302 or 303 with C or better	W. P. Carey School of Business -- Department of Marketing
<b>MKT 425</b>	Global Marketing Management	Prerequisite(s): W.P. Carey BA or BS major, or non-business major with minimum 2.50 ASU cum GPA and minimum 2.50 ASU business GPA and 56 earned hours; MKT 300 or 302 or 303 with C or better	W. P. Carey School of Business -- Department of Marketing
<b>NLM 300</b>	Fund Raising and Resource Development	None	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 310</b>	Volunteer Management	Prerequisite(s): minimum 45 hours. Credit is allowed for only NLM or PRM 310	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 380</b>	Financial Management for Nonprofit Organizations	Prerequisite(s): Nonprofit Leadership and Management major students or Nonprofit Administration minor students or American Humanics Certificate students; NLM 220 with a C or better	College of Public Service and Community Solutions -- School of Community Resources and Development

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<b>NLM 402</b>	Assessment and Evaluation of Community Services	Pre/Co-requisite(s): CSM 401, NLM 410, PRM 401, or TDM 401 with C or better if completed; Credit is allowed for only CSM 402 or NLM 402 or PRM 402 or TDM 402	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>NLM 410</b>	Social Entrepreneurship	Prerequisite(s): CRD 210 or NLM 210; NLM 220. Credit is allowed for only NLM 410 or NLM 562	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>OMT 440</b>	Introduction to International Business	Prerequisite(s): Prerequisite(s): Fulton Polytechnic School undergraduate or graduate student; MGT 301, TMC 330 (TMC 346)	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>PAF 311</b>	Leadership and Change	Prerequisite(s): Minimum 30 hours	College of Public Service and Community Solutions -- School of Public Affairs
<b>SCM 463</b>	Global Supply Chain Management	Prerequisite(s): W.P. Carey BA or BS major; SCM 300 or 303 with C or better	W. P. Carey School of Business -- Department of Supply Chain Management
<b>SOC 371</b>	Inequality and Sustainability	Prerequisite(s): Minimum 45 hours; Credit is allowed for only ASB or SOC 371	College of Liberal Arts and Sciences; New College of Interdisciplinary Arts and Sciences
<b>SOS 315</b>	Energy Policy	Prerequisite(s): minimum 45 hours; Credit is allowed for only PAF 394 (Energy Policy) or POS 394 (Energy Policy) or SGS 315 or SGS 394 (Energy Policy) or SOS 315 or SOS 394 (Energy Policy)	School of Sustainability
<b>SOS 321</b>	Policy and Governance in Sustainable Systems	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 322</b>	International Development and Sustainability	Prerequisite(s): Sustainability or Business (Sustainability) major; SOS 110 and 111 (or PUP 190) with C or better OR Non-Sustainability major with 2 courses with C or better: SOS 100, 110, 111 (PUP 190), SOS 300	School of Sustainability

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<b>SOS 325</b>	The Economics of Sustainability	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 326</b>	Sustainable Ecosystems	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 327</b>	Sustainable Food and Farms	Prerequisite(s): Sustainability or Business Sustainability major; SOS 110 and SOS 111 (or PUP 190) with C or better; OR Non-Sustainability major with 2 of the following courses: SOS 100, SOS 110, SOS 111 (or PUP 190), SOS 300 with C or better	School of Sustainability
<b>SOS 328</b>	Sustainability and Enterprise	Prerequisite(s): Sustainability or Business (Sustain) major; SOS 110 and 111 (or PUP 190) with C or better; OR Non-Sustain major with 2 courses: SOS 100, 110, 111 (PUP 190), SOS 300 with C or better; Credit for only SOS 328 or 394 (Sustain and Enterprise)	School of Sustainability
<b>TDM 458</b>	International Tourism	None	College of Public Service and Community Solutions -- School of Community Resources and Development
<b>TEM 311</b>	Opportunity Analysis	Prerequisite(s): TMC 310	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TEM 394</b>	Special Topics: Social Entrepreneurship II	None	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TEM 431</b>	Innovation Management	Prerequisite(s): ENG 102 , 105 or 108 with C or better; TEM 200 or 45 earned hours; Credit is allowed for only TEM 431 or TEM 494 (Innovation Management)	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt

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<b>TEM 450</b>	Design for the Developing World	Prerequisite(s): Junior, Senior or Graduate standing; Credit is allowed for only TEM 450 or TEM 494 (Design for the Developing Wrld)	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TEM 481</b>	Consulting Project	Prerequisite(s): senior standing; Pre- or corequisite(s): TMC 430 or BAS major	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TEM 482</b>	Startup Workshop	Prerequisite(s): TMC 430; senior standing	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TMC 320</b>	Funding the Enterprise	Prerequisite(s): MAT 170 or higher; TMC 110	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TMC 410</b>	Enterprise Operations	Prerequisite(s): TMC 330; ABS 350, ABS 401, AGB 360, ECN 221, ECN 231, EGR 280, PSY 230, STP 226, or STP 420	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TMC 430</b>	Enterprise Strategy and Innovation	Prerequisite(s): TEM 330; Credit is allowed for only OMT 494 (Strategic Planning & Management) or TMC 430	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TMC 470</b>	Enterprise Planning and Implementation	Prerequisite(s): TMC 330 OR W.P. Carey BA Technology major with MGT 300. Credit is allowed for only OMT 570 or TMC 470	Ira A. Fulton Schools of Engineering -- Tech Entrepreneurship & Mgmt
<b>TWC 422</b>	Social Media in the Workplace	Prerequisite(s): minimum 45 hours; Credit is allowed for only TWC 422 or TWC 494 (Social Media in the Workplace)	College of Integrative Sciences and Arts

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<b>Course</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Department</b>
<b>AGB 100</b>	Introduction to Agribusiness	None	W.P. Carey School of Business - Morrison School of Agribusiness
<b>AGB 250</b>	Economics of Resource Allocation: Food and Agriculture	Credit is allowed for only AGB 250 or AGB 294 (Economics of Resource Allocation)	W.P. Carey School of Business - Morrison School of Agribusiness
<b>AGB 302</b>	International Management and Agribusiness	Prerequisite(s): ECN 212 or 214 with C or better; Credit is allowed for only AGB 302 or MGT 302 or BUA 394 (Perspectives in Global Business)	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 321</b>	Agribusiness Marketing	Prerequisite(s): AGB 100	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 333</b>	Agribusiness Finance	Prerequisite(s): ACC 231	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 366</b>	Agribusiness Production Technologies	None	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 367</b>	Agribusiness Processing Technologies	None	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 410</b>	Agribusiness Management	Prerequisite(s): AGB 100	W.P. Carey School of Business
<b>AGB 414</b>	Food and Agribusiness Policy Issues	Prerequisite(s): Minimum 87 hours	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 420</b>	Food Advertising and Promotion	Prerequisite(s): AGB 321, MKT 300, 302, 303 or TMC 310 (BUA 382)	W. P. Carey School of Business
<b>AGB 425</b>	Food Supply Networks	Prerequisite(s): AGB 250 or ECN 212	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>AGB 435</b>	Commodity Futures and Options Markets	Prerequisite(s): AGB 250 or ECN 212	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>ABG 452</b>	Global Food and Agricultural Policy	Prerequisite(s): Minimum 45 hours	W.P. Carey School of Business
<b>AGB 456</b>	Food Product Innovation and Development	Prerequisite(s): AGB 321 or MKT 300 or MKT 302 or MKT 303 or MKT 390	W. P. Carey School of Business -- Morrison School of Agribusiness
<b>ASB 300</b>	Food and Culture	Prerequisite(s): ENG 101, 105, 107, or ENG 111; Credit is allowed for only ASB or SSH 300	College of Liberal Arts and Sciences - School of Human Evolution & Social Change
<b>ASB 394</b>	Special Topics: Ethics of Eating	None	College of Liberal Arts and Sciences - School of Human Evolution & Social Change
<b>BUS 434</b>	Risk Management and Insurance	Prerequisite(s): FIN 300 or 303	W.P. Carey School of Business - Morrison School of Agribusiness

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<b>ECN 436</b>	International Trade Theory	Prerequisite(s): ECN 214 or ECN 312/314 with C or better; Pre/Co-requisite: ECN 213 or 313	W. P. Carey School of Business -- Department of Economics
<b>MKT 425</b>	Global Marketing Management	Prerequisite(s): W.P. Carey BA or BS major, or non-business major with minimum 2.50 ASU cum GPA and minimum 2.50 ASU business GPA and 56 earned hours; MKT 300 or 302 or 303 with C or better	W. P. Carey School of Business -- Department of Marketing
<b>POS 486</b>	International Political Economy	None	New College -- School of Social and Behavioral Sciences; CLAS -- School of Politics and Global Studies
<b>SCM 300</b>	Global Supply Operations	Prerequisite(s): WPC or Nonbus major with C or better: ACC 231, 232, 261; CIS 105, 236, CON 251; ECN 221, 231, IEE 380, STP 280; MAT 211, 266, 271; min 2.5 GPA OR Egr Mgmt major: CSE 110; IEE 380; MAT 266; Coreqs: ACC 241, 242, 271; Credit for OPM 301 or SCM 300	W. P. Carey School of Business -- Department of Supply Chain Management
<b>SCM 463</b>	Global Supply Chain Management	Prerequisite(s): W.P. Carey BA or BS major; SCM 300 or 303 with C or better	W. P. Carey School of Business -- Department of Supply Chain Management
<b>SCM 463</b>	Global Supply Chain Management	Prerequisite(s): W.P. Carey BA or BS major; SCM 300 or 303 with C or better	W. P. Carey School of Business -- Department of Supply Chain Management
<b>SCN 303</b>	Environmental Education Internship	Prerequisite(s): Minimum 45 hours	Mary Lou Fulton Teachers College -- Division of Teacher Preparation